

2007-08 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: WETMORE EL

Campus #: 015910137

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 926
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WETMORE EL
Campus #: 015910137

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	93%	94%	96%	*	94%	97%	*	*	96%	95%	> 99%	94%	> 99%
	2007	89%	94%	95%	95%	89%	94%	96%	*	> 99%	97%	93%	85%	91%	82%
Mathematics	2008	85%	88%	91%	93%	*	90%	95%	*	*	92%	94%	> 99%	97%	86%
	2007	82%	85%	90%	86%	60%	88%	87%	*	> 99%	87%	86%	85%	78%	82%
All Tests	2008	80%	85%	86%	91%	*	87%	93%	*	*	91%	90%	> 99%	94%	86%
	2007	78%	84%	89%	85%	60%	88%	84%	*	> 99%	85%	85%	71%	77%	73%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	92%	91%	95%	> 99%	94%	95%	*	> 99%	94%	96%	*	93%	91%
	2007	84%	90%	92%	92%	73%	91%	94%	*	> 99%	90%	93%	88%	84%	*
Mathematics	2008	87%	90%	91%	93%	90%	90%	97%	*	> 99%	94%	92%	*	86%	91%
	2007	86%	90%	96%	90%	91%	87%	93%	*	82%	95%	86%	93%	90%	*
Writing	2008	93%	97%	95%	97%	> 99%	97%	95%	*	> 99%	96%	97%	*	95%	> 99%
	2007	91%	93%	96%	96%	> 99%	96%	96%	*	> 99%	93%	99%	85%	96%	*
All Tests	2008	77%	85%	82%	89%	90%	86%	90%	*	> 99%	90%	87%	*	81%	82%
	2007	75%	82%	87%	82%	73%	81%	85%	*	83%	83%	82%	72%	76%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	92%	90%	97%	86%	98%	97%	*	91%	98%	95%	> 99%	98%	*
	2007	83%	91%	92%	92%	> 99%	87%	94%	*	> 99%	93%	91%	*	86%	*
Mathematics	2008	86%	92%	92%	97%	86%	96%	> 99%	*	91%	98%	96%	> 99%	95%	*
	2007	86%	92%	94%	95%	> 99%	90%	97%	*	> 99%	96%	94%	*	90%	*
@ Science	2008	82%	89%	89%	93%	57%	90%	99%	*	91%	97%	90%	*	88%	*
	2007	74%	83%	87%	88%	70%	81%	96%	*	> 99%	90%	86%	73%	76%	*
@ All Tests	2008	72%	83%	81%	92%	57%	89%	97%	*	91%	95%	89%	> 99%	89%	*
	2007	66%	77%	81%	84%	73%	76%	92%	*	> 99%	88%	81%	73%	76%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 926
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	94%	97%	95%	97%	97%	*	96%	97%	97%	> 99%	95%	95%
	2007	88%	93%	95%	96%	87%	95%	98%	*	> 99%	97%	95%	93%	92%	> 99%
Mathematics	2008	80%	87%	92%	94%	86%	92%	97%	*	96%	95%	94%	93%	92%	89%
	2007	77%	84%	94%	91%	84%	90%	92%	*	92%	93%	88%	90%	86%	83%
Writing	2008	93%	97%	95%	97%	> 99%	97%	95%	*	> 99%	96%	97%	*	95%	> 99%
	2007	92%	95%	96%	96%	> 99%	96%	96%	*	> 99%	93%	99%	85%	96%	*
Science	2008	74%	85%	89%	93%	57%	90%	99%	*	91%	97%	90%	*	88%	*
	2007	66%	77%	87%	88%	70%	81%	96%	*	> 99%	90%	86%	73%	76%	*
All Tests	2008	72%	82%	85%	90%	76%	88%	94%	*	96%	92%	89%	95%	86%	79%
	2007	67%	76%	87%	85%	69%	83%	89%	*	92%	87%	83%	76%	76%	83%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	93%	95%	87%	96%	95%	*	96%	94%	96%	77%	91%	95%
Mathematics	2008	78%	85%	90%	92%	78%	90%	94%	*	96%	93%	91%	68%	86%	89%
Writing	2008	91%	96%	93%	96%	> 99%	96%	95%	*	> 99%	95%	97%	*	93%	> 99%
