

2007-08 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: GARNER MIDDLE

Campus #: 015910042

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 901
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: GARNER MIDDLE
Campus #: 015910042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	97%	94%	96%	94%	95%	98%	*	> 99%	94%	98%	> 99%	94%	> 99%
	2007	92%	96%	93%	98%	93%	99%	99%	*	*	98%	97%	> 99%	97%	> 99%
Mathematics	2008	83%	88%	83%	87%	79%	85%	95%	*	> 99%	88%	87%	88%	82%	81%
	2007	80%	86%	77%	90%	80%	88%	97%	*	*	92%	88%	92%	84%	73%
All Tests	2008	81%	87%	79%	86%	76%	83%	95%	*	> 99%	85%	87%	90%	80%	81%
	2007	78%	85%	75%	89%	78%	88%	96%	*	*	91%	87%	92%	84%	73%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	94%	89%	94%	94%	92%	97%	*	*	95%	94%	86%	92%	71%
	2007	85%	93%	86%	93%	93%	91%	94%	*	> 99%	88%	97%	*	91%	80%
Mathematics	2008	80%	89%	80%	87%	78%	84%	95%	*	*	87%	87%	90%	83%	86%
	2007	77%	86%	77%	81%	78%	72%	92%	*	> 99%	77%	85%	60%	73%	60%
Writing	2008	93%	97%	93%	97%	97%	97%	97%	*	*	97%	97%	83%	96%	57%
	2007	93%	97%	96%	98%	93%	98%	> 99%	*	> 99%	97%	99%	*	97%	> 99%
All Tests	2008	74%	85%	74%	83%	77%	77%	93%	*	*	82%	83%	91%	76%	14%
	2007	71%	83%	73%	78%	75%	69%	88%	*	> 99%	72%	84%	57%	69%	60%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	98%	96%	98%	97%	97%	99%	*	*	98%	98%	*	96%	*
	2007	89%	95%	89%	92%	88%	90%	95%	*	*	90%	94%	50%	90%	57%
Mathematics	2008	79%	91%	82%	93%	88%	90%	99%	*	*	93%	93%	> 99%	93%	*
	2007	73%	83%	72%	81%	68%	74%	90%	*	*	80%	81%	88%	72%	43%
@ Science	2008	69%	84%	69%	88%	79%	83%	98%	*	*	90%	85%	73%	82%	*
	2007	67%	78%	*	73%	63%	63%	87%	*	*	74%	73%	41%	59%	13%
@ Soc Studies	2008	91%	97%	94%	96%	97%	94%	99%	*	*	96%	96%	82%	95%	*
	2007	84%	90%	85%	90%	78%	86%	97%	*	*	92%	87%	68%	84%	50%
@ All Tests	2008	64%	81%	64%	84%	71%	80%	94%	*	*	86%	83%	75%	80%	*
	2007	58%	71%	*	67%	53%	58%	79%	*	*	66%	67%	37%	55%	13%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 901
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District Name: NORTH EAST ISD
Campus Name: GARNER MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	93%	96%	95%	95%	98%	*	> 99%	96%	97%	95%	94%	92%
	2007	88%	93%	90%	94%	91%	93%	96%	*	> 99%	92%	96%	77%	93%	83%
Mathematics	2008	80%	87%	84%	90%	83%	87%	97%	*	> 99%	90%	90%	91%	86%	84%
	2007	77%	84%	76%	84%	76%	79%	93%	*	> 99%	83%	85%	84%	77%	61%
Writing	2008	93%	97%	93%	97%	97%	97%	97%	*	*	97%	97%	83%	96%	57%
	2007	92%	95%	96%	98%	93%	98%	> 99%	*	> 99%	97%	99%	*	97%	> 99%
Science	2008	74%	85%	69%	88%	79%	83%	98%	*	*	90%	85%	73%	82%	*
	2007	66%	77%	56%	65%	53%	55%	78%	*	*	66%	64%	34%	51%	13%
Soc Studies	2008	91%	96%	94%	96%	97%	94%	99%	*	*	96%	96%	82%	95%	*
	2007	87%	93%	85%	90%	78%	86%	97%	*	*	92%	87%	68%	84%	50%
All Tests	2008	72%	82%	72%	84%	76%	80%	95%	*	> 99%	84%	85%	85%	79%	64%
