

2007-08 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: BRADLEY MIDDLE

Campus #: 015910048

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,255
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BRADLEY MIDDLE
Campus #: 015910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	97%	98%	99%	85%	98%	> 99%	*	> 99%	98%	99%	> 99%	92%	*
	2007	92%	96%	97%	97%	88%	97%	97%	*	> 99%	97%	97%	92%	94%	89%
Mathematics	2008	83%	88%	91%	96%	85%	94%	97%	*	> 99%	95%	96%	> 99%	92%	*
	2007	80%	86%	89%	92%	75%	89%	95%	*	> 99%	95%	90%	> 99%	89%	> 99%
All Tests	2008	81%	87%	90%	95%	69%	94%	96%	*	> 99%	94%	96%	> 99%	87%	*
	2007	78%	85%	88%	91%	75%	87%	93%	*	> 99%	94%	89%	92%	86%	89%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	94%	94%	98%	91%	96%	> 99%	*	92%	97%	98%	*	95%	*
	2007	85%	93%	92%	98%	86%	97%	98%	*	> 99%	97%	98%	> 99%	95%	*
Mathematics	2008	80%	89%	90%	96%	82%	95%	98%	*	> 99%	97%	95%	*	87%	*
	2007	77%	86%	86%	98%	86%	95%	99%	*	> 99%	98%	97%	> 99%	93%	*
Writing	2008	93%	97%	95%	99%	> 99%	98%	> 99%	*	92%	97%	> 99%	*	97%	*
	2007	93%	97%	96%	99%	> 99%	98%	99%	*	> 99%	97%	> 99%	> 99%	97%	*
All Tests	2008	74%	85%	84%	94%	82%	91%	97%	*	92%	94%	94%	> 99%	83%	*
	2007	71%	83%	82%	95%	86%	91%	96%	*	> 99%	93%	96%	> 99%	86%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	98%	97%	99%	> 99%	98%	99%	*	> 99%	98%	99%	> 99%	98%	*
	2007	89%	95%	94%	99%	94%	98%	99%	*	> 99%	98%	99%	> 99%	95%	*
Mathematics	2008	79%	91%	88%	98%	78%	97%	> 99%	*	> 99%	98%	98%	> 99%	94%	*
	2007	73%	83%	83%	92%	88%	87%	94%	*	> 99%	90%	93%	50%	85%	*
@ Science	2008	69%	84%	81%	93%	89%	89%	95%	*	92%	92%	94%	> 99%	80%	*
	2007	67%	78%	*	90%	81%	85%	92%	*	> 99%	89%	90%	48%	66%	*
@ Soc Studies	2008	91%	97%	95%	99%	89%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	98%	*
	2007	84%	90%	92%	98%	> 99%	97%	98%	*	> 99%	98%	98%	89%	92%	*
@ All Tests	2008	64%	81%	76%	92%	78%	87%	95%	*	92%	91%	93%	> 99%	78%	*
	2007	58%	71%	*	84%	71%	79%	87%	*	> 99%	84%	85%	39%	64%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 1,255
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BRADLEY MIDDLE
Campus #: 015910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	96%	99%	91%	98%	> 99%	> 99%	97%	99%	99%	> 99%	95%	89%
	2007	88%	93%	95%	98%	91%	98%	98%	> 99%	> 99%	97%	98%	98%	95%	92%
Mathematics	2008	80%	87%	91%	97%	85%	96%	98%	> 99%	> 99%	97%	97%	> 99%	92%	> 99%
	2007	77%	84%	87%	94%	84%	90%	96%	86%	> 99%	94%	93%	84%	89%	92%
Writing	2008	93%	97%	95%	99%	> 99%	98%	> 99%	*	92%	97%	> 99%	*	97%	*
	2007	92%	95%	96%	99%	> 99%	98%	99%	*	> 99%	97%	> 99%	> 99%	97%	*
Science	2008	74%	85%	82%	93%	89%	89%	95%	*	92%	92%	94%	> 99%	80%	*
	2007	66%	77%	73%	85%	71%	78%	89%	*	> 99%	86%	83%	39%	62%	*
Soc Studies	2008	91%	96%	95%	99%	89%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	98%	*
	2007	87%	93%	92%	98%	> 99%	97%	98%	*	> 99%	98%	98%	89%	92%	*
All Tests	2008	72%	82%	84%	94%	79%	91%	96%	> 99%	95%	93%	94%	> 99%	84%	80%
