

2007-08 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: WOODSTONE EL

Campus #: 015910124

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 840
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WOODSTONE EL
Campus #: 015910124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	93%	92%	94%	92%	92%	98%	*	*	98%	89%	*	90%	88%
	2007	89%	94%	91%	96%	91%	96%	98%	*	*	97%	96%	> 99%	93%	83%
Mathematics	2008	85%	88%	88%	89%	> 99%	88%	88%	*	*	90%	89%	*	84%	75%
	2007	82%	85%	84%	88%	67%	90%	91%	*	*	90%	86%	83%	83%	> 99%
All Tests	2008	80%	85%	84%	87%	92%	86%	86%	*	*	88%	85%	*	80%	75%
	2007	78%	84%	79%	87%	58%	88%	91%	*	*	89%	84%	83%	80%	83%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	92%	87%	90%	92%	87%	93%	*	*	93%	87%	*	85%	80%
	2007	84%	90%	84%	97%	> 99%	98%	95%	*	*	> 99%	95%	*	98%	*
Mathematics	2008	87%	90%	92%	93%	83%	94%	93%	*	*	95%	90%	*	89%	> 99%
	2007	86%	90%	88%	94%	89%	94%	97%	*	*	96%	92%	*	94%	*
Writing	2008	93%	97%	95%	97%	92%	97%	98%	*	*	95%	98%	*	95%	80%
	2007	91%	93%	91%	94%	67%	97%	94%	*	*	88%	98%	> 99%	92%	*
All Tests	2008	77%	85%	81%	82%	67%	83%	84%	*	*	85%	79%	*	74%	60%
	2007	75%	82%	77%	88%	67%	89%	92%	*	*	87%	89%	83%	86%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	92%	89%	97%	90%	99%	95%	*	*	96%	97%	*	97%	*
	2007	83%	91%	87%	91%	92%	89%	93%	*	*	88%	95%	> 99%	91%	71%
Mathematics	2008	86%	92%	89%	93%	89%	93%	95%	*	*	95%	92%	*	90%	*
	2007	86%	92%	87%	93%	92%	89%	98%	*	*	92%	93%	80%	93%	57%
@ Science	2008	82%	89%	84%	97%	> 99%	96%	97%	*	*	> 99%	94%	*	93%	*
	2007	74%	83%	79%	90%	93%	85%	95%	*	*	93%	86%	> 99%	90%	57%
@ All Tests	2008	72%	83%	75%	89%	80%	88%	93%	*	*	93%	86%	*	86%	*
	2007	66%	77%	69%	83%	93%	75%	89%	*	*	81%	85%	92%	86%	29%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	93%	95%	97%	94%	95%	*	> 99%	97%	93%	> 99%	92%	88%
	2007	88%	93%	91%	96%	94%	97%	96%	*	> 99%	96%	96%	94%	95%	82%
Mathematics	2008	80%	87%	91%	93%	94%	93%	93%	*	> 99%	94%	92%	> 99%	90%	76%
	2007	77%	84%	89%	93%	85%	93%	95%	*	86%	93%	92%	85%	91%	76%
Writing	2008	93%	97%	95%	97%	92%	97%	98%	*	*	95%	98%	*	95%	80%
	2007	92%	95%	91%	94%	67%	97%	94%	*	*	88%	98%	> 99%	92%	*
Science	2008	74%	85%	83%	97%	> 99%	96%	97%	*	*	> 99%	94%	*	93%	*
	2007	66%	77%	79%	90%	93%	85%	95%	*	*	93%	86%	> 99%	90%	57%
All Tests	2008	72%	82%	83%	88%	88%	87%	87%	*	> 99%	90%	85%	> 99%	82%	65%
	2007	67%	76%	78%	87%	75%	86%	91%	*	86%	87%	87%	87%	85%	59%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	91%	92%	92%	91%	93%	*	88%	93%	90%	66%	88%	82%
Mathematics	2008	78%	85%	88%	90%	92%	90%	89%	*	> 99%	92%	88%	66%	87%	78%
Writing	2008	91%	96%	93%	97%	92%	97%	98%	*	*	95%	98%	*	95%	80%
Science	2008	74%	85%	83%	97%	> 99%	96%	97%	*	*	> 99%	94%	*	93%	*
All Tests	2008	70%	79%	81%	84%	83%	84%	83%	*	88%	86%	81%	51%	78%	61%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	32%	38%	42%	35%	39%	*	71%	38%	38%	40%	31%	13%
	2007	30%	40%	30%	34%	38%	33%	35%	*	57%	34%	35%	33%	30%	12%
Mathematics	2008	28%	35%	34%	41%	45%	39%	42%	*	57%	44%	38%	57%	30%	12%
	2007	25%	32%	32%	38%	32%	37%	39%	*	43%	40%	35%	25%	35%	18%
Writing	2008	33%	41%	30%	28%	8%	29%	30%	*	*	22%	34%	*	26%	20%
	2007	30%	37%	25%	22%	< 1%	28%	19%	*	*	12%	31%	< 1%	26%	*
