Response to Instruction and Intervention (RtI²) Process

Implement the quality TEKS-based curriculum (and PBIS, including a STOIC classroom management plan). Administer universal screeners. Evaluate all available data.

- **Standard met**
- **Standard NOT met**

Provide opportunities for differentiated instruction, grade level TEKS remediation (and reteach behavior expectations).

If more than 20% of class does not meet standard, reevaluate core instruction

If adequate progress is not accomplished with academics and/or behavior after 2 – 6 weeks of differentiated instruction and TEKS remediation, then discuss concerns with grade level team to evaluate data. Create an ISP in Compass and contact parent/guardian to inform them of the intent to provide interventions.

If adequate progress is not accomplished with Tier 2 interventions, revisit intervention and progress monitoring data with Campus-based RtI Team to evaluate progress and determine next steps. Create an ISP in Compass and contact parent/guardian to inform them of the intent to increase intervention support.

- **Adequate progress is accomplished (on target to meet goals) with Tier 2 interventions**
- **Adequate progress is NOT accomplished with current intervention. Revisit intervention and progress monitoring data with Campus-based RtI Team.**

Continue to provide Tier 1 (core) differentiated instruction and add a supplemental research-based intervention for a period of 3-9 weeks at a minimum of 10-30 minutes 3 times per week as developmentally appropriate. (daily for behavior). Progress Monitor every 3 weeks for academics (daily for behavior).

- **Continue intervention & monitor 3-9 more weeks.**
- **Select another intervention and revise ISP. Monitor 3-9 more weeks.**

If adequate progress is not accomplished, revisit intervention and progress monitoring data with Campus-based RtI Team to evaluate progress and determine next steps. Create an ISP in Compass and contact parent/guardian to inform them of the intent to increase intervention support.

- **Adequate progress is accomplished with Tier 3 Interventions**
- **Adequate progress is NOT accomplished with current intervention. Revisit intervention and progress monitoring data with Campus-based RtI**

Continue to provide Tier 1 (core) differentiated instruction and add increased intensive research-based intervention for a period of 3-4 weeks at a minimum of 20-45 minutes 3-5 times per week (daily for behavior). Progress Monitor weekly (daily for behavior).

- **Continue intervention & monitor 3-4 more weeks.**
- **Select another intervention and revise ISP. Monitor 3-4 more weeks.**

In rare cases where a student exhibits characteristics severe enough to warrant the suspicion of a disability and the educational need for immediate special education/504 services, refer to Special Education Operating Guidelines.

All times on the flowchart are guidelines. Make decisions based on individual student need.