



STUDENT-PARENT

HANDBOOK

**SECONDARY SCHOOLS
GRADES 6 – 12**

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
SAN ANTONIO, TEXAS
Revised July 2024**

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FOREWORD TO PARENTS AND STUDENTS

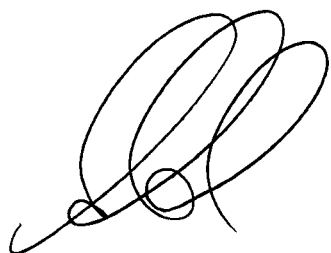
Dear Parents,

Please take a few moments to become familiar with this handbook. We ask that your children also become familiar with the information provided here. What you are about to read are the rules, policies and regulations that provide the structure, standards, practices and expectations necessary to operate safe and effective schools.

This handbook is designed exclusively for children attending middle school and high school, grades 6-12. While a printed version is available, we ask that you consider accessing the digital version at www.neisd.net/Page/9717. Answers to many of your questions can be found in the handbook.

I look forward to our continued partnership and collaboration.

Have a great year.

A handwritten signature in black ink, consisting of a large, stylized 'S' followed by a smaller 'A' and a final flourish.

Sean A. Maika, Ed. D.
Superintendent of Schools

The North East Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, or any other basis prohibited by law. For more information, see Board Policy FB and FFH at www.neisd.net.

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Section I: School Organization

1 School Personnel

School Administration

The principal serves as the instructional leader and manages the instructional programs and operations at the campus level. The principal oversees the implementation of our District policies and serves as the Campus Behavior Coordinator (CBC) for student discipline. The principal may delegate duties required as a CBC as necessary. Assistant principals provide support to the principal and may temporarily assume the principal's responsibilities in their absence. Responsibilities may include the enforcement of the District's Student Code of Conduct, student attendance and truancy.

Counselors

The district has a comprehensive school counseling program that includes:

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives.
- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk.
- An individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development.
- Systems to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students.
- The district will make a preview of the program, including all materials and curriculum, available to parents to review during school hours.

Librarian

The librarian helps students transform information into knowledge through instruction in critical thinking and inquiry, providing resources in print and digital formats, integrating technology with curriculum, and promoting reading. Students, staff, and parents always have access to the physical library during the school day and through digital access.

Teachers

Classroom teachers are specialists in their fields that provide instruction in various manners to meet all student learning levels. Each teacher is provided with a conference period and parents/guardians are encouraged to schedule appointments to discuss their student's progress.

Other School Personnel

Administrative Assistants

Bus Drivers

Cafeteria Personnel

College and Career Readiness Specialist

Custodians

Family Specialists

Homeless Family Liaison

Maintenance Personnel

Student Teachers and Substitute Teachers

Teacher Assistant

Section II: School Services and Facilities

Public use of school facilities must be reserved through the Procurement and e-Commerce Department at Central Office. School facilities are available to nonprofits and approved for profit organizations.

1 Assemblies

Assemblies must be administratively approved and placed on the official school calendar.

2 Before and After School Supervision

Supervision is provided thirty (30) minutes before the start of the instructional day. For safety reasons, students are not permitted on campus before that time. All students are expected to leave the campus within ten (10) minutes of the dismissal bell unless they are attending the school after care program (middle school only) or are involved in an after-school function or activity.

3 Bulletin Boards

Any notice, poster, or sticker that is displayed on the bulletin boards or about the buildings must have prior approval of the principal or an assistant principal. Failure to obtain approval will result in the removal of the displayed article and possible disciplinary action.

4 Check Acceptance Procedure

For a check to be an acceptable form of payment, it must be written in blue or black ink and include the person's current full and accurate name, address, and telephone number. North East ISD will not accept any postdated or temporary checks. If the returned check amount is not recovered, the face value may be recovered electronically along with a state allowed recovery fee by our Check Collection Services. Click [here](https://www.neisd.net/cms/lib/TX02215002/Centricity//Domain/156/Parent%20Letter-TX.pdf) for a sample letter from the check services provider, <https://www.neisd.net/cms/lib/TX02215002/Centricity//Domain/156/Parent%20Letter-TX.pdf>.

In the event the face amount and fee of your returned check is not recovered, checks will no longer be an acceptable form of payment for the remainder of the school year or until the check amount is recovered. Alternative forms of payment may be used instead of a check payment.

5 Community Education

This program reaches out to schools, businesses, agencies and organizations to serve the lifelong learning needs of the North East ISD community. Community Education provides the North East ISD community with an array of classes for people of all ages along with English as a Second Language and GED classes, an after-school enrichment program, GED testing and volunteer and mentoring opportunities. For information call 407-0140.

6 Communication

Home

Due to budget constraints, school papers, calendars, and other notices are often sent home to parents/guardians with students. The district realizes that hand-carrying information home is a big responsibility for students and asks that parents/guardians assist the school in the communication process by checking their student's backpack or school bag every day. It is important that parents/guardians read, sign, and return forms to the school the next day.

Instructional time with students is critical to success and school personnel may not interrupt classes to deliver personal messages. For that reason, parents/guardians must make all plans with students before they arrive at school. Last-minute phone calls or changes in plans are difficult to deliver on a regular basis and cause confusion for students. In cases of extreme emergency, exceptions may be made. Parents/guardians may leave messages for teachers with the school office, and teachers will return calls during their conference period or by other arrangement with the parents/guardians.

Communications Department

The Communications Department manages much of the internal and external communications for the district to help North East ISD residents, parents, students, and employees stay informed of district news, accomplishments, and endeavors. The Communications Department also manages publicity for all campuses and departments and responds to media requests on behalf of the district and schools.

7 Copier/Reproduction Fee

According to state guidelines, fees for copies are 10 cents per page for the first fifty (50) pages. For more than fifty (50) pages, the fees are 85 cents for the first page and 15 cents for each page thereafter. Prices are subject to change from year to year.

8 Family Engagement

District Family Engagement

North East ISD provides a quality education for every student in collaboration with a strong family engagement program. Both experience and research tell us that a child succeeds when there is a positive relationship between the home, school, and community. North East ISD is dedicated to developing and maintaining partnerships with parents, school staff and community members.

North East ISD's Family Engagement Committee is comprised of parents, community members, administrators, teachers, and other staff members. The committee will meet annually to discuss the design and implementation of the Family Engagement Policy and explore ways the district and schools can encourage effective family engagement. [\[EHBD \(Legal\)\]](#)

Campus Family Engagement

Each Title 1A campus has its own Family Engagement Policy. All North East ISD schools are dedicated to the belief that family engagement is key to the success of each student. The parents/guardians must be actively engaged in their child's education. For this reason, parents/guardians are encouraged to participate in campus events. By working together, we can achieve success for the students and the school. [\[EHBD \(Legal\)\]](#)

Your involvement in this partnership may include:

1. Encouraging your child to put a high priority on education and working with your child daily to make the most of the educational opportunities the school provides.
2. Ensuring that your child comes to school ready to learn every day, completes all homework assignments, and attends tutoring as needed.
3. Becoming familiar with all your child's academic programs, school activities, extracurricular activities, and special programs offered on your campus and within the district.
4. Discussing with the school personnel any questions you may have about the educational opportunities available to your child.

5. Reviewing the requirements of the graduation programs and post-secondary options with your child once your child enters middle school.
6. Monitoring your child's academic progress by building a relationship with your child's teachers and by keeping in close communication with them.
7. Attending scheduled conferences and requesting additional conferences as needed.
8. Becoming a school volunteer or mentor on campus.
9. Participating in campus parent organizations, such as PTA. Contact your child's school for information regarding these organizations.
10. Serving as a parent representative on district-level or campus-level planning committee. To volunteer, please contact the school office.
11. Attending board meetings to learn more about district operations.

9 Family Access (Portal)

The North East ISD Family Access is a secure web site that gives parents/guardians more information about their student's daily performance at school. The goal of Family Access is to create a better partnership between North East ISD parents/guardians and teachers. To maintain current information, teachers are directed to grade and post assignments in the electronic grade book within seven calendar days from the due date so that parents/guardians have an accurate understanding of their students' progress in each class. Through the internet, parents/guardians can access this information about their students anytime, anywhere. Parents/guardians may currently use the portal to email teachers, check grades, monitor food service accounts, and view attendance and discipline records. Textbook information can be viewed at the secondary levels. All primary parents/guardians have a Family Access account. If you don't know your username or password, call your campus or the NEISD Help Desk for assistance.

10 Foster Care

The Texas Education Agency's Division of Federal and State Education Policy maintains resources and information to advance the education of students impacted by foster care. Students who are placed into foster care are eligible to receive a variety of resources that will provide them with the stability to achieve educational success. Children and youth in foster care are categorically eligible for U.S.D.A. child nutrition programs, including free meals/milk in the National School Lunch Program (NSLP)/School Breakfast Program (SBP). Supports and resources are available to help youth transition out of foster care and pay for college, such as college scholarships, tuition and fee waivers, grants, and supportive campus-based programming. Foster parents should contact the campus school counselor with questions regarding foster care.

11 Homebound Program

General Education Homebound Instruction

Students are provided homebound instruction when they are too medically fragile to attend school due to a diagnosed medical condition. The purpose of the homebound instruction is to provide students with academic instruction at home or hospital bedside, during a temporary period of absence, so that they can re-engage successfully when they return to their home campus.

Students who are eligible for the General Education Homebound Program must meet the following criteria:

1. The student is expected to be confined at home or at the hospital bedside for a minimum of 4 weeks. The weeks need not be consecutive.
2. The student is confined at home or hospital bedside for medical reasons only.
3. The student's medical condition is documented by a physician licensed to practice in the United States.

The Section 504 committee works in collaboration with a designated committee to make decisions regarding the General Education Homebound placement. In making the decisions, the General Education Homebound Committee considers information from the student's licensed physician. However, documentation from the licensed physician **is not** the sole determining factor in the committee's decision-making process. Parents/guardians should contact their child's campus school counselor with questions regarding this program.

12 General Maintenance

Asbestos Management Plan

The District works diligently to ensure the safest possible learning and working environment by documenting its continued compliance with the requirements of the Asbestos Hazard Emergency Response Act (AHERA), which regulates the monitoring, assessment, and management of asbestos in building materials. A copy of the District's Asbestos Management Plan may be accessed on each campus. Parents/guardians having any questions or wanting to examine the District's plan in greater detail may contact the North East ISD Engineering Department office at (210) 657-8844.

Pest Management Plan

Student and staff safety is also addressed via North East ISD's integrated pest management (IPM) procedures. Although the district strives to use the safest and most effective methods to manage pests (including a variety of non-chemical control measures), pesticide use is sometimes necessary to maintain adequate pest control and ensure a safe environment. All pesticides used are registered for their intended use by the United States Environmental Protection Agency and are applied only by certified applicators.

Except in cases of emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment and signage will remain posted until it is safe to enter the area. Parents/guardians seeking additional information should contact the District's IPM Coordinator at (210) 657-8624.

13 Library Services

North East ISD library programs encourage active, authentic learning using electronic, print, and audiovisual resources. Students experience various opportunities to become effective problem solvers and critical thinkers when curriculum and technology are seamlessly integrated in the library program.

District Policy regarding libraries is to provide a broad selection of materials. We encourage parents/guardians to discuss their expectations of appropriate reading materials with their students. Parents/guardians are responsible for any materials checked out by their student. Student IDs are required for book check-out. If a book is lost or damaged, a replacement fee is required. All use of technology is governed by the North East ISD [Acceptable Use Policy](#) for Students.

14 Homeless Students: McKinney-Vento Homeless Education Assistance Act

Homeless children and youth are ensured specific educational rights and protections. A listing of these specific rights may be obtained from all District campuses or by contacting McKinney District Liaison at (210) 407-0750. "Homeless children and youth" as defined and covered by the McKinney-Vento Homeless Education Assistance Act of 2001:

- Means individuals who lack a fixed, regular, and adequate nighttime residence.
- Includes children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations.
- Are living in emergency or transitional shelters.
- Are abandoned in hospitals.
- Children and youth who have a primary nighttime residence that is a public or private place not designed as a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus, or train stations.

Parents/guardians of students in homeless situations can keep their students in their schools of origin (the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled even if the student is now residing outside the school attendance area or school district) or enroll them in any public school that students living in the same attendance area are eligible to attend. Eligibility is determined by contacting the McKinney district liaison. Arrangement for transportation of child/youth to and from his/her school of origin must be at the request of the parent/guardian.

15 Mental Health Support and Requirements

The North East ISD school counselors provide a comprehensive developmental school counseling program that encourages academic achievement and career and social/emotional development that is designed to promote positive mental health. All students receive guidance lessons four to six times throughout the school year. North East ISD will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parents within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provides information about available counseling options. Community resources are provided to students and parents needing mental health treatment. Students who return to school after a mental health hospitalization are referred for a 504 evaluation. Post intervention is provided through the district-wide Crisis Team who are deployed to campuses with students who are experiencing grief, loss, and emotional distress. They provide opportunities for grief support groups, individual counseling, and safe areas for grief expression.

If a student shows early warning signs of mental health concerns, substance abuse or suicide risk. The campus counselor will notify the parent/guardian within a reasonable amount of time after the counselor learns that the student has displayed early warning signs. The counselor meets with the parent/guardian and provides information about available counseling options.

Parents and students in need of assistance with physical and mental health concerns may contact their campus counselor or campus Administrator.

North East ISD strives to provide up-to-date, trending information such as vaping and e-cigarettes to inform and better equip students and parents/guardians. One such resource is our Anti-vaping initiative, #Escapethevape social media campaign with accompanying website: [Escape the Vape](#).

Positive behavior interventions and supports are delivered through district-wide training entitled Behavior Solutions, that include Positive Behavior Interventions and Support (PBIS), Character Development programs, Trauma-informed Care and Educator Wellness.

Emergency Mental Health Care

If students make a suicidal outcry or self-injure at school, parents/ guardians are contacted and expected to pick up their student as soon as possible. If parents/ guardians cannot be reached by telephone, the student can be transported by North East Police Department or EMS to an emergency room and the parents/ guardians will be responsible for all expenses. The North East ISD shall not be responsible for costs of mental health treatment or assume liability for any costs associated with a suicidal outcry or an act of self-injury at school or at any school-related function.

Re-entry Procedure After an Emergency Health Crisis

For students returning to school after a suicidal outcry, suicide attempt, or psychiatric hospitalization, the student's parent/guardian will contact the campus to meet with the Counselor, the Principal, or designee, and if appropriate, include the student to discuss re-entry and appropriate next steps to assist with transition back to school.

16 Notice to Staff for Serious Offenses

The code of criminal procedure, Article 15.27 establishes requirements for notifications that must be given to education officials and persons supervising students when students are arrested, referred, convicted, or adjudicated for certain criminal offenses or when other actions are taken related to the juvenile's case. Law enforcement agencies and prosecutors must send notices to school superintendents or their designee, who then must notify persons supervising a student.

17 Open Records Request

The District strives to provide its stakeholders with all requested publicly accessible information in accordance with district policy and state and federal guidelines. To ensure that your request is processed expediently, it may be submitted online by accessing the following link: <http://www.neisd.net/Page/9306>.

18 Peer Mediation

The goal of the Peer Mediation program is to help students control their anger before committing a violation of the Student Code of Conduct, which may potentially result in disciplinary action. Mediation is a voluntary process. The mediator does not judge, blame, punish, or impose solutions on disputants. Instead, with the help of the trained mediator, the disputants work together to reach a solution to their problem that enables each of them to walk away feeling that each student has been understood

and validated. Using student mediation and conflict resolution curricula, students learn lifelong communication and problem-solving skills.

19 School Nutrition Services

Students are expected to eat lunch at school. Those who elect to eat breakfast at school should arrive at least 15 minutes before the first bell. Meal prices change from year to year, and parents/guardians will be notified in writing of these changes.

Parents/guardians are encouraged to keep a minimum balance in their student's meal accounts. Checks should be made payable to your school cafeteria and are to be taken to the cafeteria manager before the tardy bell or at lunch. Temporary or postdated checks are not accepted. Checks dated more than 90 days prior to receipt will not be accepted. Parents/guardians may also deposit money into student accounts through an online payment system, [Meal Payment](#). Parents/guardians will be informed if their child has an excessive negative balance. An excessive negative balance can result in loss of charging privileges. Students with an excessive negative balance will receive a snack. Parents/guardians will receive more detailed information about cafeteria procedures at the beginning of the year or at the time of student registration.

We understand that parents/guardians will occasionally want to visit the cafeteria and eat lunch with their student. For the safety of all our students, parents/guardians must sign in at the school's main office before proceeding to the cafeteria. Parents/guardians may bring their lunch with them or purchase a meal in the cafeteria at a special guest price.

Visitors are not permitted to distribute competitive foods to any student other than their own at any time during the school day except for pre-approved school parties. Competitive foods are defined as any food or beverage made available to the student that is not from the school cafeteria. This includes food items available through school stores, fundraisers, pizza parties and birthday parties.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
Program.Intake@usda.gov

This institution is an equal opportunity provider.

20 Section 504

The Rehabilitation Act of 1973, commonly referred to as "504," is a nondiscrimination statute enacted by the United States Congress. The purpose of the Act is to prohibit discrimination and to assure that students with disabilities have access to educational opportunities and benefits equal to those provided to students without disabilities.

An eligible student under 504 is a student who (a) has, (b) has a record of having, or (c) is regarded as having, a physical or mental impairment which substantially limits a major life activity such as learning, self-care, walking, seeing, hearing, speaking, breathing, working, and performing manual tasks. Additionally, the impairment must substantially limit a major life activity.

Eligibility:

The purpose of this handbook is to set out the rights assured by 504 to students with disabilities who **do not** otherwise qualify under the Individuals with Disabilities Education Act (IDEA).

Consideration of disabilities and conditions for 504 falls into categories including academic, physical, health, emotional, and/or behavioral. Any student with a medical, psychological, or other condition is offered consideration for eligibility under 504. This includes students with healthcare plans filed the campus nurse.

The regulations for 504 as set out in 34 CFR Part 104 provide students with the following rights:

1. To be informed by the school district of student rights protected under §504.
2. To an appropriate education designed to meet the student's individual educational needs as adequately as the needs of students without disabilities are met.
3. To free educational services except for those fees which are imposed on students without disabilities or their parents/guardians. Insurers and similar third parties are not relieved from an otherwise valid obligation or pay for services provided to a student with disabilities.
4. To placement in the least restrictive environment.
5. To facilities, services, and activities that are comparable to those provided for students without disabilities.
6. To an evaluation prior to an initial 504 placement and any subsequent change in placement.
7. Testing and other evaluation procedures must conform with the requirements of 34 CFR 104.35 as to validation, administration, areas of evaluation, etc. The evaluation will draw upon a variety of sources, which may include but may not be limited to school records, teacher observations of your child, parent/teacher input, interviews, physical condition, social and cultural background, adaptive behavior, physical or mental health reports, interviews, assessments and other relevant information.

8. Placement decisions must be made by a team (i.e., the 504 Committee) which includes individuals who are knowledgeable about the student, the meaning of the evaluation data, the placement options, and the legal requirements for least restrictive environment and comparable facilities.
9. To periodic re-evaluations, generally every three (3) years.
10. To notice prior to any action taken by the District regarding identification, evaluation, or placement of the student.
11. To examine relevant records.
12. To an impartial hearing with respect to the District's actions regarding the student's identification, evaluation, or educational placement, with opportunity for parental participation in the hearing and representation by an attorney.
13. To challenge the actions of the District's 504 Committee regarding the student's identification, evaluation, or educational placement, the parent/guardian should file a written Notice of Appeals with the District's 504 Coordinator, 8961 Tesoro Drive, Suite 500, San Antonio, Texas 78217, (210) 407-0185 within 30 calendar days from the time the parent/guardian received written notice of the 504 Committee's action(s). A hearing will be scheduled before an impartial hearing officer. The parent/guardian will be notified in writing of the date, time, and location for the hearing.
14. If the parent/guardian disagrees with the decision of the impartial hearing officer, the parent/guardian has a right to a review of that decision by a court of competent jurisdiction.
15. On matters other than the student's identification, evaluation, and placement, the parent/guardian has a right to file a complaint with the District's §504 Coordinator, 8961 Tesoro Drive, Suite 500, San Antonio, Texas 78217, (210) 407-0185 who will investigate the allegations to the extent warranted by the nature of the complaint to reach a prompt and equitable resolution.
16. To file a complaint with the Office of Civil Rights, the address of the Regional Office which covers Texas is:
Attention: Regional Civil Rights Director
Office of Civil Rights, Region VI
1999 Bryan Street, Suite 2600
Dallas, Texas 75201 (214) 880-2459

21 Aiding Students who have Learning Difficulties or Special Education/Section 504

If a student is experiencing learning difficulties, his or her parent may contact the individual(s) listed below to learn about the school's overall general education referral or screening system for support services. This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine if the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

The Texas State Library and Archives Commission's Talking Book Program provides audiobooks free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia. North East ISD also has access to other audio book resources that include textbook and library materials. Information is available through the campus or the District Department of Special Education/Dyslexia/Section 504.

22 Multi-tiered System of Support/Response to Intervention

Multi-Tiered Systems of Support (MTSS) is a framework that focuses on intervention best practices within the areas of academics, behaviors, and social/emotional supports for the whole child. Tiers are based on student needs and increase the level of support provided as a student moves from classroom-wide, to targeted and intensive interventions.

The goal of MTSS is to identify struggling students early and provide timely intervention. The systems use interventions proven by research to meet a student's needs. Progress monitoring data is used to monitor and measure student progress in response to interventions and make educational decisions based on data collected by the campus.

There are typically three tiers of support in an MTSS model. Tier 1 includes high quality classroom-wide instruction and support for all students. Tier 2 provides targeted support to address a student's gaps in skills. Tier 3 involves intensive support usually provided more often and in smaller groups.

Texas public schools must notify a parent of each child who receives assistance from the school district for learning difficulties every year. This includes support through an MTSS program that are above the level of intervention used with all children. This notice does not apply to parents of children receiving special education.

23 Special Education

Students with disabilities are guaranteed an opportunity for a free and appropriate public education. Services are provided in the least restrictive environment appropriate to meet individual students' needs as determined by an admission, review, and dismissal (ARD) committee. Students who are ages three through twenty-one and who have one or more of the following disabilities may be eligible for special education:

Auditory Impairment	Multiple Disabilities	Specific Learning Disability
Autism	Non-Categorical Early Childhood	Speech Impairment
Emotional Disturbance	Orthopedic Impairment	Traumatic Brain Injury
Intellectual Disability	Other Health Impairment	Visual Impairment

Students with visual impairments, hearing impairments, or both, may be served from birth. Students who are between the ages of three and five years who meet the specific eligibility criteria for Intellectual Disability, Emotional Disturbance, Specific Learning Disability, or Autism may meet criteria for Non-Categorical Early Childhood.

23.1 Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or an administrative employee of the school district or open enrollment charter school, the district or charter school must respond no later than 15 school days after receiving the request. At that time, the district or charter school must give the parent prior written notice of whether it agrees to or refuses to evaluate the student, along with a copy of the *Notice of Procedural Safeguards*. If the school district or charter school agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Please note that a request for a special education evaluation may be made verbally and does not need to be in writing. Districts and charter schools must still comply with all federal prior written notice and procedural safeguard requirements and the requirements for identifying, locating, and evaluating children who are suspected of being a child with a disability and in need of special education. However, a verbal request does not require the district or charter school to respond within the 15-school-day timeline.

If the district or charter school decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent to evaluate the student. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If a district or charter school receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30th due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district or charter school must give the parent a copy of the evaluation report at no cost.

Additional information regarding special education is available from the district or charter school in a companion document titled *Parent's Guide to the Admission, Review, and Dismissal Process*.

23.2 Contact Person for Special Education Referrals

The campus Principal is the designated person at the campus level to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services. Additionally, parents/guardians may contact:

Executive Director of Special Education
8961 Tesoro Drive, Suite 500
San Antonio, TX 78217
Phone Number: (210) 407-0500

23.3 Section 504 Referrals

Each school district or charter school must have standards and procedures in place for the evaluation and placement of students in the district's or charter school's Section 504 program.

Districts and charter schools must also implement a system of procedural safeguards that includes notice, an opportunity for a parent or guardian to examine relevant records, an impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel, and a review procedure.

23.4 Contact Person for Section 504 Referrals

The campus Principal is the designated person at the campus level to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services. Additionally, parents/guardians may contact:

Special Education Director for 504
8961 Tesoro Drive, Suite 500
San Antonio, TX 78217
Phone Number: (210) 407-0249

Additional Information:

The following websites provide information and resources for students with disabilities and their families.

- [Legal Framework for the Child-Centered Special Education Process](#)
- [Partners Resource Network](#)
- [Special Education Information Center](#)
- [Texas Project First](#)

23.5 Texas Driving with Disability Program

In accordance with state law, the district will provide notification of the Texas Driving with Disability Program to students who have a health condition or disability that may impede effective communication with a peace officer and receive special education or are covered by Section 504 of the Rehabilitation Act of 1973. This notification will be provided annually to an eligible student aged 16 years or older until the student's graduation or 21st birthday and to the student's parents. The Texas Driving with Disability Program focuses on improving the interaction between law enforcement and drivers with disabilities that have unique communication needs.

24 Student Fees

Materials that are part of the basic educational program are provided with state and local funds and at no charge to a student. Students, however, are expected to provide their own pencils, paper, erasers, and notebooks and may be required to pay certain other fees or deposits. Any fee or deposit required by the school may be waived if students and parents/guardians are unable to pay. A request for such a waiver must be made in writing to the Principal and include evidence of their inability to pay.

25 Student Insurance

Accident insurance is available for students at a low cost for full-time coverage or school-time coverage. It is offered through a private insurance agency. Student insurance information is sent home at the beginning of the school year or may be obtained online at <http://www.neisd.net> under the "Student" tab.

Participation in this program is voluntary. In accordance with the Texas Tort Claims Act, please be reminded the District cannot be responsible for costs of treating injuries or assume liability for any other costs associated with an injury at school or any school related functions unless the personal injury is caused by a district employee's negligent operation of a motor vehicle while performing district duties.

Before students participate in school sponsored athletics, students and parent/guardian must either purchase the student accident insurance, show proof of insurance, or sign a form rejecting the insurance offer and waiving any claim against the District for any injury.

26 Vending Machines

The District has adopted and enforces policies to ensure campuses comply with agency vending machines and food service guidelines for restricting student access to vending machines.

27 Video Security Cameras

For safety purposes, video/audio equipment may be used to monitor student behavior on buses and in common areas on campus. Students will not be told when the equipment is being used. The principal and/or his/her designee will review the recording routinely and document student misconduct. Any attempt to vandalize or alter the cameras will be subject to disciplinary action.

The District has an obligation to protect the identity of students who may be in the video. Parents/guardians requesting to review a video involving their students must submit their request through the Open Records Request. [See Open Records Requests]. A fee will be charged for video reproduction/redaction.

To promote student safety, the district shall comply with requests for video and audio monitoring of certain self-contained special education classrooms as required by law. Written requests from a parent, assistant principal, principal, staff member, or the Board shall be submitted and processed in accordance with the procedures in law as described on the NEISD Department of Disability Services website.

Section III: Responsibilities of the School Community

North East ISD prioritizes a safe, collaborative, and enriching learner-centered environment for all students. Parents, guardians, and students are encouraged to be partners in our school community.

Each member of the school community must fulfill certain responsibilities if a positive learning environment is to be achieved. A cooperative relationship among students, parents/guardians and educators is necessary. We encourage you to review the rights and responsibilities of our school community roles.

1 Rights and Responsibilities of Parents/Guardians

Parents'/Guardians' responsibilities include, but are not limited to, the following:

- Make every effort to provide for the safety, physical, mental, and emotional needs of the students.
- Teach the students to focus on the instruction provided and to meet behavior expectations.
- Ensure their students attend school regularly; promptly report and explain absences and tardiness to school personnel.
- Encourage and assist the student in the development of proper study habits.
- Participate in meaningful parent/guardian/teacher conferences.
- Attend parent/guardian-training workshops for reinforcement of study skills, curriculum objectives, behavior expectations and other timely topics.
- Keep informed of school policies and academic requirements of school programs.
- Participate in school related organizations.
- Ensure students are appropriately dressed at school and school-related activities in accordance with District dress code guidelines.
- Discuss report cards and school assignments with the students.
- Notify school personnel of any learning problem or condition that may relate to students' education.
- Maintain up-to-date home, business, cell, and emergency telephone numbers and other pertinent information at the school. Notify the school immediately of any changes.
- Cooperate with school administrators and teachers.
- Refrain from using inappropriate language while on school property or activities for any reason.
- Treat all staff/employees with respect and abstain from threatening, harassing and/or intimidating any school staff/employee.
- Ensure students attend school tutorials when required or as the need arises.
- Control students. Students' parents/guardians are legally liable for property damage proximately caused by:
 - The negligent conduct of the student if such conduct is reasonably attributable to the negligent failure of the parent/guardian to exercise that duty, or
 - The willful or malicious conduct of a student who is at least 10 but under 18 years of age. (Texas Family Code 41.001)
- Submit the signed statement from the Student/Parent Handbook indicating understanding and acceptance of the Handbook and its contents.

2 Right and Responsibilities of Students

All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. North East ISD schools shall foster a climate of mutual respect for the rights of others. Students are responsible for learning, knowing, and incorporating into their daily behavior the pillars of character education and behavior expectations set forth in this document as presented by teachers and other district personnel. All students are expected to respect the rights and privileges of other students, teachers, and district staff. Students shall exercise their rights responsibly and in compliance with rules established for conduct and discipline. Students who violate the rights of

others or District or school rules shall be subject to disciplinary measures designed to correct misconduct and promote good citizenship in the school community.

Students' responsibilities for supporting a positive learning environment at school, whether in-person or in distance learning, or school related activities include, but are not limited to, the following:

- Attend school daily, except when ill, or otherwise lawfully absent.
- Attend classes on time.
- Be prepared for each class with appropriate materials and assignments.
- Be aware of and follow all rules and regulations for student behavior.
- Exhibit an attitude of respect toward individuals and property. Refrain from any type of "bullying" behaviors.
- Be responsible and report any "bullying" activity at schools and/or school-related activities.
- Avoid conduct that is likely to put other students or oneself at risk.
- Promptly report to a teacher, administrator, or school employee any threat, behavior, or safety hazard that could harm others.
- Express opinions and ideas in a respectful manner so as not to slander, offend or enrage others.
- Abide by the District dress code.
- Refrain from making profane, insulting, threatening, or inflammatory remarks, or engaging in disruptive conduct.
- Practice academic honesty.
- Cooperate with school staff investigating disciplinary cases. This includes volunteering information he/she may have to an offense.
- Follow changes in District and school policies and regulations in an orderly and responsible manner.
- Support the school staff in maintaining a safe, instructional school environment.
- Pay required fees and fines, except as exempt by law.

3 Rights and Responsibilities of Teachers

Teachers' responsibilities for achieving a positive learning environment at school or school-related activities shall include, but are not limited to, the following:

- Develop and utilize a complete classroom Behavior Management Plan consistent with the District plan.
- Maintain a positive class climate which encourages success and fosters the development of self-esteem.
- Teach District, campus and classroom behavior expectations.
- Post campus approved behavior expectations (classroom rules) stated in a positive manner.
- Model, rehearse, reinforce, and re-teach behavior expectations.
- Correct misbehavior immediately or in a timely manner by reminding students of the rationale behind the behavior expectations and intrinsic and social benefits of meeting behavior expectations.
- Impose logical or predetermined consequences for misbehavior.
- Develop and utilize daily lesson agendas which model task organization and time management skills ensuring total classroom time (bell to bell) planning has occurred.
- Be a role model by interacting positively in the classroom and facilitating a pleasant businesslike approach to school work.
- Motivate students with a rigorous, valid and meaningful learning exercise(s) in each class daily.
- Assure good student discipline through regular attendance and punctuality.
- Perform teaching duties with appropriate preparation, assignments, and resource materials.

- Teach and model learning behaviors and good working habits, which will lead to academic achievement and personal satisfaction.
- Provide a variety of rewards for positive, on task behaviors.
- Maintain a classroom atmosphere which is orderly and conducive to learning.
- Adhere to the performance standards required by State guidelines.
- Teach students to work toward self-discipline and responsibility.
- Know and comply with all District and school policies, rules, regulations, and directives.
- Take responsibility for implementing all aspects of the instructional model adopted by the district.
- Follow the District scope and sequence.
- Make instructional decisions based on data.
- Learning should be monitored using a continuum of varied types of assessment.

