NEISD Accelerated Instruction Plan (AIP) Guidelines:

Districts are required to provide accelerated instruction to any student who fails a STAAR assessment, is at-risk of dropping out, exhibits academic difficulties, will be retained, or is not likely to receive a high school diploma before the fifth school year after enrollment in grade nine. The type of accelerated instruction is a local decision that should be based on individual student needs.

1. Students who did not meet the passing standard on any state assessment grades 3-8 or high school will be identified in Eduphoria Aware through a monitor group.

2. Teachers may identify other students who need accelerated instruction and start the Response to Intervention (RtI) process and begin documentation of accelerated instruction and other supports being provided as needed. This includes students in credit recovery, students in K-5 with identified reading and math difficulties, students with behavior issues that hamper learning, etc.

3. Create an AIP for any student being considered for retention or retained.

4. Teacher and campus leadership will monitor student progress throughout the year.

5. Teachers will be able to identify which of their students require an AIP in Eduphoria Aware on the “Analyze” tab by clicking on “My Student Groups” and choosing either:
   a. “Accelerated Instruction Plan Students” for secondary by subjects
   b. “Elementary Accelerated Instruction Plan Students” for all subjects
<table>
<thead>
<tr>
<th>Current Status</th>
<th>Teacher/Campus Will:</th>
</tr>
</thead>
</table>
| **Student** failed STAAR and is currently in Special Education                | • Follow guidelines provided in [AIP memo](#) from Gerard Cortez  
• Create an AIP                                                            |
| **Student** failed STAAR, is at-risk of dropping out, or exhibits academic difficulties and **is currently** in the RtI system | • Continue/initiate the process through the RtI Document Management System in the [Employee Portal](#)  
• Once the process is initiated, the document management system will guide the teacher through next steps and gather all documentation needed  
• Create an AIP in area of need  
• Continue to document supports provided and progress made through the RtI Document Management System |
| **All other students who failed STAAR, are at-risk of dropping out, exhibiting academic difficulties, will be retained, or behavior problems** | • Attach the [Accelerated Instruction Plan (AIP) for (K-12)](#) under the Forms tab of the student profile in Eduphoria Aware  
• Use the form to document student needs, focus skills, instructional support strategies provided, intensity, frequency, duration, and progress  
• Revisit the form as needed to update progress  
• If at any time, the teacher/campus feels this student needs to start the RtI process, they can download the AIP and attach it in the RtI Document Management System for documentation of support provided and progress made (not appropriate for current special education students) |

Please see flow chart for questions about 504, Special Education, or ELL Students ([link here](#))