

## ***2006-07 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: WETMORE EL***

***Campus #: 015910137***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 968  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WETMORE EL  
Campus #: 015910137

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	94%	95%	95%	89%	94%	96%	*	> 99%	97%	93%	85%	91%	82%
	2006	90%	95%	94%	95%	83%	95%	96%	*	> 99%	94%	97%	88%	93%	*
Mathematics	2007	82%	85%	90%	86%	60%	88%	87%	*	> 99%	87%	86%	85%	78%	82%
	2006	83%	87%	92%	85%	43%	81%	91%	*	88%	90%	82%	83%	79%	*
All Tests	2007	78%	84%	89%	85%	60%	88%	84%	*	> 99%	85%	85%	71%	77%	73%
	2006	79%	85%	87%	83%	43%	78%	89%	*	88%	84%	82%	79%	77%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	90%	92%	92%	73%	91%	94%	*	> 99%	90%	93%	88%	84%	*
	2006	83%	90%	91%	88%	70%	83%	94%	*	> 99%	87%	90%	40%	85%	*
Mathematics	2007	86%	90%	96%	90%	91%	87%	93%	*	82%	95%	86%	93%	90%	*
	2006	84%	90%	93%	93%	80%	85%	> 99%	*	> 99%	93%	93%	60%	85%	*
Writing	2007	91%	93%	96%	96%	> 99%	96%	96%	*	> 99%	93%	99%	85%	96%	*
	2006	92%	96%	97%	98%	90%	> 99%	97%	*	> 99%	95%	> 99%	80%	97%	*
All Tests	2007	75%	82%	87%	82%	73%	81%	85%	*	83%	83%	82%	72%	76%	*
	2006	74%	84%	85%	85%	60%	79%	93%	*	> 99%	82%	89%	40%	76%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	91%	92%	92%	> 99%	87%	94%	*	> 99%	93%	91%	*	86%	*
	2006	81%	91%	89%	93%	80%	95%	95%	*	89%	90%	97%	*	90%	*
Mathematics	2007	86%	92%	94%	95%	> 99%	90%	97%	*	> 99%	96%	94%	*	90%	*
	2006	82%	90%	90%	93%	90%	90%	95%	*	> 99%	94%	91%	*	93%	*
Science	2007	78%	86%	88%	90%	78%	81%	98%	*	> 99%	91%	90%	*	78%	*
	2006	76%	87%	85%	89%	88%	86%	93%	*	89%	92%	87%	*	87%	*
All Tests	2007	69%	80%	83%	86%	80%	76%	93%	*	> 99%	89%	83%	*	77%	*
	2006	66%	79%	76%	81%	80%	76%	87%	*	78%	79%	84%	*	78%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	95%	96%	87%	95%	98%	*	> 99%	97%	95%	93%	92%	> 99%
	2006	87%	93%	95%	95%	84%	93%	97%	*	96%	93%	96%	87%	91%	*
Mathematics	2007	77%	84%	94%	91%	84%	90%	92%	*	92%	93%	88%	90%	86%	83%
	2006	75%	84%	91%	92%	74%	88%	97%	*	96%	94%	90%	81%	87%	*
Writing	2007	92%	95%	96%	96%	> 99%	96%	96%	*	> 99%	93%	99%	85%	96%	*
	2006	91%	96%	97%	98%	90%	> 99%	97%	*	> 99%	95%	> 99%	80%	97%	*
Science	2007	71%	83%	88%	90%	78%	81%	98%	*	> 99%	91%	90%	*	78%	*
	2006	70%	84%	85%	89%	88%	86%	93%	*	89%	92%	87%	*	87%	*
All Tests	2007	70%	79%	88%	86%	71%	83%	89%	*	92%	87%	84%	79%	77%	83%
	2006	67%	79%	85%	85%	63%	82%	91%	*	87%	86%	85%	78%	78%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	95%	96%	87%	95%	98%	*	> 99%	97%	95%	93%	92%	> 99%
	2006	87%	93%	95%	95%	84%	93%	97%	*	96%	93%	96%	87%	91%	*
Mathematics	2007	77%	84%	94%	91%	84%	90%	92%	*	92%	93%	88%	90%	86%	83%
	2006	75%	84%	91%	92%	74%	88%	97%	*	96%	94%	90%	81%	87%	*
Writing	2007	92%	95%	96%	96%	> 99%	96%	96%	*	> 99%	93%	99%	85%	96%	*
	2006	91%	96%	97%	98%	90%	> 99%	97%	*	> 99%	95%	> 99%	80%	97%	*
Science	2007	66%	77%	87%	88%	70%	81%	96%	*	> 99%	90%	86%	73%	76%	*
	2006	64%	77%	82%	85%	88%	83%	87%	*	89%	88%	82%	53%	79%	*
All Tests	2007	67%	76%	87%	85%	69%	83%	89%	*	92%	87%	83%	76%	76%	83%
	2006	65%	76%	85%	84%	63%	80%	90%	*	87%	85%	84%	66%	76%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	41%	39%	35%	13%	32%	39%	*	44%	35%	34%	20%	17%	42%
	2006	27%	36%	35%	38%	32%	34%	42%	*	26%	32%	43%	30%	28%	*
Mathematics	2007	25%	32%	43%	40%	13%	35%	50%	*	40%	43%	38%	23%	28%	33%
	2006	23%	29%	38%	33%	30%	29%	37%	*	35%	33%	34%	26%	24%	*
Writing	2007	30%	37%	33%	32%	10%	27%	37%	*	42%	33%	31%	23%	24%	*
	2006	30%	37%	22%	24%	10%	15%	30%	*	40%	17%	30%	< 1%	18%	*
Science	2007	19%	26%	41%	42%	56%	38%	42%	*	50%	46%	37%	*	15%	*
	2006	16%	24%	29%	34%	38%	25%	42%	*	33%	31%	37%	*	24%	*
All Tests	2007	13%	18%	21%	19%	6%	18%	21%	*	19%	19%	18%	9%	11%	25%
	2006	11%	15%	19%	15%	7%	12%	19%	*	13%	14%	16%	15%	11%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	96%	96%	98%	> 99%	97%	> 99%	*	*	97%	> 99%	98%	98%	*
	2006	84%	96%	93%	94%	*	93%	96%	*	*	94%	95%	94%	89%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	96%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	96%	> 99%	91%	*	88%	*	*	*	86%	*	91%	88%	*
	2006	68%	89%	78%	57%	*	60%	*	*	*	67%	*	57%	40%	*
All Tests	2007	82%	93%	92%	97%	*	94%	> 99%	*	*	94%	> 99%	97%	94%	*
	2006	74%	93%	87%	90%	*	88%	92%	*	*	90%	90%	90%	81%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 968  
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School Type: Elementary

