

TEXAS EDUCATION AGENCY

2017 Accountability Summary

INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

Accountability Rating

Met Standard

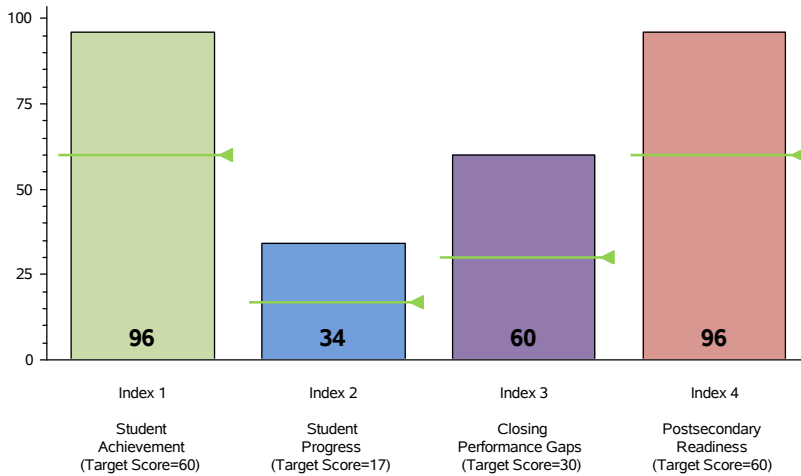
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	517	538	96
2 - Student Progress	203	600	34
3 - Closing Performance Gaps	481	800	60
4 - Postsecondary Readiness			
STAAR Score	21.3		
Graduation Rate Score	25.0		
Graduation Plan Score	25.0		
Postsecondary Component Score	25.0		96

Campus Demographics

Campus Type	High School
Campus Size	489 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	23.3
Percent English Language Learners	0.4
Mobility Rate	3.1
Percent Served by Special Education	2.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 14 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	3 out of 3 = 100%
Total	23 out of 23 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	235	41	-	125	116	517		
Total Tests	253	43	-	125	117	538	96	96
Index 1 Score (Target = 60)								96

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	96%	95%	95%	99%	*	100%	-	89%	92%	93%	-
Number of Tests											
# Approaches Grade Level Standard	517	21	296	160	*	**	-	24	12	138	-
Total Tests	538	22	311	162	*	**	-	27	13	149	-
Reading											
Percent of Tests											
% Approaches Grade Level Standard	93%	91%	91%	98%	-	100%	-	80%	83%	88%	-
Number of Tests											
# Approaches Grade Level Standard	235	10	126	78	-	9	-	12	5	61	-
Total Tests	253	11	138	80	-	9	-	15	6	69	-
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	95%	*	94%	100%	-	*	-	*	*	89%	-
Number of Tests											
# Approaches Grade Level Standard	41	*	29	7	-	*	-	*	*	16	-
Total Tests	43	*	31	7	-	*	-	*	*	18	-
Writing											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Science											
Percent of Tests											
% Approaches Grade Level Standard	100%	100%	100%	100%	-	*	-	100%	*	100%	-
Number of Tests											
# Approaches Grade Level Standard	125	**	73	36	-	*	-	7	*	31	-
Total Tests	125	**	73	36	-	*	-	7	*	31	-
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	99%	*	99%	100%	*	*	-	*	100%	97%	-
Number of Tests											
# Approaches Grade Level Standard	116	*	68	39	*	*	-	*	5	30	-
Total Tests	117	*	69	39	*	*	-	*	5	31	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	142		*	43								
# Met or Exceeded Progress	86		*	30								
# Exceeded Progress	8		*	5								
% Met or Exceeded Progress	61		*	70								
% Exceeded Progress	6		*	12								
Total	67		54	82							203	600
Index 2 Score (Target = 17)												34

