

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: RIDGEVIEW EL

Campus #: 015910112

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 560
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: RIDGEVIEW EL
Campus #: 015910112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	86%	83%	*	81%	89%	*	*	86%	81%	*	80%	67%
	2006	90%	95%	89%	94%	*	98%	> 99%	*	*	92%	96%	*	91%	*
Mathematics	2007	82%	85%	79%	63%	*	66%	56%	*	*	64%	63%	*	61%	63%
	2006	83%	87%	82%	75%	*	74%	86%	*	*	77%	73%	*	69%	*
All Tests	2007	78%	84%	76%	61%	60%	62%	56%	*	*	59%	62%	*	58%	67%
	2006	79%	85%	77%	75%	*	76%	86%	*	*	79%	70%	*	69%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	82%	79%	*	82%	64%	*	*	84%	74%	*	82%	*
	2006	83%	90%	80%	73%	*	68%	80%	*	> 99%	68%	78%	*	69%	*
Mathematics	2007	86%	90%	86%	69%	*	68%	64%	*	*	76%	63%	*	69%	*
	2006	84%	90%	82%	61%	*	62%	60%	*	80%	61%	61%	*	57%	*
Writing	2007	91%	93%	92%	87%	*	89%	82%	*	*	84%	89%	*	92%	*
	2006	92%	96%	94%	85%	*	88%	80%	*	80%	81%	89%	*	84%	*
All Tests	2007	75%	82%	71%	60%	*	61%	55%	*	*	60%	59%	*	64%	*
	2006	74%	84%	71%	46%	*	48%	40%	*	60%	43%	50%	*	43%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	91%	78%	75%	80%	70%	> 99%	*	*	78%	72%	*	73%	*
	2006	81%	91%	78%	75%	*	70%	> 99%	*	*	65%	89%	*	71%	*
Mathematics	2007	86%	92%	86%	69%	*	67%	80%	*	*	84%	57%	*	70%	*
	2006	82%	90%	80%	83%	*	82%	> 99%	*	*	72%	96%	*	82%	*
Science	2007	78%	86%	73%	62%	*	57%	*	*	*	75%	52%	*	56%	*
	2006	76%	87%	73%	84%	*	83%	88%	*	*	76%	93%	*	83%	*
All Tests	2007	69%	80%	62%	47%	40%	41%	80%	*	*	59%	37%	*	47%	*
	2006	66%	79%	62%	60%	*	57%	89%	*	*	45%	81%	*	58%	*

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Section I - Page 2
Total Students: 560
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	87%	86%	> 99%	85%	83%	*	*	88%	84%	50%	86%	75%
	2006	87%	93%	87%	89%	80%	88%	95%	*	> 99%	87%	91%	63%	87%	> 99%
Mathematics	2007	77%	84%	82%	70%	60%	71%	64%	*	*	74%	66%	67%	69%	63%
	2006	75%	84%	85%	75%	40%	76%	85%	*	83%	73%	78%	78%	72%	67%
Writing	2007	92%	95%	92%	87%	*	89%	82%	*	*	84%	89%	*	92%	*
	2006	91%	96%	94%	85%	*	88%	80%	*	80%	81%	89%	*	84%	*
Science	2007	71%	83%	72%	62%	*	57%	*	*	*	75%	52%	*	56%	*
	2006	70%	84%	71%	84%	*	83%	88%	*	*	76%	93%	*	83%	*
All Tests	2007	70%	79%	71%	58%	50%	57%	60%	*	*	62%	55%	33%	58%	63%
	2006	67%	79%	74%	66%	30%	67%	75%	*	67%	62%	71%	56%	63%	67%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	87%	86%	> 99%	85%	83%	*	*	88%	84%	50%	86%	75%
	2006	87%	93%	87%	89%	80%	88%	95%	*	> 99%	87%	91%	63%	87%	> 99%
Mathematics	2007	77%	84%	82%	70%	60%	71%	64%	*	*	74%	66%	67%	69%	63%
	2006	75%	84%	85%	75%	40%	76%	85%	*	83%	73%	78%	78%	72%	67%
Writing	2007	92%	95%	92%	87%	*	89%	82%	*	*	84%	89%	*	92%	*