4 Rights and Responsibilities of School Counselors

School counselors serve an integral role in understanding and responding to the challenges facing secondary students as they continue to develop their academic self-concept and their feelings of competence and confidence as learners. The school counselors facilitate student acquisition of the knowledge, attitudes, and skills in the areas of academic, career, and personal/social development to serve as the foundation for future success. School counselors provide proactive leadership to engage all stakeholders in the delivery of programs and services to help students achieve school success. School counselor responsibilities with and on behalf of students include, but are not limited to, the following:

- Academic support, including organizational, study, and test-taking skills
- Career awareness, exploration, and planning
- Peer relationships, coping strategies, and effective social interactions
- Individual and small group counseling
- Individual/family/school crisis intervention
- Consultation and collaboration
- Transition planning
- Academic planning
- Multicultural/diversity awareness
- Substance abuse education

5 Rights and Responsibilities of Administrators

Administrators serve an integral role in the discipline management process. As facilitators, administrators provide continuity and communication for students, school staff, parents/guardians, and the community. Administrators' responsibilities include, but are not limited to, the following:

- Provide appropriate support for teachers when dealing with student discipline.
- Implement a flexible curriculum to meet the needs of all students.
- Provide effective discipline management training for all teachers and staff based upon the District Behavior Management Plan.
- Treat all students in an equitable and impartial manner.
- Encourage parental/guardian communication with the school and participation in required parent/guardian/teacher conferences.
- Develop a cooperative working relationship among staff, parents/guardians, and students.
- Assist students in the development of self-discipline, including proper orientation to the Behavior Management Plan.

- Provide leadership for the implementation, maintenance, and evaluation of the Behavior Management Plan.
- Ensure students' safety through maintenance of the school grounds.
- Serve as appropriate role models for the students on their campus in accordance with the standards of the profession.
- Maintain student discipline and duties as a Campus Behavior Coordinator (CBC).
- Monitor/Maintain student attendance and duties as the Truancy Prevention Coordinator.

Section IV: Academic Requirements

1 Academic Honesty

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments and/or tests and disciplinary penalties in accordance with the Student Code of Conduct and the home campus Academic Honesty Policy. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that students have engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students. [Board Policy EIA (Local)]

2 Academic Assessments

A variety of formal and informal assessments constructed by the teacher, or the district are given to monitor student progress toward mastery of learning. Students can expect assessments to be administered in all academic, career and technical education areas. Nine weeks and semester assessments will be administered on a scheduled basis to distribute the workload of students. Other assessments such as lesson, chapter, and/or unit assessments will be given as deemed necessary by the teacher.

3 Accelerated Instruction and Personal Graduation Plans

Texas Education Code Sections 28.0212 and 29.081 mandates that accelerated instruction be provided for all students in grades 6-12 who do not perform satisfactorily on a state assessment instrument, who are not likely to receive a diploma before the fifth school year following enrollment in grade 9, or who are at-risk of dropping out of school.

For students in grades 6-12 who have failed any state assessment instrument or who are not likely to graduate before the fifth year following enrollment in grade 9, Graduation Plans (GP) must be developed with the participation of students and parents/ guardians. The GP committee may determine the program of acceleration, or the Response to Intervention (RtI) team may assist in designing the accelerated instruction.

Accelerated instruction should occur during the regular school day as well as during other times determined by each campus. This may include:

- Local credit courses to improve academic readiness.
- Tutorial assistance.
- Course and credit protection programs.
- Course and credit recovery programs.
- ESL programs.
- Summer school programs.
- Evening school for high school programs.
- Online tutorials.
- An Individualized Education Plan (IEP) designed by the ARD through Special Education.
- Trailer courses and before/after school courses.

The RtI Team may suggest targeted interventions designed to fill academic gaps. See the RtI Handbook for additional information regarding interventions and the RtI process.

The GP plan should be shared with all appropriate teachers and should be monitored, updated, and revised each year, as necessary.

3.1 Course and Credit Protection

Course and Credit Protection are types of interventions that support students prior to their having failed. Course Protection is used at the middle school level to protect students from failing at any point in a grading period prior to failing during the semester. Credit Protection is used at the high school level to protect the loss of semester credit.

- Teachers may work during and/or outside of class with students who have failed or are in jeopardy of failing.
- There should be a contract or agreement among teachers, students, and parents/guardians as to the specific requirements to pass.
- The protection of course/credit does not change UIL eligibility.
- The maximum grade allowed for an assignment, test, quiz, or project under course/credit protection is 70.
- Students who do not meet the requirements of the contract or agreement to protect the course or the semester credit shall receive a failing grade.

3.2 Course and Credit Recovery

Course and Credit Recovery are types of interventions that occur after the end of a semester for middle school and high school students who have failed a semester core course. These programs are designed to allow students to earn a maximum grade of 70 for the failed semester course.

- Course and Credit Recovery programs are designed to extend the semester so students needing extra time and support can successfully complete requirements within core courses.
- Course recovery is designed for middle school students who have failed a core semester course with an average of 60-69. Summer school is available for students who have failed with an average below 60 or failed both semesters of a course.
- Credit recovery is designed for high school students who have failed a core semester course with an average of 60-69. Summer school is available for students who have failed with an average below 60 or failed both semesters of a course.
- Teachers will work outside of class time with students to master content at a minimum of 80 percent to receive a course/semester grade of 70. The original failed grade will remain in the student's grade file.
- There should be a contract or agreement between the teacher, the student and the student's parents/guardians as to the specific requirements for Course or Credit Recovery.
- Upon successful completion of Course or Credit Recovery, the semester grade of 70 will be added to the student's grade file in a non-scheduled period.

4 Accreditation

School evaluation and accreditation have as common purposes the stimulation of improvement and development of an educational program which will meet the needs of the community served. Accreditation by the Texas Education Agency is an objective means by which excellence in education may be signified to the patrons of a school district.

Schools of the North East ISD are accredited by the Texas Education Agency. Each campus reports its state accreditation status to its patrons annually.

5 Attendance Warning Notice

Campus-based Assessments

- Campus based assessments include both assessment, FOR learning and assessment OF learning. They are designed to measure Progress toward mastery of the taught curriculum.
- For grading information refer to the grading guidelines.
- Semester exams will—not be removed from the campus or released to students or parents/guardians. Feedback from semester and unit assessments should be shared with students and parents/guardians on campus to debrief the activity and the learning achieved.
- Students who receive testing accommodations (i.e., Special Education, Dyslexia, English Language Learners etc.) will be provided those in accordance with the Admission, Review, and Dismissal (ARD) Committee, Language Proficiency Assessment Committee (LPAC), 504 Committee or Response to Intervention (RTI) Committee decisions.

6 District Assessments

District assessments include adaptive interim universal screening assessments (i.e. MAP Growth in reading, math, and science, MAP Reading Fluency), diagnostic assessments (i.e. TMFSA, SRI) and formative assessments.

- Campuses will follow the district assessment calendar and administrative guidelines.
- All students in Grades-6th-8th grade will take the MAP Growth math and reading assessments at the beginning, middle, and end of the year. High School students enrolled in English I & II, Algebra I & II, Geometry, Biology, and certain resource classes will also take the MAP Growth tests. MAP Growth measures what students know and informs what they are ready to learn next. By dynamically adjusting to each student's responses, MAP Growth creates a personalized assessment experience that accurately measures performance and progress.
- Students in 7th grade who did not meet the 6th grade STAAR standard will also take the MAP Reading Fluency assessment. MAP Reading Fluency measures students' foundational reading skills and oral reading skills.
- District formative assessments are designed to determine students' strengths and needs, evaluate instructional effectiveness, guide instructional decisions and identify implications for curricular refinement.
- These assessments are aligned to the district scope and sequence may be used in calculating student grades. See the grading guidelines for additional grading information. These assessments should only be used for a grade when the teacher can ensure that the content was taught with sufficient depth and complexity to afford students a reasonable opportunity for success.
- Students who receive testing accommodations (i.e., Special Education, Dyslexia, emergent bilinguals, etc.) will be provided with those in accordance with ARD/IEP, LPAC, 504 or Multi-Tiered Systems of Support (MTSS/Response to Intervention (RtI) decisions, or these assessments will not be used for a grade.
- District assessments include both diagnostic assessments. (i.e., TMFSA, MAP, SRI etc.) and formative assessments.

7 Balancing of Class Size

During the early part of each semester, it may be necessary to balance and change some classes. Beyond this necessity, all requests for class changes are discouraged.

8 Credit by Exam

Test Date	Application Deadline	Eligible Students	Test
July 31, 2024	July 11, 2024	Enrolled Students in Grades 6 - 12	Languages Other Than English (LOTE)
July 31, 2024	July 11 2024	Enrolled Students in Grades 6 - 12	With Prior Instruction Without Prior Instruction
August 1, 2024	July 11, 2024	Enrolled Students in Grades 6 - 12	Languages Other Than English (LOTE)
August 1, 2024	July 11, 2024	Enrolled Students in Grades 6 – 12	With Prior Instruction Without Prior Instruction
October 19, 2024	September 30, 2024	Enrolled Students in Grades 6-12	With Prior Instruction Without Prior Instruction
October 19, 2024	September 30, 2024	Enrolled Students in Grades 6 – 12	Languages Other Than English (LOTE)
January 11, 2025	December 2, 2024	Enrolled Students in Grades 6– 12	With Prior Instruction Without Prior Instruction
January 11, 2025	December 2, 2024	Enrolled Students in Grades 6-12	With Prior Instruction Without Prior Instruction
May 14 & 16, 2025	April 21, 2025	Graduating Seniors Only	With Prior Instruction Without Prior Instruction
May 28, 2025	May 5, 2025	Enrolled Students in Grades 6-12	With Prior Instruction Without Prior Instruction
May 28, 2025	May 5 2025	Enrolled Students in Grades 6 - 12	Languages Other Than English (LOTE)
May 29, 2025	May 5, 2025	Enrolled Students in Grades 6 - 12	With Prior Instruction Without Prior Instruction
May 29, 2025	May 5, 2025	Enrolled Students in Grades 6-12	Languages Other Than English (LOTE)

Students interested in CBE should contact their school counselor.

9 Grading System and Citizenship

9.1 Grading

The following grading system is used for academic and elective courses:

100 - 90	A	Excellent
89 - 80	B	Above Average
79 - 70	C	Average
69 - 0	F	Failing

9.2 For Citizenship

E	Excellent
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

Teacher Comments: Teachers use an alphabetical code to indicate comments. A description of this code is printed on the back of the report card.

10 English as a Second Language Program

- Grades for Emergent Bilinguals (EBs) will take into consideration their English language proficiency. Teachers will implement the English Language Proficiency Standards (ELPS) utilizing the Content Based Language Instruction framework whenever possible to improve student understanding of concepts. Time is needed for students to adjust to the new sounds and demands of learning English.
- Accommodations for Emergent Bilinguals (EBs) include, but not limited, to extra time for assignments and tests, shorter assignments and tests, oral quizzes, peer assistance, use of bilingual dictionaries, reading the directions to the students and use of visual aids.

11 Homework

- Research reveals that homework, when carefully designed, implemented, and evaluated, is an effective tool for improving understanding, enriching learning, encouraging personal connections and providing opportunities to pursue special interests.
- Homework is one means of teaching the necessary skills of independent study and learning outside the classroom without immediate teacher supervision. Homework includes assignments that the teacher expects all students to complete outside of class. In contrast, class work includes assignments that the teacher expects most students to complete during the class period.
- Homework assignments should be designed to help prepare students for learning, practice new content, and extend their understanding.
- In broad terms, homework includes written work, reading, studying, and preparing for class and/or assessments and other activities related to classroom work, but assigned to be done at home.
- Teachers have the discretion to allow extended time for some students to complete class work when additional time is needed. If most students completed the work in class, the work taken

home will be graded as class work and not homework.

- Long-term, extended assignments, such as projects and research papers, although requiring work to be completed outside the classroom, should be distinguished from specific, short-term daily homework assignments that might be regularly reviewed by the teacher and included in a homework average.
- Homework will count no more than 20 percent of the grade for any grading period determined by campus guidelines.
- When a student demonstrates mastery of the TEKS on major assessments, homework alone will not be the cause of a failing grade. [\[Board Policy EIA \(Local\)\]](#)
- Homework is not to be assigned as punishment.

11.1 Teacher Responsibilities

- Ensuring that students understand and know how to complete assignments successfully.
- Defining the work to be completed at home and making sure appropriate resources and materials are readily available.
- Giving instructions to parents/guardians, when appropriate, and explaining how they may help students complete the homework.
- Considering homework as one part of the total learning process by monitoring, collecting, and providing meaningful feedback to students.
- Reviewing and grading homework assignments regularly to give students feedback on their learning.
- Informing students of homework assignments missed because of absence or substituting another activity for the missed assignment so that there are no gaps in their learning.
- Avoiding homework/projects assigned over extended holidays within the school year that are due on the first class upon returning.

11.2 Student Responsibilities

- Understanding the homework assignment(s) before leaving school.
- Taking home all necessary materials to complete assignment(s).
- Having an organized means of keeping and carrying homework to and from school.
- Arranging for a place to work and having a regular time to study.
- Scheduling time for homework that is compatible with family and/or after-school activities.
- Completing homework with a minimum of parental help.
- Completing homework and turning it in on time.
- Prioritizing time for long-term projects.
- Completing all the work the student missed because of absences or school activities.

11.3 Parent/Guardian Responsibilities

- Reading and discussing the District's homework policy with students.
- Providing necessary assistance and a positive, supportive attitude while encouraging good study habits.
- Communicating any concerns and questions regarding homework assignments with the appropriate teacher(s).
- Encouraging students to seek additional help, if needed, from the teacher.
- Providing an appropriate time and environment for study and learning.
- Checking the homework for completion and showing an active interest in it.
- Monitoring television, technology, and outside activities to be sure students have sufficient study time.

11.4 Late Work

- Late work is defined as any assignment that is not submitted on the due date and class period except for make-up work for absences or approved school activities.
- A 20 percent deduction from the total grade earned will be taken for late assignments.
- Late assignments will be accepted until the material has been assessed or within a three-week grading period.
- Extenuating circumstances may occur that prevent the completion and turning in of assignments on the due date. It is the parent/guardian and/or student's responsibility to inform the teacher and/or an appropriate administrator of any such circumstances so that an exception to the rule may or may not be granted. The teacher and/or appropriate administrator shall have the authority to render a final decision on the granting of any exceptions.

12 Procedure for Make-up Work Following an Absence

According to Board Policy, students are required to make up assignments, homework, projects, quizzes, and tests missed due to absences. [\[Board Policy EIA \(Local\)\]](#)

The District distinguishes absences as excused and unexcused. Make-up work for excused absences will be eligible for full credit. Students shall receive a 20 percent deduction from the total grade earned for any assignment or assessment not made up within the allotted time. A truant absence is an unexcused absence with disciplinary consequences. Make-up work for unexcused absences will be penalized equal to late work. A 20 percent deduction from the total grade earned will be taken on make-up work for unexcused absences.

Students will be allowed reasonable time to make up assignments, homework, projects, quizzes, and tests missed due to absences.

- At the secondary school level, reasonable time is defined as one class day per class missed, e.g. students who miss class on Tuesday have until the beginning of class on Thursday to turn in make-up work.
- For extended absences, make-up assignments shall be made available to students after two consecutive class days of absence.
- Teachers will provide the assignments to the students and inform students of the time allotted for completing make-up assignments, homework, projects, quizzes, and tests.
- It is the student's responsibility to obtain, complete and submit the missed work in the time allotted.

Students will not be required to take a quiz or test on the day returning to class from an absence if the quiz or test was announced during the student's absence.

After their return to class teachers are required to make arrangements with the student within two class days to take a test/quiz if the test/quiz was announced during the student's absence.

Make-up work and tests for all absences should be of the same rigor, but not necessarily the same format, as the original activity, assignment, or test.

Make-up tests or presentations may be scheduled before school, after school, during study hall or during the student's class period, at the teacher's discretion to ensure that new and/or significant content is not missed. Students should make prior arrangements with teachers for making up missed work when the absence can be anticipated, e.g., a dental appointment, court appearance or appointment, approved school-related activities, etc.

After a prolonged absence, the teacher has the right to exempt a student from some assignments if the teacher determines that doing so will not have a negative impact on the student's ability to master the content or unfairly bias his/her grade.

The District shall not impose a grade penalty for make-up work after an absence because of suspension. [Board Policy EIAB (Local)]

13 Parent/Guardian Teacher Conferences

Parent/guardian/teacher conferences are a valuable source of information for both the parents/guardians and the teacher. Conferences provide the opportunity for parents/guardians and the teacher to become better acquainted and to combine efforts in the interest of the students. Conferences also allow students to understand that the school and the home are working together for their benefit. When student behavior is unsatisfactory and/or they are in jeopardy of failing, the teacher will communicate directly with the parents/ guardians. When parents/guardians request a conference, the teacher should be given at least 48 hours' advance notice. Parents/guardians are encouraged to check the Family Access and teacher web pages, as they are communication tools for parents/guardians.

14 Record of Work

When students transfer to North East ISD, their official transcript and copies of other pertinent educational information are requested from the school previously attended. Upon receipt of the records, the student's transcript is evaluated by their counselor in terms of the graduation requirements established by North East ISD. Every effort is made to allow full credit for all work completed at accredited schools before enrollment in North East ISD. If students transfer from one North East ISD School to another, their entire cumulative folder is transferred. If students withdraw to enroll in an out-of-district school, a transcript will be sent upon the request of the receiving school. Coursework from non-accredited schools will not be accepted; course validation testing is available through the receiving school for most core classes.

When students terminate their schooling in North East ISD because of graduation or transfer, their cumulative folder is retained in the North East School last attended. Copies of records are sent to authorized agencies upon request and with authorization by parents/guardians or eighteen-year-olds.

15 Repeating Grades Pre-K- 8th at Parent Request

A parent may request in writing that a student repeat prekindergarten, kindergarten, or any grade in grade 1-8. Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

16 Repeating a High School Credit Course

A parent may request in writing that a student repeat a high-school credit course in which the student was enrolled during the previous school year unless the district determines that the student has met all requirements for graduation.

Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

17 Reporting Grades

1. State of Texas Assessments of Academic Readiness (STAAR)
 - a. At the middle school level, the STAAR will measure mastery of the statewide curriculum in reading (Grades 6 through 8), writing (Grade 7), math (Grades 6 through 8), social studies (Grade 8), and science (Grade 8). At the high school level, students are required to meet the standard on five (5) end-of-course (EOC) assessments: Algebra I, Biology, English I, English II, and U.S. History.
 - b. The TEA states the purpose of the EOC assessments is to measure students' academic performance in core high school courses and to become part of the graduation requirements beginning with the freshman class of 2011-2012.
 - c. The TEA states the purpose of the EOC assessments is to measure students' academic performance in core high school courses and to become part of the graduation requirements beginning with the freshman class of 2011-2012.
 - d. Any future changes made to the STAAR program at the state level will be communicated to all stakeholders.
(* North East ISD may be required by TEA to revise the EOC plan. If changes are made, notifications will be communicated to all students and parents/guardians.)

18 Failure to Perform Satisfactorily on a STAAR or EOC Assessment

If a student does not perform satisfactorily on a required state assessment in any subject, the district will provide accelerated instruction for the student in the subsequent school year by:

- Assigning the student to a teacher who is certified as a master, exemplary, or recognized teacher if one is available in the grade and subject matter of the state assessment on which the student did not perform satisfactorily, or
- Providing supplemental instruction.

A student may be required to attend any assigned supplemental instruction program before or after school or during the summer. When a student fails to perform satisfactorily on a required state assessment in the same subject area for two or more years, the district shall develop an accelerated education plan. Parents are encouraged to participate in developing this plan.

18.1 Requesting Administration of STAAR/EOC in Paper Format (All Grade Levels)

STAAR and EOC assessments are administered electronically. A parent or teacher may request that a STAAR or EOC be administered to a student in paper format. The district may grant this request for any single administration for up to three percent of the number of students enrolled in the district. Requests will be granted in the order in which they are received.

Requests for paper format for a fall administration of a STAAR or EOC must be submitted no later than September 15 each school year. Requests for paper format for a spring administration of a STAAR or EOC must be submitted no later than December 1 each school year.

18.2 Assignments

- The electronic grade book is the legal repository and is an accurate record of students work and achievement; it is electronically archived at the District level.
- To inform parents/guardians and students, major assignments, assessments, and projects will be posted prior to the due date. The Campus Improvement Council (CIC) will determine the most appropriate method to communicate this information: the Family Access and/or teacher web pages.
- To maintain current information for parents/ guardians, teachers are directed to grade and post assignments within seven calendar days from the due date.

18.3 Grading and the Recording of Grades

- Teachers will verify and edit student grades prior to the cycle deadline so that their accurate average is available on the progress report or report card.
- Teachers will also verify and edit grades in the electronic gradebook prior to the campus deadline.
- After report cards have been released, grade changes must be documented and entered by the Data Processor.
- Teachers will update "Incomplete" grades within three weeks after the end of the grading period. For students to be eligible for UIL participation, an "Incomplete" must be replaced with a passing grade within seven calendar days of the close of the grading period.

18.4 Progress Reports

- Progress reports are provided to parents/guardians approximately one week after the third and sixth week of each grading period.
- When the behavior of students is unsatisfactory and/or students are in jeopardy of failing, the teacher will communicate directly with the parents/guardians and maintain ongoing dialogue and documentation of the communications.
- Teachers are strongly encouraged to utilize the "Comments" feature of the progress report as an additional communication tool.
- Distribution dates of progress reports are announced in District publications and posted on the North East ISD web site.

18.5 Report Cards

- Reports cards are provided to parents/guardians at the end of each nine weeks and end-of-the year.
- Report cards indicate academic progress, citizenship, tardies, and attendance.
- When the behavior of students is unsatisfactory and/or students are in jeopardy of failing, the teacher will communicate directly with the parents/guardians and maintain ongoing dialogue and documentation of the communications.
- Teachers are strongly encouraged to utilize the "Comments" feature of the report card as an additional communication tool.
- Distribution dates of report cards are announced in District publications and posted on the North East ISD web site.

19 Requesting Professional Qualifications of Teachers and Staff

You may request information regarding the professional qualifications of your child's teachers, including whether a teacher has met state qualification and licensing criteria for the grade levels and subject

areas in which the teacher provides instruction; whether the teacher has an emergency permit or other provisional status for which state requirements have been waived; and undergraduate and graduate degree majors, graduate certifications, and the field of study of the certification or degree. You also have the right to request information about the qualifications of any paraprofessional who may provide services to your child.

20 Special Programs

20.1 Career and Technical Education

North East ISD offers Career and Technical Education program in Agriculture, Food & Natural Resources; Architecture and Construction; Arts, A/V Technology and Communications; Marketing & Finance; Education and Training; Finance; Health Science; Hospitality & Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering and Mathematics; Transportation, Distribution and Logistics. Admission to these programs is based on interest and aptitude, prerequisite requirements, age appropriateness and class space available.

It is the policy of North East ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of North East ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

North East ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator at tshoes@neisd.net, 210-407-0070 and/or the Section 504 Coordinator at jsmith24@neisd.net, 210-407-0185.

Students who are interested in Career and Technical Education courses or programs of study shall refer to the course selection process for the campus. All Career and Technical Education courses available on a campus shall be listed on the campus course selection cards. All state required prerequisites shall be followed. A teacher recommendation cannot be required for access to a Career and Technical Education program or course.

20.2 Fine Arts

1. Grades for Fine Arts students will be determined about mastery of the TEKS for the course including performance. While performance is not the only component considered during assessment/evaluation, it is a legitimate part of assessment.
2. If a performance is the culminating activity based on implementation of the TEKS, a grade may be given for participation or nonparticipation. Extenuating circumstances shall be considered when students miss a performance but shall not necessarily be the final determinative criteria.

20.3 Gifted and Talented (G/T)

North East ISD has a secondary GT program for identified students in grades 6-12. The G/T program is designed to meet the educational needs of students performing well above peers of the same age, experience, and environment. To qualify for G/T services, students must demonstrate an academic need on nationally normed ability and achievement tests. North East ISD services for identified G/T students include G/T English and G/T Math courses at the secondary level and G/T electives at the high school level. Students may be referred for gifted and talented testing by teachers, school counselors, or parents. Referrals must be made prior to the start of the second semester for grade placement the following school year. Students who are not referred by the assigned times will be asked to wait for the following year's testing. Students enrolling after scheduled test times with G/T status will be tested within 30 days of the student's enrollment. Students enrolling during the school year without previous G/T designation will be asked to wait for the next testing window. Students new to North East ISD over the summer may request G/T testing in August prior to the start of the new school year. In accordance with federal mandate, we honor G/T status for children of military families with documentation. For further inquiries, contact the district G/T office.

20.4 Emergent Bilinguals

Students who speak a language other than English and meet the criteria for Emergent Bilinguals (EBs) qualify for specialized language services. In grades 6-12, these specialized language services are offered through the English as a Second Language (ESL) Program. Instruction in this program is conducted in English. Teachers servicing emergent bilinguals receive focused training in how to make their content more comprehensible.

In compliance with Texas Education Code Chapter 74.4, there must be specialized, and systematically designed instruction designed to increase English Proficiency in listening, speaking, reading, and writing. This must be done through the incorporation of the English Language Proficiency Standards (ELPS).

Teachers must routinely and consistently implement and monitor appropriate linguistic accommodations for emergent bilingual students. The students' grades must be provided based on the accommodations made and in consideration of the students' proficiency level in the target language.

20.5 Dual Language Program

North East ISD's dual language program promotes bilingualism, biliteracy, and cross-cultural competence. Students develop pride in their own culture while developing an understanding and appreciation of other cultures. Students retain their native language while becoming proficient in a second language.

Research indicates that students in a DL program attain high levels of academic achievement across contents and that students demonstrate large gains over time in standardized reading and math tests.

20.6 Newcomer Program

The Newcomer Program provides a safe and scaffolded learning environment where diversity is valued in transitioning students to meet high expectations for language acquisition, academic achievement, and responsible citizenship.

The North East ISD Newcomer program is for Emergent Bilingual Newcomer students. This program provides the support of a safe learning environment for the students to begin acclimating to U. S. schools.

The newcomer program assists students by providing their linguistic, cognitive, and academic needs while holding high standards. The students will participate in the program for no more than 2 years as it depends on an individual student basis.

20.7 TELPAS: Texas English Language Proficiency Assessment System

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that Emergent Bilinguals make in learning the English language and is administered for those who meet the participation requirements in kindergarten–grade 12. TELPAS assesses English language proficiency in four language domains - listening, speaking, reading, and writing.

The Texas English Language Proficiency Assessment System (TELPAS) is an annual assessment for students who have been identified as Emergent Bilingual students. TELPAS assesses English language proficiency in four language domains- listening, speaking, reading, and writing.

20.8 Special Education

Grades are based on performance that demonstrates progress toward mastery of the Texas Essential Knowledge and Skills (TEKS) following the implementation of the accommodations and/or modifications as determined by the ARD committee and documented in the student's individualized education program (IEP).

Student work can be assessed by the special education teacher, the general education teacher and/or a combination of both teachers. Grades must be recorded and are reported by the teacher of record.

21 Standardized Testing

For more than 25 years, Texas has had a statewide student assessment program. Over time, changes to state and federal statute as well as to the state-mandated curriculum, currently the Texas Essential Knowledge and Skills (TEKS), have required the Texas Education Agency to expand the state assessment program, making it more inclusive of and accessible to all student groups. Whether students are served through general education, special education, or bilingual/English as a Second Language programs, the state tests provide a snapshot of the degree to which students are learning the TEKS.

As a result of this snapshot, students can receive the additional help they need to strengthen their knowledge and skills in core academic areas; and districts and campuses can evaluate the effectiveness of their instructional programs. In this way, the state assessment program plays an important role in helping all students no matter what their instructional setting reaches their academic potential.

In 2007 Senate Bill 1031 was enacted, which called for the development of "end-of-course" assessment instruments at the secondary level. The purpose of the end-of-course (EOC) assessments is to measure students' academic performance in core high school courses and to become part of the graduation requirements beginning with students who entered ninth 9th grade in 2011–2012 and thereafter.

21.1 State of Texas Assessments of Academic Readiness (STAAR)

At the middle school level, the STAAR will measure mastery of the statewide curriculum in reading (Grades 6-8), math (Grades 6-8), science (Grade 8), and social studies (Grade 8). At the high school level, the STAAR End-of-Course (EOC) assessments evaluate students on the skills associated with the TEKS curriculum as specified for individual courses. The tests are for the following courses: Algebra I, Biology, English I, English II, and U.S. History.

STAAR will assess both Readiness Standards and Supporting Standards. In general, Readiness Standards are essential for success in the current grade or course; are important for preparedness for the next grade or course; support college and career readiness; necessitate in-depth instruction; and address broad and deep ideas. In general, Supporting Standards may be introduced in the current grade or course and emphasized in a subsequent year; may be emphasized in a previous year and reinforced in the current grade or course; may play a role in preparing students for the next grade or course but not a central role; and may address more narrowly defined ideas. Readiness and Supporting Standards are identified in the assessed curriculum documents. These documents are posted on the TEA Student Assessment website at STAAR Resources.

In accordance with Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to his or her child's participation in required assessments.

21.2 Armed Services Vocational Aptitude Battery (ASVAB)

The Armed Services Vocational Aptitude Battery (ASVAB) test is administered at each comprehensive high school at least one time per school year. All students in grades 10, 11, and 12 can register to take the test. It is administered during the school day.

22 Tutoring

Tutorial assistance is part of the ongoing instructional process and is offered on each secondary school campus for students who are experiencing academic difficulty. Students should consult with a teacher to ascertain what services are available.

23 Summer School

The summer school program is funded by federal grant money, local funds, and tuition. The program provides a differentiated curriculum based on the identified achievement gaps of summer school students and offers acceleration opportunities to students wishing to advance. Summer school sessions are held at designated North East ISD campuses under the direction of regular staff members. Students attending summer school sessions within North East ISD are held responsible for following the District Student Code of Conduct.

Attendance and discipline are two reasons students may be removed from the summer school program. Students who engage in serious misconduct will be referred to the Office of Pupil Personnel for additional consequences. In addition, students are to follow the North East ISD Dress Code outlined in this North East ISD Student/Parent Handbook.

24 Middle School Information Only

24.1 Middle School Curriculum Offerings

In compliance with state law, North East ISD offers a well-rounded curriculum especially designed for

the middle school student. The middle school curriculum offers English Language Arts, Reading, Math, Social Studies, Science, Physical Education, Health, Fine Arts, and an array of electives. Middle school students may explore options in the areas of fine arts, world languages and career and technical education.

Unless modified by a Special Education ARD Committee, each course will meet the Texas Essential Knowledge and Skills.

24.2 High School Credit Earned in Middle School

Middle School students may be eligible to earn credits toward graduation in specific subject areas. Grades earned for high school credits in middle school are not used for the calculation of high school class rank. Grades earned for high school credits in middle school do appear on a student's high school transcript. Middle school students who are enrolled in High School courses will be expected to take final examinations for those courses.

24.3 Promotion

For **middle school students**, promotion is based on the following factors: [Board Policy EIE (Local)]

1. Promotion to the next grade level shall be based on an overall average of 70 or above on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in language arts, mathematics, social studies and science.
2. In addition, students in grade 8 must meet the state testing requirements or be recommended by the Grade Placement Committee (GPC) to be promoted to grade 9.

24.4 Opting out of Advanced Mathematics in Grades 6-8

The district will automatically enroll a student in grade 6 in the 6th honors math course if the student performed in the top 40 percent on the grade 5 mathematics STAAR or a local measure that demonstrates proficiency in the student's grade 5 mathematics coursework. Enrollment in the honors math program in grade 6 will enable students to enroll in Algebra I in grade 8 and advanced mathematics courses in grades 9-12. Parents will be notified in writing that their student is automatically enrolled in the honors math program and will have the option to opt their student out.

25 High School Information Only

25.1 Automatic Admissions to Colleges and Universities

A Texas public general academic teaching institution shall admit an applicant for admission if the applicant:

1. Graduated with a weighted grade average in the top ten percent of the student's graduating class in one of the two school years preceding the academic year for which the applicant is applying for admission and submitted a complete application with all required documents by the institution's established deadline.
2. Graduated from an accredited public high school in Texas.
3. Successfully completed the Foundation High School Program with Endorsement(s) and Distinguished Level of Achievement.

Exception: The University of Texas at Austin (UT) is not required to offer admission to applicants who qualify for automatic admission more than the number required to fill 75 percent of the university's enrollment capacity.

25.2 Distance Learning

Credit toward state graduation requirements may be granted for distance learning and correspondence courses through The University of Texas at Austin, Texas Tech University, or another public institution of higher education approved by the Commissioner. Students may earn course credit through distance learning technologies, such as satellite, Internet, two-way videoconferencing, online courses, the Texas Virtual School Network (TXVSN), and instructional television. The distance learning and correspondence courses must include the state-required essential knowledge and skills for such a course.

For many students, correspondence course work is often very demanding and time-consuming. Additionally, when there is no supervision by school personnel, the student can get behind and delay completing the course. Failure to complete the course could affect the student's graduation status or grade placement the following year.

We encourage the parents to contact the counselor for additional information and to sign and submit the Online/Distance Learning/Correspondence Course Letter of Agreement.

25.3 Final Examinations

Final examinations will not be administered prior to a school's exam schedule. Students who are unable to take a final examination according to the school's schedule must return later (or time) to take the final examination(s) to fulfill the requirements of the course(s). These students should see their counselor or administrator to schedule dates for taking the final examination(s).

25.4 Promotion

Information on promotion and classification for high school students can be found in Board Policy EIE (Local).

25.5 Rank in Class

Rank in Class (Students entering high school in the fall of 2021 and beyond).

North East ISD shall include on the official transcript of each student in the top ten percent the student's specific numeric rank out of the specific total class size. For students not in the top ten percent, a class rank will not be included on the transcript.

