

2007-08 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: CASTLE HILLS EL

Campus #: 015910101

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 511
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CASTLE HILLS EL
Campus #: 015910101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	93%	94%	96%	*	93%	> 99%	*	*	> 99%	91%	> 99%	93%	*
	2007	89%	94%	91%	97%	*	94%	> 99%	*	*	95%	> 99%	> 99%	94%	*
Mathematics	2008	85%	88%	91%	92%	*	89%	96%	*	*	95%	88%	*	84%	*
	2007	82%	85%	86%	84%	*	74%	91%	*	*	85%	82%	> 99%	83%	*
All Tests	2008	80%	85%	87%	91%	*	87%	96%	*	*	95%	85%	> 99%	85%	*
	2007	78%	84%	81%	82%	*	71%	91%	*	*	82%	82%	> 99%	83%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	92%	90%	95%	*	94%	94%	*	*	> 99%	88%	> 99%	> 99%	*
	2007	84%	90%	87%	94%	*	91%	97%	*	*	91%	97%	*	82%	*
Mathematics	2008	87%	90%	94%	92%	*	83%	> 99%	*	*	92%	91%	*	> 99%	*
	2007	86%	90%	88%	98%	*	98%	97%	*	*	> 99%	95%	*	> 99%	*
Writing	2008	93%	97%	97%	99%	*	97%	> 99%	*	*	> 99%	97%	*	> 99%	*
	2007	91%	93%	93%	98%	*	> 99%	97%	*	*	95%	> 99%	*	94%	*
All Tests	2008	77%	85%	85%	89%	*	83%	94%	*	*	92%	85%	> 99%	> 99%	*
	2007	75%	82%	76%	89%	*	89%	91%	*	*	87%	92%	*	76%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	92%	92%	96%	*	96%	97%	*	*	96%	97%	*	91%	*
	2007	83%	91%	86%	95%	*	94%	97%	*	*	96%	93%	73%	88%	*
Mathematics	2008	86%	92%	92%	96%	*	96%	97%	*	*	96%	97%	*	96%	*
	2007	86%	92%	90%	91%	*	87%	97%	*	*	94%	88%	75%	96%	*
@ Science	2008	82%	89%	89%	93%	*	94%	91%	*	*	96%	89%	83%	96%	*
	2007	74%	83%	79%	85%	*	79%	> 99%	*	*	94%	74%	53%	76%	*
@ All Tests	2008	72%	83%	80%	90%	*	90%	88%	*	*	92%	87%	83%	88%	*
	2007	66%	77%	71%	80%	*	74%	94%	*	*	88%	70%	40%	72%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	95%	97%	> 99%	96%	98%	*	*	> 99%	93%	> 99%	95%	*
	2007	88%	93%	91%	96%	88%	95%	98%	*	*	95%	97%	90%	89%	*
Mathematics	2008	80%	87%	92%	94%	> 99%	90%	99%	*	*	95%	92%	> 99%	92%	*
	2007	77%	84%	89%	93%	> 99%	90%	96%	*	*	94%	92%	89%	95%	*
Writing	2008	93%	97%	96%	99%	*	97%	> 99%	*	*	> 99%	97%	*	> 99%	*
	2007	92%	95%	93%	98%	*	> 99%	97%	*	*	95%	> 99%	*	94%	*
Science	2008	74%	85%	89%	93%	*	94%	91%	*	*	96%	89%	83%	96%	*
	2007	66%	77%	79%	85%	*	79%	> 99%	*	*	94%	74%	53%	76%	*
All Tests	2008	72%	82%	86%	91%	> 99%	88%	94%	*	*	95%	87%	94%	91%	*
	2007	67%	76%	79%	85%	63%	80%	93%	*	*	88%	83%	64%	77%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	92%	96%	> 99%	95%	98%	*	*	98%	93%	91%	94%	*
Mathematics	2008	78%	85%	90%	93%	> 99%	89%	98%	*	*	95%	91%	84%	93%	*
Writing	2008	91%	96%	94%	99%	*	97%	> 99%	*	*	> 99%	97%	*	> 99%	*
Science	2008	74%	85%	89%	93%	*	94%	91%	*	*	96%	89%	83%	96%	*
All Tests	2008	70%	79%	84%	90%	> 99%	87%	93%	*	*	93%	85%	78%	90%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	37%	48%	57%	44%	53%	*	*	50%	47%	53%	48%	*