	2006	91%	96%	94%	85%	*	88%	80%	*	80%	81%	89%	*	84%	*
Science	2007	66%	77%	68%	60%	*	54%	*	*	*	67%	53%	17%	55%	*
	2006	64%	77%	67%	80%	60%	80%	88%	*	*	73%	89%	67%	78%	*
All Tests	2007	67%	76%	70%	57%	50%	56%	60%	*	*	59%	55%	25%	57%	56%
	2006	65%	76%	71%	65%	27%	67%	75%	*	67%	61%	70%	45%	62%	67%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	23%	15%	11%	15%	21%	*	*	14%	15%	< 1%	16%	25%
	2006	27%	36%	22%	17%	< 1%	15%	40%	*	< 1%	14%	20%	< 1%	12%	17%
Mathematics	2007	25%	32%	27%	15%	30%	15%	4%	*	*	18%	12%	< 1%	15%	< 1%
	2006	23%	29%	26%	20%	30%	18%	30%	*	17%	20%	20%	33%	20%	17%
Writing	2007	30%	37%	21%	13%	*	11%	9%	*	*	16%	11%	*	15%	*
	2006	30%	37%	15%	8%	*	10%	< 1%	*	< 1%	< 1%	15%	*	5%	*
Science	2007	19%	26%	22%	17%	*	14%	*	*	*	29%	7%	*	20%	*
	2006	16%	24%	21%	18%	*	17%	13%	*	*	18%	19%	*	17%	*
All Tests	2007	13%	18%	12%	5%	20%	5%	< 1%	*	*	8%	2%	< 1%	6%	< 1%
	2006	11%	15%	9%	4%	< 1%	4%	10%	*	< 1%	5%	4%	11%	2%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
	2007	89%	96%	96%	97%	> 99%	> 99%	83%	*	*	95%	> 99%	97%	> 99%
	2006	84%	96%	94%	95%	*	93%	*	*	94%	*	95%	95%	*
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	97%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%
	2006	87%	96%	95%	90%	*	86%	*	*	*	88%	*	90%	89%
Mathematics	2007	90%	96%	> 99%	92%	*	> 99%	*	*	*	89%	*	92%	> 99%
	2006	86%	97%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%
Writing	2007	79%	96%	91%	*	*	*	*	*	*	*	*	*	*
	2006	68%	89%	86%	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	93%	93%	93%	*	> 99%	*	*	*	89%	> 99%	93%	> 99%
	2006	74%	93%	88%	91%	*	86%	*	*	*	89%	*	91%	89%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 560
Grade Span: EE - 05
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.0%	96.1%	100.0%	100.0%	84.8%	-	50.0%	95.7%	96.6%	100.0%	95.8%	59.1%
By Program														
TAKS (1 or more)	91.1%	91.2%	92.1%	86.3%	87.5%	89.2%	78.8%	-	50.0%	80.9%	91.5%	32.4%	85.7%	50.0%
Not on TAKS	6.7%	7.2%	6.5%	9.9%	12.5%	10.8%	6.1%	-	0.0%	14.8%	5.1%	67.6%	10.1%	9.1%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	4.6%	6.0%	12.5%	5.7%	6.1%	-	0.0%	8.7%	3.4%	41.2%	5.8%	4.5%
TAKS-Alt Only	0.4%	0.8%	0.0%	1.7%	0.0%	2.3%	0.0%	-	0.0%	2.6%	0.8%	11.8%	2.1%	0.0%
Combination	1.4%	2.0%	1.1%	2.1%	0.0%	2.8%	0.0%	-	0.0%	3.5%	0.8%	14.7%	2.1%	4.5%
By Acct Status														
Acct System	91.6%	92.2%	89.6%	78.5%	75.0%	79.5%	81.8%	-	50.0%	75.7%	81.4%	64.7%	77.2%	50.0%
Non-Acct System	6.1%	6.1%	9.2%	17.6%	25.0%	20.5%	3.0%	-	0.0%	20.0%	15.3%	35.3%	18.5%	9.1%
Mobile	5.4%	5.1%	8.4%	15.9%	25.0%	18.2%	3.0%	-	0.0%	17.4%	14.4%	23.5%	16.4%	9.1%
Non-Acct Test	0.7%	1.0%	0.0%	1.7%	0.0%	2.3%	0.0%	-	0.0%	2.6%	0.8%	11.8%	2.1%	0.0%
