2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: ROYAL RIDGE EL

Campus #: 015910138

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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District Name: NORTH EAST ISD
Campus Name: ROYAL RIDGE EL
Campus #: 015910138

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Total Students: 721
Grade Span: KG - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	90%	87%	81%	88%	87%	*	> 99%	91%	81%	83%	82%	> 99%
	2006	90%	95%	94%	96%	95%	95%	> 99%	*	*	94%	98%	*	94%	*
Mathematics	2007	82%	85%	84%	76%	76%	73%	71%	*	> 99%	76%	75%	> 99%	73%	91%
	2006	83%	87%	86%	90%	89%	84%	> 99%	*	*	91%	90%	*	88%	*
All Tests	2007	78%	84%	80%	73%	68%	73%	68%	*	> 99%	75%	70%	83%	71%	91%
	2006	79%	85%	83%	89%	85%	84%	> 99%	*	*	91%	88%	*	86%	*
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	90%	87%	94%	> 99%	85%	> 99%	*	> 99%	91%	96%	*	94%	> 99%
	2006	83%	90%	88%	83%	82%	87%	82%	*	*	85%	81%	80%	76%	*
Mathematics	2007	86%	90%	90%	93%	> 99%	85%	96%	*	> 99%	93%	92%	*	98%	> 99%
	2006	84%	90%	89%	92%	91%	93%	92%	*	*	> 99%	86%	80%	92%	*
Writing	2007	91%	93%	93%	98%	> 99%	95%	> 99%	*	> 99%	96%	> 99%	*	96%	> 99%
	2006	92%	96%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2007	75%	82%	78%	87%	> 99%	72%	96%	*	> 99%	84%	90%	*	90%	> 99%
	2006	74%	84%	80%	81%	77%	87%	80%	*	*	86%	77%	60%	76%	*
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	91%	88%	87%	92%	85%	84%	*	*	87%	86%	*	86%	*
	2006	81%	91%	86%	91%	81%	96%	94%	*	*	88%	95%	*	90%	*
Mathematics	2007	86%	92%	91%	93%	> 99%	84%	> 99%	*	*	98%	88%	*	88%	*
	2006	82%	90%	86%	90%	76%	96%	94%	*	*	92%	87%	*	93%	*
Science	2007	78%	86%	86%	85%	83%	79%	96%	*	*	88%	81%	*	80%	*
	2006	76%	87%	82%	92%	81%	93%	> 99%	*	*	92%	92%	*	95%	*
All Tests	2007	69%	80%	76%	79%	79%	74%	84%	*	*	82%	75%	*	79%	*
	2006	66%	79%	72%	82%	63%	93%	88%	*	*	82%	83%	*	85%	*

