

2007-08 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: COKER EL

Campus #: 015910102

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 829
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: COKER EL
Campus #: 015910102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	92%	94%	94%	*	89%	96%	*	*	96%	92%	> 99%	79%	50%
	2007	83%	91%	91%	92%	*	85%	97%	*	*	91%	93%	*	82%	40%
Mathematics	2008	86%	92%	92%	98%	*	96%	> 99%	*	*	99%	98%	*	96%	83%
	2007	86%	92%	94%	94%	*	90%	96%	*	*	94%	94%	80%	86%	75%
@ Science	2008	82%	89%	89%	93%	*	92%	95%	*	*	97%	88%	91%	88%	83%
	2007	74%	83%	83%	81%	*	73%	86%	*	*	79%	83%	36%	68%	20%
@ All Tests	2008	72%	83%	83%	89%	*	84%	92%	*	*	92%	85%	91%	76%	50%
	2007	66%	77%	78%	75%	*	64%	83%	*	*	72%	78%	27%	59%	20%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	78%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	81%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	70%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	50%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	25%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	56%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	45%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	47%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	95%	96%	> 99%	94%	97%	*	> 99%	97%	95%	85%	90%	88%
	2007	88%	93%	95%	96%	90%	94%	98%	*	> 99%	97%	96%	90%	91%	81%
Mathematics	2008	80%	87%	93%	94%	82%	92%	97%	*	> 99%	96%	93%	65%	88%	92%
	2007	77%	84%	94%	95%	80%	90%	99%	*	> 99%	96%	94%	81%	88%	85%
Writing	2008	93%	97%	96%	97%	*	95%	98%	*	*	96%	98%	83%	97%	91%
	2007	92%	95%	95%	95%	> 99%	95%	95%	*	*	94%	96%	71%	> 99%	*
Science	2008	74%	85%	89%	93%	*	92%	95%	*	*	97%	88%	91%	88%	83%
	2007	66%	77%	83%	81%	*	73%	86%	*	*	79%	83%	36%	68%	20%
All Tests	2008	72%	82%	87%	89%	73%	87%	92%	*	> 99%	93%	86%	70%	81%	80%
	2007	67%	76%	85%	86%	70%	80%	90%	*	> 99%	86%	87%	52%	73%	63%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	94%	95%	> 99%	93%	96%	*	> 99%	96%	94%	84%	90%	86%
Mathematics	2008	78%	85%	90%	92%	82%	90%	93%	*	> 99%	94%	89%	52%	84%	90%
Writing	2008	91%	96%	95%	97%	*	95%	98%	*	*	96%	98%	88%	97%	91%
Science	2008	74%	85%	89%	93%	*	92%	95%	*	*	97%	88%	91%	88%	83%
All Tests	2008	70%	79%	84%	87%	73%	85%	88%	*	> 99%	90%	83%	47%	77%	79%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	40%	47%	45%	42%	54%	*	< 1%	45%	49%	25%	35%	27%
	2007	30%	40%	40%	45%	40%	37%	49%	*	67%	40%	50%	20%	20%	19%
Mathematics	2008	28%	35%	42%	49%	27%	42%	56%	*	71%	53%	46%	29%	36%	26%
	2007	25%	32%	43%	44%	50%	38%	48%	*	50%	46%	43%	33%	32%	37%
Writing	2008	33%	41%	38%	40%	*	32%	45%	*	*	36%	45%	17%	29%	< 1%
	2007	30%	37%	34%	24%	< 1%	20%	28%	*	*	24%	25%	< 1%	5%	*
Science	2008	22%	31%	47%	62%	*	61%	64%	*	*	67%	57%	18%	50%	50%
	2007	13%	18%	41%	40%	*	33%	43%	*	*	39%	41%	< 1%	23%	10%
All Tests	2008	15%	21%	22%	29%	< 1%	28%	32%	*	< 1%	31%	25%	7%	21%	20%
	2007	12%	16%	23%	20%	20%	16%	23%	*	33%	17%	24%	7%	8%	9%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.7%	98.0%	100.0%	95.5%	100.0%	*	100.0%	97.3%	98.9%	100.0%	94.3%	86.0%
By Test Version														
