

## ***2006-07 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: STAHL EL***

***Campus #: 015910125***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Science***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 932  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: STAHL EL  
Campus #: 015910125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	91%	87%	94%	87%	98%	92%	*	*	89%	98%	> 99%	94%	*
	2006	81%	91%	90%	98%	94%	> 99%	96%	*	> 99%	98%	97%	86%	98%	*
Mathematics	2007	86%	92%	90%	92%	80%	90%	98%	*	*	94%	91%	90%	87%	*
	2006	82%	90%	89%	93%	93%	91%	96%	*	80%	94%	93%	86%	88%	*
Science	2007	78%	86%	84%	91%	80%	86%	98%	*	*	91%	90%	78%	85%	*
	2006	76%	87%	85%	83%	63%	84%	89%	*	60%	89%	77%	> 99%	74%	*
All Tests	2007	69%	80%	73%	83%	67%	82%	88%	*	*	80%	86%	82%	80%	*
	2006	66%	79%	77%	80%	67%	78%	88%	*	60%	83%	77%	82%	73%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2007	79%	81%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	62%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	45%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	30%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	48%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	26%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	94%	93%	92%	84%	90%	97%	*	> 99%	92%	92%	96%	88%	77%
	2006	87%	93%	94%	96%	93%	97%	95%	*	> 99%	96%	96%	93%	95%	*
Mathematics	2007	77%	84%	90%	87%	76%	85%	92%	*	> 99%	87%	87%	85%	84%	77%
	2006	75%	84%	92%	90%	79%	91%	93%	*	89%	92%	89%	90%	86%	*
Writing	2007	92%	95%	94%	91%	87%	91%	92%	*	*	84%	96%	> 99%	93%	83%
	2006	91%	96%	96%	98%	92%	> 99%	98%	*	*	97%	98%	> 99%	97%	*
Science	2007	71%	83%	84%	91%	80%	87%	98%	*	*	91%	91%	78%	86%	> 99%
	2006	70%	84%	85%	83%	63%	84%	89%	*	60%	89%	77%	> 99%	74%	*
All Tests	2007	70%	79%	82%	80%	62%	76%	89%	*	> 99%	78%	81%	82%	75%	70%
	2006	67%	79%	85%	82%	62%	83%	87%	*	78%	86%	79%	85%	76%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
Total Students: 932  
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District Name: NORTH EAST ISD  
Campus Name: STAHL EL  
Campus #: 015910125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	93%	92%	84%	90%	97%	*	> 99%	92%	92%	96%	88%	77%
	2006	87%	93%	94%	96%	93%	97%	95%	*	> 99%	96%	96%	93%	95%	*
Mathematics	2007	77%	84%	90%	87%	76%	85%	92%	*	> 99%	87%	87%	85%	84%	77%
	2006	75%	84%	92%	90%	79%	91%	93%	*	89%	92%	89%	90%	86%	*
Writing	2007	92%	95%	94%	91%	87%	91%	92%	*	*	84%	96%	> 99%	93%	83%
	2006	91%	96%	96%	98%	92%	> 99%	98%	*	*	97%	98%	> 99%	97%	*
Science	2007	66%	77%	79%	85%	80%	80%	92%	*	*	85%	86%	52%	79%	83%
	2006	64%	77%	82%	77%	59%	75%	85%	*	60%	80%	74%	52%	65%	*
All Tests	2007	67%	76%	81%	78%	62%	74%	87%	*	> 99%	77%	80%	66%	73%	68%
	2006	65%	76%	85%	80%	60%	79%	86%	*	78%	82%	78%	65%	72%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	41%	33%	28%	18%	24%	35%	*	43%	22%	33%	27%	19%	20%
	2006	27%	36%	36%	32%	17%	31%	38%	*	11%	29%	34%	22%	27%	*
Mathematics	2007	25%	32%	35%	33%	18%	27%	44%	*	86%	34%	33%	26%	22%	20%
	2006	23%	29%	37%	31%	26%	29%	34%	*	33%	32%	30%	14%	23%	*
Writing	2007	30%	37%	28%	17%	20%	12%	24%	*	*	16%	18%	13%	15%	8%
	2006	30%	37%	24%	16%	15%	11%	20%	*	*	8%	21%	22%	6%	*
Science	2007	19%	26%	31%	43%	33%	37%	50%	*	*	48%	39%	44%	33%	< 1%
	2006	16%	24%	30%	26%	19%	20%	32%	*	40%	31%	21%	13%	14%	*
All Tests	2007	13%	18%	16%	13%	7%	8%	19%	*	29%	13%	12%	4%	8%	7%
	2006	11%	15%	16%	9%	5%	7%	11%	*	< 1%	9%	9%	3%	4%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	98%	93%	> 99%	92%	92%	*	*	91%	> 99%	93%	94%	> 99%
	2006	84%	96%	95%	97%	> 99%	96%	97%	*	*	96%	97%	97%	93%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	97%	> 99%	94%	> 99%	94%	90%	*	*	90%	> 99%	94%	90%	*
	2006	87%	96%	99%	95%	*	91%	> 99%	*	*	92%	> 99%	95%	89%	*
Mathematics	2007	90%	96%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	96%	> 99%	79%	*	67%	80%	*	*	73%	*	79%	89%	*
	2006	68%	89%	80%	91%	*	> 99%	80%	*	*	> 99%	83%	91%	80%	*
All Tests	2007	82%	93%	96%	86%	> 99%	83%	83%	*	*	80%	> 99%	86%	86%	*
	2006	74%	93%	89%	93%	*	92%	94%	*	*	93%	93%	93%	88%	*

