

## ***2006-07 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: OAK MEADOW EL***

***Campus #: 015910131***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 481  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: OAK MEADOW EL  
Campus #: 015910131

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	94%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	90%	95%	96%	93%	*	96%	90%	*	*	87%	98%	71%	79%	*
Mathematics	2007	82%	85%	92%	90%	*	88%	91%	*	*	93%	88%	83%	80%	*
	2006	83%	87%	93%	88%	*	89%	88%	*	*	88%	88%	67%	75%	*
All Tests	2007	78%	84%	91%	90%	*	88%	91%	*	*	93%	88%	83%	80%	*
	2006	79%	85%	91%	83%	*	85%	82%	*	*	81%	85%	56%	63%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	90%	93%	84%	*	86%	81%	*	*	84%	83%	80%	73%	*
	2006	83%	90%	92%	94%	> 99%	88%	97%	*	*	92%	97%	> 99%	75%	57%
Mathematics	2007	86%	90%	93%	90%	*	79%	98%	*	*	94%	85%	*	90%	*
	2006	84%	90%	95%	96%	> 99%	92%	97%	*	*	94%	97%	> 99%	83%	86%
Writing	2007	91%	93%	96%	97%	*	96%	98%	*	*	94%	> 99%	*	> 99%	*
	2006	92%	96%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2007	75%	82%	87%	77%	*	76%	79%	*	*	78%	76%	80%	73%	*
	2006	74%	84%	88%	93%	> 99%	85%	97%	*	*	92%	94%	> 99%	67%	57%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	91%	93%	96%	> 99%	91%	97%	*	*	97%	94%	89%	71%	*
	2006	81%	91%	91%	92%	*	91%	91%	*	> 99%	88%	95%	70%	67%	*
Mathematics	2007	86%	92%	95%	96%	> 99%	95%	97%	*	*	97%	94%	> 99%	80%	*
	2006	82%	90%	93%	92%	*	87%	93%	*	> 99%	86%	98%	78%	70%	*
Science	2007	78%	86%	91%	94%	> 99%	86%	97%	*	*	94%	94%	86%	80%	*
	2006	76%	87%	88%	94%	*	86%	96%	*	> 99%	90%	98%	> 99%	78%	*
All Tests	2007	69%	80%	84%	89%	> 99%	82%	92%	*	*	89%	89%	78%	71%	*
	2006	66%	79%	81%	85%	*	78%	87%	*	> 99%	77%	93%	64%	60%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	96%	93%	> 99%	93%	92%	*	> 99%	95%	92%	92%	87%	> 99%
	2006	87%	93%	96%	95%	> 99%	92%	96%	*	> 99%	94%	96%	84%	84%	76%
Mathematics	2007	77%	84%	94%	92%	90%	86%	95%	*	> 99%	95%	89%	87%	83%	80%
	2006	75%	84%	95%	92%	83%	89%	94%	*	> 99%	91%	93%	81%	78%	79%
Writing	2007	92%	95%	96%	97%	*	96%	98%	*	*	94%	> 99%	*	> 99%	*
	2006	91%	96%	96%	99%	> 99%	97%	> 99%	*	*	97%	> 99%	> 99%	94%	91%
Science	2007	71%	83%	91%	94%	> 99%	86%	97%	*	*	94%	94%	86%	80%	*
	2006	70%	84%	88%	90%	*	75%	96%	*	> 99%	86%	93%	> 99%	57%	40%
All Tests	2007	70%	79%	89%	86%	90%	82%	87%	*	> 99%	88%	84%	81%	77%	80%
	2006	67%	79%	89%	87%	83%	80%	91%	*	> 99%	85%	89%	75%	65%	56%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	96%	93%	> 99%	93%	92%	*	> 99%	95%	92%	92%	87%	> 99%
	2006	87%	93%	96%	95%	> 99%	92%	96%	*	> 99%	94%	96%	84%	84%	76%
Mathematics	2007	77%	84%	94%	92%	90%	86%	95%	*	> 99%	95%	89%	87%	83%	80%
	2006	75%	84%	95%	92%	83%	89%	94%	*	> 99%	91%	93%	81%	78%	79%
Writing	2007	92%	95%	96%	97%	*	96%	98%	*	*	94%	> 99%	*	> 99%	*
	2006	91%	96%	96%	99%	> 99%	97%	> 99%	*	*	97%	> 99%	> 99%	94%	91%
Science	2007	66%	77%	87%	86%	> 99%	78%	87%	*	*	91%	81%	46%	57%	*
	2006	64%	77%	86%	87%	*	76%	92%	*	> 99%	87%	87%	75%	53%	40%
All Tests	2007	67%	76%	89%	84%	90%	80%	85%	*	> 99%	88%	81%	67%	73%	80%
	2006	65%	76%	89%	87%	83%	80%	91%	*	> 99%	86%	88%	73%	65%	56%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	41%	44%	49%	20%	45%	52%	*	57%	56%	41%	40%	23%	40%
	2006	27%	36%	42%	49%	17%	43%	54%	*	58%	46%	53%	32%	29%	21%
Mathematics	2007	25%	32%	45%	40%	10%	34%	44%	*	86%	46%	34%	48%	17%	20%
	2006	23%	29%	46%	39%	17%	36%	40%	*	67%	42%	36%	23%	20%	21%
Writing	2007	30%	37%	42%	36%	*	30%	40%	*	*	37%	34%	*	11%	*
	2006	30%	37%	30%	41%	20%	37%	49%	*	*	33%	50%	56%	31%	9%
Science	2007	19%	26%	46%	39%	14%	33%	47%	*	*	53%	25%	14%	80%	*
	2006	16%	24%	38%	33%	*	25%	35%	*	60%	36%	30%	29%	7%	< 1%
All Tests	2007	13%	18%	24%	24%	< 1%	20%	28%	*	43%	30%	19%	27%	13%	< 1%
	2006	11%	15%	21%	19%	< 1%	16%	20%	*	33%	20%	17%	7%	4%	< 1%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	96%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	96%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	96%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	97%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	68%	89%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	93%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	93%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
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Campus Name: OAK MEADOW EL  
Campus #: 015910131