	2007	30%	40%	34%	49%	38%	46%	55%	*	*	49%	49%	48%	49%	*
Mathematics	2008	28%	35%	39%	46%	71%	42%	48%	*	*	52%	38%	30%	43%	*
	2007	25%	32%	34%	40%	50%	37%	45%	*	*	43%	37%	50%	31%	*
Writing	2008	33%	41%	34%	29%	*	29%	27%	*	*	22%	35%	*	24%	*
	2007	30%	37%	29%	33%	*	31%	35%	*	*	30%	37%	*	29%	*
Science	2008	22%	31%	44%	54%	*	46%	66%	*	*	62%	45%	33%	48%	*
	2007	13%	18%	32%	50%	*	47%	58%	*	*	56%	43%	20%	41%	*
All Tests	2008	15%	21%	19%	25%	57%	21%	28%	*	*	28%	21%	22%	26%	*
	2007	12%	16%	16%	21%	38%	17%	26%	*	*	24%	19%	28%	17%	*

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Section I - Page 3
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Campus #: 015910101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.7%	99.6%	100.0%	99.3%	100.0%	*	*	100.0%	99.1%	100.0%	98.8%	*
By Test Version														
TAKS (1 or more)	90.9%	89.8%	92.1%	92.2%	70.0%	92.2%	95.0%	*	*	88.9%	96.5%	45.7%	84.0%	*
Not on TAKS	7.5%	8.9%	7.4%	7.4%	30.0%	7.1%	5.0%	*	*	11.1%	2.7%	54.3%	14.8%	*
TAKS(Acc) Only	2.7%	2.2%	2.0%	1.9%	0.0%	1.4%	2.0%	*	*	2.8%	0.9%	14.3%	2.5%	*
TAKS-M Only	2.9%	3.0%	1.9%	3.9%	30.0%	5.0%	0.0%	*	*	5.6%	1.8%	28.6%	9.9%	*
TAKS-Alt Only	0.7%	0.9%	0.3%	0.8%	0.0%	0.7%	1.0%	*	*	1.4%	0.0%	5.7%	2.5%	*
Combination	1.2%	2.9%	1.2%	0.8%	0.0%	0.0%	2.0%	*	*	1.4%	0.0%	5.7%	0.0%	*
By Acct Status														
Acct System	87.1%	85.5%	87.2%	91.8%	70.0%	91.5%	94.0%	*	*	89.6%	94.7%	51.4%	84.0%	*
Non-Acct System	11.3%	13.2%	12.4%	7.8%	30.0%	7.8%	6.0%	*	*	10.4%	4.4%	48.6%	14.8%	*
Mobile	5.1%	5.0%	6.7%	1.2%	0.0%	1.4%	1.0%	*	*	0.7%	1.8%	0.0%	1.2%	*
Non-Acct Test	6.2%	8.2%	6.5%	6.6%	30.0%	6.4%	5.0%	*	*	9.7%	2.7%	48.6%	13.6%	*
Not Tested	1.6%	1.3%	0.3%	0.4%	0.0%	0.7%	0.0%	*	*	0.0%	0.9%	0.0%	1.2%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.9%	0.0%	0.4%	0.0%	0.7%	0.0%	*	*	0.0%	0.9%	0.0%	1.2%	*
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	42,271	278	257	10	141	100	2	4	144	113	35	81	3
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.1%	99.6%	100.0%	99.3%	100.0%	*	*	100.0%	99.2%	100.0%	98.6%	*
By Program														
TAKS (1 or more)	91.1%	91.2%	92.5%	94.7%	88.9%	91.8%	100.0%	*	*	94.4%	95.0%	61.8%	85.9%	*
Not on TAKS	6.7%	7.2%	5.9%	4.9%	11.1%	7.5%	0.0%	*	*	5.6%	4.2%	38.2%	12.7%	*
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	4.2%	3.9%	3.0%	11.1%	4.1%	0.0%	*	*	3.5%	2.5%	23.5%	7.0%	*
TAKS-Alt Only	0.4%	0.8%	0.0%	0.4%	0.0%	0.7%	0.0%	*	*	0.7%	0.0%	2.9%	1.4%	*
Combination	1.4%	2.0%	1.1%	1.5%	0.0%	2.7%	0.0%	*	*	1.4%	1.7%	11.8%	4.2%	*
By Acct Status														
Acct System	91.6%	92.2%	91.1%	98.9%	100.0%	98.6%	99.0%	*	*	98.6%	99.2%	97.1%	97.2%	*
Non-Acct System	6.1%	6.1%	7.8%	0.8%	0.0%	0.7%	1.0%	*	*	1.4%	0.0%	2.9%	1.4%	*
