EVERY 8TH GRADE STUDENT MUST CHOOSE 2 YEAR LONG ELECTIVES. Since elective courses are not guaranteed, please rank your choices #1 through #5. Your first choice will be #1 and your last choice will be #5. Students will be placed in elective classes based on availability. If a change is necessary, please contact the counselor in writing before June 2, 2017. Course changes will not be made after this date. Course changes will only be considered the first 10 days of the each school year. Course changes will not be considered at the semester.

NEISD requires students to take 1 year of Fine Arts during Middle School.

*Students may only earn a maximum of 2.0 high school credits from any combination of these CTE and Tech Application courses in Middle School. These high school elective credit courses may or may not satisfy a high school endorsement requirement.

Name_________________________________  Student ID#____________ Birth Date __________
Parent/Guardian Name ____________________________________________________________
Address ___________________________________________ Zip Code __________

EVERY 8TH GRADE STUDENT WILL BE ENROLLED IN THE FOLLOWING COURSES.
You may choose to take Pre-AP for English/Reading, Math, Science, and/or Social Studies. Circle “Pre-AP” to designate as a choice.

<table>
<thead>
<tr>
<th>ENGLISH or Pre-AP</th>
<th>0803 or 0801*</th>
<th>AMERICAN HISTORY or Pre-AP</th>
<th>0843 or 0847</th>
</tr>
</thead>
<tbody>
<tr>
<td>READING or Pre-AP</td>
<td>0818 or 0816*</td>
<td>SCIENCE or Pre-AP</td>
<td>0833 or 0834</td>
</tr>
<tr>
<td>MATH or Algebra I (Pre-AP)</td>
<td>0823 or 2314 +</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please select one of the following options by placing an X next to your choice of PE credit:

- 0851/0851 PE
- 0858/851 Dance PE/PE
- 0851/3107 PE/H.S. HEALTH

*Pre-AP English & Reading must be taken together
+Student must have completed Math Pre-AP previous school year

Important information for all Pre-AP courses: My signature indicates that I have read and agree to the requirements of the Advanced Level Course Agreement form (see back). If a signature is not provided, the student will not be enrolled in the Pre-AP course.

Pre-AP Parent Signature _____________________________________________________________________________________

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<table>
<thead>
<tr>
<th>DEBATE I</th>
<th>0215</th>
<th>BAND I</th>
<th>0471*</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEBATE II</td>
<td>0218</td>
<td>BAND II</td>
<td>0472*</td>
</tr>
<tr>
<td>ART II</td>
<td>0295*</td>
<td>BAND III</td>
<td>0473*</td>
</tr>
<tr>
<td>THEATER ARTS I</td>
<td>0350*</td>
<td>ART I</td>
<td>0675*</td>
</tr>
<tr>
<td>THEATER ARTS II</td>
<td>0352*</td>
<td>STRING ORCHESTRA II</td>
<td>0482*</td>
</tr>
<tr>
<td>THEATER ARTS III</td>
<td>0354*</td>
<td>STRING ORCHESTRA III</td>
<td>0483*</td>
</tr>
<tr>
<td>OFFICE AIDE</td>
<td>0408</td>
<td>PRIN OF INFO TECH</td>
<td>3017*</td>
</tr>
<tr>
<td>ART III</td>
<td>0452*</td>
<td>PRIN OF APP ENGINEERING</td>
<td>3019*</td>
</tr>
<tr>
<td>DANCE FINE ART</td>
<td>0455*</td>
<td>PRIN OF ART, A/V &amp; COMM</td>
<td>3020*</td>
</tr>
<tr>
<td>CHOIR II (FEMALE)</td>
<td>0462F</td>
<td>CAREER READINESS—ROBOTICS</td>
<td>3042</td>
</tr>
<tr>
<td>CHOIR II (MALE)</td>
<td>0462M</td>
<td>SPANISH I</td>
<td>5313*</td>
</tr>
<tr>
<td>CHOIR III (FEMALE)</td>
<td>0463F</td>
<td>SPANISH IB (2 yr course for HS cr)</td>
<td>5314*</td>
</tr>
</tbody>
</table>

I UNDERSTAND CLASSES ARE BASED ON ORDER OF PREFERENCE AND ARE SUBJECT TO CHANGE BASED ON CLASS AVAILABILITY.

Student Signature ______________________________________ DATE:_________________________

Parent Signature ______________________________________ DATE:_________________________

North East ISD
Advanced Program Expectation and Course Agreement

Advanced courses, including Pre-Advanced Placement (Pre-AP), provide motivated, college and work-force bound students an opportunity to expand their educational experience beyond the regular program. Pre-AP coursework develops advanced skills and content background to prepare students for the college-level work of Advanced Placement (AP) courses and for the Advanced Placement exams that will be offered in high school. Gifted and Talented (GT) Programs requiring specified admission incorporate the Pre-AP and AP strategies as well. At the high school level, these rigorous courses carry weighted credit toward computation of class rank. NEISD instructional program is based on the philosophy that rigorous, academically challenging courses should be available to all students at the middle school level to promote and prepare them for continued educational enrichment and success in high school, college or technical training and beyond.

**Students in advanced courses are expected to:**
- think critically and analyze, synthesize and manipulate knowledge
- develop successful study skills
- budget time effectively and efficiently and commit to a daily, academic action plan
- engage in scholarly research and employ technology as a tool of research and communication
- extend advanced content area vocabulary
- utilize community, university and industry as resources when applicable
- make global connections between the content and its application to the real world
- select appropriate tools (including technology) for advanced comprehension
- maintain subject-specific portfolios/notebooks when applicable
- commit to this agreement supporting Advanced courses, Pre-AP courses and the program expectations
- complete competition level projects and use higher-level skills when appropriate

**Success requires commitment from students, parents/guardians and teachers involved in advanced programs:**

The student agrees to organize his/her efforts and time to successfully complete the course. By signing below, the student understands this agreement and commits to participate in the course for the entire year.

The parents/guardians consider the course expectations carefully and reach an understanding and agreement with the student concerning the rigor and demands of the course. Parents/guardians agree to support the student’s organization and time management to complete course work. Parents/guardians will notify the teacher of any concerns relating to the course requirements or the student’s progress. By signing below, parents/guardians understand course expectations and are granting permission for their child to participate in this rigorous course.

The teacher agrees to conduct the course using research-based strategies and content at a pace appropriate to the grade level. The teacher communicates student progress through regularly scheduled progress and grade reports. The teacher will provide immediate intervention when needed and will conference with students and parents/guardian regularly regarding progress.

6th and 7th or GT/Pre-AP math courses include accelerated content laying the ground-work for success in Algebra I and beyond. It is NOT recommended that students enter the Algebra I Pre-AP or GT/Pre-AP course without the previous years of Pre-AP math course work.

Course Placement: It is expected that a student will remain in an advanced course for the entire year. If a student struggles, various academic supports and interventions will be employed and conferences will be held during the first semester so that a teacher, parent/guardian and the student may review student progress and reach consensus as to the appropriate support and/or course placement for the second semester.