Not Tested	2.3%	1.7%	1.1%	3.9%	0.0%	0.0%	15.2%	-	50.0%	4.3%	3.4%	0.0%	4.2%	40.9%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	3.0%	0.0%	0.0%	9.1%	-	50.0%	3.5%	2.5%	0.0%	3.2%	31.8%
Other	0.8%	0.4%	0.5%	0.9%	0.0%	0.0%	6.1%	-	0.0%	0.9%	0.8%	0.0%	1.1%	9.1%
Total Count	3,040,283	41,751	256	233	16	176	33	0	8	115	118	34	189	22
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	97.9%	97.1%	94.4%	96.8%	100.0%	-	100.0%	98.1%	95.9%	79.3%	96.3%	100.0%
By Program														
TAKS (1 or more)	90.7%	90.9%	90.7%	92.7%	77.8%	94.2%	92.3%	-	100.0%	91.7%	93.9%	48.3%	91.3%	100.0%
Not on TAKS	6.4%	6.6%	6.9%	4.4%	16.7%	2.6%	7.7%	-	0.0%	6.5%	2.0%	31.0%	5.0%	0.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	6.1%	3.4%	11.1%	1.9%	7.7%	-	0.0%	5.6%	1.0%	24.1%	3.8%	0.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.0%	1.0%	5.6%	0.6%	0.0%	-	0.0%	0.9%	1.0%	6.9%	1.3%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	87.8%	85.0%	66.7%	87.7%	80.8%	-	85.7%	85.2%	84.7%	62.1%	83.8%	85.7%
Non-Acct System	6.5%	6.6%	10.8%	12.1%	27.8%	9.0%	19.2%	-	14.3%	13.0%	11.2%	17.2%	12.5%	14.3%
Mobile	5.6%	5.5%	9.9%	10.2%	11.1%	9.0%	15.4%	-	14.3%	11.1%	9.2%	13.8%	10.0%	14.3%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.0%	1.9%	16.7%	0.0%	3.8%	-	0.0%	1.9%	2.0%	3.4%	2.5%	0.0%
Not Tested	2.9%	2.5%	2.2%	2.9%	5.6%	3.2%	0.0%	-	0.0%	1.9%	4.1%	20.7%	3.8%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.6%	2.9%	5.6%	3.2%	0.0%	-	0.0%	1.9%	4.1%	20.7%	3.8%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	264	206	18	155	26	0	7	108	98	29	160	7

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
Total Students: 560
Grade Span: EE - 05
School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	9%	16%	31%	*	33%	20%	*	*	16%	43%	*	31%	*
2006	19%	11%	21%	17%	*	18%	< 1%	*	*	28%	4%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	95%	90%	78%	*	79%	80%	*	*	84%	73%	*	79%	*
2006	90%	94%	89%	89%	*	90%	> 99%	*	*	81%	> 99%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	66.9%	80.0%	*	*	*	-	-	-	*	-	-	*	-
2005	69.6%	50.3%	76.0%	42.9%	*	33.3%	-	-	-	50.0%	*	-	60.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	79%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2006	75%	77%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	76%	74%	75%	*	64%	*	*	*	60%	> 99%	*	73%	73%
2005-06	66%	70%	72%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
Attendance Rate														
2005-06	95.5%	95.4%	96.6%	95.0%	91.3%	95.4%	94.9%	*	99.3%	94.6%	95.5%	95.0%	95.0%	97.6%
2004-05	95.7%	95.3%	96.8%	94.5%	92.7%	94.3%	95.8%	*	98.1%	94.7%	94.2%	93.5%	94.1%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 560
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	560	100.0%	22,472	61,003	4,576,933
Students By Grade:					
Early Childhood Education	12	2.1%	0.4%	0.3%	0.3%
Pre-Kindergarten	87	15.5%	8.7%	1.5%	4.1%