	2007	67%	76%	79%	88%	69%	84%	91%	63%	> 99%	89%	88%	58%	78%	75%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	94%	98%	91%	97%	99%	> 99%	97%	98%	98%	88%	95%	89%
Mathematics	2008	78%	85%	88%	96%	82%	95%	97%	> 99%	> 99%	96%	95%	72%	91%	> 99%
Writing	2008	91%	96%	93%	99%	> 99%	98%	> 99%	*	92%	97%	> 99%	*	97%	*
Science	2008	74%	85%	82%	93%	89%	89%	95%	*	92%	92%	94%	> 99%	80%	*
Soc Studies	2008	91%	96%	95%	99%	89%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	98%	*
All Tests	2008	70%	79%	81%	92%	76%	89%	95%	> 99%	95%	92%	93%	70%	83%	80%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	53%	66%	36%	58%	72%	60%	71%	66%	67%	50%	43%	56%
	2007	30%	40%	49%	62%	55%	56%	66%	29%	59%	57%	67%	37%	45%	25%
Mathematics	2008	28%	35%	33%	47%	21%	40%	53%	< 1%	50%	50%	45%	37%	26%	22%
	2007	25%	32%	31%	41%	29%	35%	44%	14%	59%	43%	39%	14%	30%	8%
Writing	2008	33%	41%	40%	52%	20%	48%	53%	*	92%	43%	58%	*	35%	*
	2007	30%	37%	42%	52%	43%	51%	53%	*	73%	43%	62%	< 1%	23%	*
Science	2008	22%	31%	30%	42%	22%	28%	52%	*	38%	51%	33%	67%	24%	*
	2007	13%	18%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	52%	51%	74%	56%	65%	79%	*	83%	80%	67%	67%	58%	*
	2007	34%	50%	41%	70%	57%	65%	72%	*	80%	70%	69%	22%	42%	*
All Tests	2008	15%	21%	23%	35%	18%	27%	41%	< 1%	41%	38%	33%	30%	16%	20%
	2007	12%	16%	16%	20%	3%	16%	22%	< 1%	41%	19%	21%	7%	14%	8%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.3%	99.3%	100.0%	98.4%	99.9%	100.0%	97.8%	99.5%	99.0%	100.0%	98.2%	69.2%
By Test Version														
TAKS (1 or more)	90.9%	89.8%	93.0%	93.0%	89.7%	90.6%	94.2%	100.0%	97.8%	91.0%	95.0%	25.2%	86.6%	57.7%
Not on TAKS	7.5%	8.9%	6.5%	6.3%	10.3%	7.8%	5.7%	0.0%	0.0%	8.5%	4.0%	74.8%	11.6%	11.5%
TAKS(Acc) Only	2.7%	2.2%	2.7%	0.9%	2.6%	0.9%	0.9%	0.0%	0.0%	1.4%	0.5%	11.2%	1.8%	0.0%
TAKS-M Only	2.9%	3.0%	1.5%	2.7%	7.7%	3.7%	2.0%	0.0%	0.0%	3.5%	1.8%	31.8%	5.4%	11.5%
TAKS-Alt Only	0.7%	0.9%	0.6%	0.5%	0.0%	0.9%	0.3%	0.0%	0.0%	0.5%	0.5%	5.6%	0.9%	0.0%
Combination	1.2%	2.9%	0.7%	2.2%	0.0%	2.3%	2.4%	0.0%	0.0%	3.1%	1.3%	26.2%	3.6%	0.0%
By Acct Status														
Acct System	87.1%	85.5%	88.7%	88.8%	84.6%	84.9%	91.4%	100.0%	86.7%	86.3%	91.4%	25.2%	78.6%	38.5%
Non-Acct System	11.3%	13.2%	10.1%	10.5%	15.4%	13.5%	8.5%	0.0%	11.1%	13.3%	7.6%	74.8%	19.6%	30.8%
Mobile	5.1%	5.0%	4.7%	4.2%	5.1%	5.7%	2.8%	0.0%	11.1%	4.8%	3.6%	0.0%	8.0%	19.2%
Non-Acct Test	6.2%	8.2%	5.0%	6.3%	10.3%	7.8%	5.7%	0.0%	0.0%	8.5%	4.0%	74.8%	11.6%	11.5%
Not Tested	1.6%	1.3%	0.7%	0.7%	0.0%	1.6%	0.1%	0.0%	2.2%	0.5%	1.0%	0.0%	1.8%	30.8%
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.5%	0.6%	0.0%	1.1%	0.1%	0.0%	2.2%	0.5%	0.6%	0.0%	1.8%	26.9%
Other	0.5%	0.4%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	3.8%
Total Count	3,075,682	42,271	810	1,267	39	436	742	5	45	648	619	107	224	26
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.1%	98.7%	100.0%	97.6%	99.5%	100.0%	92.5%	98.6%	98.8%	98.4%	96.1%	57.1%