	2007	67%	76%	63%	76%	66%	70%	85%	*	> 99%	75%	77%	48%	67%	50%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	90%	93%	92%	92%	96%	*	92%	93%	94%	72%	90%	90%
Mathematics	2008	78%	85%	81%	86%	80%	83%	93%	*	85%	85%	86%	49%	82%	82%
Writing	2008	91%	96%	91%	97%	98%	97%	97%	*	*	97%	98%	93%	96%	57%
Science	2008	74%	85%	69%	88%	79%	83%	98%	*	*	90%	85%	73%	82%	*
Soc Studies	2008	91%	96%	94%	96%	97%	94%	99%	*	*	96%	96%	82%	95%	*
All Tests	2008	70%	79%	69%	80%	72%	76%	91%	*	77%	79%	81%	47%	73%	63%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	41%	53%	41%	45%	70%	*	70%	50%	56%	21%	45%	12%
	2007	30%	40%	38%	51%	40%	43%	65%	*	67%	49%	54%	23%	40%	17%
Mathematics	2008	28%	35%	22%	35%	24%	29%	48%	*	55%	37%	32%	39%	27%	16%
	2007	25%	32%	18%	28%	23%	22%	36%	*	62%	28%	29%	24%	21%	< 1%
Writing	2008	33%	41%	32%	44%	27%	40%	57%	*	*	33%	54%	50%	38%	< 1%
	2007	30%	37%	30%	48%	44%	36%	62%	*	80%	35%	61%	*	36%	20%
Science	2008	22%	31%	20%	35%	30%	23%	51%	*	*	35%	34%	< 1%	24%	*
	2007	13%	18%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	52%	43%	57%	64%	44%	72%	*	*	59%	55%	9%	50%	*
	2007	34%	50%	35%	50%	31%	41%	65%	*	*	53%	47%	8%	35%	25%
All Tests	2008	15%	21%	14%	23%	17%	16%	35%	*	45%	23%	22%	12%	15%	4%
	2007	12%	16%	9%	17%	14%	13%	22%	*	46%	15%	19%	8%	11%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.3%	97.9%	100.0%	96.6%	99.6%	*	88.2%	98.1%	97.7%	99.3%	97.0%	70.9%
By Test Version														
TAKS (1 or more)	90.9%	89.8%	90.5%	84.8%	84.5%	83.1%	89.2%	*	70.6%	81.8%	88.1%	19.5%	81.5%	56.4%
Not on TAKS	7.5%	8.9%	8.8%	13.1%	15.5%	13.5%	10.4%	*	17.6%	16.3%	9.5%	79.9%	15.6%	14.5%
TAKS(Acc) Only	2.7%	2.2%	2.8%	4.0%	4.7%	3.8%	3.3%	*	11.8%	4.6%	3.3%	24.2%	4.5%	3.6%
TAKS-M Only	2.9%	3.0%	2.6%	4.0%	5.4%	4.4%	2.2%	*	0.0%	4.4%	3.5%	24.2%	5.3%	3.6%
TAKS-Alt Only	0.7%	0.9%	0.6%	1.3%	0.7%	1.3%	1.5%	*	5.9%	1.3%	1.4%	8.1%	1.4%	1.8%
Combination	1.2%	2.9%	1.0%	3.9%	4.7%	4.0%	3.3%	*	0.0%	6.1%	1.4%	23.5%	4.3%	5.5%
By Acct Status														
Acct System	87.1%	85.5%	86.2%	77.0%	71.6%	75.9%	82.9%	*	64.7%	73.7%	80.7%	22.1%	72.6%	45.5%
Non-Acct System	11.3%	13.2%	13.3%	20.9%	28.4%	20.7%	16.7%	*	23.5%	24.4%	17.0%	77.2%	24.5%	25.5%
Mobile	5.1%	5.0%	5.9%	8.5%	12.8%	8.2%	6.7%	*	5.9%	9.2%	7.7%	1.3%	9.7%	10.9%
Non-Acct Test	6.2%	8.2%	7.2%	12.4%	15.5%	12.5%	10.0%	*	17.6%	15.2%	9.3%	75.8%	14.8%	14.5%
Not Tested	1.6%	1.3%	0.8%	2.1%	0.0%	3.4%	0.4%	*	11.8%	1.9%	2.3%	0.7%	3.0%	29.1%
Absent	0.2%	0.1%	0.0%	0.2%	0.0%	0.2%	0.4%	*	0.0%	0.4%	0.0%	0.7%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.4%	1.4%	0.0%	2.3%	0.0%	*	11.8%	1.0%	1.9%	0.0%	2.2%	23.6%
Other	0.5%	0.4%	0.0%	0.4%	0.0%	0.8%	0.0%	*	0.0%	0.4%	0.5%	0.0%	0.8%	5.5%
Total Count	3,075,682	42,271	548	909	148	473	269	2	17	479	430	149	507	55
