

**NEISD World Languages
Presentational Writing/Speaking Rubric
Target: Novice High**

Name: _____

Assignment: _____

Grading Scale:

| | | | | | | | | | | | | | |
|--------------|-----|----|----|----|----|----|----|----|----|----|----|----|----|
| Rubric Score | 16 | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 |
| Scaled Score | 100 | 97 | 94 | 90 | 86 | 82 | 78 | 74 | 70 | 66 | 63 | 60 | 55 |

Insufficient material to score on rubric: _____

| | 4 - IL | 3 - NH | 2 - NM | 1 - NL |
|---|--|--|--|--|
| Language Function | Creates with language by combining and recombining known elements; is able to express personal meaning in a basic way. | Uses mostly memorized language with some attempts to create. | Uses memorized language only. | Has no real functional ability. |
| Text Type | Uses simple sentences, and some strings of sentences (through the effective use of conjunctions and/or logical flow). | Uses memorized phrases and some simple sentences. | Uses words, phrases, chunks of language, and lists. | Uses isolated words. |
| Relevancy & Effectiveness | Clear and organized. Consistent use of details relevant to task throughout. | Clear and organized. Details relevant to task begin to appear. | Generally organized. Some information relevant to task included. | May be unclear or unorganized. Minimal to no relevant information. |
| Language Control (Grammar, Syntax, Orthography, Pronunciation) <u>INDEPENDENT OF PROFICIENCY LEVEL</u> | Errors in language control <u>do not</u> prevent communication. | Errors in language control <u>sometimes</u> prevent communication. | Errors in language control <u>often</u> prevent communication. | Errors in language control prevent communication. |