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	142	*	*	43	-	*	-	*	*	*	-
# Met or Exceeded Progress	86	*	*	30	-	*	-	*	*	*	n/a
# Exceeded Progress	8	*	*	5	-	*	-	*	*	*	n/a
% Met or Exceeded Progress	61%	*	*	70%	-	*	-	*	*	*	n/a
% Exceeded Progress	6%	*	*	12%	-	*	-	*	*	*	n/a
Reading											
Number of Tests	114	*	*	40	-	*	-	*	*	*	-
# Met or Exceeded Progress	76	*	*	30	-	*	-	*	*	*	n/a
# Exceeded Progress	8	*	*	5	-	*	-	*	*	*	n/a
% Met or Exceeded Progress	67%	*	*	75%	-	*	-	*	*	*	n/a
% Exceeded Progress	7%	*	*	13%	-	*	-	*	*	*	n/a
Mathematics											
Number of Tests	*	*	*	*	-	-	-	*	*	-	-
# Met or Exceeded Progress	*	*	*	*	-	-	-	*	*	-	n/a
# Exceeded Progress	*	*	*	*	-	-	-	*	*	-	n/a
% Met or Exceeded Progress	*	*	*	*	-	-	-	*	*	-	n/a
% Exceeded Progress	*	*	*	*	-	-	-	*	*	-	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	100	100	200
Mathematics	100	100	200
Writing	0	0	0
Science	129	129	200
Social Studies	152	152	200
Total		481	800
Index 3 Score (Target = 30)			60

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	69		
# Approaches Grade Level Standard	61		
# Masters Grade Level Standard	8		
% Approaches Grade Level Standard	88		
% Masters Grade Level Standard	12		
Reading Weighted Performance Rate	100		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	*		
# Approaches Grade Level Standard	*		
# Masters Grade Level Standard	*		
% Approaches Grade Level Standard	*		
% Masters Grade Level Standard	*		
Mathematics Weighted Performance Rate	100		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Writing Weighted Performance Rate	0		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	31		
# Approaches Grade Level Standard	31		
# Masters Grade Level Standard	9		
% Approaches Grade Level Standard	100		
% Masters Grade Level Standard	29		
Science Weighted Performance Rate	129		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	31		
# Approaches Grade Level Standard	30		
# Masters Grade Level Standard	17		
% Approaches Grade Level Standard	97		
% Masters Grade Level Standard	55		
Social Studies Weighted Performance Rate	152		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	97%	-	-	-	-	-
Number of Tests							
Total Tests	20	299	186	*	22	*	18
Reading							
Number of Tests							
Total Tests	9	133	90	*	9	-	**
Mathematics							
Number of Tests							
Total Tests	*	31	15	-	-	-	*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	*	91%	98%	-	100%	-	80%	88%
% Masters Grade Level Standard	*	12%	33%	-	56%	-	47%	12%
Number of Tests								
# Approaches Grade Level Standard	*	126	78	-	**	-	12	61
# Masters Grade Level Standard	*	17	26	-	**	-	7	8
Total Tests	*	138	80	-	**	-	15	69
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	*	*	*	-	*	-	*	*
% Masters Grade Level Standard	*	*	*	-	*	-	*	*
Number of Tests								
# Approaches Grade Level Standard	*	*	*	-	*	-	*	*
# Masters Grade Level Standard	*	*	*	-	*	-	*	*
Total Tests	*	*	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Science								
Percent of Tests								
% Approaches Grade Level Standard	*	100%	100%	-	*	-	*	100%
% Masters Grade Level Standard	*	30%	67%	-	*	-	*	29%
Number of Tests								
# Approaches Grade Level Standard	*	73	36	-	*	-	*	31
# Masters Grade Level Standard	*	22	24	-	*	-	*	9
Total Tests	*	73	36	-	*	-	*	31
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	*	99%	100%	*	*	-	*	97%
% Masters Grade Level Standard	*	58%	82%	*	*	-	*	55%
Number of Tests								
# Approaches Grade Level Standard	*	68	39	*	*	-	*	30
# Masters Grade Level Standard	*	40	32	*	*	-	*	17
Total Tests	*	69	39	*	*	-	*	31

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	85.0	25%	21.3
Graduation Rate Component	100.0	25%	25.0
Graduation Plan Component	100.0	25%	25.0
Postsecondary Component	100.0	25%	25.0
Index 4 Score (Target = 60)			96

