

CLAUDIA TAYLOR "LADYBIRD" JOHNSON HIGH SCHOOL

ACADEMIC INTEGRITY POLICY

Johnson Mission Statement:

Claudia Taylor Johnson community members model the life-long discovery and the personal discipline essential to the success of all learners. We hold ourselves accountable for developing adaptive, resourceful, empathetic, and civically-minded individuals by providing rigorous, genuine, and unique experiences in a physically, emotionally, and academically safe environment

Academic integrity is related to each ideal of the Johnson High School motto above, and Johnson High School aims to incorporate these premises into making our school a learning environment where students can achieve a quality education. In addition, in an academically honest learning environment, students will be assessed with fairness.

In order for a student to be academically honest, he/she must abstain from unethical behavior and, instead, exhibit a trustworthy character. This policy contains guidelines meant to ensure that students are maintaining academic honesty as they attend classes, complete class work and take tests.

The Johnson campus Academic Integrity Policy is in support of the NEISD District Academic Honesty Policy stated below:

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments and/or tests and disciplinary penalties in accordance with the Student Code of Conduct and the home campus Academic Honesty Policy. Academic dishonesty includes cheating and/or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that students have engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students. [Board Policy EIA (Local)] (NEISD Secondary Student / Parent Handbook) "Academic Honesty Policy" 38). [2017-2018 NEISD Secondary Student / Parent Handbook](#)

ACADEMIC INTEGRITY POLICY OVERVIEW

CHEATING

Consists of giving or receiving help on tests, quizzes, homework, or other assignments without permission from the teacher, including-

- Using a cheat sheet, answer key, or other written/electronic information not permitted for use on assignment
- Sharing/giving answers to another student
- Allowing someone to copy from student's work or copying from another student's assignment
- Soliciting information from another student that was not authorized by teacher
- Talking during an exam, quiz, or assignment
- Working together on the same assignment when the teacher does not specifically direct students to do so
- Receiving assistance from peers and/or parents in the form of answers
- Using Internet translations or software not approved by teacher
- Including false facts and/or false numerical data in assignments
- Using cell phone, calculator or any electronic device not expressly permitted by teacher or allowed by NEISD policy

PLAGIARISM

A student is plagiarizing when he/she intentionally or unintentionally claims another person's words, ideas, or work as his/her own, including-

- Not enclosing an author's exact words in quotation marks
- Presenting someone else's ideas/words (in any number) as student's own, either verbatim or when paraphrasing/summarizing
- Failing to cite sources used in an assignment
- Submitting a paper/assignment obtained from the Internet or other writing service
- Having a classmate or parent write a paper or complete a project/assignment
- Copying any assigned work from another student or allowing another student to copy student work

MAJOR INFRACTIONS

- Forging of parent signatures
- Changing grade reports
- Taking, altering, and/or receiving/distributing educational or assessment material without consent of the teacher, including paper and computer copying of files, copying/pasting portions of files

CONSEQUENCES FOR CHEATING/PLAGIARISM INFRACTIONS

Should a teacher discover that a student has violated this policy, the following consequences are possible-

FIRST INCIDENT

Teacher has the option of choosing one or more of the following-

- Parent Notification
- Referral to counselor, coach or director, sponsor, administrator
- Before/After school detention
- 'N' or 'U' in citizenship
- Zero or alternate grade on assignment (depending on infraction)
- Review of the Academic Integrity Policy

SECOND INCIDENT

Teacher has option of choosing one or more of the following-

- Same as above **PLUS**
- Automatic zero on assignment
- Referral to Administrator

THIRD INCIDENT or MORE

Teacher will employ all the following steps-

- Automatic 'U' in citizenship
- Zero on assignment
- Referral to Administrator (Administrator contacts parent)

The teacher reserves the option to refer the student directly to an administrator if conduct warrants immediate action.

CONSEQUENCES FOR MAJOR INFRACTIONS

Should a teacher discover that a student has violated this policy, the following consequences are possible-

FIRST INCIDENT

Teacher will employ the following steps-

- Automatic 'U'
- Zero on Assignment
- Referral to Administrator (Administrator contacts parent)