

German 2 Semester 1 Themes and Time Frame		Grammar	Suggested Chapters/Units																															
*Quick review of chap.7: chores, weather <table border="1" style="width: 100%;"> <tr><td>Groceries</td></tr> <tr><td>Weights & measures</td></tr> <tr><td>Time expressions</td></tr> <tr><td>Places in a city.</td></tr> <tr><td>Words use to give directions.</td></tr> <tr><td>The German 'Innenstadt'</td></tr> <tr><td>Map of a German neighborhood</td></tr> <tr><td>The 'Imbissstube' menu</td></tr> <tr><td>Holidays and holiday greetings</td></tr> <tr><td>Gift ideas</td></tr> <tr><td>Sports and hobbies</td></tr> <tr><td>Clothing accessories</td></tr> <tr><td>Groceries ads</td></tr> <tr><td>German gift ideas</td></tr> </table>		Groceries	Weights & measures	Time expressions	Places in a city.	Words use to give directions.	The German 'Innenstadt'	Map of a German neighborhood	The 'Imbissstube' menu	Holidays and holiday greetings	Gift ideas	Sports and hobbies	Clothing accessories	Groceries ads	German gift ideas	<table border="1" style="width: 100%;"> <tr><td>The modal verb 'sollen'</td></tr> <tr><td>The 'du' and 'ihr' commands</td></tr> <tr><td>The conjunctions 'weil' and 'denn'</td></tr> <tr><td>The past tense of the verb 'sein'</td></tr> <tr><td>The verbs 'wissen' and 'fahren'.</td></tr> <tr><td>Formal commands with 'Sie'</td></tr> <tr><td>The phrase 'Es gibt...'</td></tr> <tr><td>Using 'kein.'</td></tr> <tr><td>Present tense forms of 'haben' and 'sein'</td></tr> <tr><td>The possessive adjectives 'mein,' 'dein,' 'sein,' and 'ihr' in the nominative case.</td></tr> <tr><td>The nominative and accusative forms of the definite and indefinite articles.</td></tr> <tr><td>3rd Person pronouns 'er,' 'sie,' 'es,' 'sie.'</td></tr> <tr><td>Regular and stem-changing verbs</td></tr> <tr><td>The modal verbs 'mochten' and 'wollen.'</td></tr> <tr><td>Modal verbs 'müssen,' 'konnen,' 'sollen,' 'mogen.'</td></tr> <tr><td>The question word 'warum?'</td></tr> <tr><td>The conjunctions 'weil' and 'denn'</td></tr> </table>	The modal verb 'sollen'	The 'du' and 'ihr' commands	The conjunctions 'weil' and 'denn'	The past tense of the verb 'sein'	The verbs 'wissen' and 'fahren'.	Formal commands with 'Sie'	The phrase 'Es gibt...'	Using 'kein.'	Present tense forms of 'haben' and 'sein'	The possessive adjectives 'mein,' 'dein,' 'sein,' and 'ihr' in the nominative case.	The nominative and accusative forms of the definite and indefinite articles.	3rd Person pronouns 'er,' 'sie,' 'es,' 'sie.'	Regular and stem-changing verbs	The modal verbs 'mochten' and 'wollen.'	Modal verbs 'müssen,' 'konnen,' 'sollen,' 'mogen.'	The question word 'warum?'	The conjunctions 'weil' and 'denn'	Chap. 7- Book 1 (review); chap. 8, book 1, quick overview of chap. 9,10, 11 book 1 Chap. 1 & 2 in Level 2 book
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German movie ads, video hits, pop charts, movie rating system, events posters and popular novels.		<table border="1" style="width: 100%;"> <tr><td>Weights & measures</td></tr> <tr><td>Time expressions</td></tr> <tr><td>Places in a city.</td></tr> <tr><td>Words use to give directions.</td></tr> <tr><td>Food and appetite.</td></tr> <tr><td>Personality traits, descriptions</td></tr> </table>	Weights & measures	Time expressions	Places in a city.	Words use to give directions.	Food and appetite.	Personality traits, descriptions	<table border="1" style="width: 100%;"> <tr><td>Quizzes</td></tr> <tr><td>Chapter Tests</td></tr> <tr><td>Oral Activities</td></tr> <tr><td>Homework</td></tr> <tr><td>Vocabulary</td></tr> <tr><td>Worksheets</td></tr> </table>	Quizzes	Chapter Tests	Oral Activities	Homework	Vocabulary	Worksheets																			
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TEKS/Student Expectations		Examples/Specifications																																
1.A	Engage in oral and written exchanges of learned material to socialize and to provide and obtain information		Reading maps/asking and giving directions, giving commands,																															
1.B	Demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief		Road signs, legends on maps, main sites in a city, transportation signs																															