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	84%		80%	91%							255.0	300
STAAR Meets Grade Level Standard Score												85.0
Graduation Rate Component												
4-year Graduation Rate	100.0%		100.0%	100.0%							300.0	300
4-year Graduation Rate Score												100.0
Graduation Plan Component												
Longitudinal RHSP/DAP/FHSP-E/DLA Rate	100.0%		100.0%	100.0%							300.0	300
Graduation Plan Score												100.0
Postsecondary Component												
College and Career Readiness	100.0%		100.0%	100.0%							300.0	300
Postsecondary Component Score												100.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	84%	86%	80%	91%	*	100%	-	75%	n/a	n/a
# Meets Grade Level Standard	301	12	160	105	*	**	-	12	n/a	n/a
Total Students Tested	357	14	200	115	*	**	-	16	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	100.0%	*	100.0%	100.0%	*	*	-	100.0%	*	-
# Graduated	114	*	62	41	*	*	-	5	*	-
Total in Class	114	*	62	41	*	*	-	5	*	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	100.0%	*	100.0%	100.0%	-	*	-	*	-	-
# Graduated	119	*	62	48	-	*	-	*	-	-
Total in Class	119	*	62	48	-	*	-	*	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*
# Dropped Out	0	0	0	0	*	0	*	0	0	*
# of Students	491	15	266	173	*	19	*	15	15	*
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	100.0%	*	100.0%	100.0%	*	*	-	*	n/a	n/a
# RHSP/DAP Graduates	111	*	61	40	*	*	-	*	n/a	n/a
# of Graduates	111	*	61	40	*	*	-	*	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	100.0%	*	100.0%	100.0%	*	*	-	100.0%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	114	*	62	41	*	*	-	5	n/a	n/a
# of Graduates	114	*	62	41	*	*	-	5	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	100.0%	*	100.0%	100.0%	*	*	-	*	n/a	n/a
# RHSP/DAP Graduates	111	*	60	41	*	*	-	*	n/a	n/a
# of Graduates	111	*	60	41	*	*	-	*	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	100.0%	*	100.0%	100.0%	*	*	-	100.0%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	114	*	61	42	*	*	-	5	n/a	n/a
# of Graduates	114	*	61	42	*	*	-	5	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	100.0%	*	100.0%	100.0%	*	*	-	100.0%	n/a	n/a
# College and Career Ready Graduates	114	*	61	42	*	*	-	5	n/a	n/a
# of Graduates	114	*	61	42	*	*	-	5	n/a	n/a

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n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y			n/a	4	4	100
Mathematics	Y		Y									n/a	2	2	100
Writing												n/a	0	0	
Science	Y		Y	Y					Y			n/a	4	4	100
Social Studies	Y		Y	Y					Y			n/a	4	4	100
Total													14	14	100

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	Y		Y		n/a	n/a	n/a	n/a				n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y		n/a		4	4	100
Mathematics	Y		Y								n/a		2	2	100
Total													6	6	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y		Y	Y							n/a		3	3	100
Reason Code ***	a		a	a											
Total													3	3	100

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **23** **23** **100**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	235	10	126	78	-	9	-	12	61	5	*	n/a
Total Tests	253	11	138	80	-	9	-	15	69	6	*	-
% at Approaches Grade Level Standard	93%	91%	91%	98%	-	100%	-	80%	88%	83%	*	n/a
Mathematics												
# at Approaches Grade Level Standard	41	*	29	7	-	*	-	*	16	*	-	n/a
Total Tests	43	*	31	7	-	*	-	*	18	*	-	-
% at Approaches Grade Level Standard	95%	*	94%	100%	-	*	-	*	89%	*	-	n/a
Writing												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Approaches Grade Level Standard	125	**	73	36	-	*	-	7	31	*	*	n/a
Total Tests	125	**	73	36	-	*	-	7	31	*	*	-
% at Approaches Grade Level Standard	100%	100%	100%	100%	-	*	-	100%	100%	*	*	n/a
Social Studies												
# at Approaches Grade Level Standard	116	*	68	39	*	*	-	*	30	5	-	n/a
Total Tests	117	*	69	39	*	*	-	*	31	5	-	-
% at Approaches Grade Level Standard	99%	*	99%	100%	*	*	-	*	97%	100%	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	256	11	140	80	-	9	-	16	69	6	n/a	*
Total Students	261	11	142	83	-	9	-	16	69	6	n/a	*
Participation Rate	98%	100%	99%	96%	-	100%	-	100%	100%	100%	n/a	*
Mathematics: 2016-2016 Assessments												
Number Participating	43	*	31	7	-	*	-	*	18	*	n/a	-
Total Students	43	*	31	7	-	*	-	*	18	*	n/a	-
Participation Rate	100%	*	100%	100%	-	*	-	*	100%	*	n/a	-