The rank in class calculation is determined by the year in which students enter ninth grade. See Policy EIC (Local).

25.6 Graduation Ceremony Participation

Students having met all requirements to receive a high school diploma from a North East ISD high school, including passing the required state assessment, may participate in the graduation ceremony provided they are not currently assigned to a DAEP/JJAEP. If a student has met graduation requirements early and chooses to withdraw from the DAEP/JJAEP the student will not participate in the traditional graduation year ceremony due to not completing the discipline assignment. The principal will make the final decision regarding the student's participation in the graduation ceremony. The decision may be based upon students being assigned to AHS, expelled or any other factor the principal deems reason to remove students from the graduation ceremony.

25.7 Graduation Requirements

The North East ISD Board of Trustees, in compliance with state law, establishes district graduation

requirements. It is essential that students be in close communication with their counselor to ensure placement within the correct graduation plan.

North East ISD requires students to earn prescribed credits in English, Math, Social Studies, Science, Languages Other than English, Fine Arts, Health, Physical Education (or its equivalent) and elective courses.

High school credit is awarded for each semester of course work in which students receive a semester average of 70 or higher. Each semester equals 0.5 credit. A full-year course such as English I equal one full credit or 0.5 credit per semester. Some courses are required for graduation and are given State credit while other courses may be offered at the district level and only receive Local credit. Local credit courses do not count toward graduation.

25.8 Foundation High School Plan

Students participate in the Foundation High School Program with Endorsements(s) and Distinguished Level of Achievement. Before a student is permitted to take courses on the Foundation High School Program without any endorsements, there must be written parental/guardian permission on file, and the student must have completed two years of high school. Graduation Plans (GPs) must be developed for all high school students.

25.9 Policies

1. Texas Education Code Section §39.025 specifies that STAAR EOC assessments be used as the graduation requirement starting with students first enrolled in grade 9 in the 2011–2012 school year.
2. Early Graduation:
 - a. For students to graduate in fewer than four years from the District, the following criteria must be met:
 - i. Students must pass all state testing requirements.
 - ii. Students will have earned the required units of credits for graduation as prescribed by the Board of the District based on the date of ninth grade entry.
3. Parents/guardians of students who desire to graduate early will submit a written request to the principal of the high school in which they attend. This request shall be submitted prior to the last semester in which graduation requirements will be met. Additionally, they must complete the Early Graduation Plan with the student's counselor.
4. Only students who have met all graduation requirements (credits and State testing requirements) prior to commencement will be allowed to participate in the exercises. A special graduation ceremony is held following summer school to allow students completing credits and/or testing requirements to participate.

25.10 NCAA

Athletes should request information from the counseling office on the NCAA Eligibility Center. NCAA restrictions limit acceptance of specific courses that do not meet their academic criteria. Only these accepted courses are used in calculating the NCAA's required grade average.

25.11 Schedule Changes

"WD" is assigned because of the student's request to withdraw from a course after the first four calendar weeks of a course. "WD" as a semester average is calculated using a 0-multiplier for the purpose of class rank. All schedule changes are to be completed by the first four calendar weeks of a course, and no student should withdraw from a course after the first four calendar weeks of a course.

It is in the best interest of the student and the responsibility of the campus administration to fairly assess the student's needs to be withdrawn, to counsel the student to remain in the course until the end of the semester, to seek out tutoring and support for academic success in the course, to promote college and career readiness and to provide an accurate and transparent record to any college.

Notification of the student's request will be provided to the parent. Upon confirmation that the student will be required to stay in class, the student may appeal the decision to the principal and request that a campus course placement committee listen to the student's appeal. The student may appeal with permission from the parent.

The campus course placement committee will consist of the assistant principal for instruction, a counselor, the course teacher, and all other appropriate campus representatives. The campus course placement committee will convene within five (5) school days of the student's appeal to the principal or magnet director, if appropriate. The campus course placement committee will hear the request and determine if there are extreme or extenuating circumstances that would allow the student to withdraw from the course. Regulations for transferring between levels of the same course are excluded and are addressed under TRANSFERRING GRADES, i.e. from a PreAP or AP course into a regular course. UIL rules state that students remain eligible if they drop a class in which the grade is below 70 before the end of the first four weeks of school.

25.12 Scholarships and Financial Aid

Information on financial aid for college, including available scholarships, for example, the Future Texas Teachers Scholarship Program, requirements, and applications will be available through the high school counselor, CCMR specialist and the college financial aid offices. The FAFSA application is a graduation requirement for all students. Students are responsible for meeting all deadlines.

25.13 Optional Testing

The College Board offers a digital SAT Suite of Assessments for the purpose of measuring a student's progress toward college and career readiness. North East ISD currently administers the PSAT 8/9 to all 9th grade students and the PSAT/NMSQT (National Merit Scholarship Qualifying Test) to all 10th and 11th grade students in October.

1. These assessments are designed to systematically and progressively measure the knowledge, skills, and understandings that are essential for success in college and career which are:
 - a. The benefits of taking the PSAT 8/9 are to provide students with a baseline of their college readiness in the areas of reading, writing, and math; to give them access to free, personalized practice through Khan Academy; and to begin to utilize college/career planning tools, such as BigFuture.
 - b. The PSAT/NMSQT is designed to continue to assess students' college readiness skills, providing additional practice; to aid high school counselors and CCMR specialists in advising sophomores and juniors as they plan for college; and to serve students who wish to be considered for scholarships administered by the National Merit Scholarship Corporation.
 - c. Through the AP Potential tool (utilized from students' PSAT scores), counselors can pinpoint students who are likely to succeed in more challenging courses, for which they may earn college credit.
2. The ACT and the College Board SAT are the two major exams required by most colleges as part of their college entrance requirements, course placement and/or financial aid.

3. Registration materials for both tests are available online at www.act.org and www.collegeboard.org. Most registration deadlines for Saturday exam administrations are five weeks prior to the scheduled test dates. Students planning to attend college should take either one or both tests by the latter part of their junior year or early in their senior year. Students should check with their counselors for additional information.
4. Some colleges may require additional testing as part of the registration requirements. Students must check the college catalog for additional and more specific information.
5. The College Board's Advanced Placement Program offers students the potential to receive college credit if students score a 3, 4, or 5 on an AP exam. The examinations are given in May to students who have completed the registration process by the November deadline. Students should check with their counselors or CCMR specialists for additional information.
6. Many scholarship programs (such as, ROTC and National Merit Scholarships) require the SAT or ACT to be taken no later than the December test date for the school year in which the scholarship is to be awarded.
7. A student in grades 10-12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery Test (ASVAB) and consult with a military recruiter. The test shall be offered at each comprehensive high school a minimum of one (1) time per school year. Please contact the campus guidance counselor CCMR specialists for information about this opportunity.

For more information on College Awareness and Preparedness, please visit the NEISD CCMR website here: [NEISD CCMR](#)

25.14 Texas Success Initiative

Students shall comply with the Texas Success Initiative (TSIA2), Texas Code §51.3062 to enroll in Texas public institutions of higher education. The law requires all entering college students to be assessed for college readiness in reading, mathematics, and writing unless the high school student qualifies for exemption by meeting the TSI standards on the SAT or ACT. Before taking the TSI Assessment, students must participate in a Pre-Assessment Activity (PAA) that has been generated or approved by the THECB and/or specific college of choice. All Dual Credit seeking students are also required to take the PAA and the TSIA2 and must meet certain qualifying scores set by the partnering college/university.

25.15 Course Planning

It is of vital importance that students, parents/guardians, teachers, and counselors cooperate in the planning of students' program of study. Career Pathway Planning should start in the eighth grade with the development of a four-year high school plan and consider individual interests and abilities. Special attention should be paid to college entrance requirements, as appropriate. North East ISD high schools offer a broad curriculum in both the academic and career and technical education areas.

In addition to all subjects required for graduation, enrichment courses are offered in English language arts, mathematics, science, social studies, business, fine arts, world languages, career and technical education, speech, and debate, etc.

Advanced Placement courses are offered to students in a variety of subjects. A comprehensive gifted and talented program challenges eligible students in English and/or mathematics and through a sequence of GT electives at participating high schools. These two course programs are multi-disciplinary in nature. Dual credit and dual enrollment programs, which afford students the opportunity to earn both high school and college credit for certain courses, are also offered by the District. These programs may require additional requirements as determined by the college/university, including

Alamo Colleges and the University of Texas at San Antonio. Under the Financial Aid for Swift Transfer (FAST) program, a student may be eligible to enroll at no cost to the student in dual credit courses at a participating institution of higher education. The FAST program allows students who are or have been educationally disadvantaged at any time during the four years preceding the student's enrollment in a dual credit course to enroll at no cost to the student. The District will determine eligibility upon the student's enrollment in the dual credit course. See campus counselor for more information.

Students may enroll in career and technical education courses and meet minimum college entrance requirements. Although each program is not offered at every high school, students may be able to transfer to the campus offering the program of their choice. Students should consult high school counselors for additional information on curriculum planning.

25.16 Transcripts

Students who want copies of their transcripts sent to a college or other agency should make their request by completing the proper forms in the Counseling Office or online at [NEISD Transcripts](#). While enrolled in North East ISD all transcripts for scholarships are free of charge. Any other transcript requests will carry a service fee per transcript.

Transcripts marked "Official Copy" are issued only to another authorized institution or student approved recipient, excluding themselves and/or their parents/guardians. Parents/guardians of students under the age of 18, (or over 18 if the student is a dependent as defined by the IRS), are entitled to an unofficial copy of the transcript at any time upon request.

Students who participate in Dual Credit or Dual Enrollment must request a copy of their college transcript directly from the college or university, following the procedures, deadlines, and policies outlined by the institution.

25.17 Waiver for Course Selections

Occasionally parents/guardians and students will not agree to the school's recommended placement in the course. Following a conference with the recommending teacher, parents/guardians may schedule a conference with the counselor to sign a waiver form. Since parents/guardians will in such instances choose a course selection different from the school recommendation, parents/guardians understand that they will be responsible for providing tutoring assistance, should it be necessary, for students to meet the requirements of the course curriculum. Parents/guardians further understand that students remain in the selected course for the duration of the semester. Any student wishing to have additional support or access to accelerated instruction may choose to enroll in an open enrollment course for acceleration.

Section V: Special Academic Schools

1 Academy of Creative Education (ACE)

The Academy of Creative Education (ACE) is a non-traditional high school for students in at-risk situations. This dropout retrieval program serves students under 21 years of age. Typical Academy students are overage students who struggle with the normal demands of studying and learning, plus the extraordinary demands of working, parenting, and bearing personal, family, and social burdens. ACE offers an enriched, accelerated, self-paced curriculum. The unique student schedule incorporates flexible hours, a continuous progress program, and an extended school year.

2 Magnet Programs

North East ISD proudly provides the community with a wide variety of choices in public education, especially through its magnet programs. Magnet programs offer students a well-rounded curriculum with special emphasis on a certain subject area and use a variety of teaching approaches that help customize the student's educational program. Students desiring enrollment in a magnet program will need to apply for enrollment. Enrollment in a magnet program is a privilege, and not a right afforded to students. A student's continued enrollment in a magnet school program is contingent upon satisfactory attendance, grades, and behavior. Students will follow the North East ISD Student Code of Conduct. The director and/or home-campus principal of each magnet school has the authority to revoke the enrollment of students during the school year for failure to adhere to school rules and regulations, North East ISD policies, and federal and state law. Any disciplining action assigned to a student that includes an Alternative Education Placement (AEP) may result in the student being removed from the magnet course/program and returned to their home campus upon the completion of the AEP.

Failure to meet program requirements may result in the student being transferred back to their original home campus. If a parent/guardian or student decides to voluntarily withdraw from the magnet program, the student will not be allowed to stay at the campus and will be required to return to their home campus.

Per UIL guidelines, any student residing in North East ISD who transfers at the first opportunity will take their eligibility with them and be eligible for varsity competition; however, should they return to their home campus, the student will serve a one-year-period of ineligibility for the varsity competition from the date of enrolling at the home school. Any student coming from outside of North East ISD to one of our magnet schools will automatically serve one year of ineligibility for varsity competition.

3 High School Magnet Programs

3.1 Agriscience Magnet Program (AMP)

The AMP is located on the campus of Madison High School and provides a unique opportunity to educate North East ISD students in the educational and career opportunities within the agriculture, food, and natural resource world. The mission of the program is to prepare 9th – 12th grade students for agribusiness careers through a program that addresses the targeted occupations of the region and to offer courses of study that provide a direct career path for higher education. The AMP offers six (6) pathways in agriculture including Agriculture Business, Leadership, and Communications; Animal Science; Agricultural Technology and Mechanical Systems; Environmental and Natural Resources; Food Science and Technology; Plant Science.

The AMP employs a performance-based enrollment process that evaluates students on five (5) criteria in accordance with the North East ISD Magnet Program policy. Those criteria are:

1. Career interest – career interest will be evaluated through the submitted NEISD Magnet Common Application and Kuder Navigator Assessment.
2. Grades of a “C” average or better in core subjects – core subjects are English, math, science, and social studies and are evaluated by reviewing the student’s transcript.
3. Have “met standard” on state assessments.
4. Satisfactory attendance of 90% or better.
5. Satisfactory conduct without major offenses and/or assignment to alternative educational settings.

Evaluations from the student’s current principal, assistant principal, counselor, or special education coordinator may also be used to determine enrollment in the AMP. Interested students may begin applying for the program during their 8th grade year.

3.2 Career and Technical Education Center (CTEC)

The CTEC, formerly the Automotive Technology Academy, at Perrin Central is open to all students enrolled in a North East ISD high school. CTEC is home to the Transportation Technology Academy, the Construction Technology Academy, and the Medical Professionals Academy. The Transportation Technology Academy offers programs in automotive technology, diesel technology, and the Aero CHI program in conjunction with Hallmark University. The Construction Technology Academy offers programs in Welding, Construction Carpentry, Electrical, Plumbing and HVAC. The Medical Professionals Academy offers programs in Certified Nurse Aide, Emergency Medical Technician, Medical Assistant, Pharmacy Technician and Dental Assistant. The mission of the CTEC is to provide opportunities for students to apply academics in a hands-on learning environment in the pursuit of college and career readiness. Students interested in attending the CTEC must complete an application prior to enrolling. Out-of-district enrollees will attend MacArthur High School as their home campus.

3.3 Design and Technology Academy (DATA)

DATA is a specialized program located on the campuses of Ed White Middle School and Roosevelt High School. DATA provides a small learning community and rigorous academic curriculum while fostering individual intellectual and creative abilities. Enrollment is open to both North East ISD students who meet program requirements as well as students outside of North East ISD. Requirements for students applying for admission are a minimum passing score of approaches on the State of Texas Assessments of Academic Readiness (STAAR), attendance record of 90% or better, and consistently meets the student code of conduct standards. Students who complete program requirements at DATA at Ed White Middle School receive automatic acceptance into the DATA high school program.

The DATA at Ed White Middle School program focuses on laying the foundation for students to explore pathways in video game design, information technology, design and multimedia arts, and architecture. Woven throughout our academic and elective courses we empower our young leaders by building character and citizenship that develops and promotes communication collaboration, creativity, and critical thinking.

Students continue the journey of creativity at DATA at Roosevelt High School. Students choose an elective pathway either in Multimedia Arts (animation, video game design, graphic design, commercial photography, 3D modeling), Digital Communications (audio/video production), Architectural Design and Interior Design, or Design and Arts (traditional art). The academic curriculum is focused on college preparedness and encourages students to take rigorous courses in academic disciplines in addition to

DATA electives. High school students can take dual credit and advanced placement courses that provide college credit after graduation. The DATA high school program continues to develop students' collaboration, communication, creativity, and critical thinking skills. Students are required to work in teams, using state-of-the-art technology, and on industry created projects with the help of mentors from the field. Learning opportunities include enhanced communication and problem-solving skills, in-depth learning, and creativity development.

3.4 Institute of Cybersecurity & Innovation (iCSI)

The iCSI is a partial-day magnet program which allows students to attend for two periods each day, for a comprehensive four-year cybersecurity program. This program is designed for students to begin in 9th grade. However, if seats are available, 10th graders may begin in the second year of the program. The program is aligned with several industry-based certifications: CompTIA ITF+, CompTIA Network+, CompTIA Security+, and more. Students who stay in the program for four years will be paired with our industry partners during their senior year, for an internship opportunity.

The mission of the iCSI is for students to gain deep understanding of cybersecurity concepts combined with hands-on learning that will put the students ahead of their peers, whether they enter the workforce or college, after high school. Students interested in attending iCSI must complete an online application (www.neisd.net/magnetprograms) prior to enrolling. Out-of-district enrollees will attend MacArthur High School as their home campus.

3.5 International School of the Americas (ISA)

ISA is located on the campus of Legacy of Educational Excellence High School. The school focuses on an academic program which stresses high standards and rigor yet offers a more flexible schedule than the traditional high school. Students will participate in seminars, lectures, internships, real world projects and conferencing, and foreign exchange programs. All students will learn a second language in a practical, conversational manner. Interested students will be required to apply for entry to the school and incoming 9th graders are selected by a lottery system.

Parents/guardians involvement and business partnerships are key components of ISA. Graduates of ISA will be prepared to meet the demands of the international community in the twenty-first century.

3.6 MacArthur University Prep (MAC UP)

MacArthur University Prep (MAC UP) is located on the campus of MacArthur High School. MAC UP is a magnet program that offers dual enrollment at MacArthur High School and UTSA, providing a university track program with an emphasis in Education. Initial coursework during Freshman and Sophomore years at MacArthur High School provides students with an educational foundation as well preparation for the required Texas Success Initiative (TSI) test. In the Junior and Senior years, students will then begin attending education and core courses at UTSA campus for a total of 24 UTSA credit hours upon NEISD graduation. With a one-time UTSA application fee and reduced tuition costs, the MAC UP program offers families a discount of over \$12,000.00 for the first 24 credit hours. Additionally, students will not have to complete an additional UTSA admission application after NEISD graduation. The MAC UP magnet program enables students to begin their university program while enrolled in high school and transition into the university setting with highly transferrable university hours.

3.7 MacUNITED ECHS (Early College High School)

The mission of MacUNITED ECHS is to provide an innovative educational experience that allows students to earn up to 60 hours of college credit, or an Associate of Arts Degree while in High School.

Students will be empowered to apply their knowledge through career-based learning and industry experiences in the high-demand fields of education and business.

MacUNITED ECHS:

- Provides dual credit courses at NO cost to students
- Offers rigorous instruction and accelerated courses
- Provides academic and social support services to help students succeed
- Increases college readiness
- Reduces barriers to college access.
- Provides students with career and industry opportunities

ECHS students may take courses that are required for the completion of one of the following: Associate of Arts in Teaching (AAT,) Associate of Arts (AA) with a business focus. The operation of MacUNITED ECHS is governed by the policies of the North East Independent School District (NEISD) and San Antonio College (SAC).

3.8 North East School of the Arts (NESA)

NESA is located on the campus of Legacy of Educational Excellence High School and is a gifted and talented program in the arts. NESA provides a rigorous academic environment, consisting of a sequential, customized curriculum designed to encourage artistic excellence, integration with multiple arts disciplines, and authentic assessment. NESA students study daily with our unique staff of professional educators who are also working artists with significant training and experience in their individual disciplines. NESA students participate in master classes and seminars with professional artists, engage in many enrichment activities, and have multiple opportunities to showcase their talents. Students are accepted for the NESA program through an application and formal audition process. All students in 8th – 11th grade from Bexar County and surrounding areas may apply to audition. Seven majors are offered at North East School of the Arts: Cinema, Creative Writing, Dance, Instrumental Music, Musical Theatre, Technical Theatre, and Visual Arts.

3.9 Space and Engineering Technologies Academy (SETA)

The Space and Engineering Technologies Academy (SETA) is NEISD's newest magnet program and the second school in the world to partner with NASA through a space act agreement, which provides direct NASA support on campus. Starting with students in grades 6 and 9, SETA is building to a comprehensive 6-12 program. SETA is an aerospace and aviation program with its origins being built from the ETA and KSAT programs. Students at SETA will be taught using curriculum developed in conjunction with industry partners.

Offering pathways in aerospace engineering, aviation technology, computer programming, and mechanical engineering/manufacturing; students will select a focus of learning that will set them up to be a leader in the aerospace and aviation industries. SETA MS is located at Krueger MS and SETA HS is located at Roosevelt HS.

3.10 Science, Technology, Engineering and Mathematics (STEM) Academy

STEM Academy, a unique, college-preparatory program, is a TEA-recognized school-within-a school T-STEM program housed on the campuses of Nimitz Middle School and Legacy of Educational Excellence (LEE) High School.

To best meet the needs of our students, the dedicated 6th – 12th grade STEM Academy teachers participate in specialized training as they seek to discover natural areas for cross-curricular integration of STEM topics within our core curriculum. During instruction, students are immersed in hands-on, problem-based learning as they engage in solving real-world problems. Through smaller, more intimate learning communities, students investigate, create, invent and solve problems in the areas of science and mathematics using engineering and technological tools throughout the process.

Admission for STEM Academy is open to all students through an open lottery process, with enrollment allowing for approximately 120 students at each grade level. Students are offered the opportunity to work closely with business, industry, and community leaders through internships, mentoring and specialized field trips. STEM Academy high school seniors graduate on the Distinguished Achievement Program with a STEM endorsement.

Program expectations require that students adhere to the STEM Academy contract, inclusive of commitment to upholding STEM core values, maintaining passing grades, and adhering to the North East ISD Student Code of Conduct. There is also a community service requirement for STEM students, which requires students to enter their service hours annually to remain in good standing with the program.

Students who are in good standing at the end of their 8th grade year will be offered the opportunity to automatically transition into the high school STEM program and graduate as a LEE High School/STEM Academy honor graduate.

4 Middle School Magnet Programs

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Section VI: Health Services

Health Services collaborates with other District departments to provide a comprehensive school health program. The primary goal of Health Services and the school nurses is to help all students reach their maximum potential by keeping students healthy and ready to learn. Health education, illness and injury prevention, early detection and treatment of illness, and quality skilled intervention for acute and

Chronic health needs are provided by the nursing staff. The school nurse does not diagnose illnesses but takes notes of symptoms and notifies the parent/guardian of the observations. If a child becomes ill or is injured at school, the student will be assessed and given first aid, and the parent/guardian will be notified if the severity of the injury or illness warrants such an action. Health Services follows the policies, requirements, and regulations established by the Texas Education Agency, the Texas Department of State Health Services, the Texas Board of Nursing, and North East ISD.

1 Clinic

The school clinic is available for treating emergencies and responding to student's health care needs. The following standard the Medical Advisory Committee have approved first aid over-the-counter medications/products:

- Anbesol/Orasol/Listerine for minor mouth pain
- Antimicrobial Cleanser for cleaning minor cuts and abrasions
- Bacitracin ointment for minor cuts and abrasions
- Bactine Spray for minor cuts and abrasions
- Eye Wash Solution for minor eye irritations
- Hydrocortisone Cream 1% for minor skin irritations and rashes
- Saline Contact Solution for external soaking and cleansing of contact lenses
- Sting Kill for minor bites and stings
- Vaseline Petroleum Jelly for skin irritation and chapped lips

The Medical Advisory Committee has approved the following emergency care products:

- Albuterol for severe respiratory distress
- Automated External Defibrillator for sudden cardiac arrest
- Bleeding Control Stations for bleeding emergencies
- Epinephrine for severe allergic reactions
- Ibuprofen or acetaminophen for students with a temperature of 103°F or higher, according to specific emergency protocol
- Instant Glucose Gel or tabs for severe low blood sugar, for students diagnosed with diabetes or who have the supplies available to check their blood sugar
- Naloxone for reversing a suspected opioid overdose
- Oxygen for use in emergency situations

Contact your child's school nurse if you object to the use of any of the above products for your child.

2 Clinical Staff

Each North East ISD elementary school has a full-time registered nurse (RN) who is responsible for the school health program and health services provided to the students. The RN is available for conferences with parents/guardians, teachers, and physicians to promote and ensure the health and safety of all students. Other North East ISD personnel who may assist students in the school clinic include the Licensed Vocational Nurse (LVN) and the Clinic Assistant (CA). The LVN is assigned to provide basic health care to students, clerical support, and computer data entry, under the supervision of the RN and as directed by Health Services. The CA will assist the RN and LVN with clerical support, computer data entry, and basic first aid to students under the supervision of the RN.

3 Immunization Requirements

Texas law and North East ISD policy require that a student meet all immunization requirements, with a medically validated and up to date immunization record on file, for the grade level in which the student is enrolled. Students whose immunization records are not as up to date as medically feasible will be subject to exclusion from school.

<i>Students in Sixth Grade, 2024-2025, Immunization Requirements</i>	
DTap, DTP, DT (Diphtheria, Tetanus, Pertussis)	5 or 4 doses, with last dose received on or after fourth birthday For students aged seven and older, 3 doses meet the requirement if last dose was received on or after fourth birthday
IPV (Polio)	4 or 3 doses, with last dose received on or after fourth birthday
MMR (Measles, Mumps, Rubella)	2 doses, with first dose received on or after first birthday
Hepatitis B	3 doses For students aged 11 – 15 years, 2 doses meet the requirement if adult hepatitis B vaccine (Recombivax®) was received. Dosage (10 mcg /1.0 mL) and type of vaccine (Recombivax®) must be clearly documented.
Hepatitis A	2 doses, with first dose received on or after first birthday
Varicella	2 doses, with first dose received on or after first birthday OR statement of chicken pox illness, including date of illness, submitted to school nurse
<i>Students in Seventh – Twelfth, 2024-2025, Immunization Requirements</i>	
DTap, DTP, DT (Diphtheria, Tetanus, Pertussis)	3 doses, with last dose received on or after fourth birthday
Tdap/Td	For 7th grade: 1 dose of Tdap is required if at least 5 years have passed since the last dose of tetanus-containing vaccine For 8th-12th grade: 1 dose of Tdap is required when 10 years have passed since the last dose of tetanus-containing vaccine
IPV (Polio)	4 or 3 doses, with last dose received on or after fourth birthday
MMR (Measles, Mumps, Rubella)	2 doses, with first dose received on or after first birthday
Hepatitis A	2 doses, with first dose received on or after first birthday
Hepatitis B	3 doses For students aged 11 – 15 years, 2 doses meet the requirement if adult hepatitis B vaccine (Recombivax®) was received. Dosage (10 mcg /1.0 mL) and type of vaccine (Recombivax®) must be clearly documented.
Meningococcal (MCV4)	1 dose, received on or after 10 th birthday
Varicella (chickenpox)	2 doses, with first dose received on or after first birthday OR statement of chickenpox illness, including date of illness, submitted to school nurse

Texas law allows students to be exempt from a vaccine if (1) a physician writes a medical exemption statement which clearly states a medical reason exists that the student cannot receive the specified vaccine, and the statement is submitted to the school or (2) parents/guardians choose an exemption from immunization requirement for reasons of conscience, including a religious belief. The law does not allow parents/guardians to elect an exemption simply because of inconvenience. Instructions for requesting the official exemption affidavit that must be signed by parents/guardians choosing the exemption for reasons of conscience can be found at [Exemptions](#). The original Exemption Affidavit must be completed and submitted to the school.

Students may be provisionally enrolled for a 30-day period if they have begun the required immunizations and are as up to date as medically feasible and continue to receive the necessary immunizations as rapidly as medically feasible.

Students transferring from a Texas public school, dependents of active-duty United States military personnel, students in foster care, and homeless students as defined by the McKinney-Vento Act, have 30 days from the date of enrollment to produce the required documentation. Upon receipt of immunization records, if immunizations are not as up to date as medically feasible, students will be excluded until required doses are received.

4 Health Concerns

Each student is required to have current health information accessible to the school nurse. A form will be sent to parents/guardians at the beginning of each school year and must be completed annually. Health concerns and related information will be shared on an as-needed basis with appropriate school staff to provide suitable care and safety for the student.

5 Illness/Communicable Diseases

A sick child who is unable to participate in school in a meaningful way should be kept home to rest and recover until symptoms resolve. Keeping a sick child home also protects other children, school staff, and visiting community members from contracting an illness that can be spread from person to person. Guidelines for returning to school following illness are issued by the Texas Department of State Health Services. Please be aware of the following guidelines for attending school.

- Conjunctivitis (Pink Eye): Following a diagnosis of pink eye, a child may return to school 24 hours after the first dose of prescribed medication has been administered.
- COVID-19: A student who has tested positive for COVID-19 will remain at home until they have been fever free without the use of fever-reducing medication for at least 24 hours. A student who is exhibiting symptoms of COVID-19, but has not tested positive, will remain at home until symptoms are improving and they have been fever free without the use of fever-reducing medication for at least 24 hours.
- Fever: A child must remain home with a temperature equal to or greater than 100.0° F (37.8° C) and may only return when they have been fever free for 24 hours without fever-reducing medicine such as Tylenol or Motrin.
- Head lice (pediculosis): Students who have an active case of live lice may attend school only after treatment which eliminates all live lice. Head lice do not jump or fly and are most commonly contracted by head-to-head touch.
- Rashes: Common infectious diseases with rashes are most contagious in the early stages. A child with a suspicious rash must stay at home and may return to school

after a health care provider has made a diagnosis and authorizes the child's return to school in writing or symptoms have resolved completely.

This is not an exhaustive list of contagious illnesses which may cause a student to be excluded from school. A full list can be obtained from the school nurse or on the Texas Department of State Health Services website at <https://www.dshs.texas.gov/idps-home/school-communicable-disease-chart>.

If a student becomes ill during the school day and the school nurse determines that the student should go home, the nurse will contact the parent/guardian. Parents/guardians are required to pick their child up from school as soon as possible if they exhibit symptoms of communicable (contagious) conditions, such as, but not limited to, pinkeye. Students exhibiting symptoms of a communicable condition are to be excluded from school until proper treatment has been administered and the condition has improved.

Under all circumstances, the judgment of the school nurse prevails. A physician's statement may be required before students are allowed to return to school.

If you take your child to a healthcare provider for an evaluation of illness or injury, please be sure to request a written letter stating when your child may return to school and any accommodations required upon his/her return.

A healthy school community requires parents and schools to partner with each other. To prevent/minimize local outbreaks of contagious illness, parents must keep children who have an illness that can be spread from person to person at home, and NEISD school nurses will exclude students with symptoms of a communicable illness from school attendance.

6 School Health Screening Programs

Students are screened according to the Texas State Board of Education Rules and the school health programs mandated by the Texas Department of State Health Services. In each screening program, parents/guardians who receive a referral letter are asked to schedule an appointment with their physician/specialist. The referral letter should be completed and signed by the physician/specialist and returned to the school nurse.

Vision and Hearing Screening

State law requires all pre-kindergarten, kindergarten, first, third, fifth, and seventh graders, all new students entering school from out of state, and all students who are referred for special education evaluation be screened by the school nurse for vision and hearing abnormalities. The school nurse will contact and send a referral letter to the parents/guardians if any abnormality is noted.

Acanthosis Nigricans Screening

All first, third, fifth, and seventh grade students will be screened for a skin marker around the neck that potentially indicates high insulin levels in the body. High insulin levels create a potential risk for the future development of Type II Diabetes. Students who have the skin marker will also be weighed, measured, and have their blood pressure taken. Any parent/guardian who does not want their child to participate in the Acanthosis Nigricans screening program should notify the school nurse in writing. The school nurse will contact and send a referral letter to the parent/guardian if medical evaluation is recommended.

Spinal Screening

Girls will undergo screening for spinal curvatures during the Fall semester of fifth and seventh grade. Boys will undergo screening for spinal curvatures during the Fall semester of eighth grade. The school nurse will send a notice home to all students to be screened before the scheduled screening date. Any parent/guardian who, for religious reasons, does not wish to have their child screened should submit an affidavit of religious exemption to the school nurse prior to the screening. The school nurse will contact and send a referral letter to the parent/guardian if any abnormality is noted.

7 Use of Crutches/Wheelchairs/Assistive Devices

If a student has had surgery or has been injured and is required to use a wheelchair, crutches, a neck brace, or any other assistive device while at school, (including devices recommended by an athletic trainer), the following procedure must be followed to provide reasonable accommodations during the school day:

1. A physician's statement regarding the specific limitations and duration of the assistive device use is required.
2. If a student is using a wheelchair another student will be assigned to carry your student's books, if the student is unable to wheel themselves pursuant to a physician's order an adult employee will push the wheelchair.
3. The campus wheelchair is only for emergency purposes and is not intended for student daily use.
4. Parents/guardians are responsible for obtaining crutches, wheelchairs, and other assistive devices prescribed by their physician.
5. All devices require proper fitting and training by the prescribing provider for appropriate use while at school.
6. The school district is not responsible for any injury that occurs because of the use of wheelchairs, crutches, or other assistive devices.

8 Medication

If a student needs to receive medication, including over-the-counter medication, during the school day, a signed order from an authorized prescriber as well as parent/guardian authorization to administer the medication is required. Medication orders from authorized prescribers will be accepted on NEISD Medication Administration Request (MAR) form, the prescriber's office/clinic letterhead, or prescription pad. Students who require procedures/treatments during the school day are required to submit the Physician/Parent Request for Administration of Procedures/Treatments form. The MAR and the Physician/Parent Request for Administration of Procedures/ Treatments forms must be completed annually and whenever there is a change of medication, dose, procedure, and/or treatment. These forms are available from the school nurse and on the Health Services page of the NEISD website. Orders received expire 12 months after signed by the prescribing provider.

