Based on the student’s progress and performance on the 5th grade STAAR assessment in which the passing standard was not met, the student will be provided with an accelerated plan of instruction in the area of mathematics.

**CONTENT AREA, CONCEPTS, AND SKILLS INFORMATION:**
Please describe WHAT additional support is needed. Use this space to document content specific concepts and skills that should be addressed. Please indicate your name and date for any notes.

The following concept has been identified as area of need:

1. 5.3K add and subtract positive rational numbers fluently

Specific skills related to this learning standard will include:

- using a problem solving model that represents equivalent fractions in order to add and subtract fractions with unlike denominators.
- adding and subtracting decimals by breaking apart numbers by place value (expanded form).

**INDICATE WHEN THE SUPPORT WILL BE PROVIDED, FREQUENCY, AND DURATION FOR THESE STRATEGIES:**
Examples (once a week tutorial, daily RAP, 30 minutes a day intervention, etc) Please indicated your name and date for any notes.

Frequency: Student will receive small group intervention 30 minutes a day during MAP time Monday through Friday.

**INDICATE PROGRESS MADE AND DATA/EVIDENCE TO SUPPORT CONCLUSIONS:**
Include notes of progress made in area(s) of focus, list sources of data that support evidence of progress, and include scores, grades, work samples, etc. Please indicate your name and date for any notes entered.

Progress: Student scored 7 out of 10 on the recent checkpoint for 5.3K. (See uploaded work sample.)