

# NORTH EAST ISD Technology Plan

2020 – 2021

**DR. SEAN MAIKA**

SUPERINTENDENT

## DISTRICT PROFILE

ESC Region	20
City, State Zip	SAN ANTONIO, TX 782176225
Phone	(210) 407-0000
Fax	(210) 356-8961
County District Number	015910

<b>Number of Campuses</b>	69
<b>Total Student Enrollment</b>	64,144
<b>District Size</b>	50,000 and over
<b>Percent Econ. Disadvantaged</b>	47%

<b>Technology Expenditures</b>	\$11,732,983.00	
<b>Technology budgets reported in plan by category</b>	Teaching and Learning Budget	\$259,276.00
	Educator Preparation and Development Budget	\$43,213.00
	Leadership, Administration and Support Budget	\$259,276.00
	Infrastructure for Technology Budget	\$11,171,218.00
	<b>Total:</b>	<b>\$11,732,983.00</b>
<b>Technology Expenditure Per Pupil</b>	\$182.92	
<b>Number of Campuses with High-Speed Broadband Internet Access that meets the current FCC target</b>	69	
<b>Percentage of Campuses with High-Speed Broadband Internet Access that meets the current FCC target</b>	100.00%	
<b>Number of Classrooms with WiFi Access</b>	4,440	

<b>Percentage of Classrooms with WiFi Access</b>	100.00%
<b>Computing Device/Student Ratio (include Computers and Tablets, but not cell phones)</b>	3 student(s) for every computing device
<b>Computing Device/Teacher Ratio (include Computers and Tablets, but not cell phones)</b>	1 teacher(s) for every computing device
<b>CIPA Compliance</b>	<p>CIPA compliance was certified by the district on 04/10/2019.</p> <p>On May 21, 2012, I met with NEISD Attorney, Rick Lopez, to discuss CVIPA requirements as related to Texas ePlan filing. In case of audit, the Texas ePlan now requires an instructional institution, who receives eRate funding, provide the following documentation: 1) A copy of the public posting of the Board meeting where the Internet Safety Policy was discussed. 2) A copy of the Board meeting agenda where the Internet Safety Policy was discussed. 3) A copy of the minutes of the Board meeting where the Internet Safety Policy was discussed, indicating Board adoption. 4) A copy of the Internet safety Policy. All components of the Internet Safety Policy are encapsulated in the NEISD Student Acceptable Use Policy (AUP). Former Superintendent Dr. Brian G. Gottardy approved the Student AUP in the fall of 2011. The AUP references FNCE (LOCAL), which was approved by the Board on September 25, 2012. In Mr. Lopez's opinion, when the Board approved FNCE (LOCAL), they delegated the authority to approve the Student AUP to Dr. Brian Gottardy. In addition to all documentation concerning Board approval of FNCE (LOCAL), Mr. Lopez recommends we also include information regarding Board approval of the Student Code of Conduct, which also references the Student AUP.</p>

# Plan Introduction

**Plan Last Edited** 11/20/2019  
**Plan status:** Approved  
**Years Included in the Plan:** 2020 - 2021  
**Number of years covered by the plan:** 1  
**Years Filed for the Plan:** 2020 - 2021  
**Number of approved years:** 1

**Does the district file E-rate? yes**

## Technology Planning Committee

Tom Johnson

Derek Nichols

Doretta Walker

Theresa Sanchez

Christine Ramsey

James Hoyer

Amanda Galvin

Kathy Ross

Paul Lidzy

Edgar Zamora

Wendy Howk

# Executive Summary

The North East Technology Plan was developed by many District stakeholders using multiple resources. Instead of being a static plan for purchasing equipment, running wires, and training people on the latest technology, the plan will serve as a dynamic blueprint for providing students and teachers with tools to gain the knowledge and skills required not only for teaching, but also for college and career readiness.

The North East Technology Plan outlines the goals, objectives, and strategies that are necessary to support the District's goal of improving instruction for all students by creating engaging activities, programs, tasks, assignments, and opportunities that result in high levels of student achievement. This plan is based on the four key areas of the Texas Long-Range Plan for Technology 2006-2020 and is aligned with Every Student Succeeds Act and E-Rate criteria. The four goals are: 1. Improve academic achievement, including technology literacy, of all students through the integration of technology into curriculum, instruction, and assessment. 2. Increase the capacity of educators to integrate technology effectively into curriculum, instruction, and assessment through ongoing, sustained, high quality professional development. 3. Increase the level of instructional, technical, and administrative support of the integration of technology into curriculum, instruction, and assessment through planning, budgeting, and funding. 4. Increase the level of student and teacher support and access to commonly used, specialized, new and emerging technologies, including but not limited to computers, the Internet, and network resources.

