

## ***2006-07 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: WILSHIRE EL***

***Campus #: 015910116***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 372  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WILSHIRE EL  
Campus #: 015910116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	94%	89%	95%	88%	> 99%	*	*	*	96%	93%	*	93%	> 99%
	2006	90%	95%	90%	98%	> 99%	96%	> 99%	*	*	95%	> 99%	*	97%	*
Mathematics	2007	82%	85%	78%	83%	75%	83%	*	*	*	96%	63%	*	83%	50%
	2006	83%	87%	81%	76%	67%	70%	> 99%	*	*	90%	64%	*	72%	*
All Tests	2007	78%	84%	74%	80%	75%	83%	*	*	*	92%	63%	*	80%	50%
	2006	79%	85%	78%	77%	71%	70%	> 99%	*	*	90%	64%	*	73%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	90%	83%	78%	80%	70%	> 99%	*	*	74%	83%	*	71%	*
	2006	83%	90%	77%	77%	78%	78%	80%	*	*	70%	83%	> 99%	74%	*
Mathematics	2007	86%	90%	84%	84%	90%	77%	> 99%	*	*	91%	77%	*	85%	*
	2006	84%	90%	81%	69%	67%	68%	80%	*	*	65%	72%	67%	67%	*
Writing	2007	91%	93%	91%	86%	90%	79%	> 99%	*	*	81%	90%	*	88%	*
	2006	92%	96%	92%	91%	> 99%	93%	88%	*	*	90%	92%	*	89%	*
All Tests	2007	75%	82%	71%	63%	70%	48%	> 99%	*	*	65%	61%	*	60%	*
	2006	74%	84%	67%	59%	56%	55%	80%	*	*	54%	64%	50%	55%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	91%	81%	91%	> 99%	83%	> 99%	*	*	92%	89%	*	91%	*
	2006	81%	91%	76%	84%	83%	78%	> 99%	*	*	71%	95%	67%	79%	*
Mathematics	2007	86%	92%	82%	84%	73%	83%	> 99%	*	*	85%	83%	*	79%	*
	2006	82%	90%	79%	95%	> 99%	91%	> 99%	*	*	> 99%	91%	> 99%	93%	*
Science	2007	78%	86%	75%	69%	45%	75%	83%	*	*	75%	61%	*	62%	*
	2006	76%	87%	67%	77%	*	71%	89%	*	*	85%	73%	*	77%	*
All Tests	2007	69%	80%	64%	64%	50%	63%	86%	*	*	70%	56%	*	57%	*
	2006	66%	79%	56%	69%	67%	61%	89%	*	*	65%	73%	67%	67%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	89%	89%	93%	86%	94%	*	> 99%	88%	91%	83%	86%	88%
	2006	87%	93%	88%	89%	90%	88%	92%	*	*	85%	92%	93%	87%	*
Mathematics	2007	77%	84%	84%	85%	83%	82%	> 99%	*	> 99%	92%	77%	70%	85%	63%
	2006	75%	84%	83%	80%	76%	77%	92%	*	*	83%	77%	67%	77%	*
Writing	2007	92%	95%	91%	86%	90%	79%	> 99%	*	*	81%	90%	*	88%	*
	2006	91%	96%	92%	91%	> 99%	93%	88%	*	*	90%	92%	*	89%	*
Science	2007	71%	83%	74%	69%	45%	75%	83%	*	*	75%	61%	*	62%	*
	2006	70%	84%	67%	77%	*	71%	89%	*	*	85%	73%	*	77%	*
All Tests	2007	70%	79%	75%	71%	63%	69%	88%	*	> 99%	79%	61%	58%	67%	50%
	2006	67%	79%	70%	70%	67%	65%	88%	*	*	74%	67%	56%	67%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	89%	89%	93%	86%	94%	*	> 99%	88%	91%	83%	86%	88%
	2006	87%	93%	88%	89%	90%	88%	92%	*	*	85%	92%	93%	87%	*
Mathematics	2007	77%	84%	84%	85%	83%	82%	> 99%	*	> 99%	92%	77%	70%	85%	63%
	2006	75%	84%	83%	80%	76%	77%	92%	*	*	83%	77%	67%	77%	*
Writing	2007	92%	95%	91%	86%	90%	79%	> 99%	*	*	81%	90%	*	88%	*
	2006	91%	96%	92%	91%	> 99%	93%	88%	*	*	90%	92%	*	89%	*
Science	2007	66%	77%	71%	63%	50%	64%	75%	*	*	72%	50%	40%	55%	*
	2006	64%	77%	65%	67%	64%	64%	80%	*	*	68%	65%	47%	66%	*
All Tests	2007	67%	76%	74%	68%	63%	65%	83%	*	83%	77%	57%	39%	64%	50%