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.6%	99.4%	100.0%	99.1%	100.0%	*	88.9%	99.5%	99.2%	100.0%	99.1%	92.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	93.4%	92.3%	88.1%	92.1%	94.1%	*	88.9%	89.8%	94.4%	47.6%	89.0%	83.3%
Not on TAKS	6.7%	7.2%	6.1%	7.1%	11.9%	7.0%	5.9%	*	0.0%	9.8%	4.8%	52.4%	10.1%	9.5%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	4.4%	4.9%	11.9%	4.4%	3.6%	*	0.0%	7.4%	2.8%	36.5%	7.9%	7.1%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	1.1%	2.1%	0.0%	2.6%	2.4%	*	0.0%	2.3%	2.0%	15.9%	2.2%	2.4%
<b>By Acct Status</b>														
Acct System	91.6%	92.2%	91.6%	89.9%	84.7%	89.0%	93.5%	*	77.8%	88.8%	90.8%	93.7%	88.6%	81.0%
Non-Acct System	6.1%	6.1%	8.1%	9.4%	15.3%	10.1%	6.5%	*	11.1%	10.7%	8.4%	6.3%	10.5%	11.9%
Mobile	5.4%	5.1%	7.4%	9.4%	15.3%	10.1%	6.5%	*	11.1%	10.7%	8.4%	6.3%	10.5%	11.9%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.7%	0.4%	0.6%	0.0%	0.9%	0.0%	*	11.1%	0.5%	0.8%	0.0%	0.9%	7.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	0.6%	0.0%	0.9%	0.0%	*	11.1%	0.5%	0.8%	0.0%	0.9%	7.1%
Other	0.8%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>41,751</b>	<b>261</b>	<b>466</b>	<b>59</b>	<b>227</b>	<b>169</b>	<b>2</b>	<b>9</b>	<b>215</b>	<b>251</b>	<b>63</b>	<b>228</b>	<b>42</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	98.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.9%	92.0%	92.2%	96.3%	88.5%	94.3%	-	100.0%	89.0%	95.0%	54.8%	88.8%	*
Not on TAKS	6.4%	6.6%	7.1%	7.8%	3.7%	11.5%	5.7%	-	0.0%	11.0%	5.0%	45.2%	11.2%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	6.1%	4.8%	1.9%	7.7%	2.8%	-	0.0%	7.5%	2.3%	27.4%	7.6%	*
TAKS-I/SDAA II Only	0.8%	1.8%	0.6%	3.1%	1.9%	3.8%	2.8%	-	0.0%	3.5%	2.7%	17.8%	3.5%	*
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	91.6%	91.7%	81.5%	92.3%	93.8%	-	100.0%	89.5%	93.7%	89.0%	84.7%	*
Non-Acct System	6.5%	6.6%	7.0%	8.3%	18.5%	7.7%	6.3%	-	0.0%	10.5%	6.3%	11.0%	15.3%	*
Mobile	5.6%	5.5%	6.3%	8.1%	16.7%	7.7%	6.3%	-	0.0%	10.5%	5.9%	11.0%	14.7%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.4%	0.2%	1.9%	0.0%	0.0%	-	0.0%	0.0%	0.5%	0.0%	0.6%	*
<b>Not Tested</b>	2.9%	2.5%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>298</b>	<b>421</b>	<b>54</b>	<b>182</b>	<b>176</b>	<b>0</b>	<b>9</b>	<b>200</b>	<b>221</b>	<b>73</b>	<b>170</b>	<b>1</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	61%	37%	90%	*	*	*	*	83%	*	*	80%	*
	2006	51%	61%	50%	77%	*	*	86%	*	> 99%	40%	*	60%	*
Mathematics	2007	34%	41%	50%	47%	30%	50%	60%	*	59%	38%	*	50%	*
	2006	32%	40%	51%	50%	*	67%	50%	*	*	54%	*	56%	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.70	0.63	0.60	*	0.84	0.58	*	0.83	0.38	*	0.54	*
	2006	0.56	0.74	0.74	1.28	*	*	1.33	*	1.45	1.01	*	1.27	*
Mathematics	2007	0.33	0.35	0.52	0.38	0.19	0.36	0.61	*	0.58	0.23	*	0.35	*
	2006	0.34	0.40	0.53	0.49	*	0.51	0.68	*	*	0.58	*	0.54	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	7%	11%	7%	7%	6%	7%	*	8%	6%	< 1%	11%	21%
	2006	12%	6%	5%	10%	13%	8%	10%	*	10%	10%	9%	14%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	97%	96%	98%	> 99%	98%	95%	*	98%	97%	> 99%	96%	> 99%
	2006	94%	98%	99%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	98%	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	10%	14%	7%	13%	4%	8%	*	13%	2%	< 1%	8%	20%
	2006	20%	10%	11%	2%	6%	< 1%	4%	*	< 1%	2%	14%	2%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	95%	94%	98%	87%	98%	> 99%	*	96%	98%	> 99%	94%	> 99%
	2006	89%	95%	96%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	> 99%	> 99%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	9%	10%	8%	20%	12%	2%	*	7%	9%	10%	14%	40%
	2006	19%	11%	11%	8%	13%	9%	4%	*	8%	7%	14%	14%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	95%	96%	95%	87%	94%	98%	*	96%	94%	90%	94%	> 99%
	2006	90%	94%	96%	97%	88%	> 99%	98%	*	97%	97%	> 99%	93%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	73.8%	66.9%	78.6%	*	*	-	-	-	*	*	-	*	-
	2005	69.6%	50.3%	100.0%	80.0%	-	*	*	-	*	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Measure</b>														
2006-07	70%	76%	83%	65%	*	64%	*	*	*	58%	75%	20%	59%	58%
2005-06	66%	70%	83%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	*	*
<b>Attendance Rate</b>														
2005-06	95.5%	95.4%	96.6%	96.5%	96.1%	96.0%	97.0%	*	96.9%	96.5%	96.5%	95.6%	95.8%	95.3%
2004-05	95.7%	95.3%	96.8%	96.8%	97.8%	96.7%	96.7%	-	97.7%	96.8%	96.8%	95.8%	96.6%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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Campus Name: STAHL EL  
Campus #: 015910125