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- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	114	*	62	41	*	*	-	5	24	*	-	n/a
Total in Class	114	*	62	41	*	*	-	5	24	*	-	-
Graduation Rate	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	*	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	119	*	62	48	-	*	-	*	21	-	-	n/a
Total in Class	119	*	62	48	-	*	-	*	21	-	-	-
Graduation Rate	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	119	*	62	48	-	*	-	*	21	-	-	n/a
Total in Class	119	*	62	48	-	*	-	*	21	-	-	-
Graduation Rate	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	-	-	n/a

District: Met Federal Limits on Alternative Assessments

Reading

Number Proficient	n/a
Total Federal Cap Limit	n/a

Mathematics

Number Proficient	n/a
Total Federal Cap Limit	n/a

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in ELA/Reading	7.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	22.0%	Q1
EOC English II Performance (Masters Grade Level)	23.0%	Q1
AP/IB Examination Participation: ELA	75.7%	Q1
AP/IB Examination Performance: ELA	34.8%	Q4
SAT/ACT Participation	100.0%	Q1
SAT Performance: ELA	1040	Q1
ACT Performance: ELA	23.3	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	97.9%	Q1
Total Indicators for ELA/Reading		7 of 10

Distinction Campus Outcome: 7 of 10 eligible indicators in Q1 (Top Quartile)

7 of 10 = 70%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in Mathematics	0.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	7.0%	Q4
AP/IB Examination Participation: Mathematics	16.2%	Q1
AP/IB Examination Performance: Mathematics	26.3%	Q4
SAT/ACT Participation	100.0%	Q1
SAT Performance: Mathematics	511	Q2
ACT Performance: Mathematics	21.8	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	78.3%	Q1
Total Indicators for Mathematics		3 of 9

Distinction Campus Outcome: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	45.0%	Q1
AP/IB Examination Participation: Science	56.6%	Q1
AP/IB Examination Performance: Science	18.0%	Q3
ACT Performance: Science	22.5	Q2
Advanced/Dual-Credit Course Completion Rate: Science	42.6%	Q1
Total Indicators for Science		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	66.0%	Q1
AP/IB Examination Participation: Social Studies	81.7%	Q1
AP/IB Examination Performance: Social Studies	32.3%	
Advanced/Dual-Credit Course Completion Rate: Social Studies	98.7%	Q1
Total Indicators for Social Studies		3 of 4

Distinction Campus Outcome: 3 of 4 eligible indicators in Q1 (Top Quartile)