Science	2008	74%	85%	89%	93%	57%	90%	99%	*	91%	97%	90%	*	88%	*
All Tests	2008	70%	79%	83%	88%	70%	86%	90%	*	96%	89%	86%	62%	80%	79%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	39%	44%	35%	37%	49%	*	57%	44%	43%	44%	34%	47%
	2007	30%	40%	39%	35%	13%	32%	39%	*	44%	35%	34%	20%	17%	42%
Mathematics	2008	28%	35%	37%	40%	19%	34%	45%	*	70%	39%	42%	43%	36%	26%
	2007	25%	32%	43%	40%	13%	35%	50%	*	40%	43%	38%	23%	28%	33%
Writing	2008	33%	41%	31%	37%	10%	36%	39%	*	56%	31%	42%	*	31%	40%
	2007	30%	37%	33%	32%	10%	27%	37%	*	42%	33%	31%	23%	24%	*
Science	2008	22%	31%	45%	49%	14%	45%	54%	*	64%	57%	44%	*	38%	*
	2007	13%	18%	39%	39%	50%	35%	40%	*	50%	43%	35%	9%	13%	*
All Tests	2008	15%	21%	19%	21%	5%	18%	24%	*	35%	21%	22%	32%	13%	16%
	2007	12%	16%	21%	18%	6%	17%	21%	*	19%	19%	18%	7%	10%	25%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.7%	99.8%	100.0%	99.5%	100.0%	-	100.0%	99.6%	100.0%	100.0%	100.0%	95.2%
By Test Version														
TAKS (1 or more)	90.9%	89.8%	92.8%	92.2%	88.0%	90.8%	93.3%	-	100.0%	91.5%	93.0%	33.9%	86.7%	90.5%
Not on TAKS	7.5%	8.9%	7.0%	7.6%	12.0%	8.7%	6.7%	-	0.0%	8.1%	7.0%	66.1%	13.3%	4.8%
TAKS(Acc) Only	2.7%	2.2%	1.8%	1.2%	0.0%	1.4%	1.3%	-	0.0%	2.0%	0.4%	10.7%	1.3%	0.0%
TAKS-M Only	2.9%	3.0%	2.3%	2.2%	4.0%	2.8%	1.8%	-	0.0%	2.4%	2.1%	19.6%	3.3%	4.8%
TAKS-Alt Only	0.7%	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.9%	0.8%	4.1%	8.0%	4.6%	3.6%	-	0.0%	3.6%	4.5%	35.7%	8.7%	0.0%
By Acct Status														
Acct System	87.1%	85.5%	86.2%	89.2%	84.0%	85.8%	92.0%	-	100.0%	88.3%	90.1%	33.9%	80.7%	90.5%
Non-Acct System	11.3%	13.2%	13.5%	10.6%	16.0%	13.8%	8.0%	-	0.0%	11.3%	9.9%	66.1%	19.3%	4.8%
Mobile	5.1%	5.0%	5.9%	3.1%	4.0%	5.0%	1.3%	-	0.0%	3.2%	2.9%	0.0%	6.0%	0.0%
Non-Acct Test	6.2%	8.2%	6.0%	7.6%	12.0%	8.7%	6.7%	-	0.0%	8.1%	7.0%	66.1%	13.3%	4.8%
Not Tested														
Absent	1.6%	1.3%	0.3%	0.2%	0.0%	0.5%	0.0%	-	0.0%	0.4%	0.0%	0.0%	0.0%	4.8%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.3%	0.2%	0.0%	0.5%	0.0%	-	0.0%	0.4%	0.0%	0.0%	0.0%	4.8%
Total Count	3,075,682	42,271	285	490	25	218	224	0	23	248	242	56	150	21
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.8%	99.8%	100.0%	99.5%	100.0%	*	100.0%	99.6%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	93.2%	94.9%	91.9%	93.7%	95.9%	*	100.0%	94.2%	95.6%	59.3%	90.7%	100.0%
Not on TAKS	6.7%	7.2%	6.1%	4.9%	8.1%	5.8%	4.1%	*	0.0%	5.4%	4.4%	40.7%	9.3%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	5.1%	3.1%	5.4%	3.4%	2.7%	*	0.0%	3.3%	2.8%	25.4%	5.8%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	0.7%	1.8%	2.7%	2.4%	1.4%	*	0.0%	2.1%	1.6%	15.3%	3.5%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	93.1%	95.1%	91.9%	92.7%	97.3%	*	100.0%	95.8%	94.4%	98.3%	94.2%	100.0%