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.0%	98.9%	100.0%	97.9%	99.7%	*	100.0%	98.9%	98.8%	100.0%	97.9%	75.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	89.9%	84.8%	78.9%	83.3%	89.3%	*	93.3%	81.0%	89.1%	21.7%	79.5%	63.9%
Not on TAKS	6.7%	7.2%	8.9%	14.1%	21.1%	14.6%	10.4%	*	6.7%	17.9%	9.7%	78.3%	18.4%	11.1%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	6.4%	8.9%	13.5%	10.1%	5.4%	*	0.0%	12.1%	5.4%	49.7%	12.2%	8.3%
TAKS-Alt Only	0.4%	0.8%	0.3%	1.4%	1.5%	1.2%	1.3%	*	6.7%	1.5%	1.2%	7.6%	1.2%	0.0%
Combination	1.4%	2.0%	1.9%	3.8%	6.0%	3.3%	3.7%	*	0.0%	4.3%	3.2%	21.0%	5.0%	2.8%
By Acct Status														
Acct System	91.6%	92.2%	93.0%	90.7%	88.7%	88.7%	94.6%	*	86.7%	90.5%	91.0%	84.7%	89.2%	75.0%
Non-Acct System	6.1%	6.1%	6.2%	8.1%	11.3%	9.2%	5.0%	*	13.3%	8.4%	7.8%	15.3%	8.7%	0.0%
Mobile	5.4%	5.1%	5.9%	6.7%	9.8%	8.0%	3.7%	*	6.7%	6.9%	6.6%	7.6%	7.5%	0.0%
Non-Acct Test	0.7%	1.0%	0.5%	1.4%	1.5%	1.2%	1.3%	*	6.7%	1.5%	1.2%	7.6%	1.2%	0.0%
Not Tested	2.3%	1.7%	1.0%	1.1%	0.0%	2.1%	0.3%	*	0.0%	1.1%	1.2%	0.0%	2.1%	25.0%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.4%	0.9%	0.0%	1.9%	0.0%	*	0.0%	1.1%	0.7%	0.0%	1.7%	22.2%
Other	0.8%	0.4%	0.1%	0.2%	0.0%	0.2%	0.3%	*	0.0%	0.0%	0.5%	0.0%	0.4%	2.8%
Total Count	3,040,283	41,751	547	875	133	425	299	3	15	464	411	157	483	36

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 901
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: GARNER MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	63%	62%	81%	*	87%	71%	*	*	83%	75%	*	71%	*
	2007	49%	61%	55%	63%	67%	64%	*	*	*	61%	65%	*	58%	50%
Mathematics	2008	36%	43%	40%	52%	42%	50%	*	*	*	48%	56%	*	56%	*
	2007	34%	41%	33%	44%	58%	34%	62%	*	*	35%	51%	*	41%	57%
Average TGI Growth															
Reading/ELA	2008	0.58	0.78	0.63	0.79	0.40	0.89	0.78	*	*	0.81	0.73	*	0.75	0.84
	2007	0.55	0.69	0.56	0.82	0.83	0.83	0.74	*	*	0.88	0.74	*	0.82	0.64
Mathematics	2008	0.34	0.44	0.42	0.66	0.52	0.63	1.34	*	*	0.52	0.81	*	0.72	0.88
	2007	0.33	0.35	0.35	0.46	0.35	0.45	0.57	*	*	0.34	0.55	*	0.45	0.54
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	66%	50%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	13%	15%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	2%	5%	2%	3%	3%	1%	*	*	2%	3%	*	4%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	99%	98%	98%	97%	98%	99%	*	*	98%	98%	*	96%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	9%	18%	7%	12%	10%	1%	*	*	7%	7%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	95%	89%	96%	94%	93%	> 99%	*	*	95%	97%	> 99%	95%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 901
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School Type: Middle

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	901	100.0%	22,039	61,910	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	8.0%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	2.4%	7.7%	7.4%
