Note: “Students who may have a disability should be referred for a full and individual evaluation for special education.” “Once it is apparent that general education interventions are not sufficient, school personnel should suspect that the child has a disability and should initiate a referral.” (TEA)

First consider:
- Number of years in US schools
- 2nd language acquisition
- received any formal education
- L1 (student’s native language) proficiency
- TELPAS across all domains

Then, begin the RtI Tier 2 process in the RtI Document Management System (in employee portal).