

## **In North East ISD the programs for a student identified with dyslexia in regular education are:**



**Elementary students (grades 1-5)** Students who have been determined to demonstrate characteristics of dyslexia may receive reading intervention taught by a teacher trained in the SPIRE or Basic Language Skills program. Both programs are Orton-Gillingham based and contain the components of reading instruction outlined in *The Dyslexia Handbook*. The intervention may also be implemented by consultation and guidance through the student's classroom teacher with support from the campus dyslexia designee and the district dyslexia office.

**Secondary students (grades 6-12)** Students who have been determined to demonstrate characteristics of dyslexia are to be placed in a program that meets the state dyslexia guidelines. Secondary options include offering these students an additional reading course, focused on the dyslexia treatment descriptors as outlined in the Texas Dyslexia Handbook. Intervention and support for these students may also be provided through consultation with the student's teachers and the implementation of an accommodation plan. At the secondary level, the district will consider the student's level of performance in the Texas Essential Knowledge and Skills (TEKS) as measured by the TAKS test in order to identify appropriate interventions, accommodations and supports.

*The needs of kindergarten students failing to make expected academic progress should be analyzed and evaluated carefully using a wide range of considerations. The law does not indicate automatic dyslexia testing for these very young students whose academic experience is limited. A suggestion for these students is participation in the district's accelerated (intensive) reading program. (TEC §28.006)*

