

TAKS–M covers the same grade-level content as TAKS, but TAKS–M tests have been changed in format (larger print, fewer questions per page, etc.) and test design (fewer answer choices, simpler vocabulary and sentence structure, etc.). In addition, a student who took TAKS–M may have been provided accommodations as specified in the *2010–2011 Accommodations Manual*. The modifications to TAKS–M tests and the individual accommodations allowed during testing are intended to make the tests more accessible for students with disabilities. This allows each student to show his or her best performance on the test.

Every student who takes a TAKS–M test gets a report of his or her scores. A sample test report is included in this brochure to explain how the student performed on the test. The test report, called a Confidential Student Report (CSR), has the student’s name on it and shows his or her test results. The CSR has been sent to the student’s school and should accompany this brochure.

How did my student perform on TAKS–M?

The CSR contains the student’s raw score on each subject-area test. The raw score is the number of items answered correctly on a test. The report also shows the student’s scale score, which is a statistic that can be used to compare his or her performance on a test with the state’s passing standard. See sections “F” and “G” inside this brochure for more information about scale scores.

The student has received an overall score on each subject-area test, but more information about his or her strengths and weaknesses can be gained by looking at each objective. Test objectives represent knowledge and skills areas within each subject area. TAKS–M cannot test everything that a student is learning, but the score will provide information about the progress he or she is making in learning grade-level academic skills.

If the student did not receive a score on a TAKS–M test and you do not understand why, or if you need more information about this assessment, please contact the student’s school. **NOTE:** TAKS, TAKS (Accommodated), and TAKS–M tests cover the same objectives; therefore some students may take TAKS–M in one or more subjects and TAKS or TAKS (Accommodated) in others. If the student took a TAKS or TAKS (Accommodated) test, you should also receive a separate brochure that explains the scores on those tests.



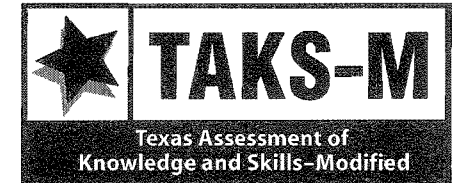
For more information about the Texas Assessment of Knowledge and Skills–Modified, please contact the Student Assessment Division of the Texas Education Agency at

1701 N. Congress Avenue
Austin, TX 78701-1494
512-463-9536

Visit us at:
<http://www.tea.state.tx.us/student.assessment>
E-mail:
Assessment.StudentsWithDisabilities@tea.state.tx.us

TX00049305

An Explanation of Test Results for 2011



For Students Enrolled in the Following Grades and Testing in the Following Subjects

- Grades 3–11 Mathematics
- Grades 3–9 Reading
- Grades 4 and 7 Writing
- Grades 10 and 11 English Language Arts (ELA)
- Grades 5, 8, 10, and 11 Science
- Grades 8, 10, and 11 Social Studies

TAKS is the name of the testing program for students in Texas public schools. The letters stand for the Texas Assessment of Knowledge and Skills. Each public school in Texas must teach the same curriculum, the Texas Essential Knowledge and Skills (also called the TEKS). The TAKS tests are based on this curriculum—in other words, on what students are being taught in school. Therefore, the TAKS tests are a good way to measure what students are learning.

TAKS–Modified (TAKS–M) is an alternate assessment based on modified academic achievement standards. It was developed by the Texas Education Agency (TEA) with the help of Texas teachers to meet requirements under both the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004) and the No Child Left Behind Act of 2001 (NCLB). These federal laws require that all students with disabilities be included in a statewide assessment program.

TAKS–M was developed for a small number of students receiving special education services who need extensive modifications and accommodations to classroom instruction and assignments in order to demonstrate progress in the TEKS. The student’s admission, review, and dismissal (ARD) committee determines whether the student meets the participation requirements for TAKS–M. Based on a student’s individualized education program (IEP), appropriate testing accommodations may be used when necessary.

(Continued on inside flap of brochure.)

Overall Student Performance

On the TAKS–M tests there are three categories that describe a student’s performance: Commended Performance, Met Standard, and Did Not Meet Standard. These categories are explained below.

Commended Performance

If the report shows a “Yes” under Commended Performance, the student performed at a level that was considerably above the modified passing standard. The student showed a strong understanding of the knowledge and skills tested at his or her enrolled grade level.

Met Standard

If the report shows a “Yes” under Met Standard, the student performed at a level that was at or above the modified passing standard. The student showed a sufficient understanding of the knowledge and skills tested at his or her enrolled grade level.

Did Not Meet Standard

If the report shows a “No” under Met Standard, the student performed at a level that was below the modified passing standard. The student showed an insufficient understanding of the knowledge and skills tested at his or her enrolled grade level.

Explanation of Results

A The student identification information at the top of the report includes the student’s name, date of birth, and student ID number.

B For each subject area assessed, test objectives representing knowledge and skills areas are numbered and listed in abbreviated form on the left side of the subject-area box. Reviewing a student’s performance by objective offers a more detailed look at his or her progress in the state-mandated curriculum, the TEKS. The name of the test taken is in a shaded oval above the test objectives.

