

## ***2007-08 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: STONE OAK EL***

***Campus #: 015910133***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 814  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: STONE OAK EL  
Campus #: 015910133

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2008 Standard</b>														
<b>Grade 3 (English) First Administration Only</b>														
Reading	2008	89%	93%	96%	98%	67%	> 99%	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%
	2007	89%	94%	96%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	> 99%	> 99%
Mathematics	2008	85%	88%	93%	98%	> 99%	97%	99%	*	> 99%	99%	98%	> 99%	> 99%
	2007	82%	85%	92%	95%	*	91%	97%	*	> 99%	98%	93%	> 99%	80%
All Tests	2008	80%	85%	90%	97%	67%	97%	99%	*	> 99%	96%	98%	> 99%	> 99%
	2007	78%	84%	90%	95%	*	91%	96%	*	> 99%	98%	91%	> 99%	80%
<b>TAKS Met 2008 Standard</b>														
<b>Grade 4 (English)</b>														
Reading	2008	85%	92%	94%	99%	*	> 99%	> 99%	*	83%	> 99%	98%	> 99%	86%
	2007	84%	90%	93%	98%	> 99%	97%	99%	*	> 99%	> 99%	97%	> 99%	86%
Mathematics	2008	87%	90%	96%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	> 99%	> 99%
	2007	86%	90%	94%	97%	> 99%	94%	97%	*	> 99%	97%	97%	90%	86%
Writing	2008	93%	97%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	91%	93%	96%	98%	> 99%	94%	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%
All Tests	2008	77%	85%	91%	98%	*	> 99%	99%	*	83%	> 99%	97%	> 99%	88%
	2007	75%	82%	88%	95%	> 99%	89%	96%	*	> 99%	94%	95%	92%	86%
<b>TAKS Met 2008 Standard</b>														
<b>Grade 5 (English) First Administration Only</b>														
Reading	2008	85%	92%	94%	99%	> 99%	97%	> 99%	*	> 99%	> 99%	98%	> 99%	> 99%
	2007	83%	91%	93%	96%	> 99%	91%	97%	*	> 99%	97%	94%	> 99%	92%
Mathematics	2008	86%	92%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	86%	92%	96%	97%	> 99%	98%	97%	*	> 99%	97%	98%	> 99%	92%
@ Science	2008	82%	89%	91%	98%	> 99%	97%	97%	*	> 99%	98%	97%	> 99%	> 99%
	2007	74%	83%	89%	91%	> 99%	84%	95%	*	80%	96%	86%	79%	64%
@ All Tests	2008	72%	83%	87%	97%	> 99%	95%	97%	*	> 99%	99%	95%	> 99%	> 99%
	2007	66%	77%	83%	87%	> 99%	79%	91%	*	80%	92%	83%	79%	56%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	97%	99%	87%	> 99%	> 99%	*	96%	99%	99%	> 99%	95%	> 99%
	2007	88%	93%	96%	99%	> 99%	98%	99%	*	> 99%	99%	99%	> 99%	97%	93%
Mathematics	2008	80%	87%	95%	99%	> 99%	99%	99%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
	2007	77%	84%	94%	97%	> 99%	95%	98%	*	> 99%	98%	97%	97%	87%	76%
Writing	2008	93%	97%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2007	92%	95%	96%	98%	> 99%	94%	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%	*
Science	2008	74%	85%	91%	98%	> 99%	97%	97%	*	> 99%	98%	97%	> 99%	> 99%	*
	2007	66%	77%	89%	91%	> 99%	84%	95%	*	80%	96%	86%	79%	64%	*
All Tests	2008	72%	82%	90%	97%	87%	98%	98%	*	96%	98%	97%	> 99%	95%	> 99%
	2007	67%	76%	89%	93%	> 99%	87%	95%	*	90%	95%	91%	88%	73%	67%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	93%	96%	98%	88%	> 99%	98%	*	92%	97%	98%	88%	91%	> 99%
Mathematics	2008	78%	85%	93%	98%	88%	98%	98%	*	96%	98%	97%	90%	91%	> 99%
Writing	2008	91%	96%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2008	74%	85%	91%	98%	> 99%	97%	97%	*	> 99%	98%	97%	> 99%	> 99%	*
All Tests	2008	70%	79%	88%	95%	76%	97%	95%	*	92%	95%	95%	82%	87%	> 99%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	45%	46%	65%	47%	59%	68%	*	71%	65%	65%	71%	37%	29%
