Family Engagement is the mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, to support family well-being, and the continuous learning and development of children, families, and educators. An effective family engagement plan creates a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child centered, age appropriate, and family driven.

The goal of the NEISD Prek Family Engagement plan is to achieve and maintain high levels of family involvement and positive family attitudes toward education.

<table>
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<th>Goal</th>
<th>Strategies</th>
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| Facilitate family-to-family support | Provide a safe and respectful environment where families can learn from each other as individuals and in groups through collaborative book clubs/groups  
  - Provide 2 family engagement specialists to service the non-Title I Prek campuses  
  - Provide parent information and training in the home language of the parent  
  - Encourage parent voice during parent training/information sessions  
  Provide families with opportunities to participate in district and campus initiatives, such as:
  - Campus/District volunteer opportunities  
  - PTA  
  - Watch D.O.G.S  
  - Kindergarten Round Up |
| Establish a network of community resources | NEISD will establish a network of community resources, coordinated by the family engagement specialist, by:
  - Building strategic partnerships  
  - Leveraging community resources  
  - Establishing and maintaining partnerships with businesses, faith-based organizations, and community agencies  
  - Identifying support from various agencies, including mental and physical health providers  
  - Partnering with local community based organizations to create a family-friendly transition plan for students arriving from early childhood settings  
  - Providing and facilitating referrals to family support or educational groups based on family interest and needs  
  - Communicating short and long term goals to all stakeholders  
  - Identifying partners to provide translators and culturally relevant resources reflective of home language |
| Increase family participation in decision making | Developing, adopting, and implementing goals within the district/campus improvement plans targeting family engagement  
  Families will be invited to participate in:
  - Campus Improvement Committees  
  - Regularly scheduled district and campus meetings  
  - Developing and supporting leadership skills for family members and providing opportunities for families to advocate for their children  
  - Collaborating with families to develop strategies to solve problems and serve as problem solvers |
### Early Childhood Education

- **Use appropriate tools, such as training evaluations and focus groups, to gather family feedback.**
  - Families are encouraged to provide informal and formal feedback on events and training sessions.

| Equip families with tools to enhance and extend learning | Prek parent teacher conferences are held in the Fall and Spring. The purpose of these conferences is for the teacher to provide the parent with information regarding their child’s progress at school, the parent will share information about the child’s progress at home. Provide families with information, best practices, and training related to age appropriate expectations through:
  - class newsletters
  - social media
  - Fall & Spring parent/teacher conferences

Provide families with information and/or training on creating a home learning environment connected to formal learning opportunities through:

  - Fall & Spring parent/teacher conferences
  - Orientation/Meet the Teacher
  - Open House
  - Literacy and/or Math Night
  - Ready Rosie

Collaborating with families to appropriately respond to children’s behavior in non-punitive, positive, and supportive ways through:

  - Fall & Spring parent/teacher conferences
  - Conscious Discipline strategies
  - Parent trainings
  - Book studies

Provide complimentary home learning activities for families to engage in at home through:

  - Literacy and/or Math Night
  - Fall & Spring Parent Conferences
  - Ready Rosie

| Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks | Provide family engagement professional development to Prek teachers that promotes:
  - Family engagement as a core strategy to improve teaching and learning among all educators and staff
  - Culturally diverse, culturally relevant, and culturally responsive family engagement strategies

Provide Early Childhood professional development for Family Engagement Specialists that promote:

  - Developmentally appropriate expectations
  - Conscious Discipline (non-punitive, positive behavior support)

Provide family engagement professional development for Early Childhood Family Engagement Specialists and Elementary Title I Family Engagement Specialists that promote the Dual Capacity Family Engagement Framework through:

  - Family Engagement professional development provided by Region 20
**North East Independent School District**

8961 Tesoro Drive, Suite 419, San Antonio, TX 78217

Early Childhood Education

| Evaluate family engagement efforts and use evaluations for continuous improvement | • Use feedback to plan and develop new events and/or trainings  
• Use feedback to improve current events and/or trainings  
• Develop data collection systems to monitor family engagement and focus on engagement of families from specific populations to narrow the achievement gap  
• Use data to ensure alignment between family engagement activities district/campus learning goals  
• Use a continuous improvement process to ensure evaluation results are used monitor and adjust priorities |
|---|---|
| • NEISD Family Engagement Conference  
• Harvard Family Engagement Conference |