

2007-08 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: LONGS CREEK EL

Campus #: 015910134

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 911
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: LONGS CREEK EL
Campus #: 015910134

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	93%	94%	94%	> 99%	89%	98%	*	*	90%	98%	88%	87%	> 99%
	2007	89%	94%	96%	96%	> 99%	93%	97%	*	> 99%	99%	93%	70%	85%	> 99%
Mathematics	2008	85%	88%	90%	90%	67%	89%	93%	*	*	88%	92%	75%	92%	> 99%
	2007	82%	85%	91%	91%	> 99%	87%	91%	*	> 99%	90%	91%	67%	86%	> 99%
All Tests	2008	80%	85%	86%	86%	71%	82%	91%	*	*	81%	90%	75%	82%	> 99%
	2007	78%	84%	90%	89%	> 99%	84%	91%	*	> 99%	90%	88%	58%	83%	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	92%	90%	96%	> 99%	93%	99%	*	> 99%	98%	94%	*	96%	*
	2007	84%	90%	90%	91%	75%	90%	94%	*	> 99%	90%	93%	80%	83%	*
Mathematics	2008	87%	90%	92%	97%	> 99%	93%	> 99%	*	> 99%	98%	96%	*	96%	*
	2007	86%	90%	94%	91%	75%	88%	95%	*	> 99%	92%	90%	> 99%	88%	*
Writing	2008	93%	97%	95%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	*	96%	*
	2007	91%	93%	94%	97%	> 99%	95%	97%	*	> 99%	96%	97%	> 99%	> 99%	*
All Tests	2008	77%	85%	82%	95%	> 99%	89%	99%	*	> 99%	97%	93%	*	96%	*
	2007	75%	82%	85%	84%	67%	78%	89%	*	> 99%	85%	83%	88%	78%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	92%	90%	93%	93%	90%	94%	*	> 99%	91%	94%	*	91%	*
	2007	83%	91%	92%	93%	> 99%	94%	91%	*	*	92%	95%	90%	90%	*
Mathematics	2008	86%	92%	91%	94%	93%	90%	97%	*	> 99%	92%	97%	> 99%	93%	*
	2007	86%	92%	92%	93%	> 99%	88%	95%	*	*	95%	89%	91%	90%	*
@ Science	2008	82%	89%	86%	89%	79%	84%	94%	*	> 99%	92%	86%	83%	83%	*
	2007	74%	83%	88%	88%	82%	82%	92%	*	*	87%	88%	72%	81%	*
@ All Tests	2008	72%	83%	80%	85%	73%	79%	90%	*	> 99%	85%	85%	83%	83%	*
	2007	66%	77%	82%	82%	82%	77%	85%	*	*	81%	84%	61%	75%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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District Name: NORTH EAST ISD
Campus Name: LONGS CREEK EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	94%	98%	> 99%	95%	99%	*	> 99%	98%	97%	> 99%	94%	> 99%
	2007	88%	93%	95%	95%	90%	94%	95%	*	> 99%	94%	95%	88%	86%	86%
Mathematics	2008	80%	87%	91%	95%	93%	91%	97%	*	> 99%	94%	95%	87%	94%	88%
	2007	77%	84%	93%	92%	90%	89%	95%	*	> 99%	93%	92%	87%	90%	> 99%
Writing	2008	93%	97%	95%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	*	96%	*
	2007	92%	95%	94%	97%	> 99%	95%	97%	*	> 99%	96%	97%	> 99%	> 99%	*
Science	2008	74%	85%	86%	89%	79%	84%	94%	*	> 99%	92%	86%	83%	83%	*
	2007	66%	77%	88%	88%	82%	82%	92%	*	*	87%	88%	72%	81%	*
All Tests	2008	72%	82%	85%	90%	82%	85%	95%	*	> 99%	90%	90%	81%	86%	88%
	2007	67%	76%	86%	86%	81%	81%	90%	*	> 99%	86%	87%	71%	79%	71%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	93%	96%	97%	93%	98%	*	> 99%	95%	97%	74%	94%	> 99%
Mathematics	2008	78%	85%	90%	93%	90%	90%	95%	*	> 99%	91%	94%	66%	92%	88%