The school nurse will contact the physician as necessary for information regarding student health concerns, medication, and procedures/treatments.

Medications to be administered during the school day must be provided by the parent/guardian. The parent/guardian will deliver all medication to the clinic and pick up any unused medication from the clinic. Students may not transport medication to or from school. Medication not picked up at the end of the school year by the parent/guardian will be destroyed. Medications may not be kept in the classroom or administered by a teacher in the classroom.

Apart from students meeting state and district requirements to carry their prescription asthma medication, auto injectable anaphylaxis medication, or prescription medication and supplies required for monitoring and treatment of diabetes, students may not carry any type of medication (prescription, non-prescription, homeopathic products, vitamins, or over-the-counter health products) on their person, in their lunch box, purse, or book bag/backpack, on the school bus, or place these types of items in their locker. There are severe disciplinary consequences, including suspension and assignment to an alternative education program or expulsion for possessing, carrying, or distributing over the counter and prescription medications.

Medication will not be accepted without the required prescriber and parent/guardian authorization. All medication must be in the original prescription or over-the-counter container. Medication brought to the clinic in containers such as, but not limited to, plastic wrap or bags, foil, jars, paper towels, envelopes, etc. will not be administered. If necessary, when the prescription is filled, ask the pharmacist for an extra labeled bottle for school use. If there are changes in the dose of medication or if a medication is discontinued, written notification from the parents/guardians and/or physician is required. Changes in the dose of medication require a new prescription label. The prescription label and physician's order must always match.

All medications administered during the school day must be FDA approved. Other types of medications such as, but not limited to, homeopathic products, vitamins, herbs, dietary supplements, intravenous medications, and medications manufactured outside the United States will not be administered.

Students attending a field trip or off-campus school-sponsored event during the school day will have their prescriber ordered medication sent with the student's trained and authorized District certified teacher, clinic staff, or qualified trained parent volunteer (e.g., MD, RN, LVN, PA or Pharmacist), along with instructions on the administration of the medication.

Prescription narcotics will be addressed on a case-by-case basis. Narcotic medication orders may require review by the Medical Advisory Committee.

8.1 Possession and Self-Management of Emergency Medications

Students meeting requirements established in the Texas Education Code Chapter 38, Section 38.015 are permitted to possess their prescription asthma and/or anaphylaxis auto-injectable medication with the completion of required forms submitted to the school nurse annually. Both the parent and the prescribing physician must sign forms.

In accordance with Texas Health and Safety Code, Chapter 168, students will be permitted to self-carry and use their diabetic monitoring supplies and required medication at school or at a school-related function. Additional information and required forms are available from the school nurse.

Students who meet the requirements and carry their prescribed asthma medication or anaphylaxis auto-injectable medication, or diabetic monitoring supplies and medication are responsible for the medication and will be subject to disciplinary consequences for any violation of law, District Policy, or the Student Code of Conduct.

8.2 Overnight Field Trips

The Medication Addendum to Overnight Travel Consent/Health Form that is part of the Overnight Field Trip Policy/Protocol does allow for the administration of a limited number of stock non-prescription over-the-counter medications with parent/guardian authorization.

8.3 Sunscreen and Insect Repellent

In 2015 Senate Bill 265 passed and approved students to possess and apply topical sunscreen products while on school property or at a school-related event or activity to avoid overexposure to the sun. Sunscreen is not to be shared. Sunscreen is not to be used for any other purpose than application to exposed skin prior to outside activities. The sunscreen used on school property must be approved by the Federal Food and Drug Administration for over-the-counter use and a non-aerosol product.

Parents/guardians are encouraged to apply insect repellent in the morning prior to their student coming to school, if needed. Students may apply insect repellent during the school day, if necessary. The insect repellent product must be non-aerosol, and the container must be labeled with the student's name and remain in the clinic. Containers will be released to the parent/guardian only. Insect repellent is not to be shared.

8.4 Management of Diabetes

In accordance with Texas Health and Safety Code, Chapter 168, a Diabetes Management and Treatment Plan developed by the physician and parent/guardian is required for students with diabetes who need treatment or care at school or at a school-related function. Students will be permitted to self-carry and use their diabetic monitoring supplies and required medication at school or at a school-related function. Additional information and required forms are available from the school nurse. If a student uses a Continuous Glucose Monitor (CGM), alarms should be utilized to alert the student and/or supervising adults to situations requiring attention. The school nurse will not be able to remotely monitor CGM data continuously.

8.5 Management of Seizures

To address the care of a student with a seizure disorder while at school or participating in a school activity, a parent may submit a seizure management and treatment plan signed by the treating physician to the district before the beginning of the school year, upon enrollment of the student, or as soon as practicable following a diagnosis of a seizure disorder.

8.6 Management of Severe Life-Threatening Food Allergy

Any student with a parent reported or physician documented severe food allergy must have a current written physician's order/severe allergy action plan on file with the school nurse. North East ISD, in compliance with Texas Education Code Chapter 38, Section 38.0151, has a comprehensive food allergy management plan in place. Key elements of the plan include the following: identification of students with food allergies at risk for anaphylaxis; development/implementation/monitoring of Individual Health Care Plan (IHCP) and/or Emergency Care Plan (ECP); reducing risk of exposure within the school setting; training for school staff for recognition of anaphylaxis and appropriate emergency response; and post anaphylaxis reaction review of policy and procedures.

8.7a Unassigned Respiratory Distress Medication

The school nurse is authorized to administer unassigned prescription asthma medication in accordance with law and policy to a student exhibiting signs or symptoms of respiratory distress on a school campus. In the event the nurse administers an unassigned prescription asthma medication to a student, the parent/guardian or emergency contact will be contacted as soon as possible.

8.7b Unassigned Epinephrine

In accordance with Texas Education Code Chapter 38, Subchapter E, North East ISD has adopted a policy which allows trained school personnel to administer an epinephrine auto-injector to a person who is believed to be experiencing an anaphylactic reaction. Authorized and trained individuals may administer an epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school

campus. The district will ensure that each campus has enough authorized employees who are trained to administer epinephrine so that at least one trained individual is present on campus during regular school hours and for on campus school sponsored activities before and after school hours.

8.7c Unassigned Opioid Antagonist Medication

In accordance with Texas Education Code Chapter 38, Subchapter E, North East ISD has adopted a policy to allow designated authorized and trained school personnel at each campus to administer an opioid antagonist medication, such as Naloxone, to a person who is reasonably believed to be experiencing an opioid-related overdose.

9 Emergency Care

If students are severely hurt or become seriously ill at school EMS will be contacted. If EMS determines that transport is necessary, the student will be transported by EMS to an emergency room and the parent/guardian will be held responsible for all expenses. North East ISD shall not be responsible for costs of treating injuries or assume liability for any costs associated with an injury at school or at any school-related function. See Student Insurance in this handbook. In an emergency, the student's parent/guardian will be contacted as soon as possible.

10 Indoor Air Quality

Improving Indoor Air Quality (IAQ) can impact the comfort and health of all students and staff. North East ISD strives toward a scent-free zone to keep the air we share healthy and fragrance-free. The chemicals used in scented products can make some individuals ill, especially those with fragrance sensitivities, asthma, allergies, and other medical conditions. Good personal hygiene is important; while at school students should use unscented solid or roll-on deodorant; not aerosols which become airborne. Parents/guardians are asked to refrain from providing fragranced items for classroom use, such as air fresheners, plug-ins, potpourri, or anything that emits a fragrance into the air.

11 Bacterial Meningitis

What is meningitis?

Meningitis is an infection of the fluid surrounding the brain and spinal cord. It is usually caused by viruses, bacteria, parasites, and fungi. Viral meningitis is the most common and least serious. Most people completely recover from viral meningitis. Parasitic and fungal meningitis are very rare. Bacterial meningitis is very serious and may involve complicated medical treatment.

What are the symptoms?

Someone with meningitis will become very ill but not everyone with meningitis will have the same symptoms. The illness may develop over one or two days, but it can also progress very rapidly in a matter of hours. Children (over one year old) and adults with meningitis may have a severe headache, high temperature, nausea, vomiting, sensitivity to bright lights, neck stiffness or joint pain, drowsiness, or confusion. In both children and adults, there may be a rash or tiny red-purple spots that can occur on any part of the body.

How is bacterial meningitis diagnosed?

The diagnosis of bacterial meningitis is based on a combination of clinical symptoms and the results of laboratory tests.

How serious is bacterial meningitis?

Bacterial meningitis is a very serious disease. If it is diagnosed early and treated promptly, most people make a complete recovery. Even with prompt treatment, some cases may result in permanent disabilities such as loss of hearing, loss of vision, intellectual disabilities, paralysis, or limb amputations. Bacterial meningitis can also be fatal.

How does bacterial meningitis spread?

Fortunately, none of the bacteria that cause meningitis are as contagious as diseases such as the common cold or flu. They are not spread by casual contact or by simply breathing the air where a person with meningitis has been. The germs that cause meningitis live naturally in the back of our noses and throats, but they do not live for long outside the body. They are spread when people exchange saliva (such as by kissing, sharing drinking containers, eating utensils or cigarettes). The germ does not cause meningitis in most people. Instead, most people become carriers of the germ for days, weeks or even months. Being a carrier helps stimulate the body's natural defense system. The bacteria rarely overcome the body's immune system to cause meningitis or serious illnesses.

How can bacterial meningitis be prevented?

Bacterial meningitis can be prevented by limiting the number of people you kiss and by not sharing food, drinks, utensils, toothbrushes, or cigarettes.

Vaccines that help prevent meningitis are required for young children, if there is a meningitis outbreak in the community, and for people traveling to foreign countries where there is a high risk of getting the disease. A vaccine that can prevent meningitis in adolescents and young adults is state mandated for students in grades 7 - 12 and a second dose is required for all incoming college freshmen or college students between the ages 19-21. The vaccine is safe and effective (85%-90%). It can cause mild side effects such as redness and discomfort at the injection site lasting up to two days.

What should you do if you think you or a friend might have bacterial meningitis?

You should seek medical attention immediately.

For more information about bacterial meningitis:

Your school nurse, family doctor, and the staff at your local or regional Texas Department of State Health Services office are excellent sources of information on all communicable diseases and vaccines. Additional information may also be found at the web sites for the Centers for Disease Control and Prevention: www.cdc.gov and at the Texas Department of State Health Services: www.dshs.state.tx.us.

Section VII: General Information and Procedures

1 Announcements

Bulletins will be issued daily, and pertinent announcements will be broadcast on the public address system. Students should listen carefully as they will be held responsible for the information. Announcements, which are to be made over the public address system and which are concerned with student activities must be written and signed by the sponsor of the organization and approved by an administrator.

2 Care of Property

Bicycles

Students who ride bicycles to school should park and lock them immediately after arriving at school. Students/Adults are expected to walk their bicycles on the school grounds. The school is not responsible for damage or loss of a bicycle. To ensure a high degree of safety for persons playing on the campuses and to prevent unnecessary damage to the grounds, no wheeled vehicles or carriers of any kind, including bicycles, shall be permitted to operate on school campuses without authorized permission.

Care of Valuables

Students are not to bring expensive personal items or unnecessary amounts of money to school. The school makes every attempt to help students safeguard their valuables; however, the care of valuables is the responsibility of the students. Students can help the school protect and prevent the loss of valuables by placing name labels on personal articles and wearing apparel such as coats, jackets, gloves, and gymnasium clothes. If students wear glasses, their name and address should be placed in the glasses' case. Please be aware the District will not be responsible for any damaged, lost, or stolen personal property.

Money

If a student is given money to take to school, parents/guardians are requested to place it in an envelope, write the student's name on the envelope, and state the purpose for which the money is sent. Parents/guardians are asked to help students understand that bringing unnecessary money to school often causes difficulties in the classroom or on the school bus.

3 Cellphones/Personal Electronic Devices/Internet Activities/Recording Devices

It is the belief of the North East ISD that a partnership between the school administrators, teachers, and parents/guardians is needed to teach our students to be responsible and emphasize the importance of the District's cell phone/personal electronic devices guidelines. An active partnership will help ensure student compliance and be beneficial in emphasizing the student's duty to become a responsible digital consumer.

The following information is to provide parents/guardians and students the appropriate times a cell phone/personal electronic device may be used while at school, school-sponsored or school-related activities and the responsibility students have when permission has not been given to use a cell phone/personal electronic device by the teacher, and/or the principal/principal's designee.

During the instructional day, or while attending school-sponsored or school-related activities, on or off school property, during school hours, cell phone and personal electronic devices, including but not

limited to audio and/or video recording equipment or devices and cameras of any type, that are not being used as a technology resource for approved academic purposes, and/or the principal or his/her designee has not given permission to use the cell phone/personal electronic device, the device must remain turned off and not visible during the school day.

The use of cell phones/camera phones/cameras/personal electronic devices audio and video recording equipment or devices is strictly always prohibited in locker rooms or restroom areas or any other area where personal privacy is an expectation at any time while at school or at school-related or school-sponsored events.

Using any device that permits the recording of a voice or image of another in any way that invades the privacy of others, is made without the prior consent of the individual(s) being recorded, or disrupts the education environment, is not allowed.

A student's cell phone/personal electronic device or other electronic and/or recording device is subject to search when school personnel have reasonable suspicion that a student has violated or is violating either the law or school/district rules/policies or procedures.

Consequences

District employees shall confiscate any cell phone/personal electronic device that is not being used for appropriate educational purposes or is a distraction to the educational environment, such as an auditory alert during the instructional day and/or school related activities, or unauthorized audio or video recording of school-related activities. Confiscated cell phones/personal electronic and/or recording devices will be given to a campus administrator. The campus administrator will notify a parent/guardian to arrange for a face-to-face conference to discuss the misuse/violation that has occurred and the consequence for the violation. At the conference the cell phone/personal electronic and/or recording device will be returned to the parent/guardian.

In certain cases, the device is considered evidence and will be confiscated until the investigation is completed. Students misusing a cell phone/personal electronic and recording device, and/or refusing to surrender their device to a District employee due a violation of the District's cell phone/personal electronic device rules and expectations shall be subject to disciplinary consequences in accordance with the Student Code of Conduct that will range from a warning up to an assignment to an Alternative Educational Program. Violations include but not limited to, an invasive visual recording, unlawful disclosure or promotion of intimate visual material, inappropriate postings, inappropriate text messaging, "sexting," or activities causing any school disruption.

School telephones are for school business and should be used for that purpose. Students will be permitted to use the telephones in the office only in cases of emergency or with the administrator's permission. Students will not be called to the telephone during the school day for any non-emergencies. In case of a family emergency, a message or telephone number will be delivered to a student.

North East ISD will not be responsible for any damaged, lost, or stolen cell phones/personal electronic and/or recording devices.

4 Change of Address or Contact Information

If there is a change of home address or telephone number, parents/guardians are required to report this information to the office immediately. Addresses and phone numbers must be updated as soon as they change in the event of emergencies. If a family moves out of their school attendance area, before the first and last instructional day of the school calendar, a child may be allowed to continue at that school if the principal approves the parent's/guardian's request contingent upon the student's continued adherence to conduct and attendance standards detailed in North East ISD [Board Policy FDA \(Local\)](#). Parents/guardians must promptly contact their school to obtain a *"Request for Continued Enrollment"* form, complete and return it to the school. Transportation for continued enrollment is the responsibility of the parent.

5 Check Acceptance Procedure

For a check to be an acceptable form of payment, it must be written in blue or black ink and include the person's current full and accurate name, address, and telephone number. North East ISD will not accept any postdated or temporary checks. If the returned check amount is not recovered, the face value may be recovered electronically along with a state allowed recovery fee by our Check Collection Services. Click [here](https://www.neisd.net/cms/lib/TX02215002/Centricity//Domain/156/Parent%20Letter-TX.pdf) for a sample letter from the check services provider, <https://www.neisd.net/cms/lib/TX02215002/Centricity//Domain/156/Parent%20Letter-TX.pdf>.

In the event the face amount and fee of your returned check is not recovered, checks will no longer be an acceptable form of payment for the remainder of the school year or until the check amount is recovered. Alternative forms of payment may be used instead of a check payment.

6 Child Abuse

The public education system plays an important role in reporting suspected abuse, trafficking, and neglect of Texas' children. Sexual abuse in the Texas Family Code is defined as any sexual conduct harmful to a student's mental, emotional, or physical welfare, as well as a failure to make a reasonable effort to prevent sexual misconduct with a student.

Trafficking in the Texas Penal Code is defined to transport, entice, recruit, harbor, provide, or otherwise obtain another person by any means with the intent to engage in forced labor or services. As a parent/guardian, it is important for you to be aware of warning signs that could indicate a student may have been or is being sexually abused or trafficked.

Anyone who suspects that a student has been or may be abused, trafficked, or neglected has a legal responsibility, under state law, to report to law enforcement or to Child Protective Services (CPS). [Board Policies FFG, DMA and BQ]

Any student who is a victim of abuse or trafficking will be provided information by the school counselor or principal regarding counseling options for students and families available in your area. The Texas Department of Family and Protective Services (TDFPS) also manages early intervention counseling programs. To find out what services may be available, see: [https://www.dfps.state.tx.us/Prevention and Early Intervention/Programs Available In Your County/](https://www.dfps.state.tx.us/Prevention%20and%20Early%20Intervention/Programs%20Available%20In%20Your%20County/).

Warning Signs of Sexual Abuse

A child who has been or is being sexually abused may exhibit physical, behavioral, or emotional warning signs, including:

- Difficulty sitting or walking, pain in the genital areas, and claims of stomachaches and headaches.
- Verbal references or pretend games of sexual activity between adults and children, fear of being alone with adults of a particular gender, or sexually suggestive behavior.
- Withdrawal, depression, sleeping and eating disorders, and problems in school.

Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

- Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers contact victims online.
- Possible warning signs of sexual trafficking in children include:
 - Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude
 - Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology)
 - Tattoos or branding
 - Refillable gift cards
 - Frequent runaway episodes
 - Multiple phones or social media accounts; Provocative pictures posted online or stored on the phone.
 - Unexplained injuries
 - Isolation from family, friends, and community
 - Older romantic partners
- Additional warning signs of labor trafficking in children include:
 - Being unpaid, paid very little, or paid only through tips; Being employed but not having a school-authorized work permit.
 - Being employed and having a work permit but clearly working outside the permitted hours for students; Owing a large debt and being unable to pay it off.
 - Not being allowed breaks at work or being subjected to excessively long work hours.
 - Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss
 - Not being in control of his or her own money
 - Living with an employer or having an employer listed as a student's caregiver.
 - A desire to quit a job but not being allowed to do so.

The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services can be reached at 1-800-252-5400 or on the Web at <http://www.txabusehotline.org>.

7 Communication

Home

Due to budget constraints, school papers, calendars, and other notices are often sent home to parents/guardians with students. The district realizes that hand-carrying information home is a big responsibility for students and asks that parents/guardians assist the school in the communication process by checking their student's backpack or school bag every day. It is important that parents/guardians read, sign, and return forms to the school the next day.

Instructional time with students is critical to success and school personnel may not interrupt classes to deliver personal messages. For that reason, parents/guardians must make all plans with students before they arrive at school. Last-minute phone calls or changes in plans are difficult to deliver on a regular basis and cause confusion for students. In cases of extreme emergency, exceptions may be made. Parents/guardians may leave messages for teachers with the school office, and teachers will return calls during their conference period or by other arrangement with the parents/guardians.

Communications Department

The Communications Department manages much of the internal and external communications for the district to help North East ISD residents, parents, students, and employees stay informed of district news, accomplishments, and endeavors. The Communications Department also manages publicity for all campuses and departments and responds to media requests on behalf of the district and schools.

8 Conduct at Athletic Events

At all athletic contests, students are expected to demonstrate good sportsmanship to officials, students, and patrons. Students are reminded that unsportsmanlike conduct creates a negative impression of the students and the school they represent. Students should conduct themselves in such a way that their school will retain the good reputation it possesses. The host school at athletic events has the authority to enforce good sportsmanship.

9 Cooperation with Law Enforcement

Students who violate the Texas Education Code and/or the Texas Penal Code while at school, a school facility, during a school-sponsored activity, or on a District transportation, may be subject to arrest and prosecution. Administrators are required to cooperate with local, state, and federal law enforcement officers in the investigation of violations of the law and in the detention, prevention, and prosecution of violations of the law.

In serious cases of student misconduct where there is a violation of the law, administrators are required to notify the appropriate law enforcement agency. Law enforcement agencies may take the students into custody or leave them in the custody of the administration. The administrators will make a reasonable attempt to notify the parents/guardians when students are taken into custody by a law enforcement agency.

The District will reasonably cooperate with governmental agencies and community organizations providing services within the District to students expelled during the school year.

10 Copier/Reproduction Fee

According to state guidelines, fees for copies are 10 cents per page for the first fifty (50) pages. For more than fifty (50) pages, the fees are 85 cents for the first page and 15 cents for each page thereafter. Prices are subject to change from year to year.

11 Family Engagement

District Family Engagement

North East ISD provides a quality education for every student in collaboration with a strong family engagement program. Both experience and research tell us that a child succeeds when there is a positive relationship between the home, school, and community. North East ISD is dedicated to developing and maintaining partnerships with parents, school staff and community members.

North East ISD's Family Engagement Committee is comprised of parents, community members, administrators, teachers, and other staff members. The committee will meet annually to discuss the design and implementation of the Family Engagement Policy and explore ways the district and schools can encourage effective family engagement. [\[EHBD \(Legal\)\]](#)

Campus Family Engagement

Each Title 1A campus has its own Family Engagement Policy. All North East ISD schools are dedicated to the belief that family engagement is key to the success of each student. The parents/guardians must be actively engaged in their child's education. For this reason, parents/guardians are encouraged to participate in campus events. By working together, we can achieve success for the students and the school. [\[EHBD \(Legal\)\]](#)

Your involvement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child daily to make the most of the educational opportunities the school provides.
- Ensuring that your child comes to school ready to learn every day, completes all homework assignments, and attends tutoring as needed.
- Becoming familiar with all your child's academic programs, school activities, extracurricular activities, and special programs offered on your campus and within the district.
- Discussing with the school personnel any questions you may have about the educational opportunities available to your child.
- Reviewing the requirements of the graduation programs and post-secondary options with your child once your child enters middle school.
- Monitoring your child's academic progress by building a relationship with your child's teachers and by keeping in close communication with them.
- Attending scheduled conferences and requesting additional conferences as needed.
- Becoming a school volunteer or mentor on campus.
- Participating in campus parent organizations, such as PTA. Contact your child's school for
- information regarding these organizations.
- Serving as a parent representative on district-level or campus-level planning committee. To volunteer, please contact the school office.

- Attending board meetings to learn more about district operations.

12 Extracurricular Activities and Organizations

The opportunity to participate in extracurricular activities is a privilege extended to all students of North East ISD. Participation in extracurricular activities places students in a position of recognition and often bestows the position of role model upon the student participants. Students who elect to accept the privilege of participating in extracurricular activities must recognize that they are a representative of the school and District and will be held to a higher standard of conduct than that applied to other students. This applies to both school-related and non-school-related activities.

Students are subject to state law, school district policies, school rules and regulations, the organization's requirements, and University Interscholastic League (UIL) rules (if applicable). Students participating in extracurricular activities who do not meet these standards of appropriate behaviors could be denied participation in the activity.

All sponsors and coaches of extracurricular activities, clubs and organizations including, but not limited to, interscholastic athletics, marching band, etc., shall adopt and enforce standards of behavior. These standards/expectations are higher than the District-developed Student Code of Conduct and may be a condition of membership or participation in the activity. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property. No provision of an extracurricular behavioral standard shall have the effect of discriminating on the basis of sex, race, disability, religion, or ethnicity.

The constitution and by-laws must include the following:

- A provision that the constitution and by-laws of the club or organization must be reviewed at least every two (2) years.
- Copies of all constitutions and by-laws for all clubs and organizations are kept on file at each campus.

Behavior standards shall be approved by the principal and the superintendent and sponsors shall in students of these standards at the beginning of each school year or when practices/workouts begin prior to the start of school. Students and their parents/guardians shall sign and return to the sponsor or coach an affirmation statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity. Students who have not returned the affirmation statement will not be permitted to participate in the activity of the organization.

An organization's behavior standards for an extracurricular activity are independent of the Student Code of Conduct but may result in disciplinary actions if they are also violations of the Student Code of Conduct. Students may be removed from participation in extracurricular activities or may be excluded from school honors for violating the organization's behavior standards or for violation of the Student Code of Conduct [\[North East ISD Policy FO \(Local\)\]](#). Students may be placed on probation, being suspended, and/or being removed, depending on the specific circumstances of the violation of the Student Code of Conduct if:

- The coach or sponsor of the extracurricular organization determines that the conduct of students have a negative effect on the morale or discipline of other participants in the activity; and/or

- The coach or sponsor of the extracurricular organization determines that the conduct of students has an incidental, but real, adverse impact on the reputation of their organization, school, or the school district.

The behavior standard will be higher for a student already on probation for a violation of the Student Code of Conduct than for those who are in good standing as a member of the team or organization at the time a violation occurs. Violations of the Student Code of Conduct related to serious and/or persistent misbehavior will be grounds for immediate dismissal from the program when students are already on probation.

University Interscholastic League (UIL)

Students who participate in a University Interscholastic League competition shall be suspended from participating in any extracurricular activity sponsored or sanctioned by the school district or the University Interscholastic League if they do not meet the academic requirements developed by the University Interscholastic League and approved by the State Board of Education. The following conditions apply:

- Students who receive a grade lower than 70 on a scale of 100 after a grade evaluation period in any academic class other than an identified honors or advanced class, will be suspended from the activity.
- A suspension does not last beyond the end of a school year.
- The grade evaluation period means the nine-week grade-reporting period, or the grade-reporting period thereafter, in the case of a district with a grade-reporting period longer than six weeks.
- The North East ISD grade reporting period is nine weeks. However, for eligibility purposes the UIL requires that grades be checked after the first six-weeks of a new school year and then again at the school district grade reporting period if it is nine-weeks or longer.
- Until the suspension is removed, or the school year ends, the school shall review the grades of students suspended under this policy at the end of each three-week period following the date on which the suspension began.
- At the time of the review, the suspension is removed if their grade in each class, other than in an identified honors or advanced class, is equal to or greater than the equivalent of 70 on a scale of 100.
- The principal and each of their teachers shall make the determination concerning the students' grade.
- During the suspension from extracurricular activity, students may practice or rehearse with other students for an extracurricular activity but may not participate in a competition or other public performance.

13 Family Access (Portal)

The North East ISD Family Access is a secure web site that gives parents/guardians more information about their student's daily performance at school. The goal of Family Access is to create a better partnership between North East ISD parents/guardians and teachers. To maintain current information, teachers are directed to grade and post assignments in the electronic grade book within seven calendar days from the due date so that parents/guardians have an accurate understanding of their students' progress in each class. Through the internet, parents/guardians can access this information about their students anytime, anywhere. Parents/guardians may currently use the portal to email teachers, check grades, monitor food service accounts, and view attendance and discipline records. Textbook information can be viewed at the secondary levels. All primary parents/guardians have a Family Access

account. If you do not know your username or password, call your campus or the NEISD Help Desk for assistance.

14 Field Trips and School-sponsored Trips

Well-planned and supervised field/school-sponsored trips may be scheduled during the year. The required District Field Trip form must be signed by a parent/guardian for any student taking the trip. A permission form for field/school-sponsored trips is included with a registration packet, and schools will send reminders of field/school-sponsored trips home with students prior to the activity. Parents/guardians are encouraged to allow students to participate in the field/school-sponsored trips, as they are planned to enhance the educational experience.

The district periodically takes students on field trips for educational purposes. A parent must provide permission for a student to participate in a field trip. The district may ask the parent to provide information about a student's medical provider and insurance coverage and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

The district may require a fee for student participation in a field trip that is not required as part of a basic educational program or course to cover expenses such as transportation, admission, and meals; however, a student will not be denied participation because of financial need. The district is not responsible for refunding fees paid directly to a third-party vendor.

Students who participate in field/school-sponsored trips are required to use transportation provided by the school to and from the event. A principal may establish a procedure granting exceptions to this requirement when a parent/guardian requests that the student be released to the parent or another adult designated by the parent/guardian.

15 Foster Care

The Texas Education Agency's Division of Federal and State Education Policy maintains resources and information to advance the education of students impacted by foster care. Students who are placed into foster care are eligible to receive a variety of resources that will provide them with the stability to achieve educational success. Children and youth in foster care are categorically eligible for U.S.D.A. child nutrition programs, including free meals/milk in the National School Lunch Program (NSLP)/School Breakfast Program (SBP). Supports and resources are available to help youth transition out of foster care and pay for college, such as college scholarships, tuition and fee waivers, grants, and supportive campus-based programming. Foster parents should contact the campus school counselor with questions regarding foster care.

16 Homeroom

Students are assigned to a homeroom designed to facilitate distribution of materials and information.

17 Identification Badges

Secondary students are required to obtain a school identification badge and always have it in their

possession. These badges may be requested for admission to school activities and **must be shown or surrendered to school officials upon request.** In addition, students may be required to visibly always display the badge on a lanyard if required by the principal. A fee may be assessed for lost identification badges.

18 Leaving a Classroom

If it becomes necessary for students to leave the room for any reason, they must secure a corridor pass from the teacher.

19 Legal Name

The legal name is the name that appears on the student's birth certificate or other legal document proving the child's identity. The use of a student's legal name is required on all permanent records, such as principal's report, cumulative folder, report card, the teacher's grade book, and standardized testing.

When a student has a legal name change, a copy of the court order with a judge's signature changing the student's name or an updated birth certificate must be provided to the principal to place in the student's records. The new legal name will be used on all permanent records after receiving all supporting documents. Parents/guardians who have questions about the use of a student's legal name may contact the school directly. Teachers and staff may address the student informally by the name the student and parent/guardian prefer.

20 Lockers and Locks

Lockers are assigned to students at the beginning of the school year. Students are responsible for the locker and its contents. Limited locker space may make it necessary to assign two students to a locker during some school years; whenever possible, students will be assigned an individual locker. Students should not let anyone know their locker combinations or share a locker with other students unless cleared by the school administration. The person the locker is issued to will be responsible for its contents. School lockers are the property of the North East ISD. At no time does the North East ISD relinquish its exclusive control of lockers provided for the convenience of students. Inspections of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant.

Lockers are subject to inspection at any time and should be kept clean and presentable. If the lock is lost or damaged, or if the locker is damaged, the student will be required to pay for the lock or damage. This includes locks used in physical education classes.

Lockers are school property and students are expected to follow the directions given by school personnel concerning the use of lockers and the protection of personal property. Items of value should not be stored in lockers. Lockers are provided as a convenience only; therefore, the care of valuables is a personal responsibility and not that of the school. The school cannot guarantee the security of the contents of the lockers.

21 Lost and Found

All lost articles, including textbooks, are placed in the lost and found area. Library books are returned

to the library. Students who find an article can help in returning it to its rightful owner by promptly turning it in to the lost and found department. All students who lose an article should go immediately to the lost and found to inquire if it has been turned in, and upon adequate description may claim their possession. All unclaimed articles are displayed periodically. After a reasonable period, all unclaimed articles are distributed through different community agencies

22 Homeless Students: McKinney-Vento Homeless Education Assistance Act

Homeless children and youth are ensured specific educational rights and protections. A listing of these specific rights may be obtained from all District campuses or by contacting McKinney District Liaison at (210) 407-0750. "Homeless children and youth" as defined and covered by the McKinney-Vento Homeless Education Assistance Act of 2001:

- Means individuals who lack a fixed, regular, and adequate nighttime residence.
- Includes children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations.
- Are living in emergency or transitional shelters.
- Are abandoned in hospitals.
- Children and youth who have a primary nighttime residence that is a public or private place not designed as a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus, or train stations.

Parents/guardians of students in homeless situations can keep their students in their schools of origin (the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled even if the student is now residing outside the school attendance area or school district) or enroll them in any public school that students living in the same attendance area are eligible to attend. Eligibility is determined by contacting the McKinney district liaison. Arrangement for transportation of child/youth to and from his/her school of origin must be at the request of the parent/guardian.

23 Notice to Staff for Serious Offenses

The code of criminal procedure, Article 15.27 establishes requirements for notifications that must be given to education officials and persons supervising students when students are arrested, referred, convicted, or adjudicated for certain criminal offenses or when other actions are taken related to the juvenile's case. Law enforcement agencies and prosecutors must send notices to school superintendents or their designee, who then must notify persons supervising a student.

24 Parent Review of Instructional Materials

North East ISD will make instructional materials available for parent review no later than 30 days before the school year begins and for at least 30 days after the school year ends. However, tests that have not yet been administered will not be made available for parent examination.

A parent may request that the district conduct an instructional material review in a math, English Language Arts, science, or social studies class in which the parent's student is enrolled to determine alignment with state standards and the level of rigor for the grade level. North East ISD is not required

to conduct an instructional material review for a specific subject area or grade level at a specific campus more than once per school year.