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Campus Name: WETMORE EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.8%	99.8%	100.0%	99.5%	100.0%	*	100.0%	99.6%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	93.2%	94.9%	91.9%	93.7%	95.9%	*	100.0%	94.2%	95.6%	59.3%	90.7%	100.0%
Not on TAKS	6.7%	7.2%	6.1%	4.9%	8.1%	5.8%	4.1%	*	0.0%	5.4%	4.4%	40.7%	9.3%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	5.1%	3.1%	5.4%	3.4%	2.7%	*	0.0%	3.3%	2.8%	25.4%	5.8%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	0.7%	1.8%	2.7%	2.4%	1.4%	*	0.0%	2.1%	1.6%	15.3%	3.5%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.2%	93.1%	95.1%	91.9%	92.7%	97.3%	*	100.0%	95.8%	94.4%	98.3%	94.2%	100.0%
Non-Acct System	6.1%	6.1%	5.8%	4.7%	8.1%	6.8%	2.7%	*	0.0%	3.8%	5.6%	1.7%	5.8%	0.0%
Mobile	5.4%	5.1%	5.8%	4.7%	8.1%	6.8%	2.7%	*	0.0%	3.8%	5.6%	1.7%	5.8%	0.0%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.7%	0.3%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.0%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>41,751</b>	<b>276</b>	<b>491</b>	<b>37</b>	<b>206</b>	<b>221</b>	<b>1</b>	<b>26</b>	<b>240</b>	<b>251</b>	<b>59</b>	<b>172</b>	<b>12</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	98.9%	99.8%	100.0%	99.5%	100.0%	-	100.0%	99.6%	100.0%	98.2%	99.4%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.9%	92.0%	95.4%	97.2%	94.7%	95.3%	-	100.0%	94.0%	96.8%	60.7%	94.3%	*
Not on TAKS	6.4%	6.6%	6.7%	4.3%	2.8%	4.7%	4.7%	-	0.0%	5.6%	3.2%	37.5%	5.1%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	5.6%	1.7%	0.0%	2.1%	1.7%	-	0.0%	2.1%	1.2%	14.3%	3.2%	*
TAKS-I/SDAA II Only	0.8%	1.8%	0.7%	2.7%	2.8%	2.6%	3.0%	-	0.0%	3.4%	2.0%	23.2%	1.9%	*
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	91.6%	93.8%	75.0%	95.8%	94.4%	-	100.0%	93.6%	94.0%	92.9%	88.5%	*
Non-Acct System	6.5%	6.6%	6.6%	6.0%	25.0%	3.7%	5.6%	-	0.0%	6.0%	6.0%	5.4%	10.8%	*
Mobile	5.6%	5.5%	6.1%	5.4%	16.7%	3.7%	5.6%	-	0.0%	5.1%	5.6%	5.4%	8.9%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.3%	0.6%	8.3%	0.0%	0.0%	-	0.0%	0.9%	0.4%	0.0%	1.9%	*
<b>Not Tested</b>	2.9%	2.5%	1.2%	0.2%	0.0%	0.5%	0.0%	-	0.0%	0.4%	0.0%	1.8%	0.6%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.5%	0.2%	0.0%	0.5%	0.0%	-	0.0%	0.4%	0.0%	1.8%	0.6%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>290</b>	<b>483</b>	<b>36</b>	<b>190</b>	<b>234</b>	<b>0</b>	<b>23</b>	<b>234</b>	<b>249</b>	<b>56</b>	<b>157</b>	<b>4</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	9%	7%	6%	< 1%	10%	3%	*	17%	6%	6%	*	12%	*
