Based on the student’s progress and performance on the 8th grade STAAR assessment in which the passing standard was not met, the student will be provided with an accelerated plan of instruction in the area of mathematics.

**CONTENT AREA, CONCEPTS, AND SKILLS INFORMATION:**

Please describe WHAT additional support is needed. Use this space to document content specific concepts and skills that should be addressed. Please indicate your name and date for any notes.

The following concept has been identified as area of need:

1. **8.4 Proportionality.** The student applies mathematical process standards to explain proportional and non-proportional relationships involving slope. The student is expected to: 8.4C use data from a table or graph to determine the rate of change or slope and y-intercept in mathematical and real-world problems.

Specific skills related to this learning standard will include:

- Identify the common difference in y-values and x-values from a table, and represent those values as a fraction.
- Identify points on a linear graph, determine the change in y-values and x-values between the points, and represent that difference as a fraction.
- Interpret slope or rate of change as the ratio between a change in one variable relative to a corresponding change in another variable.
- Interpret the y-intercept as an initial value in a real-world context.

**INDICATE WHEN THE SUPPORT WILL BE PROVIDED, FREQUENCY AND DURATION FOR THESE STRATEGIES:**

Examples (once a week tutorial, daily RAP, 30 minutes a day intervention, etc.) Please indicate your name and date for any notes.

Frequency: Student will receive small group intervention weekly during the assigned math class. Student is asked to attend tutorials twice a week.

**INDICATE PROGRESS MADE AND DATA/EVIDENCE TO SUPPORT CONCLUSIONS:**

Include notes of progress made in area(s) of focus, list sources of data that support evidence of progress, and include scores, grades, work samples, etc. Please indicate your name and date for any notes entered.

Progress: Student scored 70% on local common assessment or formative assessment checkpoint for 8.4C. (See uploaded work sample.)