	2007	30%	40%	46%	54%	50%	57%	55%	*	40%	52%	55%	36%	48%	60%
Mathematics	2008	28%	35%	47%	67%	46%	67%	68%	*	71%	73%	60%	73%	47%	63%
	2007	25%	32%	48%	56%	57%	54%	57%	*	53%	63%	50%	61%	37%	29%
Writing	2008	33%	41%	40%	54%	*	44%	56%	*	67%	47%	59%	80%	57%	*
	2007	30%	37%	41%	50%	40%	53%	49%	*	56%	41%	60%	17%	14%	*
Science	2008	22%	31%	54%	67%	40%	61%	68%	*	90%	69%	64%	78%	33%	*
	2007	13%	18%	46%	46%	83%	42%	46%	*	47%	56%	39%	37%	43%	*
All Tests	2008	15%	21%	26%	45%	27%	40%	47%	*	63%	48%	43%	61%	20%	13%
	2007	12%	16%	25%	31%	33%	28%	33%	*	29%	31%	31%	23%	18%	17%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.7%	99.7%	99.1%	100.0%	97.7%	100.0%	*	96.7%	100.0%	98.0%	100.0%	100.0%	73.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.8%	94.5%	88.4%	80.0%	85.4%	91.3%	*	83.3%	86.7%	90.5%	42.3%	67.7%	53.3%
Not on TAKS	7.5%	8.9%	5.3%	10.6%	20.0%	12.3%	8.7%	*	13.3%	13.3%	7.5%	57.7%	32.3%	20.0%
TAKS(Acc) Only	2.7%	2.2%	2.0%	1.9%	0.0%	2.3%	1.2%	*	6.7%	2.7%	1.0%	10.3%	6.5%	0.0%
TAKS-M Only	2.9%	3.0%	1.7%	4.7%	5.0%	6.2%	3.7%	*	6.7%	6.2%	3.0%	25.6%	19.4%	13.3%
TAKS-Alt Only	0.7%	0.9%	0.0%	1.4%	5.0%	2.3%	0.8%	*	0.0%	0.9%	2.0%	7.7%	3.2%	0.0%
Combination	1.2%	2.9%	0.8%	2.6%	10.0%	1.5%	2.9%	*	0.0%	3.6%	1.5%	14.1%	3.2%	6.7%
<b>By Acct Status</b>														
Acct System	87.1%	85.5%	89.6%	84.4%	75.0%	80.8%	88.0%	*	80.0%	83.1%	85.9%	42.3%	64.5%	53.3%
Non-Acct System	11.3%	13.2%	9.6%	14.6%	25.0%	16.9%	12.0%	*	16.7%	16.9%	12.1%	57.7%	35.5%	20.0%
Mobile	5.1%	5.0%	4.9%	4.2%	5.0%	5.4%	3.3%	*	3.3%	4.0%	4.5%	1.3%	3.2%	0.0%
Non-Acct Test	6.2%	8.2%	4.3%	10.4%	20.0%	11.5%	8.7%	*	13.3%	12.9%	7.5%	56.4%	32.3%	20.0%
<b>Not Tested</b>	1.6%	1.3%	0.3%	0.9%	0.0%	2.3%	0.0%	*	3.3%	0.0%	2.0%	0.0%	0.0%	26.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.3%	0.7%	0.0%	2.3%	0.0%	*	0.0%	0.0%	1.5%	0.0%	0.0%	20.0%
Other	0.5%	0.4%	0.0%	0.2%	0.0%	0.0%	0.0%	*	3.3%	0.0%	0.5%	0.0%	0.0%	6.7%
<b>Total Count</b>	3,075,682	42,271	304	424	20	130	242	2	30	225	199	78	31	15
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.4%	99.3%	100.0%	97.8%	100.0%	-	100.0%	99.1%	99.6%	98.6%	97.6%	87.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	94.3%	92.7%	84.2%	90.5%	94.3%	-	93.8%	89.7%	95.6%	55.7%	80.5%	78.3%
Not on TAKS	6.7%	7.2%	4.8%	6.7%	15.8%	7.3%	5.7%	-	6.3%	9.4%	4.0%	42.9%	17.1%	8.7%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	3.0%	4.4%	10.5%	4.4%	4.2%	-	3.1%	6.3%	2.6%	28.6%	12.2%	4.3%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.4%	5.3%	0.0%	0.4%	-	0.0%	0.9%	0.0%	2.9%	0.0%	0.0%
Combination	1.4%	2.0%	0.8%	1.8%	0.0%	2.9%	1.1%	-	3.1%	2.2%	1.3%	11.4%	4.9%	4.3%
<b>By Acct Status</b>														
Acct System	91.6%	92.2%	92.2%	93.6%	89.5%	90.5%	94.7%	-	100.0%	92.9%	94.3%	92.9%	92.7%	82.6%
Non-Acct System	6.1%	6.1%	7.0%	5.8%	10.5%	7.3%	5.3%	-	0.0%	6.3%	5.3%	5.7%	4.9%	4.3%
Mobile	5.4%	5.1%	6.5%	5.3%	5.3%	7.3%	4.9%	-	0.0%	5.4%	5.3%	2.9%	4.9%	4.3%
Non-Acct Test	0.7%	1.0%	0.0%	0.4%	5.3%	0.0%	0.4%	-	0.0%	0.9%	0.0%	2.9%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.7%	0.6%	0.7%	0.0%	2.2%	0.0%	-	0.0%	0.9%	0.4%	1.4%	2.4%	13.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.2%	0.4%	0.0%	1.5%	0.0%	-	0.0%	0.9%	0.0%	1.4%	0.0%	8.7%
Other	0.8%	0.4%	0.3%	0.2%	0.0%	0.7%	0.0%	-	0.0%	0.0%	0.4%	0.0%	2.4%	4.3%
<b>Total Count</b>	3,040,283	41,751	316	451	19	137	263	0	32	224	227	70	41	23