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.4%	99.6%	100.0%	100.0%	99.3%	*	100.0%	99.2%	100.0%	100.0%	97.8%	85.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	93.4%	92.3%	100.0%	90.4%	92.5%	*	100.0%	90.8%	93.8%	58.7%	82.2%	85.7%
Not on TAKS	6.7%	7.2%	5.5%	7.3%	0.0%	9.6%	6.8%	*	0.0%	8.4%	6.3%	41.3%	15.6%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	3.3%	4.6%	0.0%	4.3%	5.5%	*	0.0%	6.9%	2.3%	26.1%	8.9%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.2%	1.2%	0.0%	3.2%	0.0%	*	0.0%	0.8%	1.6%	6.5%	2.2%	0.0%
Combination	1.4%	2.0%	0.9%	1.5%	0.0%	2.1%	1.4%	*	0.0%	0.8%	2.3%	8.7%	4.4%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.2%	92.7%	91.9%	90.9%	86.2%	95.9%	*	100.0%	93.1%	90.6%	93.5%	82.2%	85.7%
Non-Acct System	6.1%	6.1%	6.5%	7.7%	9.1%	13.8%	3.4%	*	0.0%	6.1%	9.4%	6.5%	15.6%	0.0%
Mobile	5.4%	5.1%	5.7%	6.6%	9.1%	10.6%	3.4%	*	0.0%	5.3%	7.8%	0.0%	13.3%	0.0%
Non-Acct Test	0.7%	1.0%	0.3%	1.2%	0.0%	3.2%	0.0%	*	0.0%	0.8%	1.6%	6.5%	2.2%	0.0%
<b>Not Tested</b>	2.3%	1.7%	0.6%	0.4%	0.0%	0.0%	0.7%	*	0.0%	0.8%	0.0%	0.0%	2.2%	14.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.3%	0.4%	0.0%	0.0%	0.7%	*	0.0%	0.8%	0.0%	0.0%	2.2%	14.3%
Other	0.8%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,040,283	41,751	326	259	11	94	146	1	7	131	128	46	45	7
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	99.0%	95.6%	100.0%	90.9%	98.2%	-	100.0%	95.4%	95.9%	86.8%	86.6%	85.4%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.9%	93.7%	91.2%	100.0%	88.2%	92.7%	-	92.3%	88.7%	93.8%	62.3%	80.6%	82.9%
Not on TAKS	6.4%	6.6%	4.8%	4.4%	0.0%	2.7%	5.5%	-	7.7%	6.6%	2.1%	24.5%	6.0%	2.4%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	4.3%	3.7%	0.0%	2.7%	4.2%	-	7.7%	6.0%	1.4%	20.8%	6.0%	2.4%
TAKS-I/SDAA II Only	0.8%	1.8%	0.4%	0.7%	0.0%	0.0%	1.2%	-	0.0%	0.7%	0.7%	3.8%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	92.3%	89.9%	75.0%	83.6%	93.9%	-	100.0%	91.4%	88.3%	79.2%	82.1%	73.2%
Non-Acct System	6.5%	6.6%	6.6%	5.7%	25.0%	7.3%	4.2%	-	0.0%	4.0%	7.6%	7.5%	4.5%	12.2%
Mobile	5.6%	5.5%	6.2%	5.7%	25.0%	7.3%	4.2%	-	0.0%	4.0%	7.6%	7.5%	4.5%	12.2%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.5%	1.1%	4.4%	0.0%	9.1%	1.8%	-	0.0%	4.6%	4.1%	13.2%	13.4%	14.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	2.4%	0.0%	4.5%	1.2%	-	0.0%	2.0%	2.8%	13.2%	6.0%	0.0%
LEP Exempt	1.0%	0.7%	0.3%	2.0%	0.0%	4.5%	0.6%	-	0.0%	2.6%	1.4%	0.0%	7.5%	14.6%
Other	1.0%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,001,657	40,777	332	296	8	110	165	0	13	151	145	53	67	41

