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AREAS TO MASTER

when Transitioning to a Successful Distance Learning or Blended Learning Environment



UTILIZE YOUR CURRICULUM IN A DIGITAL SPACE



- Develop skills to transition or extend your classroom learning to the virtual environment of a Learning Management System (LMS).
- Use a variety of digital features for students to interact with curriculum.

SEL/RELATIONSHIP BUILDING



- Develop, build, and maintain a safe digital environment for learning.
- Create opportunities for students to collaborate virtually.
- Virtual student check-ins on well-being.

ORGANIZE AND DELIVER CONTENT



- Use identified power standards to organize content online so that information is scaffolded and builds in complexity.
- Deliver instruction online that engages and is effective. (Synchronous/Asynchronous)
- Learn to leverage learning targets online. (Synchronous/Asynchronous)
- Deliver digestible amounts of content appropriate for age.

PRACTICE/STUDENT DEVELOPMENT



- Provide purposeful practice for students through student creation, communication, collaboration, critical thinking.
- Process learning through gradual release of responsibility, metacognition strategies, differentiated learning, personalized learning, PBL.

ASSESSMENT



- Assess (formative and summative) in a variety of ways.
- Use success criteria to monitor student progress throughout the lesson.
- Provide immediate feedback.
- Differentiate assessments for the individual needs of the learners.