

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: FRANK TEJEDA MIDDLE SCHOOL

Campus #: 015910056

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,341
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: FRANK TEJEDA MIDDLE SCHOOL
Campus #: 015910056

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	96%	95%	99%	94%	99%	> 99%	*	93%	98%	> 99%	> 99%	96%	*
	2006	92%	97%	96%	99%	> 99%	98%	99%	*	> 99%	98%	> 99%	96%	94%	60%
Mathematics	2007	80%	86%	87%	96%	94%	94%	98%	*	93%	97%	96%	94%	81%	60%
	2006	81%	89%	89%	97%	> 99%	94%	98%	*	> 99%	95%	99%	> 99%	89%	80%
All Tests	2007	78%	85%	85%	96%	94%	95%	98%	*	87%	96%	96%	96%	78%	40%
	2006	78%	88%	87%	96%	> 99%	94%	98%	*	> 99%	94%	99%	97%	85%	60%
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	93%	91%	97%	> 99%	92%	99%	*	> 99%	96%	98%	76%	91%	*
	2006	80%	88%	89%	94%	91%	91%	95%	*	95%	93%	94%	69%	78%	*
Mathematics	2007	77%	86%	84%	96%	> 99%	94%	97%	*	> 99%	95%	98%	83%	85%	*
	2006	71%	84%	81%	94%	86%	91%	96%	*	> 99%	94%	94%	77%	80%	*
Writing	2007	93%	97%	96%	98%	> 99%	98%	98%	*	> 99%	97%	99%	94%	97%	*
	2006	91%	95%	95%	98%	> 99%	98%	98%	*	> 99%	96%	> 99%	94%	95%	*
All Tests	2007	71%	83%	80%	93%	> 99%	89%	94%	*	> 99%	91%	96%	71%	82%	*
	2006	65%	79%	77%	90%	83%	89%	90%	*	95%	88%	91%	62%	72%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	95%	94%	98%	92%	97%	99%	*	96%	98%	98%	87%	97%	*
	2006	84%	92%	90%	96%	91%	93%	98%	*	95%	94%	98%	76%	89%	*
Mathematics	2007	73%	83%	81%	92%	84%	84%	97%	*	88%	92%	93%	75%	74%	*
	2006	68%	80%	80%	95%	86%	93%	96%	*	> 99%	94%	96%	> 99%	91%	*
* Science	2007	71%	83%	82%	93%	92%	86%	97%	*	88%	95%	92%	*	80%	*
	2006	63%	80%	*	92%	77%	86%	95%	*	95%	91%	92%	60%	81%	*
Soc Studies	2007	87%	94%	93%	98%	> 99%	96%	99%	*	92%	98%	97%	*	92%	*
	2006	84%	92%	93%	96%	91%	96%	97%	*	95%	96%	97%	90%	94%	*
* All Tests	2007	61%	76%	73%	90%	84%	82%	95%	*	83%	91%	90%	88%	76%	*
	2006	54%	71%	*	88%	73%	79%	92%	*	95%	85%	90%	58%	77%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Section I - Page 2
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Campus #: 015910056

