

2007-08 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: KRUEGER MIDDLE

Campus #: 015910043

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,154
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: KRUEGER MIDDLE
Campus #: 015910043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	97%	93%	95%	93%	94%	97%	*	> 99%	93%	97%	> 99%	93%	78%
	2007	92%	96%	92%	93%	94%	90%	99%	*	82%	91%	96%	> 99%	90%	41%
Mathematics	2008	83%	88%	75%	88%	81%	88%	89%	*	> 99%	88%	87%	83%	83%	74%
	2007	80%	86%	82%	82%	78%	77%	91%	*	91%	83%	81%	72%	75%	35%
All Tests	2008	81%	87%	74%	86%	81%	86%	88%	*	> 99%	86%	86%	88%	81%	65%
	2007	78%	85%	77%	80%	78%	75%	90%	*	82%	80%	81%	74%	73%	18%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	94%	86%	91%	71%	90%	> 99%	*	91%	91%	90%	*	85%	13%
	2007	85%	93%	84%	88%	87%	84%	97%	*	79%	86%	91%	57%	80%	22%
Mathematics	2008	80%	89%	73%	84%	60%	82%	97%	*	> 99%	84%	85%	*	76%	13%
	2007	77%	86%	74%	74%	68%	68%	83%	*	93%	75%	73%	56%	66%	44%
Writing	2008	93%	97%	93%	92%	77%	91%	> 99%	*	> 99%	92%	93%	86%	88%	19%
	2007	93%	97%	93%	91%	84%	91%	95%	*	93%	87%	96%	62%	86%	33%
All Tests	2008	74%	85%	68%	81%	57%	77%	97%	*	91%	79%	84%	88%	72%	6%
	2007	71%	83%	68%	69%	61%	65%	79%	*	71%	69%	70%	37%	61%	11%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	98%	93%	94%	96%	90%	> 99%	*	> 99%	93%	96%	*	91%	30%
	2007	89%	95%	87%	90%	79%	91%	94%	*	> 99%	90%	91%	83%	85%	63%
Mathematics	2008	79%	91%	76%	81%	79%	75%	90%	*	87%	88%	71%	*	75%	56%
	2007	73%	83%	65%	78%	64%	71%	91%	*	> 99%	81%	74%	80%	69%	25%
@ Science	2008	69%	84%	59%	74%	76%	65%	90%	*	80%	82%	65%	*	64%	20%
	2007	67%	78%	*	59%	38%	53%	77%	*	86%	65%	52%	6%	46%	9%
@ Soc Studies	2008	91%	97%	89%	88%	80%	87%	94%	*	80%	94%	82%	*	84%	40%
	2007	84%	90%	80%	76%	74%	70%	88%	*	86%	79%	72%	33%	68%	45%
@ All Tests	2008	64%	81%	55%	68%	71%	58%	85%	*	73%	78%	56%	80%	57%	< 1%
	2007	58%	71%	*	55%	35%	48%	75%	*	86%	61%	48%	4%	43%	9%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	92%	94%	87%	93%	99%	*	98%	93%	95%	> 99%	91%	52%
	2007	88%	93%	88%	91%	87%	88%	97%	80%	84%	89%	93%	79%	85%	41%
Mathematics	2008	80%	87%	77%	87%	76%	84%	93%	*	> 99%	88%	86%	85%	81%	54%
	2007	77%	84%	74%	78%	70%	72%	88%	> 99%	94%	80%	76%	67%	71%	35%
Writing	2008	93%	97%	93%	92%	77%	91%	> 99%	*	> 99%	92%	93%	86%	88%	19%
	2007	92%	95%	93%	91%	84%	91%	95%	*	93%	87%	96%	62%	86%	33%
Science	2008	74%	85%	61%	74%	76%	65%	90%	*	80%	82%	65%	*	64%	20%
	2007	66%	77%	52%	53%	35%	44%	71%	*	86%	62%	41%	2%	39%	9%
Soc Studies	2008	91%	96%	89%	88%	80%	87%	94%	*	80%	94%	82%	*	84%	40%
	2007	87%	93%	80%	76%	74%	70%	88%	*	86%	79%	72%	33%	68%	45%
All Tests	2008	72%	82%	66%	80%	71%	76%	90%	*	90%	82%	77%	86%	72%	37%
	2007	67%	76%	59%	67%	57%	61%	80%	80%	78%	70%	64%	25%	58%	14%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	89%	92%	85%	90%	97%	*	95%	91%	93%	61%	88%	53%