3 of 4 = 75%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 CARNEGIE VANGUARD H S (101912322)	HOUSTON ISD	52
2 TOLAR H S (111903001)	TOLAR ISD	52
3 SUNDOWN H S (110907001)	SUNDOWN ISD	51
4 HARDIN-JEFFERSON H S (100905001)	HARDIN-JEFFERSON ISD	50
5 HEALTH CAREERS H S (015915006)	NORTHSIDE ISD	48
6 UPLIFT EDUCATION-NORTH HILLS PREP (057803002)	UPLIFT EDUCATION	45
7 PARADISE H S (249906001)	PARADISE ISD	43
8 AUBREY H S (061907001)	AUBREY ISD	40
9 BOOKER T WASHINGTON SPVA MAGNET (057905034)	DALLAS ISD	40
10 BRIDGE CITY H S (181901001)	BRIDGE CITY ISD	37
11 GUNTER H S (091917001)	GUNTER ISD	37
12 HOLLIDAY H S (005902001)	HOLLIDAY ISD	37
13 JIM NED H S (221911001)	JIM NED CISD	37
14 PERFOR & VIS ARTS H S (101912025)	HOUSTON ISD	37
15 CANTON H S (234902001)	CANTON ISD	36
16 LORENA HIGH (161907001)	LORENA ISD	36
17 VAN ALSTYNE H S (091908001)	VAN ALSTYNE ISD	36
INTERNATIONAL SCHOOL OF AMERICA (015910009)	NORTH EAST ISD	34
18 WIMBERLEY H S (105905001)	WIMBERLEY ISD	34
19 INDUSTRIAL H S (120905001)	INDUSTRIAL ISD	33
20 SALADO H S (014908001)	SALADO ISD	33
21 THRALL H S (246912001)	THRALL ISD	33
22 WHITE OAK H S (092908001)	WHITE OAK ISD	33
23 ACADEMY H S (014901001)	ACADEMY ISD	32
24 GLEN ROSE H S (213901001)	GLEN ROSE ISD	32
25 REDWATER H S (019906001)	REDWATER ISD	32
26 CENTRAL HEIGHTS H S (174908001)	CENTRAL HEIGHTS ISD	31
27 KRUM H S (061905001)	KRUM ISD	31
28 GRANDVIEW H S (126904001)	GRANDVIEW ISD	30
29 NEW DIANA H S (230906001)	NEW DIANA ISD	28
30 PLEASANT GROVE H S (019912001)	PLEASANT GROVE ISD	28
31 CELINA H S (043903001)	CELINA ISD	27
32 HAMSHIRE-FANNETT H S (123914001)	HAMSHIRE-FANNETT ISD	27
33 HOWE H S (091905001)	HOWE ISD	27
34 NAVARRO H S (094903001)	NAVARRO ISD	27
35 ROBINSON H S (161922001)	ROBINSON ISD	27
36 BELTON NEW TECH H S AT WASKOW (014903005)	BELTON ISD	26
37 EAST BERNARD H S (241902001)	EAST BERNARD ISD	25
38 SPRING HILL H S (092907001)	SPRING HILL ISD	25
39 LYNDON B JOHNSON H S (016901001)	JOHNSON CITY ISD	24
40 DANBURY H S (020904001)	DANBURY ISD	23

Top 25% in Student Progress Target = Index 2 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 CARNEGIE VANGUARD H S (101912322)	HOUSTON ISD	77
2 HEALTH CAREERS H S (015915006)	NORTHSIDE ISD	76
3 PERFOR & VIS ARTS H S (101912025)	HOUSTON ISD	69
4 BOOKER T WASHINGTON SPVA MAGNET (057905034)	DALLAS ISD	64
5 UPLIFT EDUCATION-NORTH HILLS PREP (057803002)	UPLIFT EDUCATION	61
INTERNATIONAL SCHOOL OF AMERICA (015910009)	NORTH EAST ISD	60
6 SUNDOWN H S (110907001)	SUNDOWN ISD	59
7 VAN ALSTYNE H S (091908001)	VAN ALSTYNE ISD	57
8 HARDIN-JEFFERSON H S (100905001)	HARDIN-JEFFERSON ISD	56
9 TOLAR H S (111903001)	TOLAR ISD	56
10 BELTON NEW TECH H S AT WASKOW (014903005)	BELTON ISD	55
11 PARADISE H S (249906001)	PARADISE ISD	54
12 WHITE OAK H S (092908001)	WHITE OAK ISD	54
13 CELINA H S (043903001)	CELINA ISD	51
14 GRANDVIEW H S (126904001)	GRANDVIEW ISD	51
15 EAST BERNARD H S (241902001)	EAST BERNARD ISD	50
16 GLEN ROSE H S (213901001)	GLEN ROSE ISD	50
17 PLEASANT GROVE H S (019912001)	PLEASANT GROVE ISD	50
18 GUNTER H S (091917001)	GUNTER ISD	49
19 HAMSHIRE-FANNETT H S (123914001)	HAMSHIRE-FANNETT ISD	49
20 HOWE H S (091905001)	HOWE ISD	49
21 LORENA HIGH (161907001)	LORENA ISD	49
22 SPRING HILL H S (092907001)	SPRING HILL ISD	48
23 BRIDGE CITY H S (181901001)	BRIDGE CITY ISD	47
24 CANTON H S (234902001)	CANTON ISD	47
25 DANBURY H S (020904001)	DANBURY ISD	47
26 THRALL H S (246912001)	THRALL ISD	47
27 WIMBERLEY H S (105905001)	WIMBERLEY ISD	47
28 AUBREY H S (061907001)	AUBREY ISD	46
29 KRUM H S (061905001)	KRUM ISD	46
30 NAVARRO H S (094903001)	NAVARRO ISD	45
31 CENTRAL HEIGHTS H S (174908001)	CENTRAL HEIGHTS ISD	44
32 HOLLIDAY H S (005902001)	HOLLIDAY ISD	44
33 LYNDON B JOHNSON H S (016901001)	JOHNSON CITY ISD	43
34 REDWATER H S (019906001)	REDWATER ISD	43
35 ACADEMY H S (014901001)	ACADEMY ISD	42
36 JIM NED H S (221911001)	JIM NED CISD	41
37 ROBINSON H S (161922001)	ROBINSON ISD	41
38 NEW DIANA H S (230906001)	NEW DIANA ISD	40
39 INDUSTRIAL H S (120905001)	INDUSTRIAL ISD	39
40 SALADO H S (014908001)	SALADO ISD	39

