Secondary (8th) Reading AIP Sample

Based on the student’s progress and performance on the 8th grade STAAR assessment in which the passing standard was not met, the student will be provided with an accelerated plan of instruction in the area of reading.

CONTENT AREA, CONCEPTS, AND INFORMATION:
Please describe WHAT additional support is needed. Use this space to document content specific concepts and skills that should be addressed. Please indicate your name and date for any notes.

The following concepts have been identified as areas of need:

1. Figure 19D: make complex inferences about text and use textual evidence to support understanding
2. Figure 19E: summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across text
3. Figure 19F: make intertextual links among and across texts, including other media

Specific skills related to these learning standards will include:

Fiction (Author’s Craft)
- Analyze linear plot development to determine whether and how conflicts are resolved
- Analyze how the central character’s qualities influence the theme of a fictional work and resolution of the central conflict
- Analyze different points of view, including limited versus omniscient, subjective versus objective

Expository (Author’s Craft)
- Summarize main ideas, supporting details, and relationships among ideas in text reflecting meaning and logical order
- Distinguishing factual claims from commonplace assertions and opinions and evaluate inferences from their logic in text
- Make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns

INDICATE WHEN THE SUPPORT WILL BE PROVIDED, FREQUENCY, AND DURATION FOR THESE STRATEGIES:
Examples (once a week tutorial, daily RAP, 30 minutes a day intervention, etc.) Please indicate your name and date for any notes.

Frequency: Student will receive small group intervention 30 minutes a day during RAP/tutoring time Monday through Friday.

Duration: During the school year __________ times per week.
SSI Summer School __________ minutes for __________ days.

INDICATE PROGRESS MADE AND DATA/EVIDENCE TO SUPPORT CONCLUSIONS:
Include notes of progress made in the areas of focus, list sources of data that support evidence of progress, and include scores, grades, work samples, etc. Please indicate your name and date for any notes entered.

Progress: Student improved on formative assessments by scoring correctly on 7 out of 10 questions.
Student raised grade level score on Compass Learning by __________ %.