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
Total Students: 814  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	63%	60%	*	*	*	*	*	*	*	*	*	*
	2007	49%	61%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	43%	50%	*	*	*	*	*	*	*	*	*	*
	2007	34%	41%	53%	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.78	0.78	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.69	0.69	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.44	0.66	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.35	0.60	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	7%	5%	2%	33%	< 1%	< 1%	*	< 1%	3%	< 1%	< 1%	< 1%
	2007	12%	7%	5%	1%	*	< 1%	1%	*	< 1%	< 1%	< 1%	< 1%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	96%	98%	98%	67%	> 99%	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%
	2007	94%	97%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2007	53.6%	41.9%	0.0%	*	-	*	-	-	*	-	-	-	-
	2006	48.5%	33.9%	*	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	8%	6%	2%	< 1%	3%	1%	*	< 1%	< 1%	3%	< 1%	17%
	2007	18%	10%	8%	4%	< 1%	9%	3%	*	< 1%	3%	6%	< 1%	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	92%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	90%	95%	98%	99%	> 99%	98%	99%	*	> 99%	97%	> 99%	> 99%	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	8%	5%	1%	< 1%	< 1%	1%	*	< 1%	< 1%	2%	< 1%	< 1%
	2007	15%	9%	5%	4%	< 1%	5%	4%	*	< 1%	5%	3%	< 1%	7%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	91%	96%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	91%	95%	98%	99%	> 99%	98%	> 99%	*	> 99%	98%	> 99%	> 99%	92%

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<b>Attendance Rate</b>														
2006-07	95.5%	95.4%	96.8%	97.2%	97.2%	96.9%	97.3%	-	97.4%	97.0%	97.3%	96.5%	96.4%	96.8%
2005-06	95.5%	95.4%	96.9%	97.0%	98.1%	96.7%	96.9%	-	98.0%	97.1%	97.0%	97.1%	97.1%	97.1%