By Program														
TAKS (1 or more)	91.1%	91.2%	93.3%	93.6%	84.1%	90.9%	95.8%	87.5%	90.0%	91.5%	95.6%	46.8%	81.9%	50.0%
Not on TAKS	6.7%	7.2%	5.6%	5.1%	15.9%	6.7%	3.6%	12.5%	2.5%	7.1%	3.1%	51.6%	14.2%	7.1%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	3.7%	3.0%	6.8%	4.6%	1.9%	0.0%	2.5%	4.1%	1.9%	30.2%	8.3%	7.1%
TAKS-Alt Only	0.4%	0.8%	0.1%	0.3%	2.3%	0.0%	0.4%	0.0%	0.0%	0.6%	0.0%	3.2%	0.5%	0.0%
Combination	1.4%	2.0%	1.2%	1.8%	6.8%	2.2%	1.3%	12.5%	0.0%	2.4%	1.3%	18.3%	5.4%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	94.0%	93.9%	88.6%	90.4%	96.4%	100.0%	87.5%	92.8%	95.0%	86.5%	86.3%	50.0%
Non-Acct System	6.1%	6.1%	5.1%	4.8%	11.4%	7.2%	3.1%	0.0%	5.0%	5.8%	3.8%	11.9%	9.8%	7.1%
Mobile	5.4%	5.1%	4.9%	4.5%	9.1%	7.2%	2.7%	0.0%	5.0%	5.2%	3.8%	8.7%	9.3%	7.1%
Non-Acct Test	0.7%	1.0%	0.1%	0.3%	2.3%	0.0%	0.4%	0.0%	0.0%	0.6%	0.0%	3.2%	0.5%	0.0%
Not Tested	2.3%	1.7%	0.9%	1.3%	0.0%	2.4%	0.5%	0.0%	7.5%	1.4%	1.3%	1.6%	3.9%	42.9%
Absent	0.2%	0.1%	0.1%	0.4%	0.0%	0.2%	0.5%	0.0%	0.0%	0.3%	0.5%	1.6%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.5%	0.9%	0.0%	2.2%	0.0%	0.0%	7.5%	1.1%	0.8%	0.0%	3.9%	42.9%
Other	0.8%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	41,751	755	1,278	44	416	770	8	40	638	640	126	204	28

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 1,255
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
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Campus #: 015910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	63%	67%	78%	*	71%	88%	*	*	73%	86%	*	86%	*
	2007	49%	61%	60%	80%	*	83%	86%	*	*	84%	73%	*	71%	*
Mathematics	2008	36%	43%	49%	78%	*	76%	83%	*	*	> 99%	65%	*	60%	*
	2007	34%	41%	44%	66%	*	43%	79%	*	*	60%	70%	*	44%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.78	0.78	0.99	*	0.81	1.18	*	*	1.11	0.85	*	1.14	*
	2007	0.55	0.69	0.74	1.24	*	1.37	1.20	*	*	1.30	1.14	*	1.53	*
Mathematics	2008	0.34	0.44	0.58	1.12	*	1.04	1.29	*	*	1.51	0.89	*	1.13	*
	2007	0.33	0.35	0.50	0.81	*	0.61	0.86	*	*	1.03	0.69	*	0.70	*
Student Success Initiative															
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	13%	25%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	2%	3%	1%	< 1%	2%	1%	*	< 1%	2%	1%	< 1%	2%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	9%	13%	2%	22%	3%	< 1%	*	< 1%	2%	2%	< 1%	6%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	95%	93%	99%	89%	99%	> 99%	*	> 99%	> 99%	99%	> 99%	98%	*
Attendance Rate															
	2006-07	95.5%	95.4%	96.4%	96.5%	96.7%	96.7%	96.3%	94.5%	98.6%	96.3%	96.6%	95.3%	95.5%	97.1%
	2005-06	95.5%	95.4%	96.4%	96.5%	96.1%	96.6%	96.4%	*	98.2%	96.5%	96.5%	95.2%	95.1%	97.2%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2005-06	0.4%	0.3%	0.0%	0.3%	2.8%	0.3%	0.0%	*	0.0%	0.4%	0.2%	0.0%	1.9%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 1,255
Grade Span: 06 - 08
