### DISTRICT PROFILE

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ESC Region</td>
<td>20</td>
</tr>
<tr>
<td>City, State Zip</td>
<td>SAN ANTONIO, TX 782176225</td>
</tr>
<tr>
<td>Phone</td>
<td>(210) 407-0541</td>
</tr>
<tr>
<td>Fax</td>
<td>(210) 804-7017</td>
</tr>
<tr>
<td>County District Number</td>
<td>015910</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Number of Campuses</th>
<th>67</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Student Enrollment</td>
<td>66932</td>
</tr>
<tr>
<td>District Size</td>
<td>50,000 and over</td>
</tr>
<tr>
<td>Percent Econ. Disadvantaged</td>
<td>46.29%</td>
</tr>
</tbody>
</table>

### Technology Expenditures

<table>
<thead>
<tr>
<th>Technology Expenditure</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$19,885,000.00</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Technology budgets reported in plan by category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching and Learning Budget</td>
<td>$3,893,667.00</td>
</tr>
<tr>
<td>Educator Preparation and Development Budget</td>
<td>$337,366.00</td>
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<tr>
<td>Leadership, Administration and Support Budget</td>
<td>$1,518,213.00</td>
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<tr>
<td>Infrastructure for Technology Budget</td>
<td>$14,135,754.00</td>
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<td><strong>Total:</strong></td>
<td><strong>$19,885,000.00</strong></td>
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### Technology Expenditure Per Pupil

<table>
<thead>
<tr>
<th>Amount</th>
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<tbody>
<tr>
<td>$297.09</td>
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### Number of Campuses with High-Speed Broadband Internet Access

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>71</td>
</tr>
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</table>

### Percentage of Campuses with High-Speed Broadband Internet Access

<table>
<thead>
<tr>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>105.97%</td>
</tr>
</tbody>
</table>

### Number of Classrooms with High-Speed Broadband Internet Access

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4440</td>
</tr>
</tbody>
</table>

### Percentage of Classrooms with High-Speed Broadband Internet Access

<table>
<thead>
<tr>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.00%</td>
</tr>
</tbody>
</table>

### Computer/Student Ratio

| 4 student(s) for every computer |

### Computer/Teacher Ratio

| 1 teacher(s) for every computer |

### CIPA Compliance

CIPA compliance was certified by the district on 04/13/2016. On May 21, 2012, I met with NEISD Attorney, Rick Lopez, to discuss CVIPA requirements as related to Texas ePlan filing. In case of audit, the Texas ePlan now requires an instructional institution, who receives eRate funding, provide the following documentation: 1) A copy of the public posting of the Board meeting where the Internet Safety Policy was discussed. 2) A copy of the Board meeting agenda where the Internet Safety Policy was discussed. 3) A copy of the minutes of the Board meeting where the Internet Safety Policy was discussed, indicating Board adoption. 4) A copy of the Internet safety Policy. All components of the Internet Safety Policy are encapsulated in the NEISD Student Acceptable Use Policy (AUP). Superintendent Dr. Brian G. Gottardy approved the Student AUP in the fall of 2011. The AUP references FNCE (LOCAL), which was approved by the Board on September 25, 2012. In Mr. Lopez’s opinion, when the Board approved FNCE (LOCAL), they delegated the authority to approve the Student AUP to Dr. Brian Gottardy. In addition to all documentation concerning Board approval of FNCE (LOCAL), Mr. Lopez recommends we also include information regarding Board approval of the Student Code of Conduct, which also references the Student AUP.
Plan Introduction

Plan Last Edited 04/13/2016

Plan status: approved
Years Included in the Plan: 2014 - 2017
Number of years covered by the plan: 3
Years Approved for the Plan: 2014 - 2017
Number of approved years: 3

This is an Updated plan. The plan editor entered these comments about the changes since last year's plan:

Updates progress of various objectives and deleted strategies that were no longer applicable.

Technology Planning Committee

Jim Baldoni

Cindy Gregory

David Haddad

James Hoyer

Tom Johnson

Derek Nichols

Christi Robinson

Kathy Ross

Doretta Walker
Executive Summary

The North East Technology Plan was developed over the course of several months by many District stakeholders using multiple resources. Instead of being a static plan for purchasing equipment, running wires, and training people on the latest software, the plan will serve as a dynamic blueprint for providing students and teachers with tools to gain the knowledge and skills required for teaching, learning, and working in the twenty-first century. The North East Technology Plan outlines the goals, objectives, and strategies that are necessary to support the District’s goal of improving instruction for all students by creating engaging activities, programs, tasks, assignments, and opportunities that result in high levels of student achievement. This plan is based on the four key areas of the Texas Long-Range Plan for Technology and is aligned with No Child Left Behind and E-Rate criteria. The four goals are: 1. Improve academic achievement, including technology literacy, of all students through the integration of technology into curriculum, instruction, and assessment. 2. Increase the capacity of educators to integrate technology effectively into curriculum, instruction, and assessment through ongoing, sustained, high quality professional development. 3. Increase the level of instructional, technical, and administrative support of the integration of technology into curriculum, instruction, and assessment through planning, budgeting, and funding. 4. Increase the level of student and teacher support and access to commonly used, specialized, new and emerging technologies, including but not limited to computers, the Internet, and network resources. Objectives and strategies to support the goals of the North East Technology Plan are based on assessment data from Technology Excellence Indicator System Surveys, Campus School Technology and Readiness Charts, and feedback from the Technology Services Steering Committee. Finally, the primary intent of the North East Technology Plan is to focus on the education of children. In the past, multiple behind-the-scenes components have been in place in the District to assure the education of children. With the advent of technology, this has not changed. The human infrastructure is the most important component. Now the only difference is that more wires, cables, and equipment have been added. However, it is still the human infrastructure that will ensure how well the technology infrastructure serves all students.
**Needs Assessment**

**Assessment Process:**
Several assessment tools were used to analyze recent trends, determine the current status of technology in the District and establish future needs. Of the various assessments utilized, the Texas Campus School Technology and Readiness (STaR) Chart and the North East ISD Educator Technology Standards have provided the most feedback on what is working well and what areas are in need of improvement. Each campus completes a STaR Chart annually. Items analyzed by the STaR chart included teaching and learning, educator preparation and development, administration and support services, and infrastructure for technology.

The North East ISD Educator Technology Standards were formally delineated into three levels of proficiency: Foundations, Basic and Intermediate. The three assessments have been consolidated into a single assessment. In addition to the assessment tools mentioned above, the District continuously monitors and adjusts current initiatives to meet the needs of students, staff, parents, and community members.

**Existing Conditions:**

**District-Wide**

- Direct connection to the Internet via 500 MB Ethernet carrier 
- Direct connection to the Internet via a burstable 1000 MB Ethernet carrier 
- 1 GB fiber backbone between central office and hub campuses as well as a single 1 GB connection between HUBS 
- 1 Gbps full duplex backbone between hub campuses and campuses connected to the hub campuses 
- Centralized Mainframe providing access to student information 
- Basic and Long Distance telephone services to all campuses with a fully networked and redundant SIP truncated telephony system throughout central office and all campus locations 
- District Internet and Intranet servers in place providing district information 
- Streaming Video servers providing instructional and professional development videos on demand 
- Written policies on acceptable use of the electronic communications network (Internet, Intranet, Email, Mainframe, etc.) 
- Electronic mail for all district employees 
- Computerized card catalog, Internet Access, and Online Reference Databases in each library 
- At least four network drops in each classroom 
- A minimum of 3 iPads, 1 document camera, 1 Digital Projector and 1 SMART Board in every classroom 
- At least one laser printer per six classrooms 
- We currently have all of our schools in hub configurations that consist of multiple campuses. Each hub uses a combined file/print/DNS/email SAN configuration. Each of these campuses still have a DHCP server. All campuses have the configurations listed below:
  - High Schools
    - 10 GB switches to closets. 1 GB switched network access to the desktop
    - At least eight computers, one color laser printer, one B&W laser printer in the library
    - At least twelve wired computer labs (30 Pentium desktop computers, one projector, two scanners, two B&W laser printers, two digital cameras)
    - At least one wireless computer lab (30 Pentium laptop computers, one projector, one scanner, one B&W laser printer, one digital camera, one digital video camera)
  - Middle Schools
    - 10 GB switches to closets. 1 GB switched network access to the desktop
    - At least nine computers, one color laser printer, one B&W laser printer in the library
    - At least three wired computer labs (30 Pentium desktop computers, one projector, two scanners, two B&W laser printers, two digital cameras)
    - At least one wireless computer lab (30 Pentium laptop computers, one projector, one scanner, one B&W laser printer, one digital camera, one digital video camera)
  - Elementary Schools
    - 10 GB switches to closets. 1 GB switched network access to the desktop
    - At least seven computers, one color laser printer, one B&W laser printer in the library
    - At least two wired computer labs (27 Pentium desktop computers, one projector, two scanners, two B&W laser printers, two digital cameras)
At least one wireless computer lab (15 Pentium laptop computers, one projector, one scanner, one B&W laser printer, one digital camera, one digital video camera)

Inventory:

The latest inventory of current laptop, desktop and tablet computers available for teacher and student use in North East Independent School District as of May 2014 is provided below.