2006	19%	11%	10%	7%	10%	10%	5%	*	< 1%	6%	9%	*	8%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	95%	97%	96%	> 99%	94%	97%	*	> 99%	99%	94%	*	93%	*
2006	90%	94%	97%	99%	90%	98%	> 99%	*	> 99%	> 99%	97%	*	98%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	66.9%	*	*	*	*	*	-	-	-	*	-	*	-
2005	69.6%	50.3%	100.0%	*	-	*	*	-	-	-	*	-	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	74%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	76%	88%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	*	> 99%	> 99%
2005-06	66%	70%	83%	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2005-06	95.5%	95.4%	96.9%	96.6%	95.3%	96.6%	96.6%	-	98.4%	96.6%	96.6%	96.3%	96.3%	97.1%
2004-05	95.7%	95.3%	96.9%	96.5%	95.8%	96.7%	96.4%	*	97.1%	96.5%	96.5%	96.1%	95.5%	98.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
Total Students: 968  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	968	100.0%	21,957	61,003	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.9%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	1.5%	4.1%
Kindergarten	139	14.4%	14.1%	7.8%	7.7%
Grade 1	162	16.7%	15.9%	8.2%	8.1%
Grade 2	176	18.2%	15.3%	7.8%	7.7%
Grade 3	173	17.9%	17.0%	7.7%	7.6%
Grade 4	163	16.8%	16.9%	7.7%	7.4%
Grade 5	155	16.0%	13.4%	7.7%	7.4%
Grade 6	0	0.0%	3.1%	7.7%	7.3%
Grade 7	0	0.0%	0.1%	7.4%	7.2%
Grade 8	0	0.0%	0.1%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	65	6.7%	11.5%	9.5%	14.4%
Hispanic	411	42.5%	35.1%	45.5%	46.3%
White	451	46.6%	46.8%	41.1%	35.7%
Native American	0	0.0%	0.4%	0.3%	0.3%
Asian/Pac. Islander	41	4.2%	6.3%	3.6%	3.3%
Economically Disadvantaged	315	32.5%	39.9%	39.0%	55.5%
Limited English Proficient (LEP)	39	4.0%	12.6%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.2%	0.2%	3.7%	2.3%
At-Risk	186	19.2%	33.9%	36.6%	48.3%
Mobility (2005-06)	118	13.1%	16.0%	21.5%	22.3%
Number of Students per Teacher	16.9	n/a	14.8	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.6%	3.8%	2.9%	14.3%	12.9%	16.1%	11.9%
Grade 1	6.5%	3.6%	5.4%	6.0%	12.0%	5.8%	9.7%	10.2%
Grade 2	5.9%	2.2%	2.8%	3.6%	10.7%	4.4%	3.6%	4.4%
Grade 3	0.8%	1.6%	1.7%	3.0%	0.0%	1.3%	3.0%	2.3%
Grade 4	0.7%	0.8%	1.5%	1.8%	6.7%	0.9%	1.8%	1.3%
Grade 5	3.1%	1.1%	1.8%	2.9%	0.0%	0.6%	1.5%	1.8%
Grade 6	-	0.4%	1.0%	1.2%	-	0.8%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	-	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 968  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: WETMORE EL  
 Campus #: 015910137