TAKS (1 or more)	90.9%	89.8%	92.9%	93.1%	92.9%	92.7%	93.7%	*	87.5%	90.5%	96.2%	55.6%	88.5%	80.7%
Not on TAKS	7.5%	8.9%	7.0%	4.9%	7.1%	2.8%	6.3%	*	12.5%	6.8%	2.7%	44.4%	5.7%	5.3%
TAKS(Acc) Only	2.7%	2.2%	1.9%	1.2%	0.0%	0.6%	1.9%	*	0.0%	1.8%	0.5%	11.1%	0.8%	0.0%
TAKS-M Only	2.9%	3.0%	2.0%	1.7%	0.0%	1.1%	1.9%	*	12.5%	2.7%	0.5%	15.6%	2.5%	3.5%
TAKS-Alt Only	0.7%	0.9%	0.5%	0.2%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.0%	2.2%	0.0%	0.0%
Combination	1.2%	2.9%	0.9%	1.7%	7.1%	1.1%	1.9%	*	0.0%	1.8%	1.6%	15.6%	2.5%	1.8%
By Acct Status														
Acct System	87.1%	85.5%	87.1%	87.7%	78.6%	85.9%	89.8%	*	87.5%	86.4%	89.2%	60.0%	77.0%	71.9%
Non-Acct System	11.3%	13.2%	12.5%	10.3%	21.4%	9.6%	10.2%	*	12.5%	10.9%	9.7%	40.0%	17.2%	14.0%
Mobile	5.1%	5.0%	6.6%	6.1%	14.3%	7.3%	4.9%	*	0.0%	5.4%	7.0%	2.2%	11.5%	8.8%
Non-Acct Test	6.2%	8.2%	5.7%	4.2%	7.1%	2.3%	5.3%	*	12.5%	5.4%	2.7%	37.8%	5.7%	5.3%
Not Tested														
Absent	1.6%	1.3%	0.4%	2.0%	0.0%	4.5%	0.0%	*	0.0%	2.7%	1.1%	0.0%	5.7%	14.0%
Other	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	0.7%	0.0%	1.7%	0.0%	*	0.0%	1.4%	0.0%	0.0%	2.5%	5.3%
Other	0.5%	0.4%	0.0%	1.2%	0.0%	2.8%	0.0%	*	0.0%	1.4%	1.1%	0.0%	3.3%	8.8%
Total Count	3,075,682	42,271	304	407	14	177	206	2	8	221	186	45	122	57
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.4%	98.8%	100.0%	97.0%	100.0%	*	100.0%	98.7%	99.0%	100.0%	95.7%	88.9%
By Program														
TAKS (1 or more)	91.1%	91.2%	94.4%	94.9%	100.0%	92.8%	95.9%	*	100.0%	93.5%	96.5%	57.5%	87.1%	82.2%
Not on TAKS	6.7%	7.2%	5.1%	4.0%	0.0%	4.2%	4.1%	*	0.0%	5.2%	2.5%	42.5%	8.6%	6.7%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	4.1%	2.6%	0.0%	3.0%	2.5%	*	0.0%	3.9%	1.0%	27.5%	5.2%	4.4%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	0.5%	1.4%	0.0%	1.2%	1.7%	*	0.0%	1.3%	1.5%	15.0%	3.4%	2.2%
By Acct Status														
Acct System	91.6%	92.2%	92.9%	90.2%	76.9%	84.3%	95.0%	*	85.7%	90.9%	89.5%	100.0%	79.3%	68.9%
Non-Acct System	6.1%	6.1%	6.8%	8.6%	23.1%	12.7%	5.0%	*	14.3%	7.8%	9.5%	0.0%	16.4%	20.0%
Mobile	5.4%	5.1%	6.5%	8.6%	23.1%	12.7%	5.0%	*	14.3%	7.8%	9.5%	0.0%	16.4%	20.0%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	1.7%	0.7%	1.2%	0.0%	3.0%	0.0%	*	0.0%	1.3%	1.0%	0.0%	4.3%	11.1%
Other	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.3%	0.7%	0.0%	1.8%	0.0%	*	0.0%	0.4%	1.0%	0.0%	2.6%	6.7%
Other	0.8%	0.4%	0.2%	0.5%	0.0%	1.2%	0.0%	*	0.0%	0.9%	0.0%	0.0%	1.7%	4.4%
Total Count	3,040,283	41,751	335	430	13	166	242	2	7	230	200	40	116	45

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 6
Total Students: 829
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	6%	6%	*	10%	4%	*	*	4%	8%	< 1%	19%	33%
2007	18%	10%	9%	9%	*	16%	3%	*	*	9%	9%	*	19%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	97%	98%	98%	*	94%	> 99%	*	*	> 99%	95%	> 99%	92%	78%
2007	90%	95%	97%	98%	*	94%	> 99%	*	*	99%	97%	*	91%	63%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	70.0%	*	*	-	*	-	-	-	-	*	-	*	*
2006	74.4%	68.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	66%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	8%	2%	*	4%	< 1%	*	*	1%	2%	*	4%	17%
