

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: THOUSAND OAKS EL

Campus #: 015910126

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 870
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: THOUSAND OAKS EL
Campus #: 015910126

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	95%	98%	*	97%	99%	*	> 99%	98%	98%	> 99%	96%	*
	2006	90%	95%	96%	99%	> 99%	> 99%	99%	*	*	98%	> 99%	*	> 99%	*
Mathematics	2007	82%	85%	90%	91%	*	95%	90%	*	*	95%	85%	> 99%	92%	*
	2006	83%	87%	90%	94%	91%	98%	93%	*	*	92%	96%	80%	88%	*
All Tests	2007	78%	84%	88%	91%	*	95%	89%	*	> 99%	94%	86%	> 99%	93%	*
	2006	79%	85%	86%	94%	92%	98%	93%	*	*	92%	96%	80%	88%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	91%	95%	82%	92%	99%	*	*	95%	96%	*	86%	*
	2006	83%	90%	91%	95%	67%	92%	97%	*	> 99%	93%	96%	*	89%	*
Mathematics	2007	86%	90%	94%	93%	82%	90%	96%	*	*	95%	92%	*	76%	*
	2006	84%	90%	92%	97%	67%	94%	> 99%	*	> 99%	95%	99%	*	90%	*
Writing	2007	91%	93%	95%	92%	75%	92%	94%	*	*	88%	96%	*	79%	*
	2006	92%	96%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2007	75%	82%	85%	87%	58%	84%	92%	*	*	83%	91%	*	60%	*
	2006	74%	84%	84%	93%	50%	89%	98%	*	> 99%	92%	94%	*	85%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	91%	91%	97%	*	93%	99%	*	> 99%	97%	97%	*	> 99%	*
	2006	81%	91%	90%	98%	> 99%	95%	> 99%	*	> 99%	98%	99%	> 99%	90%	*
Mathematics	2007	86%	92%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	82%	90%	92%	98%	80%	98%	> 99%	*	> 99%	> 99%	97%	> 99%	90%	*
Science	2007	78%	86%	84%	96%	*	98%	98%	*	86%	99%	94%	*	91%	*
	2006	76%	87%	86%	92%	80%	90%	96%	*	89%	92%	92%	> 99%	80%	*
All Tests	2007	69%	80%	78%	94%	*	91%	96%	*	88%	96%	91%	*	92%	*
	2006	66%	79%	79%	91%	80%	89%	96%	*	89%	90%	92%	> 99%	76%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 870
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	95%	98%	89%	96%	99%	*	> 99%	98%	97%	> 99%	94%	*
	2006	87%	93%	95%	98%	91%	97%	99%	*	> 99%	98%	98%	85%	95%	*
Mathematics	2007	77%	84%	93%	95%	83%	95%	96%	*	> 99%	97%	93%	> 99%	89%	*
	2006	75%	84%	93%	97%	82%	98%	98%	*	95%	95%	98%	88%	91%	*
Writing	2007	92%	95%	95%	92%	75%	92%	94%	*	*	88%	96%	*	79%	*
	2006	91%	96%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2007	71%	83%	84%	96%	*	98%	98%	*	86%	99%	94%	*	91%	*
	2006	70%	84%	86%	92%	80%	90%	96%	*	89%	92%	92%	> 99%	80%	*
All Tests	2007	70%	79%	85%	91%	63%	92%	93%	*	93%	92%	90%	92%	80%	*
	2006	67%	79%	87%	93%	77%	93%	95%	*	90%	92%	94%	82%	85%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	95%	98%	89%	96%	99%	*	> 99%	98%	97%	> 99%	94%	*
	2006	87%	93%	95%	98%	91%	97%	99%	*	> 99%	98%	98%	85%	95%	*
Mathematics	2007	77%	84%	93%	95%	83%	95%	96%	*	> 99%	97%	93%	> 99%	89%	*
	2006	75%	84%	93%	97%	82%	98%	98%	*	95%	95%	98%	88%	91%	*
Writing	2007	92%	95%	95%	92%	75%	92%	94%	*	*	88%	96%	*	79%	*
	2006	91%	96%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2007	66%	77%	82%	92%	60%	94%	94%	*	88%	93%	91%	54%	85%	*
	2006	64%	77%	85%	92%	80%	91%	95%	*	89%	91%	92%	93%	81%	*
All Tests	2007	67%	76%	85%	90%	60%	91%	92%	*	93%	90%	89%	68%	79%	*
	2006	65%	76%	87%	93%	77%	93%	95%	*	90%	92%	94%	83%	85%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	40%	47%	17%	45%	50%	*	43%	42%	52%	20%	32%	*
	2006	27%	36%	39%	52%	27%	57%	52%	*	50%	44%	59%	31%	26%	*
Mathematics	2007	25%	32%	41%	49%	6%	45%	54%	*	60%	49%	49%	8%	25%	*
	2006	23%	29%	43%	59%	36%	57%	64%	*	52%	62%	57%	71%	33%	*
Writing	2007	30%	37%	36%	19%	< 1%	20%	22%	*	*	15%	23%	*	7%	*
	2006	30%	37%	23%	28%	< 1%	31%	28%	*	38%	16%	38%	*	5%	*
Science	2007	19%	26%	42%	56%	*	38%	70%	*	29%	60%	53%	*	41%	*
	2006	16%	24%	32%	45%	20%	49%	48%	*	22%	46%	44%	57%	20%	*
All Tests	2007	13%	18%	21%	25%	< 1%	21%	28%	*	33%	23%	26%	8%	14%	*
	2006	11%	15%	20%	28%	9%	32%	29%	*	19%	22%	33%	29%	6%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	96%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	96%	94%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2006	68%	89%	80%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
All Tests	2007	82%	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	74%	93%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 870
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School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: THOUSAND OAKS EL
Campus #: 015910126