Mobile	5.4%	5.1%	6.9%	0.4%	0.0%	0.0%	1.0%	*	*	0.7%	0.0%	0.0%	0.0%	*
Non-Acct Test	0.7%	1.0%	0.0%	0.4%	0.0%	0.7%	0.0%	*	*	0.7%	0.0%	2.9%	1.4%	*
Not Tested	2.3%	1.7%	1.0%	0.4%	0.0%	0.7%	0.0%	*	*	0.0%	0.8%	0.0%	1.4%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.8%	0.3%	0.4%	0.0%	0.7%	0.0%	*	*	0.0%	0.8%	0.0%	1.4%	*
Other	0.8%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	41,751	292	263	9	146	103	3	2	143	120	34	71	1

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 511
Grade Span: KG - 05
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District Name: NORTH EAST ISD
Campus Name: CASTLE HILLS EL
Campus #: 015910101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	63%	57%	*	*	*	*	*	*	*	*	*	*
	2007	49%	61%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	43%	57%	58%	*	44%	*	*	*	80%	43%	*	*
	2007	34%	41%	50%	78%	*	71%	*	*	*	> 99%	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.78	0.69	0.91	*	*	*	*	*	0.91	*	*	*
	2007	0.55	0.69	0.63	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.44	0.56	0.78	*	0.76	*	*	*	0.73	0.81	*	*
	2007	0.33	0.35	0.59	0.97	*	0.72	*	*	*	1.47	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	7%	6%	5%	*	9%	< 1%	*	*	< 1%	12%	< 1%	7%
	2007	12%	7%	10%	4%	*	9%	< 1%	*	*	5%	3%	< 1%	6%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	96%	97%	97%	*	96%	> 99%	*	*	> 99%	94%	> 99%	93%
	2007	94%	97%	95%	99%	*	97%	> 99%	*	*	97%	> 99%	> 99%	94%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	8%	9%	4%	*	4%	3%	*	*	4%	3%	*	9%
	2007	18%	10%	16%	5%	*	6%	3%	*	*	4%	7%	27%	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	97%	97%	99%	*	98%	> 99%	*	*	> 99%	97%	*	95%
	2007	90%	95%	93%	96%	*	96%	97%	*	*	96%	95%	82%	88%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	70.0%	100.0%	*	-	*	-	-	-	*	-	-	-
	2006	74.4%	68.7%	81.7%	*	-	*	-	-	-	*	-	-	-

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	9%	4%	*	4%	3%	*	*	4%	3%	*	4%	*
2007	15%	9%	10%	9%	*	13%	3%	*	*	6%	12%	25%	4%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	97%	98%	*	96%	> 99%	*	*	98%	97%	*	96%	*
2007	91%	95%	95%	97%	*	94%	> 99%	*	*	96%	98%	75%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	73.0%	100.0%	*	-	*	-	-	-	*	*	*	-	-
2006	73.8%	66.9%	87.5%	*	-	*	-	-	-	*	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.4%	96.6%	96.5%	94.4%	96.7%	96.5%	*	97.0%	96.4%	96.6%	96.0%	96.2%	96.1%
2005-06	95.5%	95.4%	96.6%	97.0%	96.3%	96.9%	97.1%	*	98.7%	97.2%	96.8%	96.2%	96.3%	95.5%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 511
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	511	100.0%	23,883	61,910	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.8%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.8%	1.4%	4.1%
Kindergarten	80	15.7%	14.6%	7.5%	7.7%