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	94%	98%	95%	96%	99%	*	97%	97%	99%	88%	94%	58%
	2006	87%	93%	92%	96%	93%	94%	97%	*	97%	95%	97%	82%	87%	57%
Mathematics	2007	77%	84%	85%	95%	92%	91%	97%	*	94%	95%	95%	86%	80%	67%
	2006	75%	84%	84%	95%	90%	93%	97%	*	> 99%	94%	96%	93%	87%	86%
Writing	2007	92%	95%	96%	98%	> 99%	98%	98%	*	> 99%	97%	99%	94%	97%	*
	2006	91%	96%	95%	98%	> 99%	98%	98%	*	> 99%	96%	> 99%	94%	95%	*
Soc Studies	2007	89%	95%	93%	98%	> 99%	96%	99%	*	92%	98%	97%	*	92%	*
	2006	87%	94%	93%	96%	91%	96%	97%	*	95%	96%	97%	90%	94%	*
All Tests	2007	70%	79%	81%	94%	92%	89%	96%	*	92%	93%	95%	85%	79%	54%
	2006	67%	79%	80%	93%	85%	90%	94%	*	97%	90%	95%	78%	81%	57%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	94%	98%	95%	96%	99%	*	97%	97%	99%	88%	94%	58%
	2006	87%	93%	92%	96%	93%	94%	97%	*	97%	95%	97%	82%	87%	57%
Mathematics	2007	77%	84%	85%	95%	92%	91%	97%	*	94%	95%	95%	86%	80%	67%
	2006	75%	84%	84%	95%	90%	93%	97%	*	> 99%	94%	96%	93%	87%	86%
Writing	2007	92%	95%	96%	98%	> 99%	98%	98%	*	> 99%	97%	99%	94%	97%	*
	2006	91%	96%	95%	98%	> 99%	98%	98%	*	> 99%	96%	> 99%	94%	95%	*
Science	2007	66%	77%	72%	87%	88%	79%	90%	*	88%	91%	83%	53%	65%	*
	2006	64%	77%	66%	86%	70%	82%	88%	*	90%	87%	84%	64%	71%	*
Soc Studies	2007	87%	93%	91%	96%	> 99%	94%	97%	*	92%	96%	96%	78%	87%	*
	2006	86%	92%	91%	95%	91%	94%	97%	*	95%	95%	96%	82%	89%	*
All Tests	2007	67%	76%	77%	91%	90%	87%	93%	*	90%	91%	91%	70%	73%	57%
	2006	65%	76%	76%	90%	81%	87%	92%	*	95%	89%	91%	71%	76%	57%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	41%	47%	66%	63%	58%	70%	*	60%	61%	70%	35%	47%	33%
	2006	27%	36%	39%	54%	43%	47%	58%	*	56%	49%	60%	18%	40%	14%
Mathematics	2007	25%	32%	28%	50%	29%	41%	55%	*	59%	51%	49%	22%	26%	11%
	2006	23%	29%	25%	41%	31%	35%	44%	*	51%	43%	40%	15%	27%	14%
Writing	2007	30%	37%	40%	53%	58%	45%	55%	*	71%	41%	66%	17%	39%	*
	2006	30%	37%	47%	58%	65%	50%	60%	*	60%	44%	71%	6%	30%	*
Soc Studies	2007	35%	53%	41%	70%	75%	58%	73%	*	83%	76%	64%	*	52%	*
	2006	30%	46%	43%	54%	55%	43%	56%	*	75%	56%	51%	20%	44%	*
All Tests	2007	13%	18%	19%	39%	22%	30%	44%	*	44%	36%	41%	18%	21%	8%
	2006	11%	15%	18%	30%	21%	24%	32%	*	38%	27%	32%	9%	19%	14%

**SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)**

2007	89%	96%	92%	99%	> 99%	97%	> 99%	*	*	98%	> 99%	99%	> 99%	> 99%
2006	84%	96%	89%	99%	94%	> 99%	> 99%	*	> 99%	99%	> 99%	99%	> 99%	> 99%

**SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations**

Reading/ELA	2007	91%	97%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	96%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	93%	98%	*	93%	> 99%	*	*	96%	> 99%	98%	> 99%	*
	2006	86%	97%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	96%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	68%	89%	81%	96%	*	*	> 99%	*	*	94%	> 99%	96%	> 99%	*
All Tests	2007	82%	93%	85%	98%	*	94%	> 99%	*	*	96%	> 99%	98%	> 99%	*
	2006	74%	93%	80%	99%	89%	> 99%	> 99%	*	*	98%	> 99%	99%	> 99%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.2%	98.5%	100.0%	96.3%	99.8%	*	96.2%	98.3%	98.7%	100.0%	96.1%	52.3%
By Program														
TAKS (1 or more)	91.1%	91.2%	93.5%	93.2%	97.2%	89.6%	94.6%	*	93.7%	91.4%	95.0%	48.3%	82.8%	45.5%
Not on TAKS	6.7%	7.2%	5.4%	5.3%	2.8%	6.7%	5.1%	*	2.5%	6.9%	3.8%	51.7%	13.3%	6.8%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	3.5%	3.2%	1.4%	4.4%	2.9%	*	1.3%	4.1%	2.2%	30.6%	7.0%	4.5%
TAKS-Alt Only	0.4%	0.8%	0.1%	0.6%	1.4%	0.2%	0.7%	*	1.3%	1.0%	0.3%	6.1%	0.8%	0.0%
Combination	1.4%	2.0%	1.3%	1.5%	0.0%	2.1%	1.6%	*	0.0%	1.8%	1.3%	15.0%	5.5%	2.3%
By Acct Status														
Acct System	91.6%	92.2%	93.8%	88.9%	84.7%	84.2%	92.5%	*	79.7%	88.0%	89.8%	82.3%	76.6%	36.4%
Non-Acct System	6.1%	6.1%	5.2%	9.6%	15.3%	12.1%	7.3%	*	16.5%	10.3%	9.0%	17.7%	19.5%	15.9%
Mobile	5.4%	5.1%	5.0%	9.0%	13.9%	11.8%	6.6%	*	15.2%	9.3%	8.7%	11.6%	18.8%	15.9%
Non-Acct Test	0.7%	1.0%	0.1%	0.6%	1.4%	0.2%	0.7%	*	1.3%	1.0%	0.3%	6.1%	0.8%	0.0%
Not Tested	2.3%	1.7%	0.8%	1.5%	0.0%	3.7%	0.2%	*	3.8%	1.7%	1.3%	0.0%	3.9%	47.7%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.4%	1.4%	0.0%	3.5%	0.2%	*	3.8%	1.7%	1.1%	0.0%	3.1%	45.5%
Other	0.8%	0.4%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.1%	0.0%	0.8%	2.3%
Total Count	3,040,283	41,751	726	1,423	72	431	837	4	79	709	714	147	128	44
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.5%	99.5%	97.4%	99.7%	99.6%	*	98.7%	99.1%	99.8%	96.0%	99.5%	100.0%
By Program														
TAKS (1 or more)	90.7%	90.9%	93.1%	94.6%	88.5%	92.5%	96.1%	*	94.7%	93.2%	96.0%	52.0%	84.2%	77.8%
Not on TAKS	6.4%	6.6%	5.5%	4.9%	9.0%	7.2%	3.5%	*	3.9%	5.9%	3.8%	44.0%	15.3%	22.2%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	4.8%	4.4%	7.7%	5.9%	3.4%	*	3.9%	5.2%	3.5%	39.3%	13.7%	22.2%
TAKS-I/SDAA II Only	0.8%	1.8%	1.1%	0.5%	1.3%	1.3%	0.1%	*	0.0%	0.7%	0.3%	4.7%	1.6%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	92.3%	93.5%	88.5%	90.2%	95.9%	*	90.8%	94.2%	92.8%	87.3%	79.8%	100.0%
Non-Acct System	6.5%	6.6%	6.4%	5.9%	9.0%	9.5%	3.8%	*	7.9%	4.9%	7.0%	8.7%	19.7%	0.0%
Mobile	5.6%	5.5%	5.8%	5.8%	6.4%	9.5%	3.8%	*	7.9%	4.8%	6.9%	8.7%	18.6%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.4%	0.1%	2.6%	0.0%	0.0%	*	0.0%	0.1%	0.2%	0.0%	1.1%	0.0%
Not Tested	2.9%	2.5%	1.5%	0.5%	2.6%	0.3%	0.4%	*	1.3%	0.9%	0.2%	4.0%	0.5%	0.0%
Absent	0.2%	0.1%	0.1%	0.1%	1.3%	0.3%	0.0%	*	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.4%	1.3%	0.0%	0.4%	*	1.3%	0.6%	0.2%	3.3%	0.5%	0.0%
LEP Exempt	1.0%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	761	1,345	78	388	799	4	76	691	654	150	183	9