25 District Review of Instructional Materials

A parent may request that the district conduct an instructional material review in a math, English Language Arts, science, or social studies class in which the parent's student is enrolled to determine alignment with state standards and the level of rigor for the grade level. North East ISD is not required to conduct an instructional material review for a specific subject area or grade level at a specific campus more than once per school year.

26 Photographs and Video Recording

Parents/guardians are not permitted to photograph or video-record students during the scope of the conventional instructional day. Parents/guardians who choose to photograph or video-record North East ISD special school related events/activities to include but not limited to field trips, holiday programs, bike rodeos, etc. and subsequently distribute or otherwise publish the photographs or video-recording through any means, including but not limited to, CDs, Facebook, or YouTube, assume any and all potential risk in the event of any complaint from other students who may appear in the photographs or video-recording and whose families do not wish for their student's image to be distributed or otherwise published.

27 Pets

For the safety of all, animals of any kind, including family pets, are not allowed on school grounds at any time. Animals that are used as a teaching tool must follow the guidelines of District Regulation EMG(R). Except for service animals (as identified in the Americans with Disabilities Act-Title II and the Texas Human Resources Code-Title 8 Chapter 121), only animals approved by the campus administrator can be allowed on campus for curriculum purposes. Safety for students and staff will be the primary factor in the approval process. School administrators have the right to exclude animals from campus if they determine the animals could disrupt the educational environment.

28 Physical Education

Students enrolled in middle school are required to obtain four semesters of daily physical education curriculum that includes at least 30 minutes of instructional time spent in moderate to vigorous physical activity. Students shall take one semester of physical education each year of 6, 7, and 8 grades with their fourth semester being flexible over the three years. To ensure student safety, proper attire is required for participation in physical education activities. Guidelines for appropriate attire will be provided by the campus.

For students to be excused from physical education activities, they must have a note from their parent/guardian. If the excuse is for more than three consecutive days, students must have a statement from a medical doctor specifying the need and the approximate length of the recuperative period. The NEISD Restricted Physical Education forms may be utilized by the campus to determine, if possible, how current lessons can be modified to meet the student's physical needs for recuperative periods extending past 2 weeks in length. Students may be provided with an alternative assignment such as writing a report on their current unit of study to continue their instructional learning. Notes removing students from participation in physical education activities will also be applied across the

campus for items such as field days, and/or field trips.

28.1 Off Campus Physical Activity

North East ISD is approved by the Texas Education Agency to offer Category I Off Campus Physical Activity (OCPA) substitutions to students enrolled in high school. North East ISD extends this program to allow substitutions for the physical activity requirement to middle school students who participate in a private league or club for an Agency who applied and was approved by the NEISD PE and Health Department. Students must apply and be approved to participate in the program. Middle school students approved to participate in the program must still receive instruction in the PE TEKS.

Eligible secondary students must train and compete at a national to Olympic level in a sport or activity not offered by North East ISD. Training and competition must be at a minimum of 15 hours per week throughout the school year in their approved activity.

For information regarding the OCPA program, please visit our website at www.neisd.net/athletics/Page/929 or visit your campus guidance counselor.

28.2 Physical Fitness Assessment

State law requires students enrolled in physical education or physical education substitution courses in grades 3-12- to be fitness assessed at least once per year utilizing the state adopted fitness assessment tool. Results of individual student performance on the administered physical fitness assessment must be provided to the Texas Education Agency. Student results will be recorded on their report card which may be accessed via Skyward Family Access.

Parents/guardians wishing to obtain a copy of their child's fitness assessment results should submit the request in writing to their child's Physical Education teacher.

For more information on how the physical fitness assessment is conducted, please visit our website at: [NEISD Fitness Assessment](#)

28.3 Human Sexuality And Abstinence Education And Abuse Prevention

The Human Sexuality and Abstinence Education (HSAE) and Abuse Prevention curriculum is recommended by the School Health Advisory Council (See SHAC) and is approved by the North East ISD Board of Trustees. The approved curriculum meets state guidelines and is taught by certified instructors in health credit courses (i.e., HS Health I and Principles of Health Science), middle school health courses, and middle school physical education courses. HSAE topics are taught according to grade level and include human anatomy and reproduction, dating relationships, abstinence, teen pregnancy, contraception, sexually transmitted diseases, and HIV/ AIDS. Abuse Prevention topics include the prevention of child abuse, family violence, dating violence, and sex trafficking. Not all topics are taught at all grade levels.

Due to the opt-in requirement of the curriculum, written permission from a parent/guardian is necessary for student participation in the program. Students may participate in all, none, or part of the curriculum. No penalties or repercussions will occur for non-participation and alternative assignments will be provided. More specific information will be provided, including how parents can review the entire curriculum, in separate detailed written notices that will be provided to all parents. Parents/guardians are encouraged to attend parent preview sessions or review the materials online through Skyward Family Access. For additional information, please review the Human Sexuality and Abstinence Education

Notification and the Abuse Prevention Education Notification provided in the Skyward Welcome packet located in Skyward-NEISD Online Forms, contact the District Physical Education and Health Department, or visit the following webpage: <https://portal.neisd.net/hsae>. The HSAE and Abuse Prevention classroom presentations are for students only.

29 Instruction in CPR and AED

The district provides instruction in CPR and the use of an automated external defibrillator (AED) at least once before graduation to students in grades 7-12 as part of the required Health I course. The instruction is not required to result in CPR or AED certification.

30 School Health Advisory Committee (SHAC)

The SHAC is a state mandated advisory committee whose members are appointed by the Board of Trustees to assist the District in ensuring that local community values are reflected in the District's health education curriculum and instruction. The committee must be comprised of a majority of parents/guardians and the Board of Trustees may also appoint one or more persons from each of the following groups as outlined in TEC 28.004(d) and BDF (LOCAL).

The SHAC is responsible for reviewing and making recommendations for such items as hours of instruction in health, appropriate curriculum for human sexuality and abstinence education, recess, and strategies for implementing the coordinated school health program. The SHAC must meet a minimum of four times per school year. For more information, please visit our SHAC website at: [NEISD School Health Advisory Council](#)

31 The Pledge of Allegiance and Moment of Silence

At the beginning of the first class on each school day, students in all schools shall take part in two activities.

These activities are:

- Recitation of the Pledge of Allegiance to the United States and Texas flags.
- A short period of silence, not to exceed one minute. The period of silence is intended to be an individual activity.

Students who are disruptive during this time shall be disciplined in accordance with the Student Code of Conduct. Students with religious or other objections shall not be disciplined for choosing not to participate in the Pledge of Allegiance or the moment of silence. Students who choose not to participate in these activities shall be respectful and should not cause any disturbance or display any type of behavior that would be distracting to others participating in the activity. Failure to meet these expectations could result in disciplinary consequences. [\[EC \(Legal\)\]](#)

32 Posting or Distributing Materials

Material intended for posting or distribution on school premises shall first be submitted to school officials and reviewed according to the following standards:

Material shall be submitted to the principal, who shall approve or disapprove the material within two school days of the time material is received. Material that is controversial or unpopular, but not reasonably likely to result in substantial disruption of normal school operations, may not be

prohibited on that ground alone. (Moreover, a mere apprehension of disturbance is not sufficient to justify restrictions on students' otherwise legitimate right to freedom of expression.)

33 Recording Devices

The use of devices with audio and video recording capabilities is strictly always prohibited at school, at school events on or off school property, in the classroom, in locker rooms or restroom areas and/or any other area where personal privacy is an expectation at any time.

Photographs and Video Recording

Parents/guardians are not permitted to photograph or video-record students during the scope of the conventional instructional day. Parents/guardians who choose to photograph or video-record North East ISD special school related events/activities to include but not limited to field trips, holiday programs, bike rodeos, etc. and subsequently distribute or otherwise publish the photographs or video-recording through any means, including but not limited to, CDs, Facebook, or YouTube, assume any and all potential risk in the event of any complaint from other students who may appear in the photographs or video-recording and whose families do not wish for their student's image to be distributed or otherwise published.

Using any device that permits the recording or active monitoring of a voice or image of another in any way that invades the privacy of others or is made without the prior consent of the individual(s) being recorded, or disrupts the education environment, is not allowed. Parents/guardians with concerns concerning classroom activities should contact the principal or file a grievance in accordance with FNG (Local).

A student's cell phone/personal electronic device or other electronic audio and/or recording device is subject to search when school personnel have reasonable suspicion that a student has violated or is violating either the law or school/district rules/policies or procedures.

Parents/guardians who give permission to their child to record or video other individuals at school should understand that their child will face consequences should they choose to record or video any individual at school, in the classroom, at school events on or off campus, in locker rooms or restrooms and/or in any other area where personal privacy is an expectation at any time.

34 Required Forms

Federal Form

North East ISD receives money from the Federal Government in lieu of taxes on federal property. A form and letter of explanation are sent home with students whose parents/guardians are federally connected. Parents/guardians should complete, and sign this form, and students should promptly return the form to the school.

34.1 Free and Reduced Meals Request

North East ISD participates in the Federal School Lunch Program and is required to send these items to every student household: a "Free and Reduced Meals Application," a letter explaining the program, and an eligibility income guideline. If parents/guardians desire to apply, the form must be completed and returned to the school promptly. Benefits are not retroactive. The form is to be returned to the Cafeteria Manager. Families may also apply for free and reduced-price meals online at <http://www.neisd.net/Page/295>.

Health Information Form

Each student is required to have current health information accessible to the school nurse.

Other Forms

Periodically the school will send forms home with students, such as LEP (Limited English Proficiency) forms, choice sheets, etc. These forms should be completed and signed by the parents/guardians and returned promptly by the students.

35 Registration

When registering a student in school, parents/guardians are required to provide specific documents to the school before the student is allowed to begin attending classes. For specific information regarding the required documents for registration, parents/guardians should go to the District website at <http://www.neisd.net/site/Default.aspx?PageID=275> or contact the home campus to obtain the list of documents necessary for enrollment prior to going to the campus.

Anytime a parent/guardian moves, has a change in a rental/lease agreement, or a rental/lease agreement expires, the parent/guardian is responsible to provide the school with a copy of any renewals or changes related to their current residence. Requested documents may include a current utility bill (CPS/SAWS) in the resident's name and/or a notarized letter from the homeowner or leasing agent as applicable.

An adult resident of North East ISD wishing to enroll a minor student who is living separate and apart from a parent/legal guardian under a Power of Attorney (POA) shall be required to complete a North East ISD POA document accessible via the following link, <https://www.neisd.net/Page/24524>, and contact the Office of Pupil Personnel Services at Central Office, (210) 407-0070 to schedule an appointment to seek approval for a POA prior to enrollment. Requirements for a POA are:

1. The North East ISD adult must have the North East POA document notarized from the parent/legal guardian stating the North East ISD adult resident has temporary guardianship and educational decision-making authority of the minor student.
2. The North East ISD adult must provide documentation establishing their proof of residency in North East ISD.
3. The student must reside with the North East ISD adult resident seeking guardianship Sunday through Thursday; and
4. The student seeking enrollment must not have been engaged in any conduct or misbehavior resulting in a placement at a discipline alternative education program or expelled during the current or preceding school year.

Stepparents may be given authority by a biological parent or legal guardian to interact with the school as a parent. This type of request must be discussed with the school counselor. More information regarding registration may be found on the District website here: [NEISD Registration](#) or by contacting your child's school.

36 Saturday School

The District Saturday School program is a fee-based program offered to students in grades 1-12 who have lost credit due to excessive absences. The Saturday School program is housed at a designated

campus within the District. Students can obtain information, sign up and pay to attend at their home campus. More information regarding the dates, times, location, and guidelines for Saturday School can be found on the District website at: [NEISD District Saturday School](#)

37 Student Parking/ Motor Vehicles

High schools will provide parking where space is available. Students approved to park on campus must follow all campus-based rules/established procedures to maintain the privilege of parking on campus. Student automobiles, motorcycles, or other vehicles must be parked in the designated parking area. Students who drive motor vehicles to school must register the vehicle with the school and pay a fee to obtain a parking permit. To obtain a parking permit, students must present proof of liability insurance and a valid driver's license. Failure to comply with school parking and traffic regulations will result in disciplinary action that may include, but not limited to, a fine and/or removal of campus parking privileges.

Students who drive vehicles must go directly to the parking lot upon arrival. After parking and locking their vehicles, students must leave the parking area immediately. Students are not allowed in the parking lot at any other time without a pass from the administrative office. The school is not responsible for loss of articles or damage to vehicles in school parking lots. All vehicles on school property are subject to the traffic regulations of the school. Any traffic accidents on school property should be reported to an administrator immediately.

Under no condition will middle school students be allowed to drive motor vehicles to school.

38 Student Record Request

[Texas Education Code 25.002](#) requires that records be furnished to the school within ten (10) days when a student transfers from one district to another upon request to include all discipline records. This flow of information from one public school district to another is required by the State and does not necessitate parental permission.

39 Tardies

Tardiness to class will not be tolerated and serious consequences could result if students are not punctual to each class. Each campus will develop a tardy procedure as part of the Discipline Management Plan. Tardies will be reported on the report card. The Discipline Management Plan will make students and parents/guardians aware of the consequences of excessive tardiness.

Between class periods there is an adequate interval for passing. Students are not considered tardy if they bring a note from an appropriate school official.

Tardiness to class is a major concern in North East schools. This plan, if used consistently by all teachers in all grade levels, can help to correct the problem and help to establish good attendance and punctuality beyond the minimum essential elements for all courses.

40 Textbooks

Textbooks are the property of the State of Texas and students will be charged for lost or damaged

textbooks. Students are solely responsible for the care and return of textbooks issued to them. To avoid the loss of a textbook, students are to print their name inside the front cover of each book and keep each book properly covered during the school year. When a lost or damaged textbook that is beyond further use is paid for, the assistant principal will issue a new one.

North East ISD uses bar codes to track textbooks. If the bar code is damaged, removed, or altered in any manner the textbook will not be issued to students. Students will not be credited for returning a textbook and the cost of the textbook will be charged to them upon return of the textbook if the bar code is damaged, removed or altered in any manner.

41 Visitors

The safety of all students is a top priority at North East ISD, and the District has implemented a district-wide visitor and volunteer badge system for which we require that all adult visitors must sign at the front office when arriving on campus. School age children will not be permitted to visit the campus, enter buildings, or communicate with students during the instructional day except as a supervised visitor.

All parents/guardians, visitors, or volunteers who come to a campus must present a valid government or state-issued identification, such as a driver's license or military I.D. The I.D. will be scanned and a badge with the visitor's picture, date, time, and campus location will be printed. All visitors will then wear the badge while on campus and return it at the end of the visit. Information will be kept in the system for returning visitors or volunteers. All returning visitors will be required to provide proper photo identification on each subsequent visit as an additional safety precaution.

If requested by a district employee, a visitor must provide identification such as a driver's license, other picture identification issued by a government entity, or employee or student identification issued by the district. A person who refuses to provide identification and who reasonably appears to have no legitimate reason to be on district property may be ejected from district property.

Visitors in the classroom are normally not permitted. Parents/guardians are welcomed to visit their students' classroom with advanced approval by the school administration and the teacher and so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment.

All visitors must comply with the school's visitation procedures, including campus lunch procedures, and are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior will not be permitted. If a conference is needed, parents/guardians are asked to schedule in advance.

Private or outside service providers for students who are not contracted by the District, or who are not District employees, will not be permitted on campus to visit with, observe, or provide services to the student while at school. Parents/guardians shall arrange for any services from non-District private providers to occur outside of school facilities.

42 Volunteers

One of the major strengths of North East ISD schools is the high degree of adult participation as partners in the ongoing process of learning. Many channels are available which include, but are not limited to open houses, field/school sponsored trips, conferences, PTA, parent/guardian volunteers and

mentors. North East ISD conducts a Department of Public Safety check on volunteers having frequent (more than three times in a school year) and direct contact with students.

All prospective volunteers must complete the "Criminal History Record Check" which is available online at [Volunteer Criminal History Record Check](#). When adults come to school to participate in various volunteer capacities, they must sign in at the main office.

43 Withdrawal from School

When it becomes necessary for a student to withdraw from school, the parents/guardians should notify the counselor's office at least two (2) days in advance. The parents/guardians shall provide the school with proper notification as to the specific reason and intent for their student's withdrawal by completing the Request for Withdrawal form. The parent/guardian should bring documentation that will support their student's reason for withdrawal. On the student's last day in attendance, a withdrawal clearance will be issued to the student by the counseling office, as well as by the student's counselor, the librarian, the cafeteria, the attendance office, and an assistant principal. Any fines, fees, or lost books are to be cleared prior to withdrawal.

Before the final checkout is accomplished, the parent/guardian will be asked to sign a release form authorizing the school to send copies of the student's complete school records to the new school. **Students with pending disciplinary action such as, but not limited to, AMS/AHS, or an expulsion will not be withdrawn from the home campus until the discipline conference or expulsion hearing has been conducted by the appropriate administrator and/or a Hearing Officer.**

It is the parent's/guardian's responsibility to enroll their child in a new school/academic program. Failure to receive a request for records or documented proof of enrollment in a school/academic program within three (3) days will result in parents/guardians being subject to court action for violation of the state compulsory attendance law.

At the request of the receiving school, copies of student records will be sent. **Final transcript requests are sent to colleges or universities with a signed release by the student (18 years of age or older) or the parent/guardian.**

Section VIII: Attendance Regulations

Regular school attendance is essential for students to make the most of their education to benefit from teacher-led and school activities, to build each day's learning on the previous days, and to grow as individuals. Absences from class may result in a serious disruption of students' mastery of the instructional materials; therefore, students and parents/guardians should make every effort to avoid unnecessary absences. Two state laws, one dealing with compulsory attendance, the other with

attendance for credit/promotion, should be of special interest to students and parents/guardians. Be advised, a court of law may also impose penalties against parents/guardians if school-aged students are deliberately not attending school. Penalties are discussed in the following sections:

1 Compulsory Attendance Regulations

In accordance with Texas Education Code (TEC), Section 25.085, children between ages 6 through 18, are **required** to attend school unless otherwise exempted by law. Under this law, **"A child who is required to attend school under this section shall attend each school day for the entire period the program of instruction is provided."** In addition, per TEC Section 25.085(d), students enrolled in a school district must attend:

1. An extended-year program for which the student is eligible that is provided by the district for students identified as likely not to be promoted to the next grade level or tutorial required by the district under Section 29.084.
2. An accelerated reading instruction program to which the student is assigned under Section 28.006 (g).
3. An accelerated instruction program to which the student is assigned under Section 28.0211.
4. A basic skills program to which the student is assigned under Section 29.086; or
5. A summer program provided under Section 37.008(/) or Section 37.021.

School employees investigate and report violations of the state compulsory attendance law.

Parents/guardians have a duty to monitor their child's school attendance and require their child to attend school daily. Failure to do so will necessitate the need for you and your child to be subject to truancy prevention measures requiring the school, you, and your child to develop an individualized attendance plan (IAP) for your child.

At the beginning of the school year all parents/guardians will be notified in writing of the state attendance requirements. Under the law, if the student is absent from school on ten (10) or more days or parts of days within a six-month period in the same school year:

- The campus shall impose an individual attendance plan (IAP) in accordance with TEC 25.0915 beginning at three (3) unexcused absences.
- May refer the student to counseling, mediation, mentoring, a teen court program, community-based services, or other in/out of school services aimed at addressing the student's truancy.
- The student's parent/guardian is subject to prosecution in accordance with TEC 25.093.
- The student, if age appropriate, is subject to referral to a truancy court for truant conduct under Section 65.003 Family Code.

Parents/guardians are asked to call the school to **report when students are absent**. If the school is not notified early, school personnel will attempt to call the parent/guardian. In addition to a phone call to the school, students who have been absent **must** also bring **a written, signed statement by parent/guardian explaining the reason for the absence following their return to school after students were absent.**

Students may also be required to have a note from the physician if the absences are excessive or as additional documentation for extenuating circumstances.

Should the student develop a questionable pattern of absences, the principal and/or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that

caused the student's absence from school to determine whether the absences will be excused, extenuating, or unexcused.

1.1 Students 19 Years and Older

Students who voluntarily attend or enroll after their 19th birthday are required to attend each school day until the end of the school year. The Principal may revoke the enrollment of students 19 or older who have more than five unexcused absences in a semester. Students' presence on school property thereafter would be unauthorized and may be considered trespassing.

1.2 Attendance Warning Notice

In accordance with TEC 25.095, a school district shall notify a student's parent/guardian if the student has been absent from school, without an excuse, on three (3) days or parts of days within a four-week period. The notice must:

1. Inform the parent that:
 - a. It is the parent's duty to monitor the student's school attendance and require the student to attend school; and
 - b. The student is subject to truancy prevention measures under Section 25.0915; and
2. Request a conference between school officials and the parent/guardian to discuss the absences.

To satisfy this law, North East ISD sends an automated written warning notice either by email or regular mail when a student accrues three (3) unexcused absences. To avoid receiving this automated notice, it is imperative that the parent/guardian turn in to the school proper documentation daily to excuse each absence.

1.3 Enforcement of Attendance

Excessive absences from school shall be investigated by the District Attendance Officers or designated school officials. The District will issue a warning notice when a student accumulates unexcused absences as specified in Section 25.095b. With the accumulation of unexcused absences, the Attendance Officer shall file a complaint against the parent(s)/guardian(s) in an appropriate court. It is not a defense to prosecution that the student has engaged in attendance recovery, credit retrieval, or that the parent has not received the notice of unexcused absences (Section 25.095c).

The district must submit attendance of its students to the Texas Education Agency (TEA) reflecting attendance at a specific time each day. The official state accounting time shall be determined by the absences recorded at the following times each day:

Middle School: 9:45 a.m.

High School: 10:15 a.m.

2 Minimum Attendance Requirement for Credit/Promotion

State law requires that a student may not be given credit for a class unless the student is in attendance for at least 90 percent of the time the class is scheduled to meet. If students' attendance is less than 90 percent of the days the class meets, students will lose credit unless each class is made up in an acceptable manner, such as Saturday School, after school hours, or an arrangement of time that is approved by the campus administrator. For high school, students may lose credit on the 10th absence from a class. When students' attendance drops below 90 percent but remains at least 75 percent of the days the class is offered, they may earn credit for the class by completing a plan to meet the

instructional requirements of the class as determined by the principal. If students fail to successfully complete the plan, or when their attendance drops below 75 percent of the days the class is offered, students and parents/guardians may request award of credit by submitting a written petition to the appropriate attendance committee at the campus. Unusual extenuating circumstances would be a basis for appeal to the attendance review committee.

The structure of the review committee, the procedures, and criteria to be considered are available from the campus administration.

Acceptable Reasons for an Absence as Defined by State Law with approved documentation to verify absence:

- Required court appearance (including travel time if necessary - one day to and one day from county/city of the court requesting the student's attendance).
- Religious holy day(s) (including travel time if necessary).
- For the purpose of sounding "Taps" at a military honors funeral held in Texas for a deceased veteran.
- A portion of a school day is missed for a doctor/dentist appointment and the absence is verified by a signed note or form by the doctor including absences for recognized service for students diagnosed with autism spectrum disorders within the time allotted for the student or the student's child.
- Activities (test, interview, biometric appointment, & Oath Ceremony) related to student obtaining United States citizenship.
- Student serving as an election clerk (maximum of two (2) days per school year).
- Maximum of two (2) days per year for a junior or a senior to visit a college/university (the appropriate school form is complete and returned to the attendance office for verification).
- A student 17 years of age or older is pursuing enlistment in a branch of the U.S. armed services or Texas National Guard, provided the absence does not exceed four (4) days and the student provides verification to the district of these activities.
- District approved school business based on State guidelines and required documentation.
- Meets requirements as outlined in the Military Interstate Compact (maximum of five (5) days per school year within a window of 60 days prior to deployment and 30 days after the date of return from deployment).
- A student who is 15 years of age or older may not excuse more than one day of school during the period the student is enrolled in high school to visit a driver's license office for each of the following reasons: to obtain a learner's permit or driver's license (proof of the DMV visit must be provided to the school for verification).
- Admission to an outpatient day treatment program or partial hospitalization program, under the care of a health care professional licensed, certified, or registered to practice in Texas, for the authorized treatment period to excuse absences.
- Shadowing district magnet programs
- The district will allow a student to be absent for up to two days during the student's junior year and two days during the student's senior year for a career investigation day to visit a professional at that individual's workplace to determine the student's interest in pursuing a career in the professional's field, provided the student verifies these activities to the district.

Acceptable Reasons for an Extenuating Absence as Defined by the District with approved documentation to verify absence:

- Hospitalization.
- Death in the family.
- Sport related competitions for approved off-campus physical education credit.
- Olympic try-outs.
- Visit by a religious leader or a major religious event that is not considered a holy day.
- Visa renewals-up to three (3) days only if necessary for the travel (one day to, day of renewal, and one day return). Does not include passport appointments. Approved examples: green card & removal notice immigration appointments.
- A full day's absence due to a doctor/dentist appointment that is verified by a signed note or form by the doctor within the time allotted.

Acceptable Reasons for an Excused Absence as Defined by the District with approved documentation to verify absence:

- Family illness verified by a note from parent/guardian following the absence.
- Natural disasters, weather or road conditions as declared by the District making travel dangerous.
- Death outside the family.
- Attending a special school function, without a school sponsor and identified by the District (ex: State play-offs).
- Emergencies recognized and approved by the principal or District.

Unacceptable Reasons for an Absence and will be documented as an unexcused absence:

- Truancy.
- Any absence not listed above. Examples of a common unexcused absence:
 - Vacations/pleasure trips.
 - Missing the bus.
 - Car problems.
 - Over slept.
 - Babysitting.
 - Birthday or other personal celebrations.
 - Jobs.
 - Rare special circumstances not approved by the principal in advance.
 - Youth programs not associated with the District, including but not limited to athletics, cheerleading, dance, theater, fine arts, and other similar programs.

Excessive absences will result in loss of credit unless students make up the missed work in an acceptable alternative manner, including but not limited to, Saturday School or after school hours (in-person or asynchronously by logging into the District's Launchpad and completing work). **Time made up allows for credit to be given but does not remove the absence documented by the school to meet state compulsory attendance requirements.**

Pregnant students under a physician's care should be referred to the School Age Parenting Program. Students with a physician's note requesting them to remain at home due to pregnancy must have the approval from the School Age Parenting Program Coordinator for enrollment into Pregnancy Related Services (PRS-054). PRS consists of regular academic instruction with an altered schedule during

prenatal and/or postpartum recovery times designated by a physician.

If pregnant students decline enrollment into PRS-054, they will be required to complete all assignments due during their absence period without the assistance of PRS-054. Credit will be denied if students do not complete the required assignments in a reasonable time.

Petitions for credit may be filed at any time students receive notice, but in any event, no later than 15 days after the last day of classes for the semester in which the attendance was below 90 percent. The attendance committee shall review students' entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade.

The committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered. Students who have lost credit or have not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee. [FEC (Local)].

The due process steps to appeal non-credit due to excessive absences are as follows:

Level One: A parent/guardian may appeal in writing to the Campus Attendance Committee composed of an assistant principal, a counselor, and a minimum of three (3) teachers. The committee will provide a written response to the appeal to the parent/guardian within ten (10) school days.

Level Two: A parent/guardian may appeal in writing to the Principal within ten (10) school days following the receipt of the Attendance Committee's response.

Level Three: A parent/guardian may appeal in writing to the Executive Director of Student Support Services within ten (10) school days following the receipt of the principal's response. The District Attendance Review Committee is composed of an administrator from Pupil Personnel Services, a school administrator, a counselor, and a minimum of four (4) teachers from either the elementary or secondary level based on the enrollment of the student in question. The District Attendance Review Committee shall have the authority to uphold, overturn or alter the decision of the principal.

Level Four: A parent/guardian may request an appeal in writing to the Superintendent for a Board review of the District Attendance Review Committee's decision within ten (10) school days following the receipt of the District Attendance Review Committee's response.

Students shall be permitted to do make-up assignments and tests after absences. [EIAB (Local)].

Students who leave and/or arrive to the campus during school hours have the responsibility to sign in/out at the campus attendance office. All students are expected to follow the school's procedures regarding notes, absences, and other reasons for being absent from class.

3 Permits to Leave School

For safety reasons, students will be released ONLY to parents/guardians or persons listed on the emergency form. Picture identification is required prior to students being released. A parent/guardian or approved adult must sign the student out in the attendance office and wait until the student reports to the attendance office prior to departure from the campus.

All students who know in advance that they will need to leave the building during school hours should

have a written request from their parents/guardians. If the permit is for students to be out of the building for only a part of the day, the time limits should be specified on the written request. This request should be presented to the attendance office before school begins. A permit will be issued and will serve as a pass for students to report to the attendance office prior to leaving the building. When students return to school, they should report to the attendance office for a readmission slip to class.

Under no circumstance should students leave the school campus without proper permission from the administrative personnel/attendance office. Failure to do so will result in administrative disciplinary action. All students who leave campus during school hours must sign out through the attendance office before leaving school grounds.

Truancy

Truancy is an unexcused absence **with disciplinary consequences**. Truancy is defined as absence from class or school for any portion of a period or day without proper permission from home and school. Any willful or premeditated violation of the state's compulsory attendance laws or regulations governing school attendance on the part of students or parents/guardians is regarded as *truancy*. All students who continue to be truant from school will be officially warned.

Students and parents/guardians will be in violation of the state compulsory attendance laws and subject to court action. All students who leave or arrive at the campus after the morning bells must sign in or out at the campus attendance office.

4 Unexcused Absence

An unexcused absence is an absence from school that the parents/guardians are aware of but was not approved by school administration as an excused absence. Make-up work for unexcused absences will be penalized equal to late work. A 20-percent deduction from the total grade earned will be taken on make-up work for unexcused absences.

Section IX: School Bus Standards of Safety And Conduct

A school bus is an extension of the classroom and transportation is a privilege for all students who live two miles or more from the school that the student attends. Students who live in areas that have been designated as hazardous by the North East ISD Transportation Department also receive bus service. Special education students who have transportation written into their IEP also receive bus service. North East ISD adheres to transportation eligibility policies as defined in the Texas Education Code.

1 Right and Responsibilities of the Student

All eligible students who ride District transportation should be free of abuse or harassment, either verbal or physical. Bus riding privileges are conditional based upon student behavior in accordance with the Student Code of Conduct and the School Bus Rules of Safety and Conduct. All students who ride on a District school bus have a responsibility to:

- Be familiar with and obedient to the School Bus Rules of Safety and Conduct.
- Be familiar with the assigned bus number, schedule, and route.
- **Be at the bus stop at least five (5) minutes before the scheduled pickup time.**
- Conduct themselves in accordance with the provisions of the Student Code of Conduct while proceeding to and from the bus stops and while waiting at the bus stops. The code prohibits loitering, littering, trespassing, or creating a nuisance for residents of the community.
- Get on and off the bus at the appropriate stop unless written authorization from a school official permit otherwise.
- Respect the personal and property rights of others. "Bullying" is unacceptable and will not be tolerated.
- Cooperate in investigations of disciplinary cases and assist by volunteering information.

2 Rights and Responsibilities of Parents/Guardians

Parents/guardians can rely on the personnel of the Transportation Department to transport students safely. All students will be treated with firm, fair, and consistent discipline to make his/her ride safe. It is also important that parents/guardians assume certain responsibilities. The parents/guardians have the responsibility to:

- Discuss with students the importance of being a safe bus rider and explain why it is important to cooperate with the bus driver.
- Explain to students the safety reasons for standing six feet from the curb or loading point.
- **Make sure that students are at the designated bus stop at least five (5) minutes before the scheduled pickup time.**
- **Ensure that Pre-Kindergarten/Kindergarten students are met by the responsible person(s) at the bus stop to receive students from the bus during midday and PM runs.**
- Supervise students at the bus stop.
- Read and understand the North East ISD Behavior Management Plan for Student Transportation.
- Explain all parts of the plan to students.
- Make sure that students do not leave home with play items or other things that may lead to a rule violation.
- Provide written authorization (NEISD Student Bus Ride Permission Slip or NEISD Joint Custody Student Bus Ride Permission Slip) to the school administrators when students are to be picked up and/or dropped off at another stop on a regular bus route or when students have a legitimate reason to ride another bus. Authorizations that have been approved will be delivered to the bus driver.

- NOTE: Transportation services for after school care to other than “home address” will be to a state-recognized child care facility or grandparent’s home located on an existing route based on State guidelines and review/approval by the Transportation Department.
- Retrieve the NEISD Student Bus Ride Permission Slip or NEISD Joint Custody Student Bus Ride Permission Slip from the Transportation Home Page or obtain a hard copy from the school administration.
- Provide supervision between residence and designated bus stop.
- Be legally liable for property damage caused by students.
- Observe loading and no parking zones posted at the school. Extra vehicles, other than buses, pose a threat to the safety of students by impeding movement of the bus and the driver’s view of students boarding or disembarking from the bus.
- Report to the transportation supervisors any unsafe or unlawful incidents performed by school bus drivers. Also report to the Transportation Department compliments when the bus driver has been conscientiously performing his/her duties.
- Refrain from boarding or detaining the bus to discuss students, bus, or driver issues with the driver. The route schedule does not permit the time for any unnecessary delay and parental/guardian concerns/inquiries should be referred to a transportation supervisor. Failure to comply with this directive may result in a misdemeanor fine for disruption of transportation, as authorized by [Texas Education Code 37.125](#).