Objectives and strategies to support the goals of the North East Technology Plan are based on assessment data from the annual student/teacher Clarity survey, Campus Instructional Improvement Plans, and feedback from the Campus Technology Committees. Finally, the primary intent of the North East Technology Plan is to focus on the education of children.

## Needs Assessment

### Assessment Process:

Several assessment tools were used to analyze recent trends, determine the current status of technology in the District and establish future needs. Of the various assessments utilized, Clarity has provided the most feedback on what is working well and what areas are in need of improvement. Items analyzed by Clarity included frequency of technology use, knowledge of digital citizenship, technical skills and access to technology.

### Existing Conditions:

- District-Wide Direct connection to the Internet via 20 Gbps Internet service provider 10 GB fiber backbone between central office and hub campuses well as a single 1 GB connection between HUBS
- 1 Gbps full duplex backbone between hub campuses and campuses connected to the hub campuses
- Skyward School Management software is used to access student information
- Basic and Long-Distance telephone services to all campuses with a fully networked and redundant SIP truncated telephony system throughout central office and all campus locations
- District Internet and Intranet servers in place providing district information
- Streaming Video servers providing instructional and professional development videos on demand
- Written policies on acceptable use of the electronic communications network (Internet, Intranet, Email, Skyward, etc.)
- Electronic mail for all district employees Computerized card catalog and Online Reference Databases in each library
- At least four network drops in each classroom A minimum of 3 iPads, 1 document camera, 1 Digital Projector and 1 interactive display surface in every classroom.
- Centralized printing is made possible through Managed Print Services (MPS).

## **Technology Needs:**

Areas of need from the most recent Clarity survey include the following :

### **CLASSROOM**

- Emerging - (Overall)
- Use of the 4C's - Emerging (Teachers)/Proficient (Students)
- Digital Citizenship - Proficient (Teachers)/Emerging (Students)
- Assessment - Emerging (Teachers only)
- Assistive Technology - Emerging (Teachers only)

### **ACCESS**

- Exemplary (Overall)
- Access at School - Exemplary (Teachers)/Advanced (Students)
- Access at Home - Exemplary (Teachers)/Advanced (Students)

### **SKILLS**

- Advanced (Overall)
- Foundations - Exemplary (Teachers)/Advanced (Students)
- Online - Advanced (Teachers)/Advanced (Students)
- Multimedia - Advanced (Teachers)/Advanced (Students)

### **ENVIRONMENT**

- Proficient (Overall)
- The 3Ps - Proficient (Overall) Support - Proficient (Overall)
- Professional Learning - Proficient (Overall) Beliefs - Advanced (Overall)

# Goals, Objectives, and Strategies

**GOAL 1: GOAL 1: Improve academic achievement, including technology literacy, of all students through the integration of technology into curriculum, instruction, and assessment.**

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 1.1:** 100% of instructional staff will use effective strategies to improve academic achievement, including technology literacy, of all students.

*Budget Amount \$23,335.00*

*LRPT category: Teaching and Learning*

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
<p>1.1.1: Integrate graphing calculators into 100% of Algebra I, Geometry, and Algebra II classrooms to support standards-based instruction</p> <p>LEA LRPT Correlates: TL05, TL06, TL07, TL08, TL09</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Classroom Teachers, Instructional Deans, Academic Deans, Instructional Division Assistant Directors and Specialists	Teacher Lesson Plans aligned with the Scope & Sequence, NEISD Lesson Plan Database, DATA MANAGEMENT SYSTEM data management system resources, TTESS Observations, Walkthroughs, and Summative Conferences.
<p>1.1.2: Integrate scientific calculators into 100% of Biology I, Integrated Physics and Chemistry classrooms to support standards-based instruction.</p> <p>LEA LRPT Correlates: TL05, TL06, TL07, TL08, TL09</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Classroom Teachers, Instructional Deans, Academic Deans, Instructional Division Assistant Directors and Specialists	Teacher Lesson Plans aligned with the Scope & Sequence, NEISD Lesson Plan Database, DATA MANAGEMENT SYSTEM data management system resources, TTESS Observations, Walkthroughs, and Summative Conferences.
<p>1.1.3: Integrate probe-based lessons into 100% of 7th and 8th grade Mathematics and Science; Algebra I; Algebra II; Biology I; Physics; Integrated Physics and Chemistry; and Chemistry classrooms to support standards-based instruction</p> <p>LEA LRPT Correlates: TL05, TL06, TL07, TL08, TL09</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Classroom Teachers, Instructional Deans, Academic Deans, Instructional Division Assistant Directors and Specialists	Teacher Lesson Plans aligned with the Scope & Sequence, NEISD Lesson Plan Database, DATA MANAGEMENT SYSTEM data management system resources, TTESS Observations, Walkthroughs, Science SCOPE meetings, and Summative Conferences.
<p>1.1.4: 100% of NEISD employees, students, and parents will sign and</p>	<p>State: Original</p>	2020-2021	Instructional Technology Staff, Computer Service Center Staff, Data	All teachers and students have signed AUP forms on file. All AUPs are documented in the NEISD

