**APHUG (2017-2018) Unit 1: Nature and Perspectives**

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| **Stage 1 Desired Results** | | |
| ESTABLISHED GOALS  Meet the following Standards:  TEKS: 5A, 6A, 9B, 21A, 21C  Introduce AP Human Geography students to the study of Geography by focusing on:   1. Geography as a field of inquiry 2. Major geographical concepts underlying the geographical perspective 3. Key geographic skills 4. Use of geospatial technologies 5. Sources of geographic information 6. Organization of world regions | ***Transfer*** | |
| *Students will be able to independently use their learning to…*  1) Compare various approaches to the study of Geography  2) Explore how geographers use various tools to organize space on the globe. | |
| ***Meaning*** | |
| UNDERSTANDINGS  *Students will understand that…*  1. Geography offers a set of concepts, skills, and tools that facilitate critical thinking and problem solving.  2. Geographical skills provide a foundation for analyzing world patterns and processes. | ESSENTIAL QUESTIONS  1.What traditions have helped shape the modern study of Geography?  2.How do key concepts help to define the geographical perspective?  3.How can spatial data be organized?  4.How do geographers choose the correct map projection?  5. What role does the organization of regions play in the study of geography?  6. How have the forces of globalization, including various methods of diffusion, impacted human and physical processes? |
| ***Acquisition*** | |
| *Students will know…*  1. The [vocabulary](https://docs.google.com/document/d/1IlhPuP2gDl9QyaH8PjOTm0fNzzYCbTm1mTh-WaD7X3o/edit) that shapes the study of geography.  2. Concepts of location, place, space, scale, regionalization  3. Maps are used to represent and identify spatial patterns and processes at different scales. | *Students will be skilled at…*  1.Explain major geographical concepts underlying the geographic perspective.  2. Use landscape analysis to examine human organization of space  3. Use and interpret maps |
| **Stage 2 - Evidence** | | |
| **Evaluative Criteria** | **Assessment Evidence** | |
| Analyze data  Use variety of maps  Research  Present information clearly | PERFORMANCE TASK(S):  Create a mental map of your school and neighborhood. Maps will Demonstrate:   * knowledge of basic map elements * understanding of one’s own mental map * the ability to use symbols to represent the physical world on a map * understanding of scale | |
| Know vocab  Understand content  Explain types of cultural landscape  Analyze reasons for cultural landscape changes | OTHER EVIDENCE:  Unit 1 vocabulary quiz(es)  Unit 1 multiple choice test  Unit 1 FRQ | |
| **Stage 3 – Learning Plan** | | |
| WEEK 1   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Monday 8/28** | **Tuesday 8/29** | **Wednesday 8/30** | **Thursday 8/31** | **Friday 9/1** | | **TEKS** | **TEKS** | **TEKS** | **TEKS** | **TEKS** | | **Learning Target**  Students will be introduced to APHUG | **Learning Target**  Students will be introduced to APHUG | **Learning Target**  Students will be introduced to APHUG | **Learning Target**  students will explore how geographic concepts are applied to real-world tasks | **Learning Target**  students will explore how geographic concepts are applied to real-world tasks | | **Warm Up**  student information page | **Warm Up**  Text Coding | **Warm Up**  Text Coding | **Warm Up**  Visual Response | **Warm Up** | | **Lesson**  1)ppt: skills for success in APHUG | **Lesson**  1)Overview of Syllabus  2) ppt: skills for success in APHuG  2) introduce vocabulary | **Lesson**  1)Introduce reading strategies  2) Reading: Migrants in Calais | **Lesson**  Students will work in groups to explore different applications of geography | **Lesson**  Student groups will present 4 squares demonstrating applications of geography  Students will set up ISN’s | | **Evidence of Learning** | **Evidence of Learning** | **Evidence of Learning** | **Evidence of Learning** | **Evidence of Learning** | | | |