District Name: NORTH EAST ISD
Campus Name: ROYAL RIDGE EL
Campus #: 015910138

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Total Students: 721
Grade Span: KG - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	93%	95%	> 99%	90%	96%	*	> 99%	97%	93%	> 99%	93%	94%
	2006	87%	93%	94%	91%	86%	93%	94%	*	80%	89%	93%	86%	87%	83%
Mathematics	2007	77%	84%	89%	87%	91%	82%	88%	*	> 99%	88%	86%	> 99%	85%	88%
	2006	75%	84%	90%	91%	86%	92%	95%	*	> 99%	94%	89%	86%	92%	83%
Writing	2007	92%	95%	93%	98%	> 99%	95%	> 99%	*	> 99%	96%	> 99%	*	96%	> 99%
	2006	91%	96%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2007	71%	83%	85%	85%	83%	79%	96%	*	*	88%	81%	*	80%	*
	2006	70%	84%	82%	92%	81%	93%	> 99%	*	*	92%	92%	*	95%	*
All Tests	2007	70%	79%	81%	82%	85%	74%	86%	*	> 99%	82%	82%	> 99%	80%	88%
	2006	67%	79%	83%	86%	78%	88%	90%	*	80%	87%	85%	71%	84%	83%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	93%	95%	> 99%	90%	96%	*	> 99%	97%	93%	> 99%	93%	94%
	2006	87%	93%	94%	91%	86%	93%	94%	*	80%	89%	93%	86%	87%	83%
Mathematics	2007	77%	84%	89%	87%	91%	82%	88%	*	> 99%	88%	86%	> 99%	85%	88%
	2006	75%	84%	90%	91%	86%	92%	95%	*	> 99%	94%	89%	86%	92%	83%
Writing	2007	92%	95%	93%	98%	> 99%	95%	> 99%	*	> 99%	96%	> 99%	*	96%	> 99%
	2006	91%	96%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2007	66%	77%	80%	78%	70%	78%	86%	*	*	82%	73%	47%	72%	*
	2006	64%	77%	80%	92%	81%	93%	> 99%	*	*	92%	92%	*	95%	*
All Tests	2007	67%	76%	81%	79%	80%	73%	83%	*	> 99%	80%	79%	63%	77%	88%
	2006	65%	76%	83%	86%	78%	88%	90%	*	80%	87%	85%	78%	84%	83%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	32%	29%	25%	28%	33%	*	25%	21%	37%	18%	26%	18%
	2006	27%	36%	33%	37%	26%	41%	40%	*	60%	32%	43%	29%	33%	67%
Mathematics	2007	25%	32%	35%	34%	28%	30%	42%	*	50%	35%	34%	< 1%	29%	24%
	2006	23%	29%	35%	42%	38%	42%	44%	*	60%	45%	39%	57%	36%	50%
Writing	2007	30%	37%	27%	20%	14%	14%	30%	*	40%	10%	29%	*	13%	< 1%
	2006	30%	37%	19%	35%	27%	40%	38%	*	*	26%	42%	40%	34%	*
Science	2007	19%	26%	34%	42%	30%	37%	58%	*	*	47%	37%	*	46%	*
	2006	16%	24%	26%	32%	15%	46%	34%	*	*	37%	26%	*	38%	*
All Tests	2007	13%	18%	16%	14%	8%	13%	17%	*	25%	11%	16%	9%	13%	12%
	2006	11%	15%	16%	21%	10%	27%	23%	*	20%	20%	22%	14%	20%	33%

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	96%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	96%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	96%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	96%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	68%	89%	83%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
All Tests	2007	82%	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	93%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.5%	99.2%	99.0%	100.0%	100.0%	*	88.9%	99.5%	98.9%	98.3%	100.0%	90.5%
By Program														
TAKS (1 or more)	91.1%	91.2%	92.6%	87.9%	84.8%	90.4%	86.8%	*	88.9%	86.7%	89.3%	23.3%	84.1%	85.7%
Not on TAKS	6.7%	7.2%	6.6%	11.3%	14.3%	9.6%	13.2%	*	0.0%	12.9%	9.6%	75.0%	15.9%	4.8%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	4.7%	5.8%	6.7%	6.0%	5.7%	*	0.0%	8.1%	3.2%	38.3%	7.2%	4.8%
TAKS-Alt Only	0.4%	0.8%	0.0%	1.5%	0.0%	2.4%	1.9%	*	0.0%	0.5%	2.7%	10.0%	2.9%	0.0%
Combination	1.4%	2.0%	1.1%	4.0%	7.6%	1.2%	5.7%	*	0.0%	4.3%	3.7%	26.7%	5.8%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	91.5%	84.1%	83.8%	81.3%	88.7%	*	88.9%	84.3%	84.0%	73.3%	83.2%	85.7%
Non-Acct System	6.1%	6.1%	8.3%	15.1%	15.2%	18.7%	11.3%	*	0.0%	15.2%	15.0%	25.0%	16.8%	4.8%
Mobile	5.4%	5.1%	8.1%	13.6%	15.2%	16.3%	9.4%	*	0.0%	14.8%	12.3%	15.0%	13.9%	4.8%
Non-Acct Test	0.7%	1.0%	0.0%	1.5%	0.0%	2.4%	1.9%	*	0.0%	0.5%	2.7%	10.0%	2.9%	0.0%
Not Tested	2.3%	1.7%	0.6%	0.8%	1.0%	0.0%	0.0%	*	11.1%	0.5%	1.1%	1.7%	0.0%	9.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	0.5%	0.0%	0.0%	0.0%	*	11.1%	0.5%	0.5%	0.0%	0.0%	9.5%
Other	0.8%	0.4%	0.2%	0.3%	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	1.7%	0.0%	0.0%
Total Count	3,040,283	41,751	294	397	105	166	106	2	18	210	187	60	208	21
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.9%	98.1%	100.0%	95.9%	99.0%	*	100.0%	100.0%	96.2%	86.4%	96.5%	90.0%
By Program														
TAKS (1 or more)	90.7%	90.9%	92.9%	90.0%	95.0%	89.3%	86.0%	*	100.0%	88.3%	91.7%	29.5%	88.9%	80.0%
Not on TAKS	6.4%	6.6%	5.5%	8.0%	5.0%	6.6%	13.0%	*	0.0%	11.7%	4.5%	56.8%	7.6%	10.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	4.9%	7.4%	5.0%	4.9%	13.0%	*	0.0%	10.4%	4.5%	52.3%	7.6%	10.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.3%	0.6%	0.0%	1.6%	0.0%	*	0.0%	1.3%	0.0%	4.5%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	89.8%	86.5%	85.0%	84.4%	92.0%	*	62.5%	86.4%	86.6%	70.5%	83.3%	70.0%
Non-Acct System	6.5%	6.6%	9.0%	11.6%	15.0%	11.5%	7.0%	*	37.5%	13.6%	9.6%	15.9%	13.2%	20.0%
Mobile	5.6%	5.5%	8.2%	10.9%	13.8%	11.5%	6.0%	*	37.5%	13.0%	8.9%	15.9%	11.8%	20.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.6%	0.6%	1.3%	0.0%	1.0%	*	0.0%	0.6%	0.6%	0.0%	1.4%	0.0%
Not Tested	2.9%	2.5%	1.1%	1.9%	0.0%	4.1%	1.0%	*	0.0%	0.0%	3.8%	13.6%	3.5%	10.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.3%	0.0%	2.5%	1.0%	*	0.0%	0.0%	2.5%	9.1%	2.1%	0.0%
LEP Exempt	1.0%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.4%	0.6%	0.0%	1.6%	0.0%	*	0.0%	0.0%	1.3%	4.5%	1.4%	10.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	267	311	80	122	100	1	8	154	157	44	144	10

