

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: NORTHWOOD EL

Campus #: 015910109

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 417
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: NORTHWOOD EL
Campus #: 015910109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	95%	96%	> 99%	88%	> 99%	*	*	91%	> 99%	*	90%	*
	2006	90%	95%	95%	98%	*	> 99%	97%	*	*	96%	> 99%	*	> 99%	*
Mathematics	2007	82%	85%	91%	90%	67%	87%	97%	*	*	95%	87%	*	79%	*
	2006	83%	87%	89%	88%	*	69%	94%	*	*	96%	76%	*	56%	*
All Tests	2007	78%	84%	89%	89%	67%	81%	97%	*	*	91%	87%	*	75%	*
	2006	79%	85%	86%	86%	*	69%	91%	*	*	93%	77%	*	56%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	92%	90%	*	94%	88%	*	*	90%	91%	*	85%	*
	2006	83%	90%	89%	98%	> 99%	> 99%	96%	*	*	96%	> 99%	> 99%	86%	*
Mathematics	2007	86%	90%	94%	90%	*	88%	91%	*	*	90%	91%	*	77%	*
	2006	84%	90%	92%	96%	> 99%	90%	96%	*	*	96%	95%	> 99%	71%	*
Writing	2007	91%	93%	94%	96%	*	> 99%	94%	*	*	97%	96%	*	93%	*
	2006	92%	96%	95%	95%	> 99%	90%	96%	*	*	95%	95%	80%	86%	*
All Tests	2007	75%	82%	83%	87%	*	88%	85%	*	*	87%	87%	*	79%	*
	2006	74%	84%	82%	93%	> 99%	90%	92%	*	*	91%	95%	80%	71%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	91%	91%	95%	> 99%	79%	> 99%	*	*	94%	96%	*	93%	*
	2006	81%	91%	91%	88%	63%	92%	93%	*	*	83%	93%	*	74%	*
Mathematics	2007	86%	92%	94%	97%	90%	93%	> 99%	*	*	97%	96%	*	93%	*
	2006	82%	90%	94%	92%	63%	> 99%	96%	*	*	83%	> 99%	*	84%	*
Science	2007	78%	86%	85%	92%	80%	86%	97%	*	*	94%	89%	*	86%	*
	2006	76%	87%	88%	86%	57%	85%	93%	*	*	83%	89%	*	78%	*
All Tests	2007	69%	80%	79%	89%	80%	71%	97%	*	*	88%	89%	*	86%	*
	2006	66%	79%	82%	83%	50%	85%	89%	*	*	75%	89%	*	68%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	95%	96%	> 99%	96%	96%	*	*	95%	98%	67%	96%	> 99%
	2006	87%	93%	94%	97%	94%	97%	98%	*	> 99%	96%	99%	89%	94%	*
Mathematics	2007	77%	84%	94%	93%	88%	89%	96%	*	*	95%	91%	83%	83%	> 99%
	2006	75%	84%	91%	94%	94%	86%	96%	*	> 99%	96%	92%	90%	79%	*
Writing	2007	92%	95%	94%	96%	*	> 99%	94%	*	*	97%	96%	*	93%	*
	2006	91%	96%	95%	95%	> 99%	90%	96%	*	*	95%	95%	80%	86%	*
Science	2007	71%	83%	85%	92%	80%	86%	97%	*	*	94%	89%	*	86%	*
	2006	70%	84%	88%	86%	57%	85%	93%	*	*	83%	89%	*	78%	*
All Tests	2007	70%	79%	85%	89%	75%	84%	93%	*	*	91%	88%	67%	81%	83%
	2006	67%	79%	85%	88%	81%	81%	92%	*	> 99%	89%	87%	70%	71%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	95%	96%	> 99%	96%	96%	*	*	95%	98%	67%	96%	> 99%
	2006	87%	93%	94%	97%	94%	97%	98%	*	> 99%	96%	99%	89%	94%	*
Mathematics	2007	77%	84%	94%	93%	88%	89%	96%	*	*	95%	91%	83%	83%	> 99%
	2006	75%	84%	91%	94%	94%	86%	96%	*	> 99%	96%	92%	90%	79%	*
Writing	2007	92%	95%	94%	96%	*	> 99%	94%	*	*	97%	96%	*	93%	*
	2006	91%	96%	95%	95%	> 99%	90%	96%	*	*	95%	95%	80%	86%	*
Science	2007	66%	77%	83%	86%	80%	75%	95%	*	*	94%	77%	43%	80%	*
	2006	64%	77%	84%	85%	57%	85%	90%	*	*	83%	86%	*	78%	*
All Tests	2007	67%	76%	85%	87%	75%	81%	92%	*	80%	91%	83%	40%	79%	83%
	2006	65%	76%	84%	88%	81%	81%	91%	*	> 99%	89%	86%	67%	71%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	38%	42%	19%	31%	51%	*	*	39%	45%	33%	28%	< 1%
	2006	27%	36%	35%	43%	25%	36%	49%	*	57%	41%	46%	44%	36%	*
Mathematics	2007	25%	32%	42%	38%	6%	31%	44%	*	*	39%	36%	33%	20%	50%
	2006	23%	29%	41%	56%	44%	50%	61%	*	57%	55%	58%	50%	38%	*
Writing	2007	30%	37%	31%	35%	*	25%	39%	*	*	21%	52%	*	29%	*
	2006	30%	37%	24%	27%	22%	20%	35%	*	*	18%	36%	< 1%	14%	*
Science	2007	19%	26%	40%	52%	40%	50%	58%	*	*	59%	44%	*	21%	*