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	814	100.0%	25,618	61,910	4,651,516
Students By Grade:					
Early Childhood Education	10	1.2%	0.6%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.0%	1.4%	4.1%
Kindergarten	114	14.0%	14.5%	7.5%	7.7%
Grade 1	143	17.6%	16.3%	8.0%	8.1%
Grade 2	131	16.1%	16.3%	8.0%	7.9%
Grade 3	140	17.2%	17.6%	7.7%	7.6%
Grade 4	133	16.3%	17.2%	7.6%	7.4%
Grade 5	143	17.6%	12.9%	7.7%	7.4%
Grade 6	0	0.0%	1.5%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.6%	7.3%
Grade 8	0	0.0%	0.1%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	34	4.2%	9.4%	9.3%	14.3%
Hispanic	262	32.2%	25.3%	47.4%	47.2%
White	461	56.6%	56.7%	39.2%	34.8%
Native American	0	0.0%	0.5%	0.3%	0.3%
Asian/Pac. Islander	57	7.0%	8.2%	3.7%	3.4%
Economically Disadvantaged	63	7.7%	26.6%	39.2%	55.3%
Limited English Proficient (LEP)	69	8.5%	9.5%	7.7%	16.7%
Students w/Disciplinary Placements (2006-07)	4	0.4%	0.2%	3.6%	2.3%
At-Risk	136	16.7%	27.4%	37.5%	48.4%
Mobility (2006-07)	86	10.9%	15.3%	20.3%	20.9%
Number of Students per Teacher	14.6	n/a	15.1	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.8%	2.5%	3.1%	2.8%	5.9%	13.9%	14.3%	12.3%
Grade 1	2.4%	3.2%	5.1%	5.9%	9.5%	6.5%	10.2%	10.6%
Grade 2	0.9%	1.0%	2.2%	3.5%	0.0%	2.2%	2.3%	4.6%
Grade 3	1.0%	1.6%	1.7%	2.8%	0.0%	1.4%	1.4%	2.6%
Grade 4	0.8%	0.6%	1.2%	1.6%	0.0%	0.7%	0.9%	1.3%
Grade 5	0.0%	0.9%	1.3%	2.3%	4.8%	1.6%	0.8%	1.8%
Grade 6	-	0.3%	1.0%	1.1%	-	0.0%	2.0%	1.6%
Grade 7	-	0.0%	1.4%	1.7%	-	0.0%	2.5%	2.2%
Grade 8	-	0.0%	1.1%	1.3%	-	0.0%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 814  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: STONE OAK EL  
 Campus #: 015910133

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.8	19.3	18.6	18.9
Grade 1	15.8	20.4	18.7	18.9
Grade 2	18.5	19.5	18.8	19.0
Grade 3	17.1	20.3	18.6	19.0
Grade 4	18.6	20.9	18.8	19.6
Grade 5	23.7	23.9	21.7	22.2
Grade 6	-	22.7	22.2	21.4
Mixed Grades	?	24.1	31.4	22.4
Secondary: English/Language Arts	-	24.3	22.6	20.0
Foreign Languages	-	13.5	22.8	21.0
Mathematics	-	26.3	22.1	19.8
Science	-	9.0	23.6	20.8
Social Studies	-	13.5	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 814  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: STONE OAK EL  
Campus #: 015910133

