

8th Grade Pre-AP U.S. History and 8th Grade American History

Learning Target for week of 3/23:

Students will be able to explain the causes of the Civil War including sectionalism and states' rights

Activities:

Read class notes, "Sectionalism." Use the notes and video to complete the assignment

Missouri Compromise Map Questions

Video Link: <https://www.history.com/topics/abolitionist-movement/missouri-compromise>

Essential Questions:

1. What territory was added to the North?
2. What territory was added to the South?
3. What did the South stand to gain as a result of the Compromise?
4. What did the South stand to lose?
5. Could either side be considered the winner in this compromise?

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Learning Target for week of 3/30:

Students will be able to explain the causes of the Civil War including the impact of slavery on different sections of the U.S.

Activities:

Read class notes, "Uncle Tom's Cabin."

Use the notes and video to complete the assignment which is located on the last page of the class notes.

Video Link: <http://www.pbslearningmedia.org/resource/amex25.socst.us.hbstowe/harriet-beecher-stowe-uncle-toms-cabin/>

Essential Questions:

1. What was the Fugitive slave Act?
2. What was Harriet Beecher Stowe's Response?
3. What was the effect of the novel Uncle Tom's Cabin?
4. How did the South feel about the novel Uncle Tom's Cabin?

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Learning Target for week of 4/6/2020:

Students will be able to identify the provisions and compare the effects of congressional conflicts and compromises prior to the Civil War

Activities:

Read class notes, "Compromises." Use the notes to complete the assignment which is located on the last page of the class notes.

Essential Questions:

1. What two things do the Missouri Compromise and the Compromise of 1850 have in common?
2. What do the Compromise of 1850 and the Kansas-Nebraska Act have in common?
3. What effect does the Kansas-Nebraska act have on the Missouri Compromise?
4. Which Compromise do you feel most contributed to the Civil War?

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Learning Target for week of 4/13/2020:

Students will be able to evaluate the impact of landmark Supreme Court decision Dred Scott v. Sandford on life in the U.S.

Activities:

Read class notes, "Bleeding Kansas and Dred Scott."

Use the notes and video to complete the assignment which is located on the last page of the class notes.

Video link: <https://www.pbs.org/video/american-experience-dred-scott-decision/>

Essential Questions:

1. Why did Kansas turn into a battleground?
2. Who is John Brown and why does the south fear his example?
3. Who is Dredd Scott and what is his court case about?
4. What is the ruling in the Dredd Scott Case?
5. What will this decision do to the compromises and Kansas-Nebraska Act? Explain your

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Learning Target for week of 4/20/2020:

Students will be able to understand how political, economic, and social factors led to the Civil War

Activities:

Read class notes, "John Brown and the Election of 1860."

Use the notes and video to complete the assignment which is located on the last page of the class notes.

Video links:

<https://www.history.com/topics/abolitionist-movement/john-brown>

<https://www.youtube.com/watch?v=SrsIt1dB1dw>

Essential Questions:

1. What is John Brown's plan at Harper's Ferry, and how did most of the nation view his actions?
2. How many candidates were there in the Election of 1860? Why is this significant?
3. Who won the election with a majority of Electoral College votes?
4. What did the elections results show in terms of the nation's view over the issue of slavery?
5. Why did the elections results cause South Carolina to secede from the United States of America?

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Learning Target for week of 4/27/2020:

Students will be able to understand individuals, issues, and events of the Civil War

Activities:

Read class notes, "The Civil War Begins."

Use the notes and video to complete the assignment which is located on the last page of the class notes.

Video links:

Essential Questions:

1. What was the total number of states that seceded to form the Confederate States of America?
2. Who was elected President of the Confederacy?
3. How was the Confederacy's Constitution different than United States Constitution?
4. What was the first battle of the Civil War, and why did it begin there?
5. Who won the first battle of the Civil War?