	2006	16%	24%	32%	38%	14%	38%	41%	*	*	35%	41%	*	28%	*
All Tests	2007	13%	18%	21%	21%	6%	11%	28%	*	*	19%	24%	17%	4%	< 1%
	2006	11%	15%	19%	26%	6%	11%	34%	*	43%	25%	27%	10%	18%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	98%	97%	> 99%	92%	> 99%	*	*	> 99%	94%	97%	92%	*
	2006	84%	96%	92%	97%	*	89%	> 99%	*	*	> 99%	95%	97%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	> 99%	93%	*	80%	> 99%	*	*	> 99%	88%	93%	80%	*
	2006	87%	96%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	97%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2007	79%	96%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	*
	2006	68%	89%	75%	83%	*	*	*	*	*	*	83%	*	*	*
All Tests	2007	82%	93%	96%	93%	*	80%	> 99%	*	*	> 99%	88%	93%	80%	*
	2006	74%	93%	85%	94%	*	*	> 99%	*	*	> 99%	88%	94%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 417
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.2%	98.6%	96.3%	100.0%	99.1%	-	85.7%	98.1%	99.0%	92.6%	97.2%	85.7%
By Program														
TAKS (1 or more)	91.1%	91.2%	93.7%	89.4%	81.5%	88.5%	92.9%	-	71.4%	89.7%	89.1%	22.2%	85.9%	85.7%
Not on TAKS	6.7%	7.2%	5.7%	9.1%	14.8%	11.5%	6.2%	-	14.3%	8.4%	9.9%	70.4%	11.3%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	4.0%	4.8%	7.4%	4.9%	4.4%	-	0.0%	5.6%	4.0%	37.0%	5.6%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.0%	1.0%	3.7%	1.6%	0.0%	-	0.0%	0.9%	1.0%	7.4%	1.4%	0.0%
Combination	1.4%	2.0%	1.0%	3.4%	3.7%	4.9%	1.8%	-	14.3%	1.9%	5.0%	25.9%	4.2%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	91.7%	86.5%	66.7%	82.0%	94.7%	-	71.4%	86.0%	87.1%	74.1%	73.2%	85.7%
Non-Acct System	6.1%	6.1%	7.2%	12.0%	29.6%	18.0%	4.4%	-	14.3%	12.1%	11.9%	18.5%	23.9%	0.0%
Mobile	5.4%	5.1%	6.8%	11.1%	25.9%	16.4%	4.4%	-	14.3%	11.2%	10.9%	11.1%	22.5%	0.0%
Non-Acct Test	0.7%	1.0%	0.0%	1.0%	3.7%	1.6%	0.0%	-	0.0%	0.9%	1.0%	7.4%	1.4%	0.0%
Not Tested	2.3%	1.7%	0.8%	1.4%	3.7%	0.0%	0.9%	-	14.3%	1.9%	1.0%	7.4%	2.8%	14.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.3%	0.5%	0.0%	0.0%	0.0%	-	14.3%	0.9%	0.0%	0.0%	0.0%	14.3%
Other	0.8%	0.4%	0.3%	1.0%	3.7%	0.0%	0.9%	-	0.0%	0.9%	1.0%	7.4%	2.8%	0.0%
Total Count	3,040,283	41,751	319	208	27	61	113	0	7	107	101	27	71	7
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	99.0%	98.9%	96.3%	97.9%	100.0%	-	100.0%	100.0%	97.8%	93.1%	96.1%	*
By Program														
TAKS (1 or more)	90.7%	90.9%	93.2%	90.9%	88.9%	87.5%	93.2%	-	87.5%	92.5%	89.2%	41.4%	92.2%	*
Not on TAKS	6.4%	6.6%	5.3%	8.1%	7.4%	10.4%	6.8%	-	12.5%	7.5%	8.6%	51.7%	3.9%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	4.1%	7.0%	7.4%	10.4%	4.9%	-	12.5%	6.5%	7.5%	44.8%	3.9%	*
TAKS-I/SDAA II Only	0.8%	1.8%	0.8%	1.1%	0.0%	0.0%	1.9%	-	0.0%	1.1%	1.1%	6.9%	0.0%	*
By Acct Status														
Acct System	90.5%	91.0%	90.3%	84.9%	66.7%	83.3%	89.3%	-	100.0%	86.0%	83.9%	86.2%	70.6%	*
Non-Acct System	6.5%	6.6%	9.1%	14.0%	29.6%	14.6%	10.7%	-	0.0%	14.0%	14.0%	6.9%	25.5%	*
Mobile	5.6%	5.5%	8.5%	12.9%	22.2%	14.6%	10.7%	-	0.0%	11.8%	14.0%	6.9%	21.6%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.4%	1.1%	7.4%	0.0%	0.0%	-	0.0%	2.2%	0.0%	0.0%	3.9%	*
Not Tested	2.9%	2.5%	1.1%	1.1%	3.7%	2.1%	0.0%	-	0.0%	0.0%	2.2%	6.9%	3.9%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.1%	0.5%	0.0%	2.1%	0.0%	-	0.0%	0.0%	1.1%	3.4%	2.0%	*
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.8%	0.2%	0.5%	3.7%	0.0%	0.0%	-	0.0%	0.0%	1.1%	3.4%	2.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	40,777	309	186	27	48	103	0	8	93	93	29	51	2