Lee/NESA High School
Number of Students: 2,389
Total Computers: 1,537

MacArthur High School
Number of Students: 3,214
Total Computers: 1,576

Churchill High School
Number of Students: 2,840
Total Computers: 1,706

Roosevelt/DATA High School
Number of Students: 2,761
Total Computers: 2,359

Madison High School
Number of Students: 3,214
Total Computers: 2,365

Alt. High/HSRC
Number of Students: 116
Total Computers: 312

Reagan High School
Number of Students: 2,906
Total Computers: 1,682

ACE High School
Number of Students: 146
Total Computers: 120

ISA High School
Number of Students: 468
Total Computers: 221

North East Alternative Center
Number of Students: 1
Total Computers: 20

Eisenhower Middle School
Number of Students: 1,162
Total Computers: 528

Garner Middle School
Number of Students: 970
Total Computers: 536

Krueger Middle School
Number of Students: 1,189
Total Computers: 801

Nimitz Middle School
Number of Students: 1,023
Total Computers: 920

Jackson Middle School
Number of Students: 928
Total Computers: 631

White Middle School
Number of Students: 943
Total Computers: 628

Wood Middle School
Number of Students: 1,056
Total Computers: 635

Bradley Middle School
Number of Students: 1,238
Total Computers: 657

Driscoll Middle School
Number of Students: 943
Total Computers: 569
Bush Middle School
Number of Students: 1,624
Total Computers: 732

Tejeda Middle School
Number of Students: 1,489
Total Computers: 600

Harris Middle School
Number of Students: 1,389
Total Computers: 670

Lopez Middle School
Number of Students: 1,528
Total Computers: 700

Alt.Middle MS.SRC
Number of Students: 68
Total Computers: 108

Bulverde Creek Elementary
Number of Students: 921
Total Computers: 337

Camelot Elementary
Number of Students: 549
Total Computers: 280

Canyon Ridge Elementary
Number of Students: 642
Total Computers: 304

Castle Hills Elementary
Number of Students: 476
Total Computers: 230

Cibolo Green Elementary
Number of Students: 1,007
Number of Computers: 220

Clear Spring Elementary
Number of Students: 449
Total Computers: 253

Coker Elementary
Number of Students: 846
Total Computers: 305

Colonial Hills Elementary
Number of Students: 765
Total Computers: 417

Dellview Elementary
Number of Students: 497
Total Computers: 260

East Terrell Hills Elementary
Number of Students: 670
Total Computers: 351

El Dorado Elementary
Number of Students: 693
Total Computers: 365

Encino Park Elementary
Number of Students: 634
Total Computers: 290

Fox Run Elementary
Number of Students: 874
Total Computers: 340

Hardy Oak Elementary
Number of Students: 762
Total Computers: 325

Harmony Hills Elementary
Number of Students: 706
Total Computers: 239

Hidden Forest Elementary
Number of Students: 559
Total Computers: 230

Huebner Elementary
Number of Students: 765
Total Computers: 279

Jackson Keller Elementary
Number of Students: 852
Total Computers: 355

Larkspur Elementary
Number of Students: 843
Total Computers: 379

Las Lomas Elementary
Number of Students: 572
Number of Computers: 220

Longs Creek Elementary
Number of Students: 660
Total Computers: 312

Montgomery Elementary
Number of Students: 699
Total Computers: 313

Northern Hills Elementary
Number of Students: 643
Total Computers: 259

Northwood Elementary
Number of Students: 466
Total Computers: 231

Oak Grove Elementary
Number of Students: 437
Total Computers: 243

Oak Meadow Elementary
Number of Students: 472
Total Computers: 275

Olmos Elementary
Number of Students: 692
Total Computers: 356

Redland Oaks Elementary
Number of Students: 473
Total Computers: 271

Regency Place Elementary
Number of Students: 658
Total Computers: 272

Ridgeway Elementary
Number of Students: 712
Total Computers: 421

Roan Forest Elementary
Number of Students: 725
Total Computers: 254

Royal Ridge Elementary
Number of Students: 653
Total Computers: 366

Serna Elementary
Number of Students: 592
Total Computers: 294

Stahl Elementary
Number of Students: 932
Total Computers: 339

Steubing Ranch Elementary
Number of Students: 915
Total Computers: 350

Stone Oak Elementary
Number of Students: 611
Total Computers: 334

Thousand Oaks Elementary
Number of Students: 781
Total Computers: 282

Tuscany Heights Elementary
Number of Students: 892
Number of Computers: 220
Vineyard Ranch Elementary
Number of Students: 747
Total Computers: 380

Walzem Elementary
Number of Students: 736
Total Computers: 253

Wilderness Oak Elementary
Number of Students: 736
Total Computers: 416

Wiltshire Elementary
Number of Students: 341
Total Computers: 306

Windcrest Elementary
Number of Students: 685
Total Computers: 264

Woodstone Elementary
Number of Students: 871
Total Computers: 293

Total Number of Students: 66,932
Total Computers: 36,814

**Technology Needs:**
Areas of need from the most recent Campus School Technology and Readiness Chart results include:

**TEACHING AND LEARNING**
Patterns of Classroom Use - Advanced Tech
Frequency/Design of Instructional Setting Using Digital Content - Advanced Tech
Content Area Connections - Advanced Tech
Technology Applications (TA) TEKS Implementation (TAC Chapter 126) - Developing Tech
Student Mastery of Technology Applications (TA) TEKS - Advanced Tech
Online Learning - Developing Tech

**EDUCATOR PREPARATION AND DEVELOPMENT**
Content of Professional Development - Advanced Tech
Models of Professional Development - Developing Tech
Capabilities of Educators - Advanced Tech
Access to Professional Development - Advanced Tech
Levels of Understanding and Patterns of Use - Advanced Tech
Professional Development for Online Learning - Developing Tech

**LEADERSHIP, ADMINISTRATION, AND INSTRUCTIONAL SUPPORT**
Leadership and Vision - Advanced Tech
Planning - Advanced Tech
Instructional Support - Developing Tech
Communication and Collaboration - Advanced Tech
Budget - Advanced Tech
Leadership and Support for Online Learning - Developing Tech

**INFRASTRUCTURE FOR TECHNOLOGY**
Students per Computer - Developing Tech
Internet Access Connectivity/Speed - Target Tech
Other Classroom Technology - Advanced Tech
Technical Support - Developing Tech
Local Area Network Wide Area Network - Advanced Tech
Distance Learning Capacity - Advanced Tech

Areas of need identified include the following:

Teaching and Learning:
- Curriculum Integration
- Graphing and Science Calculators
- Lesson Planning
- Student Standards

Educator Preparation and Development:
- Educator Standards
- Professional Development
- Learning Management
Proficiency Incentives

Administration and Support Services:
- Administrator Standards
- Funding Sources
- Instructional Support
- PDAS

Mobile Devices

Infrastructure for Technology:
- Multimedia computers
- Printers
- Projectors
- Student Computers
- Teacher Computers
- Wireless Carts
- Mobile Devices
- Student Response Systems
- Classroom Amplification Systems
## Goals, Objectives, and Strategies

**GOAL 1:** Improve academic achievement, including technology literacy, of all students through the integration of technology into curriculum, instruction, and assessment.

### OBJECTIVE 1.1:

100% of instructional staff will use effective strategies to improve academic achievement, including technology literacy, of all students.