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.4%	99.1%	100.0%	98.7%	100.0%	-	88.9%	98.8%	99.5%	100.0%	99.0%	55.6%
By Program														
TAKS (1 or more)	91.1%	91.2%	94.7%	93.8%	95.7%	92.4%	94.9%	-	88.9%	90.5%	97.6%	33.3%	90.8%	55.6%
Not on TAKS	6.7%	7.2%	4.5%	5.3%	4.3%	6.3%	5.1%	-	0.0%	8.3%	1.9%	66.7%	8.2%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	3.9%	2.6%	0.0%	3.2%	2.7%	-	0.0%	4.5%	0.5%	33.3%	4.1%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.2%	0.0%	0.0%	0.4%	-	0.0%	0.0%	0.5%	2.8%	0.0%	0.0%
Combination	1.4%	2.0%	0.4%	2.4%	4.3%	3.2%	2.0%	-	0.0%	3.7%	0.9%	30.6%	4.1%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	91.3%	93.0%	87.0%	91.1%	95.3%	-	83.3%	94.6%	91.0%	91.7%	89.8%	44.4%
Non-Acct System	6.1%	6.1%	7.6%	6.2%	13.0%	7.6%	4.7%	-	5.6%	4.1%	8.5%	8.3%	9.2%	11.1%
Mobile	5.4%	5.1%	7.6%	5.9%	13.0%	7.6%	4.3%	-	5.6%	4.1%	8.0%	5.6%	9.2%	11.1%
Non-Acct Test	0.7%	1.0%	0.0%	0.2%	0.0%	0.0%	0.4%	-	0.0%	0.0%	0.5%	2.8%	0.0%	0.0%
Not Tested	2.3%	1.7%	0.7%	0.9%	0.0%	1.3%	0.0%	-	11.1%	1.2%	0.5%	0.0%	1.0%	44.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.3%	0.9%	0.0%	1.3%	0.0%	-	11.1%	1.2%	0.5%	0.0%	1.0%	44.4%
Other	0.8%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	41,751	335	454	23	158	255	0	18	242	212	36	98	9
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	99.1%	99.1%	100.0%	98.7%	99.6%	*	95.5%	99.5%	98.8%	91.8%	97.8%	*
By Program														
TAKS (1 or more)	90.7%	90.9%	93.3%	93.9%	87.5%	93.3%	94.9%	*	95.5%	92.7%	95.0%	42.9%	86.0%	*
Not on TAKS	6.4%	6.6%	5.1%	5.2%	12.5%	5.4%	4.7%	*	0.0%	6.9%	3.7%	49.0%	11.8%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	4.5%	3.5%	12.5%	4.7%	2.0%	*	0.0%	5.0%	2.1%	32.7%	8.6%	*
TAKS-I/SDAA II Only	0.8%	1.8%	0.3%	1.7%	0.0%	0.7%	2.8%	*	0.0%	1.8%	1.7%	16.3%	3.2%	*
By Acct Status														
Acct System	90.5%	91.0%	90.2%	89.3%	81.3%	89.3%	90.5%	*	95.5%	87.2%	91.3%	79.6%	79.6%	*
Non-Acct System	6.5%	6.6%	8.7%	9.8%	18.8%	9.4%	9.1%	*	0.0%	12.4%	7.5%	12.2%	18.3%	*
Mobile	5.6%	5.5%	7.9%	9.6%	15.6%	9.4%	9.1%	*	0.0%	12.4%	7.1%	12.2%	17.2%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.4%	0.2%	3.1%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%	1.1%	*
Not Tested	2.9%	2.5%	1.0%	0.9%	0.0%	1.3%	0.4%	*	4.5%	0.5%	1.2%	8.2%	2.2%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.0%	0.7%	0.0%	0.7%	0.4%	*	4.5%	0.5%	0.8%	6.1%	1.1%	*
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.3%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.4%	2.0%	1.1%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	40,777	293	459	32	149	253	2	22	218	241	49	93	1

