

PRE-UNIT: WELCOME BACK!	PROFICIENCY PORTFOLIO GOALS
<ul style="list-style-type: none"> • I can navigate the World Language classroom. • I can understand directives from my teacher and classmates. • I can express my needs in the World Language classroom. 	<p><i>Proficiency Portfolio goals start in Unit 1.</i></p>
UNIT 1: MIRROR, MIRROR!	PROFICIENCY PORTFOLIO GOALS
<ul style="list-style-type: none"> • I can explore different ways to express myself. • I can share what I and others are doing right now. • I can share about how I and others are feeling. 	<ul style="list-style-type: none"> • I can identify different proficiency levels. • I can understand rubrics used for assessments. • I can identify different types of assessments. • I can talk about and set goals. • I can maintain my Proficiency Portfolio. • I can update my Proficiency Portfolio to show my proficiency. • I can reflect on unit goals using the Student Checklist.
UNIT 2: PAINT ME A PICTURE!	PROFICIENCY PORTFOLIO GOALS
<ul style="list-style-type: none"> • I can describe what people look like. • I can identify some information about artists when I read, watch, or see a signed biography of them. • I can exchange some simple information about artists I have studied in class. • I can give information about a work of art. 	<ul style="list-style-type: none"> • I can update my Proficiency Portfolio to show my proficiency. • I can reflect on unit goals using the Student Checklist.
UNIT 3: LET'S CELEBRATE!	PROFICIENCY PORTFOLIO GOALS
<ul style="list-style-type: none"> • I can describe some activities I do to have fun. • I can identify and explain celebrations in my culture and in the Target Culture. • I can give instructions on how to make or prepare something for a holiday/celebration/event. 	<ul style="list-style-type: none"> • I can update my Proficiency Portfolio to show my proficiency. • I can reflect on unit goals using the Student Checklist. • I can evaluate someone's proficiency based on performance. • I can identify the differences between the first and second semester rubrics.
UNIT 4: MAKE YOURSELF AT HOME!	PROFICIENCY PORTFOLIO GOALS
<ul style="list-style-type: none"> • I can describe homes in my culture and in the Target Culture. • I can talk about what I and others do around the house. • I can make lodging reservations in the Target Culture. 	<ul style="list-style-type: none"> • I can update my Proficiency Portfolio to show my proficiency. • I can reflect on unit goals using the Student Checklist. • I can evaluate my proficiency for the year.