	adhere to the NEISD Acceptable Use Policy.  LEA LRPT Correlates: TL14	Status: In Progress		Processing Staff, Administrators, Librarians, Teachers, Parents, Students	Student Information System.
1.1.5:	Instructional Technology Specialists will review relevant research and identify and promote teaching strategies that integrate technology effectively into curriculum and instruction  LEA LRPT Correlates: EP01, EP03, EP05, EP07, EP08, LAS08, LAS10, TL02, TL07	State: Original  Status: In Progress	2020-2021	Instructional Division Assistant Directors and Specialists	Integrated Professional Development Offerings, Integrated Scopes and Sequences.
1.1.6:	Instructional Technology Specialists will provide teachers, administrators, and librarians with ongoing, sustained, high quality professional development to further the effective use of technology in the classroom and library.  LEA LRPT Correlates: EP02, EP05, LAS05, TL07, TL11, TL12	State: Original  Status: In Progress	2020-2021	Instructional Division Coordinators, Assistant Directors and Specialists; Campus Administrators; Administrative Staff Development Staff	Professional Development Completion Rates; Eduphoria Workshop Professional Development Records; Professional Development Evaluations; Walkthroughs; Observations; DATA MANAGEMENT SYSTEM Data Management System Resources; Educational Technology Online Newsletters; Teacher Planning and Reflection forms.
1.1.7:	Automotive teachers will implement the Automotive Youth Educational Systems (AYES) Program.  LEA LRPT Correlates: EP01, EP03, EP04, EP05, EP07, EP08, TL11	State: Original  Status: In Progress	2020-2021	Career and Technology Staff, Automotive Instructors, Automotive Academy Administrator	Automotive Youth Educational Systems (AYES) Program at designated campus.
1.1.8:	Promote increased use of online curricular and instructional opportunities such as G-Suite, Seesaw, Edmodo, Office 365.  LEA LRPT Correlates: LAS15	State: Original  Status: In Progress	2020-2021	Instructional Technology Specialists; Librarians, Curriculum and Instruction Specialists	Increased usage as indicated by analytics through the use of Mobile Device Management (MDM), and admin consoles.

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 1.2:** 100% of instructional staff will use appropriate advanced technologies that are aligned with challenging academic content and student achievement standards.

Budget Amount \$64,819.00  
 LRPT category: Teaching and Learning

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.2.1: Develop coherent sequence of Technology Application and Career & Technology courses that count for graduation.  LEA LRPT Correlates: EP03, EP05, TL01, TL03, TL06, TL09, TL12, TL15	State: Original  Status: In Progress	2020-2021	Career & Technology Staff, Technology Services Staff, Technology Applications, Business Education, and Technology Education Teacher Representatives	Scope and Sequence, T-TESS Observations, Walk-throughs, and Summative Conferences, Student Graduation Credits.
1.2.2: Professional development will continue to be offered for the use of multiple technologies in order to achieve content delivery and technology integration within the instructional environment.  LEA LRPT Correlates: EP01, EP03, EP04, TL01, TL06, TL07, TL09	State: Original  Status: In Progress	2020-2021	Technology Services Staff, Teachers, Campus Administrators, Librarians	Completion of training via Eduphoria Workshop course completion records; classroom observations to include T-TESS walk-through, observations, and summative conferences.
1.2.3: Provide continuing Professional Development for Technology Applications and Career and Technology teachers in order to meet state standards for high school Technology Applications Graduation Credit and continuing Professional Development requirements.  LEA LRPT Correlates: EP01, EP02, EP03, EP05, EP08, TL02, TL05, TL06, TL07, TL08, TL13	State: Original  Status: In Progress	2020-2021	Technology Services Staff, Career and Technology Education Staff	Staff Development attendance records, Planning and Reflection Form, Student Product development.
1.2.4: Elementary and middle school students will have access to robotics and programming through an after-school club.  LEA LRPT Correlates: EP01, EP03, EP05, EP07, EP08, TL11	State: Original  Status: In Progress	2020-2021	Instructional Division Coordinators, and Specialists; Campus Administrators; Teachers	Professional Development Completion Rates; Eduphoria Workshop Professional Development Records; Professional Development Evaluations; Observations.