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	61%	60%	78%	*	57%	> 99%	*	*	78%	78%	*	83%	*
	2006	51%	61%	44%	58%	*	71%	53%	*	*	60%	55%	60%	20%	*
Mathematics	2007	34%	41%	44%	61%	*	40%	73%	*	*	73%	50%	*	*	*
	2006	32%	40%	39%	67%	*	63%	68%	*	*	60%	71%	67%	56%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.70	0.72	1.10	*	1.08	1.41	*	*	1.16	1.04	*	0.73	*
	2006	0.56	0.74	0.46	0.84	*	0.96	0.94	*	*	0.58	1.16	0.93	0.63	*
Mathematics	2007	0.33	0.35	0.49	1.02	*	0.86	1.18	*	*	1.44	0.69	*	*	*
	2006	0.34	0.40	0.45	0.84	*	0.94	0.70	*	*	0.71	0.93	0.58	0.81	*
English Language Learners Progress Measure															
2006-07	70%	76%	74%	84%	*	92%	*	*	*	62%	> 99%	*	67%	62%	
2005-06	66%	70%	67%	90%	*	> 99%	*	*	*	*	86%	*	*	*	
Attendance Rate															
2005-06	95.5%	95.4%	96.4%	96.6%	97.0%	96.3%	96.7%	94.3%	97.5%	96.6%	96.7%	95.3%	94.7%	96.5%	
2004-05	95.7%	95.3%	96.3%	96.6%	97.2%	96.2%	96.6%	95.1%	97.8%	96.7%	96.5%	95.6%	94.3%	*	
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2005-06	0.4%	0.3%	0.0%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.2%	0.0%	0.9%	0.8%	0.0%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,341	100.0%	30,455	61,003	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	6.2%	7.7%	7.4%
Grade 6	422	31.5%	29.6%	7.7%	7.3%
Grade 7	468	34.9%	31.3%	7.4%	7.2%
Grade 8	451	33.6%	32.9%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	67	5.0%	9.1%	9.5%	14.4%
Hispanic	393	29.3%	26.1%	45.5%	46.3%
White	807	60.2%	60.2%	41.1%	35.7%
Native American	4	0.3%	0.4%	0.3%	0.3%
Asian/Pac. Islander	70	5.2%	4.1%	3.6%	3.3%
Economically Disadvantaged	117	8.7%	29.2%	39.0%	55.5%
Limited English Proficient (LEP)	28	2.1%	3.9%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	35	2.4%	2.4%	3.7%	2.3%
At-Risk	287	21.4%	30.1%	36.6%	48.3%
Mobility (2005-06)	217	14.8%	14.7%	21.5%	22.3%
Number of Students per Teacher	15.6	n/a	15.1	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.8%	2.9%	-	-	16.1%	11.9%
Grade 1	-	-	5.4%	6.0%	-	-	9.7%	10.2%
Grade 2	-	-	2.8%	3.6%	-	-	3.6%	4.4%
Grade 3	-	-	1.7%	3.0%	-	-	3.0%	2.3%
Grade 4	-	-	1.5%	1.8%	-	-	1.8%	1.3%
Grade 5	-	2.5%	1.8%	2.9%	-	1.3%	1.5%	1.8%
Grade 6	1.0%	0.8%	1.0%	1.2%	4.1%	0.9%	1.7%	1.7%
Grade 7	0.5%	1.4%	1.6%	2.2%	0.0%	0.9%	2.5%	2.4%
Grade 8	0.3%	0.7%	1.2%	1.6%	0.0%	1.7%	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 1,341
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: FRANK TEJEDA MIDDLE SCHOOL
 Campus #: 015910056

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.0	19.5
Grade 1	-	-	19.3	19.5
Grade 2	-	-	19.1	19.6
Grade 3	-	-	19.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	-	21.1	22.5	22.3
Grade 6	23.0	22.9	23.7	21.8
Mixed Grades	-	18.9	39.6	25.0
Secondary: English/Language Arts	24.1	20.2	22.9	20.0
Foreign Languages	29.5	22.8	22.9	20.9
Mathematics	23.4	20.0	22.4	20.0
Science	24.7	22.7	23.4	21.0
Social Studies	25.4	22.6	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,341
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: FRANK TEJEDA MIDDLE SCHOOL
Campus #: 015910056