Grade 1	84	16.4%	15.9%	8.0%	8.1%
Grade 2	86	16.8%	15.6%	8.0%	7.9%
Grade 3	85	16.6%	16.4%	7.7%	7.6%
Grade 4	85	16.6%	16.2%	7.6%	7.4%
Grade 5	91	17.8%	15.1%	7.7%	7.4%
Grade 6	0	0.0%	1.7%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	18	3.5%	7.9%	9.3%	14.3%
Hispanic	271	53.0%	53.3%	47.4%	47.2%
White	204	39.9%	35.5%	39.2%	34.8%
Native American	6	1.2%	0.4%	0.3%	0.3%
Asian/Pac. Islander	12	2.3%	2.9%	3.7%	3.4%
Economically Disadvantaged	136	26.6%	48.0%	39.2%	55.3%
Limited English Proficient (LEP)	12	2.3%	14.9%	7.7%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.2%	0.2%	3.6%	2.3%
At-Risk	92	18.0%	38.3%	37.5%	48.4%
Mobility (2006-07)	18	4.1%	17.1%	20.3%	20.9%
Number of Students per Teacher	14.3	n/a	14.9	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	2.3%	3.1%	2.8%	9.1%	10.8%	14.3%	12.3%
Grade 1	9.9%	5.9%	5.1%	5.9%	18.2%	12.0%	10.2%	10.6%
Grade 2	0.0%	2.9%	2.2%	3.5%	0.0%	5.2%	2.3%	4.6%
Grade 3	1.5%	2.2%	1.7%	2.8%	0.0%	3.6%	1.4%	2.6%
Grade 4	0.0%	1.2%	1.2%	1.6%	12.5%	1.9%	0.9%	1.3%
Grade 5	0.0%	1.2%	1.3%	2.3%	6.7%	1.1%	0.8%	1.8%
Grade 6	-	0.3%	1.0%	1.1%	-	0.0%	2.0%	1.6%
Grade 7	-	-	1.4%	1.7%	-	-	2.5%	2.2%
Grade 8	-	-	1.1%	1.3%	-	-	2.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	19.7	18.6	18.9
Grade 1	20.5	19.5	18.7	18.9
Grade 2	21.0	19.0	18.8	19.0
Grade 3	21.2	18.5	18.6	19.0
Grade 4	18.4	19.3	18.8	19.6
Grade 5	22.4	21.7	21.7	22.2
Grade 6	-	27.7	22.2	21.4
Mixed Grades	45.0	21.8	31.4	22.4
Secondary: English/Language Arts	-	-	22.6	20.0
Foreign Languages	-	-	22.8	21.0
Mathematics	-	-	22.1	19.8
Science	-	-	23.6	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 511
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CASTLE HILLS EL
Campus #: 015910101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.5	89.6%	83.8%	64.9%	62.9%
Teachers	35.8	73.7%	71.2%	51.5%	50.8%
Professional Support	5.7	11.8%	9.0%	11.0%	8.3%
Campus Admin. (School Leader.)	2.0	4.1%	3.6%	2.2%	2.8%
Educational Aides:	5.0	10.4%	16.2%	9.0%	9.9%
Total Minority Staff:	9.5	19.6%	28.3%	38.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.1%	2.6%	9.6%
Hispanic	5.1	14.4%	21.1%	22.4%	21.4%
White	30.6	85.6%	75.7%	74.0%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.9%	1.2%
Males	4.0	11.2%	6.9%	21.1%	22.8%
Females	31.8	88.8%	93.1%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.8%	5.6%	5.0%	7.9%
1-5 Years Experience	7.3	20.3%	29.0%	27.9%	29.8%
6-10 Years Experience	7.3	20.5%	21.8%	22.2%	19.7%
11-20 Years Experience	13.6	38.1%	22.9%	27.4%	23.4%
Over 20 Years Experience	6.5	18.3%	20.7%	17.5%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	11.6 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	8.1 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,500	\$40,673	\$44,984	\$39,372