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	61%	52%	75%	*	60%	*	*	80%	*	*	80%	*
	2006	51%	61%	50%	80%	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	41%	58%	78%	*	67%	75%	*	82%	71%	*	67%	*
	2006	32%	40%	52%	67%	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.70	0.70	1.46	*	0.79	*	*	1.16	*	*	1.13	*
	2006	0.56	0.74	0.68	1.03	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.35	0.56	0.84	*	0.63	0.84	*	0.92	0.71	*	0.40	*
	2006	0.34	0.40	0.48	0.69	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	7%	6%	3%	*	5%	3%	*	< 1%	3%	4%	17%	4%
	2006	12%	6%	5%	1%	< 1%	< 1%	1%	*	2%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	98%	99%	*	97%	> 99%	*	> 99%	98%	> 99%	96%	*
	2006	94%	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	69%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	61%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	10%	10%	3%	*	7%	1%	*	< 1%	3%	3%	*	< 1%
	2006	20%	10%	11%	2%	< 1%	5%	1%	*	< 1%	4%	1%	< 1%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	95%	95%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	*	> 99%
	2006	89%	95%	96%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	> 99%	95%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	9%	7%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%	*
2006	19%	11%	9%	2%	20%	2%	< 1%	*	< 1%	< 1%	3%	< 1%	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	95%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
2006	90%	94%	96%	99%	80%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	95%	*
English Language Learners Progress Measure														
2006-07	70%	76%	85%	> 99%	*	*	*	*	*	*	*	*	*	> 99%
2005-06	66%	70%	86%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2005-06	95.5%	95.4%	96.6%	96.8%	96.3%	96.5%	96.9%	*	98.3%	96.7%	96.8%	96.0%	95.7%	*
2004-05	95.7%	95.3%	96.8%	96.9%	96.7%	96.5%	97.0%	*	98.1%	96.8%	96.9%	96.1%	96.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 870
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	870	100.0%	26,289	61,003	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	1.5%	4.1%
Kindergarten	123	14.1%	15.4%	7.8%	7.7%
Grade 1	158	18.2%	16.7%	8.2%	8.1%
Grade 2	129	14.8%	15.6%	7.8%	7.7%
Grade 3	137	15.7%	16.4%	7.7%	7.6%
Grade 4	166	19.1%	17.4%	7.7%	7.4%
Grade 5	157	18.0%	13.3%	7.7%	7.4%
Grade 6	0	0.0%	2.0%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution: African American	49	5.6%	11.0%	9.5%	14.4%
Hispanic	324	37.2%	28.9%	45.5%	46.3%
White	468	53.8%	54.0%	41.1%	35.7%
Native American	1	0.1%	0.4%	0.3%	0.3%
Asian/Pac. Islander	28	3.2%	5.7%	3.6%	3.3%
Economically Disadvantaged	223	25.6%	34.3%	39.0%	55.5%
Limited English Proficient (LEP)	27	3.1%	8.4%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	9	0.9%	0.2%	3.7%	2.3%
At-Risk	127	14.6%	29.5%	36.6%	48.3%
Mobility (2005-06)	199	23.8%	20.4%	21.5%	22.3%
Number of Students per Teacher	16.5	n/a	15.7	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.9%	3.7%	3.8%	2.9%	20.0%	8.5%	16.1%	11.9%
Grade 1	8.4%	5.3%	5.4%	6.0%	18.8%	8.2%	9.7%	10.2%
Grade 2	1.7%	2.6%	2.8%	3.6%	0.0%	2.1%	3.6%	4.4%
Grade 3	0.0%	1.9%	1.7%	3.0%	5.9%	1.8%	3.0%	2.3%
Grade 4	0.8%	1.0%	1.5%	1.8%	5.3%	1.2%	1.8%	1.3%
Grade 5	0.0%	1.1%	1.8%	2.9%	5.3%	1.2%	1.5%	1.8%
Grade 6	-	1.1%	1.0%	1.2%	-	2.7%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	0.0%	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 870
 Grade Span: KG - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: THOUSAND OAKS EL
 Campus #: 015910126