T E X A S E D U C A T I O N A G E N C Y  
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<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	61%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	61%	57%	44%	*	*	40%	*	*	50%	*	*	*
Mathematics	2007	34%	41%	50%	33%	*	*	*	*	*	14%	*	*	*
	2006	32%	40%	57%	43%	*	*	*	*	*	60%	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.70	0.78	0.28	*	*	*	*	*	*	*	*	*
	2006	0.56	0.74	0.87	1.02	*	0.92	1.13	*	*	0.93	*	0.92	0.92
Mathematics	2007	0.33	0.35	0.52	0.31	*	*	*	*	*	-0.04	*	*	*
	2006	0.34	0.40	0.67	0.74	*	*	*	*	*	1.11	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	7%	6%	3%	*	4%	2%	*	*	5%	< 1%	< 1%	7%
	2006	12%	6%	4%	10%	*	13%	10%	*	*	17%	5%	38%	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	97%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	94%	98%	99%	99%	*	> 99%	98%	*	*	98%	> 99%	86%	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	10%	8%	4%	< 1%	9%	3%	*	*	3%	6%	11%	29%
	2006	20%	10%	10%	10%	*	10%	10%	*	< 1%	11%	8%	30%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	95%	97%	97%	> 99%	95%	97%	*	*	> 99%	94%	89%	80%
	2006	89%	95%	97%	92%	*	90%	93%	*	> 99%	91%	93%	67%	73%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	74.4%	68.7%	100.0%	*	-	*	-	-	-	*	*	-	*
	2005	69.9%	52.2%	100.0%	*	-	-	*	-	-	*	-	-	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	9%	6%	4%	< 1%	5%	3%	*	*	3%	6%	< 1%	20%	*
2006	19%	11%	8%	11%	*	21%	7%	*	< 1%	15%	7%	22%	40%	40%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	95%	98%	97%	> 99%	95%	97%	*	*	> 99%	94%	> 99%	80%	*
2006	90%	94%	97%	95%	*	90%	96%	*	> 99%	93%	96%	78%	80%	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	66.9%	*	*	-	*	-	-	-	-	*	-	*	*
2005	69.6%	50.3%	100.0%	*	-	*	*	-	-	*	*	-	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	76%	89%	89%	*	86%	*	*	*	> 99%	*	*	> 99%	> 99%
2005-06	66%	70%	85%	62%	*	61%	*	*	*	57%	69%	*	56%	59%
<b>Attendance Rate</b>														
2005-06	95.5%	95.4%	96.9%	96.9%	97.5%	96.8%	96.9%	-	98.0%	96.6%	97.3%	96.5%	96.0%	96.8%
2004-05	95.7%	95.3%	96.8%	96.8%	96.2%	96.1%	97.1%	-	97.3%	96.7%	96.9%	96.4%	95.3%	95.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 481  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: OAK MEADOW EL  
Campus #: 015910131