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	61%	54%	*	*	*	*	*	*	*	*	*	*
	2006	51%	61%	54%	38%	*	*	*	*	40%	*	*	33%	*
Mathematics	2007	34%	41%	57%	50%	*	*	*	*	*	50%	*	*	*
	2006	32%	40%	62%	50%	*	*	*	*	*	*	*	40%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.70	0.76	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.74	0.72	0.62	*	*	1.26	*	*	0.60	*	0.13	*
Mathematics	2007	0.33	0.35	0.58	0.16	*	*	*	*	*	0.16	*	*	*
	2006	0.34	0.40	0.64	0.33	*	*	*	*	*	*	*	0.23	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	7%	5%	4%	< 1%	13%	< 1%	*	*	9%	< 1%	*	10%
	2006	12%	6%	6%	2%	*	< 1%	3%	*	*	4%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2006	94%	98%	98%	98%	*	> 99%	97%	*	*	96%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	10%	10%	5%	< 1%	21%	< 1%	*	*	6%	4%	*	7%
	2006	20%	10%	10%	12%	38%	8%	7%	*	*	17%	7%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	95%	95%	98%	> 99%	93%	> 99%	*	*	97%	> 99%	*	> 99%
	2006	89%	95%	96%	96%	86%	92%	> 99%	*	*	96%	96%	*	94%
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	68.7%	75.0%	*	*	-	-	-	-	*	-	-	-
	2005	69.9%	52.2%	75.0%	*	-	*	*	-	-	*	*	*	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	9%	7%	3%	10%	7%	< 1%	*	*	3%	4%	*	7%	*
2006	19%	11%	6%	8%	38%	< 1%	4%	*	*	17%	< 1%	*	16%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	95%	97%	98%	> 99%	93%	> 99%	*	*	> 99%	96%	*	93%	*
2006	90%	94%	97%	98%	86%	> 99%	> 99%	*	*	96%	> 99%	*	94%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	66.9%	95.9%	*	*	-	-	-	-	*	-	-	*	-
2005	69.6%	50.3%	84.8%	*	-	*	-	-	-	*	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	76%	86%	> 99%	*	*	*	*	*	*	*	*	*	> 99%
2005-06	66%	70%	86%	> 99%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2005-06	95.5%	95.4%	96.6%	96.4%	94.6%	95.7%	97.2%	*	97.4%	96.2%	96.7%	96.1%	94.5%	98.0%
2004-05	95.7%	95.3%	96.7%	96.2%	94.6%	95.4%	96.8%	-	98.2%	96.0%	96.4%	95.2%	94.6%	96.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
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Campus #: 015910109