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,255	100.0%	32,535	61,910	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	8.0%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	6.7%	7.7%	7.4%
Grade 6	432	34.4%	29.4%	7.6%	7.2%
Grade 7	392	31.2%	32.2%	7.6%	7.3%
Grade 8	431	34.3%	31.7%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	38	3.0%	9.1%	9.3%	14.3%
Hispanic	427	34.0%	26.2%	47.4%	47.2%
White	745	59.4%	59.4%	39.2%	34.8%
Native American	5	0.4%	0.5%	0.3%	0.3%
Asian/Pac. Islander	40	3.2%	4.9%	3.7%	3.4%
Economically Disadvantaged	219	17.5%	28.1%	39.2%	55.3%
Limited English Proficient (LEP)	22	1.8%	3.8%	7.7%	16.7%
Students w/Disciplinary Placements (2006-07)	34	2.5%	2.4%	3.6%	2.3%
At-Risk	319	25.4%	28.7%	37.5%	48.4%
Mobility (2006-07)	162	11.9%	13.2%	20.3%	20.9%
Number of Students per Teacher	15.5	n/a	15.2	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.1%	2.8%	-	-	14.3%	12.3%
Grade 1	-	-	5.1%	5.9%	-	-	10.2%	10.6%
Grade 2	-	-	2.2%	3.5%	-	-	2.3%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	1.4%	2.6%
Grade 4	-	-	1.2%	1.6%	-	-	0.9%	1.3%
Grade 5	-	1.0%	1.3%	2.3%	-	0.4%	0.8%	1.8%
Grade 6	0.0%	0.5%	1.0%	1.1%	0.0%	1.6%	2.0%	1.6%
Grade 7	0.0%	0.8%	1.4%	1.7%	2.4%	2.2%	2.5%	2.2%
Grade 8	0.7%	0.8%	1.1%	1.3%	0.0%	2.0%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: BRADLEY MIDDLE
 Campus #: 015910048

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	18.9
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.8	19.0
Grade 3	-	-	18.6	19.0
Grade 4	-	-	18.8	19.6
Grade 5	-	23.5	21.7	22.2
Grade 6	26.8	21.8	22.2	21.4
Mixed Grades	-	-	31.4	22.4
Secondary: English/Language Arts	24.0	20.2	22.6	20.0
Foreign Languages	24.5	22.5	22.8	21.0
Mathematics	23.2	20.0	22.1	19.8
Science	27.4	22.7	23.6	20.8
Social Studies	27.5	22.9	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,255
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BRADLEY MIDDLE
Campus #: 015910048

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	102.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	93.5	91.6%	88.0%	64.9%	62.9%
Teachers	80.9	79.2%	76.8%	51.5%	50.8%
Professional Support	9.7	9.5%	7.3%	11.0%	8.3%
Campus Admin. (School Leader.)	3.0	2.9%	3.9%	2.2%	2.8%
Educational Aides:	8.6	8.4%	12.0%	9.0%	9.9%
Total Minority Staff:	19.6	19.2%	12.1%	38.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.2	1.4%	3.1%	2.6%	9.6%
Hispanic	12.3	15.3%	5.5%	22.4%	21.4%
White	66.3	82.0%	90.3%	74.0%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.2%	0.6%	0.9%	1.2%
Males	20.2	24.9%	25.2%	21.1%	22.8%
Females	60.7	75.1%	74.8%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	2.5%	5.5%	5.0%	7.9%
1-5 Years Experience	21.3	26.3%	29.3%	27.9%	29.8%
6-10 Years Experience	16.0	19.8%	21.4%	22.2%	19.7%
11-20 Years Experience	24.3	30.1%	24.4%	27.4%	23.4%
Over 20 Years Experience	17.2	21.3%	19.5%	17.5%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		12.4 yrs.	11.5 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	6.9 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,500	\$41,709	\$44,984	\$39,372