Top 25% in Closing Performance Gaps Target = Index 3 Score of 55

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	84.0%	Q1
Four-Year Longitudinal Graduation Rate	100.0%	Q1
Four-Year Longitudinal Graduation Plan Rate*	100.0%	Q1
College-Ready Graduates	62.5%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	98.3%	Q1
AP/IB Examination Performance: Any Subject	44.6%	Q3
SAT/ACT Participation	100.0%	Q1
SAT/ACT Performance	42.6%	Q1
CTE-Coherent Sequence Graduates	2.6%	Q4
Total Indicators for Postsecondary Readiness		7 of 9

Evaluation of campus outcomes: 7 of 9 eligible indicators in Q1 (Top Quartile)

7 of 9 = 78%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
INTERNATIONAL SCHOOL OF AMERICA (015910009) - NORTH EAST ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	82,599.0	85,307.0	96.8	96.9	Q2
Greater Than Expected Student Growth in ELA/Reading	8	114	7	6	Q1
Greater Than Expected Student Growth in Mathematics	0	28	0	23	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	3	43	7	28.5	Q4
EOC English I Performance (Masters Grade Level)	29	129	22	12.5	Q1
EOC English II Performance (Masters Grade Level)	28	124	23	13.5	Q1
EOC Biology Performance (Masters Grade Level)	56	125	45	36.0	Q1
EOC U.S. History Performance (Masters Grade Level)	77	117	66	50.0	Q1
AP/IB Examination Participation: ELA	178	235	75.7	19.7	Q1
AP/IB Examination Participation: Mathematics	38	235	16.2	8.4	Q1
AP/IB Examination Participation: Science	133	235	56.6	13.4	Q1
AP/IB Examination Participation: Social Studies	192	235	81.7	8.9	Q1
AP/IB Examination Performance: ELA	62	178	34.8	62.5	Q4
AP/IB Examination Performance: Mathematics	10	38	26.3	79.1	Q4
AP/IB Examination Performance: Science	24	133	18.0	62.2	Q3
AP/IB Examination Performance: Social Studies	62	192	32.3	74.3	
AP/IB Examination Performance: Any Subject	91	204	44.6	62.8	Q3
SAT/ACT Participation	115	114	100	77	Q1
SAT/ACT Performance	49	115	43	42	Q1
SAT Performance: ELA	n/a	104	1,040	1,009	Q1
SAT Performance: Mathematics	n/a	104	511	523	Q2
ACT Performance: ELA	n/a	70	23.3	23.5	Q2
ACT Performance: Mathematics	n/a	70	21.8	23.0	Q3
ACT Performance: Science	n/a	70	22.5	23.1	Q2
Index 4 - Percent at STAAR Meets Grade Level Standard	301	357	84.0	74.0	Q1
Four-Year Longitudinal Graduation Rate	114	114	100.0	100.0	Q1
Four-Year Longitudinal Graduation Plan Rate*	114	114	100.0	96.1	Q1
College-Ready Graduates	70	112	62.5	61.2	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	231	236	97.9	41.7	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	177	226	78.3	54.2	Q1
Advanced/Dual-Credit Course Completion Rate: Science	80	188	42.6	19.8	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	234	237	98.7	39.8	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	234	238	98.3	68.8	Q1
CTE-Coherent Sequence Graduates	3	114	2.6	93.6	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.