1-5 Years Experience		\$46,325	\$41,805	\$46,215	\$41,374
6-10 Years Experience		\$48,569	\$44,100	\$48,747	\$43,886
11-20 Years Experience		\$52,472	\$48,279	\$52,114	\$48,174
Over 20 Years Experience		\$59,526	\$55,585	\$61,076	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$51,491	\$46,580	\$50,931	\$46,179
Professional Support		\$58,027	\$51,035	\$61,115	\$54,543
Campus Administration (School Leadership)		\$74,552	\$66,164	\$76,174	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	6.1	15.9	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 511
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: CASTLE HILLS EL
Campus #: 015910101

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,026,795	100.0%	\$5,821	\$3,410,541	100.0%	\$6,559	\$129,255,180	100.0%	\$6,043
Instruction (11,95)	\$2,209,622	73.0%	\$4,249	\$2,351,638	69.0%	\$4,522	\$95,333,840	73.8%	\$4,457
Instructional-Related Services (12,13)	\$160,812	5.3%	\$309	\$162,297	4.8%	\$312	\$5,471,700	4.2%	\$256
Instructional Leadership (21)	\$23,822	0.8%	\$46	\$23,822	0.7%	\$46	\$1,706,613	1.3%	\$80
School Leadership (23)	\$253,750	8.4%	\$488	\$254,042	7.4%	\$489	\$8,223,056	6.4%	\$384
Support Services-Student (31,32,33)	\$210,266	6.9%	\$404	\$269,981	7.9%	\$519	\$6,785,302	5.2%	\$317
Other Campus Costs (35,36,51,52,53)	\$168,523	5.6%	\$324	\$348,761	10.2%	\$671	\$11,734,669	9.1%	\$549
By Program:									
Total Operating Expenditures	\$2,858,272	100.0%	\$5,497	\$3,060,969	100.0%	\$5,886	\$116,853,189	100.0%	\$5,463
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,035,201	5.2%	\$282
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$23,330	0.0%	\$1
Accelerated Education (24,30)	\$51,482	1.8%	\$99	\$51,548	1.7%	\$99	\$9,279,702	7.9%	\$434
Gifted & Talented Education (21)	\$83,864	2.9%	\$161	\$83,947	2.7%	\$161	\$1,236,900	1.1%	\$58
Regular Education (11)	\$2,328,220	81.5%	\$4,477	\$2,357,292	77.0%	\$4,533	\$79,013,053	67.6%	\$3,694
Special Education (23)	\$394,706	13.8%	\$759	\$568,182	18.6%	\$1,093	\$21,265,003	18.2%	\$994
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	0.8%	13.6%	7.1%	15.5%
Career & Technology Education	0	0.0%	0.0%	21.2%	20.9%
Gifted & Talented Education	45	8.8%	4.8%	7.6%	7.5%
Special Education	58	11.4%	10.3%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.8%	8.5%	6.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.8%	3.9%
Compensatory Education	0.5	1.4%	4.4%	2.1%	3.6%
Gifted & Talented Education	1.0	2.8%	1.4%	1.6%	2.0%
Regular Education	27.0	75.5%	74.5%	65.6%	70.7%
Special Education	6.3	17.6%	11.1%	14.0%	9.8%
Other	0.0	0.0%	0.0%	7.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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