	2006	65%	76%	69%	67%	62%	63%	85%	*	60%	70%	64%	44%	64%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	41%	26%	29%	27%	30%	29%	*	20%	28%	30%	< 1%	30%	13%
	2006	27%	36%	21%	26%	19%	25%	36%	*	*	22%	30%	14%	26%	*
Mathematics	2007	25%	32%	26%	23%	21%	22%	29%	*	40%	24%	21%	10%	23%	25%
	2006	23%	29%	25%	24%	14%	22%	38%	*	*	31%	19%	20%	24%	*
Writing	2007	30%	37%	20%	21%	20%	17%	50%	*	*	19%	24%	*	21%	*
	2006	30%	37%	14%	2%	< 1%	4%	< 1%	*	*	< 1%	4%	*	3%	*
Science	2007	19%	26%	25%	21%	18%	17%	33%	*	*	33%	6%	*	21%	*
	2006	16%	24%	17%	31%	*	24%	56%	*	*	31%	32%	*	31%	*
All Tests	2007	13%	18%	11%	8%	< 1%	11%	12%	*	< 1%	9%	7%	< 1%	8%	13%
	2006	11%	15%	8%	11%	5%	9%	23%	*	*	13%	9%	6%	10%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	96%	97%	98%	> 99%	97%	> 99%	*	*	> 99%	97%	98%	98%	*
	2006	84%	96%	91%	98%	> 99%	97%	> 99%	*	*	96%	> 99%	98%	98%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	97%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	96%	94%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
<b>Mathematics</b>	2007	90%	96%	> 99%	95%	*	93%	*	*	*	> 99%	93%	95%	95%	*
	2006	86%	97%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
<b>Writing</b>	2007	79%	96%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*
	2006	68%	89%	82%	88%	*	83%	*	*	*	*	*	88%	86%	*
<b>All Tests</b>	2007	82%	93%	93%	96%	*	93%	*	*	*	> 99%	93%	96%	95%	*
	2006	74%	93%	82%	96%	> 99%	93%	*	*	*	92%	> 99%	96%	95%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	91.9%	84.9%	87.2%	82.7%	90.9%	*	83.3%	89.0%	80.2%	35.0%	83.7%	88.9%
Not on TAKS	6.7%	7.2%	7.3%	15.1%	12.8%	17.3%	9.1%	*	16.7%	11.0%	19.8%	65.0%	16.3%	11.1%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	5.4%	8.7%	7.7%	10.6%	4.5%	*	0.0%	6.6%	11.1%	37.5%	9.6%	11.1%
TAKS-Alt Only	0.4%	0.8%	0.0%	2.3%	2.6%	2.9%	0.0%	*	0.0%	1.1%	3.7%	10.0%	2.2%	0.0%
Combination	1.4%	2.0%	1.2%	4.1%	2.6%	3.8%	4.5%	*	16.7%	3.3%	4.9%	17.5%	4.4%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.2%	91.0%	88.4%	84.6%	90.4%	86.4%	*	100.0%	90.1%	86.4%	82.5%	86.7%	100.0%
Non-Acct System	6.1%	6.1%	8.5%	11.6%	15.4%	9.6%	13.6%	*	0.0%	9.9%	13.6%	17.5%	13.3%	0.0%
Mobile	5.4%	5.1%	7.8%	9.3%	12.8%	6.7%	13.6%	*	0.0%	8.8%	9.9%	7.5%	11.1%	0.0%
Non-Acct Test	0.7%	1.0%	0.0%	2.3%	2.6%	2.9%	0.0%	*	0.0%	1.1%	3.7%	10.0%	2.2%	0.0%
<b>Not Tested</b>														
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>41,751</b>	<b>251</b>	<b>172</b>	<b>39</b>	<b>104</b>	<b>22</b>	<b>1</b>	<b>6</b>	<b>91</b>	<b>81</b>	<b>40</b>	<b>135</b>	<b>9</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	98.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.9%	89.7%	86.6%	81.8%	87.1%	90.9%	-	80.0%	85.2%	88.0%	43.6%	85.8%	*
Not on TAKS	6.4%	6.6%	8.6%	13.4%	18.2%	12.9%	9.1%	-	20.0%	14.8%	12.0%	56.4%	14.2%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	7.0%	6.7%	3.0%	8.6%	6.1%	-	0.0%	6.2%	7.2%	28.2%	7.1%	*