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	61%	38%	50%	*	50%	*	*	*	67%	38%	*	50%	*
	2006	51%	61%	51%	44%	20%	*	*	*	*	38%	*	*	*	*
Mathematics	2007	34%	41%	47%	47%	*	31%	*	*	*	40%	50%	*	38%	*
	2006	32%	40%	45%	36%	43%	*	*	*	*	*	29%	*	40%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.70	0.65	0.80	*	0.88	*	*	*	0.69	0.90	*	0.95	*
	2006	0.56	0.74	0.71	0.42	0.45	*	*	*	*	0.22	*	*	0.37	*
Mathematics	2007	0.33	0.35	0.51	0.56	*	0.16	*	*	*	0.96	0.39	*	0.66	*
	2006	0.34	0.40	0.45	0.51	0.50	*	*	*	*	*	0.50	*	0.45	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	7%	10%	13%	19%	13%	13%	*	< 1%	9%	19%	17%	18%	< 1%
	2006	12%	6%	7%	4%	5%	5%	< 1%	*	*	6%	2%	*	6%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	97%	96%	97%	> 99%	93%	97%	*	> 99%	> 99%	92%	> 99%	94%	> 99%
	2006	94%	98%	98%	98%	> 99%	95%	> 99%	*	*	94%	> 99%	*	97%	*
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	33.9%	20.0%	*	-	*	-	-	-	*	-	-	*	-
	2005	49.0%	35.3%	28.6%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	69%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	61%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2007	83%	85%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	88%	*	*	*	*	*	*	*	*	*	*	*	*

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	10%	13%	13%	8%	15%	16%	*	*	13%	14%	*	14%	*
	2006	20%	10%	15%	9%	19%	4%	6%	*	*	12%	5%	*	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	95%	94%	94%	> 99%	92%	92%	*	*	98%	91%	*	93%	*
	2006	89%	95%	93%	92%	81%	96%	97%	*	*	88%	97%	*	90%	*
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	68.7%	69.1%	*	*	*	-	-	-	*	-	-	*	-
	2005	69.9%	52.2%	80.0%	*	*	-	-	-	-	*	-	-	-	-
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	15%	9%	10%	8%	< 1%	16%	4%	*	*	5%	12%	*	12%	*
	2006	19%	11%	14%	11%	27%	4%	6%	*	*	10%	13%	*	7%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	91%	95%	96%	95%	> 99%	89%	> 99%	*	*	98%	93%	*	90%	*
	2006	90%	94%	95%	92%	81%	> 99%	94%	*	*	92%	92%	*	95%	*
TAKS Failers Promoted by Grade Placement Committee															
	2006	73.8%	66.9%	77.8%	*	*	*	*	-	-	*	*	-	-	-
	2005	69.6%	50.3%	66.7%	*	*	-	-	-	-	*	-	-	-	-
English Language Learners Progress Measure															
2006-07		70%	76%	80%	95%	*	91%	*	*	> 99%	> 99%	91%	*	93%	95%
2005-06		66%	70%	83%	88%	*	83%	*	*	*	*	*	*	*	88%
Attendance Rate															
2005-06		95.5%	95.4%	96.5%	96.6%	96.8%	96.4%	96.5%	*	98.6%	96.5%	96.7%	94.8%	95.9%	98.1%
2004-05		95.7%	95.3%	96.5%	97.0%	97.2%	96.9%	97.1%	-	97.3%	97.1%	97.0%	96.7%	96.6%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION

		Campus Count	Campus Percent	Campus Group	District	State
Total Students:		721	100.0%	22,563	61,003	4,576,933
Students By Grade:	Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
	Pre-Kindergarten	0	0.0%	3.6%	1.5%	4.1%
	Kindergarten	115	16.0%	13.2%	7.8%	7.7%
	Grade 1	126	17.5%	13.8%	8.2%	8.1%
	Grade 2	115	16.0%	15.0%	7.8%	7.7%
	Grade 3	133	18.4%	17.5%	7.7%	7.6%
	Grade 4	120	16.6%	18.7%	7.7%	7.4%
	Grade 5	112	15.5%	13.6%	7.7%	7.4%
	Grade 6	0	0.0%	4.3%	7.7%	7.3%
	Grade 7	0	0.0%	0.0%	7.4%	7.2%
	Grade 8	0	0.0%	0.0%	7.4%	7.4%
	Grade 9	0	0.0%	0.0%	9.0%	8.7%
	Grade 10	0	0.0%	0.0%	7.7%	7.1%
	Grade 11	0	0.0%	0.0%	6.4%	6.3%
	Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:	African American	172	23.9%	14.6%	9.5%	14.4%
	Hispanic	307	42.6%	35.8%	45.5%	46.3%
	White	209	29.0%	45.8%	41.1%	35.7%
	Native American	1	0.1%	0.5%	0.3%	0.3%
	Asian/Pac. Islander	32	4.4%	3.3%	3.6%	3.3%
Economically Disadvantaged		368	51.0%	51.2%	39.0%	55.5%
Limited English Proficient (LEP)		40	5.5%	11.0%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)		1	0.1%	0.6%	3.7%	2.3%
At-Risk		154	21.4%	35.2%	36.6%	48.3%
Mobility (2005-06)		139	22.8%	20.2%	21.5%	22.3%
Number of Students per Teacher		15.9	n/a	15.1	14.9	14.7

Retention Rates by Grade:

	Non-Special Education Rates				Special Education Rates			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	3.6%	3.8%	2.9%	18.2%	16.2%	16.1%	11.9%
Grade 1	2.4%	4.4%	5.4%	6.0%	9.1%	7.1%	9.7%	10.2%
Grade 2	1.9%	2.7%	2.8%	3.6%	0.0%	4.7%	3.6%	4.4%
Grade 3	1.1%	2.3%	1.7%	3.0%	0.0%	1.3%	3.0%	2.3%
Grade 4	0.0%	0.9%	1.5%	1.8%	0.0%	1.6%	1.8%	1.3%
Grade 5	0.0%	1.8%	1.8%	2.9%	0.0%	1.6%	1.5%	1.8%
Grade 6	-	0.7%	1.0%	1.2%	-	0.6%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	100.0%	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:		Campus	Campus Group	District	State
Elementary:	Kindergarten	19.2	19.4	19.0	19.5
	Grade 1	20.7	18.7	19.3	19.5
	Grade 2	18.8	19.1	19.1	19.6
	Grade 3	21.8	18.9	19.3	19.5
	Grade 4	19.7	19.1	19.3	20.2
	Grade 5	22.0	21.2	22.5	22.3
	Grade 6	-	22.2	23.7	21.8
	Mixed Grades	19.0	18.1	39.6	25.0
Secondary:	English/Language Arts	-	-	22.9	20.0
	Foreign Languages	-	-	22.9	20.9
	Mathematics	-	-	22.4	20.0
	Science	-	-	23.4	21.0
	Social Studies	-	-	25.1	22.0