Mathematics	2008	78%	85%	73%	84%	72%	82%	92%	*	95%	85%	83%	49%	78%	53%
Writing	2008	91%	96%	90%	92%	75%	91%	> 99%	*	> 99%	91%	93%	83%	88%	19%
Science	2008	74%	85%	61%	74%	76%	65%	90%	*	80%	82%	65%	*	64%	20%
Soc Studies	2008	91%	96%	89%	88%	80%	87%	94%	*	80%	94%	82%	*	84%	40%
All Tests	2008	70%	79%	62%	76%	67%	72%	87%	*	86%	78%	74%	39%	68%	38%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	38%	52%	49%	43%	70%	*	65%	53%	52%	43%	42%	10%
	2007	30%	40%	35%	46%	33%	39%	61%	60%	65%	49%	42%	26%	37%	6%
Mathematics	2008	28%	35%	19%	35%	27%	27%	47%	*	70%	39%	30%	23%	24%	10%
	2007	25%	32%	17%	30%	18%	23%	42%	20%	61%	34%	24%	15%	20%	3%
Writing	2008	33%	41%	27%	44%	34%	39%	53%	*	73%	37%	53%	< 1%	32%	6%
	2007	30%	37%	25%	34%	24%	28%	45%	*	64%	29%	41%	< 1%	25%	< 1%
Science	2008	22%	31%	16%	40%	36%	26%	60%	*	60%	49%	28%	*	23%	< 1%
	2007	13%	18%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	52%	32%	44%	40%	31%	66%	*	60%	55%	30%	*	29%	< 1%
	2007	34%	50%	24%	34%	26%	22%	59%	*	57%	46%	20%	< 1%	20%	< 1%
All Tests	2008	15%	21%	10%	26%	19%	18%	39%	*	50%	28%	22%	10%	16%	6%
	2007	12%	16%	8%	18%	13%	13%	25%	20%	44%	19%	17%	6%	12%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.4%	97.8%	99.3%	96.7%	100.0%	*	95.6%	97.4%	98.4%	100.0%	97.0%	73.6%
By Test Version														
TAKS (1 or more)	90.9%	89.8%	89.6%	85.7%	83.9%	81.7%	94.9%	*	88.9%	84.4%	87.4%	13.0%	81.1%	57.5%
Not on TAKS	7.5%	8.9%	9.5%	12.1%	15.4%	15.0%	5.1%	*	6.7%	13.0%	11.1%	87.0%	15.9%	16.1%
TAKS(Acc) Only	2.7%	2.2%	3.2%	0.9%	1.4%	1.2%	0.0%	*	2.2%	1.2%	0.6%	6.8%	1.2%	2.3%
TAKS-M Only	2.9%	3.0%	2.4%	5.0%	6.3%	6.4%	2.0%	*	0.0%	4.8%	5.3%	35.8%	7.2%	6.9%
TAKS-Alt Only	0.7%	0.9%	0.7%	0.5%	0.7%	0.7%	0.0%	*	0.0%	0.2%	1.0%	3.7%	0.5%	1.1%
Combination	1.2%	2.9%	1.6%	5.7%	7.0%	6.7%	3.0%	*	4.4%	6.8%	4.3%	40.7%	7.0%	5.7%
By Acct Status														
Acct System	87.1%	85.5%	85.0%	79.4%	73.4%	74.3%	92.2%	*	88.9%	79.6%	79.2%	13.0%	73.1%	56.3%
Non-Acct System	11.3%	13.2%	14.1%	18.4%	25.9%	22.4%	7.8%	*	6.7%	17.8%	19.3%	87.0%	23.8%	17.2%
Mobile	5.1%	5.0%	5.5%	6.3%	10.5%	7.4%	2.7%	*	0.0%	4.8%	8.2%	0.0%	7.9%	1.1%
Non-Acct Test	6.2%	8.2%	7.5%	12.1%	15.4%	15.0%	5.1%	*	6.7%	13.0%	11.1%	87.0%	15.9%	16.1%
Not Tested	1.6%	1.3%	0.7%	2.2%	0.7%	3.3%	0.0%	*	4.4%	2.6%	1.6%	0.0%	3.0%	26.4%
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%
LEP Exempt	0.9%	0.9%	0.2%	1.8%	0.0%	2.8%	0.0%	*	4.4%	2.5%	1.0%	0.0%	2.5%	24.1%
Other	0.5%	0.4%	0.2%	0.3%	0.7%	0.3%	0.0%	*	0.0%	0.2%	0.4%	0.0%	0.4%	2.3%
Total Count	3,075,682	42,271	530	1,161	143	673	296	4	45	647	514	162	755	87
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.1%	98.4%	100.0%	97.4%	100.0%	100.0%	97.1%	98.2%	98.7%	100.0%	97.9%	73.8%
By Program														
TAKS (1 or more)	91.1%	91.2%	88.5%	87.0%	84.1%	84.2%	92.8%	100.0%	94.1%	84.1%	90.7%	28.6%	83.2%	57.4%