Writing	2008	91%	96%	94%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	*	96%	*
Science	2008	74%	85%	86%	89%	79%	84%	94%	*	> 99%	92%	86%	83%	83%	*
All Tests	2008	70%	79%	83%	88%	79%	83%	92%	*	> 99%	86%	89%	53%	83%	88%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	39%	45%	39%	38%	52%	*	46%	40%	51%	54%	36%	25%
	2007	30%	40%	42%	45%	43%	40%	48%	*	63%	43%	47%	24%	36%	43%
Mathematics	2008	28%	35%	40%	46%	46%	38%	52%	*	46%	49%	43%	53%	37%	25%
	2007	25%	32%	45%	44%	52%	38%	46%	*	76%	45%	44%	39%	40%	29%
Writing	2008	33%	41%	34%	43%	63%	43%	39%	*	60%	34%	51%	*	38%	*
	2007	30%	37%	33%	32%	17%	33%	30%	*	83%	32%	33%	< 1%	27%	*
Science	2008	22%	31%	42%	49%	36%	41%	58%	*	50%	54%	43%	33%	48%	*
	2007	13%	18%	42%	39%	36%	27%	49%	*	*	41%	37%	33%	32%	*
All Tests	2008	15%	21%	20%	24%	21%	17%	29%	*	15%	22%	25%	25%	19%	13%
	2007	12%	16%	24%	22%	19%	17%	25%	*	47%	23%	21%	18%	16%	14%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.8%	92.4%	92.2%	88.9%	92.3%	91.9%	*	100.0%	88.4%	96.3%	29.4%	90.8%	100.0%
Not on TAKS	7.5%	8.9%	7.1%	7.8%	11.1%	7.7%	8.1%	*	0.0%	11.6%	3.7%	70.6%	9.2%	0.0%
TAKS(Acc) Only	2.7%	2.2%	1.8%	1.7%	2.8%	1.5%	1.9%	*	0.0%	2.5%	0.9%	15.7%	2.3%	0.0%
TAKS-M Only	2.9%	3.0%	2.1%	2.0%	2.8%	2.1%	1.9%	*	0.0%	2.9%	0.9%	17.6%	3.1%	0.0%
TAKS-Alt Only	0.7%	0.9%	0.5%	2.0%	5.6%	2.1%	1.4%	*	0.0%	2.5%	1.4%	17.6%	1.5%	0.0%
Combination	1.2%	2.9%	0.8%	2.2%	0.0%	2.1%	2.8%	*	0.0%	3.7%	0.5%	19.6%	2.3%	0.0%
By Acct Status														
Acct System	87.1%	85.5%	85.8%	88.9%	77.8%	88.2%	91.0%	*	92.9%	85.5%	92.6%	31.4%	83.1%	100.0%
Non-Acct System	11.3%	13.2%	13.6%	11.1%	22.2%	11.8%	9.0%	*	7.1%	14.5%	7.4%	68.6%	16.9%	0.0%
Mobile	5.1%	5.0%	6.8%	3.5%	11.1%	4.1%	1.4%	*	7.1%	3.3%	3.7%	0.0%	7.7%	0.0%
Non-Acct Test	6.2%	8.2%	6.1%	7.6%	11.1%	7.7%	7.6%	*	0.0%	11.2%	3.7%	68.6%	9.2%	0.0%
Not Tested														
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	42,271	265	459	36	195	211	3	14	242	217	51	130	8
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	94.4%	96.5%	91.4%	96.3%	97.2%	*	100.0%	94.8%	98.6%	67.3%	94.6%	100.0%
Not on TAKS	6.7%	7.2%	5.4%	3.5%	8.6%	3.7%	2.8%	*	0.0%	5.2%	1.4%	32.7%	5.4%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	3.5%	1.1%	2.9%	1.1%	0.9%	*	0.0%	2.0%	0.0%	10.2%	2.7%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.0%	1.1%	2.9%	1.6%	0.5%	*	0.0%	1.2%	1.0%	10.2%	0.9%	0.0%
Combination	1.4%	2.0%	0.8%	1.3%	2.9%	1.1%	1.4%	*	0.0%	2.0%	0.5%	12.2%	1.8%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	92.4%	95.6%	91.4%	93.6%	98.1%	*	94.4%	94.0%	97.6%	89.8%	93.7%	87.5%
Non-Acct System	6.1%	6.1%	7.3%	4.4%	8.6%	6.4%	1.9%	*	5.6%	6.0%	2.4%	10.2%	6.3%	12.5%
Mobile	5.4%	5.1%	7.0%	3.3%	5.7%	4.8%	1.4%	*	5.6%	4.8%	1.4%	0.0%	5.4%	12.5%
Non-Acct Test	0.7%	1.0%	0.1%	1.1%	2.9%	1.6%	0.5%	*	0.0%	1.2%	1.0%	10.2%	0.9%	0.0%
Not Tested														
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	41,751	304	458	35	188	213	4	18	248	210	49	111	8