Grade 6	307	34.1%	26.4%	7.6%	7.2%
Grade 7	299	33.2%	35.2%	7.6%	7.3%
Grade 8	295	32.7%	34.2%	7.4%	7.1%
Grade 9	0	0.0%	1.8%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	151	16.8%	11.9%	9.3%	14.3%
Hispanic	457	50.7%	51.5%	47.4%	47.2%
White	274	30.4%	33.5%	39.2%	34.8%
Native American	2	0.2%	0.4%	0.3%	0.3%
Asian/Pac. Islander	17	1.9%	2.7%	3.7%	3.4%
Economically Disadvantaged	510	56.6%	56.5%	39.2%	55.3%
Limited English Proficient (LEP)	48	5.3%	5.6%	7.7%	16.7%
Students w/Disciplinary Placements (2006-07)	47	4.6%	4.4%	3.6%	2.3%
At-Risk	406	45.1%	44.6%	37.5%	48.4%
Mobility (2006-07)	226	22.3%	17.4%	20.3%	20.9%
Number of Students per Teacher	13.0	n/a	13.6	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.1%	2.8%	-	-	14.3%	12.3%
Grade 1	-	-	5.1%	5.9%	-	-	10.2%	10.6%
Grade 2	-	-	2.2%	3.5%	-	-	2.3%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	1.4%	2.6%
Grade 4	-	-	1.2%	1.6%	-	-	0.9%	1.3%
Grade 5	-	3.2%	1.3%	2.3%	-	1.3%	0.8%	1.8%
Grade 6	1.7%	1.4%	1.0%	1.1%	7.5%	2.1%	2.0%	1.6%
Grade 7	2.5%	1.9%	1.4%	1.7%	1.8%	1.6%	2.5%	2.2%
Grade 8	0.9%	1.2%	1.1%	1.3%	0.0%	2.7%	2.5%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	18.9
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.8	19.0
Grade 3	-	-	18.6	19.0
Grade 4	-	-	18.8	19.6
Grade 5	-	22.8	21.7	22.2
Grade 6	24.7	20.4	22.2	21.4
Mixed Grades	-	15.0	31.4	22.4
Secondary: English/Language Arts	21.4	19.5	22.6	20.0
Foreign Languages	21.4	21.3	22.8	21.0
Mathematics	16.1	18.8	22.1	19.8
Science	24.4	20.0	23.6	20.8
Social Studies	24.4	20.9	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 901
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: GARNER MIDDLE
Campus #: 015910042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	93.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	80.5	86.6%	87.1%	64.9%	62.9%
Teachers	69.2	74.5%	75.3%	51.5%	50.8%
Professional Support	8.3	8.9%	7.3%	11.0%	8.3%
Campus Admin. (School Leader.)	3.0	3.2%	4.5%	2.2%	2.8%
Educational Aides:	12.4	13.4%	12.9%	9.0%	9.9%
Total Minority Staff:	27.7	29.8%	24.7%	38.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	2.9%	5.9%	2.6%	9.6%
Hispanic	18.0	26.0%	13.1%	22.4%	21.4%
White	49.2	71.1%	79.6%	74.0%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.9%	1.2%
Males	19.0	27.4%	27.5%	21.1%	22.8%
Females	50.2	72.6%	72.5%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	7.2%	10.4%	5.0%	7.9%
1-5 Years Experience	21.2	30.7%	29.9%	27.9%	29.8%
6-10 Years Experience	12.0	17.3%	18.0%	22.2%	19.7%
11-20 Years Experience	19.0	27.4%	22.2%	27.4%	23.4%
Over 20 Years Experience	12.0	17.3%	19.5%	17.5%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.0 yrs.	10.9 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	7.2 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,280	\$36,908	\$44,984	\$39,372