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.9	20.6	19.0	19.5
Grade 1	20.3	20.8	19.3	19.5
Grade 2	19.6	21.3	19.1	19.6
Grade 3	21.5	22.7	19.3	19.5
Grade 4	20.4	21.9	19.3	20.2
Grade 5	25.8	26.9	22.5	22.3
Grade 6	-	28.7	23.7	21.8
Mixed Grades	16.5	20.0	39.6	25.0
Secondary: English/Language Arts	-	11.8	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	9.7	22.4	20.0
Science	-	10.3	23.4	21.0
Social Studies	-	10.3	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 968  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WETMORE EL  
Campus #: 015910137

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.5	91.8%	84.2%	65.3%	62.7%
Teachers	57.3	81.6%	72.5%	52.0%	50.7%
Professional Support	5.1	7.3%	8.1%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	2.8%	3.6%	2.2%	2.8%
Educational Aides:	5.7	8.2%	15.8%	8.9%	10.0%
Total Minority Staff:	17.0	24.2%	18.4%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	3.5%	3.5%	2.3%	9.3%
Hispanic	9.0	15.7%	9.9%	20.7%	20.8%
White	46.3	80.8%	85.3%	76.1%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.8%	1.2%
Males	1.0	1.7%	4.7%	20.7%	22.8%
Females	56.3	98.3%	95.3%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.4%	5.7%	8.1%
1-5 Years Experience	10.0	17.4%	24.7%	26.1%	29.1%
6-10 Years Experience	12.0	20.9%	20.0%	22.7%	19.6%
11-20 Years Experience	24.0	41.9%	26.0%	27.8%	23.6%
Over 20 Years Experience	11.3	19.7%	22.9%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.1 yrs.	12.5 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.6 yrs.	8.8 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,199	\$42,849	\$38,095
1-5 Years Experience		\$43,963	\$40,339	\$44,485	\$39,880
6-10 Years Experience		\$46,728	\$42,533	\$46,933	\$42,380
11-20 Years Experience		\$50,776	\$46,904	\$50,584	\$47,042
Over 20 Years Experience		\$60,009	\$54,940	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$50,561	\$45,754	\$49,378	\$44,897
Professional Support		\$54,788	\$49,754	\$57,904	\$52,940
Campus Administration (School Leadership)		\$66,953	\$65,443	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.6	2.0	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 968  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: WETMORE EL  
Campus #: 015910137

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,460,140	100.0%	\$4,575	\$4,889,660	100.0%	\$5,015	\$121,827,469	100.0%	\$5,597
Instruction (11,95)	\$3,462,050	77.6%	\$3,551	\$3,565,782	72.9%	\$3,657	\$93,149,440	76.5%	\$4,280
Instructional-Related Services (12,13)	\$198,855	4.5%	\$204	\$200,986	4.1%	\$206	\$4,396,603	3.6%	\$202
Instructional Leadership (21)	\$33,564	0.8%	\$34	\$33,564	0.7%	\$34	\$1,316,138	1.1%	\$60
School Leadership (23)	\$327,959	7.4%	\$336	\$330,084	6.8%	\$339	\$7,805,360	6.4%	\$359
Support Services-Student (31,32,33)	\$260,745	5.8%	\$267	\$305,462	6.2%	\$313	\$5,366,323	4.4%	\$247
Other Campus Costs (35,36,51,52,53)	\$176,967	4.0%	\$182	\$453,782	9.3%	\$465	\$9,793,605	8.0%	\$450
<b>By Program:</b>									
Total Operating Expenditures	\$4,283,173	100.0%	\$4,393	\$4,430,836	100.0%	\$4,544	\$111,397,424	100.0%	\$5,118
Bilingual/ESL Education (25)	\$152	0.0%	\$0	\$152	0.0%	\$0	\$5,295,583	4.8%	\$243
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,851	0.0%	\$1
Accelerated Education (24,30)	\$38,875	0.9%	\$40	\$39,135	0.9%	\$40	\$9,662,536	8.7%	\$444
Gifted & Talented Education (21)	\$66,002	1.5%	\$68	\$66,502	1.5%	\$68	\$3,146,615	2.8%	\$145
Regular Education (11)	\$3,624,854	84.6%	\$3,718	\$3,697,082	83.4%	\$3,792	\$77,504,393	69.6%	\$3,561
Special Education (23)	\$553,290	12.9%	\$567	\$627,965	14.2%	\$644	\$15,766,446	14.2%	\$724
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	23	2.4%	11.6%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.1%	21.7%	20.6%
Gifted & Talented Education	51	5.3%	9.9%	7.1%	7.5%
Special Education	113	11.7%	10.0%	12.2%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	1.7%	6.1%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	1.5	2.6%	3.8%	2.3%	3.3%
Gifted & Talented Education	1.0	1.7%	3.6%	1.5%	2.0%
Regular Education	48.5	84.6%	76.4%	69.8%	70.6%
Special Education	5.3	9.3%	10.1%	13.9%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.