- **Budget Amount:** $391,012.00
- **LRPT category:** Teaching and Learning
- **E-Rate Correlates:** ER01, ER02
- **NCLB Correlates:** 01, 04a, 04b, 07, 09, 11

<table>
<thead>
<tr>
<th>Strategies</th>
<th>State/Status:</th>
<th>Timeline:</th>
<th>Person(s) Responsible:</th>
<th>Evidence:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1.1: Integrate graphing calculators into 100% of Algebra I, Geometry, and Algebra II classrooms to support standards based instruction (TEKS). LEA LRPT Correlates: TL05, TL06, TL07, TL08, TL09</td>
<td>State: Revised Status: In Progress</td>
<td>2014-2017</td>
<td>Classroom Teachers, Instructional Deans, Academic Deans, Instructional Division Assistant Directors, Coordinators and Specialists</td>
<td>Teacher Lesson Plans aligned with the Scope &amp; Sequence, NEISD Lesson Plan Database, DATA MANAGEMENT SYSTEM data management system resources, PDAS Observations, Walk-throughs, and Summative Conferences.</td>
</tr>
<tr>
<td>1.1.3: Integrate probe-based lessons into 100% of 7-8th Grade Mathematics and Science; Algebra I; Algebra II; Biology I; Physics; Integrated Physics and Chemistry; and Chemistry classrooms to support standards based instruction (TEKS). LEA LRPT Correlates: TL05, TL06, TL07, TL08, TL09</td>
<td>State: Revised Status: In Progress</td>
<td>2014-2017</td>
<td>Classroom Teachers, Instructional Deans, Academic Deans, Instructional Division Assistant Directors, Coordinators and Specialists</td>
<td>Teacher Lesson Plans aligned with the Scope &amp; Sequence, NEISD Lesson Plan Database, DATA MANAGEMENT SYSTEM data management system resources, PDAS Observations, Walk-throughs, Science SCOPE meetings, and Summative Conferences.</td>
</tr>
<tr>
<td>1.1.4: 100% of NEISD employees, students, and parents will sign and adhere to the NEISD Acceptable Use Policy. LEA LRPT Correlates: TL14</td>
<td>State: Revised Status: In Progress</td>
<td>2014-2017</td>
<td>Instructional Technology Staff, Computer Service Center Staff, Data Processing Staff, Administrators, Teachers, Parents, Students</td>
<td>All teachers and students have signed AUP forms on file. All AUPs are documented in the NEISD Student Information System.</td>
</tr>
<tr>
<td>1.1.5:</td>
<td>100% of students in grades 4 - 5 will participate and meet the North East Student Keyboarding Standards will increase based on pre- and post-test scores. Comments: The improvement in keyboarding will positively impact technology-dependent student products, efficiency of student time while in lab settings, and the technology literacy of these students. LEA LRPT Correlates: TL01, TL05, TL06, TL08, TL09, TL10, TL11, TL12, TL13</td>
<td>State: Revised Status: In Progress 2014-2017 Instructional Technology Staff, Teachers, Campus Administrators Data from pre- and post-test administration, observations by Educational Technology Staff.</td>
<td></td>
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<tr>
<td>1.1.6:</td>
<td>Students in grades K-2 will improve in keyboard awareness, left and right hand orientation, and mouse skills through the integration of online keyboarding resources into curriculum and instruction. LEA LRPT Correlates: EP05, TL01, TL05, TL06, TL07, TL09, TL10, TL11, TL12, TL13</td>
<td>State: Revised Status: In Progress 2014-2017 Instructional Technology Staff, Teachers, Campus Administrators Teacher lesson plans, teacher observation, and walk-throughs</td>
<td></td>
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<tr>
<td>1.1.7:</td>
<td>Professional development for all teachers or paraprofessionals in grades K-5 in best keyboarding practices will support teachers in the effective integration of technology with curriculum and instruction. Comments: The keyboarding program will continue to identify and promote teaching strategies that integrate technology effectively into curriculum and instruction, based on a review of relevant research and leading to improvements in student achievement. LEA LRPT Correlates: EP05, TL01, TL05, TL06, TL07, TL09, TL10, TL11, TL12, TL13</td>
<td>State: Revised Status: In Progress 2014-2017 Instructional Technology Staff, Teachers, Campus Administrators Eduphoria Workshop professional development records; students in grades K-5 will increase their awareness of keyboarding, as well as in their keyboarding proficiency level.</td>
<td></td>
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</tr>
<tr>
<td>1.1.8:</td>
<td>Instructional Technology Specialists will review relevant research and identify and promote teaching strategies that integrate technology effectively into curriculum and instruction. LEA LRPT Correlates: EP01, EP03, EP05, EP07, EP08, LAS08, LAS10, TL02, TL07</td>
<td>State: Revised Status: In Progress 2014-2017 Instructional Division Assistant Directors, Coordinators and Specialists Integrated Professional Development Offering, Integrated Scopes and Sequences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.1.9:</td>
<td>Instructional Technology Specialists will provide teachers, administrators, and librarians with ongoing, sustained, high quality professional development to further the effective use of technology in the classroom and library. LEA LRPT Correlates: EP05, LAS10, TL05, TL07, TL11, TL12</td>
<td>State: Revised Status: In Progress 2014-2017 Instructional Division Coordinators, Assistant Directors and Specialists; Campus Administrators; Administrative Staff Development Staff. Professional Development Completion Rates; Eduphoria Workshop Professional Development Records; Professional Development Evaluations; Walkthroughs; Observations; NEISD Lesson Plan Database; DATA MANAGEMENT SYSTEM Data Management System Resources; Educational Technology Online Newletters; Teacher Planning and Reflection forms</td>
<td></td>
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<tr>
<td>1.1.11:</td>
<td>100% of 3-8 teachers will use Scholastic Reading Inventory reports to inform instruction and improve academic achievement. LEA LRPT Correlates: EP05, TL06, TL07, TL08, TL12</td>
<td>State: Revised Status: In Progress 2011-2014 Teachers, Assistant Principals, Campus Instructional DATA MANAGEMENT SYSTEM reports, Tango Campus and</td>
<td></td>
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</tr>
</tbody>
</table>
### 1.1.12:
The number of students in grade 3 will work toward meeting the North East Student Keyboarding Standards based upon online resources and keyboarding exposure through observational evidence.

Comments: The improvement in keyboarding will positively impact technology-dependent student products, efficiency of student time while in lab settings, and the technology literacy of these students.

LEA LRPT Correlates: EP05, TL04, TL05, TL06, TL08, TL09, TL12

<table>
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<th>State/Status:</th>
<th>Timeline:</th>
<th>Person(s) Responsible:</th>
<th>Evidence:</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: Revised</td>
<td>2014-2017</td>
<td>Instructional Technology Staff, Teachers, Campus Administrators</td>
<td>Observations by Instructional Technology Staff and classroom teachers</td>
</tr>
</tbody>
</table>

### OBJECTIVE 1.2:
100% of instructional staff will use appropriate advanced technologies that are aligned with challenging academic content and student achievement standards.

*Budget Amount $392,085.00*

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 02, 04a, 04b, 07, 12

<table>
<thead>
<tr>
<th>Strategies</th>
<th>State/Status:</th>
<th>Timeline:</th>
<th>Person(s) Responsible:</th>
<th>Evidence:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.2.2: Professional development will continue to be offered for the use of multiple technologies in order to achieve content delivery and technology integration within the instructional environment. LEA LRPT Correlates: EP01, EP03, EP04, TL01, TL06, TL07, TL09</td>
<td>State: Revised</td>
<td>2014-2017</td>
<td>Technology Services Staff, Teachers, Campus Administrators</td>
<td>Completion of training via Eduphoria Workshop course completion records; classroom observations to include PDAS walk-through, observations, and summative conferences.</td>
</tr>
<tr>
<td>1.2.3: Provide continuing Professional Development for Technology Applications and Career and Technology teachers in order to meet state standards for high school Technology Applications Graduation Credit and continuing Professional Development requirements. LEA LRPT Correlates: EP01, EP03, EP05, EP08, TL02, TL05, TL06, TL07, TL08, TL13</td>
<td>State: Original</td>
<td>2014-2017</td>
<td>Technology Services Staff, Career and Technology Education Staff</td>
<td>Staff Development attendance records, Planning and Reflection Form, Student Product development</td>
</tr>
<tr>
<td>1.2.4: Upgrade Technology Applications and Career and Technology labs in order to meet state standards for High School Technology Applications Graduation Credit. LEA LRPT Correlates: EP01, EP03, EP05, EP07, EP08, TL02, TL07</td>
<td>State: Revised</td>
<td>2014-2017</td>
<td>Technology Services, Career and Technology Education Staff and Technology Application Education Staff</td>
<td>Purchase orders, technician logs</td>
</tr>
<tr>
<td>1.2.5: Continue developing and expanding course offerings for the Engineering and Technologies Academy (Roosevelt High School)</td>
<td>State: Original</td>
<td>2014-2017</td>
<td>Career and Technology Staff, ETA Teachers</td>
<td>PDAS Observations, Walk-throughs, and Summative</td>
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<tr>
<td>LEA LRPT Correlates: I02, I04, I05, I07, TL01, TL06, TL07, TL08, TL09</td>
<td>Progress</td>
<td>Conferences</td>
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<td>-------------------------------------------------</td>
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<tr>
<td>1.2.6: Instructional Technology Specialists will provide teachers, students, administrators, and librarians with access to student email accounts (Gmail). The purpose will be to give students practice with email in coordination with content TEKS and provide another way for teachers to integrate technology in a meaningful context. Comments: System Resources: Student online email program, Teacher Planning and Reflection forms LEA LRPT Correlates: EP02, EP04, TL05, TL06, TL07, TL08, TL09, TL12</td>
<td>State: Revised Status: In Progress</td>
<td>Instructional Division Coordinators, and Specialists; Campus Administrators; Teachers and Librarians</td>
<td>Professional Development Completion Rates; Eduphoria Workshop Professional Development Records; Professional Development Evaluations; Walkthroughs; Observations;</td>
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<tr>
<td>1.2.7: Instructional Technology Specialists will provide teachers, students, administrators, and librarians with access and exposure to Podcasting and Vodcasting. The purpose will be to give students and teachers a real world way of publishing, products containing movies, audio and text in coordination with content area TEKS. It will provide a repository for teacher and student products that can be shared across the district. In addition it will provide another way for teachers to integrate technology in a meaningful context. Comments: Resources: Teacher Planning and Reflection forms LEA LRPT Correlates: EP01, EP03, EP04, EP05, EP07, EP08, LAS06, TL11</td>
<td>State: Revised Status: Completed</td>
<td>Instructional Division Coordinators, and Specialists; Campus Administrators; Teachers and Librarians</td>
<td>Professional Development Completion Rates; Eduphoria Workshop Professional Development Records; Professional Development Evaluations; Walkthroughs; Observations; Published audio/video files</td>
<td></td>
</tr>
<tr>
<td>1.2.8: Instructional Technology Specialists will provide 4th - 8th grade students will have access to robotics and programming through an after school club. The purpose will be to give students and teachers a real world connection to technology, math and science. In addition it will provide another way for teachers to integrate technology in a meaningful context. LEA LRPT Correlates: EP01, EP03, EP04, EP05, EP07, EP08, TL11</td>
<td>State: Revised Status: In Progress</td>
<td>Instructional Division Coordinators, and Specialists; Campus Administrators; Teachers and Librarians</td>
<td>Professional Development Completion Rates; Eduphoria Workshop Professional Development Records; Professional Development Evaluations; Observations; After school clubs; Teacher and student reflection blogs</td>
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</tr>
</tbody>
</table>