STAFF INFORMATION	Campus Count	Campus Percent	Campus Group	District	State
Total Staff:	58.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.3	90.1%	84.0%	65.3%	62.7%
Teachers	45.5	78.3%	72.9%	52.0%	50.7%
Professional Support	4.8	8.3%	7.6%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	3.4%	3.6%	2.2%	2.8%
Educational Aides:	5.7	9.9%	16.0%	8.9%	10.0%
Total Minority Staff:	14.3	24.6%	19.2%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.2%	4.2%	2.3%	9.3%
Hispanic	5.0	11.0%	11.0%	20.7%	20.8%
White	38.5	84.6%	83.7%	76.1%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.2%	0.8%	0.8%	1.2%
Males	3.0	6.6%	5.5%	20.7%	22.8%
Females	42.5	93.4%	94.5%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.4%	7.4%	5.7%	8.1%
1-5 Years Experience	12.0	26.4%	29.1%	26.1%	29.1%
6-10 Years Experience	15.0	33.0%	20.5%	22.7%	19.6%
11-20 Years Experience	13.6	29.9%	23.5%	27.8%	23.6%
0ver 20 Years Experience	2.9	6.3%	19.5%	17.7%	19.7%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	9.3 yrs.	11.4 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	4.2 yrs.	7.4 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers	$43,189	$38,516	$42,849	$38,095
1-5 Years Experience	$43,955	$39,750	$44,485	$39,880
6-10 Years Experience	$46,431	$41,764	$46,933	$42,380
11-20 Years Experience	$49,699	$45,848	$50,584	$47,042
Over 20 Years Experience	$58,870	$54,731	$59,966	$55,028
Average Actual Salaries (regular duties only):				
Teachers	$47,398	$44,430	$49,378	$44,897
Professional Support	$50,562	$48,971	$57,904	$52,940
Campus Administration (School Leadership)	$66,953	$62,383	$71,061	$65,506
Contracted Instructional Staff (not incl. above):	0.0	5.9	11.6	2,103.5

ACTUAL OPERATING EXPENDITURE INFORMATION	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	$3,458,844	100.0%	$4,892	$3,757,220	100.0%	$5,314	$109,577,210	100.0%	$5,464
Instruction (11,95)	$2,632,999	76.1%	$3,724	$2,703,284	71.9%	$3,824	$80,925,877	73.9%	$4,035
Instructional-Related Services (12,13)	$160,760	4.6%	$227	$164,579	4.4%	$233	$3,964,216	3.6%	$198
Instructional Leadership (21)	$38,902	1.1%	$55	$38,902	1.0%	$55	$1,589,516	1.5%	$79
School Leadership (23)	$259,285	7.5%	$367	$260,826	6.9%	$369	$7,059,845	6.4%	$352
Support Services-Student (31,32,33)	$225,784	6.5%	$319	$227,492	6.1%	$322	$5,279,840	4.8%	$263
Other Campus Costs (35,36,51,52,53)	$141,114	4.1%	$200	$362,137	9.6%	$512	$10,757,916	9.8%	$536
By Program:									
Total Operating Expenditures	$3,317,730	100.0%	$4,693	$3,390,772	100.0%	$4,796	$98,165,491	100.0%	$4,895
Bilingual/ESL Education (25)	$161	0.0%	$0	$161	0.0%	$0	$4,877,045	5.0%	$243
Career & Technology Education (22)	$0	0.0%	$0	$0	0.0%	$0	$6,529	0.0%	$0
Accelerated Education (24,30)	$107,817	3.2%	$152	$109,046	3.2%	$154	$9,894,347	10.1%	$493
Gifted & Talented Education (21)	$0	0.0%	$0	$0	0.0%	$0	$1,276,712	1.3%	$64
Regular Education (11)	$2,460,936	74.2%	$3,481	$2,512,011	74.1%	$3,553	$67,567,787	68.8%	$3,369
Special Education (23)	$748,816	22.6%	$1,059	$769,554	22.7%	$1,088	$14,543,071	14.8%	$725
Other (26,28,29)	$0	0.0%	$0	$0	0.0%	$0	$0	0.0%	$0

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	2.5%	10.1%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	15	2.1%	6.5%	7.1%	7.5%
Special Education	70	9.7%	10.7%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.1%	6.4%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	1.0	2.2%	4.0%	2.3%	3.3%
Gifted & Talented Education	0.3	0.7%	1.9%	1.5%	2.0%
Regular Education	38.5	84.7%	78.6%	69.8%	70.6%
Special Education	5.1	11.3%	9.0%	13.9%	10.0%
Other	0.0	0.0%	0.2%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.