2007	15%	9%	7%	6%	*	10%	4%	*	*	6%	6%	20%	14%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	97%	99%	*	98%	> 99%	*	*	> 99%	98%	*	96%	83%
2007	91%	95%	97%	97%	*	92%	> 99%	*	*	99%	96%	> 99%	94%	75%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	73.0%	*	*	-	*	-	-	-	*	*	-	*	*
2006	73.8%	66.9%	100.0%	*	-	-	*	-	-	*	*	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.4%	96.6%	97.0%	97.7%	97.0%	97.0%	96.7%	98.2%	97.0%	97.1%	96.6%	96.5%	96.2%
2005-06	95.5%	95.4%	96.8%	96.9%	97.4%	97.0%	96.8%	95.2%	96.9%	96.7%	97.1%	96.2%	95.8%	97.9%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 829
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	829	100.0%	25,366	61,910	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.8%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	1.4%	4.1%
Kindergarten	135	16.3%	14.7%	7.5%	7.7%
Grade 1	143	17.2%	15.4%	8.0%	8.1%
Grade 2	158	19.1%	16.5%	8.0%	7.9%
Grade 3	127	15.3%	16.6%	7.7%	7.6%
Grade 4	120	14.5%	17.2%	7.6%	7.4%
Grade 5	146	17.6%	14.4%	7.7%	7.4%
Grade 6	0	0.0%	1.5%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	31	3.7%	10.8%	9.3%	14.3%
Hispanic	362	43.7%	33.6%	47.4%	47.2%
White	414	49.9%	50.3%	39.2%	34.8%
Native American	5	0.6%	0.4%	0.3%	0.3%
Asian/Pac. Islander	17	2.1%	4.9%	3.7%	3.4%
Economically Disadvantaged	261	31.5%	36.6%	39.2%	55.3%
Limited English Proficient (LEP)	111	13.4%	11.8%	7.7%	16.7%
Students w/Disciplinary Placements (2006-07)	4	0.4%	0.4%	3.6%	2.3%
At-Risk	234	28.2%	33.0%	37.5%	48.4%
Mobility (2006-07)	160	20.0%	17.6%	20.3%	20.9%
Number of Students per Teacher	15.0	n/a	14.9	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.2%	3.4%	3.1%	2.8%	6.7%	11.2%	14.3%	12.3%
Grade 1	4.9%	4.6%	5.1%	5.9%	12.5%	11.4%	10.2%	10.6%
Grade 2	3.2%	2.0%	2.2%	3.5%	6.7%	4.1%	2.3%	4.6%
Grade 3	3.8%	1.2%	1.7%	2.8%	6.7%	1.3%	1.4%	2.6%
Grade 4	0.0%	0.9%	1.2%	1.6%	0.0%	1.1%	0.9%	1.3%
Grade 5	2.2%	1.0%	1.3%	2.3%	0.0%	1.5%	0.8%	1.8%
Grade 6	-	0.3%	1.0%	1.1%	-	0.0%	2.0%	1.6%
Grade 7	-	-	1.4%	1.7%	-	-	2.5%	2.2%
Grade 8	-	-	1.1%	1.3%	-	-	2.5%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	19.4	18.6	18.9
Grade 1	20.5	19.2	18.7	18.9
Grade 2	19.8	19.1	18.8	19.0
Grade 3	18.0	19.2	18.6	19.0
Grade 4	17.1	19.7	18.8	19.6
Grade 5	20.9	22.1	21.7	22.2
Grade 6	-	23.1	22.2	21.4
Mixed Grades	?	19.9	31.4	22.4
Secondary: English/Language Arts	-	-	22.6	20.0
Foreign Languages	-	-	22.8	21.0
Mathematics	-	-	22.1	19.8
Science	-	-	23.6	20.8
Social Studies	-	-	25.1	21.8

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	75.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.0	85.3%	83.5%	64.9%	62.9%
Teachers	55.3	73.8%	72.2%	51.5%	50.8%
Professional Support	6.6	8.9%	7.9%	11.0%	8.3%
Campus Admin. (School Leader.)	2.0	2.7%	3.4%	2.2%	2.8%
Educational Aides:	11.0	14.7%	16.5%	9.0%	9.9%
Total Minority Staff:	18.7	25.0%	16.3%	38.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	5.4%	2.5%	2.6%	9.6%
Hispanic	12.1	21.8%	9.6%	22.4%	21.4%
White	39.2	71.0%	86.8%	74.0%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.8%	0.8%	0.9%	1.2%
Males	4.0	7.2%	5.7%	21.1%	22.8%