TAKS-I/SDAA II Only	0.8%	1.8%	0.6%	6.7%	15.2%	4.3%	3.0%	-	20.0%	8.6%	4.8%	28.2%	7.1%	*
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	87.6%	91.5%	81.8%	95.7%	87.9%	-	100.0%	87.7%	95.2%	94.9%	93.7%	*
Non-Acct System	6.5%	6.6%	10.3%	8.5%	18.2%	4.3%	12.1%	-	0.0%	12.3%	4.8%	5.1%	6.3%	*
Mobile	5.6%	5.5%	9.1%	8.5%	18.2%	4.3%	12.1%	-	0.0%	12.3%	4.8%	5.1%	6.3%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>														
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>271</b>	<b>164</b>	<b>33</b>	<b>93</b>	<b>33</b>	<b>0</b>	<b>5</b>	<b>81</b>	<b>83</b>	<b>39</b>	<b>127</b>	<b>1</b>

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<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	61%	41%	89%	*	*	*	*	*	> 99%	*	*	86%	*
	2006	51%	61%	38%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	41%	48%	61%	50%	56%	*	*	*	70%	50%	*	53%	*
	2006	32%	40%	39%	54%	*	63%	*	*	*	*	33%	*	45%	*
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.70	0.57	1.09	*	*	*	*	*	1.23	*	*	0.82	*
	2006	0.56	0.74	0.58	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.35	0.55	0.76	0.50	0.78	*	*	*	0.87	0.62	*	0.69	*
	2006	0.34	0.40	0.37	0.37	*	0.48	*	*	*	*	0.05	*	0.38	*
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	12%	7%	13%	5%	13%	< 1%	*	*	*	4%	7%	*	7%	< 1%
	2006	12%	6%	11%	2%	< 1%	4%	< 1%	*	*	5%	< 1%	*	3%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	94%	97%	94%	98%	> 99%	> 99%	*	*	*	96%	> 99%	*	97%	> 99%
	2006	94%	98%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	18%	10%	19%	11%	< 1%	21%	< 1%	*	*	11%	11%	*	11%	*
	2006	20%	10%	25%	16%	17%	22%	< 1%	*	*	29%	5%	33%	21%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	90%	95%	90%	93%	> 99%	88%	> 99%	*	*	93%	94%	*	91%	*
	2006	89%	95%	87%	92%	> 99%	87%	> 99%	*	*	88%	95%	83%	90%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	74.4%	68.7%	70.9%	*	-	*	-	-	-	*	*	-	*	-
	2005	69.9%	52.2%	66.7%	*	*	*	-	-	-	*	*	-	*	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	9%	19%	16%	27%	17%	< 1%	*	*	15%	17%	*	21%	*
2006	19%	11%	22%	5%	< 1%	9%	< 1%	*	*	< 1%	9%	< 1%	7%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	95%	89%	89%	82%	88%	> 99%	*	*	88%	89%	*	85%	*
2006	90%	94%	87%	97%	> 99%	95%	> 99%	*	*	> 99%	95%	> 99%	97%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	66.9%	70.9%	*	-	*	-	-	-	-	*	-	*	-
2005	69.6%	50.3%	80.0%	*	-	*	-	-	-	-	*	-	*	-
<b>English Language Learners Progress Measure</b>														
2006-07	70%	76%	77%	80%	*	75%	*	*	*	83%	*	*	75%	80%
2005-06	66%	70%	74%	86%	*	> 99%	*	*	*	*	86%	*	83%	*
<b>Attendance Rate</b>														
2005-06	95.5%	95.4%	96.7%	96.1%	96.0%	96.3%	95.6%	-	96.4%	96.1%	96.1%	95.5%	96.2%	97.9%
2004-05	95.7%	95.3%	96.6%	95.8%	96.0%	95.9%	95.0%	-	97.2%	95.5%	96.1%	93.1%	95.8%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 372  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WILSHIRE EL  
Campus #: 015910116

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	372	100.0%	21,239	61,003	4,576,933