District Improvement Plan Goals supported by this objective:



**OBJECTIVE 1.3:** 100% of instructional staff will have access to and integrate technology into curriculum and instruction.

*Budget Amount \$28,520.00*

*LRPT category: Teaching and Learning*

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.3.1:	Students and teachers at elementary, middle and high schools will have increased access to technology through the use of a variety of mobile devices i.e.: iPads, Chromebooks, laptops and Bring Your Own Device (BYOD) scenario.  LEA LRPT Correlates: I02, I07, TL01, TL05, TL06, TL07, TL08, TL09, TL12	State: Original  Status: In Progress	2020-2021	Instructional Division Assistant Directors, Coordinators and Specialists, Teachers, Campus Administrators	An increase in use of mobile devices as shown by an increase in the quantity and quality of student products, and an increase in academic achievement in reading and writing.

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 1.4:** 100% of instructional staff will use innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology.

*Budget Amount \$18,149.00*

*LRPT category: Teaching and Learning*

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.4.1:	Expand opportunities for students to earn Dual Credit and Advanced Measures toward graduation.  LEA LRPT Correlates: LAS15, TL06, TL07, TL08, TL09, TL12, TL15	State: Original  Status: In Progress	2020-2021	Career and Technology Education Staff, Magnet School Directors, Curriculum and Instruction, Learning Support Services	100% of students participating in the Dual Credit courses will receive a grade of 80 or higher.

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 1.5:** 100% of instructional staff will use accountability processes to measure student achievement and the extent to which technology is being integrated into curricula and instruction.

*Budget Amount \$49,262.00*

*LRPT category: Teaching and Learning*

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.5.1:	100% of educators will use Learning.com data as a planning and reflection tool to assess levels of	State: Original	2020-2021	Teachers, Educational Technology Staff, Campus Administrators	Lesson Plans; Observations, Walk throughs, and Summative Conferences.

	classroom technology integration in order to promote curriculum and teaching strategies that improve student academic achievement.  LEA LRPT Correlates: EP01, EP06, LAS03, TL04, TL05, TL07, TL09, TL12	Status: In Progress			
1.5.2:	100% of instructional and administrative staff will access data easily and quickly through various data management systems.  LEA LRPT Correlates: EP01, EP05, TL04, TL05, TL06, TL07, TL12	State: Original  Status: In Progress	2020-2021	Data Processing Staff, Instructional Division Assistant Directors, and Specialists, Teachers, Campus Administrators	Increase in usage of Skyward, SPED Manager, and other data management systems.
District Improvement Plan Goals supported by this objective:					
<b>OBJECTIVE 1.6:</b> 100% of instructional staff will use supporting resources to ensure successful and effective uses of technology.					
<i>Budget Amount \$75,190.00</i>					
<i>LRPT category: Teaching and Learning</i>					
<b>Strategies</b>		<b>State/Status:</b>	<b>Timeline:</b>	<b>Person(s) Responsible:</b>	<b>Evidence:</b>
1.6.1:	100% of teachers will be aware of and have access to online databases.  LEA LRPT Correlates: EP05, TL06	State: Original  Status: In Progress	2020-2021	Librarians, Teachers, Instructional Division Assistant Directors and Specialists	Library Services Campus Database Statistics Report
1.6.2:	Use streaming video to make instructional content accessible to students and employees.  LEA LRPT Correlates: TL06	State: Original  Status: In Progress	2020-2021	Instructional Division Assistant Directors and Specialists, Librarians, Teachers, Campus Administrators	Instructional Division Assistant Directors and Specialist; Streaming Media log reports; Teacher use of videos in the classroom as described in lesson plans.
1.6.3:	100% of Assistant Directors and Specialists within the Division of Instruction will use professional development opportunities with teachers to develop exemplary lessons that integrate technology.	State: Original  Status: In Progress	2020-2021	Instructional and Business Services Divisions' Assistant Directors and Specialists, Teachers, Deans	Increase in technology-infused workshops offered through Super Saturday events, campus-based professional development, and Instructional Technology Staff as shown through Eduphoria Workshop records.