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 911
Grade Span: EE - 05
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	63%	50%	57%	*	71%	*	*	*	50%	*	*	80%	*
	2007	49%	61%	50%	60%	*	63%	50%	*	*	60%	60%	*	63%	*
Mathematics	2008	36%	43%	46%	65%	*	57%	83%	*	*	50%	77%	*	67%	*
	2007	34%	41%	53%	41%	40%	40%	43%	*	*	45%	36%	*	30%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.78	0.65	0.69	*	0.88	0.02	*	*	0.63	0.76	*	1.01	*
	2007	0.55	0.69	0.65	0.64	*	0.55	0.64	*	*	0.65	0.59	*	0.49	*
Mathematics	2008	0.34	0.44	0.49	0.79	*	0.64	0.93	*	*	0.72	0.85	*	0.88	*
	2007	0.33	0.35	0.61	0.38	0.26	0.32	0.57	*	*	0.35	0.42	*	0.12	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	7%	6%	7%	< 1%	13%	2%	*	*	12%	2%	13%	13%	< 1%
	2007	12%	7%	6%	5%	< 1%	8%	3%	*	< 1%	1%	8%	30%	15%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	96%	97%	97%	> 99%	96%	98%	*	*	95%	> 99%	> 99%	92%	> 99%
	2007	94%	97%	98%	98%	> 99%	98%	97%	*	> 99%	> 99%	96%	90%	88%	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	8%	10%	7%	7%	10%	6%	*	< 1%	9%	6%	*	9%	*
	2007	18%	10%	9%	7%	< 1%	6%	11%	*	*	9%	5%	10%	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	97%	96%	99%	> 99%	97%	> 99%	*	> 99%	> 99%	97%	*	96%	*
	2007	90%	95%	96%	95%	> 99%	94%	95%	*	*	94%	96%	90%	90%	*
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	70.0%	91.7%	*	-	*	-	-	-	*	-	-	-	*
	2006	74.4%	68.7%	80.0%	*	-	*	*	-	-	*	*	-	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	8%	9%	7%	7%	10%	4%	*	< 1%	8%	4%	< 1%	7%	*
	2007	15%	9%	8%	7%	< 1%	12%	5%	*	*	5%	11%	9%	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	96%	95%	96%	> 99%	92%	99%	*	> 99%	95%	97%	> 99%	96%	*
	2007	91%	95%	97%	96%	> 99%	92%	98%	*	*	97%	95%	> 99%	97%	*