Not on TAKS	6.7%	7.2%	10.2%	11.4%	15.9%	13.2%	7.2%	0.0%	2.9%	14.1%	8.0%	71.4%	14.7%	16.4%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	6.0%	7.2%	12.3%	8.4%	3.6%	0.0%	0.0%	8.6%	5.5%	45.1%	9.6%	9.8%
TAKS-Alt Only	0.4%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	2.7%	4.2%	3.6%	4.8%	3.6%	0.0%	2.9%	5.5%	2.5%	26.3%	5.1%	6.6%
By Acct Status														
Acct System	91.6%	92.2%	92.0%	92.3%	84.1%	92.4%	96.4%	62.5%	94.1%	91.4%	93.5%	88.6%	90.0%	68.9%
Non-Acct System	6.1%	6.1%	6.8%	6.1%	15.9%	5.0%	3.6%	37.5%	2.9%	6.8%	5.3%	11.4%	7.8%	4.9%
Mobile	5.4%	5.1%	6.2%	6.1%	15.9%	5.0%	3.6%	37.5%	2.9%	6.8%	5.3%	11.4%	7.8%	4.9%
Non-Acct Test	0.7%	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.7%	0.9%	1.6%	0.0%	2.6%	0.0%	0.0%	2.9%	1.8%	1.3%	0.0%	2.1%	26.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.6%	1.5%	0.0%	2.5%	0.0%	0.0%	2.9%	1.8%	1.1%	0.0%	2.1%	26.2%
Other	0.8%	0.4%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Total Count	3,040,283	41,751	519	1,092	138	606	306	8	34	617	475	175	701	61

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 1,154
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	63%	53%	57%	*	50%	*	*	*	48%	67%	*	55%	21%
	2007	49%	61%	56%	58%	47%	60%	73%	*	*	43%	72%	*	53%	33%
Mathematics	2008	36%	43%	32%	43%	33%	44%	53%	*	*	51%	35%	*	44%	22%
	2007	34%	41%	28%	28%	20%	26%	38%	*	*	30%	25%	*	26%	14%
Average TGI Growth															
Reading/ELA	2008	0.58	0.78	0.54	0.50	0.42	0.42	0.87	*	*	0.45	0.58	*	0.49	0.32
	2007	0.55	0.69	0.55	0.55	0.32	0.62	0.69	*	*	0.51	0.60	*	0.50	0.45
Mathematics	2008	0.34	0.44	0.35	0.47	0.29	0.47	0.72	*	*	0.55	0.39	*	0.48	0.74
	2007	0.33	0.35	0.34	0.22	0.17	0.22	0.21	*	*	0.20	0.24	*	0.21	-0.10
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	66%	57%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	13%	16%	< 1%	*	*	*	*	*	*	*	*	*	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	2%	8%	6%	7%	10%	< 1%	*	< 1%	8%	4%	*	9%	70%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	99%	97%	97%	96%	95%	> 99%	*	> 99%	96%	98%	*	94%	50%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	9%	25%	20%	21%	26%	10%	*	13%	12%	30%	*	26%	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	95%	83%	88%	89%	83%	95%	*	> 99%	92%	84%	*	83%	70%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.4%	95.9%	94.5%	93.9%	94.2%	94.7%	92.8%	98.7%	94.2%	94.8%	92.5%	93.7%	95.3%
2005-06	95.5%	95.4%	95.7%	94.0%	93.8%	93.5%	94.6%	*	97.8%	93.8%	94.3%	90.8%	93.3%	94.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.2%	0.6%	1.8%	0.5%	0.5%	0.0%	0.0%	0.5%	0.9%	0.0%	0.8%	2.4%
2005-06	0.4%	0.3%	0.0%	0.5%	0.0%	0.6%	0.4%	*	0.0%	0.7%	0.3%	0.8%	0.4%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 1,154
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,154	100.0%	21,257	61,910	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	8.0%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	8.0%	7.7%	7.4%
Grade 6	412	35.7%	32.2%	7.6%	7.2%