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	80.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.1	80.9%	86.4%	64.9%	62.9%
Teachers	55.7	69.2%	75.4%	51.5%	50.8%
Professional Support	7.4	9.2%	7.6%	11.0%	8.3%
Campus Admin. (School Leader.)	2.0	2.5%	3.4%	2.2%	2.8%
Educational Aides:	15.3	19.1%	13.6%	9.0%	9.9%
Total Minority Staff:	9.7	12.0%	14.4%	38.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.1%	2.6%	9.6%
Hispanic	2.2	3.9%	7.5%	22.4%	21.4%
White	52.5	94.3%	88.7%	74.0%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.8%	0.6%	0.9%	1.2%
Males	3.0	5.4%	5.1%	21.1%	22.8%
Females	52.7	94.6%	94.9%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.8%	5.1%	5.0%	7.9%
1-5 Years Experience	14.3	25.6%	25.4%	27.9%	29.8%
6-10 Years Experience	13.2	23.7%	22.2%	22.2%	19.7%
11-20 Years Experience	20.2	36.3%	28.1%	27.4%	23.4%
Over 20 Years Experience	7.0	12.6%	19.2%	17.5%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	11.9 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	7.7 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,500	\$41,617	\$44,984	\$39,372
1-5 Years Experience		\$46,409	\$42,773	\$46,215	\$41,374
6-10 Years Experience		\$48,395	\$44,847	\$48,747	\$43,886
11-20 Years Experience		\$52,627	\$48,933	\$52,114	\$48,174
Over 20 Years Experience		\$60,030	\$57,879	\$61,076	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$50,815	\$47,802	\$50,931	\$46,179
Professional Support		\$57,664	\$52,122	\$61,115	\$54,543
Campus Administration (School Leadership)		\$72,326	\$69,061	\$76,174	\$67,397
Contracted Instructional Staff (not incl. above):		0.1	1.1	15.9	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 814  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: STONE OAK EL  
Campus #: 015910133

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,774,389	100.0%	\$5,539	\$5,280,171	100.0%	\$6,125	\$136,814,560	100.0%	\$5,498
Instruction (11,95)	\$3,642,813	76.3%	\$4,226	\$3,906,746	74.0%	\$4,532	\$102,432,936	74.9%	\$4,116
Instructional-Related Services (12,13)	\$200,073	4.2%	\$232	\$203,099	3.8%	\$236	\$5,365,407	3.9%	\$216
Instructional Leadership (21)	\$51,903	1.1%	\$60	\$51,903	1.0%	\$60	\$2,002,260	1.5%	\$80
School Leadership (23)	\$285,566	6.0%	\$331	\$285,941	5.4%	\$332	\$9,055,364	6.6%	\$364
Support Services-Student (31,32,33)	\$358,668	7.5%	\$416	\$359,619	6.8%	\$417	\$6,776,440	5.0%	\$272
Other Campus Costs (35,36,51,52,53)	\$235,366	4.9%	\$273	\$472,863	9.0%	\$549	\$11,182,153	8.2%	\$449
<b>By Program:</b>									
Total Operating Expenditures	\$4,539,023	100.0%	\$5,266	\$4,806,474	100.0%	\$5,576	\$124,473,075	100.0%	\$5,002
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,005,587	4.0%	\$201
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$48,685	1.1%	\$56	\$48,723	1.0%	\$57	\$6,981,860	5.6%	\$281
Gifted & Talented Education (21)	\$71,484	1.6%	\$83	\$71,567	1.5%	\$83	\$2,729,216	2.2%	\$110
Regular Education (11)	\$3,389,782	74.7%	\$3,932	\$3,480,528	72.4%	\$4,038	\$90,685,395	72.9%	\$3,644
Special Education (23)	\$1,029,072	22.7%	\$1,194	\$1,205,656	25.1%	\$1,399	\$18,871,342	15.2%	\$758
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$199,675	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	58	7.1%	8.6%	7.1%	15.5%
Career & Technology Education	0	0.0%	0.0%	21.2%	20.9%
Gifted & Talented Education	76	9.3%	8.8%	7.6%	7.5%
Special Education	117	14.4%	8.8%	11.3%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	5.8	10.5%	4.3%	6.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.8%	3.9%
Compensatory Education	1.0	1.8%	3.3%	2.1%	3.6%
Gifted & Talented Education	1.0	1.8%	1.5%	1.6%	2.0%
Regular Education	40.2	72.2%	81.8%	65.6%	70.7%
Special Education	7.7	13.8%	9.2%	14.0%	9.8%
Other	0.0	0.0%	0.0%	7.0%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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