**OBJECTIVE 1.3:**

100% of instructional staff will have access to and integrate technology into curriculum and instruction.

*Budget Amount $556,276.00  
LRPT category: Teaching and Learning*

E-Rate Correlates: ER01, ER02  
NCLB Correlates: 01, 03, 04b, 06, 07, 12

<table>
<thead>
<tr>
<th>Strategies</th>
<th>State/Status:</th>
<th>Timeline:</th>
<th>Person(s) Responsible:</th>
<th>Evidence:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students and teachers at elementary and middle schools will have increased access to technology through the use of a variety of mobile devices - ie. iPads, Chromebooks, laptops. Comments: Use of the portable keyboards as a mobile word processing lab will continue to improve the capacity of teachers to integrate technology effectively into curriculum and instruction, as well as the technology literacy of students. This strategy also shows coordination of activities funded through Technology Services with technology-related activities supported with funds from Federal sources. LEA LRPT Correlates: I02, I07, TL01, TL05, TL06, TL07, TL08, TL09, TL12</td>
<td>State: Revised Status: In Progress</td>
<td>Instructional Division Assistant Directors, Coordinators and Specialists, Teachers, Campus Administrators</td>
<td>An increase in use of portable keyboard labs as shown by electronic lab schedules, an increase in the quantity and quality of student products, and an increase in academic achievement in reading and writing.</td>
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<tr>
<td>Students in English classes will have increased access to technology through the use of mobile devices.</td>
<td>State: Revised</td>
<td>2014-2017</td>
<td>Teachers, Campus Administrators,</td>
<td>An increase in use of alternative</td>
</tr>
</tbody>
</table>
| 1.3.3: | 100% of elementary school classroom teachers will work with each student using technology found in classrooms, labs and mobile device carts for a minimum of nine hours during each nine-week grading period.  
LEA LRPT Correlates: I02, I04, I05, I07 | State: Revised  
Status: In Progress | 2014-2017  
Technology Services Staff; Classroom Teachers; Campus Administrators | Evidence: Lesson plans correlated to Content Area TEKS and Technology Applications Standards; Lab schedules; Student products; Walkthroughs |
|---|---|---|---|---|
| 1.3.4: | 100% of core content middle school teachers will work with each student using technology found in classrooms, labs and mobile device carts for a minimum of four class periods each semester.  
LEA LRPT Correlates: I02, I04, I07 | State: Revised  
Status: In Progress | 2014-2017  
Technology Services Staff; Classroom Teachers; Campus Administrators; Academic Deans, Instructional Division Assistant Directors, Coordinators and Specialists | Lesson plans correlated to Content Area TEKS and Technology Applications Standards; Lab schedules; Student products; Walkthroughs |
| 1.3.5: | 100% of core content high school teachers will work with each student using technology found in classrooms, labs and mobile device carts for a minimum of two class periods each semester.  
LEA LRPT Correlates: I02, I04, I05, I07 | State: Revised  
Status: In Progress | 2014-2017  
Technology Services Staff; Classroom Teachers, Campus Administrators, Instructional Deans, Instructional Division Assistant Directors, Coordinators and Specialists | Lesson plans correlated to Content Area TEKS and Technology Applications Standards; Lab schedules; Student products; Walkthroughs |
| 1.3.6: | 100% of computer labs and mobile device carts will be accessible before and after school for professional development.  
LEA LRPT Correlates: I02, I04, I05, I07, LAS13 | State: Revised  
Status: In Progress | 2014-2017  
Technology Services Staff; Campus Technology Committee Members, Campus Administrators | Internet Calendar; Eduphoria Workshop Learning Management System |
| 1.3.7: | 100% of computer labs and mobile device carts will be available for reservation before and after school for community and adult education.  
LEA LRPT Correlates: LAS09, LAS13 | State: Revised  
Status: In Progress | 2014-2017  
Campus Technology Committee Members, Facilities Reservation Staff, Community Education Staff | Internet Calendar, Community Education Enrollment |
| 1.3.8: | Instructional Technology Specialists will provide a test group of English Language Learners with access and ongoing exposure to mobile audio/video devices. The purpose will be to increase opportunities to develop and become proficient with the English language. In addition it will provide another way for teachers to integrate technology in a meaningful context.  
Status: Completed | 2014-2017  
Instructional Division Coordinators, and Specialists; Campus Administrators and Teachers | Professional Development Completion Records; Eduphoria Workshop Professional Development Records; Professional Development Evaluations; Walkthroughs; Observations; |
### OBJECTIVE 1.4:

100% of instructional staff will use innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology.

**Budget Amount** $2,145,770.00  
**LRPT category:** Teaching and Learning  
E-Rate Correlates: ER01, ER02  
NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 11, 12

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<tr>
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<th>Evidence:</th>
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</table>
| **1.4.1:** Continue to develop the infrastructure for innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of web-based learning technology. LEA LRPT Correlates: I02, LAS15, TL05, TL06, TL07, TL08, TL09, TL15, TL16 | State: Revised  
Status: Completed | 2014-2017 | Technology Services Staff, Instructional Division Assistant Directors, Coordinators and Specialists | Activity logs for Distance Learning events, pre- and post-event evaluation by teacher and students |
| **1.4.2:** Expand opportunities for students to earn Dual Credit and Advanced Measures toward graduation. Comments: Courses include Agribusiness, Engineering & Technologies Academy, Aerospace, and Info Tech Academy. LEA LRPT Correlates: EP05, TL05, TL06, TL07, TL08, TL09, TL12, TL15 | State: Revised  
Status: In Progress | 2014-2017 | Career and Technology Education Staff, Magnet School Directors | 100% of students participating in the Dual Credit courses will receive a grade of 80 or higher. |
| **1.4.3:** The department of Technology Services will use the Online Collaboration tool (My Big Campus, Google Docs, Edmodo & EduBlogs), to reinforce content TEKS within the classroom through the use of online Discussion Boards at school and at home. LEA LRPT Correlates: EP01, EP03, EP04, EP05, EP07, EP08, LAS15, TL05, TL06, TL08, TL09 | State: Revised  
Status: In Progress | 2014-2017 | Technology Services Staff and Teachers | Active forum participation; Professional Development attendance; Increase in district forum numbers |

### OBJECTIVE 1.5:

100% of instructional staff will use accountability processes to measure student achievement and the extent to which technology is being integrated into curricula and instruction.