Kindergarten	88	15.7%	14.6%	7.8%	7.7%
Grade 1	82	14.6%	16.0%	8.2%	8.1%
Grade 2	76	13.6%	16.0%	7.8%	7.7%
Grade 3	80	14.3%	14.7%	7.7%	7.6%
Grade 4	64	11.4%	14.2%	7.7%	7.4%
Grade 5	71	12.7%	13.1%	7.7%	7.4%
Grade 6	0	0.0%	2.3%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	46	8.2%	5.2%	9.5%	14.4%
Hispanic	414	73.9%	87.0%	45.5%	46.3%
White	88	15.7%	7.1%	41.1%	35.7%
Native American	0	0.0%	0.1%	0.3%	0.3%
Asian/Pac. Islander	12	2.1%	0.6%	3.6%	3.3%
Economically Disadvantaged	480	85.7%	85.7%	39.0%	55.5%
Limited English Proficient (LEP)	71	12.7%	33.5%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	5	0.7%	0.5%	3.7%	2.3%
At-Risk	182	32.5%	59.1%	36.6%	48.3%
Mobility (2005-06)	130	29.5%	23.3%	21.5%	22.3%
Number of Students per Teacher	13.3	n/a	15.0	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.5%	2.2%	3.8%	2.9%	22.2%	8.0%	16.1%	11.9%
Grade 1	10.0%	6.1%	5.4%	6.0%	0.0%	10.9%	9.7%	10.2%
Grade 2	3.4%	5.2%	2.8%	3.6%	0.0%	5.3%	3.6%	4.4%
Grade 3	1.9%	3.0%	1.7%	3.0%	0.0%	2.8%	3.0%	2.3%
Grade 4	3.7%	1.6%	1.5%	1.8%	10.0%	0.7%	1.8%	1.3%
Grade 5	3.2%	3.3%	1.8%	2.9%	11.1%	2.4%	1.5%	1.8%
Grade 6	-	1.1%	1.0%	1.2%	-	0.0%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	-	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: RIDGEVIEW EL
 Campus #: 015910112

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.4	18.5	19.0	19.5
Grade 1	20.3	18.2	19.3	19.5
Grade 2	18.3	18.8	19.1	19.6
Grade 3	19.1	18.1	19.3	19.5
Grade 4	20.2	19.0	19.3	20.2
Grade 5	17.0	22.2	22.5	22.3
Grade 6	-	22.7	23.7	21.8
Mixed Grades	16.0	32.9	39.6	25.0
Secondary: English/Language Arts	-	26.8	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	42.3	22.4	20.0
Science	-	-	23.4	21.0
Social Studies	-	10.0	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 560
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: RIDGEVIEW EL
Campus #: 015910112

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.8	81.8%	82.9%	65.3%	62.7%
Teachers	42.2	65.4%	70.8%	52.0%	50.7%
Professional Support	8.6	13.3%	8.3%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	3.1%	3.8%	2.2%	2.8%
Educational Aides:	11.7	18.2%	17.1%	8.9%	10.0%
Total Minority Staff:	21.7	33.6%	60.6%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.6%	2.3%	9.3%
Hispanic	10.0	23.7%	52.0%	20.7%	20.8%
White	30.2	71.6%	43.2%	76.1%	68.5%
Native American	1.0	2.4%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.4%	1.0%	0.8%	1.2%
Males	4.0	9.5%	10.6%	20.7%	22.8%
Females	38.2	90.5%	89.4%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.5	15.4%	7.7%	5.7%	8.1%
1-5 Years Experience	10.1	23.9%	29.7%	26.1%	29.1%
6-10 Years Experience	8.4	20.0%	19.0%	22.7%	19.6%
11-20 Years Experience	13.3	31.6%	23.9%	27.8%	23.6%