Students By Grade:					
Early Childhood Education	5	1.3%	0.4%	0.3%	0.3%
Pre-Kindergarten	23	6.2%	6.2%	1.5%	4.1%
Kindergarten	51	13.7%	13.3%	7.8%	7.7%
Grade 1	56	15.1%	15.0%	8.2%	8.1%
Grade 2	68	18.3%	15.3%	7.8%	7.7%
Grade 3	55	14.8%	15.6%	7.7%	7.6%
Grade 4	55	14.8%	16.6%	7.7%	7.4%
Grade 5	59	15.9%	13.0%	7.7%	7.4%
Grade 6	0	0.0%	4.4%	7.7%	7.3%
Grade 7	0	0.0%	0.1%	7.4%	7.2%
Grade 8	0	0.0%	0.1%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	64	17.2%	11.5%	9.5%	14.4%
Hispanic	232	62.4%	68.9%	45.5%	46.3%
White	68	18.3%	16.7%	41.1%	35.7%
Native American	0	0.0%	0.3%	0.3%	0.3%
Asian/Pac. Islander	8	2.2%	2.5%	3.6%	3.3%
Economically Disadvantaged	287	77.2%	77.1%	39.0%	55.5%
Limited English Proficient (LEP)	33	8.9%	23.0%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	7	1.5%	0.8%	3.7%	2.3%
At-Risk	125	33.6%	51.8%	36.6%	48.3%
Mobility (2005-06)	70	20.7%	21.8%	21.5%	22.3%
Number of Students per Teacher	11.7	n/a	15.1	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.1%	2.6%	3.8%	2.9%	17.6%	12.1%	16.1%	11.9%
Grade 1	3.3%	8.1%	5.4%	6.0%	8.3%	15.7%	9.7%	10.2%
Grade 2	2.2%	3.8%	2.8%	3.6%	6.7%	4.2%	3.6%	4.4%
Grade 3	0.0%	3.6%	1.7%	3.0%	8.3%	2.9%	3.0%	2.3%
Grade 4	2.4%	1.8%	1.5%	1.8%	7.7%	1.2%	1.8%	1.3%
Grade 5	0.0%	3.6%	1.8%	2.9%	0.0%	3.3%	1.5%	1.8%
Grade 6	-	1.6%	1.0%	1.2%	-	0.0%	1.7%	1.7%
Grade 7	-	0.0%	1.6%	2.2%	-	0.0%	2.5%	2.4%
Grade 8	-	0.0%	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 372  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: WILSHIRE EL  
 Campus #: 015910116

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	12.3	19.3	19.0	19.5
Grade 1	18.0	19.9	19.3	19.5
Grade 2	16.5	19.5	19.1	19.6
Grade 3	17.0	19.5	19.3	19.5
Grade 4	18.0	20.5	19.3	20.2
Grade 5	19.0	22.1	22.5	22.3
Grade 6	-	21.5	23.7	21.8
Mixed Grades	14.0	18.9	39.6	25.0
Secondary: English/Language Arts	-	18.0	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	11.9	22.4	20.0
Science	-	15.4	23.4	21.0
Social Studies	-	18.0	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 372  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WILSHIRE EL  
Campus #: 015910116

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.4	74.9%	84.0%	65.3%	62.7%
Teachers	31.9	57.7%	72.2%	52.0%	50.7%
Professional Support	7.5	13.6%	8.1%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	3.6%	3.7%	2.2%	2.8%
Educational Aides:	13.9	25.1%	16.0%	8.9%	10.0%
Total Minority Staff:	17.3	31.2%	42.0%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.9%	2.3%	9.3%
Hispanic	9.0	28.2%	31.7%	20.7%	20.8%
White	22.9	71.8%	62.0%	76.1%	68.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.8%	1.2%
Males	2.0	6.3%	9.8%	20.7%	22.8%
Females	29.9	93.7%	90.2%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.0%	5.7%	8.1%
1-5 Years Experience	8.9	27.9%	29.5%	26.1%	29.1%
6-10 Years Experience	7.5	23.5%	21.2%	22.7%	19.6%
11-20 Years Experience	10.2	32.1%	21.3%	27.8%	23.6%
