Elementary Science AIP Samples

Based on the student’s progress and performance on the 5th grade STAAR assessment in which the passing standard was not met, the student will be provided with an accelerated plan of instruction in the area of science.

CONTENT AREA, CONCEPTS, AND SKILLS INFORMATION:
Please describe WHAT additional support is needed. Use this space to document content specific concepts and skills that should be addressed. Please indicate your name and date for any notes.

The following concept has been identified as area of need:

1. 5.6B: Demonstrate that the flow of electricity in closed circuits can produce light, heat, and sound.

Specific skills related to this learning standard will include:

- define a circuit as a path through which electricity flows.
- identify a light bulb as a device that uses electrical energy to produce light.
- identify a buzzer or speaker as a device that uses electrical energy to sound.
- differentiate between a closed circuit and an open circuit.
- given a circuit diagram, describe which devices will work in the circuit.

INDICATE WHEN THE SUPPORT WILL BE PROVIDED, FREQUENCY, AND DURATION FOR THESE STRATEGIES:
Examples (once a week tutorial, daily RAP, 30 minutes a day intervention, etc) Please indicate your name and date for any notes.

Frequency: Student will receive small group intervention 30 minutes a day during the science instructional time set aside for small group.

INDICATE PROGRESS MADE AND DATA/EVIDENCE TO SUPPORT CONCLUSIONS:
Include notes of progress made in area(s) of focus, list sources of data that support evidence of progress, and include scores, grades, work samples, etc. Please indicate your name and date for any notes entered.

Progress: Student scored a 7 out of 10 on last Campus Based Assessment for standard 5.6B. (See uploaded work sample.)