

6th Grade Language Arts

TEKS Mapping

TAKS Standards

TEKS	Library	Links	The student is expected to:
(6.1) Listening/speaking/purposes. The student listens actively and purposefully in a variety of settings.	L		6.1(A) determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8);
(6.5) Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions.	L		6.5(C) present dramatic interpretations of experiences, stories, poems, or plays to communicate (4-8);
(6.8) Reading/variety of texts. The student reads widely for different purposes in varied sources.	L		6.8(A) read classic and contemporary works (2-8);
	L		6.8(B) select varied sources such as plays, anthologies, novels, textbooks, information or pleasure (6-8);
(6.9) Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study.	L		6.9(C) use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage (4-8);
(6.12) Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres).	L		6.12(B) recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry (4-8);
	L		dramatic performance with a print version of the same story <i>or a newspaper article with an internet article</i> or comparing story variants (2-8);
	L		such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies (3-7);

(6.13) Reading/inquiry/research. The student inquires and conducts research using a variety of sources.	L		arising from readings, assignments, and units of study (6-8);
	L		6.13(B) use text organizers, including headings, graphic features, and tables of contents to locate and organize information (4-8);
	L		6.13(C) use multiple sources, including electronic texts, experts, and print
	L		6.13(D) interpret and use graphic sources of information such as maps, graphs, timelines, or tables to address research questions (4-8);
	L		6.13(E) summarize and organize information from multiple sources by taking notes, outlining ideas, and making charts (4-8);
	L		6.13(F) produce research projects and reports in effective formats for various audiences (6-8);
	L		6.13(G) draw conclusions from information gathered from multiple sources (4-8);
	L		unanswered questions (3-8);
	L		6.13(I) present organized statements, reports, and speeches using visuals or media to support meaning as appropriate (6-8)
(6.20) Writing/inquiry/research. The student uses writing as a tool for learning and research.	L		6.20(A) frame questions to direct and guide research (4-8);
	L		6.20(B) organize prior knowledge about a topic in a variety of ways such as by producing a written assignment, an oral presentation, or a graphic organizer (4-8);
	L		speakers, periodicals, and on-line searches (4-8);
	L		6.20(D) summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines (4-8);
	L		6.20(E) present information in various forms using available technology (4-8);
	L		investigation (4-8);
	L		6.20.(G) follow accepted formats for writing research, including documenting sources (6-8)

6th Grade Social Studies

TEKS Mapping

TEKS	Library	Links	The student is expected to:
(6.3) Geography. The student uses maps, globes, graphs, charts, models, and databases to answer geographic questions.	L		6.3(A) create thematic maps, graphs, charts, models, and databases depicting various aspects of world regions and countries such as population, disease, and economic activities;
	L		6.3(B) pose and answer questions about geographic distributions and patterns
	L		models, and databases; graphs, charts, databases, and models
(6.18) Culture. The student understands the relationship that exists between artistic, creative, and literary expressions and the societies that produce them.	L		architecture, art, music, and literature; <i>and how they reflected social values and attitudes</i>
(6.21) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	L		6.21(A) differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about selected world cultures;
	L		6.21(B) analyze information by sequencing, categorizing, identifying cause-
	L		inferences and conclusions;
	L		6.21(C) organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps;
	L		information such as maps and graphs
(6.22) Social studies skills. The student communicates in written, oral, and visual forms.	L		communication;
	L		6.22(C) express ideas orally based on research and experiences;
	L		6.22(D) create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies;
	L		6.22(E) use standard grammar, spelling, sentence structure, and punctuation.
(6.23) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.	L		effectiveness of the solutions

variety of settings.

L		6.23(B) use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision
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6th Grade Technology

TEKS Mapping

TEKS	Library	Links	The student is expected to:	Introduction Acquisition Mastery
(1) Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections	L		but not limited to, electronic mail (e-mail), Uniform Resource Locators (URLs), electronic bookmarks, local area networks (LANs), wide area networks (WANs), World Wide Web (WWW) page, and HyperText Markup Language (HTML); and	M
(3) Foundations. The student complies with the laws and examines the issues regarding the use of technology in society.	L		methods:	M
	L		3 (C) describe the consequences regarding copyright violations intentional virus setting, and invasion of privacy;	M
	L		3 (D) identify the impact of technology applications on society through research, interviews, and personal observation; and	M
(4) Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision.	L		software; and	M
	L		of information including keyword and Boolean search strategies.	M
(5) Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision.	L		information from secondary storage and remote devices including CD-ROM/laser discs and on-line catalogs; and	A
(6) Information acquisition. The student evaluates the acquired electronic information.	L		6 (A) determine and employ methods to evaluate the electronic information for accuracy and validity:	A
	L		accessing, researching, and comparing data; and	A
	L		type, relevancy, and content validity of available information.	A
(8) Solving problems. The student uses research skills and electronic communication, with appropriate supervision, to create new knowledge.	L		contributor, and teacher/mentor;	A

<p>(9) Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product.</p>	<p>L</p>		<p>research and comparison of data.</p>	<p>A</p>
<p>(11) Communication. The student delivers the product electronically in a variety of media, with appropriate supervision.</p>	<p>L</p>		<p>video;</p>	<p>M</p>