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	481	100.0%	25,856	61,003	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.0%	1.5%	4.1%
Kindergarten	68	14.1%	15.4%	7.8%	7.7%
Grade 1	80	16.6%	16.2%	8.2%	8.1%
Grade 2	80	16.6%	16.2%	7.8%	7.7%
Grade 3	82	17.0%	16.3%	7.7%	7.6%
Grade 4	94	19.5%	16.1%	7.7%	7.4%
Grade 5	77	16.0%	15.4%	7.7%	7.4%
Grade 6	0	0.0%	1.7%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	18	3.7%	8.8%	9.5%	14.4%
Hispanic	162	33.7%	23.0%	45.5%	46.3%
White	292	60.7%	60.9%	41.1%	35.7%
Native American	0	0.0%	0.5%	0.3%	0.3%
Asian/Pac. Islander	9	1.9%	6.7%	3.6%	3.3%
Economically Disadvantaged	73	15.2%	25.2%	39.0%	55.5%
Limited English Proficient (LEP)	13	2.7%	8.1%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.3%	0.2%	3.7%	2.3%
At-Risk	81	16.8%	25.8%	36.6%	48.3%
Mobility (2005-06)	71	14.0%	15.8%	21.5%	22.3%
Number of Students per Teacher	13.7	n/a	15.1	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	2.8%	3.8%	2.9%	11.1%	11.8%	16.1%	11.9%
Grade 1	0.0%	2.5%	5.4%	6.0%	5.6%	8.2%	9.7%	10.2%
Grade 2	1.5%	1.4%	2.8%	3.6%	0.0%	2.3%	3.6%	4.4%
Grade 3	0.0%	0.8%	1.7%	3.0%	0.0%	2.4%	3.0%	2.3%
Grade 4	0.0%	0.5%	1.5%	1.8%	0.0%	0.4%	1.8%	1.3%
Grade 5	0.0%	1.0%	1.8%	2.9%	0.0%	2.2%	1.5%	1.8%
Grade 6	-	0.2%	1.0%	1.2%	-	0.0%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	-	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 481  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: OAK MEADOW EL  
 Campus #: 015910131

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	21.2	19.0	19.5
Grade 1	19.5	21.6	19.3	19.5
Grade 2	19.8	21.4	19.1	19.6
Grade 3	20.3	22.0	19.3	19.5
Grade 4	18.6	21.7	19.3	20.2
Grade 5	19.3	23.7	22.5	22.3
Grade 6	-	24.4	23.7	21.8
Mixed Grades	17.0	29.8	39.6	25.0
Secondary: English/Language Arts	-	44.6	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	?	22.4	20.0
Science	-	26.0	23.4	21.0
Social Studies	-	-	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 481  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: OAK MEADOW EL  
Campus #: 015910131