Science	2008	22%	31%	36%	60%	60%	57%	68%	*	*	71%	50%	*	46%	*
	2007	13%	18%	26%	45%	27%	43%	52%	*	*	49%	41%	42%	45%	< 1%
All Tests	2008	15%	21%	16%	20%	30%	18%	18%	*	57%	20%	20%	29%	12%	6%
	2007	12%	16%	15%	16%	17%	14%	17%	*	29%	15%	17%	13%	13%	12%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	100.0%	99.8%	100.0%	99.6%	100.0%	*	100.0%	100.0%	99.5%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.8%	92.4%	88.7%	85.4%	89.0%	89.2%	*	88.9%	86.5%	91.1%	14.3%	85.8%	94.4%
Not on TAKS	7.5%	8.9%	7.4%	11.1%	14.6%	10.6%	10.8%	*	11.1%	13.5%	8.5%	85.7%	14.2%	5.6%
TAKS(Acc) Only	2.7%	2.2%	2.3%	3.2%	2.1%	2.6%	4.5%	*	0.0%	3.5%	2.8%	25.0%	3.1%	0.0%
TAKS-M Only	2.9%	3.0%	2.3%	1.8%	4.2%	2.2%	0.6%	*	0.0%	3.1%	0.5%	14.3%	3.1%	0.0%
TAKS-Alt Only	0.7%	0.9%	0.2%	0.7%	0.0%	0.9%	0.6%	*	0.0%	0.9%	0.5%	5.4%	0.8%	0.0%
Combination	1.2%	2.9%	1.1%	5.4%	8.3%	4.8%	5.1%	*	11.1%	6.1%	4.7%	41.1%	7.1%	5.6%
By Acct Status														
Acct System	87.1%	85.5%	85.9%	78.5%	68.8%	79.3%	80.3%	*	77.8%	76.9%	80.3%	12.5%	74.0%	94.4%
Non-Acct System	11.3%	13.2%	13.3%	21.3%	31.3%	20.3%	19.7%	*	22.2%	23.1%	19.2%	87.5%	26.0%	5.6%
Mobile	5.1%	5.0%	5.9%	10.2%	16.7%	9.7%	8.9%	*	11.1%	9.6%	10.8%	1.8%	11.8%	0.0%
Non-Acct Test	6.2%	8.2%	6.5%	11.1%	14.6%	10.6%	10.8%	*	11.1%	13.5%	8.5%	85.7%	14.2%	5.6%
Not Tested														
Absent	1.6%	1.3%	0.0%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	42,271	281	442	48	227	157	1	9	229	213	56	254	18
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.4%	99.5%	100.0%	99.5%	99.3%	*	100.0%	99.1%	100.0%	96.4%	99.1%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	92.7%	92.4%	91.1%	93.7%	92.0%	*	87.5%	90.1%	94.9%	44.6%	91.1%	94.4%
Not on TAKS	6.7%	7.2%	6.3%	7.1%	8.9%	5.9%	7.3%	*	12.5%	8.9%	5.1%	51.8%	8.0%	5.6%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	4.4%	4.6%	4.4%	4.9%	4.0%	*	12.5%	6.1%	3.0%	33.9%	5.8%	5.6%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.7%	0.0%	0.5%	1.3%	*	0.0%	0.9%	0.5%	5.4%	0.4%	0.0%
Combination	1.4%	2.0%	0.9%	1.7%	4.4%	0.5%	2.0%	*	0.0%	1.9%	1.5%	12.5%	1.8%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	90.8%	90.5%	84.4%	92.7%	88.7%	*	100.0%	91.1%	89.8%	82.1%	91.6%	100.0%
Non-Acct System	6.1%	6.1%	8.2%	9.0%	15.6%	6.8%	10.7%	*	0.0%	8.0%	10.2%	14.3%	7.6%	0.0%
Mobile	5.4%	5.1%	7.2%	8.3%	15.6%	6.3%	9.3%	*	0.0%	7.0%	9.6%	8.9%	7.1%	0.0%
Non-Acct Test	0.7%	1.0%	0.0%	0.7%	0.0%	0.5%	1.3%	*	0.0%	0.9%	0.5%	5.4%	0.4%	0.0%
Not Tested														
Absent	2.3%	1.7%	0.6%	0.5%	0.0%	0.5%	0.7%	*	0.0%	0.9%	0.0%	3.6%	0.9%	0.0%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	41,751	269	410	45	205	150	2	8	213	197	56	225	18

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 840
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	11%	3%	10%	1%	5%	*	*	4%	3%	*	3%	*
2007	18%	10%	13%	9%	8%	11%	7%	*	*	13%	5%	< 1%	9%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	97%	94%	98%	> 99%	> 99%	95%	*	*	98%	98%	*	98%	*
2007	90%	95%	94%	94%	92%	94%	95%	*	*	92%	96%	*	93%	71%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	70.0%	72.5%	*	-	*	*	-	-	*	-	-	*	*
2006	74.4%	68.7%	100.0%	60.0%	-	*	*	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	66%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	12%	8%	20%	9%	5%	*	*	7%	10%	*	11%	*