1-5 Years Experience		\$46,020	\$42,044	\$46,215	\$41,374
6-10 Years Experience		\$48,069	\$44,388	\$48,747	\$43,886
11-20 Years Experience		\$51,618	\$48,379	\$52,114	\$48,174
Over 20 Years Experience		\$60,918	\$57,271	\$61,076	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$51,243	\$47,039	\$50,931	\$46,179
Professional Support		\$59,622	\$52,986	\$61,115	\$54,543
Campus Administration (School Leadership)		\$73,887	\$69,321	\$76,174	\$67,397
Contracted Instructional Staff (not incl. above):		0.5	2.3	15.9	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,255
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: BRADLEY MIDDLE
Campus #: 015910048

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,881,894	100.0%	\$5,389	\$7,537,975	100.0%	\$5,903	\$174,859,788	100.0%	\$5,471
Instruction (11,95)	\$5,146,221	74.8%	\$4,030	\$5,424,578	72.0%	\$4,248	\$123,930,856	70.9%	\$3,877
Instructional-Related Services (12,13)	\$327,670	4.8%	\$257	\$333,074	4.4%	\$261	\$6,050,632	3.5%	\$189
Instructional Leadership (21)	\$118,303	1.7%	\$93	\$118,374	1.6%	\$93	\$2,425,320	1.4%	\$76
School Leadership (23)	\$460,206	6.7%	\$360	\$460,664	6.1%	\$361	\$13,353,265	7.6%	\$418
Support Services-Student (31,32,33)	\$418,912	6.1%	\$328	\$419,556	5.6%	\$329	\$10,084,955	5.8%	\$316
Other Campus Costs (35,36,51,52,53)	\$410,582	6.0%	\$322	\$781,729	10.4%	\$612	\$19,014,760	10.9%	\$595
By Program:									
Total Operating Expenditures	\$6,471,312	100.0%	\$5,068	\$6,753,762	100.0%	\$5,289	\$155,314,161	100.0%	\$4,859
Bilingual/ESL Education (25)	\$170	0.0%	\$0	\$1,247	0.0%	\$1	\$1,618,372	1.0%	\$51
Career & Technology Education (22)	\$147,373	2.3%	\$115	\$147,929	2.2%	\$116	\$1,082,691	0.7%	\$34
Accelerated Education (24,30)	\$42,436	0.7%	\$33	\$45,245	0.7%	\$35	\$5,017,825	3.2%	\$157
Gifted & Talented Education (21)	\$239,794	3.7%	\$188	\$240,027	3.6%	\$188	\$2,871,134	1.8%	\$90
Regular Education (11)	\$4,742,596	73.3%	\$3,714	\$4,963,088	73.5%	\$3,887	\$118,316,783	76.2%	\$3,702
Special Education (23)	\$1,298,943	20.1%	\$1,017	\$1,356,226	20.1%	\$1,062	\$26,402,232	17.0%	\$826
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,124	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	16	1.3%	3.3%	7.1%	15.5%
Career & Technology Education	204	16.3%	16.4%	21.2%	20.9%
Gifted & Talented Education	191	15.2%	9.5%	7.6%	7.5%
Special Education	99	7.9%	10.2%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.2%	1.2%	6.0%	7.3%
Career & Technology Education	2.0	2.5%	2.2%	3.8%	3.9%
Compensatory Education	1.8	2.2%	2.0%	2.1%	3.6%
Gifted & Talented Education	2.0	2.5%	2.3%	1.6%	2.0%
Regular Education	50.4	62.4%	73.8%	65.6%	70.7%
Special Education	11.8	14.6%	11.2%	14.0%	9.8%
Other	11.8	14.6%	7.3%	7.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.