	instructions when dealing with familiar topics							
1.C	Present information using familiar words, phrases, and sentences to listeners and readers		<table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td>Talk about the topics below w/partner</td></tr> <tr><td>German movie ads, video hits, pop charts, movie rating system, events posters and popular novels.</td></tr> </table>				Talk about the topics below w/partner	German movie ads, video hits, pop charts, movie rating system, events posters and popular novels.
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2.A	Demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studies		What movies Germans like to watch, what music they like to listen to. What types of sports in contrast to ours in America.					
2.B	Demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studies		Differences of the city lay-outs in Europe and in America. Differences in transportation.					
3.A	Use resources (that may include technology) in the language and cultures being studied to gain access to information		Websites, podcasts, movies, video clips pertaining to topic					
3.B	Use the language to obtain, reinforce, or expand knowledge of other subject areas		Reading maps, 24-hour clocks, currency					
4.A	Demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied		Skits, interviews on mini-recorders, projects, sketch & re-tell					
4.B	Demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied		Ordering in an Ibiss, gift ideas when invited to someone's house,					
4.C	Demonstrate an understanding of the influence of one language and culture on another		German influence on Texas culture, automobile industry i.e. SMART CAR					
5.A	Use language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate		WURSTFEST!!!! Fredricksburg festivities, Boerne Music festival, Beethoven Halle in King Williams district: for music, dance, food					

German 2 Semester 2 Themes and Time Frame		Grammar	Suggested Chapters/Units
Places to eat and spend the night. Places in Frankfurt, am Main. The city of Dresden. The city-state of Hamburg. Foods from the supermarket Aches and pains. Body parts and injuries. Healthy habits. Advantages and disadvantages of city and country life. Parts of a house.		Conversational past. Past of 'haben,' and 'sein.' The prepositions 'an' and 'in' with dative case forms to express location. The definite article and dative plural Personal pronouns in the dative case Dative case of 'ein.' The verb 'schlafen.' The modal verb 'dürfen.' The preposition 'für' with the accusative. The accusative with the reflexive verbs. The determiner 'jeder,' and the nominative. The accusative forms of 'kein.' Verbs used with dative case (continued). The verbs 'brechen,' 'waschen,' 'messen,' and 'weh tun.' Reflexive pronouns in dative. Comparative forms of adjectives. The verb 'sich wünschen.' Adjective endings following 'ein' words. Adjective endings of comparatives.	Chap.'s 3,-7 Book 2
Instruction Resources		Vocabulary Topics	Assessment
DVDs, audio tapes, internet, magazines		Time expressions. Places in Frankfurt, am Main. Words describing healthy habits. Words for how you feel where. Fruits, vegetables, fish, and meat. Toiletries Apotheke and Drogerie.	Quizzes, chapter tests, worksheets, vocabulary, homework
Language of Instruction			
German & English			
TEKS/Student Expectations		Examples/Specifications	
1.A	Engage in oral and written exchanges of		Going shopping for groceries and drug stores

	learned material to socialize and to provide and obtain information		
1.B	Demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics		Expressing injury and illness. Describing healthy habits, exercise. Talking about vacations: destinations, accommodations, transportation.
1.C	Present information using familiar words, phrases, and sentences to listeners and readers		Giving healthy living tips.
2.A	Demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studies		Accommodations in US compared to Europe, medical insurance and health care systems in both countries
2.B	Demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studies		Going to Dr., calling doctor, making appt.'s , filling prescriptions
3.A	Use resources (that may include technology) in the language and cultures being studied to gain access to information		Websites, podcasts, video clips, movies
3.B	Use the language to obtain, reinforce, or expand knowledge of other subject areas		Travel ads and brochures, health,
4.A	Demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied		Grammar, cognates, syntax
4.B	Demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied		Same as above
4.C	Demonstrate an understanding of the influence of one language and culture on another		Comparing travel, health, injuries/accidents, doctor visits
5.A	Use language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate		Create own fitness brochure, travel brochure, advertisement for drug stores