LEA LRPT Correlates: EP01, TL06, TL07, TL09				
--	--	--	--	--

**GOAL 2: Increase the capacity of educators to integrate technology effectively into curriculum, instruction, and assessment through ongoing, sustained, high quality professional development.**

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 2.1:** 100% of instructional staff will participate in ongoing, sustained and intensive, high quality professional development to further the effective use of technology.

*Budget Amount \$43,213.00*

*LRPT category: Educator Preparation and Development*

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.1.1: 100% of Technology Services professional development provided for teachers through Eduphoria Workshop will model teaching strategies that integrate technology effectively into curriculum and instruction and consist of a classroom application component in addition to the in-service event. This will increase the effectiveness and quality of professional development and require that teachers apply their learning with students in their classrooms.  LEA LRPT Correlates: EP01, EP03, EP04, EP05, EP07, EP08, TL02	State: Original  Status: In Progress	2020-2021	Technology Services Staff, Teachers	Lesson plans, student work, Eduphoria course documentation, observation documentation.
2.1.2: Provide innovative means, such as video conferences and webinars, for District educators to access specialized training opportunities according to a flexible schedule that meets individual learner needs, eliminates travel, and offers curriculum that may not be provided/available in the District.  LEA LRPT Correlates: EP01, EP07, TL11, TL14	State: Original  Status: In Progress	2020-2021	Technology Services Staff; Campus Staff; Departmental Staff	Training attendance and Eduphoria system usage.
2.1.3: Departments and campuses will manage 100% of internal employee staff development with the Eduphoria Workshop learning management system.	State: Original  Status: In Progress	2020-2021	Technology Services Staff; Campus Staff; Departmental Staff	Training attendance and Eduphoria Workshop system usage.

	LEA LRPT Correlates: EP03, EP05, EP07, EP08, TL02				
2.1.4:	Provide new educators with self-help resources and quality professional development opportunities infused with technology/curriculum integration during New Teacher Academy. Effective use of technology in the classroom for both instructional management as well as curriculum integration will be provided throughout the year.  LEA LRPT Correlates: EP01, EP03, EP07, EP08, I05, TL02	State: Original  Status: In Progress	2020-2021	Instructional Technology Director, Assistant Directors, and Division Specialists	Professional development attendance; New Teacher sign-in sheets.
2.1.5:	Expand opportunities for teachers to obtain industry certifications and licensures in order to provide like opportunities for students.  LEA LRPT Correlates: EP01, EP03, EP04, EP08	State: Original  Status: In Progress	2020-2021	Technology Services Staff, Career and Technology Education Staff, Technology Applications, Business Education, and Career & Technology Education Teachers	10% increase of teacher/student industry certification/licensures.
2.1.6:	Automotive teachers will meet and maintain the National Automotive Technicians Education Foundation (NATEF) Certification.  LEA LRPT Correlates: EP01, EP03, EP04, EP05, EP07, EP08, TL02, TL11, TL14	State: Original  Status: In Progress	2020-2021	Career and Technology Staff, Automotive Instructors, Automotive Academy Administrator	National Automotive Technicians Education Foundation (NATEF) Certification.

**GOAL 3: Increase the level of instructional, technical, and administrative support of the integration of technology into curriculum, instruction, and assessment through planning, budgeting, and funding.**

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 3.1:** 100% of staff, students, parents and community members will have increased access to technology through campus and district instructional, technical, and administrative support initiatives.

*Budget Amount \$62,226.00*  
*LRPT category: Leadership, Administration and Support*

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
-------------------	----------------------	------------------	-------------------------------	------------------

3.1.1:	Improve centrally deployed technical support response time to an average of two days to increase student and teacher access to technology.  LEA LRPT Correlates: TL07	State: Original  Status: In Progress	2020-2021	Technology Support Services Staff	Technology Services Work Order System Logs, Technology Excellence Indicator System Results.
3.1.2:	Continue use of Help Desk for Skyward Family Access to ensure parental accessibility to student grades and attendance via the Internet and expand use of Help Desk to other technical/software support areas as we work towards 100% departmental use of a centralized system.  LEA LRPT Correlates: EP01, I07	State: Original  Status: In Progress	2020-2021	Technology Services Staff, Data Processing Staff, Other department staff as necessary	Reports on system will show call volume and history.