**Budget Amount** $273,314.00  
**LRPT category:** Teaching and Learning  
E-Rate Correlates: ER01  
NCLB Correlates: 01, 04a, 07, 09, 11, 12

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<th>Evidence:</th>
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</thead>
</table>
| **1.5.1:** 100% of educators will use Clarity BrightBytes data as a planning and reflection tool to assess levels of classroom technology integration in order to promote curriculum and teaching strategies that improve student academic achievement. LEA LRPT Correlates: EP01, EP06, LAS03, TL05, TL07, TL09, TL12 | State: Revised  
Status: In Progress | 2014-2017 | Teachers, Educational Technology Staff, Campus Administrators | Lesson Plans; PDAS Observations, Walk-throughs, and Summative Conferences |
| **1.5.2:** 100% of instructional and administrative staff will access data easily and quickly through various data management systems. LEA LRPT Correlates: EP01, EP06, TL05, TL06, TL07, TL12 | State: Revised  
Status: In Progress | 2014-2017 | Data Processing Staff, Instructional Division Assistant Directors, Coordinators and Specialists, Teachers, Campus Administrators | Increase in usage of Data Management System, GradeSpeed, SPED Manager, Tango, and other data management systems; PDAS |
| **1.5.3:** 100% of K-2 teachers will use iStation assessments to inform instruction, improve student academic achievement, and promote communication with parents. LEA LRPT Correlates: EP01, TL07, TL12 | State: Revised  
Status: In Progress | 2014-2017 | Teachers, Assistant Principals, Campus Instructional Interventionist Teachers (IT), Instructional | DATA MANAGEMENT SYSTEM reports, mCLASS Campus and Teacher Summary |
1.5.4: 100% of PreK-12 teachers will use GradeSpeed as the method for recording and reporting grades for progress reports and report cards. The maintenance of those grades will provide administrators and parents with access to assignment, attendance, and grade details as they relate to student progress in the applicable grading cycle.

LEA LRPT Correlates: TL07, TL12

<table>
<thead>
<tr>
<th>Division Coordinators and Specialists</th>
<th>Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Technology Staff, Data Processing Staff, Help Desk Staff, Teachers, Campus Administrators</td>
<td>End of year data storage, mainframe uploads, NEISD Parent Portal, GSMonitor, GS Progress Reports, GS Report Cards, correlation to Data Management System, correlation to State PEIMS data</td>
</tr>
</tbody>
</table>

Objective 1.6:

100% of instructional staff will use supporting resources to ensure successful and effective uses of technology.

Budget Amount: $135,210.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 03, 04a, 04b, 05, 08, 11, 12

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<th>Person(s) Responsible:</th>
<th>Evidence:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.6.1: 100% of teachers will be aware of and have access to online databases.</td>
<td>State: Revised Status: In Progress</td>
<td>2014-2017</td>
<td>Librarians, Teachers, Instructional Division Coordinators and Specialists</td>
<td>Library Services Campus Database Statistics Report</td>
</tr>
<tr>
<td>LEA LRPT Correlates: EP05, TL06</td>
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1.6.2: Use streaming video to make instructional content accessible to students and employees.

Comments: Windows Media videos are streamed from an NEISD server in collaboration with Discovery Education, allowing teachers and students real-time access to over 50,000 video segments from 5,000 full length videos. Currently over 850 of these videos are downloaded or streamed daily and approximately 160,000 per year. Since teachers have full license to place these videos on their hard drives (for use in classroom presentations and projects) and are encouraged to do so in staff development, the actual usage of these videos is much greater than 850 downloads that occur daily (there is no way to track views of the files that are on teachers’ hard drives.)

LEA LRPT Correlates: TL06

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<thead>
<tr>
<th>Strategy</th>
<th>Timeline:</th>
<th>Person(s) Responsible:</th>
<th>Evidence:</th>
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</thead>
<tbody>
<tr>
<td>Instructional Division Coordinators and Specialists, Teachers, Campus Administrators, Deans</td>
<td>2014-2017</td>
<td>Instructional Division Coordinators and Specialists, Teachers, Campus Administrators</td>
<td>NEISD Lesson Plan Database; Increase in current number of approved lessons within the database by 50%; Increase in COMPASS Data Management System Resources</td>
</tr>
</tbody>
</table>

1.6.3: 100% of teachers will be aware of the North East Lesson Plan Database and Data Management System Resources and will use it to access and/or submit technology integration lessons.

LEA LRPT Correlates: TL06, TL07, TL09

<table>
<thead>
<tr>
<th>State/Status:</th>
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<th>Person(s) Responsible:</th>
<th>Evidence:</th>
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</thead>
<tbody>
<tr>
<td>State: Revised Status: Completed</td>
<td>2014-2017</td>
<td>Teachers, Instructional Division Coordinators and Specialists, Deans and Campus Administrators</td>
<td></td>
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</tbody>
</table>

1.6.4: 100% of coordinators and specialists within the Division of Instruction will use professional development opportunities with teachers to develop exemplary lessons that integrate technology.

LEA LRPT Correlates: EP01, TL06, TL07, TL09

<table>
<thead>
<tr>
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<th>Person(s) Responsible:</th>
<th>Evidence:</th>
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</thead>
<tbody>
<tr>
<td>State: Revised Status: In Progress</td>
<td>2014-2017</td>
<td>Instructional Division Coordinators and Specialists, Teachers, Deans</td>
<td>Increase in technology-infused workshops offered through Super Saturday events, campus-based professional development, and Educational Technology</td>
</tr>
</tbody>
</table>
Staff as shown through Eduphoria Workshop records.
## GOAL 2: Increase the capacity of educators to integrate technology effectively into curriculum, instruction, and assessment through ongoing, sustained, high quality professional development.

### OBJECTIVE 2.1:

100% of instructional staff will participate in ongoing, sustained and intensive, high quality professional development to further the effective use of technology.

**Budget Amount**: $337,366.00  
**LRPT category**: Educator Preparation and Development

E-Rate Correlates: ER01, ER02  
NCLB Correlates: 01, 04a, 04b, 06, 08, 12

<table>
<thead>
<tr>
<th>Strategies</th>
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<th>Timeline</th>
<th>Person(s) Responsible</th>
<th>Evidence</th>
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</table>
| 2.1.1: 100% of Technology Services professional development provided for teachers through Eduphoria Workshop will model teaching strategies that integrate technology effectively into curriculum and instruction and consist of a classroom application component in addition to the in-service event. This will increase the effectiveness and quality of professional development and require that teachers apply their learning with students in their classrooms.  
Comments: Professional development content will be based on the student and educator technology standards and the content area TEKS. Professional development method will be to seamlessly integrate the technology standards into the content area TEKS. Professional development participants will include all educators. Professional development classes will require the application of what is learned into the classroom within a reasonable time frame. Professional development classes will be taught by coordinators and specialists from the Instructional Division. The impact of the professional development will be measured by the quality of the observations, lesson plan, and student work. The ongoing impact will be measured by PDAS walk-throughs and observation, student achievement scores and Skill Check online assessment data.  
Status: In Progress | 2014-2017 | Technology Services Staff, Teachers | Lesson plans, student work, ATrain course documentation, PDAS documentation |
| 2.1.2: 100% of educators will participate in professional development in order to maintain and increase the levels of technology proficiency according to the North East Educator Technology Standards.  
Comments: Completion of this staff development will prepare teachers to effectively integrate technology into curriculum and instruction.  
Status: Completed | 2014-2017 | Technology Services Staff, Teachers, Campus Administrators | Completion by teachers of Technology Services Staff Development, improvement in student mastery of Technology Application Standards as shown through student products, and PDAS walk-throughs, observations, and summative conferences. |
| 2.1.3: 100% of educators will use Technology Proficiency Assessments to guide them in developing individual goals which will lead them to professional development areas in need of improvement. This process will build the capacity of teachers to integrate technology effectively into curriculum and instruction.  
Comments: Technology Services Staff will continue to utilize an online tool to help teachers define Educator Technology Proficiency goals and determine target areas of staff development.  
Status: In Progress | 2014-2017 | Technology Services Staff, Teachers, Campus Administrators |  |
| 2.1.4: Provide innovative means for District educators to access specialized training opportunities according to a flexible schedule that meets individual learner needs, eliminates travel, and offers curriculum that may not be provided/available in the District.  
LEA LRPT Correlates: EP01, EP07, TL11, TL14 | State: Revised  
Status: In Progress | 2014-2017 | Technology Services Staff, Atomic Learning staff | Atomic Learning Usage Tracking Tool, Atomic Learning Certificates, and Eduphoria Workshop and online training entries. Adobe |
| 2.1.5: | 100% of district recognized campus-based professional development technology courses will follow the Technology Services Departmentâ€™s established course guidelines. Course content will be divided into skills based on state educator standards for technology, which reflect eighth grade student technology standards. LEA LRPT Correlates: EP01, EP03, EP04, EP08, TL06 | State: Revised | Status: Completed | 2014-2017 | Technology Services Staff, Campus Technology Committee, Trainers, Campus Administrators | Connect also utilized: Eduphoria Workshop records, PDAS walkthroughs, and observations and summative conferences |
| 2.1.6: | Departments and campuses will manage 100% of internal employee staff development with the Eduphoria Workshop learning management system. Comments: Over 100 NEISD employees act as course administrators that manage departmental and campus offerings on the system. The course administrators are trained by the Educational Technology department. All NEISD employees are automatically provisioned with access to this system, so that they can conveniently sign up for staff development. Employees can access ATrain from their homes via the Home Intranet Portal. While most training at NEISD is instructor led, employees have ability to request self-paced resources (such as books, coursework, and videos) via ATrain. LEA LRPT Correlates: EP03, EP05, EP07, EP08, TL02 | State: Revised | Status: In Progress | 2014-2017 | Technology Services Staff; Campus Staff; Departmental Staff | Training attendance and ATrain system usage |
| 2.1.7: | Departments will be provided access to a web conferencing system to conduct employee meetings and professional development to reduce employee travel time and cost of professional development for targeted deficiencies by 50%. Comments: Certain types of meetings and training lend themselves to the use of Adobe Connect. When Adobe Connect is used, employees can access the meeting from any NEISD networked computer or even from home via the Home Intranet Portal with no specialized software required. Attendees can see presenterâ€™s applications, desktop, or PowerPoint, as well as hear/see presenter via integrated audio/video conferencing. Contribute Meeting presentations are trained by the Technology Services department. LEA LRPT Correlates: EP01, EP03, EP07, EP08, TL02 | State: Revised | Status: In Progress | 2014-2017 | Instructional Division Coordinators and Specialists, Teachers | Professional development attendance, new teacher orientation sign-in sheets, student projects |
| 2.1.8: | Provide new educators with self-help resources, and quality professional development opportunities during New Teacher Academy. Effective use of technology in the classroom for both instructional management as well as curriculum integration will be provided throughout the year. LEA LRPT Correlates: EP01, EP03, EP07, EP08, TL02 | State: Revised | Status: In Progress | 2014-2017 | Technology Services Staff, Career and Technology Education Staff, Technology Applications, Business Education, and Career & Technology Education Teachers | 10% increase of teacher/student industry certification/licensure |
| 2.1.11: | The Technology Services Department will use multiple online collaboration tools to administer professional development through asynchronous participation to certified employees to assist in furthering their technology proficiency levels and providing additional ways for teachers to integrate technology with their curriculum. LEA LRPT Correlates: EP01, EP04, EP05, EP07, EP08, TL01, TL05, TL06, TL07, TL08, TL09, TL10, TL13 | | | | | | | | | Academy Administrator | Instructional Division Coordinators, and Specialists; | Professional Development Completion Rates; A-Train Professional Development Records; Professional Development Evaluations; Observations | 2014-2017 | State: Revised Status: In Progress |
GOAL 3: Increase the level of instructional, technical, and administrative support of the integration of technology into curriculum, instruction, and assessment through planning, budgeting, and funding.