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.8	78.8%	85.5%	65.3%	62.7%
Teachers	35.1	64.7%	74.3%	52.0%	50.7%
Professional Support	5.7	10.4%	7.7%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	3.7%	3.4%	2.2%	2.8%
Educational Aides:	11.5	21.2%	14.5%	8.9%	10.0%
Total Minority Staff:	8.9	16.3%	10.0%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.6%	2.3%	9.3%
Hispanic	2.0	5.7%	5.2%	20.7%	20.8%
White	32.1	91.5%	92.5%	76.1%	68.5%
Native American	1.0	2.8%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.8%	1.2%
Males	1.0	2.8%	5.5%	20.7%	22.8%
Females	34.1	97.2%	94.5%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.8%	6.0%	5.7%	8.1%
1-5 Years Experience	3.0	8.5%	23.1%	26.1%	29.1%
6-10 Years Experience	3.0	8.5%	24.9%	22.7%	19.6%
11-20 Years Experience	13.0	37.0%	25.8%	27.8%	23.6%
Over 20 Years Experience	15.1	43.0%	20.2%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.7 yrs.	11.9 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		13.3 yrs.	7.7 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,653	\$40,867	\$42,849	\$38,095
1-5 Years Experience		\$43,960	\$41,680	\$44,485	\$39,880
6-10 Years Experience		\$46,303	\$43,583	\$46,933	\$42,380
11-20 Years Experience		\$50,154	\$47,616	\$50,584	\$47,042
Over 20 Years Experience		\$60,182	\$56,618	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$53,398	\$46,651	\$49,378	\$44,897
Professional Support		\$53,423	\$49,997	\$57,904	\$52,940
Campus Administration (School Leadership)		\$69,332	\$68,008	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.0	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 481  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: OAK MEADOW EL  
Campus #: 015910131

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,055,759	100.0%	\$7,401	\$4,320,828	100.0%	\$7,885	\$123,076,496	100.0%	\$5,437
Instruction (11,95)	\$3,031,545	74.7%	\$5,532	\$3,102,281	71.8%	\$5,661	\$92,193,612	74.9%	\$4,073
Instructional-Related Services (12,13)	\$180,316	4.4%	\$329	\$187,766	4.3%	\$343	\$4,533,190	3.7%	\$200
Instructional Leadership (21)	\$50,878	1.3%	\$93	\$50,878	1.2%	\$93	\$1,604,726	1.3%	\$71
School Leadership (23)	\$279,529	6.9%	\$510	\$281,612	6.5%	\$514	\$8,411,667	6.8%	\$372
Support Services-Student (31,32,33)	\$369,036	9.1%	\$673	\$371,598	8.6%	\$678	\$6,205,766	5.0%	\$274
Other Campus Costs (35,36,51,52,53)	\$144,455	3.6%	\$264	\$326,693	7.6%	\$596	\$10,127,535	8.2%	\$447
<b>By Program:</b>									
Total Operating Expenditures	\$3,911,304	100.0%	\$7,137	\$3,989,427	100.0%	\$7,280	\$112,399,192	100.0%	\$4,966
Bilingual/ESL Education (25)	\$490,367	12.5%	\$895	\$500,273	12.5%	\$913	\$2,628,173	2.3%	\$116
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$23,936	0.6%	\$44	\$24,082	0.6%	\$44	\$5,121,242	4.6%	\$226
Gifted & Talented Education (21)	\$78,839	2.0%	\$144	\$79,339	2.0%	\$145	\$2,579,704	2.3%	\$114
Regular Education (11)	\$2,081,561	53.2%	\$3,798	\$2,125,798	53.3%	\$3,879	\$81,052,264	72.1%	\$3,581
Special Education (23)	\$1,236,601	31.6%	\$2,257	\$1,259,935	31.6%	\$2,299	\$20,823,147	18.5%	\$920
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$194,662	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	9	1.9%	7.4%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	63	13.1%	5.8%	7.1%	7.5%
Special Education	80	16.6%	9.9%	12.2%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	2.2%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	1.5	4.3%	3.1%	2.3%	3.3%
Gifted & Talented Education	1.0	2.8%	1.6%	1.5%	2.0%
Regular Education	26.5	75.5%	82.3%	69.8%	70.6%
Special Education	6.1	17.4%	10.8%	13.9%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
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