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.5	19.8	19.0	19.5
Grade 1	19.9	19.8	19.3	19.5
Grade 2	21.3	20.1	19.1	19.6
Grade 3	19.6	19.6	19.3	19.5
Grade 4	20.4	20.8	19.3	20.2
Grade 5	26.0	23.5	22.5	22.3
Grade 6	-	27.6	23.7	21.8
Mixed Grades	?	28.4	39.6	25.0
Secondary: English/Language Arts	-	-	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	-	22.4	20.0
Science	-	-	23.4	21.0
Social Studies	-	-	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 870
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: THOUSAND OAKS EL
Campus #: 015910126

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.2	88.9%	85.6%	65.3%	62.7%
Teachers	52.8	76.6%	73.9%	52.0%	50.7%
Professional Support	6.4	9.3%	8.2%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	2.9%	3.5%	2.2%	2.8%
Educational Aides:	7.7	11.1%	14.4%	8.9%	10.0%
Total Minority Staff:	11.9	17.3%	11.3%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.4%	2.3%	9.3%
Hispanic	3.4	6.3%	5.7%	20.7%	20.8%
White	48.4	91.8%	90.7%	76.1%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.9%	1.1%	0.8%	1.2%
Males	5.0	9.5%	3.9%	20.7%	22.8%
Females	47.8	90.5%	96.1%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.7%	6.5%	5.7%	8.1%
1-5 Years Experience	4.0	7.6%	26.9%	26.1%	29.1%
6-10 Years Experience	10.1	19.2%	19.8%	22.7%	19.6%
11-20 Years Experience	19.2	36.4%	25.6%	27.8%	23.6%
Over 20 Years Experience	16.4	31.1%	21.2%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.9 yrs.	11.9 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.4 yrs.	7.8 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,653	\$39,458	\$42,849	\$38,095
1-5 Years Experience		\$44,209	\$40,553	\$44,485	\$39,880
6-10 Years Experience		\$46,487	\$42,340	\$46,933	\$42,380
11-20 Years Experience		\$50,044	\$47,133	\$50,584	\$47,042
Over 20 Years Experience		\$59,816	\$55,217	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$51,539	\$45,632	\$49,378	\$44,897
Professional Support		\$52,535	\$49,677	\$57,904	\$52,940
Campus Administration (School Leadership)		\$75,771	\$65,617	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	6.1	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 870
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: THOUSAND OAKS EL
Campus #: 015910126

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,252,289	100.0%	\$4,962	\$4,679,867	100.0%	\$5,461	\$120,959,717	100.0%	\$5,109
Instruction (11,95)	\$3,257,462	76.6%	\$3,801	\$3,434,117	73.4%	\$4,007	\$90,770,239	75.0%	\$3,834
Instructional-Related Services (12,13)	\$181,628	4.3%	\$212	\$184,984	4.0%	\$216	\$4,414,421	3.6%	\$186
Instructional Leadership (21)	\$35,945	0.8%	\$42	\$35,945	0.8%	\$42	\$1,719,790	1.4%	\$73
School Leadership (23)	\$290,080	6.8%	\$338	\$291,580	6.2%	\$340	\$8,236,359	6.8%	\$348
Support Services-Student (31,32,33)	\$317,528	7.5%	\$371	\$319,986	6.8%	\$373	\$6,011,131	5.0%	\$254
Other Campus Costs (35,36,51,52,53)	\$169,646	4.0%	\$198	\$413,255	8.8%	\$482	\$9,807,777	8.1%	\$414
By Program:									
Total Operating Expenditures	\$4,082,643	100.0%	\$4,764	\$4,262,187	100.0%	\$4,973	\$110,802,956	100.0%	\$4,680
Bilingual/ESL Education (25)	\$157	0.0%	\$0	\$157	0.0%	\$0	\$2,774,052	2.5%	\$117
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,669	0.0%	\$0
Accelerated Education (24,30)	\$35,734	0.9%	\$42	\$35,963	0.8%	\$42	\$7,161,911	6.5%	\$302
Gifted & Talented Education (21)	\$81,985	2.0%	\$96	\$82,485	1.9%	\$96	\$1,848,658	1.7%	\$78
Regular Education (11)	\$3,274,110	80.2%	\$3,820	\$3,371,336	79.1%	\$3,934	\$80,930,039	73.0%	\$3,418
Special Education (23)	\$690,657	16.9%	\$806	\$772,246	18.1%	\$901	\$18,077,627	16.3%	\$764
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	2.1%	7.7%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	52	6.0%	6.1%	7.1%	7.5%
Special Education	69	7.9%	9.3%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.4%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	1.0	1.9%	3.3%	2.3%	3.3%
Gifted & Talented Education	1.0	1.9%	1.4%	1.5%	2.0%
Regular Education	45.0	85.3%	83.7%	69.8%	70.6%
Special Education	5.8	10.9%	9.2%	13.9%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.