Over 20 Years Experience	5.3	16.5%	20.0%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	11.2 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	8.3 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,089	\$42,849	\$38,095
1-5 Years Experience		\$44,360	\$39,858	\$44,485	\$39,880
6-10 Years Experience		\$46,670	\$42,131	\$46,933	\$42,380
11-20 Years Experience		\$50,820	\$46,304	\$50,584	\$47,042
Over 20 Years Experience		\$59,226	\$54,204	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$49,431	\$44,526	\$49,378	\$44,897
Professional Support		\$48,130	\$48,910	\$57,904	\$52,940
Campus Administration (School Leadership)		\$66,359	\$65,330	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.0	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 372  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WILSHIRE EL  
Campus #: 015910116

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,908,681	100.0%	\$7,458	\$3,480,126	100.0%	\$8,923	\$111,458,971	100.0%	\$5,575
Instruction (11,95)	\$2,141,916	73.6%	\$5,492	\$2,493,861	71.7%	\$6,395	\$80,694,625	72.4%	\$4,036
Instructional-Related Services (12,13)	\$153,407	5.3%	\$393	\$173,349	5.0%	\$444	\$4,533,953	4.1%	\$227
Instructional Leadership (21)	\$39,872	1.4%	\$102	\$39,872	1.1%	\$102	\$1,469,295	1.3%	\$73
School Leadership (23)	\$222,878	7.7%	\$571	\$224,920	6.5%	\$577	\$7,486,905	6.7%	\$374
Support Services-Student (31,32,33)	\$230,057	7.9%	\$590	\$232,527	6.7%	\$596	\$5,202,553	4.7%	\$260
Other Campus Costs (35,36,51,52,53)	\$120,551	4.1%	\$309	\$315,597	9.1%	\$809	\$12,071,640	10.8%	\$604
<b>By Program:</b>									
Total Operating Expenditures	\$2,788,130	100.0%	\$7,149	\$3,160,821	100.0%	\$8,105	\$98,944,057	100.0%	\$4,949
Bilingual/ESL Education (25)	\$202	0.0%	\$1	\$202	0.0%	\$1	\$5,189,564	5.2%	\$260
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,606	0.0%	\$0
Accelerated Education (24,30)	\$104,576	3.8%	\$268	\$312,502	9.9%	\$801	\$18,908,817	19.1%	\$946
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,324,396	1.3%	\$66
Regular Education (11)	\$1,570,347	56.3%	\$4,027	\$1,599,094	50.6%	\$4,100	\$59,884,373	60.5%	\$2,995
Special Education (23)	\$1,113,005	39.9%	\$2,854	\$1,249,023	39.5%	\$3,203	\$13,438,902	13.6%	\$672
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$191,399	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	21	5.6%	21.1%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	14	3.8%	4.8%	7.1%	7.5%
Special Education	72	19.4%	9.5%	12.2%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	13.9%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.1%	3.9%	3.9%
Compensatory Education	2.5	7.8%	3.6%	2.3%	3.3%
Gifted & Talented Education	0.3	0.8%	1.3%	1.5%	2.0%
Regular Education	22.0	68.9%	72.8%	69.8%	70.6%
Special Education	7.1	22.4%	8.3%	13.9%	10.0%
Other	0.0	0.0%	0.1%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
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