1-5 Years Experience		\$46,182	\$39,663	\$46,215	\$41,374
6-10 Years Experience		\$48,228	\$42,537	\$48,747	\$43,886
11-20 Years Experience		\$51,900	\$46,168	\$52,114	\$48,174
Over 20 Years Experience		\$63,287	\$53,642	\$61,076	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$51,005	\$44,062	\$50,931	\$46,179
Professional Support		\$62,042	\$50,788	\$61,115	\$54,543
Campus Administration (School Leadership)		\$78,113	\$63,578	\$76,174	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.9	15.9	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 901
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: GARNER MIDDLE
Campus #: 015910042

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,152,155	100.0%	\$6,889	\$6,949,011	100.0%	\$7,782	\$132,943,929	100.0%	\$6,123
Instruction (11,95)	\$4,360,524	70.9%	\$4,883	\$4,778,452	68.8%	\$5,351	\$93,244,379	70.1%	\$4,294
Instructional-Related Services (12,13)	\$315,166	5.1%	\$353	\$333,768	4.8%	\$374	\$5,032,611	3.8%	\$232
Instructional Leadership (21)	\$160,585	2.6%	\$180	\$160,727	2.3%	\$180	\$1,785,596	1.3%	\$82
School Leadership (23)	\$441,742	7.2%	\$495	\$442,075	6.4%	\$495	\$10,018,132	7.5%	\$461
Support Services-Student (31,32,33)	\$459,598	7.5%	\$515	\$460,133	6.6%	\$515	\$7,634,043	5.7%	\$352
Other Campus Costs (35,36,51,52,53)	\$414,540	6.7%	\$464	\$773,856	11.1%	\$867	\$15,229,168	11.5%	\$701
By Program:									
Total Operating Expenditures	\$5,737,615	100.0%	\$6,425	\$6,161,980	100.0%	\$6,900	\$117,185,054	100.0%	\$5,397
Bilingual/ESL Education (25)	\$170	0.0%	\$0	\$170	0.0%	\$0	\$955,734	0.8%	\$44
Career & Technology Education (22)	\$52,159	0.9%	\$58	\$56,239	0.9%	\$63	\$966,675	0.8%	\$45
Accelerated Education (24,30)	\$94,045	1.6%	\$105	\$98,298	1.6%	\$110	\$16,742,575	14.3%	\$771
Gifted & Talented Education (21)	\$162,183	2.8%	\$182	\$162,358	2.6%	\$182	\$3,238,596	2.8%	\$149
Regular Education (11)	\$3,562,827	62.1%	\$3,990	\$3,643,814	59.1%	\$4,080	\$75,550,170	64.5%	\$3,479
Special Education (23)	\$1,866,231	32.5%	\$2,090	\$2,201,101	35.7%	\$2,465	\$19,494,254	16.6%	\$898
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$237,050	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	46	5.1%	4.9%	7.1%	15.5%
Career & Technology Education	142	15.8%	17.6%	21.2%	20.9%
Gifted & Talented Education	76	8.4%	11.0%	7.6%	7.5%
Special Education	148	16.4%	12.6%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.1	1.6%	1.4%	6.0%	7.3%
Career & Technology Education	0.9	1.3%	2.4%	3.8%	3.9%
Compensatory Education	2.8	4.1%	2.7%	2.1%	3.6%
Gifted & Talented Education	1.0	1.4%	2.4%	1.6%	2.0%
Regular Education	43.6	62.9%	76.9%	65.6%	70.7%
Special Education	15.2	22.0%	10.8%	14.0%	9.8%
Other	4.6	6.7%	3.5%	7.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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