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.4%	96.5%	97.2%	97.5%	97.2%	97.1%	95.7%	98.0%	97.2%	97.2%	96.7%	97.0%	97.3%
2005-06	95.5%	95.4%	96.9%	97.1%	97.6%	97.1%	97.0%	*	97.8%	97.1%	97.1%	96.6%	97.0%	97.7%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	911	100.0%	21,269	61,910	4,651,516
Students By Grade:					
Early Childhood Education	9	1.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.2%	1.4%	4.1%
Kindergarten	156	17.1%	15.5%	7.5%	7.7%
Grade 1	134	14.7%	15.0%	8.0%	8.1%
Grade 2	156	17.1%	15.2%	8.0%	7.9%
Grade 3	134	14.7%	15.0%	7.7%	7.6%
Grade 4	154	16.9%	17.5%	7.6%	7.4%
Grade 5	168	18.4%	15.5%	7.7%	7.4%
Grade 6	0	0.0%	2.5%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	73	8.0%	10.4%	9.3%	14.3%
Hispanic	380	41.7%	38.7%	47.4%	47.2%
White	414	45.4%	45.4%	39.2%	34.8%
Native American	6	0.7%	0.4%	0.3%	0.3%
Asian/Pac. Islander	38	4.2%	5.1%	3.7%	3.4%
Economically Disadvantaged	230	25.2%	43.1%	39.2%	55.3%
Limited English Proficient (LEP)	38	4.2%	12.3%	7.7%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.4%	3.6%	2.3%
At-Risk	167	18.3%	34.3%	37.5%	48.4%
Mobility (2006-07)	80	10.0%	16.8%	20.3%	20.9%
Number of Students per Teacher	15.3	n/a	14.4	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.6%	3.8%	3.1%	2.8%	15.8%	15.3%	14.3%	12.3%
Grade 1	3.7%	4.7%	5.1%	5.9%	8.7%	10.8%	10.2%	10.6%
Grade 2	0.9%	2.3%	2.2%	3.5%	0.0%	5.2%	2.3%	4.6%
Grade 3	0.0%	1.2%	1.7%	2.8%	0.0%	3.1%	1.4%	2.6%
Grade 4	0.0%	1.0%	1.2%	1.6%	0.0%	2.2%	0.9%	1.3%
Grade 5	0.0%	1.6%	1.3%	2.3%	0.0%	3.3%	0.8%	1.8%
Grade 6	-	0.6%	1.0%	1.1%	-	7.3%	2.0%	1.6%
Grade 7	-	-	1.4%	1.7%	-	-	2.5%	2.2%
Grade 8	-	-	1.1%	1.3%	-	-	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 911
 Grade Span: EE - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: LONGS CREEK EL
 Campus #: 015910134

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.4	18.7	18.6	18.9
Grade 1	18.4	18.9	18.7	18.9
Grade 2	18.6	19.0	18.8	19.0
Grade 3	18.0	19.2	18.6	19.0
Grade 4	18.9	20.3	18.8	19.6
Grade 5	23.6	22.5	21.7	22.2
Grade 6	-	29.3	22.2	21.4
Mixed Grades	45.0	21.1	31.4	22.4
Secondary: English/Language Arts	-	30.1	22.6	20.0
Foreign Languages	-	-	22.8	21.0
Mathematics	-	?	22.1	19.8
Science	-	-	23.6	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 911
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: LONGS CREEK EL
Campus #: 015910134