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 3.2:** 100% of staff, students, parents and community members will benefit from a comprehensive technology planning process.

*Budget Amount \$2,593.00*

*LRPT category: Leadership, Administration and Support*

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.2.1:	100% of District technology plan Initiatives align with current and relevant Texas LRPT statements, as well as e-Rate.  LEA LRPT Correlates: I01, I03, I08, I09, LAS02, LAS04	State: Original  Status: In Progress	2020-2021	Technology Services staff	Plan TLRPT, E-Rate,
3.2.2:	The District technology plan, based on needs, research and best practices, is collaboratively developed, guides policy and practice, and updated at least annually.  LEA LRPT Correlates: LAS02, LAS04	State: Original  Status: In Progress	2020-2021	Technology Services Staff, Educational Technology Steering Committee	Evidence: Student Achievement Data, Technology Excellence Indicator System.
3.2.3:	Continue to promote community and business involvement/volunteerism in annual Hour of Code and robotics events.  LEA LRPT Correlates: LAS13	State: Original  Status: In Progress	2020-2021	Assistant Director of Instructional Technology	Volunteer sign in sheets.

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 3.3:** 100% of staff, students, parents and community members will benefit from a robust communications infrastructure.

Budget Amount \$163,344.00

LRPT category: Leadership, Administration and Support

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.3.1:	<p>Allow 100% of professional staff access to NEISD email 24/7 via a web browser. This allows convenient email access for floating teachers and other mobile NEISD staff.</p> <p>LEA LRPT Correlates: EP09</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Technology Services Staff	Number of accounts that exist on system.
3.3.2:	<p>Maintain access to Office 365 to promote a more robust communications/email solution for 100% of employees that includes calendaring, document sharing, and web access to email.</p> <p>LEA LRPT Correlates: EP09</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Technology Services Staff	The web-based Microsoft Office 365 has been implemented across 100% of the District to include all campuses and departments.
3.3.3:	<p>100% of campuses and Central Office departments will have a Web Page Coordinator who is responsible for maintaining, organizing, and keeping their campus or department web site up to date.</p> <p>LEA LRPT Correlates: TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Web Page Coordinators	Meeting attendance; Training Attendance; Site surveys; Web server log files.
3.3.4:	<p>100% of teachers will have a classroom teacher web site linked to the campus website with essential, up to date classroom information for parents and students to access from any Internet accessible computer.</p> <p>LEA LRPT Correlates: I09</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Teachers, Campus Web Page Coordinators, Campus Administrators, Web Page Coordinators	Account activity; Parental Feedback; Technology Excellence Indicator System Result; Campus traffic reports
3.3.5:	<p>All District web content, with the exception of ancillary instructional content, will be measured according to W3C's, WCAG 2.0 Level AA and WAI-ARIA guidelines for accessibility compliance.</p> <p>LEA LRPT Correlates: TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Teachers, Campus Web Page Coordinators, Campus Administrators, Web Page Coordinators	Account activity; Parental/Community Feedback; District website traffic reports
3.3.6:	<p>All parents/guardians/custodians of children attending school within the District will be provided secure access to Skyward Family Access. This will provide detailed student account information pertaining to grades, assignments, attendance,</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Data Processing Staff, Help Desk Staff	Number of active accounts, Parent feedback

<p>student immunization, student discipline, contact information, the ability to conduct program/school registration, obtain KIN information, and contribute to cafeteria accounts.</p> <p>LEA LRPT Correlates: I08, LAS11, LAS14</p>				
---	--	--	--	--

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 3.4:** 100% of community members will benefit from community and adult education programs.

*Budget Amount \$2,593.00*

*LRPT category: Leadership, Administration and Support*

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
<p>3.4.1: Provide online and classroom instruction for adults eighteen and older. Topics include but are not limited to GED, ESL, business, financial, health, technology, languages, personal improvement, and leisure interests.</p> <p>LEA LRPT Correlates: I09, LAS09</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Community Education Staff	Community Education Catalogs and Web Page, Community Education Class Completion Rates, Community Education Class Evaluations.

