Elementary Reading AIP Samples

Based on the student’s progress and performance on the 5th grade STAAR assessment in which the passing standard was not met, the student will be provided with an accelerated plan of instruction in the area of reading.

CONTENT AREA, CONCEPTS, AND SKILLS INFORMATION:
Please describe WHAT additional support is needed. Use this space to document content specific concepts and skills that should be addressed. Please indicate your name and date for any notes.

The following concept has been identified as area of need:

1. 5.11 A – summarize the main idea and supporting details in ways that maintain logical order. Figure 19(E) summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts; (RS)

2. Specific skills related to this learning standard will include:
   - Identify and analyze the most important details
   - Identify key ideas in your own words
   - Identify main ideas that support the summary
   - Analyze organizational pattern to influence organization of your summary

INDICATE WHEN THE SUPPORT WILL BE PROVIDED, FREQUENCY, AND DURATION FOR THESE STRATEGIES:
Examples (once a week tutorial, daily RAP, 30 minutes a day intervention, etc) Please indicated your name and date for any notes.

Frequency: Student will receive small group intervention 30 minutes a day during RAP/tutoring time Monday through Friday. Student will

INDICATE PROGRESS MADE AND DATA/EVIDENCE TO SUPPORT CONCLUSIONS:
Include notes of progress made in area(s) of focus, list sources of data that support evidence of progress, and include scores, grades, work samples, etc. Please indicate your name and date for any notes entered.

Progress: Student scored 7 out of 10 on the recent checkpoint on Daybook: Unit 3: Determining Importance, pp. 76-79 Lessons 3 for 5.11A and Figure 19E. (See uploaded work sample.)