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	68.4	84.3%	83.5%	64.9%	62.9%
Teachers	59.5	73.4%	71.8%	51.5%	50.8%
Professional Support	6.8	8.4%	7.9%	11.0%	8.3%
Campus Admin. (School Leader.)	2.0	2.5%	3.8%	2.2%	2.8%
Educational Aides:	12.7	15.7%	16.5%	9.0%	9.9%
Total Minority Staff:	15.7	19.3%	19.7%	38.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	3.4%	2.7%	2.6%	9.6%
Hispanic	7.1	12.0%	12.2%	22.4%	21.4%
White	49.4	83.0%	84.1%	74.0%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.7%	0.8%	0.9%	1.2%
Males	4.0	6.7%	5.3%	21.1%	22.8%
Females	55.5	93.3%	94.7%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	6.7%	7.3%	5.0%	7.9%
1-5 Years Experience	20.0	33.6%	24.9%	27.9%	29.8%
6-10 Years Experience	17.2	28.9%	18.2%	22.2%	19.7%
11-20 Years Experience	13.1	22.1%	28.1%	27.4%	23.4%
Over 20 Years Experience	5.2	8.7%	20.8%	17.5%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.0 yrs.	12.1 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	8.3 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,500	\$40,194	\$44,984	\$39,372
1-5 Years Experience		\$46,166	\$40,680	\$46,215	\$41,374
6-10 Years Experience		\$48,551	\$43,068	\$48,747	\$43,886
11-20 Years Experience		\$51,490	\$47,306	\$52,114	\$48,174
Over 20 Years Experience		\$59,688	\$54,871	\$61,076	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,098	\$45,905	\$50,931	\$46,179
Professional Support		\$54,203	\$50,043	\$61,115	\$54,543
Campus Administration (School Leadership)		\$71,729	\$64,991	\$76,174	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.5	15.9	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 911
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: LONGS CREEK EL
Campus #: 015910134

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,684,531	100.0%	\$5,299	\$5,158,409	100.0%	\$5,835	\$116,863,844	100.0%	\$5,608
Instruction (11,95)	\$3,690,783	78.8%	\$4,175	\$3,872,060	75.1%	\$4,380	\$88,395,142	75.6%	\$4,242
Instructional-Related Services (12,13)	\$210,950	4.5%	\$239	\$221,311	4.3%	\$250	\$4,739,576	4.1%	\$227
Instructional Leadership (21)	\$49,535	1.1%	\$56	\$49,535	1.0%	\$56	\$1,510,235	1.3%	\$72
School Leadership (23)	\$292,210	6.2%	\$331	\$292,491	5.7%	\$331	\$7,534,759	6.4%	\$362
Support Services-Student (31,32,33)	\$265,300	5.7%	\$300	\$265,819	5.2%	\$301	\$5,526,603	4.7%	\$265
Other Campus Costs (35,36,51,52,53)	\$175,753	3.8%	\$199	\$457,193	8.9%	\$517	\$9,157,529	7.8%	\$439
By Program:									
Total Operating Expenditures	\$4,508,778	100.0%	\$5,100	\$4,700,133	100.0%	\$5,317	\$105,936,260	100.0%	\$5,084
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,634,224	4.4%	\$222
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$47,715	1.1%	\$54	\$48,708	1.0%	\$55	\$9,234,347	8.7%	\$443
Gifted & Talented Education (21)	\$85,048	1.9%	\$96	\$85,131	1.8%	\$96	\$1,195,700	1.1%	\$57
Regular Education (11)	\$3,443,434	76.4%	\$3,895	\$3,552,007	75.6%	\$4,018	\$75,128,507	70.9%	\$3,606
Special Education (23)	\$932,581	20.7%	\$1,055	\$1,014,287	21.6%	\$1,147	\$15,743,482	14.9%	\$756
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	34	3.7%	11.8%	7.1%	15.5%
Career & Technology Education	0	0.0%	0.0%	21.2%	20.9%
Gifted & Talented Education	45	4.9%	5.3%	7.6%	7.5%
Special Education	99	10.9%	8.9%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	13.4%	7.5%	6.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.8%	3.9%
Compensatory Education	1.6	2.8%	3.8%	2.1%	3.6%
Gifted & Talented Education	0.2	0.3%	1.1%	1.6%	2.0%
Regular Education	41.4	69.5%	77.9%	65.6%	70.7%
Special Education	8.3	14.0%	9.7%	14.0%	9.8%
Other	0.0	0.0%	0.0%	7.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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