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 3.5:** 100% of instructional staff will benefit from instructional, technical, and administrative resources support of accountability processes to measure student achievement and the extent to which technology is being integrated into curricula and instruction.

*Budget Amount \$5,185.00*

*LRPT category: Leadership, Administration and Support*

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
<p>3.5.1: 100% of educators will use the Learning.com survey results as a self-reflection tool to identify areas for individual technology growth.</p> <p>LEA LRPT Correlates: TL11, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Campus Administrators, Teachers, Educational Technology Staff, Campus Technology Committee Representatives	Eduphoria Workshop Course Documentation; PDAS Observations, Walk throughs, and Summative Conferences.
<p>3.5.2: Utilize the SAMR model to lead educators to professional development areas in need of improvement. This process will build the capacity of teachers to integrate technology effectively into curriculum and instruction.</p> <p>LEA LRPT Correlates: TL11, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	2020-2021	Campus Administrators, Teachers, Educational Technology Staff, Campus Technology Committee Representatives	Eduphoria Workshop Course Documentation; Walk-throughs, and Summative Conferences.

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 3.6:** 100% of instructional staff will benefit from instructional, technical, and administrative support to ensure successful and effective uses of technology.

*Budget Amount \$23,335.00*

*LRPT category: Leadership, Administration and Support*

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.6.1:	Provide planning, installation assistance, and professional development (training and resource materials) to campuses where new software and hardware is purchased by Technology Services to promote the effective integration of technology into curriculum and instruction.  LEA LRPT Correlates: I07	State: Original  Status: In Progress	2020-2021	Technology Services Staff	Training attendance, student projects, benchmark scores, STAAR results, campus-based staff development attendance.
3.6.2:	Provide for timely technical evaluation of new software and hardware packages to ensure compatibility with existing systems and technologies.  LEA LRPT Correlates: I07	State: Original  Status: In Progress	2020-2021	Technology Services Staff	Technology Evaluation Tracking System records, Technical Analysis.

**GOAL 4: Increase the level of student and teacher support and access to commonly used, specialized, new and emerging technologies, including but not limited to computers, the Internet, and network resources.**

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 4.1:** 100% of instructional staff and students will have increased access to commonly used, specialized, new and emerging technologies through a comprehensive obsolescence and upgrade plan.

*Budget Amount \$8,378,414.00*

*LRPT category: Infrastructure for Technology*

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.1.1:	Students at all campuses will have increased access to technology through the use of mobile devices. These mobile devices will provide opportunities to integrate technology into classroom instruction, thereby increasing on demand access to network and Internet resources.  LEA LRPT Correlates: I02, I04, I05, I06, I07, TL06, TL07, TL08, TL09, TL14	State: Original  Status: In Progress	2020-2021	Campus Administrators, Technology Services Staff, Librarians, and Teachers	Increase in use of wireless labs/carts as shown by electronic lab schedules.



4.1.2:	100% of the District's libraries will be equipped with Internet ready technology, which will be used by teachers and students as additional resources to support integrated lesson development, research-based learning, and the creation of student projects through the use of software packages similar to that which exists in the classroom and lab setting.  LEA LRPT Correlates: EP05, TL07, TL10	State: Original  Status: In Progress	2020-2021	Instructional Division Assistant Directors and Specialists, Librarians, Technology Services Staff	Library usage logs.
4.1.3:	Library, classroom, and lab technology, regardless of its original funding source (local, state, or federal), will be upgraded on an as needed basis in order to prolong the viability of technology available for student and teacher integration activities, until that technology is replaced through the District's standard obsolescence program.  LEA LRPT Correlates: I02, I03, I04, I05, I07	State: Original  Status: In Progress	2020-2021	Career and Technology Education Staff, Technology Services Staff, Library Services Staff	Purchase orders, work order logs.
4.1.4:	100% of existing telecommunication systems (Voice Mail, Internet, Phone Service, WAN Service) will be maintained and upgraded as needed. IP Telephony resources will be piloted, in order to provide robust communication systems for staff, students, parents, and community members.  LEA LRPT Correlates: I02, I03	State: Original  Status: Completed	2020-2021	Technology Services Staff, Data Processing Staff, Telecommunications Staff	Work order logs, purchase orders, technical benchmark analysis, data flow.

District Improvement Plan Goals supported by this objective:

**OBJECTIVE 4.2:** 100% of instructional staff and students will benefit from infrastructure resources support to ensure successful and effective uses of technology.