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	105.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	96.4	91.0%	88.4%	65.3%	62.7%
Teachers	86.2	81.4%	77.2%	52.0%	50.7%
Professional Support	7.1	6.7%	7.1%	11.0%	8.2%
Campus Admin. (School Leader.)	3.0	2.8%	4.0%	2.2%	2.8%
Educational Aides:	9.6	9.0%	11.6%	8.9%	10.0%
Total Minority Staff:	23.9	22.5%	11.1%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.0%	2.3%	9.3%
Hispanic	16.1	18.7%	4.4%	20.7%	20.8%
White	69.1	80.2%	91.4%	76.1%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.2%	0.9%	0.8%	1.2%
Males	16.0	18.6%	23.6%	20.7%	22.8%
Females	70.2	81.4%	76.4%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	7.0%	6.7%	5.7%	8.1%
1-5 Years Experience	26.0	30.2%	29.2%	26.1%	29.1%
6-10 Years Experience	25.9	30.0%	21.2%	22.7%	19.6%
11-20 Years Experience	19.2	22.3%	24.1%	27.8%	23.6%
Over 20 Years Experience	9.1	10.6%	18.8%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.4 yrs.	11.2 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	6.6 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,029	\$39,038	\$42,849	\$38,095
1-5 Years Experience		\$44,220	\$40,977	\$44,485	\$39,880
6-10 Years Experience		\$47,013	\$43,308	\$46,933	\$42,380
11-20 Years Experience		\$49,581	\$47,509	\$50,584	\$47,042
Over 20 Years Experience		\$57,704	\$55,931	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,598	\$45,732	\$49,378	\$44,897
Professional Support		\$57,222	\$52,120	\$57,904	\$52,940
Campus Administration (School Leadership)		\$71,952	\$67,534	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.8	3.7	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,341
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: FRANK TEJEDA MIDDLE SCHOOL
Campus #: 015910056

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,102,082	100.0%	\$4,605	\$6,741,206	100.0%	\$5,088	\$157,063,863	100.0%	\$5,310
Instruction (11,95)	\$4,421,483	72.5%	\$3,337	\$4,670,831	69.3%	\$3,525	\$111,764,781	71.2%	\$3,778
Instructional-Related Services (12,13)	\$305,624	5.0%	\$231	\$309,813	4.6%	\$234	\$5,357,881	3.4%	\$181
Instructional Leadership (21)	\$100,516	1.6%	\$76	\$100,941	1.5%	\$76	\$2,173,466	1.4%	\$73
School Leadership (23)	\$463,137	7.6%	\$350	\$466,137	6.9%	\$352	\$11,741,366	7.5%	\$397
Support Services-Student (31,32,33)	\$464,331	7.6%	\$350	\$468,031	6.9%	\$353	\$8,968,274	5.7%	\$303
Other Campus Costs (35,36,51,52,53)	\$346,991	5.7%	\$262	\$725,453	10.8%	\$548	\$17,058,095	10.9%	\$577
By Program:									
Total Operating Expenditures	\$5,755,091	100.0%	\$4,343	\$6,008,253	100.0%	\$4,535	\$139,461,706	100.0%	\$4,715
Bilingual/ESL Education (25)	\$399	0.0%	\$0	\$399	0.0%	\$0	\$1,426,089	1.0%	\$48
Career & Technology Education (22)	\$56,243	1.0%	\$42	\$57,447	1.0%	\$43	\$950,100	0.7%	\$32
Accelerated Education (24,30)	\$43,047	0.7%	\$32	\$44,606	0.7%	\$34	\$5,201,483	3.7%	\$176
Gifted & Talented Education (21)	\$126,212	2.2%	\$95	\$127,124	2.1%	\$96	\$2,467,955	1.8%	\$83
Regular Education (11)	\$4,447,910	77.3%	\$3,357	\$4,669,494	77.7%	\$3,524	\$105,411,671	75.6%	\$3,563
Special Education (23)	\$1,081,280	18.8%	\$816	\$1,109,183	18.5%	\$837	\$23,969,930	17.2%	\$810
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$34,478	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	26	1.9%	3.5%	6.1%	14.8%
Career & Technology Education	174	13.0%	12.1%	21.7%	20.6%
Gifted & Talented Education	173	12.9%	9.8%	7.1%	7.5%
Special Education	153	11.4%	11.1%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.2%	1.3%	3.0%	7.6%
Career & Technology Education	1.7	2.0%	2.0%	3.9%	3.9%
Compensatory Education	1.2	1.4%	2.1%	2.3%	3.3%
Gifted & Talented Education	2.0	2.3%	2.4%	1.5%	2.0%
Regular Education	53.4	61.9%	75.2%	69.8%	70.6%
Special Education	11.1	12.9%	11.4%	13.9%	10.0%
Other	15.9	18.4%	5.6%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.