3 Rights and Responsibilities of School Administrators

The school bus is an extension of the classroom and discipline will be administered by the school administrators with assistance from bus drivers and transportation staff. School administrators have the responsibility to:

- Provide appropriate support for bus drivers in dealing with student behavior.
- Assist in developing a cooperative working relationship among bus drivers, parents/guardians, and students.
- Ensure student safety in loading and unloading areas by assigning qualified faculty bus monitors.
- Orient students to bus assignments, routes, safety procedures, and appropriate behavior.
- Review and approve parental written authorization (NEISD Student Bus Ride Permission Slip or NEISD Joint Custody Student Bus Ride Permission Slip) when students are to be picked up and/or dropped off at another stop on a regular bus route or when students have a legitimate reason to ride another bus. Authorizations that have been approved for one occurrence will be delivered to the bus driver. Extended time periods concerning unique and/or hardship situations must be coordinated with the Transportation Department before granting approval. Additionally, requests for transportation services involving non-eligible students must be coordinated with and approved by the Transportation Department. A request may be approved pending space availability on a bus.
- NEISD Student Bus Ride Permission Slip or NEISD Joint Custody Student Bus Ride Permission Slip can be retrieved from the [Transportation website](#) or a hardcopy can be provided by the school administration.
- Suspend bus rider privileges for persistent or severe misbehavior in collaboration with the Transportation Department [See Student Misbehavior on the School Bus].
- Aid students by helping them become more mature and self-disciplined.

4 Rights and Responsibilities of Faculty Bus Monitors

Faculty bus monitors serve an important part in the safe and expedient loading and unloading of students on the school grounds. Faculty bus monitors can expect bus drivers to follow the established loading and unloading procedures. They can also expect the cooperation of students and drivers.

Faculty bus monitors have the responsibility to:

- Become familiar with the Transportation Behavior Management Plan.
- Maintain control over the students in loading and unloading zones.
- Be on duty before the first bus arrives. Remain in the loading and unloading areas to supervise students during bus arrivals and departures.
- Assist the bus driver when students display any inappropriate behavior on the bus while on campus during bus arrival and before it departs. This includes authority to remove students from the bus prior to departure.
- Make sure that the loading and unloading of students is safe and expedient. This will enable the drivers to maintain their schedules.
- Inform the Transportation Dispatcher when buses have not arrived as scheduled.
- Assist in keeping all unauthorized vehicles out of the bus loading and unloading zones. This is very important especially during PTA meetings, parent days, voting days, and other extracurricular activity days.

5 General Procedures

5.1 Safety Procedures

- Students should obey the instructions of the bus driver. At no time will a student act toward, or address comments to, a bus driver in a disrespectful manner or refuse to cooperate with the driver. Unnecessary conversations or talking back to the bus driver or assistant are prohibited.
- **The driver will assign seats to students.**
- Students will board and leave the bus at their assigned designated stops only.
- Students are not permitted to be picked up and/or dropped off from/at another stop on a regular bus route or ride another bus without an NEISD Student Bus Ride Permission Slip or NEISD Joint Custody Student Bus Ride Permission Slip signed by a school administrator. Authorization that has been approved will be delivered to the bus driver.
- Extended time periods concerning unique and/or hardship situations must be coordinated with the Transportation Department before granting approval. Additionally, requests for transportation services involving non-eligible students must be coordinated with and approved by the Transportation Department pending space availability on a bus.
- **It is the responsibility of parents/guardians to provide transportation to and/or from school if students miss the bus.**
- Parents/guardians will not board the bus to discuss student problems with the driver on the bus. The route schedule will not permit the time to do so. Failure to comply may result in a Disruption of Transportation (\$500 fine). The school administrator and the Transportation Department should be called for assistance.

5.2 Procedures for Waiting for the Bus

- Students will be at their designated bus stop five minutes before scheduled pick-up time. Drivers will not wait or honk. Certain courtesies may be given during inclement weather.
- Students will stand on the sidewalk or back from the roadway at least six (6) ft. while waiting for the bus.

- When the bus approaches, students will form a line and be prepared to load immediately in an orderly method.
- Students will stand clear of the bus until the door of the bus opens and the driver motions for students to board the bus.
- If students are late to the bus stop, there will be no attempt to stop the bus. **Never run after the bus as it pulls away from the bus stop.** This is extremely dangerous and potentially fatal!
- Parents/guardians will instruct students on what procedures to follow if they miss their bus.

5.3 Loading the Bus

- Do not push or shove.
- Use the handrail and steps.
- Go immediately to the assigned seat. The bus will not move until all students are seated.
- Students must be ready to depart the campus no later than ten (10) minutes after dismissal time. Students will not be permitted to board the bus after the monitor or administrator at the campus has signaled the bus to depart or after the bus has started to move away from the school loading area.

5.4 Conduct on the Bus

Infractions causing immediate removal from bus include:

1. Bullying (based on results of investigation).
2. Fighting.
3. Throwing any object inside or outside of the bus.
4. Spitting in the bus at anyone on or near the bus or out the window.
5. Attempting to operate the bus, driver controls and/or passenger door except in cases of extreme emergency or as directed by driver.
6. Possessing, using, transmitting, selling, being under the influence, or charged because of an investigation of illicit drugs/alcohol such as but not limited to the pharmaceutical products listed in the section for "Alcohol and Other Drugs" outlined in the STUDENT CODE OF CONDUCT.
7. Sexual misbehavior/conduct (based on results of investigation).
8. Verbal or physical disrespect directed at transportation staff members to include driver, bus
9. assistant, or supervisor.
10. Failure and/or refusal to identify yourself to transportation staff member to include driver, bus
11. assistant, or supervisor.

Infractions causing progressive disciplinary action to be administered (continued violation of which may result in removal from bus) include:

1. Scuffling and other physical contact between students is prohibited on the school bus.
2. Refusal to sit in their assigned seat or deny another student a place to sit.
3. State Law mandates that all students must be seated while the bus is in motion. All students should remain properly seated for the duration of the trip until the bus door opens to unload.
4. Refusal to face forward for the duration of the trip or keep their feet on the floor in front of them and out of the aisle. Students are not allowed to put their feet and legs on the seat, lie down in the seat, or to be out of the seat.
5. Being "loud." Any loud noises, such as but not limited to, yelling, loud whistling, unsupervised singing or other sounds that may distract the driver and create an unsafe condition are prohibited.
6. Verbal abuse directed to anyone on or near the bus, including the bus driver, or the use of

- obscene, vulgar, or profane language and gestures are forbidden.
7. Marking, cutting, or scratching any part of the bus. Vandalism costs will be paid by the person who is responsible.
 8. Using emergency doors, emergency windows, hatches and exit controls except during supervised drills or actual emergencies.

Note: The above rules and procedures are serious violations and will be administered through BIRMS (Bus Informational Referral Management System) by the school administrator and transportation supervisor.

5.5 Student Misbehavior on the School Bus

The bus driver shall address minor misbehavior occurring on the school bus. Drivers will use the following techniques:

- Redirection of behavior.
- Verbal and/or written warning.
- Call students by name or ask students to correct their behavior.
- Move students to the front seat.
- Separating students causes problems.
- Driver conference with supervisor.
- Assign students permanent seats.
- Have students sit close to the window next to him/her.
- Have students change the topic of conversation.
- Use other appropriate alternative behavior management techniques.

The driver will keep a daily journal of misbehavior/conduct and corrective actions taken.

If the student's behavior is characterized as persistent or serious misbehavior, the driver will complete a bus misconduct form which will be reviewed by the bus driver supervisor prior to submitting it to the school administrator. Certain administrative action will be handled according to the guidelines indicated in the Transportation Policy Guide, BIRMS, and as reflected below.

The school administrator will address the reported misbehavior with students and parents/guardians. **Continued serious misbehavior/conduct, as indicated above, will result in immediate removal from the bus for a period of time to be determined by the school administrator and transportation supervisor.** For other misbehaviors/misconduct, appropriate disciplinary action will be administered according to District guidelines.

An administrator addressing a bus referral which is also a violation of the Student Code of Conduct may take additional actions consistent with this document for the specific type of infraction.

The same behavior expectations and disciplinary actions will be taken with special education students unless an ARD committee recommends alternative standards or consequences for the individual student.

Drivers may also report commendable behavior exhibited by students.

SMART TAG BUS RIDER ID

At North East ISD, the safety and security of the students riding our buses are of the highest priority, and the SMART TAG ID cards play a crucial role in maintaining the security measures we strive for. The SMART TAG ID card helps each bus driver verify that the right students are boarding the bus, and that each student is getting off the bus at their assigned location. The SMART TAG IDs help ensure accountability for all bus riders.

- All students who ride the bus will be issued a SMART TAG ID.
- The SMART TAG ID has a sensor in it so please DO NOT bend, cut, or poke holes in the card.
- Students must carry their SMART TAG ID with them as they board the bus. Suggestions to carry the ID are on the lanyard provided by the district, attached to student backpack with a zip tie, student keeps the ID in their cell phone case, or student can carry the ID in their pocket.
- As students board the bus, they will need to be ready to scan their SMART TAG ID on the scanner located near the driver, and they will scan their SMART TAG ID when they exit the bus.
- In the AM, if a student does not have their SMART TAG ID with them the bus driver will allow the student to board the bus for the ride to school.
- In the PM, if a student does not have their SMART TAG ID, or they are waiting for a new tag to be printed, they will need to go to the office by 2:00 pm to obtain a new SMART TAG ID, or a bus pass for the day.
- In the PM, the priority order of boarding the bus is:
 - Students with SMART TAG ID's will board the bus first.
 - Students with a 1-day pass will wait to board until students with SMART TAG IDs have boarded.
 - Students who do not have a SMART TAG ID or a 1-day pass will not be allowed to board the bus.
- Students who do not display their SMART TAG ID to the driver will be subject to the following progressive discipline actions:
- Three reports of NO SMART TAG ID will result in a student bus referral.
- Six reports of NO SMART TAG ID will result in a bus referral and subject to suspension from bus.
- Continued reports of NO SMART TAG ID will result in loss of bus riding privileges.
- SMART TAG IDs will only be issued to bus eligible students. Students will only be allowed to ride the bus to/from their assigned stop in their school of residence neighborhood, and to/from their assigned school of attendance.

MAGNET SHUTTLES. Students enrolled in Magnet programs will be provided a SMART TAG ID to ride the shuttle to/from their Magnet campus. In the AM, students will ride the Home Campus bus to the Magnet Campus & will be returned to Home Campus in the PM. No exceptions! Students who do not live in the district are not eligible to ride Magnet Shuttles.

5.6 Unloading Procedures

- Students will stay seated until the bus completely stopped.
- Students will use the handrail and take one step at a time when leaving the bus.
- Students will wait for their turn to leave the bus. Pushing and crowding will only slow exiting and may cause an accident or injury.

- Students must get on/off the bus at their designated bus stop. To get on/off at a different bus stop, students must have a signed note from a parent/guardian and school administrator. The note must be given to the driver when boarding the bus.
- Students will immediately move away after getting off the bus. Students will not chase or hang onto the bus at any time.
- If any article drops or rolls near or under the bus, students will not go after it but instead should ask the driver for help or wait for the bus to depart to retrieve the item.

5.7 Crossing Roads or Highways

- All students who must cross the roadway must cross, as directed by the driver, in front of the school bus. Students will never cross behind the school bus.
- All students who must cross the roadway will exit the bus and move to a point at least 15 feet ahead of the right front fender of the school bus and wait for the driver to signal that it is safe to cross.
- Upon seeing a signal from the bus driver, students will look in both directions and walk directly across the road. Students will STOP if the driver sounds the horn while they are in front of the bus. This may prevent students from being hit by a vehicle that is not stopping for the bus loading lights.

5.8 Prohibited Items on the Bus

- Any tobacco products.
- Alcoholic beverages.
- Weapons, explosive devices, drugs, or chemicals.
- Matches, cigarette lighters or fireworks.
- Glass containers.
- Open food or drinks (eating, chewing gum, and/or drinking on the bus are prohibited).
- Dead or live animals, birds, or reptiles are not permitted on the school bus without written permission from the school authorities.
- Any item prohibited on campus is prohibited on the school bus.

5.9 Allowable Items on the Bus

- Telecommunication devices in use may not create a distraction or safety hazard.
- Students must hold band instruments or bulky items for class projects in their lap, placed on the floor between their legs or under the seat. The items must not take up the space required to seat another student. Parents/guardians will be required to transport students and/or instrument items if it creates a problem.
- Approved service animals.

6 Accidents or Emergencies on the Bus

- Students are required to follow the driver's instructions.
- In most cases, students will remain on the bus, seated quietly until directed by the driver to do otherwise.
- If students must leave the bus, the following procedures must be used for evacuating the bus in emergency situations:
 - The student (door assistant) nearest the emergency door will open the door and hold it open.
 - Students will leave the bus quietly, calmly, quickly, and in a single file.
 - All books, bags, instruments, and other loose items will be left on the bus.

- Evacuation will start with the seat closest to the emergency exit that is safely useable.
- Once outside the bus, students will stay in a group and follow the driver's instructions completely.
- Drivers are required to conduct periodic emergency evacuation drills to familiarize students with emergency procedures. This may occur up to three times per school year for regular bus routes.
- Parents/guardians who arrive at the accident scene may only remove their student when released by appropriate authority.

7 Extracurricular Trips on the Bus

- Bus rider rules apply to all school sponsored events.
- Discipline will be the responsibility of the school administrators and/or the trip sponsor.
- The bus should be free of litter upon completion of the trip and returned to the Transportation Department.

8 Name Tag Procedures for Elementary Students

All elementary students will have and wear a nametag all year. The campus will provide a laminated paper nametag or plastic SMART Tag that is needed to create a list of bus riders as they board the PM bus. Students will display the nametag that is issued by their campus.

Before leaving school and while students are loading, all students will be checked for their nametag to ride the bus home. Should students not have a nametag, the bus driver will immediately notify a school administrator before departing the school for assistance. **IF THE REQUIRED STUDENT DATA CANNOT BE OBTAINED, THE STUDENTS WILL NOT BE PERMITTED TO BOARD THE BUS. The students will remain at school with the administrator.**

9 Kindergarten Students

The bus driver will request drop-off instructions from the dispatcher if kindergarten students are not met by parents/guardians or a responsible adult, are not accompanied by an older sibling in the first or higher grade level or if the driver has reason to believe the drop-off poses concern or is atypical. Students not able to be delivered to their assigned bus stops will be returned to campus after completion of the elementary run unless the parents/guardians have given permission for the students to be released alone to walk home or to a responsible individual as submitted and designated on the NEISD BUS STOP SUPERVISION WAIVER FORM.

NOTE: Parents/guardians must submit a completed NEISD BUS STOP SUPERVISION WAIVER FORM that can be retrieved from the Transportation Department Home Page or a hard copy from school administration to the school of attendance for review and the Transportation Department for consideration/approval before the students will be permitted to walk home unsupervised or be met by a designated, responsible individual at the assigned bus stop. OTHERWISE, THE STUDENTS WILL BE RETURNED TO CAMPUS.

Any Kindergarten students having been returned to campus in proximity of three (3) times will be considered for possible loss of the student's bus riding privilege for safety reasons, pending the results of a review and assessment of the situation by the Transportation Department in coordination with the student's home campus administrators.

10 Pre-Kindergarten Students

Pre-kindergarten students who are eligible for transportation services will receive bus transportation between their residence and their school of attendance. Pre-Kindergarten students who are ineligible for transportation services will receive shuttle service between their school of residence and the campus where they attend pre-kindergarten. It is the parents'/guardians' responsibility to provide transportation to the school of residence.

The bus driver will request drop-off instructions from the dispatcher if a pre-kindergarten student is not met by parents/guardians or responsible adult or is not accompanied by an older sibling in the first or higher grade level or if the driver has reason to believe the drop-off poses concern or is atypical. If a child is not dropped at the designated stop:

- Eligible students will be returned to the pre-kindergarten campus at the completion of the run.
- Ineligible students will be released to an administrator at the loading zone or escorted to the office at the school of residence at the completion of the run.

NOTE: Parents/guardians must submit a completed NEISD BUS STOP SUPERVISION WAIVER FORM that can be retrieved from the Transportation Department Home Page or a hard copy from the school administrator to the school of attendance for review and the Transportation Department for consideration/approval before the students will be permitted to walk home unsupervised or be met by a designated, responsible individual at the assigned bus stop. OTHERWISE, THE STUDENTS WILL BE RETURNED TO CAMPUS.

Any Pre-Kindergarten students having been returned to campus in close proximity of three (3) times will be considered for possible loss of the student's bus riding privilege for safety reasons, pending the results of a review and assessment of the situation by the Transportation Department in coordination with the student's home campus administrators.

11 Special Transportation

Special Education students may be suspended from bus transportation or receive other discipline for the same reasons as non-disabled students. If students are receiving Special Needs transportation as recommended by the ARD committee, the days of bus suspension and/or related discipline (if applicable) will be counted into the cumulative ten-day total which will require that an ARD committee consider whether the behavior is a manifestation of the disability. If students' IEPs do not specify Special Needs transportation, then the days of bus suspension do not count toward the cumulative ten-day total.

11.1 Administrative:

1. Transportation as a related service is a decision of the Admission, Review, and Dismissal (ARD) committee. The Transportation Department may have representation at or participate in ARD meetings to assist in the determination of student transportation. Transportation will be from student's home to school and school to home as determined by the ARD. The ARD should not direct specific pick up/drop off times, nor should it provide transportation to destinations not in accordance with the TEA Transportation Handbook such as outside therapy sessions, dental, medical, and therapeutic appointments, etc.
2. If an ARD committee determines the need for services/placement that are located outside of the district or cluster, a Director or the Executive Director of the Special Education Department

is responsible for contacting the Special Needs Transportation Supervisor. The Director of Transportation must approve this route request.

11.2 Operational:

1. Community-Based Vocational Instruction (CBVI) sites should be accessible without the use of a school bus. If this is not possible, the Director of Special Education over Transition Services must pre-approve plans for CBVI sites necessitating the use of a school bus. Such sites must be located as close as practical to the student's attending campus boundary to reduce bus travel distance and student time on board.
2. The home campus should be the first consideration. For example, students whose services and supports can be provided at the home campus, e.g., students who have a hearing impairment, autism, etc., should attend their respective home campus or nearest clustered campus instead of being transported across the District based on teacher/school preference, etc.
3. Transportation is not provided when a student has been granted attendance in a school of choice.
4. Except in rare cases, transportation is not provided to or from a licensed, registered child care facility (CCF) outside of a student's school attendance area. The Transportation Department staff will consult with a special education program coordinator or director for assistance in considering the request. Transportation to or from Applied Behavior Analysis (ABA) or other therapy appointments is not within transportation criteria. (Education Code 34.007(b)(2) and Human Resources Code 42.002(3)).
5. The District will consider the option of contracting transportation services with parent(s) or a third-party transportation entity if the situation arises where the District is unable to provide transportation services that have been recommended in the student's IEP/ARD.
6. In a rare and/or specialized situation, the Transportation Department may consider a sibling to accompany his/her brother/sister on the bus. This is a district administrative decision and is not within the purview of the ARD committee's decision authority.
7. When a student is assigned to an Alternative Educational Program, transportation services will be in accordance with the regular education transportation services and provisions/stipulations unless otherwise determined by the ARD Committee as being necessary to provide the student with a free appropriate public education.

VIDEO CAMERAS ARE USED IN BUSES ON A CONTINUOUS BASIS TO PROMOTE SAFETY BASED ON DISTRICT GUIDELINES [See Video Security Camera paragraph in the School Services and Facilities section]

12 Rider Data Collection

Two times a year, the state requires the District to collect data regarding the number of student riders. Schools will be informed of these days in advance and students may experience up to a 15-minute delay on returning home from school.

13 Contact Information

District Transportation Department

Transportation Department/Transportation Central Terminal
10333 Broadway

San Antonio, TX 78217

Executive Office:

210-356-9200 (Receptionist/Executive Director/Director)

210-356-9228 (Operations Manager)

210-657-8812 (Fax)

Terminal Operations:

210-356-9226 (Transportation Supervisor)

210-356-9227 (Asst. Transportation Supervisor)

210-356-9212 (Dispatcher)

210-356-9201 (Special Needs Transportation)

Operations Support:

210-356-9205 (Routing)

210-356-9231 (Safety)

Transportation BAC:

210-356-6947 (Transportation Supervisor)

Terminal

210-356-6942 (Asst. Transportation Supervisor)

12002 Jones-Maltsberger

210-491-6113 (Fax)

San Antonio, TX 78216

210-356-6940 (Dispatcher)

Transportation North:

210-356-9002 (Transportation Supervisor)

Terminal

210-356-9003 (Asst. Transportation Supervisor)

24000 Hwy 281

210-356-9040 (Fax)

San Antonio, TX 78258

210-356-9000 (Dispatcher)

13.1 Bus Route Information

<https://www.neisd.net/busroutes>

Section X: Dress Code

1 Dress Code Philosophy

North East ISD's Student Dress Code is designed to ensure consistency and uniform application of standards that are necessary to support the overall educational goals of the school. The student and parent or guardian may determine the student's personal dress and grooming standards if they comply with the general guidelines outlined here and support the overall learning environment by emphasizing standards of neatness, cleanliness, and safety in dress and grooming. School staff shall enforce the Student Dress Code consistently with all students regardless of race, sex, gender, ethnicity, culture or religion, household income, body size/type, or body maturity.

Note: The Student Dress Code applies to all students while attending school, school functions, or school-sponsored activities on or off school property.

Exceptions to the Dress Code will be communicated through your school principal.

Uniforms

Schools that require a uniform may have standards that exceed the District's dress code. The dress code rules and regulations will be more restrictive in an alternative educational program.

Uniform Exemption

Parents/guardians with a bona fide religious or philosophical objection to their students wearing a uniform may apply for an exemption/transfer. Applications are available in the school office. Applications are to be returned to the school. The District Uniform Review Committee will review the application and make a recommendation to the North East ISD Board of Trustees. Parents/guardians will be notified of the Board's decision.

General Guidelines

1. Basic Principles:
 - a. Certain body parts must be always covered for all students.
 - b. Clothes must be worn in a way such that the abdomen, genitals, buttocks, breasts, and back are fully covered with opaque fabric.
 - c. All items listed in the "must wear" and "may wear" categories below must meet these basic principles.
 - d. North East ISD shall not discriminate on hair texture or protective hairstyles commonly or historically associated with race that includes protective hairstyles include braids, locks, and twists.
2. Students Must Wear (while following the basic principle of Section 1 above):
 - a. A Shirt (with fabric that touches the waistband in the front, back, and on the sides under the arms), AND
 - b. Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress or shorts), AND
 - c. Shoes.

3. Students May Wear (if these items do not violate Section 1 above):
 - a. Religious headwear
 - b. Hoodie sweatshirts (wearing the hood over the head is not allowed)
 - c. Fitted pants, including opaque leggings, yoga pants and "skinny jeans"
 - d. Ripped jeans, if undergarment and buttocks are not exposed.
 - e. Tank tops, tops with straps that cover undergarments
 - f. Athletic attire
4. Students May Not Wear or Display Imagery of:
 - a. Violent language or images.
 - b. Images or language depicting drugs or alcohol (or any illegal item or activity), or any other substance prohibited under [FNCF\(LEGAL\)](#).
 - c. Hate speech, profanity, pornography.
 - d. Any clothing that reveals visible undergarments.
 - e. Swimsuits (except as required in class, field trips, or athletic practice see "Extracurricular Activities").
 - f. Accessories that could be considered dangerous or could be used as a weapon.
 - g. Any item that obscures the face or ears (except as a religious observance).
 - h. Body piercing ornaments and other similar ornaments that present a safety concern for the student and the educational activity. (i.e. wearing protective clothing or athletic protective equipment).
 - i. Hats, hoods on hooded sweatshirts, shirts or jackets **may not be worn during instructional passing periods, or while inside the school building or facility.**
 - j. Costumes of any type are prohibited unless expressly approved by campus administration.

Extracurricular Activities

The principal, in cooperation with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity. Students who violate dress and grooming standards established for such an activity may be removed or excluded from the activity for a period determined by the principal or sponsor and may be subject to other disciplinary action, as specified in the [Student Code of Conduct](#).

Dress Code Enforcement

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below.

School administration and staff shall not have the discretion to vary the requirements in ways that lead to discriminatory enforcement. Campuses may have a more restrictive dress code with approval from the Campus Improvement Committee and the Department of School Administration if a more restrictive policy aligns with the "Purpose" defined in the policy.

- Students will only be removed from spaces, hallways, or classrooms because of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Section 1 and/or 4 will be provided three (3) options to be dressed more to code during the school day:
 - Students will be asked to put on their own alternative Student Dress Code-compliant clothing.
 - Students will be provided with temporary school Student Dress Code-compliant clothing.
 - If necessary, the student's parent or guardian may provide Student Dress Code-compliant clothing.

To the extent possible, student violations of the Dress Code are to be addressed discretely and respectfully by all staff members.

The school principal will make the final determination as to the appropriateness of dress. Any student who chooses not to comply with the dress code will be removed from the classroom setting until the student complies with this code.

Section XI: Emergency Procedures and Transfer Guidelines

1 Emergency Procedures

The school district works closely with federal, state, and local agencies to provide a coordinated response plan to natural and man-made disasters or events that may affect school district operations. Should emergency situations occur, such as severe weather, an announcement will be released from the Office of the Superintendent to local radio and television stations. You will also be contacted through the District's rapid communication system, Blackboard. Please keep your school posted regarding any changes to your address or contact information.

During certain emergency conditions such as a lockdown, fire, etc. it may be necessary to close off a campus. The best way to help the emergency responders to carry out their duties with maximum efficiency is to stay away from the school site. Should school operations be impacted or altered rest assured you will receive updated notifications through the District's messaging system regarding specific actions that may be necessary.

1.1 Student/Parent Reunification

Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved. Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school or other facility, then those students may be subject to a controlled release as well.

1.2 Notification

Parents may be notified in several ways. The school or district may use its Blackboard broadcast phone or text message system.

1.3 Parent/Guardian Expectations

If a parent or guardian is notified that reunification is needed, there are some expectations that parents or guardians should know. First, bring identification. Proper identification, such as a driver's license, ID card, military ID, etc. will streamline things during reunification. Second, be patient. Reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent or guardian.

2 Critical Incident Response Plan Terms

When an emergency occurs at a campus or other school district location, the entire staff works together to provide an immediate and coordinated response. There are five (5) basic procedures/actions the school district uses in response to emergency incidents; referred to as the Standard Response Protocol (SRP). The Standard Response Protocol is based not on individual scenarios but on the response to any given scenario. Like the Incident Command System (ICS), SRP demands a specific vocabulary but also allows for great flexibility. The premise is simple: there are five specific actions that can be performed during an incident. When communicating these actions, each is followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders:

1. **HOLD (In your room or area)**

There are situations that require students and staff to remain in their classrooms or stay out of access areas. For example, an altercation in the hallway may require keeping students out of the halls until it is resolved. A medical issue may require only one area to be cleared, with halls still open in case outside medical assistance is required. There may be a need for students who are not in a classroom to proceed to an area where they can be supervised and remain safe. Students and teachers are to remain in their classroom or area, even if there is a scheduled class change until the all-clear is announced. Students and staff in common areas, like a cafeteria or a gym, may be asked to remain in those areas or move to adjoining areas like a locker room. Students and staff outside of the building should remain outside unless the administration directs otherwise.

2. SECURE (Get inside, lock outside doors)

The Secure action is called when there is a threat or hazard outside of the school building. Whether it's due to violence or criminal activity in the immediate neighborhood, or a dangerous animal in the playground, Secure uses the security of the physical facility to act as protection. The Secure Action demands bringing people into a secure building and locking all outside access points (which is the normal NEISD condition). Where possible, classroom activities would continue uninterrupted with increased perimeter security and situational awareness until the potential threat is resolved. Classes being held outside would return to the building and, if possible, continue inside the building. There may be occasions when students expect to be able to leave the building - end of classes, job commitment, etc. Depending on the condition, this may have to be delayed until the area is safe, however Secure does have the flexibility (depending on situation) to allow for controlled and supervised passing between buildings. Students as well as their parents may be inconvenienced by these directives, but their cooperation is important to ensure their safety.

3. LOCKDOWN (Locks, lights, out of sight)

Lockdown is called when there is a threat or hazard inside the school building. It is designed to protect students and staff when a dangerous person(s) or situation is on or near a campus and is deemed a direct threat to the safety and security of that site. The Lockdown action demands locking individual classroom doors, offices and other securable areas, moving occupants out of the line of sight of corridor windows, turning off lights to make the room seem unoccupied, and having occupants maintain silence. Separation from the threat must be maintained by locking doors and windows, avoiding windows or glass areas, and obtaining as much cover or concealment as possible while preparing to defend your position. If the location of the threat is apparent and people do not have the option to get behind a door, it is appropriate to self-evacuate away from the threat. There is no permitted facility access during a Lockdown, and we remind parents not to attempt to go to the school, as these actions can compromise the operations of emergency responders. Wait for reunification instructions and other communication from school district administrators.

4. EVACUATE (A location may be specified)

Evacuate is called when there is a need to move people from one location to another for safety reasons. An on-site evacuation is usually conducted because of a mechanical failure that would disrupt the school day, such as a power outage. If it can't be resolved quickly, the school may have to plan for early dismissal. An offsite evacuation may be necessary when it's no longer safe to stay in the building such as a gas leak or bomb threat. If there has been a violent event at the school, an off-site evacuation will almost always be necessary since the school will be deemed a crime scene. People may or may not be able to bring their personal items with them. The Evacuate action

demands students and staff move in an orderly fashion to a safe area. In certain circumstances, law enforcement may lead to an evacuation while clearing classrooms. As officers enter the classroom, students and staff must keep their hands visible and empty and be prepared for specific instruction.

5. SHELTER (Hazard and safety strategy)

Shelter is called when specific protective actions are needed based on a threat or hazard, such as extreme weather, earthquakes, hazardous materials situations, or other local threats. Safety strategies may include evacuating to Shelter area, seal the room, or drop cover and hold. Using the Shelter Protocol and stating the hazard allows for an understanding of the threat and the associated protective actions. Most often, the Shelter Protocol is utilized for tornadoes and other severe weather, in which case it would include the Shelter location for students and staff, and what protective posture or action they should take. In the case of a hazmat situation, students and staff would be directed to close their windows, shut down their heating and air conditioning units and seal windows and doors to preserve the good inside air while restricting the entry of any contaminated outside air. Listening to specific directives is critical to successful emergency response. These procedures are designed to ensure the immediate safety of the occupants and the orderly and safe evacuation of the building when appropriate to do so.

Other critical incident response plans include Fire Drills and Quarantine. Fire drills are held in accordance with the requirements of the San Antonio Fire Department and in cooperation with the state organization for fire prevention. The drills are a precautionary measure for the safety of the students. Students will leave the building in the manner prescribed for each classroom. Instructions are posted on the bulletin board in each room. All teachers and students should know the procedures for leaving each room and the regulations that help them provide for the safety of everyone during a fire, gas leak or other exposure. Students are to move quickly in an orderly manner, to refrain from conversation, and to walk independently of others during fire drills. The signal for a fire drill is three (3) bells, to halt is one (1) bell, and to return to class is two (2) bells.

Quarantine involves providing a sick/isolation area separating sick persons from the general school population in situations involving potential flu, contagious disease, or chemical exposure. Quarantine areas provide for supervision and monitoring of sick individuals until such time as they are released from the site. The supervisor of this area will be familiar with infection control procedures. The room selected will be well ventilated and provide at least a six-foot separation distance between ill people and others.

3 District Transfers

3.1 Administrative Transfers

An Administrative Transfer is a short-term temporary transfer that does not carry with it a guarantee of renewal at the end of the current school year. An Administrative Transfer is based on district review of documentation that either a safety/emergency and/or a medical condition exists which hampers a student's education at the home campus during the current school year. This condition must be localized to the student. Only parent(s)/guardian(s) of currently enrolled North East Independent School District (ISD) students may request an Administrative Transfer. If a student qualifies for such a transfer, the transfer campus will be determined by the District.

Prior to requesting an Administrative Transfer, the parent(s)/guardian(s) must be in communication with the school administration and make every effort to address the situation together to include school interventions to help solve the alleged concern. All documentation of this expectation must be submitted for the request at the time of the original application. No additional documentation will be considered once a decision has been rendered.

If a parent(s)/guardian(s) feels that their child may qualify for an Administrative Transfer based on the information above, the parent(s)/guardian(s) should contact the Department of Pupil Personnel at (210) 407-0070 to discuss their child's situation and/or request an application. Should an Administrative Transfer request be submitted, the student shall remain enrolled at the home campus and attend class throughout the process. Failure to attend school during the evaluation process will result in unexcused absences. Transportation will not be provided and is the responsibility of the parent(s)/guardian(s) for students on Administrative Transfers.