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	932	100.0%	20,592	61,003	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.1%	1.5%	4.1%
Kindergarten	157	16.8%	13.9%	7.8%	7.7%
Grade 1	154	16.5%	14.8%	8.2%	8.1%
Grade 2	170	18.2%	15.0%	7.8%	7.7%
Grade 3	145	15.6%	16.7%	7.7%	7.6%
Grade 4	165	17.7%	18.0%	7.7%	7.4%
Grade 5	141	15.1%	14.0%	7.7%	7.4%
Grade 6	0	0.0%	3.0%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	136	14.6%	10.9%	9.5%	14.4%
Hispanic	453	48.6%	37.3%	45.5%	46.3%
White	322	34.5%	48.3%	41.1%	35.7%
Native American	2	0.2%	0.5%	0.3%	0.3%
Asian/Pac. Islander	19	2.0%	2.9%	3.6%	3.3%
Economically Disadvantaged	476	51.1%	51.1%	39.0%	55.5%
Limited English Proficient (LEP)	100	10.7%	11.2%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	6	0.6%	0.3%	3.7%	2.3%
At-Risk	254	27.3%	35.8%	36.6%	48.3%
Mobility (2005-06)	159	20.1%	19.2%	21.5%	22.3%
Number of Students per Teacher	15.3	n/a	14.8	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.4%	3.8%	3.8%	2.9%	18.2%	15.2%	16.1%	11.9%
Grade 1	6.4%	4.5%	5.4%	6.0%	26.7%	7.8%	9.7%	10.2%
Grade 2	1.7%	2.8%	2.8%	3.6%	7.7%	4.0%	3.6%	4.4%
Grade 3	1.7%	2.0%	1.7%	3.0%	0.0%	1.5%	3.0%	2.3%
Grade 4	2.2%	0.8%	1.5%	1.8%	0.0%	1.6%	1.8%	1.3%
Grade 5	0.8%	1.7%	1.8%	2.9%	0.0%	1.7%	1.5%	1.8%
Grade 6	-	0.6%	1.0%	1.2%	-	0.0%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	-	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 932  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: STAHL EL  
 Campus #: 015910125