Grade 7	377	32.7%	31.5%	7.6%	7.3%
Grade 8	365	31.6%	28.2%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution: African American	140	12.1%	12.6%	9.3%	14.3%
Hispanic	661	57.3%	59.3%	47.4%	47.2%
White	301	26.1%	26.7%	39.2%	34.8%
Native American	5	0.4%	0.3%	0.3%	0.3%
Asian/Pac. Islander	47	4.1%	1.0%	3.7%	3.4%
Economically Disadvantaged	742	64.3%	64.1%	39.2%	55.3%
Limited English Proficient (LEP)	90	7.8%	5.5%	7.7%	16.7%
Students w/Disciplinary Placements (2006-07)	142	11.3%	4.9%	3.6%	2.3%
At-Risk	503	43.6%	47.0%	37.5%	48.4%
Mobility (2006-07)	272	21.6%	18.1%	20.3%	20.9%
Number of Students per Teacher	13.3	n/a	13.5	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.1%	2.8%	-	-	14.3%	12.3%
Grade 1	-	-	5.1%	5.9%	-	-	10.2%	10.6%
Grade 2	-	-	2.2%	3.5%	-	-	2.3%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	1.4%	2.6%
Grade 4	-	-	1.2%	1.6%	-	-	0.9%	1.3%
Grade 5	-	2.6%	1.3%	2.3%	-	0.9%	0.8%	1.8%
Grade 6	0.3%	0.7%	1.0%	1.1%	3.6%	1.2%	2.0%	1.6%
Grade 7	1.3%	1.2%	1.4%	1.7%	6.6%	2.3%	2.5%	2.2%
Grade 8	1.6%	1.0%	1.1%	1.3%	3.7%	1.7%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,154
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: KRUEGER MIDDLE
 Campus #: 015910043

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	18.9
Grade 1	-	19.9	18.7	18.9
Grade 2	-	?	18.8	19.0
Grade 3	-	-	18.6	19.0
Grade 4	-	-	18.8	19.6
Grade 5	-	28.9	21.7	22.2
Grade 6	22.3	22.5	22.2	21.4
Mixed Grades	-	27.7	31.4	22.4
Secondary: English/Language Arts	18.2	18.2	22.6	20.0
Foreign Languages	19.8	20.5	22.8	21.0
Mathematics	18.3	18.4	22.1	19.8
Science	19.9	19.9	23.6	20.8
Social Studies	20.6	19.8	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,154
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: KRUEGER MIDDLE
Campus #: 015910043

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	113.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	101.3	89.1%	86.2%	64.9%	62.9%
Teachers	87.0	76.5%	74.4%	51.5%	50.8%
Professional Support	10.3	9.1%	7.6%	11.0%	8.3%
Campus Admin. (School Leader.)	4.0	3.5%	4.2%	2.2%	2.8%
Educational Aides:	12.4	10.9%	13.8%	9.0%	9.9%
Total Minority Staff:	44.4	39.1%	28.9%	38.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.2	6.0%	5.8%	2.6%	9.6%
Hispanic	23.5	27.0%	16.8%	22.4%	21.4%
White	56.3	64.7%	76.7%	74.0%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	2.0	2.3%	0.5%	0.9%	1.2%
Males	34.7	39.9%	29.3%	21.1%	22.8%
Females	52.3	60.1%	70.7%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	4.6%	9.0%	5.0%	7.9%
1-5 Years Experience	25.5	29.3%	31.4%	27.9%	29.8%
6-10 Years Experience	27.5	31.6%	16.4%	22.2%	19.7%
11-20 Years Experience	20.0	23.0%	22.7%	27.4%	23.4%
Over 20 Years Experience	10.0	11.5%	20.5%	17.5%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.4 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	7.5 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,500	\$37,475	\$44,984	\$39,372