2007	15%	9%	13%	8%	8%	11%	2%	*	*	8%	7%	20%	9%	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	95%	97%	> 99%	96%	97%	*	*	96%	97%	*	95%	*
2007	91%	95%	94%	96%	> 99%	94%	98%	*	*	94%	98%	80%	96%	57%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	73.0%	88.8%	*	-	*	-	-	-	*	-	-	*	*
2006	73.8%	66.9%	100.0%	*	*	*	-	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.4%	96.5%	96.1%	97.1%	95.9%	96.0%	*	98.2%	96.1%	96.0%	95.4%	95.5%	96.7%
2005-06	95.5%	95.4%	96.4%	95.8%	96.0%	95.7%	95.7%	*	97.8%	95.7%	95.9%	94.4%	95.2%	92.4%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 840
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District Name: NORTH EAST ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	840	100.0%	22,194	61,910	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.1%	1.4%	4.1%
Kindergarten	127	15.1%	11.7%	7.5%	7.7%
Grade 1	139	16.5%	13.1%	8.0%	8.1%
Grade 2	155	18.5%	14.0%	8.0%	7.9%
Grade 3	133	15.8%	16.9%	7.7%	7.6%
Grade 4	151	18.0%	19.0%	7.6%	7.4%
Grade 5	135	16.1%	18.0%	7.7%	7.4%
Grade 6	0	0.0%	2.8%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.6%	7.3%
Grade 8	0	0.0%	0.1%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution: African American	81	9.6%	10.5%	9.3%	14.3%
Hispanic	444	52.9%	45.8%	47.4%	47.2%
White	289	34.4%	41.4%	39.2%	34.8%
Native American	1	0.1%	0.4%	0.3%	0.3%
Asian/Pac. Islander	25	3.0%	2.0%	3.7%	3.4%
Economically Disadvantaged	452	53.8%	53.6%	39.2%	55.3%
Limited English Proficient (LEP)	45	5.4%	14.1%	7.7%	16.7%
Students w/Disciplinary Placements (2006-07)	12	1.3%	0.4%	3.6%	2.3%
At-Risk	246	29.3%	41.6%	37.5%	48.4%
Mobility (2006-07)	140	18.0%	16.3%	20.3%	20.9%
Number of Students per Teacher	15.9	n/a	14.7	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.1%	3.8%	3.1%	2.8%	7.1%	11.9%	14.3%	12.3%
Grade 1	10.7%	4.9%	5.1%	5.9%	16.7%	8.6%	10.2%	10.6%
Grade 2	9.4%	3.1%	2.2%	3.5%	11.8%	3.5%	2.3%	4.6%
Grade 3	1.8%	2.2%	1.7%	2.8%	3.7%	3.1%	1.4%	2.6%
Grade 4	2.8%	0.7%	1.2%	1.6%	4.5%	1.0%	0.9%	1.3%
Grade 5	1.7%	2.3%	1.3%	2.3%	0.0%	1.0%	0.8%	1.8%
Grade 6	-	0.4%	1.0%	1.1%	-	2.9%	2.0%	1.6%
Grade 7	-	4.3%	1.4%	1.7%	-	0.0%	2.5%	2.2%
Grade 8	-	0.0%	1.1%	1.3%	-	25.0%	2.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.8	18.7	18.6	18.9
Grade 1	19.4	19.6	18.7	18.9
Grade 2	20.9	18.4	18.8	19.0
Grade 3	21.6	19.1	18.6	19.0
Grade 4	21.0	19.4	18.8	19.6
Grade 5	22.1	22.0	21.7	22.2
Grade 6	-	24.1	22.2	21.4
Mixed Grades	34.0	22.0	31.4	22.4
Secondary: English/Language Arts	-	8.3	22.6	20.0
Foreign Languages	-	-	22.8	21.0
Mathematics	-	10.2	22.1	19.8
Science	-	10.0	23.6	20.8
Social Studies	-	13.3	25.1	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.1	88.1%	83.4%	64.9%	62.9%
Teachers	52.8	77.3%	71.6%	51.5%	50.8%
Professional Support	5.3	7.8%	8.1%	11.0%	8.3%
Campus Admin. (School Leader.)	2.0	2.9%	3.6%	2.2%	2.8%
Educational Aides:	8.1	11.9%	16.6%	9.0%	9.9%
Total Minority Staff:	13.1	19.2%	23.2%	38.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.7%	2.6%	9.6%
Hispanic	8.0	15.2%	14.6%	22.4%	21.4%
White	44.8	84.8%	80.5%	74.0%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.9%	1.2%
Males	2.0	3.8%	7.7%	21.1%	22.8%
Females	50.8	96.2%	92.3%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.9%	4.7%	5.0%	7.9%