OBJECTIVE 3.1:

100% of staff, students, parents and community members will have increased access to technology through campus and district instructional, technical, and administrative support initiatives.

*Budget Amount $310,944.00*

**LRPT category: Leadership, Administration and Support**

E-Rate Correlates: ER01
NCLB Correlates: 03, 06, 12

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<tr>
<td>3.1.1:</td>
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<tr>
<td>Improve centrally deployed technical support response time to an average of two days to increase student and teacher access to technology.</td>
<td>State: Revised Status: In Progress</td>
<td>2014-2017</td>
<td>Technology Services Center Staff</td>
<td>Technology Services Work Order System Logs, Technology Excellence Indicator System Results</td>
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<td>LEA LRPT Correlates: I07</td>
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<td>3.1.2:</td>
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<td>Continue use of Help Desk for GradeSpeed and Parent Portal to ensure parental accessibility to students’ grades and attendance via the Internet and expand use of Help Desk to other technical/software support areas as we work towards 100% departmental use of a centralized system.</td>
<td>State: Revised Status: In Progress</td>
<td>2014-2017</td>
<td>Technology Services Staff, Data Processing Staff, Other department staff as necessary</td>
<td>Reports on system will show call volume and history.</td>
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<td>LEA LRPT Correlates: EP01, I07</td>
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OBJECTIVE 3.2:

100% of staff, students, parents and community members will benefit from a comprehensive technology planning process.

*Budget Amount $124,686.00*

**LRPT category: Leadership, Administration and Support**

E-Rate Correlates: ER01
NCLB Correlates: 01, 03, 04a, 04b, 05, 06, 07, 09, 11, 12

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<tr>
<td>3.2.1:</td>
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<tr>
<td>100% of District technology plan Initiatives align with Texas LRPT recommendations and E-Rate and NCLB criteria.</td>
<td>State: Revised Status: In Progress</td>
<td>2014-2017</td>
<td>Technology Services Staff</td>
<td>ePlan TLRPT, E-Rate, and NCLB alignment reports</td>
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<tr>
<td>LEA LRPT Correlates: I01, I03, I08, I09, LAS02, LAS04</td>
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<td>3.2.2:</td>
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<tr>
<td>District technology plan is collaboratively developed, guides policy and practice, and updated at least annually.</td>
<td>State: Revised Status: In Progress</td>
<td>2014-2017</td>
<td>Technology Services Staff, Educational Technology Steering Committee</td>
<td>Technology Services Steering Committee Meeting Minutes, School Board Agendas</td>
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<tr>
<td>LEA LRPT Correlates: I01, I08, I09, LAS02, LAS04</td>
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<tr>
<td>3.2.3:</td>
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<td>District technology plan is focused on student success, based on needs, research, and best practices for teaching and learning.</td>
<td>State: Revised Status: In Progress</td>
<td>2014-2017</td>
<td>Technology Services Staff, Technology Services Steering Committee</td>
<td>Evidence: Student Achievement Data, Technology Excellence Indicator System Results, Triand reports</td>
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<td>LEA LRPT Correlates: LAS02, LAS04</td>
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<td>3.2.4:</td>
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<td>Develop and implement campus based program area advisory councils that will include business, industry, parents, and other stakeholders.</td>
<td>State: Revised Status: In Progress</td>
<td>2014-2017</td>
<td>Career and Technology Education Staff and Department Chairs</td>
<td>100% of CTE program areas will have an active Advisory Council. Copies of program area Advisory Council meetings minutes will be submitted to the Career and</td>
</tr>
</tbody>
</table>
### OBJECTIVE 3.3:

100% of staff, students, parents and community members will benefit from a robust communications infrastructure.

**Budget Amount $523,209.00**  
**LRPT category: Leadership, Administration and Support**

E-Rate Correlates: ER01  
NCLB Correlates: 03, 09, 12

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<th>Evidence:</th>
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</thead>
</table>
| 3.3.1: Allow 100% of professional staff access to NEISD email 24/7 via a web browser. This allows convenient email access for floating teachers and other mobile NEISD staff. Comments: In addition access to Webmail is available for employees via the Home Intranet Portal. No accounts have to be created on Webmail. LEA LRPT Correlates: EP09 | State: Revised  
Status: Completed | 2014-2017 | Technology Services Staff | Number of accounts that exist on system. |
| 3.3.2: Maintain access to Office 365 to promote a more robust communications/email solution for 100% of employees that includes calendaring, document sharing, and web access to email. Comments: We continue to introduce addition product functionality and exposure to the Outlook client. LEA LRPT Correlates: TL16 | State: Revised  
Status: In Progress | 2014-2017 | Technology Services Staff; Web Page Coordinators | The web-based Microsoft Office 365 has been implemented across 100% of the District to include all campuses and departments. |
| 3.3.3: 100% of campuses and Central Office departments will have a Web Page Coordinator who is responsible for maintaining, organizing, and keeping their campus or department web site up to date. LEA LRPT Correlates: TL16 | State: Revised  
Status: In Progress | 2014-2017 | Technology Services Staff; Web Page Coordinators | Meeting attendance; Training Attendance; Site surveys; Web server log files. |
| 3.3.4: 100% of teachers will have a classroom teacher web site linked to the campus website with essential, up-to-date classroom information for parents and students to access from any Internet accessible computer. Comments: Teacher web pages will be linked to the Parent Portal and managed through the Password Self Service. LEA LRPT Correlates: IO8, LAS11, LAS14 | State: Revised  
Status: In Progress | 2014-2017 | Teachers, Campus Web Page Coordinators, Campus Administrators, Technology Services Staff | Account activity; Parental Feedback; Technology Excellence Indicator System Result; Campus traffic reports |
| 3.3.5: All parents/guardians/custodians of children attending school within the District will be provided secure access to the NEISD Parent Portal. This will provide detailed student account information pertaining to grades, assignments, attendance, student immunization, student discipline, contact information, the ability to conduct program/school registration, obtain KIN information, and contribute to cafeteria accounts. LEA LRPT Correlates: IO8, LAS11, LAS14 | State: Revised  
Status: In Progress | 2014-2017 | Data Processing Staff, Help Desk Staff | Number of active accounts, Parent feedback |

### OBJECTIVE 3.4:

100% of community members will benefit from community and adult education programs.