*Budget Amount \$2,792,805.00*

*LRPT category: Infrastructure for Technology*

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.2.1: Store data for 100% of employees and students in a central identity repository called Active Directory in regards to passwords which employees	State: Original  Status: In Progress	2020-2021	Technology Services Staff; Data Processing Staff	Reduced numbers of user credentials, fewer users help requests.

	use to access a variety of NEISD systems.  LEA LRPT Correlates: I02				
4.2.2:	Use Microsoft Endpoint Manager to manage computers, ensuring standardized and reliable access for students and staff district wide.  LEA LRPT Correlates: I02, I07	State: Original  Status: In Progress	2020-2021	Technology Services Staff	Decreased support calls, increased lab uptime and availability.
4.2.3:	Continue to increase storage capacity at the network hubs as necessary to provide adequate storage of staff and student data.  LEA LRPT Correlates: I01, I05	State: Original  Status: In Progress	2020-2021	Technology Services Staff	Staff and students have adequate storage space.
4.2.4:	Establish a Technology Security committee responsible for revising district policy surrounding network security, including the enforcement, auditing and training related to the revised policy.  LEA LRPT Correlates: I01, I03, I08, I09, LAS01, LAS07, LAS11, LAS14	State: Original  Status: In Progress	2020-2021	Technology Services Staff, Campus Staff, Central Office Staff and Community Members.	Meeting agendas, attendance logs and draft of Information Systems Security policy.
4.2.5:	Design and implement an obsolescence plan for networking infrastructure equipment located in both the data center and on all campuses.  LEA LRPT Correlates: I01, I07	State: Original  Status: In Progress	2020-2021	Technology Services Staff; Construction Management Staff	Asset records, obsolescence documentation and replacement pricing information for obsolete networking infrastructure equipment.
4.2.6:	Increase quantity of both internal and perimeter campus security cameras as well as add secure door entry points to provide school administration and NEISD police officers with the ability to maintain a safe learning environment across the campus. Also, provides valuable evidence in the event of after-hours activity.  LEA LRPT Correlates: I02, I03	State: Original  Status: In Progress	2020-2021	Telecommunications Staff, Technology Services Staff, NEISD Police	Purchase orders, work order logs, video logs.

# Budget

<b>Budget year 2020</b>		
<b>Budget item</b>	<b>Cost</b>	<b>Funding Sources with amount per source</b>
Staff Development	\$294,801.75	Bond- \$294,801.75
Telecommunications & Internet Access	\$1,802,839.02	Bond - 1,802,839.02
Materials & Supplies	\$10,000.00	Local - \$10,000
Equipment	\$5,225,670.53	Bond - \$5,225,670.53
Maintenance	\$4,101,637.26	Bond - \$4,101,637.26
Miscellaneous Expenses	\$298,034.63	Bond - \$298,034.63
Total	\$11,732,983.18	

# Evaluation

## **Evaluation Process:**

The Technology Services Department will review the North East Technology Plan on an annual basis. The department will report periodically to Principals, Executive Staff, Superintendent, and School Board as to progress towards and completion of goals as well as recommended changes to the North East Technology Plan.

## **Evaluation Method:**

Comparison of Learning.com data annually.

Monitor the amount of professional development teachers participate in through the Eduphoria Workshop Learning Management System.

Monitor the integration of technology into curriculum and instruction through the evaluation of lesson plans and student work. Monitor hardware inventory through the Controlled Resources Management System

Monitor software inventory through Microsoft Endpoint Manager.

Monitor the support and maintenance of technology as documented by the Help Desk ticketing system.

Monitor student achievement (grades, benchmarks, common assessments, etc.) through data management systems.

# Appendix

**Attachment item A:**

NEISD Home Page

- Web site: <https://www.neisd.net/>

**Attachment item B:**

Technology & Library Services Website

- Web site: <https://www.neisd.net/Page/979>

**Attachment item C:**

Library Services Website

- Web site: <https://www.neisd.net/Page/24309>

**Attachment item D:**

Acceptable Use Policy

- Web site: <https://www.neisd.net/Page/10011>

**Attachment item E:**

Sample Teacher Website

- Web site: <https://www.neisd.net/Page/8717>

**Attachment item F:**

NEISD Adult & Community Education Website

- Web site: <https://www.neisd.net/Page/742>

NORTH EAST ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.