Females	51.3	92.8%	94.3%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.6%	6.9%	5.0%	7.9%
1-5 Years Experience	9.0	16.3%	29.1%	27.9%	29.8%
6-10 Years Experience	11.1	20.0%	21.8%	22.2%	19.7%
11-20 Years Experience	18.0	32.5%	23.9%	27.4%	23.4%
Over 20 Years Experience	15.3	27.6%	18.2%	17.5%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.7 yrs.	11.1 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.2 yrs.	6.8 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,400	\$41,502	\$44,984	\$39,372
1-5 Years Experience		\$46,761	\$42,515	\$46,215	\$41,374
6-10 Years Experience		\$48,576	\$44,522	\$48,747	\$43,886
11-20 Years Experience		\$52,321	\$49,293	\$52,114	\$48,174
Over 20 Years Experience		\$61,769	\$57,422	\$61,076	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$53,022	\$47,213	\$50,931	\$46,179
Professional Support		\$56,806	\$51,625	\$61,115	\$54,543
Campus Administration (School Leadership)		\$75,230	\$69,879	\$76,174	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	6.3	15.9	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 829
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: COKER EL
Campus #: 015910102

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,726,051	100.0%	\$5,722	\$5,153,257	100.0%	\$6,239	\$125,924,201	100.0%	\$5,521
Instruction (11,95)	\$3,749,070	79.3%	\$4,539	\$3,923,967	76.1%	\$4,751	\$94,187,856	74.8%	\$4,130
Instructional-Related Services (12,13)	\$211,528	4.5%	\$256	\$214,944	4.2%	\$260	\$4,549,985	3.6%	\$199
Instructional Leadership (21)	\$39,226	0.8%	\$47	\$39,226	0.8%	\$47	\$1,623,007	1.3%	\$71
School Leadership (23)	\$297,241	6.3%	\$360	\$297,533	5.8%	\$360	\$8,311,934	6.6%	\$364
Support Services-Student (31,32,33)	\$268,426	5.7%	\$325	\$268,993	5.2%	\$326	\$6,817,269	5.4%	\$299
Other Campus Costs (35,36,51,52,53)	\$160,560	3.4%	\$194	\$408,594	7.9%	\$495	\$10,434,150	8.3%	\$457
By Program:									
Total Operating Expenditures	\$4,565,491	100.0%	\$5,527	\$4,743,862	100.0%	\$5,743	\$114,684,355	100.0%	\$5,028
Bilingual/ESL Education (25)	\$47,127	1.0%	\$57	\$52,036	1.1%	\$63	\$3,994,332	3.5%	\$175
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$87,051	1.9%	\$105	\$88,595	1.9%	\$107	\$7,410,480	6.5%	\$325
Gifted & Talented Education (21)	\$71,214	1.6%	\$86	\$71,297	1.5%	\$86	\$1,735,592	1.5%	\$76
Regular Education (11)	\$3,764,044	82.4%	\$4,557	\$3,811,279	80.3%	\$4,614	\$81,903,259	71.4%	\$3,591
Special Education (23)	\$596,055	13.1%	\$722	\$720,655	15.2%	\$872	\$19,640,692	17.1%	\$861
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	103	12.4%	11.1%	7.1%	15.5%
Career & Technology Education	0	0.0%	0.0%	21.2%	20.9%
Gifted & Talented Education	70	8.4%	5.3%	7.6%	7.5%
Special Education	85	10.3%	9.8%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	5.4%	6.2%	6.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.8%	3.9%
Compensatory Education	1.2	2.2%	3.9%	2.1%	3.6%
Gifted & Talented Education	1.0	1.8%	1.2%	1.6%	2.0%
Regular Education	44.8	81.0%	78.2%	65.6%	70.7%
Special Education	5.3	9.6%	10.6%	14.0%	9.8%
Other	0.0	0.0%	0.0%	7.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.