Over 20 Years Experience	3.9	9.2%	19.6%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	11.2 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	8.8 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,818	\$37,951	\$42,849	\$38,095
1-5 Years Experience		\$43,857	\$39,220	\$44,485	\$39,880
6-10 Years Experience		\$46,218	\$41,600	\$46,933	\$42,380
11-20 Years Experience		\$51,332	\$46,577	\$50,584	\$47,042
Over 20 Years Experience		\$56,595	\$55,541	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,698	\$44,541	\$49,378	\$44,897
Professional Support		\$48,755	\$48,826	\$57,904	\$52,940
Campus Administration (School Leadership)		\$80,988	\$65,138	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.4	3.4	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 560
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: RIDGEVIEW EL
Campus #: 015910112

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,275,908	100.0%	\$6,033	\$4,039,926	100.0%	\$7,440	\$128,944,986	100.0%	\$5,786
Instruction (11,95)	\$2,334,159	71.3%	\$4,299	\$2,806,154	69.5%	\$5,168	\$93,607,142	72.6%	\$4,200
Instructional-Related Services (12,13)	\$175,408	5.4%	\$323	\$202,188	5.0%	\$372	\$5,554,028	4.3%	\$249
Instructional Leadership (21)	\$44,676	1.4%	\$82	\$44,676	1.1%	\$82	\$1,923,699	1.5%	\$86
School Leadership (23)	\$295,172	9.0%	\$544	\$297,005	7.4%	\$547	\$8,159,447	6.3%	\$366
Support Services-Student (31,32,33)	\$275,928	8.4%	\$508	\$310,338	7.7%	\$572	\$5,751,763	4.5%	\$258
Other Campus Costs (35,36,51,52,53)	\$150,565	4.6%	\$277	\$379,565	9.4%	\$699	\$13,948,907	10.8%	\$626
By Program:									
Total Operating Expenditures	\$3,125,343	100.0%	\$5,756	\$3,656,320	100.0%	\$6,734	\$114,462,151	100.0%	\$5,136
Bilingual/ESL Education (25)	\$242	0.0%	\$0	\$242	0.0%	\$0	\$12,305,467	10.8%	\$552
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$139,858	4.5%	\$258	\$451,133	12.3%	\$831	\$21,696,923	19.0%	\$974
Gifted & Talented Education (21)	\$24,671	0.8%	\$45	\$24,839	0.7%	\$46	\$848,816	0.7%	\$38
Regular Education (11)	\$1,817,519	58.2%	\$3,347	\$1,906,353	52.1%	\$3,511	\$64,074,419	56.0%	\$2,875
Special Education (23)	\$1,143,053	36.6%	\$2,105	\$1,273,753	34.8%	\$2,346	\$15,536,526	13.6%	\$697
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	48	8.6%	31.9%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	13	2.3%	4.3%	7.1%	7.5%
Special Education	76	13.6%	9.3%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	3.8	9.1%	22.2%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	3.0	7.1%	4.2%	2.3%	3.3%
Gifted & Talented Education	0.4	1.0%	1.2%	1.5%	2.0%
Regular Education	27.4	65.0%	64.3%	69.8%	70.6%
Special Education	7.5	17.9%	8.1%	13.9%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.