Non-Acct System	6.1%	6.1%	5.8%	4.7%	8.1%	6.8%	2.7%	*	0.0%	3.8%	5.6%	1.7%	5.8%	0.0%
Mobile	5.4%	5.1%	5.8%	4.7%	8.1%	6.8%	2.7%	*	0.0%	3.8%	5.6%	1.7%	5.8%	0.0%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	1.7%	0.3%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	41,751	276	491	37	206	221	1	26	240	251	59	172	12

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 926
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	63%	50%	83%	*	*	*	*	*	*	*	*	*
	2007	49%	61%	60%	64%	*	67%	60%	*	*	80%	50%	*	57%
Mathematics	2008	36%	43%	54%	67%	*	57%	83%	*	*	50%	77%	*	63%
	2007	34%	41%	63%	50%	80%	45%	*	*	*	67%	43%	*	36%
Average TGI Growth														
Reading/ELA	2008	0.58	0.78	0.67	0.92	*	0.68	1.16	*	*	1.19	0.54	*	0.89
	2007	0.55	0.69	0.75	0.79	*	0.68	0.83	*	*	0.88	0.68	*	0.85
Mathematics	2008	0.34	0.44	0.54	0.74	*	0.61	0.88	*	*	0.46	0.91	*	0.71
	2007	0.33	0.35	0.75	0.41	0.63	0.37	*	*	*	0.33	0.45	*	0.23
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	7%	6%	4%	*	6%	3%	*	*	4%	5%	< 1%	6%
	2007	12%	7%	6%	6%	20%	6%	4%	*	< 1%	3%	8%	15%	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	96%	97%	97%	*	97%	97%	*	*	98%	97%	> 99%	94%
	2007	94%	97%	99%	99%	90%	99%	> 99%	*	> 99%	> 99%	97%	> 99%	96%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	41.9%	*	*	*	-	-	-	-	*	-	-	*
	2006	48.5%	33.9%	50.0%	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	8%	10%	3%	14%	2%	3%	*	9%	2%	5%	< 1%	2%
	2007	18%	10%	9%	9%	< 1%	13%	7%	*	< 1%	9%	9%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	97%	96%	98%	86%	> 99%	99%	*	91%	98%	98%	> 99%	98%
	2007	90%	95%	97%	98%	> 99%	96%	99%	*	> 99%	99%	97%	*	95%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	10%	3%	14%	4%	< 1%	*	9%	2%	4%	< 1%	5%	*
2007	15%	9%	7%	6%	< 1%	10%	3%	*	17%	6%	6%	*	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	95%	97%	75%	98%	> 99%	*	91%	98%	96%	86%	93%	*
2007	91%	95%	97%	96%	> 99%	94%	97%	*	> 99%	99%	94%	*	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	73.0%	*	*	-	*	*	-	-	-	*	*	*	-
2006	73.8%	66.9%	*	*	*	*	*	-	-	-	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.4%	96.7%	96.5%	95.1%	96.7%	96.4%	*	97.4%	96.5%	96.4%	96.4%	95.9%	97.4%
2005-06	95.5%	95.4%	96.9%	96.6%	95.3%	96.6%	96.6%	-	98.4%	96.6%	96.6%	96.3%	96.3%	97.1%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 926
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	926	100.0%	22,711	61,910	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	1.4%	4.1%
Kindergarten	130	14.0%	15.7%	7.5%	7.7%
Grade 1	139	15.0%	15.5%	8.0%	8.1%
Grade 2	164	17.7%	15.4%	8.0%	7.9%
Grade 3	165	17.8%	15.1%	7.7%	7.6%
Grade 4	166	17.9%	17.4%	7.6%	7.4%
Grade 5	162	17.5%	15.0%	7.7%	7.4%
Grade 6	0	0.0%	2.4%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.1%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	60	6.5%	12.1%	9.3%	14.3%