**Budget Amount $21,001.00**  
**LRPT category: Leadership, Administration and Support**

E-Rate Correlates: ER01  
NCLB Correlates: 06, 09, 10

<table>
<thead>
<tr>
<th>Strategies</th>
<th>State/Status:</th>
<th>Timeline:</th>
<th>Person(s) Responsible:</th>
<th>Evidence:</th>
</tr>
</thead>
</table>
| 3.4.1: Provide online and classroom instruction for adults eighteen and older. Topics include but are not limited to GED, ESL, business, financial, health, technology, languages, personal improvement, and leisure interests. LEA LRPT Correlates: IO9 | State: Revised  
Status: In Progress | 2014-2017 | Community Education Staff | Community Education Catalogs and Web Page, Community Education Class |
### OBJECTIVE 3.5:

100% of instructional staff will benefit from instructional, technical, and administrative resources support of accountability processes to measure student achievement and the extent to which technology is being integrated into curricula and instruction.

**Budget Amount** $355,155.00  
**LRPT category:** Leadership, Administration and Support

E-Rate Correlates: ER01, ER02  
NCLB Correlates: 04b, 07, 11

<table>
<thead>
<tr>
<th>Strategies</th>
<th>State/Status</th>
<th>Timeline</th>
<th>Person(s) Responsible</th>
<th>Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5.1: 100% of educators will use the Clarity BrightBytes as a self-reflection tool to identify areas for individual technology growth.</td>
<td>State: Revised</td>
<td>2014-2017</td>
<td>Campus Administrators, Teachers, Educational Technology Staff, Campus Technology Committee Representatives</td>
<td>Eduphoria Workshop Course Documentation; PDAS Observations, Walk-throughs, and Summative Conferences</td>
</tr>
<tr>
<td>LEA LRPT Correlates: TL11, TL14</td>
<td>Status: In Progress</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.5.2: Utilize Standard V as a guide to developing individual goals which will lead educators to professional development areas in need of improvement. This process will build the capacity of teachers to integrate technology effectively into curriculum and instruction.</td>
<td>State: Revised</td>
<td>2014-2017</td>
<td>Campus Administrators, Teachers, Educational Technology Staff, Campus Technology Committee Representatives</td>
<td>Eduphoria Workshop Course Documentation; PDAS Observations, Walk-throughs, and Summative Conferences</td>
</tr>
<tr>
<td>LEA LRPT Correlates: TL11, TL14</td>
<td>Status: In Progress</td>
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</table>

### OBJECTIVE 3.6:

100% of instructional staff will benefit from instructional, technical, and administrative support to ensure successful and effective uses of technology.

**Budget Amount** $183,218.00  
**LRPT category:** Leadership, Administration and Support

E-Rate Correlates: ER01  
NCLB Correlates: 03, 04a, 09, 12

<table>
<thead>
<tr>
<th>Strategies</th>
<th>State/Status</th>
<th>Timeline</th>
<th>Person(s) Responsible</th>
<th>Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.6.1: Provide planning, installation assistance, and professional development (training and resource materials) to campuses where new software and hardware is purchased by Technology Services to promote the effective integration of technology into curriculum and instruction.</td>
<td>State: Revised</td>
<td>2014-2017</td>
<td>Technology Services Staff</td>
<td>Training attendance, student projects, benchmark scores, TAKS results, campus based staff development attendance</td>
</tr>
<tr>
<td>LEA LRPT Correlates: I07</td>
<td>Status: In Progress</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.2: Provide for timely technical and instructional evaluation of new software and hardware packages to ensure compatibility with existing systems and technologies, as well as the beneficial impact on student and educator technology application standards proficiencies and achievement.</td>
<td>State: Revised</td>
<td>2014-2017</td>
<td>Technology Services Staff, Computer Service Center Staff</td>
<td>Technology Evaluation Tracking System records, Software Evaluation Rubric, Technical Analysis</td>
</tr>
<tr>
<td>LEA LRPT Correlates: I07</td>
<td>Status: In Progress</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
## GOAL 4: Increase the level of student and teacher support and access to commonly used, specialized, new and emerging technologies, including but not limited to computers, the Internet, and network resources.

### OBJECTIVE 4.1:

100% of instructional staff and students will have increased access to commonly used, specialized, new and emerging technologies through a comprehensive obsolescence and upgrade plan.

**Budget Amount** $10,159,859.00  
**LRPT category:** Infrastructure for Technology

**E-Rate Correlates:** ER01  
**NCLB Correlates:** 02, 03, 05, 06, 07, 12

<table>
<thead>
<tr>
<th>Strategies</th>
<th>State/Status:</th>
<th>Timeline:</th>
<th>Person(s) Responsible:</th>
<th>Evidence:</th>
</tr>
</thead>
</table>
| 4.1.1: Students at all campuses will have increased access to technology through the use of mobile devices. These mobile devices will provide opportunities to integrate technology into classroom instruction, thereby increasing on-demand access to network and Internet resources. LEA LRPT Correlates: IO2, IO4, IO5, IO6, IO7, TL06, TL07, TL08, TL09, TL14 | State: Revised  
Status: Completed | 2014-2017 | Campus Administrators, Technology Services Staff and Teachers | STAAR Chart results, increase in use of wireless labs as shown by electronic lab schedules. |
| 4.1.2: 100% of the Districtâ€™s libraries will be equipped with Internet-ready technology, which will be used by teachers and students as additional resources to support integrated lesson development, research-based learning, and the creation of student projects through the use of software packages similar to that which exists in the classroom and lab setting. LEA LRPT Correlates: EP05, IO7, TL07 | State: Revised  
Status: Completed | 2011-2014 | Instructional Division Coordinators and Specialists, Librarians, Technology Services Staff | Library usage logs, lesson plan database resources, student projects, Triand resources |
| 4.1.3: Library, classroom, and lab technology, regardless of its original funding source (local, state, or federal), will be upgraded on an as-needed basis in order to prolong the viability of technology available for student and teacher integration activities, until that technology is replaced through the Districtâ€™s standard obsolescence program. LEA LRPT Correlates: IO2, IO3, IO4, IO5, IO7 | State: Revised  
Status: Completed | 2014-2017 | Career and Technology Education Staff, Technology Services Staff | Purchase orders, work order logs |
| 4.1.4: 100% of existing telecommunication systems (Voice Mail, Internet, Phone Service, WAN Service, and Pagers) will be maintained and upgraded as needed. IP Telephony resources will be piloted, in order to provide robust communication systems for staff, students, parents, and community members. LEA LRPT Correlates: IO2, IO3 | State: Revised  
Status: Completed | 2014-2017 | Technology Services Staff, Data Processing Staff, Telecommunications Staff | Work order logs, purchase orders, technical benchmark analysis, data flow |

### OBJECTIVE 4.2:

100% of instructional staff and students will benefit from infrastructure resources support to ensure successful and effective uses of technology.

**Budget Amount** $3,975,895.00  
**LRPT category:** Infrastructure for Technology

**E-Rate Correlates:** ER01  
**NCLB Correlates:** 05, 06, 11, 12

<table>
<thead>
<tr>
<th>Strategies</th>
<th>State/Status:</th>
<th>Timeline:</th>
<th>Person(s) Responsible:</th>
<th>Evidence:</th>
</tr>
</thead>
</table>
| 4.2.1: All comprehensive high school campuses will be equipped with both internal and perimeter security cameras to provide school administration and NEISD police officers with the ability to maintain a safe learning environment across the campus, as well as to provide valuable evidence in the event of after-hours activity. LEA LRPT Correlates: IO2, IO3 | State: Revised  
Status: In Progress | 2014-2017 | Telecommunications Staff, Technology Services Staff, NEISD Police | Purchase orders, work order logs, video logs, discipline reports |
| 4.2.2: Store data for 100% of employees and students in a central identity repository called Active Directory in regards to passwords which employees use to access a variety of NEISD systems. Comments: Currently employees can have up to nine usernames and fourteen passwords, so the | State: Revised  
Status: In Progress | 2014-2017 | Technology Services Staff; Data Processing Staff | Reduced numbers of user credentials, fewer users help requests |
necessity of reduction is clear and will allow us to dramatically reduce support costs for NEISD systems, as well reduce employee frustration having to remember too many credentials. The NEISD mainframe will automatically update eDirectory via Novell Identity Manager, which will automatically provision an LDAP server (which many software applications use to authenticate users) as well as all usersâ€™ accounts on the NEISD Novell NetWare network. eDirectory will also pass credentials back to the mainframe which can allow many legacy applications to use the same username and password as well. Part of the system will be to provide automated user password management so users can change their passwords and retrieve forgotten ones.

