

PRE-UNIT: WELCOME!		PROFICIENCY PORTFOLIO GOALS	
<ul style="list-style-type: none"> • I can navigate the World Language classroom. • I can understand directives from my teacher and classmates. • I can express my needs in the World Language classroom. 		<p><i>Proficiency Portfolio goals start in Unit 1.</i></p>	
UNIT 1: HOW DO I MAKE NEW FRIENDS?		PROFICIENCY PORTFOLIO GOALS	
<ul style="list-style-type: none"> • I can greet others in an appropriate manner. • I can introduce myself with some basic information. • I can ask others some simple questions to get to know them better and respond to the same. 		<ul style="list-style-type: none"> • I can identify different proficiency levels. • I can understand rubrics used for assessments. • I can identify different types of assessments. • I can talk about and set goals. • I can maintain my Proficiency Portfolio. • I can update my Proficiency Portfolio to show my proficiency. • I can reflect on unit goals using the Student Checklist. 	
UNIT 2: HOW DO I SPEND MY TIME?		PROFICIENCY PORTFOLIO GOALS	
<ul style="list-style-type: none"> • I can communicate in a simple manner about my daily activities. • I can communicate basic information about myself and the people I know. 		<ul style="list-style-type: none"> • I can update my Proficiency Portfolio to show my proficiency. • I can reflect on unit goals using the Student Checklist. 	
UNIT 3: HOW DO I INTERACT WITHIN MY COMMUNITY?		PROFICIENCY PORTFOLIO GOALS	
<ul style="list-style-type: none"> • I can communicate about the places I and others frequent and what we do there. • I can make and respond to invitations to do something. • I can give a simple opinion about the best and worst places in San Antonio. • I can make some simple purchases at stores in my community. 		<ul style="list-style-type: none"> • I can update my Proficiency Portfolio to show my proficiency. • I can reflect on unit goals using the Student Checklist. • I can evaluate someone's proficiency based on performance. • I can identify the differences between the first and second semester rubrics. 	
UNIT 4: WHAT INSPIRES PEOPLE TO TRAVEL?		PROFICIENCY PORTFOLIO GOALS	
<ul style="list-style-type: none"> • I can identify places that I want to visit in the Target Country/Culture and give a simple reason why. • I can explain what clothing items I need for my trip. • I can navigate the community that I am visiting. • I can effectively navigate a dining experience. 		<ul style="list-style-type: none"> • I can update my Proficiency Portfolio to show my proficiency. • I can reflect on unit goals using the Student Checklist. • I can evaluate my proficiency for the year. 	