1-5 Years Experience		\$46,175	\$38,852	\$46,215	\$41,374
6-10 Years Experience		\$48,341	\$41,947	\$48,747	\$43,886
11-20 Years Experience		\$52,633	\$46,223	\$52,114	\$48,174
Over 20 Years Experience		\$62,227	\$53,716	\$61,076	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$50,114	\$43,953	\$50,931	\$46,179
Professional Support		\$56,964	\$50,878	\$61,115	\$54,543
Campus Administration (School Leadership)		\$71,362	\$64,239	\$76,174	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.3	15.9	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,154
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: KRUEGER MIDDLE
Campus #: 015910043

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,289,294	100.0%	\$6,508	\$8,248,485	100.0%	\$7,365	\$130,372,001	100.0%	\$6,227
Instruction (11,95)	\$5,275,811	72.4%	\$4,711	\$5,766,823	69.9%	\$5,149	\$89,853,522	68.9%	\$4,292
Instructional-Related Services (12,13)	\$334,560	4.6%	\$299	\$376,145	4.6%	\$336	\$5,117,728	3.9%	\$244
Instructional Leadership (21)	\$143,725	2.0%	\$128	\$143,867	1.7%	\$128	\$2,025,664	1.6%	\$97
School Leadership (23)	\$592,852	8.1%	\$529	\$593,435	7.2%	\$530	\$9,832,751	7.5%	\$470
Support Services-Student (31,32,33)	\$443,580	6.1%	\$396	\$501,297	6.1%	\$448	\$7,367,972	5.7%	\$352
Other Campus Costs (35,36,51,52,53)	\$498,766	6.8%	\$445	\$866,918	10.5%	\$774	\$16,174,364	12.4%	\$773
By Program:									
Total Operating Expenditures	\$6,790,528	100.0%	\$6,063	\$7,355,632	100.0%	\$6,568	\$113,828,575	100.0%	\$5,437
Bilingual/ESL Education (25)	\$34,263	0.5%	\$31	\$34,408	0.5%	\$31	\$1,420,371	1.2%	\$68
Career & Technology Education (22)	\$820	0.0%	\$1	\$1,218	0.0%	\$1	\$845,023	0.7%	\$40
Accelerated Education (24,30)	\$118,093	1.7%	\$105	\$492,005	6.7%	\$439	\$13,068,493	11.5%	\$624
Gifted & Talented Education (21)	\$202,816	3.0%	\$181	\$203,007	2.8%	\$181	\$1,377,348	1.2%	\$66
Regular Education (11)	\$5,124,774	75.5%	\$4,576	\$5,243,808	71.3%	\$4,682	\$77,603,929	68.2%	\$3,707
Special Education (23)	\$1,309,762	19.3%	\$1,169	\$1,381,186	18.8%	\$1,233	\$19,252,444	16.9%	\$920
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$260,967	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	87	7.5%	5.0%	7.1%	15.5%
Career & Technology Education	111	9.6%	15.9%	21.2%	20.9%
Gifted & Talented Education	138	12.0%	8.8%	7.6%	7.5%
Special Education	140	12.1%	12.7%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.1	2.4%	1.7%	6.0%	7.3%
Career & Technology Education	1.0	1.1%	2.3%	3.8%	3.9%
Compensatory Education	2.0	2.3%	3.9%	2.1%	3.6%
Gifted & Talented Education	1.7	1.9%	3.1%	1.6%	2.0%
Regular Education	57.5	66.1%	74.4%	65.6%	70.7%
Special Education	12.0	13.8%	11.5%	14.0%	9.8%
Other	10.8	12.4%	3.1%	7.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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