Hispanic	393	42.4%	34.5%	47.4%	47.2%
White	430	46.4%	46.1%	39.2%	34.8%
Native American	1	0.1%	0.4%	0.3%	0.3%
Asian/Pac. Islander	42	4.5%	6.9%	3.7%	3.4%
Economically Disadvantaged	277	29.9%	40.1%	39.2%	55.3%
Limited English Proficient (LEP)	47	5.1%	11.4%	7.7%	16.7%
Students w/Disciplinary Placements (2006-07)	7	0.7%	0.4%	3.6%	2.3%
At-Risk	212	22.9%	34.4%	37.5%	48.4%
Mobility (2006-07)	113	12.7%	15.9%	20.3%	20.9%
Number of Students per Teacher	16.3	n/a	14.6	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	3.8%	3.1%	2.8%	13.6%	18.3%	14.3%	12.3%
Grade 1	0.7%	4.2%	5.1%	5.9%	4.3%	11.6%	10.2%	10.6%
Grade 2	0.7%	1.7%	2.2%	3.5%	0.0%	4.3%	2.3%	4.6%
Grade 3	0.0%	1.4%	1.7%	2.8%	0.0%	2.8%	1.4%	2.6%
Grade 4	1.4%	0.6%	1.2%	1.6%	4.2%	2.1%	0.9%	1.3%
Grade 5	3.1%	1.3%	1.3%	2.3%	0.0%	2.3%	0.8%	1.8%
Grade 6	-	0.2%	1.0%	1.1%	-	6.7%	2.0%	1.6%
Grade 7	-	0.0%	1.4%	1.7%	-	0.0%	2.5%	2.2%
Grade 8	-	0.0%	1.1%	1.3%	-	0.0%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 926
 Grade Span: KG - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: WETMORE EL
 Campus #: 015910137

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.9	18.9	18.6	18.9
Grade 1	19.6	18.9	18.7	18.9
Grade 2	20.5	18.8	18.8	19.0
Grade 3	20.5	19.8	18.6	19.0
Grade 4	20.8	20.6	18.8	19.6
Grade 5	23.3	22.6	21.7	22.2
Grade 6	-	22.5	22.2	21.4
Mixed Grades	49.0	20.2	31.4	22.4
Secondary: English/Language Arts	-	23.6	22.6	20.0
Foreign Languages	-	-	22.8	21.0
Mathematics	-	40.5	22.1	19.8
Science	-	11.0	23.6	20.8
Social Studies	-	11.0	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 926
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WETMORE EL
Campus #: 015910137

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.0	91.9%	82.7%	64.9%	62.9%
Teachers	56.7	80.2%	71.8%	51.5%	50.8%
Professional Support	6.3	8.9%	7.2%	11.0%	8.3%
Campus Admin. (School Leader.)	2.0	2.8%	3.7%	2.2%	2.8%
Educational Aides:	5.7	8.1%	17.3%	9.0%	9.9%
Total Minority Staff:	17.3	24.4%	18.0%	38.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	3.5%	2.6%	2.6%	9.6%
Hispanic	10.0	17.6%	10.5%	22.4%	21.4%
White	44.7	78.9%	85.5%	74.0%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.9%	1.2%
Males	2.0	3.5%	5.5%	21.1%	22.8%
Females	54.7	96.5%	94.5%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	9.4%	5.0%	7.9%
1-5 Years Experience	13.0	22.9%	26.3%	27.9%	29.8%
6-10 Years Experience	10.0	17.6%	19.7%	22.2%	19.7%
11-20 Years Experience	21.4	37.7%	26.0%	27.4%	23.4%
Over 20 Years Experience	12.3	21.7%	18.5%	17.5%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.1 yrs.	11.2 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.5 yrs.	7.6 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,475	\$44,984	\$39,372