The parent(s)/guardian(s) will be contacted in writing of the decision regarding the transfer request. Any decision is final and may not be appealed. The District will not engage in any further discussion regarding the transfer decision. (FNG [LOCAL]) University Interscholastic League (UIL) rules will apply. (FDB [LOCAL]) If approved, the principal of the receiving school has authority to revoke your child's enrollment during the school year for any of the following reasons: (FDB [LOCAL])

- Excessive tardiness to class and/or poor school attendance.
- Failing grades.
- Disciplinary problems.
- Lack of parental cooperation with school policies and procedures.

3.2 Curriculum Transfers

Students may seek transfers for curriculum opportunities such as vocational, academic or magnet schools. Contact the home campus counselor regarding the type of curriculum opportunities available in the District.

3.3 Employee-Child Transfers

North East ISD offers the opportunity for all full-time and/or part-time district employees to apply for an Employee-Child transfer online. Once the online request form is completed, the campus principal will consider the request for approval. The request may be denied based on a school's capacity, the student's attendance, behavior, or academic record, or other factors related to the educational or work environment of the school. [see FDB (Local)]

3.4 School Safety Transfers [FDE (Legal/Local)]

The parent/guardian of a student who becomes a victim of a violent criminal offense [see FDE (Local)] or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

4 Revocation of Transfers

A transfer student shall maintain satisfactory grades, follow all rules and regulations of the District, including those for student conduct and attendance. Failure to comply with school policies and procedures by a parent/guardian or failure of the student to comply with the stated expectations above,

to include causing disruptions on the day-to-day operation of the school, shall be grounds for revocation of the transfer agreement.

5 Transfers from Another District

North East ISD does not accept students from another school district for any reason, other than those established by District policy. Any person who falsifies information on any enrollment form may be subject to punishment under [Texas Penal Code 37.10](#) and [Texas Education Code 25.001](#) (h), (criminal liability and payment of tuition). Students enrolling under false information will immediately be withdrawn from the District upon disclosure.

The principal is authorized to transfer a student from one classroom to another. The superintendent is authorized to investigate and approve transfers between schools. North East ISD is required to transfer a student to another campus or another district pursuant to an agreement under Education Code 25.035 upon the request of a parent who is a servicemember, defined as an active-duty member of the armed forces of the United States, a reserve component of the armed forces, or the Texas National Guard.

North East ISD is required to transfer a student to another campus or another district pursuant to an agreement under Education Code 25.035 upon the request of a parent who is a peace officer. Education Code 25.035 states that the boards of two or more adjoining school districts may agree to arrange for the transfer and assignment of any student from the jurisdiction of one board to that of another.

6 School Choice Guidelines

The North East ISD complies with [Texas Education Code Chapter 25, Admission, Transfer, and Attendance](#) and [Chapter 26, Parental Rights and Responsibilities](#).

Under School Choice, parent/guardian can request their child be transferred to another school within the district other than the one serving their residence. Annually, the Office of Performance and Planning will establish the number of available seats for each school/grade level for all schools based on the projected enrollment, the core and classroom capacity, District and state mandated staffing ratios, the growth rate for each school, and other critical factors that may arise, such as construction or above average growth potential. Each school's attendance area residents will always be given enrollment priority.

For current North East ISD students, School Choice online applications will be available for submission beginning at 7:00 a.m. on the first school business day of December and ending at the close of school business on the last Friday of July. **No exceptions will be made if applications are not submitted within this established timeline.**

Prior to applying, please verify that the email listed in the [Skyward Family Access](#) is updated and accurate. The application submitted during this time will be for the following school year. All applications submitted will be processed on a first-come, first-serve basis.

All applications must be submitted through the School Choice application online, and which are processed in the order they are received. Applications for School Choice for current students are not accepted after the last Friday of July each year. **Applications are only accepted for students who will be entering into kindergarten through twelfth grade in the upcoming school year.**

Newly enrolled students entering grade K-12 are eligible to apply for School Choice within five business days from the first day of enrollment. Applications received after the fifth day will not be considered for the current school year. However, an application for School Choice may be submitted for the following school year. A new student is defined as:

- A student enrolling in North East ISD for the first time.
- A student who either did not have a residence in North East ISD during the School Choice established window or a student who is the first in their family to register to attend a North East ISD school.
- A student returning to North East ISD who was not enrolled in North East ISD for at least one full year and who was not withdrawn from the District for disciplinary purposes or to avoid a disciplinary assignment.

Please note the following:

- Parent/guardian may submit only **one** School Choice application per year per child with only **one** School Choice requested on the application.
- A separate application is required for each student.
- Each application is evaluated individually sibling application approvals are not guaranteed.
- The School Choice application process applies to the selected School Choice campus only.
 - Applications for magnet or specialty schools must be requested through the [Magnet Schools and Programs portal](#) or directly with the specialty school.
 - Contact the [Department of Learning Support Services](#) for any questions.
 - Applications for the Dual Language programs can be requested through the School Choice application.
 - The determination of eligibility for any Dual Language Program is made by the North East ISD Dual Language Department. Contact the [Department of Curriculum and Instruction](#) for any questions.

All applications submitted will be processed by the Office of Pupil Personnel Services. Beginning in May, parent/guardian of current North East ISD students will receive an official email notification and text message regarding the status of the School Choice request. The Office of Pupil Personnel Services assumes no responsibility to verify email delivery. Notifications of application status will be exclusively through the online School Choice application. All online applications submitted, to include newly enrolled students, will be processed in the order they are received with an official email status notification and text message to follow. The District assumes no responsibility for any user and/or district-related technical outages resulting from the submission of an online application.

School Choice is available for students who qualify to receive special education services. The Special Education Department will be consulted when considering applications for School Choice to ensure that the school requested by the student's parent/guardian has the capacity to provide the specialized services contained in the student's individual education plan (IEP). The receiving campus must have the existing capacity to deliver the student's IEP.

Students enrolled under the School Choice option must reside with their parent/guardian in North East ISD. If your School Choice application was granted, you must accept your child's seat by providing the School Choice campus with your current proof of residency on or before the last Friday of July. No exceptions will be made if all documents of residency have not been provided to the approved School

Choice by the established timeline. Please contact the approved School Choice campus for all required documents needed for enrollment.

A parent/guardian may terminate their child's School Choice enrollment at any time by communicating their intention to withdraw their child in writing to the Principal of the School Choice campus.

Granted Term

School levels are defined as grades within Elementary (K-5), Middle (6-8), and High (9-12). Approved School Choice applications apply for the term of the student's school level and the parent/guardian does not need to reapply each year. A new application is required when the student moves to the next school level.

Any granted School Choice application will be automatically terminated upon withdrawal from the granted School Choice campus.

The recommendation to block or revoke a requested School Choice transfer is made by the Principal of the requested campus. A student may have their School Choice transfer blocked or revoked for the following:

- One or more failing grades for a semester.
- A major violation or a persistent violation of the District Student Code of Conduct.
- Poor attendance for a semester.
- Failure of the parent/guardian to comply with school policies and procedures or failure of the student to comply with the school's policies or procedures, to include causing disruptions in the day-to-day operations of the school.

Transportation will not be provided and is the responsibility of the parent/guardian for students on School Choice transfers.

For University Interscholastic League (UIL) purposes students must meet all UIL criteria. Students approved for any intra-district transfer should contact the Executive Director of Athletics to determine the implications and/or required forms needing to be completed prior to being able to participate in any UIL event.

All students who are accepted for School Choice transfer for the first time will be ineligible for varsity level activities for one (1) calendar year. Recruiting of students is strictly prohibited.

FAQs regarding School Choice can be found at the [School Choice website](#).

7 Preferred Dual Language Campus (PDLC)

Preferred Dual Language Campus is a request that a parent can submit for a dual language campus outside of your home cluster.

- The window for applying for PDLC is the first school business day of December
- All applications are submitted online.
- Only one application may be submitted per student per school year.

- For new students to the district the PDLC application must be submitted within 5 days from the date of enrollment.
- There is no need to reapply every year once the transfer has been granted if the student remains at the same campus.
- Parents/Guardians will have to submit another application for middle school if the student wants to attend a campus outside of their cluster.
- A separate application is required for each student.
- All the PDLC applications will be processed on a first come first served basis. All decisions are final and may NOT be appealed.
- Decisions are based on campus enrollment and availability in the Dual Language program.
- The transfer is only for the Dual Language program. The student shall remain an active participant throughout his/her stay at the PDLC or be returned to the home campus.
- Transportation will be the responsibility of the parent/guardian.
- The transfer may be revoked or blocked by the principal for excessive absences or tardies, discipline problems, major violations of the Student Code of Conduct, and failure of the parent to comply with school policies and procedures, to include disruptions of the day-to-day operations of the school.
- If the transfer is revoked, the student will return to the home campus. (per the dual language guidelines)

7.1 Processing of PDLC Applications

- All the PDLC applications are processed by the Bilingual/ESL department.
- Decisions are based on campus enrollment and availability in the Dual Language program.
- Decisions are final and they are NOT subject to appeal.

7.2 Preferred Dual Language Campus - Employee Child

- Parent/Guardian must be a full-time or part-time employee of NEISD
- The timeline for applying for PDLC is the first school business day of December through the last school business day of February.
- For new employees, the application must be submitted within 5 days from the date of hire.
- All applications must be completed and returned to the Bilingual/ESL Department by the district established window to be processed. Applications will not be accepted after the established window.
- Only one application may be submitted per student per school year.
- There is no need to reapply every year once the transfer has been granted if the student remains at the same campus.
- Parents/Guardians will have to submit another application for middle school if the student wants to attend a campus outside of their cluster.
- A separate application is required for each student.
- All the PDLC applications will be processed on a first come first served basis. All decisions are final and may NOT be appealed.
- Decisions are based on campus enrollment and availability in the Dual Language program.
- The transfer is only for the Dual Language program. The student shall remain an active participant throughout his/her stay at the PDLC or be returned to the home campus.
- Transportation will be the responsibility of the parent/guardian.
- The transfer may be revoked or blocked by the principal for excessive absences or tardies, discipline problems, major violations of the Student Code of Conduct, and failure of the parent

to comply with school policies and procedures, to include disruptions of the day-to-day operations of the school.

- If the transfer is revoked, the student will return to the home campus. (per the dual language guidelines)
- The transfer agreement will immediately cease to be valid should the parent/guardian/employee no longer work for NEISD, and the student will be required to return to his/her home campus.

7.3 Siblings of Participating Dual Language Students at PDLC

- For the dual language program, siblings are defined as biological brothers and sisters, adopted, step and/or half brothers and sisters, foster children who are residing at the same address.
- To keep families together, siblings who are not enrolled in the dual language program will have consideration to attend the same campus as their sibling in a general education classroom if space is available. Students who fall under these categories will have to be included in the PDLC application.
- Non-participating siblings in a Dual Language Program are not guaranteed a seat at the PDLC. Pre- Kindergarten siblings are the exception and must attend the assigned campus Pre-Kindergarten program.
- Siblings not in the program must adhere to the student code of conduct and attendance policy of the receiving campus. Administrators will have the option of revoking student placement if conduct or attendance policies are broken.
- If the placement is revoked for a participating Dual Language student, then, the non-participating sibling will have to also return to his/her home campus.
- If the placement is revoked for a non-participating sibling in the Dual Language Program, then he/she will return to the home campus.
- If multiple students are all participating in the dual language program, then only the sibling that has broken the policies will have his/her placement revoked. The other participating siblings may stay at the PDLC.
- Once the older sibling participating in the DL program has completed 5th grade the younger non-participating sibling shall return to the home campus.

Section XII: Student Records

1 Student Records

1.1 General

- Students' educational records, which include but are not limited to grades, attendance, discipline, health/immunization, and counseling records, are private and are protected from unauthorized inspection or use.
- Directory Information, which includes but is not limited to name, address, electronic mail address, telephone number, (see Directory Information below for complete listing) is not protected and will be released to the public unless the parent/guardian has restricted the release of directory information.
- Cumulative records are maintained for all students from the time they enter the District until students withdraw or graduate. This record moves students from school to school.

1.2 Access

- Both parents/guardians, whether married, separated, or divorced, have access to the records of students provided they are a minor or a dependent for tax purposes (unless otherwise restricted by court order), as do students who are 18 years of age or older.
- Parents/guardians whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order terminating these rights. Parents/guardians are responsible for updating student custody paper work any time a change occurs that could affect the student's education.
- Others who have general access to student records include students if they are 18 years of age or older and school officials with legitimate educational interests.
- Students' educational records may be released to appropriate parties, including parents/guardians, professionals trained to evaluate and handle such emergencies, such as mental health or law enforcement personnel, in connection with an emergency if knowledge of the information is necessary to protect the health and safety of the student and others.
- Certain other officials from various governmental agencies may have access to the records.
- Records may be reviewed during regular school hours. The records custodian or designee will respond to reasonable requests for explanation and interpretation of the records.
- The confidential nature of student educational records shall always be maintained, and the records shall be restricted to use only in the Superintendent's, Principal's, Counselor's office, or other restricted area designated by the records custodian.
- The original copy of the record or any document contained in the cumulative record shall not be removed from the school. The District forwards records on request to a school in which students seek or intend to enroll.

1.3 FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the students. These rights are outlined below:

- The right to inspect and review education records of students within 45 days of the day the District receives a request for access. Parents/guardians or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The principal will plan for access and notify the parents/guardians or eligible students of the time and place where the records may be inspected. Student records may be inspected free of charge. Copies of records are available at a per copy cost, payable in advance.

- The right to request an amendment of a portion of the student's education records if parents/guardians or eligible students believe they are inaccurate or misleading. Parents/guardians should write to the school principal, identifying the part of the record they want changed, and specifying why it is inaccurate or misleading. If the District decides not to amend the record as requested, the District will notify the parents/guardians or eligible students of the decision and advise them of their right to a hearing regarding their request. Additional information regarding the hearing procedures will be provided to the parents/guardians or eligible student when they are notified of the right to a hearing. If the records are not amended because of the hearing, the requestor has 30 school days to exercise the right to place a statement commenting on the information in the student's record. Although improperly recorded grades may be challenged, parents/guardians and students are not allowed to contest students' grades in a course through this process.
- The right to consent to disclosures of personally identifiable information contained in student education records, except to the extent that FERPA authorizes disclosure without consent. One such exception permits disclosure to school officials with legitimate educational interests.
A school official is:
 - a. A person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel).
 - b. A person serving on the School Board.
 - c. A person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist).
 - d. A parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.
 - e. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.
 - f. The district also discloses education records without consent to officials of another school district in which a student seeks enrollment.
- The right to file a complaint with the U.S. Department of Education, at the address below, concerning alleged failures by North East ISD to comply with the requirements of FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5920

2 Directory Information

Certain information about district students is considered directory information and will be released to anyone who follows the procedures for requesting the information unless the parent/guardian objects to the release of the directory information about the student. If you do not want North East ISD to disclose directory information from your child's educational records without your prior written consent, you must notify the district in writing by the tenth (10th) day of the school year.

North East ISD has designated the following information as directory information: student's name, North East ISD student ID number, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, degrees, honors and awards received, dates of attendance, grade level, most recent educational institution attended, participation in officially recognized activities and sports, and weight and height of members of athletic teams.

The district is required by federal law to comply with a request by military recruiter or an institution of higher education for students' names, addresses, and telephone listings, unless parents have advised the district not to release their child's information without prior written consent.

Parents/guardians may alter their decision to restrict or not to restrict the release of student directory information at any time by completing the Student Directory Release form available at any North East ISD school. Directory information may also be addressed using Parent Access. Unless the information is restricted, the district shall release such information as required by the Texas Public Information Act, Chapter 552 of the Texas Government Code.

3 Right to Opt-out of Certain Activities

The Protection of Pupil Rights Amendment (PPRA) requires that parents or guardians consent or opt out of participation in student survey, analysis, or evaluation (protected information surveys) concerning one or more of the following areas:

- Political affiliations or beliefs of students or parents/ guardians.
- Mental or psychological problems of students or family.
- Sexual behavior or attitudes.
- Illegal, anti-social, self-incriminating or demeaning behavior.
- Critical appraisals of others with whom respondents have close family relationships.
- Legally recognized privileged relationships or analogous relationships, such as those with lawyers, physicians, or ministers.
- Religious practices, affiliations, or beliefs of students or parents/guardians.
- Income, other than as required by law to determine program eligibility.
- The collections, disclosure, or use of student information for marketing purposes.
- Certain physical exams and screenings.

No surveys of this type are currently scheduled. Should such a survey be offered, parents/guardians will be offered an opportunity to opt out.

For more detailed information regarding student records, see Board Policies FL. (Legal) and FL (Local): Student Records. Copies of these policies may be obtained on the Internet at <http://www.neisd.net> or by contacting the North East ISD Communications Department, 8961 Tesoro Drive, San Antonio, TX, 78217.

Section XIII: Student Activities and Organizations

All students can profit from the varied experiences they will enjoy as a member of a club. Students should affiliate themselves with at least one group whose activities interest them. The primary purpose of student organizations and activities is service to the school. In addition to the individual club interest, correct usage of parliamentary law and the promotion of all worthwhile school activities are stressed in the clubs. Information concerning extracurricular activities may be obtained from the organization sponsor, principal, assistant principal, counselor, or student council. Students will profit from the experiences gained as a member of a student organization.

1 Athletics

North East ISD participates in University Interscholastic League contests. All sports activities are governed by the rules and regulations established by this organization. The athletic program is well rounded, including football, basketball, baseball, golf, soccer, swimming, tennis, volleyball, wrestling, softball, cross country and track and field events. Other sports may be added when sanctioned by the University Interscholastic League and North East ISD.

Students who are interested in trying out for a sport should contact the head coach of that sport. Students who wish to participate in athletics must first secure their parent's/guardian's approval and a doctor's approval. Blank forms for these permissions and approvals may be obtained from the coach. Students in athletics must have school insurance or a waiver signed by their parents/guardians.

2 Requirement for Holding a Student Office

To obtain the best possible student leadership and to prevent interference with scholastic achievement, all students must have the approval of the faculty before they are considered for election or appointment to student offices. The areas suggested to teachers for consideration and approval are scholarship, citizenship, dependability, and cooperation.

When necessary, in the best interest of the student body and school, the administration will remove students from a student organization office, retract any position of honor, deny any privilege of service, and prevent any further activity in an organization. Failure to maintain good scholarship, to comply with the rules and regulations of the school, to show interest in fulfilling the duties of an office, or to cooperate with the faculty and the sponsor(s) are among the reasons for disqualifying students or placing students on probation.

3 Parent Organizations

The **Parent-Teacher Association (PTA)** in North East is the primary communication link between parents/guardians, teachers, and school administrators. The Superintendent of Schools and the principals look to the leadership of the PTA to help them assess community feelings.

The PTA may also assist the schools on a continuing basis with special projects and regular school programs. Emphasis is on activities which encourage parent/guardian involvement, help improve the educational program, increase student safety and well-being, and provide information on issues concerning education.

Other Organizations

Other parent organizations interested in a specific phase of school life may be active on the campus. Examples of such organizations are the Athletic Booster Club, Band Parents/Guardians, ROTC

Parents/Guardians, Spirit Organization Parents/Guardians, and Fine Arts Parents/Guardians groups. See guidelines: [NEISD Booster Club/Parent Organization Guidelines](#)

4 School Sponsored Publications

School publications are produced for the benefit of students and are made possible through the efforts of participating students. These publications also serve as a history of the school and its activities. Students who are interested in working on the publications of the school should consult the sponsor or counselors if they wish to be considered as possible staff members.

5 Student Activity Regulations

Any organization which sponsors any kind of activity, such as money-making projects, club meetings, recreational activities, dances, etc., must submit a completed activity form to the Student Council or the Student Activity Office. This form should be submitted for administrative approval well in advance of the activity.

For reasons of security, and for the training of students in record keeping, each group should officially designate one member to keep a record of all money collected and paid out by the organization. The sponsor and principal will have the ultimate authority for record keeping. Student organizations, depending upon the need for such organizations as indicated by student interest and participation, may be established, or activated by the administration. The Student Code of Conduct applies to all organizations on or off campus. The campus principal must approve all organizations. See your campus administrator for guidelines.

Unless special individuals or groups are requested on the activity forms, the guests must be limited to the students, their parents/guardians, and the faculty. The faculty sponsor of the club or group who is entertaining will serve as the official chairperson. If students leave school dances and other designated functions, they will not be permitted re-entrance.

Financial expenditures must be the obligation of the entertaining group, and all bills must be paid on or before the date due. For the protection of all parties concerned, a written record of all money collected and paid should be kept by an officially designated member of the group. The sponsor and the principal will have the ultimate authority for record keeping.

5.1 High School

Student Council and Parliament

The Student Council consists of student members and officers who represent the entire student body. The Student Council cooperates with the administration, faculty, and organizations to create better relationships and understanding within the school. It aims to promote strong school spirit, citizenship, loyalty, sportsmanship, and to increase the development of responsibility.

Council officers and representatives are called upon to represent the student body and school. See the home school campus adult sponsor regarding requirements for eligibility, rules, responsibilities, and expectations.

5.2 Middle School

National Junior Honor Society (NJHS)

This organization gives recognition for outstanding scholarship, citizenship, service, leadership, and

character. To be eligible, students must have attended a middle school in the North East ISD for at least one semester and must meet academic standards as established by the school's NJHS charter and by-laws. Academic eligibility for membership begins with the first semester of the sixth grade. A candidate first becomes eligible for consideration for membership at the end of the first semester of seventh grade. Eligible students are rated by their teachers based on school citizenship, service, leadership, and character. Election to the society is determined by these ratings and the approval of a faculty council.

5.3 Student Council

The Student Council, composed of representatives and officers elected by the students, represents the entire student body. Its major activities include providing a forum for the expression of student opinion; promoting school spirit; improving student-teacher relations; organizing and conducting student activities such as elections, social affairs, community service projects, and providing practical training for leadership and citizenship in a democratic society. Council meetings are held on a regular basis. Qualifications for candidacy to the Student Council are listed in its constitution.

5.4 Student Activity Regulations

The Student Council assists in the coordination of student-planned activities in the school. The sponsor of a student organization will be present for its activities. Only students enrolled in the school will be permitted to attend its sponsored social activities.

Section XIV: Appropriate use of Technology Guidelines

Dear Parents and Guardians,

At North East ISD, we're committed to preparing our students for the future by providing them with the skills and knowledge they need to succeed in college, the workforce, and beyond. In today's world, technology is a crucial part of both personal and professional life, and we're dedicated to ensuring our students are ready to thrive in a digital environment.

To support this, we've established a districtwide electronic communication system that extends learning beyond the classroom. This system provides access to technology hardware, a secure network, and a variety of digital resources that enhance our students' educational experience.

Our educators and administrators carefully select these digital tools to ensure they are age-appropriate, educational, and compliant with student data privacy regulations. You can review the list of approved digital resources at <https://tinyurl.com/NEStudentDataPrivacy>. By participating in these online resources, your child will have the opportunity to collaborate, create, and develop important skills in a safe, monitored environment.

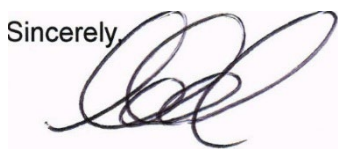
The use of all District technology resources, whether on or off school property, is governed by our [Acceptable Use Policy \(AUP\)](#). While we provide training in ethical use and take steps to prevent access to inappropriate content, it is important to note that no system is foolproof.

To allow your child to access these resources, please indicate "YES" on the Acceptable Use Policy tile located within Skyward Family Access. This will grant them supervised and filtered internet access and the ability to use digital learning tools for instructional purposes. If you choose "NO," your child will not have access to these resources. If no preference is indicated after the first ten days of school or registration, we will assume permission is granted.

Please take a moment to review the Student Appropriate Use of Technology Guideline in the Student/Parent Handbook and discuss with your child their responsibilities when using these resources. Your support in reinforcing these guidelines will help ensure they are followed.

Together, we can empower our students to succeed in a technology-driven world.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sean A. Maika', is written over a light purple rectangular background.

Sean A. **Maika**, Ed.D.
Superintendent of Schools

1.1 Acceptable Use Policy for the District Technology Resources

Purpose and Scope

This document outlines the policies governing the use of all District technology resources by students. It applies to usage on or near school property, in school vehicles, at school-sponsored activities on- or off-campus, and via remote access from off-campus locations. The District reserves the right to modify the terms and conditions of this document at any time. The latest version is available online at <https://www.neisd.net/aup>.

1.2 Introduction

The District is committed to preparing students for future success in college, the workforce, and military service by providing a future-ready education that integrates technology into the learning experience. To support this goal, the District offers access to a comprehensive electronic communication system, including computers, the Internet, a robust network, and various digital resources. This access enhances educational excellence during in-person and virtual instruction. Access to these resources is a privilege that carries responsibilities. The District is also dedicated to educating students on appropriate online behavior, including safe interactions and addressing cyberbullying.

All students are expected to use technology responsibly, whether District- provided or personal, and they are expected to act in an appropriate manner in accordance with campus procedures, District policy and procedures, and legal requirements.

This Policy shall be used in conjunction with NEISD Board Policy FNCE (Legal) and (Local), which deals with Student Rights and Responsibilities, and the Student Code of Conduct adopted by the Board and found in the Student/Parent Handbook.

Proper and Acceptable Use Defined

The District requires students to use all technology resources, including any websites or software used in the classroom or remotely, in a manner consistent with the following rules. The District will hold students responsible for any intentional misuse of its technology resources, or any other failure to comply with the rules in this policy. When using District technology systems outside the school, parents/guardians should strive to ensure that students do so in compliance with the rules set forth in this policy. Although the District's content-filtering software monitors network traffic on District provided electronic devices when away from the District's wireless network, parents/guardians are encouraged to place content-filtering software on their personal computers or take any other steps necessary to filter and monitor students' Internet usage at home.

Students are expected to use all District technology resources, including any websites or software used in the classroom or remotely, in a manner that supports their education and academic growth. The following rules outline acceptable activities and those that are strictly prohibited to ensure a safe, respectful, and productive learning environment. Parents/guardians are encouraged to support these expectations by monitoring their children's use of District technology resources at home.

Acceptable activities include:

- Interactive Learning: Using educational apps and simulations to make complex concepts more understandable and engaging.

- Research and Information Access: Utilizing online databases, digital libraries, and search engines to gather information and conduct research on various topics including using AI in accordance with the guidelines listed under section **Access and Use of Artificial Intelligence**.
- Collaboration and Communication: Participating in group projects through collaborative tools like Google Workspace, Microsoft Teams, and other shared platforms.
- Virtual Classrooms and Online Learning: Attending classes, accessing course materials, and participating in discussions through platforms like Google Classroom, Zoom, or Moodle.
- Skill Development: Learning coding, graphic design, video editing, and other skills using specialized software and online courses.
- Personalized Learning: Engaging with adaptive learning platforms that tailor content to individual learning needs and pace.
- Digital Literacy: Developing skills in using technology responsibly, including understanding digital citizenship, online safety, and effective use of social media.
- Creative Expression: Creating digital art, music, videos, podcasts, and blogs to showcase creativity and share personal projects.
- STEM Exploration: Engaging with robotics, 3D printing, and virtual labs to explore science, technology, engineering, and mathematics in a hands-on way.
- Global Connectivity: Connecting with students and experts around the world through virtual exchanges, video conferences, and collaborative projects.
- Assistive Technology: Utilizing tools like text-to-speech, speech-to-text, and other accessibility features to support diverse learning needs.
- Test Preparation and Practice: Using online practice tests, flashcards, and quizzes to prepare for exams and assessments.
- Time Management and Organization: Using digital planners, calendars, and reminder apps to stay organized and manage assignments effectively.

Prohibited activities include, but are not limited to:

- Cyberbullying: Harassing, intimidating, or bullying others through digital platforms, including social media, messaging, and email.
- Accessing Inappropriate Content: Viewing, downloading, or sharing obscene, offensive, or age-inappropriate material, such as pornography, violent images, or hate speech.
- Hacking and Unauthorized Access: Attempting to bypass security measures, hack into District systems, or access unauthorized files, accounts, or networks.
- Plagiarism and Academic Dishonesty: Copying or presenting someone else's or a tool's work as one's own, including using unauthorized digital resources during exams to include State and District.
- Disruptive Behavior: Using technology to disrupt the learning environment, such as playing games, using social media, or engaging in non-academic activities during class time.
- Infringement of Copyright: Illegally downloading or distributing copyrighted software, music, videos, or other digital media.
- Sharing Personal Information: Posting or sharing personal information about oneself or others without consent, including names, addresses, phone numbers, or sensitive data.

- **Unauthorized Recording:** Recording or photographing others without their knowledge or permission, including in-person and virtual environments.
- **Using Technology for Commercial Purposes:** Engaging in buying, selling, advertising, or conducting personal business activities on District devices or networks.
- **Installing Unapproved Software:** Downloading or installing software, apps, or extensions not approved by the school or District IT department.
- **Spreading Malware:** Intentionally transmitting or installing viruses, spyware, or other malicious software on District or personal devices.
- **Impersonation and Identity Theft:** Pretending to be another person online, using their accounts, or misrepresenting one's identity for deceitful purposes.

1.3 Access and Use of Artificial Intelligence

The District is committed to preparing students for the future by responsibly integrating artificial intelligence (AI) into the learning environment. AI literacy is an essential component of this preparation, equipping students with the knowledge and skills needed to navigate a world where AI plays an increasingly significant role. By modeling best practices, the District promotes the effective use of AI as a valuable learning partner. AI can provide timely feedback, act as a learning aid, and support personalized learning, enabling students to progress at their own pace and meet individual goals.

AI Literacy and Responsible Use

Understanding how AI works, its potential, and its limitations is crucial for developing students' critical thinking and ethical decision-making skills. The District aims to cultivate AI literacy by teaching students about the responsible use of AI, helping them recognize both its benefits and challenges.

Guidelines for using AI tools

- **Responsible Use and Ethical Considerations:** Students and Staff will use generative AI tools responsibly and appropriately, to ensure that AI use does not harm themselves, others, or the learning environment. Students will also focus on applying ethical considerations in their interactions with AI, such as understanding when and how to use AI appropriately.
- **Privacy Protection:** Students and Staff will not share personal or confidential information, such as their name, birthdate, address, or other sensitive details, with an AI tool.
- **Support for Learning and Critical Thinking:** AI will be used intentionally to support learning objectives. Students will adhere to school rules and teacher instructions on when and how to use AI for assignments. Additionally, students will practice critical thinking by evaluating the accuracy and relevance of AI outputs and ensuring that the information aligns with their learning.
- **Honest Work and Reflective Learning:** Students will be honest about their use of AI for assignments, and properly cite any portion that is generated by AI. They will review AI output for mistakes and reflect on how AI tools impact their learning and development.
- **Seeking Guidance:** Students will seek guidance from their teacher if they are unsure about the acceptable use of AI.

1.4 Privacy and Security

Students should not expect privacy when using District technology. Information stored or transmitted on District systems is the property of the District and may be reviewed to ensure compliance with this policy. While the District may review stored information, it will do so in accordance with applicable privacy laws and regulations. Students shall not share their individual logins, passwords, or access to District technology with others. Students may share their logins and password information with their parents/guardians to help access and facilitate virtual instruction and learning. Personal electronic devices may be subject to search in accordance with the Student Acceptable use Policy and Student Code of Conduct.

1.5 Consequences for Violations

Students shall be subject to disciplinary action as deemed appropriate by the Superintendent or designee for a violation of this Policy, depending on the severity of the violation. Such consequences may include, but are not limited to, suspension, removal to an alternative education setting, and/or expulsion. In addition, a student's privileges to use District technology resources may be restricted or revoked. The District may undertake appropriate investigations into any potential violation of this Policy by a student and may act based upon the preponderance of the evidence revealed by such an investigation. In addition to this Policy, individual schools may implement additional rules and regulations pertaining to the use of District and/or personal technology resources within their respective campuses. A school may hold any personal technology belonging to a student, subject to the applicable District and/or campus policies and procedures, in the event the student uses the technology inappropriately in violation of this Policy or of applicable campus rules. Students who violate this Policy may also be subject to potential violations of local, state, and federal law, depending on the conduct involved.

1.6 Limitation of Liability

The District makes no warranties of any kind, whether express or implied, for the technology resources it provides to students through District provided and/or a student's personal electronic device. Families may be held financially responsible for the replacement of any lost, stolen, or damaged technology loaned to their student(s). NEISD is not responsible for any damages that a student may sustain, including those arising from non-delivery of information, erroneous delivery of information, service interruptions, unauthorized use by a student, loss of data, and any potential exposure to inappropriate material from the Internet. Use of any information obtained through the Internet is at the student's own risk, as the District makes no representations, and denies responsibility for, the accuracy or quality of the information. In exchange for being allowed to use District technology resources, students and their parents/guardians hereby release NEISD, its trustees, employees, and representatives from all claims for damages that arise from the intentional or neglectful misuse of the District's technology resources by the student.

In accordance with state law, the district prohibits the installation or use of TikTok (or any successor application or service) on a district device, along with any other social media application or service determined by the governor.

Acknowledgment

By using District technology resources, students and their parents/guardians acknowledge and agree to comply with this policy. They also release the District and its representatives from any claims resulting from intentional or negligent misuse of these resources.

Created by the Technology Services department. Last revised 12/9/2024.

Section XV: Definitions and Terminology

The following list of definitions is not comprehensive or all-inclusive. These definitions are provided as guidelines only and may be expanded or clarified to address specific situations.