LEA LRPT Correlates: IO2

<table>
<thead>
<tr>
<th>4.2.3: Use Microsoft SCCM to manage computers, ensuring standardized and reliable access for students to lab and other computers.</th>
<th>State: Revised Status: Completed</th>
<th>2014-2017</th>
<th>Technology Services Staff</th>
<th>Decreased support calls, increased lab uptime and availability</th>
</tr>
</thead>
</table>

Comments: ZenWorks will deliver standardized software and desktop views which will increase the reliability and usability of computers. Computers can be locked down to prevent accidental or malicious tampering, which will increase the availability of technology for students and teachers.

LEA LRPT Correlates: IO2, I07

<table>
<thead>
<tr>
<th>4.2.4: Continue to increase storage capacity at the network hubs as necessary to provide adequate storage of staff and student data.</th>
<th>State: Revised Status: Completed</th>
<th>2014-2017</th>
<th>Technology Services Staff</th>
<th>Staff and students have adequate storage space</th>
</tr>
</thead>
</table>

LEA LRPT Correlates: I01, I05

<table>
<thead>
<tr>
<th>4.2.5: Establish a Technology Security Taskforce responsible for revising district policy surrounding network security, including the enforcement, auditing and training related to the revised policy.</th>
<th>State: Original Status: In Progress</th>
<th>2014-2017</th>
<th>Technology Services Staff, Campus Staff, Central Office Staff and Community Members.</th>
<th>Meeting agendas, attendance logs and draft of Information Systems Security policy.</th>
</tr>
</thead>
</table>

LEA LRPT Correlates: I01, I03, I08, I09, LAS01, LAS07, LAS11, LAS14

|---|---|---|---|---|

LEA LRPT Correlates: I01, LAS02

<table>
<thead>
<tr>
<th>4.2.7: Design and implement an obsolescence plan for networking infrastructure equipment located in both the data center and on all campuses.</th>
<th>State: Original Status: Completed</th>
<th>2014-2017</th>
<th>Technology Services Staff; Construction Management Staff</th>
<th>Asset records, obsolescence documentation and replacement pricing information for obsolete networking infrastructure equipment.</th>
</tr>
</thead>
</table>

LEA LRPT Correlates: I01, I08, I09, TL08, TL09, TL10

<table>
<thead>
<tr>
<th>4.2.8: Develop a robust, viable, scalable, centralized and redundant network capable of supporting advances in instruction and administrative changes.</th>
<th>State: Original Status: Completed</th>
<th>2014-2017</th>
<th>Technology Services Staff and Central Office Staff</th>
<th>Design documentation, implementation timeline and network change logs.</th>
</tr>
</thead>
</table>

|---|---|---|---|---|

LEA LRPT Correlates: I01
# Budget

## Budget year 2014

<table>
<thead>
<tr>
<th>Budget item</th>
<th>Cost</th>
<th>Funding Sources with amount per source</th>
</tr>
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<tbody>
<tr>
<td>Staff Development</td>
<td>$1,985,000.00</td>
<td>Local ($1,950,000) Perkins ($35,000)</td>
</tr>
<tr>
<td>Telecommunications &amp; Internet Access</td>
<td>$900,000.00</td>
<td>Local ($300,000) E-Rate ($600,000)</td>
</tr>
<tr>
<td>Materials &amp; Supplies</td>
<td>$900,000.00</td>
<td>Local ($405,500) CATE Local ($495,000)</td>
</tr>
<tr>
<td>Equipment</td>
<td>$3,970,000.00</td>
<td>Local ($3,500,000) Perkins ($300,000) E-Rate ($170,000)</td>
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<tr>
<td>Maintenance</td>
<td>$402,000.00</td>
<td>Local ($217,000) E-Rate ($185,000)</td>
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<tr>
<td>Miscellaneous Expenses</td>
<td>$65,500.00</td>
<td>Local ($65,000)</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$8,222,500.00</strong></td>
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## Budget year 2015

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<thead>
<tr>
<th>Budget item</th>
<th>Cost</th>
<th>Funding Sources with amount per source</th>
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<tbody>
<tr>
<td>Staff Development</td>
<td>$2,235,000.00</td>
<td>Local ($2,200,000) Perkins ($35,000)</td>
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<tr>
<td>Telecommunications &amp; Internet Access</td>
<td>$735,000.00</td>
<td>Local ($305,000) E-Rate ($430,000)</td>
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<tr>
<td>Materials &amp; Supplies</td>
<td>$795,000.00</td>
<td>Local ($300,000) CATE Local ($495,000)</td>
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<tr>
<td>Equipment</td>
<td>$2,000,000.00</td>
<td>Local ($1,345,000) Perkins ($330,000) E-Rate ($325,000)</td>
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<tr>
<td>Maintenance</td>
<td>$390,000.00</td>
<td>Local ($200,000) E-Rate ($190,000)</td>
</tr>
<tr>
<td>Miscellaneous Expenses</td>
<td>$30,000.00</td>
<td>Local ($15,000) Perkins ($15,000)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$6,185,000.00</strong></td>
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## Budget year 2016

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<tbody>
<tr>
<td>Staff Development</td>
<td>$2,230,000.00</td>
<td>Local ($2,200,000) Perkins ($30,000)</td>
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<tr>
<td>Telecommunications &amp; Internet Access</td>
<td>$770,000.00</td>
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<td>Materials &amp; Supplies</td>
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<tr>
<td>Equipment</td>
<td>$1,545,000.00</td>
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<td>Maintenance</td>
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<td>Local ($100,000) E-Rate ($95,000)</td>
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<tr>
<td>Miscellaneous Expenses</td>
<td>$37,500.00</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$5,477,500.00</strong></td>
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</table>
Evaluation

Evaluation Process:
The Technology Services Department will review the North East Technology Plan on an annual basis. The department will report periodically to Principals, Executive Staff, Superintendent, and School Board as to progress towards and completion of goals as well as recommended changes to the North East Technology Plan.

Evaluation Method:
â€¢ Use the Technology Innovation Configuration on a regular basis for planning, reflection, observations, and walk-throughs.
â€¢ Use the Educator and Campus Technology Excellence Indicator System Surveys results in the fall to determine individual and campus goals.
â€¢ Complete the Educator and Campus Technology Excellence Indicator System Surveys in the spring to determine growth towards individual and campus goals and identify areas of need.
â€¢ Complete the Texas Campus STaR Chart in the spring to determine growth towards Target Tech levels and identify areas of need.
â€¢ Monitor the amount of professional development teachers participate in through the Eduphoria Workshop Learning Management System.
â€¢ Monitor success of professional development system through course surveys, lesson plans, and student work.
â€¢ Monitor the integration of technology into curriculum and instruction through the evaluation of lesson plans and student work.
â€¢ Monitor to insure that the Campus Technology Committee documents progress on all TEIS Campus Indicators and the top three Campus Technology Committee goals are established and met.
â€¢ Monitor to insure that the Campus Technology Committee follows the NEISD Campus Technology Committee timeline.
â€¢ Monitor hardware inventory through the Controlled Resources Management System
â€¢ Monitor software inventory through SCCM.
â€¢ Monitor the support and maintenance of technology as documented by the Numara Help Desk system.
â€¢ Monitor community involvement through the Community Education and Facilities Reservations Departments.
â€¢ Monitor student achievement (grades, benchmarks, common assessments, TAKS, etc.) through data management systems (COMPASS, and GradeSpeed).
Appendix

Attachment item A:
NEISD Educational Technology Program Initiatives
  • Web site: http://www.neisd.net/et/Program_Initiatives.html

Attachment item B:
NEISD Home Page
  • Web site: http://www.neisd.net/

Attachment item C:
NEISD Technology Standards for Students
  • Web site: http://www.neisd.net/et/tech_apps.html

Attachment item D:
NEISD Instructional Technology website - contains lessons and other useful resources
  • Web site: http://www.neisd.net/et/elemnews/index.html

Attachment item E:
Sample of teacher web page
  • Web site: http://tw.neisd.net/webpages/dhoyer/index.cfm

Attachment item F:
NEISD Acceptable Use Policy
  • Web site: http://www.neisd.net/aup/index.html

Attachment item G:
NEISD Community Education Site
  • Web site: http://www.neisd.net/ComEd/Commed/NorthEastCommunityEducation.html

Attachment item H:
NEISD Library Services page - online database and other resources
  • Web site: http://www.neisd.net/read/index.htm

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