1-5 Years Experience		\$46,641	\$40,992	\$46,215	\$41,374
6-10 Years Experience		\$48,963	\$43,095	\$48,747	\$43,886
11-20 Years Experience		\$52,055	\$47,484	\$52,114	\$48,174
Over 20 Years Experience		\$61,746	\$54,411	\$61,076	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$52,375	\$45,533	\$50,931	\$46,179
Professional Support		\$58,159	\$50,316	\$61,115	\$54,543
Campus Administration (School Leadership)		\$70,973	\$65,577	\$76,174	\$67,397
Contracted Instructional Staff (not incl. above):		0.6	3.2	15.9	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 926
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WETMORE EL
Campus #: 015910137

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,817,205	100.0%	\$4,976	\$5,272,996	100.0%	\$5,447	\$121,907,119	100.0%	\$5,595
Instruction (11,95)	\$3,772,494	78.3%	\$3,897	\$3,860,025	73.2%	\$3,988	\$93,552,761	76.7%	\$4,294
Instructional-Related Services (12,13)	\$216,377	4.5%	\$224	\$218,317	4.1%	\$226	\$4,720,517	3.9%	\$217
Instructional Leadership (21)	\$40,091	0.8%	\$41	\$40,091	0.8%	\$41	\$1,434,972	1.2%	\$66
School Leadership (23)	\$313,701	6.5%	\$324	\$314,159	6.0%	\$325	\$7,854,389	6.4%	\$360
Support Services-Student (31,32,33)	\$270,492	5.6%	\$279	\$327,847	6.2%	\$339	\$5,362,819	4.4%	\$246
Other Campus Costs (35,36,51,52,53)	\$204,050	4.2%	\$211	\$512,557	9.7%	\$530	\$8,981,661	7.4%	\$412
By Program:									
Total Operating Expenditures	\$4,613,155	100.0%	\$4,766	\$4,759,466	100.0%	\$4,917	\$111,267,696	100.0%	\$5,107
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,011,242	3.6%	\$184
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,904	0.0%	\$0
Accelerated Education (24,30)	\$123,537	2.7%	\$128	\$125,590	2.6%	\$130	\$9,211,637	8.3%	\$423
Gifted & Talented Education (21)	\$54,738	1.2%	\$57	\$54,821	1.2%	\$57	\$1,165,452	1.0%	\$53
Regular Education (11)	\$3,835,945	83.2%	\$3,963	\$3,887,675	81.7%	\$4,016	\$78,111,469	70.2%	\$3,585
Special Education (23)	\$598,935	13.0%	\$619	\$691,380	14.5%	\$714	\$18,759,992	16.9%	\$861
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	28	3.0%	10.8%	7.1%	15.5%
Career & Technology Education	0	0.0%	0.1%	21.2%	20.9%
Gifted & Talented Education	49	5.3%	5.7%	7.6%	7.5%
Special Education	99	10.7%	9.1%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.3	5.9%	4.8%	6.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.8%	3.9%
Compensatory Education	1.1	2.0%	7.1%	2.1%	3.6%
Gifted & Talented Education	1.0	1.8%	1.0%	1.6%	2.0%
Regular Education	45.5	80.2%	76.9%	65.6%	70.7%
Special Education	5.7	10.1%	10.3%	14.0%	9.8%
Other	0.0	0.0%	0.0%	7.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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