AGGRAVATED ASSAULT

A person commits an offense if the person commits assault as defined in this section and the person:

1. Causes serious bodily injury to another; or
2. Uses or exhibits a deadly weapon during the commission of the assault.

AGGRAVATED KIDNAPPING

A person commits an offense if the person intentionally or knowingly abducts another person.

AGGRAVATED SEXUAL ASSAULT

A person commits an aggravated sexual assault offense if that person engages in sexual acts that meet the definition of aggravated sexual assault in Section 22.021 of the Texas Penal Code.

ARSON

A person commits an arson offense if the person starts a fire or causes an explosion with intent to destroy or damage.

ASSAULT

Assault is defined in part by Section 22.01 of the Texas Penal Code:

1. Intentionally, knowingly, or recklessly causing bodily injury to another
2. Intentionally or knowingly threatening another with imminent bodily injury
3. Intentionally or knowingly causing physical contact with another when the person knows or should reasonably believe that the other will regard the contact as offensive or provocative.

BODILY INJURY

Bodily injury means physical pain, illness, or any other impairment of physical condition.

BREACH OF COMPUTER SECURITY

A student engages in conduct that contains the elements of the offense of breach of computer security if the student knowingly accesses a computer, computer network, or computer system without the effective consent of the owner if the conduct involves accessing a computer, computer network, or computer system owned or operated on behalf of a school district; and the student knowingly:

1. Alters, damages, or deletes school district property or information; or
2. Commits a breach of any other computer, computer network, or computer system.

BULLYING

Bullying means a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school; and

5. Includes cyberbullying.

CAMPUS BEHAVIOR COORDINATOR (CBC)

As required by law, each campus must have a designated CBC. The CBC is primarily responsible for maintaining student discipline and completing designated duties as assigned by law. In North East ISD, the CBC is the principal. The principal may delegate the duties required as a CBC as necessary.

CHEMICAL DISPENSING DEVICE

Chemical dispensing device means a device other than a small chemical dispenser sold commercially for personal protection, which is designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being.

CONSUMPTION OF ALCOHOL

Any amount of alcohol consumed by a minor on school property, school-related or school-sponsored program on or off school property, or in a vehicle operated by the district is prohibited. In this context, the student does not need to be legally intoxicated.

CRIMINAL MISCHIEF

1. A person commits a criminal mischief offense if, without the effective consent of the owner:
 - a. One intentionally or knowingly damages or destroys the tangible property of the owner; or
 - b. One intentionally or knowingly tampers with the tangible property of the owner and causes pecuniary loss or substantial inconvenience to the owner or a third person; or
 - c. One intentionally or knowingly makes markings, including inscriptions, slogans, drawings, or paintings, on the tangible property of the owner, including graffiti on a school building or school property.
2. An offense under this section is a felony if:
 - a. The amount of pecuniary loss is \$1500.00 or more; or
 - b. The damage or destruction is inflicted on a place of worship or human burial, a public monument, or a community center that provides medical, social, or educational programs and there is any amount of pecuniary loss to real or to tangible personal property or;
 - c. One intentionally or knowingly makes markings, including inscriptions, slogans, drawings, or paintings, on the tangible property of the owner, including graffiti on a school building.

CYBERBULLYING

Cyberbullying means bullying that is done through the use of an electronic communication device, including through the use of cellular or other type of telephone, a computer, a camera, an electronic mail, instant messaging, text messaging, a social media application, an internet website or any other internet communication-based tool. Cyberbullying can occur off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunity or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

CYBERSTALKING

The practice of digital forms of communication to harass a person in an aggressive, often threatening manner.

DATING VIOLENCE

Occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship.

DEADLY CONDUCT

A person commits an offense if the person engages in conduct that places another in imminent danger of serious bodily injury.

DEADLY OR DANGEROUS WEAPON

Deadly weapon means:

1. A firearm or anything manifestly designed, made, or adapted for the purpose of inflicting death or serious bodily injury; or
2. Anything that in the manner of its use or intended use is capable of causing death or serious bodily injury.

DELIVER/DELIVERY

Deliver is defined as, but is not limited to, the transfer, attempt to transfer, or being in the process of transferring to another a controlled substance, counterfeit substance, drug paraphernalia, or any other item.

DISCRIMINATION

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law that negatively affects the student.

DISRUPTION OF CLASSES

A person commits an offense if the person, on school property or on public property within 500 feet of school property, alone or in concert with others, intentionally disrupts the conduct of classes or other school activities.

Disrupting the conduct of classes or other school activities includes, but is not limited to:

1. Emitting noise of an intensity that prevents or hinders classroom instruction; enticing or attempting to entice a student away from a class or other school activity that the student is required to attend;
2. Preventing or attempting to prevent a student from attending a class or other school activity that the student is required to attend;
3. Entering a classroom without the consent of either the principal or the teacher and, through either acts of misconduct or the use of loud or profane language, disrupting class activities.
4. Public property includes a street, highway, alley, public park, or sidewalk.
5. School property includes public school campus or school grounds on which a public school is located and any grounds or buildings used by a school for an assembly or other school-sponsored activity.

DISRUPTIVE ACTIVITIES

A person commits an offense if the person, alone or in concert with others, intentionally engages in disruptive activity on the campus or property of any public school.

Disruptive activity is:

1. Obstructing or restraining the passage of persons in an exit, entrance, or hallway of a building without the authorization of the administration of the school.
2. Seizing control of a building or portion of a building to interfere with an administrative, educational, research, or other authorized activity.
3. Preventing or attempting to prevent by force or violence or the threat of force or violence a lawful assembly authorized by the school administration so that a person attempting to participate in the assembly is unable to participate due to the use of force or violence or due to a reasonable fear that force or violence is likely to occur.

4. Disrupting by force or violence or the threat of force or violence a lawful assembly in progress.
5. Obstructing or restraining the passage of a person at an exit or entrance to the campus or property or preventing or attempting to prevent by force or violence or by threats of force or violence the ingress or egress of a person to or from the property or campus without the authorization of the school.

DRUGS

In addition to other illegal drugs (such as LSD, cocaine, marijuana, THC, etc.), many prescription drugs are classified as controlled substances or dangerous drugs. Unauthorized possession, under the influence or distribution of such substances may result in a mandatory expulsion or mandatory assignment to an alternative education program. Examples include, but are not limited to: Ritalin, Adderall, Klonopin, Codeine, Xanax, Valium and Activan. Abusing one's own prescription drug, giving a prescription drug to another student, or being under the influence of another person's prescription drug may result in a mandatory assignment to an alternate education program or expulsion.

The definition of drugs also includes over-the-counter drugs/medications, steroids, CBD, marijuana-like substances that are commonly found in K2, Spice and other synthetic marijuana products, or any substance having hallucinogenic or mind-altering properties, homeopathic remedies, dietary supplements, herbs, vitamins, etc. Abusing an over-the-counter drug, giving or delivering an over-the-counter drug to another student or becoming impaired due to abuse of an over-the-counter drug may result in disciplinary action.

DUE PROCESS

Parents/guardians and students are afforded their due process when an North East ISD administrator has given the parent/guardian/student notice of the behavior, the proposed consequence for the behavior, and the opportunity to respond and be heard regarding the notice.

E-CIGARETTES

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device. A consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this subdivision. The term "e-cigarette" does not include a prescription medical device unrelated to the cessation of smoking. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

EVASION

Students must, upon the request of any school official, produce and show their student identification (ID) cards. If a student refuses to produce and show their student identification (ID) card, if applicable, that student is subject to disciplinary action. If a student attempts to evade questioning by any school official through an act of running away from that official, or seeks to avoid the questioning through any method, that student, by such action, is subject to disciplinary action by the school district.

EXTORTION

A student who obtains from another person anything of value through the use of threats, intimidation, or coercion is guilty of a serious breach of discipline and will be subject to disciplinary action and possible arrest.

FALSE ALARM OR BOMB THREAT

A false alarm is a terroristic threat that is false. A person commits an offense if he or she knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense or other emergency that he or she knows is false or baseless and that would ordinarily:

- Cause action by an official or volunteer agency organized to deal with emergencies;
- Place a person in fear of imminent serious bodily injury; or
- Prevent or interrupt the occupation of a building, room, place of assembly, place to which the public has access, or aircraft, automobile, or other mode of conveyance.

A false alarm or report that involves a school is a higher degree offense.

FIGHTING

Any student who engages in a physical struggle or combat will be subject to disciplinary action. School district and/or other law enforcement agencies may issue tickets for such disturbances.

FIREWORKS

Students who possess, pass, ignite, or discharge fireworks of any kind on or around a school campus will be subject to disciplinary action. It is unlawful to explode or ignite fireworks within 600 feet of any public school (Texas Revised Civil Statutes-Annotated Article 9205 Section 8). Violations of this law would subject the offender to legal prosecution.

GAMBLING

Gambling is defined as wagering or participating in games of chance for stakes, or risking something of value, with the anticipation of making a gain. Gambling of any form will not be permitted on the school campus or any place at which a school contest or activity is taking place. Gambling is illegal. Students who engage in gambling will be subject to prosecution and discipline.

GANGS OR CREWS

A gang or crew is defined as any group of two or more individuals whose purposes may include the commission of illegal acts. In addition, a gang or crew is a prohibited fraternity, sorority, or secret society. Youth gangs or crews are often loose knit groups of individuals who associate with each other on a continuous basis. The District prohibits the existence of these groups and their activities.

North East ISD believes the presence of gangs and/or gang activities can cause a substantial disruption of or material interference with school and school activities.

GENDER-BASED HARASSMENT

Gender-based harassment includes but is not limited to harassment based on a student's gender, expression by the student of stereotypical characteristics associated with the student's gender, or the student's failure to conform to stereotypical behavior related to gender.

GIVES

Gives is defined as the process of turning over the possession or control of an item to someone without cost or exchange.

GRAFFITI

Graffiti includes, but is not limited to, any inscription, slogan, drawing or painting on any surface which is not part of a teacher approved curriculum or school sponsored activity.

HARASSMENT

Harassment means threatening to cause harm or bodily injury to another student, engaging in sexually

intimidating conduct, causing physical damage to the property of another student, subjecting another student to physical confinement or restraint or maliciously taking any action that substantially harms another student's physical or emotional health or safety.

HAZING

Hazing means any intentional, knowing, or reckless act, occurring on or off the campus of an educational institution, by one person alone or acting with others, directed against a student, for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in an organization if the act:

1. Is any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity;
2. Involves sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other similar activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;
3. Involves consumption of a food, liquid, alcoholic beverage, liquor, drug, or other substance, other than as described by Paragraph (5), that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;
4. Is any activity that induces, causes, or requires the student to perform a duty or task that involves a violation of the Penal Code; or
5. Involves coercing, as defined by Section 1.07, Penal Code, the student to consume:
 - i. a drug; or
 - ii. an alcoholic beverage or liquor in an amount that would lead a reasonable person to believe that the student is intoxicated, as defined by Section 49.01, Penal Code.

HIT LIST

Hit List means a list of people targeted to be harmed, using:

- A firearm, as defined by Section 46.01(3), Penal Code;
- A knife, as defined by Section 46.01(7), Penal Code; or
- Any other object to be used with intent to cause bodily harm.

INDECENT ASSAULT

Indecent assault means a person without the other persons consent and with the intent to arouse or gratify the sexual desire of any person, the person: touches the anus, breast, or any part of the genitals of the other person; touches another person with the anus, breast or any part of the genitals of any person; exposes or attempts to expose another person's genitals, pubic area, anus, buttocks, or female areola; or causes another person to contact the blood, seminal fluid, vaginal fluid, saliva, urine, or feces of another person.

INDECENCY WITH A CHILD

A person commits indecency with a child if the person engages in conduct described in Section 21.11 of the Texas Penal Code.

INDECENT EXPOSURE

A person commits an act of indecent exposure if the person engages in conduct described in Section 21.08 of the Texas Penal Code or inappropriate display of private body parts through such acts as, but not limited to, 'mooning' or 'flashing'.

INTIMATE VISUAL MATERIALS

Visual materials in the form of any film, photograph, video, depicting another person with the person's intimate parts exposed or engaged in sexual conduct.

INTOXICATION

Intoxication means any impairment of the normal mental or physical faculties. If the substance causing the impairment is marijuana, a controlled substance, dangerous drug or alcoholic beverage, it is subject to a mandatory or discretionary expulsion or mandatory assignment to an alternative education program. If the substance is unknown, it is subject to a discretionary assignment to an alternative education program pending identification.

LOITERING

Loitering is the act of lingering idly or aimlessly about a place, wasting time or dawdling. School property includes the grounds of any public school and any grounds or building used for school sponsored assemblies or activities.

MEDICATION

Medication is defined as any product, natural or synthetic, which may affect a person's health. Such products include prescription drugs, over-the-counter products, products containing CBD, homeopathic products, vitamins, herbs, dietary supplements, etc.

MINOR OFFENSE

A minor offense, as determined by the school administrator, is a behavior that is disruptive to the educational process or environment without rising to the level of Category I, II, III or IV offenses (e.g., chewing gum, talking without permission, tardies, etc.).

OBSCENITY

Obscenity is defined as containing a patently offensive description of or a solicitation to commit a sex act (see Penal Code 42.07 for full definition).

PERSISTENT MISBEHAVIOR

An established pattern of disruptive behaviors that continues after all campus interventions have been exhausted and/or repeated occurrences of the same behavior.

PORNOGRAPHY

Materials which are considered pornographic include but are not limited to, pictures, magazines, books, videos, computers, computer storage devices, cell phones/personal electronic devices and/or inappropriate web sites.

POSSESSION

Possession means actual care, custody, control, or management of an item. Possession does not require that the person have the object being possessed on their person; having an object in one's vehicle used for transportation (i.e., car, truck, bicycle, motorcycle, etc.), locker, book bag, purse, or other area where one exercises care, custody, control or management over the item is possession.

PROMOTE

Promote means to procure, manufacture, issue, sell, give, provide, lend, mail, deliver, transfer, transmit, publish, distribute, circulate, disseminate, present, exhibit, or advertise or to offer or agree to do any of the above.

PUBLIC LEWDNESS

A person commits a public lewdness offense if the person knowingly engages in sexual contact or any type of sexual intercourse in a public place or, if not in a public place, the person is reckless about

whether another is present who will be offended or alarmed by the person's act. This definition also includes any act prohibited by Section 21.07 of the Texas Penal Code.

RETALIATION

A person commits an offense if the person intentionally or knowingly harms or threatens to harm another by an unlawful act or behavior defined in the Student Code of Conduct in retaliation for, or on account, the service of another such as a public servant, witness, prospective witness, informant, or a person who has reported the occurrence of a crime or violation of the Student Code of Conduct.

SELF DEFENSE

The student must not have been involved in provoking the situation, must seek to detach himself/herself from the situation and/or obtain help from school personnel. Self-defense is not an acceptable reason for misconduct that seriously disrupts the educational environment, is used as a reaction to bullying, endangers others, and/or hurts or seriously affects other students.

SELL

Sell is defined as the process of giving up, delivering, or exchanging (property, goods, services, etc.) for money or anything of value.

SERIOUS MISBEHAVIOR AT THE DAEP

Serious misbehavior at the DAEP means:

1. Deliberate violent behavior that poses a direct threat to the health and safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Section 21.07, Penal Code;
 - b. Indecent exposure under Section 21.08, Penal Code;
 - c. Criminal mischief under Section 28.03, Penal Code;
 - d. Personal hazing under Section 37.152, Texas Education Code; or
 - e. Harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

SERIOUS OR PERSISTENT MISBEHAVIOR AT THE SCHOOL CAMPUSES

Serious or persistent misbehavior at the school campuses means:

1. Deliberate violent behavior that poses a direct threat to the health and safety of others.
2. Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
3. Behavior identified by the District as grounds for a discretionary DAEP placement.
4. Actions or demonstrations that substantially disrupt or materially interfere with school.
5. Extreme and/or blatant insubordination.

SEXTING

Sexting is the act of sending sexual messages, pictures and/or through text messaging via cell phones or any electronic transmissions. See Texas Penal Code 43.25/26 for legal penalties and other information regarding this offense.

SEXUAL ASSAULT

As defined under Texas Penal Code § 22.011.

SEXUAL HARASSMENT

Includes conduct on the basis of sex that satisfies one or more of the following:

1. A school employee conditioning the provisions of an aid, benefit, or service of the school on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school's educational program or activities; or
3. Sexual assault, dating violence, domestic violence, or stalking as those terms are defined in federal law.

STUDENT

Any person who:

1. Is registered in or in attendance at an educational institution; or
2. Intends to attend an educational institution during any of its regular sessions after a period of scheduled vacation (i.e. summer break, winter break, spring break, intermission, etc.).

TERRORISTIC THREAT

A person commits this offense if he/she threatens to commit any offense involving violence to any person or property with intent to:

1. Cause a reaction of any type to his/her threat by an official or volunteer agency organized to deal with emergencies
2. Place any person in fear of imminent serious bodily injury
3. Prevent or interrupt the occupation or use of a building, room, place of assembly, place to which the public has access, place of employment or occupation, aircraft, automobile, or other form of conveyance, or other public place
4. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service.
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state or a political subdivision of the state, such as a school district.

THEFT

Theft is defined as the taking or possessing of any article of value that belongs to another person without his/her knowledge and/or permission.

THREAT

A verbal/written/or physical expression that indicates or implies any type of danger or harm to another student, school employee or to a school is a threat. Threats include, but are not limited to, intimidation, coercion, embarrassment, spreading false information, and pictures displaying weapons, any threat of the like on social media and any intention to injure or hurt a person.

Bullying behavior that goes beyond harassment may amount to a threat. Most threats of violence are illegal, and all are prohibited on school campuses regardless of whether the threat is directed at a person or facility or whether it meets the elements of a criminal offense. Disciplinary consequences will apply even if the student states he/she does not intend to carry out the threat. The act of making the threat is itself the basis for the imposition of the applicable disciplinary consequence.

TOBACCO/VAPE PRODUCTS ON SCHOOL PROPERTY

North East ISD prohibits the following in accordance with [Texas Education Code Section 38.006](#) and [Texas Health and Safety Code Section 161.081](#):

1. Any adult and/or student from smoking cigarettes, tobacco, tobacco products, electronic, vapor, smokeless or any other substitute form of cigarettes, tobacco, or tobacco-like products, as well as

the use of any devices which are used for the purpose of ingesting or transmitting any type of tobacco or tobacco-like products at a school-related or school-sanctioned activity on or off school property.

2. Students from possessing or using cigarettes, tobacco, tobacco products, electronic, vapor, smokeless or any other substitute form of cigarettes, tobacco, or tobacco-like products, as well as the use of any devices which are used for the purpose of ingesting or transmitting any type of tobacco, or tobacco-like products at a school-related or school-sanctioned activity on or off school property.

North East ISD will ensure that school personnel will enforce the tobacco/vapor rules. State law prohibits the possession, purchase, consumption or acceptance of an electronic cigarette, cigarette or tobacco product by an individual who is younger than 18 years of age. An offense under state law is punishable by a fine. Additionally, students will face disciplinary consequences which could include a DAEP placement or an expulsion for a THC or CBD related violation.

TRUANCY

The action of staying away from school or a required class without good reason (absenteeism).

Any student found loitering on campus or standing in the halls during required class times without a pass from school personnel may be subject to disciplinary action according to the District's Student Code of Conduct.

UNDER THE INFLUENCE

"Under the Influence" means not having the normal use of mental or physical faculties; however, the student need not be legally intoxicated.

USE

Use means a student has smoked, ingested, injected, imbibed, inhaled, drunk, or otherwise taken internally a prohibited substance.

VANDALISM (DESTRUCTION OF OR DAMAGE TO PROPERTY)

Vandalism is the damage or destruction of buildings, security cameras, grounds, vehicles, and/or equipment owned or contracted for by the District. Vandalism includes graffiti and damage to buses used to transport students to and from school and school-sponsored activities. Students and their parent/guardian will be held financially accountable when a student commits vandalism. In addition, students are subject to disciplinary and legal action.

Offenses to Property

Students are encouraged to take pride in the appearance of their school, including the buildings, the furniture, and the surrounding property. Students are also encouraged to respect the property of others. These attitudes will be evident by clean, well-preserved buildings and a loyal and thoughtful student body.

1. Students are prohibited from vandalizing or otherwise damaging or defacing any property belonging to, rented by, or used by the District or district personnel. Students may be subject to felony criminal penalties if damage exceeds \$1500.00. (Texas Penal Code 28.03).
2. No student shall take, steal, or borrow, any property that does not belong to him or her, without the consent of the person to whom the property belongs. A person shall not, without the consent of the owner, damage or destroy property of the owner (Texas Penal Code 28.04). Students shall

be responsible for the care and return of state-owned textbooks and may be charged for damages to textbooks or for the replacement of lost textbooks.

VEHICLES ON CAMPUS

Vehicles parked on school district property are under the jurisdiction of the school. The school reserves the right to search any vehicle if reasonable suspicion exists to do so, with or without the presence or consent of the student. Students are responsible for securing their vehicles and shall not give the keys to others. Students are responsible for any prohibited items found in their vehicles, such as, but not limited to, alcohol, drugs, and weapons, and are subject to disciplinary action. Students are not permitted to remain in or with their vehicle or in the parking area after arriving at the campus. Upon dismissal, students leaving in a vehicle must do so in a timely and safe manner.

Section XVI: School Directory

Campus Principal/CBC/Title IX Coordinator

High Schools				
WINSTON CHURCHILL	Todd Bloomer	tbloom@neisd.net	12049 Blanco Road 78216	356-0000
CLAUDIA TAYLOR "LADY BIRD" JOHNSON	Gary Comalander	gcomal@neisd.net	23203 Bulverde Road 78259	356-0400
LEGACY OF EDUCATIONAL EXCELLENCE	Alejandro "Alex" Escamilla	aescam1@neisd.net	1400 Jackson Keller 78213	356-0800
NORTH EAST SCHOOL OF THE ARTS (NESA)			1400 Jackson-Keller 78213	356-1033
SCIENCE, TECHNOLOGY, ENGINEERING,			1400 Jackson-Keller 78213	356-1003
MATHEMATICS (STEM) ACADEMY				
DOUGLAS MACARTHUR	Joaquin Hernandez	jherna20@neisd.net	2923 Bitters Road 78217	356-7600
MACUP			2923 Bitters Road 78217	356-7600
MACUNTIED			2923 Bitters Road 78217	356-7600
JAMES MADISON	Eric Wernli	ewernl@neisd.net	5005 Stahl Road 78247	356-1400
RONALD REAGAN	Charles Reininger	creini@neisd.net	19000 Ronald Reagan 78258	356-1800
THEODORE ROOSEVELT	Bryan Norwood	bnorwo1@neisd.net	5110 Walzem Road 78218	356-2200
DESIGN AND TECHNOLOGY ACADEMY (DATA)			5110 Walzem Road 78218	356-2237
SPACE, ENGINEERING & TECHNOLOGIES ACADEMY (SETA)			5110 Walzem Road 78218	356-2317
ACADEMY OF CREATIVE EDUCATION (ACE)	Patrick Valdez	pvalde@neisd.net	10333 Broadway 78217	407-0740
INT'L SCHOOL OF THE AMERICAS (ISA)	Steve Magadance	smagad@neisd.net	1400 Jackson-Keller 78213	356-0900
NORTH EAST ALTERNATIVE CENTER-HIGH SCHOOL (NEAC-HS)	Benjamin Sickel	bsicke@neisd.net	103 West Rampart 78216	356-7400
Middle Schools				
OMAR N. BRADLEY	Torey Leitzke	tleitz@neisd.net	14819 Heimer Road 78232	356-2600
BARBARA BUSH	Rodolfo "Rudy" Salinas	rsalin7@neisd.net	1500 Evans Road 78258	356-2900

CLARA DRISCOLL	Lori Murach	lmurac@neisd.net	17150 Jones-Maltsberger 78247	356-3200
DWIGHT EISENHOWER	Jason Herrera	jherr3@neisd.net	8231 Blanco Road 78216	356-3500
JOHN NANCE GARNER	Nicole Monet	nmonet@neisd.net	4302 Harry Wurzbach 78209	356-3800
BERNARD A. HARRIS, JR	Walonda Whitaker	wwhita@neisd.net	5300 Knoll Creek 78247	356-4100
DAVID LEE "TEX" HILL	Michelle Ramirez-Castaneda	mriramir7@neisd.net	21314 Bulverde Road 78259	356-8000
WILL W. JACKSON	Cynthia Rubio	crubio@neisd.net	4538 Vance Jackson 78230	356-4400
WALTER KRUEGER	John Merrill	jmerri4@neisd.net	438 Lanark Drive 78218	356-4700
SPACE,ENGINEERING & TECHNOLOGIES ACADEMY (SETA)			438 Lanark Drive 78218	356-4700
JOSE M. LOPEZ	Robert Curry	rcurry@neisd.net	23103 Hardy Oak 78258	356-5000
CHESTER NIMITZ ACADEMY	Jennifer Cooper	jcoope1@neisd.net	5426 Blanco Road 78216	356-5300
SCIENCE,TECHNOLOGY, ENGINEERING,			5426 Blanco Road 78216	356-5501
MATHEMATICS (STEM) ACADEMY				
FRANK M. TEJEDA JR.	Martha Reyes	mreyes37@neisd.net	2909 East Evans Road 78259	356-5600
EDWARD H. WHITE	Fernando Ruiz	fruiz@neisd.net	7800 Midcrown 78218	356-5900
DESIGN AND TECHNOLOGY ACADEMY (DATA)			7800 Midcrown 78218	356-5981
JOHN H. WOOD	Bradley Henze	bhenze@neisd.net	14800 Judson Road 78233	356-6200
NORTH EAST ALTERNATIVE CENTER-MIDDLE SCHOOL (NEAC-MS)	Benjamin Sickel	bsicke@neisd.net	103 West Rampart 78216	356-7400
Elementary Schools				
BULVERDE CREEK	Daryn Polanco	dpolan@neisd.net	3839 Canyon Parkway 78259	407-1000
CAMELOT	Wilma Payne	wipayne@neisd.net	7410 Ray Bon 78218	407-1400

CANYON RIDGE	Nicole Reich	nreich@neisd.net	20522 Stone Oak Parkway 78258	407-1600
CASTLE HILLS	Cory Caroll	ccarol1@neisd.net	101 Honeysuckle 78213	407-1800
CIBOLO GREEN	Amy Copes	areaso1@neisd.net	24315 Bulverde Green 78261	407-1200
CLEAR SPRING	Sara Ramirez	sramir27@neisd.net	4311 Clear Spring 78217	407-2000
COKER	Ashley Scott	ascott@neisd.net	302 Heimer Road 78232	407-2200
COLONIAL HILLS	Leticia Cerda-Rodriguez	lcerda@neisd.net	2627 Kerrybrook Ct 78230	407-2400
DELLVIEW	Brittany Ballantyne	balla1@neisd.net	7235 Dewhurst Road 78213	407-2600
EAST TERRELL HILLS	Ross McGlothlin	rmcglo@neisd.net	4415 Bloomdale 78218	407-2800
EL DORADO	Glenn Forde	gforde@neisd.net	12634 El Sendero 78233	407-3000
ENCINO PARK	James Miller	jmille20@neisd.net	2550 Encino Rio 78259	407-3200
FOX RUN	Kimberly Orihuela	korihu@neisd.net	6111 Fox Creek 78247	407-3400
HARDY OAK	Catherine Leach	cleach@neisd.net	22900 Hardy Oak Blvd 78258	407-3600
HARMONY HILLS	Carri Elliott	cellio2@neisd.net	10727 Memory Lane 78216	407-3800
HIDDEN FOREST	Renette Powell	rpowel1@neisd.net	802 Silver Spruce 78232	407-4000
HUEBNER	Kelli Halliburton	khalli@neisd.net	16311 Huebner Road 78248	407-4200
JACKSON KELLER	Francisco Delgado	delga1@neisd.net	1601 Jackson-Keller 78213	407-4400
LARKSPUR	Elba Contreas	econtr1@neisd.net	11330 Bel Air Drive 78213	407-4600
LAS LOMAS	Harold Massey	hmasse@neisd.net	20303 Hardy Oak Blvd 78258	356-7000
LONGS CREEK	Dr. Paul Kienlen	pkienl@neisd.net	15606 O'Connor Road 78247	407-4800
MONTGOMERY	Terry "TJ" Click	tclick@neisd.net	7047 Montgomery Drive 78239	407-5000
NORTHERN HILLS	Marisa Wulfsberg	mwulfs@neisd.net	13901 Higgins Road 78217	407-5200
NORTHWOOD	Catherine Harper	charpe5@neisd.net	519 Pike Road 78209	407-5400
OAK GROVE	Rocio Gutierrez Ochoa	gutie8@neisd.net	3250 Nacogdoches Road 78217	407-5600
OAK MEADOW	Sandra Campos	scampo2@neisd.net	2800 Hunter's Green 78231	407-5800
OLMOS	Gaila Booth	gbooth@neisd.net	1103 Allena Drive 78213	407-6000
PRE-K ACADEMY AT WEST AVENUE	Jessica Riley	jriley@neisd.net	3915 West Avenue 78213	407-8600
REDLAND OAKS	Randy Barr	rbarr@neisd.net	16650 Redland Road 78247	407-6200
REGENCY PLACE	Lesley Garza	lgarza31@neisd.net	263 Bitters Road 78217	407-6400
RIDGEVIEW	Veronica Garza	vgarza2@neisd.net	8223 N. McCullough 78216	407-6600

ROAN FOREST	Christopher Specia	cspeci@neisd.net	22710 Roan Park 78259	407-6800
ROYAL RIDGE	Jacob Collazo	jcoll3@neisd.net	5933 Royal Ridge 78239	407-7000
SERNA	Jennifer Lomas	jlomas@neisd.net	2569 N.E. Loop 410 78217	407-7200
STAHL	Rachel Yates	eyates@neisd.net	5222 Stahl Road 78247	407-7400
STEUBING RANCH	Mario Guillen	mguill6@neisd.net	5100 Knoll Creek 78247	407-7600
STONE OAK	Ann Karrer	akarre@neisd.net	21045 Crescent Oaks 78258	407-7800
THOUSAND OAKS	Patricia Johnson	pjohns@neisd.net	16080 Henderson Pass 78232	407-8000
TUSCANY HEIGHTS	Catherine Nikole Jones	cjones8@neisd.net	25001 Wilderness Oak 78258	407-8200
VINEYARD RANCH	Keli Nungesser	knunge@neisd.net	16818 Huebner Road 78258	356-7200
WALZEM	Liz Washington	ewashi3@neisd.net	4618 Walzem Road 78218	407-8400
WETMORE	Ida Nunez	inunez@neisd.net	3250 Thousand Oaks 78247	407-8800
WILDERNESS OAK	Elias Harrington	eharri2@neisd.net	21019 Wilderness Oak 78258	407-9200
WILSHIRE/Alternative Elementary School (AES)	Stacy Deming-Garcia	sdemin@neisd.net	6523 Cascade 78218	407-9400
WINDCREST	Rebecca "Hope" Delemos	rdelem@neisd.net	465 Faircrest 78239	407-9600
WOODSTONE	Diadra Williams	dwilli@neisd.net	5602 Fountainwood 78233	407-9800

ADDITIONAL HELPFUL NUMBERS:

RICHARD A. MIDDLETON EDUCATION CENTER - CENTRAL ADMINISTRATION	8961 Tesoro Drive 78217	407-0000	
BLOSSOM ATHLETIC CENTER	12002 Jones-Maltsberger 78216	491-6100	
HEROES STADIUM	4707 David Edwards Drive 78217	356-6950	
COMMUNITY EDUCATION	8750 Tesoro Drive 78217	407-0140	
NORTH EAST POLICE DEPT.	10333 Broadway 78217	407-0911 Emergency	407-0925 Non-Emergency

Appendix: Board Policy FFI

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format	A report may be made orally or in writing. The principal or <u>designee</u> shall reduce any oral reports to written form.
Notice of Report	When an allegation of bullying is reported, the principal or designee shall notify <u>a parent</u> of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify <u>a parent</u> of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
Prohibited Conduct	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination <u>on the basis of</u> race, color, religion, sex, gender, national origin, or disability. If so, the <u>District</u> shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
Investigation of Report	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying <u>during the course of</u> an investigation, if appropriate.
Concluding the Investigation	Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.
	The principal or <u>designee</u> shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.
Notice to Parents	If an incident of bullying is confirmed, the principal or <u>designee</u> shall promptly notify the parents of the victim and of the student who engaged in bullying.
District Action	If the results of an investigation indicate that bullying occurred, the <u>District</u> shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The <u>District</u> may notify law enforcement in certain circumstances.
Bullying	
Discipline	A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

	The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.
<i>Corrective Action</i>	Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the <u>District's</u> policy against bullying.
<i>Transfers</i>	The principal or designee shall refer to FDB for transfer provisions.
<i>Counseling</i>	The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.
<i>Improper Conduct</i>	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the <u>District</u> may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.
Confidentiality	To the greatest extent possible, the <u>District</u> shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary <u>in order to</u> conduct a thorough investigation.
Appeal	A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.
Records Retention	Retention of records shall be in accordance with CPC(LOCAL).
Access to Policy and Procedures	This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the <u>District's</u> website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.