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	19.4	19.0	19.5
Grade 1	17.1	18.7	19.3	19.5
Grade 2	18.7	19.0	19.1	19.6
Grade 3	17.9	18.9	19.3	19.5
Grade 4	20.5	19.1	19.3	20.2
Grade 5	20.1	20.4	22.5	22.3
Grade 6	-	19.3	23.7	21.8
Mixed Grades	7.0	15.4	39.6	25.0
Secondary: English/Language Arts	-	-	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	-	22.4	20.0
Science	-	-	23.4	21.0
Social Studies	-	-	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 932  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: STAHL EL  
Campus #: 015910125

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	78.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	70.1	89.9%	84.2%	65.3%	62.7%
Teachers	60.7	77.9%	73.1%	52.0%	50.7%
Professional Support	7.4	9.4%	7.5%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	2.6%	3.6%	2.2%	2.8%
Educational Aides:	7.9	10.1%	15.8%	8.9%	10.0%
Total Minority Staff:	26.3	33.7%	17.6%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.7%	2.3%	9.3%
Hispanic	16.3	26.8%	11.0%	20.7%	20.8%
White	43.5	71.6%	85.3%	76.1%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.6%	0.8%	0.8%	1.2%
Males	3.0	4.9%	6.0%	20.7%	22.8%
Females	57.7	95.1%	94.0%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	6.6%	6.9%	5.7%	8.1%
1-5 Years Experience	20.0	32.9%	28.2%	26.1%	29.1%
6-10 Years Experience	17.3	28.4%	20.7%	22.7%	19.6%
11-20 Years Experience	11.4	18.8%	24.6%	27.8%	23.6%
Over 20 Years Experience	8.1	13.3%	19.5%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	11.6 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	7.5 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,653	\$38,618	\$42,849	\$38,095
1-5 Years Experience		\$43,969	\$39,220	\$44,485	\$39,880
6-10 Years Experience		\$46,390	\$41,244	\$46,933	\$42,380
11-20 Years Experience		\$50,112	\$45,374	\$50,584	\$47,042
Over 20 Years Experience		\$58,757	\$53,843	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,688	\$43,960	\$49,378	\$44,897
Professional Support		\$56,929	\$48,718	\$57,904	\$52,940
Campus Administration (School Leadership)		\$61,895	\$62,472	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	6.4	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 932  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: STAHL EL  
Campus #: 015910125

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,910,343	100.0%	\$4,711	\$4,317,292	100.0%	\$5,202	\$104,410,345	100.0%	\$5,586
Instruction (11,95)	\$2,989,145	76.4%	\$3,601	\$3,128,479	72.5%	\$3,769	\$78,027,563	74.7%	\$4,174
Instructional-Related Services (12,13)	\$183,941	4.7%	\$222	\$186,910	4.3%	\$225	\$3,860,053	3.7%	\$206
Instructional Leadership (21)	\$29,324	0.7%	\$35	\$29,324	0.7%	\$35	\$1,412,375	1.4%	\$76
School Leadership (23)	\$293,473	7.5%	\$354	\$295,618	6.8%	\$356	\$6,671,555	6.4%	\$357
Support Services-Student (31,32,33)	\$225,965	5.8%	\$272	\$227,957	5.3%	\$275	\$4,860,309	4.7%	\$260
Other Campus Costs (35,36,51,52,53)	\$188,495	4.8%	\$227	\$449,004	10.4%	\$541	\$9,578,490	9.2%	\$512
<b>By Program:</b>									
Total Operating Expenditures	\$3,721,848	100.0%	\$4,484	\$3,862,567	100.0%	\$4,654	\$94,208,815	100.0%	\$5,040
Bilingual/ESL Education (25)	\$549	0.0%	\$1	\$1,049	0.0%	\$1	\$4,713,299	5.0%	\$252
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,529	0.0%	\$0
Accelerated Education (24,30)	\$680	0.0%	\$1	\$817	0.0%	\$1	\$10,741,295	11.4%	\$575
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,342,229	1.4%	\$72
Regular Education (11)	\$3,141,933	84.4%	\$3,785	\$3,206,025	83.0%	\$3,863	\$63,929,834	67.9%	\$3,420
Special Education (23)	\$578,686	15.5%	\$697	\$654,676	16.9%	\$789	\$13,475,629	14.3%	\$721
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	90	9.7%	10.0%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	29	3.1%	6.3%	7.1%	7.5%
Special Education	85	9.1%	10.5%	12.2%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	6.2%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	3.0	4.9%	4.5%	2.3%	3.3%
Gifted & Talented Education	0.4	0.7%	1.8%	1.5%	2.0%
Regular Education	50.0	82.3%	79.0%	69.8%	70.6%
Special Education	7.3	12.0%	8.4%	13.9%	10.0%
Other	0.0	0.0%	0.2%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.