C Grades 4, 7, 10, and 11 have a written composition section. The student’s score on the written composition is shown here. For TAKS–M, this score will be a 0, 1, 2, or 3. If

the student’s composition score is either a 0 or a 1, the report includes analytic information that will help explain why the composition was not successful.

D The shaded squares after each objective show the number of questions the student answered correctly for each objective. The unshaded squares show the number of questions the student did not answer correctly. Together these squares equal the total number of test questions for each objective.

E The first column shows the number of questions the student answered correctly for each objective. The second column shows the total number of questions tested for each objective. In the lightly shaded box at the bottom of each subject-area box, the first number shows the total number of questions the student answered correctly for that subject area. The second number shows the total number of questions on the test for that subject area.

F This box shows the subject area tested and the student’s score. If a student is assessed with TAKS–M in a particular subject area, the first column of this box will contain an “m,” representing TAKS–Modified. The second and third columns in this box show the student’s enrolled grade level and the test date. The fourth column shows the scale score. In addition to a student’s raw score, a scale score is a statistic used to represent performance on a test. The TAKS–M scale score allows the student’s performance to be compared with the state’s performance standards (Met Standard and Commended Performance). The scale score indicates how far above or below the state standards the student’s performance is. TAKS–M scale scores cannot be compared across subject areas or grade levels. The fifth column shows whether the student met the state’s passing standard. The last column shows whether he or she achieved commended performance.

G This scale shows the range of performance possible on that subject-area test. The arrow shows where the student’s score (the number written in the arrow) is on the scale. The score needed to meet the passing standard and the score needed to achieve commended performance are also marked.

H Through the student data portal, parents and students can access assessment information across administrations and years. You may access the portal by using the web address and student access code that are listed at the bottom of your child’s actual test report.

TAKS Grade 4

Texas Assessment of Knowledge and Skills

Confidential Student Report

Name: FIRSTNAME LASTNAME
Date of Birth: 04/12/01
Student ID (PEIMS): *****6789

Report Date: MAY 2011
Date of Testing: SPRING 2011

District: 999-001 EXAMPLE ISD
Campus: 101 EXAMPLE EL

Local Student ID: 987654321
Class Group: CLASSID NAME

TAKS-Modified Version	ITEMS	Correct	Tested
1. Basic Understanding	■■■■■■■■■■	7	12
2. Applying Knowledge of Literary Elements ..	■■■■■	3	6
3. Using Strategies to Analyze	■■■■■	3	6
4. Applying Critical-Thinking Skills	■■■■■■■■	4	8
TOTAL		17	32

TAKS-Modified Version	ITEMS	Correct	Tested
1. Numbers, Operations, and Quantitative Reasoning	■■■■■	5	9
2. Patterns, Relationships, and Algebraic Reasoning	■■■■■	4	6
3. Geometry and Spatial Reasoning	■■■■■	3	5
4. Concepts and Uses of Measurement	■■■■■	2	5
5. Probability and Statistics	■■■■■	2	3
6. Mathematical Processes and Tools	■■■■■	4	6
TOTAL		20	34

TAKS-Modified Version	ITEMS	Correct	Tested
1-2. Written Composition - Effectiveness/Command of Conventions ..	2=Somewhat Effective Response (2 out of a possible 3)		
3. Appropriate Organization of Ideas	■■■	3	3
4. Correct and Effective Sentence Construction	■■■■■	4	7
5. Standard Usage and Appropriate Word Choice	■■■■■	3	7
6. Proofreading for Punctuation, Capitalization, and Spelling	■■■■■	4	7
TOTAL		14	24

Info	Grade	Test Date	Scale Score	Met Standard	Commended Performance
m	4	SPRING 2011	2111	YES	NO

Student's Scale Score **2111**

Standard: Scale Score of 2100
Commended Performance: Scale Score of 2400

Info	Grade	Test Date	Scale Score	Met Standard	Commended Performance
m	4	SPRING 2011	2200	YES	NO

Student's Scale Score **2200**

Standard: Scale Score of 2100
Commended Performance: Scale Score of 2400

Info	Grade	Test Date	Scale Score	Met Standard	Commended Performance
m	4	SPRING 2011	2103	YES	NO

Student's Scale Score **2103**

Standard: Scale Score of 2100
Commended Performance: Scale Score of 2400

Document # 7300-00035

To view your child's scores online, go to: <http://www.TexasAssessment.com/students>. The Unique Access Code is K84J9C.
For more information about the TAKS tests, contact your child's school.

Print # 1-00001-003

Texas Projection Measure

Information regarding the Texas Projection Measure is reported for grade 10 reading, mathematics, socials studies, and science. If the student is enrolled in grade 10, there will be information at the bottom of each subject-area box that estimates whether he or she is likely to meet the standard (pass) and/or achieve commended performance (obtain the highest performance level) on the TAKS–M tests given at grade 11. This measure is based on (1) the student’s performance on TAKS–M and (2) the TAKS–M scores of other students in the same enrolled grade in the student’s school district. To learn more about TAKS–M test results, including the Texas Projection Measure, go to <http://www.tea.state.tx.us/student.assessment/parents.html>.