1-5 Years Experience	7.0	13.3%	27.1%	27.9%	29.8%
6-10 Years Experience	8.0	15.2%	21.3%	22.2%	19.7%
11-20 Years Experience	13.6	25.7%	26.3%	27.4%	23.4%
Over 20 Years Experience	23.2	44.0%	20.7%	17.5%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.2 yrs.	12.1 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		13.2 yrs.	8.2 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,500	\$38,365	\$44,984	\$39,372
1-5 Years Experience		\$46,210	\$40,895	\$46,215	\$41,374
6-10 Years Experience		\$48,547	\$42,862	\$48,747	\$43,886
11-20 Years Experience		\$51,543	\$47,251	\$52,114	\$48,174
Over 20 Years Experience		\$60,406	\$54,945	\$61,076	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$54,145	\$45,771	\$50,931	\$46,179
Professional Support		\$53,210	\$50,512	\$61,115	\$54,543
Campus Administration (School Leadership)		\$74,022	\$66,390	\$76,174	\$67,397
Contracted Instructional Staff (not incl. above):		0.4	3.3	15.9	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 840
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WOODSTONE EL
Campus #: 015910124

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,795,190	100.0%	\$6,032	\$5,280,341	100.0%	\$6,642	\$125,528,234	100.0%	\$5,752
Instruction (11,95)	\$3,754,110	78.3%	\$4,722	\$3,896,079	73.8%	\$4,901	\$92,436,386	73.6%	\$4,236
Instructional-Related Services (12,13)	\$201,861	4.2%	\$254	\$211,732	4.0%	\$266	\$4,666,684	3.7%	\$214
Instructional Leadership (21)	\$44,342	0.9%	\$56	\$44,342	0.8%	\$56	\$1,761,817	1.4%	\$81
School Leadership (23)	\$331,295	6.9%	\$417	\$331,753	6.3%	\$417	\$7,818,870	6.2%	\$358
Support Services-Student (31,32,33)	\$270,753	5.6%	\$341	\$271,045	5.1%	\$341	\$5,968,911	4.8%	\$274
Other Campus Costs (35,36,51,52,53)	\$192,829	4.0%	\$243	\$525,390	9.9%	\$661	\$12,875,566	10.3%	\$590
By Program:									
Total Operating Expenditures	\$4,602,361	100.0%	\$5,789	\$4,753,760	100.0%	\$5,980	\$111,965,123	100.0%	\$5,131
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,506,276	4.9%	\$252
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$47,129	1.0%	\$59	\$47,166	1.0%	\$59	\$13,456,929	12.0%	\$617
Gifted & Talented Education (21)	\$89,996	2.0%	\$113	\$90,079	1.9%	\$113	\$1,868,346	1.7%	\$86
Regular Education (11)	\$3,453,757	75.0%	\$4,344	\$3,517,210	74.0%	\$4,424	\$75,203,127	67.2%	\$3,446
Special Education (23)	\$1,011,479	22.0%	\$1,272	\$1,099,305	23.1%	\$1,383	\$15,921,915	14.2%	\$730
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,518	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	45	5.4%	13.5%	7.1%	15.5%
Career & Technology Education	0	0.0%	0.1%	21.2%	20.9%
Gifted & Talented Education	34	4.0%	5.4%	7.6%	7.5%
Special Education	102	12.1%	10.1%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	9.0	17.1%	6.1%	6.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.8%	3.9%
Compensatory Education	1.1	2.2%	5.7%	2.1%	3.6%
Gifted & Talented Education	0.5	0.9%	1.6%	1.6%	2.0%
Regular Education	33.9	64.2%	78.5%	65.6%	70.7%
Special Education	8.3	15.7%	8.1%	14.0%	9.8%
Other	0.0	0.0%	0.0%	7.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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