NEISD Accelerated Instruction Plan (AIP) Guidelines:

Districts are required to provide accelerated instruction to any student who fails a STAAR assessment, is at-risk of dropping out, exhibits academic difficulties, will be retained, or is not likely to receive a high school diploma before the fifth school year after enrollment in grade nine. The type of accelerated instruction is a local decision that should be based on individual student needs.

1. Students who did not meet the passing standard on any state assessment grades 3-8 or high school will be identified in Eduphoria Aware through a monitor group.

2. Teachers may identify other students who need accelerated instruction. Creating an AIP is Tier 1 for the Response to Intervention (RtI) process. Begin documentation of accelerated instruction and other supports being provided as needed. Most students will not need to move to RTI Tier 2.

3. Student being considered for retention or is retained.

4. If a student is in credit recovery, in PreK-5 with identified reading and math difficulties, and students with behavior issues that hamper learning, etc.

Teachers will be able to identify which of their students require an AIP in Eduphoria Aware on the “Analyze” tab by clicking on “My Student Groups” and choosing either:

a. “Elementary Accelerated Instruction Plan Students” for all subjects
b. “Accelerated Instruction Plan Students ” for secondary by subjects

Teacher and campus leadership will monitor student progress throughout the year.