



**James Madison High School**

**ENG II level and Pre-AP**

**Mrs. Shelyn Vickers**

**Room: E 21**

**Email: [svicke@neisd.net](mailto:svicke@neisd.net)**

**Tutoring:** Tuesdays 8:20am-8:45am, Wednesdays from 4:20-5:00 (or by appointment)

Library Tutoring: Tuesdays and Thursdays (4:30-5:30)



**Course Description:**

English II, the foundational English course for 10th grade students, is composed of genre specific units incorporating the Texas Essential Knowledge and Skills, including reading/literary study, writing, inquiry and research, listening, speaking, and presenting. The intent of this course is to equip students with the communication and thinking skills essential for success in social, academic (including SAT, ACT and STAAR/EOC) and real-world situations.

**Unit Overview:**

Unit 1 - Literary Nonfiction

Unit 5 - Drama

Unit 2 – Informational Texts

Unit 6 - Informational

Unit 3 – Fiction

Unit 7 - Multimodal Research

Unit 4 – Poetry

Unit 8 - Literary or Rhetorical Analysis

**Materials:**

- **Composition book** to be used as a Writers' Notebook
- **Folder** to keep all papers passed back
- **Writing utensils** (pens, pencils).
- **Tissues OR loose leaf paper** (assigned by class periods)

**Grading**

Grades are provided to communicate a student’s mastery of the content and skills outlined in the TEKS (Texas Essential Knowledge and Skills). Grade categories are as follows:

Daily Work 60%

Assessments/Projects 40%

Semester Exams 20%

Students wishing to complete an assignment after the deadline must make arrangements with Mrs. Vickers. Late work should be completed outside of regular class time, preferably during tutoring. Late work will incur a 20% penalty. Tutoring times are posted outside the classroom, beside the door.

Semester exam exemptions will allow all high school students with good attendance, behavior, and academic performance to exempt up to three semester exams in almost any subject for each semester. Semester exam exemption guidelines will apply to all high school students who meet the following criteria:

Course Semester Grade Average	Number of Absences Per Course	Number of Tardies Per Course
95 or above	3 or fewer	3 or fewer
90-94	2 or fewer	2 or fewer
85-89	1 or fewer	1 or fewer
80-84	0	0

No exam exemptions will be allowed if:

- the course to be exempted is an AP course (no exemption for first semester only); students may exempt these courses in Semester two since AP testing will have occurred;
- the course is a Dual Credit or OnRamps course; students may not exempt the exam in these courses either semester;
- the student has received a “U” in conduct for the exempting course during the semester;
- the student has received a “No Credit” in any course for the semester; the student has been suspended off-campus, assigned to ISS II, or sent to an off-campus alternative setting in that semester.

**For further details about reteach/retest, credit protection please refer to the Grading System/Explanations in the NEISD Student-Parent Handbook.** <https://www.neisd.net/cms/lib/TX02215002/Centricity/Domain/205/2019-2020%20Secondary%20Handbook.pdf>

Students may receive one of the following conduct grades on report cards: E (Excellent), S (Satisfactory), N (Needs to Improve), or U (Unsatisfactory). Conduct grades may impact eligibility for exam exemptions per district policy.

**Parent/Teacher Communication**

Email is the best way to communicate with teachers because there are no phones in classrooms. Phone calls made to the front office will be returned by teachers within 24 hrs. The phone number for the Madison office is 210-356-1400. Student grades are always available for review on Skyward, which is available through the school’s and/or NEISD website.

**Classroom Conduct:** Please arrive to class on time, prepared with necessary materials, and ready for the day’s agenda and activities. You are expected to be polite and courteous to your teacher and fellow classmates. This is a safe, welcoming learning environment where all individuals and points of view are respected and appreciated. As a student, you are expected to work hard and put forth your best effort on a daily basis.

**Tardy Policy:**

Number of Tardies	Consequence
1-3	Teacher will do the following: 1. Give the student a warning. 2. Record the tardy.
4-6	Teacher will contact parent/guardian and notify them of the following: 1. Number of tardies student has accumulated. 2. Number of warnings given to the student. 3. Next step will be detention with the teacher. 4. Final exam exemption will not be awarded (refer to exemption criteria).
7-9	Teacher will contact parent/guardian and notify them of the following: 1. Teacher will issue a detention to be served with the teacher. 2. Student has two opportunities to serve the detention. 3. Student’s conduct will not be higher than an “S” at this step.
10-12	Teacher will contact parent/guardian and notify them of the following: 1. Teacher will issue a detention to be served with the teacher. 2. Student has two opportunities to serve the detention. 3. Students conduct mark cannot be higher than an “N” at this step.
13+	Teacher will contact parent/guardian and notify them of the following: 1. An office referral will be submitted to the assistant principal. 2. Conduct mark will reflect a “U”.

**Note on the Use of Electronics:** The use of electronics in the classroom is a privilege, not a right. **The use of electronics is prohibited during classroom instruction and assessment unless otherwise permitted.** Guidelines and policies set forth by NEISD and the Madison High School Student Handbook will be followed in addressing violations of the Electronics Use Policy.