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	417	100.0%	24,239	61,003	4,576,933
Students By Grade: Early Childhood Education	5	1.2%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	1.5%	4.1%
Kindergarten	79	18.9%	15.2%	7.8%	7.7%
Grade 1	69	16.5%	16.6%	8.2%	8.1%
Grade 2	64	15.3%	15.3%	7.8%	7.7%
Grade 3	64	15.3%	15.2%	7.7%	7.6%
Grade 4	64	15.3%	17.7%	7.7%	7.4%
Grade 5	72	17.3%	15.0%	7.7%	7.4%
Grade 6	0	0.0%	2.0%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution: African American	45	10.8%	9.5%	9.5%	14.4%
Hispanic	142	34.1%	33.1%	45.5%	46.3%
White	221	53.0%	53.3%	41.1%	35.7%
Native American	0	0.0%	0.4%	0.3%	0.3%
Asian/Pac. Islander	9	2.2%	3.7%	3.6%	3.3%
Economically Disadvantaged	152	36.5%	39.7%	39.0%	55.5%
Limited English Proficient (LEP)	10	2.4%	8.1%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	17	3.5%	0.2%	3.7%	2.3%
At-Risk	80	19.2%	32.0%	36.6%	48.3%
Mobility (2005-06)	104	28.2%	19.8%	21.5%	22.3%
Number of Students per Teacher	13.3	n/a	15.3	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.3%	4.7%	3.8%	2.9%	16.7%	11.0%	16.1%	11.9%
Grade 1	1.6%	6.1%	5.4%	6.0%	15.4%	9.8%	9.7%	10.2%
Grade 2	0.0%	2.8%	2.8%	3.6%	0.0%	3.2%	3.6%	4.4%
Grade 3	0.0%	2.1%	1.7%	3.0%	0.0%	1.6%	3.0%	2.3%
Grade 4	2.1%	1.1%	1.5%	1.8%	0.0%	1.7%	1.8%	1.3%
Grade 5	3.7%	1.1%	1.8%	2.9%	0.0%	1.6%	1.5%	1.8%
Grade 6	-	0.9%	1.0%	1.2%	-	6.3%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	0.0%	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 417
 Grade Span: EE - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: NORTHWOOD EL
 Campus #: 015910109

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.2	19.6	19.0	19.5
Grade 1	17.0	19.7	19.3	19.5
Grade 2	21.0	19.8	19.1	19.6
Grade 3	20.7	19.5	19.3	19.5
Grade 4	20.7	20.2	19.3	20.2
Grade 5	23.7	22.2	22.5	22.3
Grade 6	-	25.9	23.7	21.8
Mixed Grades	44.0	28.5	39.6	25.0
Secondary: English/Language Arts	-	-	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	-	22.4	20.0
Science	-	-	23.4	21.0
Social Studies	-	-	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 417
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: NORTHWOOD EL
Campus #: 015910109

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	39.3	74.2%	82.5%	65.3%	62.7%
Teachers	31.4	59.3%	72.0%	52.0%	50.7%
Professional Support	6.0	11.2%	7.1%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	3.7%	3.4%	2.2%	2.8%
Educational Aides:	13.7	25.8%	17.5%	8.9%	10.0%
Total Minority Staff:	12.4	23.4%	12.6%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.8%	2.3%	9.3%
Hispanic	5.2	16.4%	5.8%	20.7%	20.8%
White	26.3	83.6%	90.3%	76.1%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.8%	1.2%
Males	1.0	3.2%	4.1%	20.7%	22.8%
Females	30.4	96.8%	95.9%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.4%	5.4%	5.7%	8.1%
1-5 Years Experience	10.0	31.8%	25.6%	26.1%	29.1%
6-10 Years Experience	7.0	22.3%	19.8%	22.7%	19.6%
11-20 Years Experience	6.4	20.2%	28.1%	27.8%	23.6%
Over 20 Years Experience	6.1	19.3%	21.1%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	12.1 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	8.0 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,653	\$39,113	\$42,849	\$38,095
1-5 Years Experience		\$44,225	\$39,463	\$44,485	\$39,880
6-10 Years Experience		\$46,042	\$41,871	\$46,933	\$42,380
11-20 Years Experience		\$50,235	\$46,211	\$50,584	\$47,042
Over 20 Years Experience		\$59,376	\$53,904	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,668	\$44,863	\$49,378	\$44,897
Professional Support		\$55,012	\$49,258	\$57,904	\$52,940
Campus Administration (School Leadership)		\$42,449	\$65,703	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.8	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 417
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: NORTHWOOD EL
Campus #: 015910109

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,011,026	100.0%	\$7,801	\$3,406,777	100.0%	\$8,826	\$114,838,252	100.0%	\$5,139
Instruction (11,95)	\$2,256,426	74.9%	\$5,846	\$2,420,157	71.0%	\$6,270	\$85,970,533	74.9%	\$3,847
Instructional-Related Services (12,13)	\$151,887	5.0%	\$393	\$156,111	4.6%	\$404	\$4,227,138	3.7%	\$189
Instructional Leadership (21)	\$50,120	1.7%	\$130	\$50,120	1.5%	\$130	\$1,510,272	1.3%	\$68
School Leadership (23)	\$240,199	8.0%	\$622	\$241,699	7.1%	\$626	\$7,711,282	6.7%	\$345
Support Services-Student (31,32,33)	\$198,382	6.6%	\$514	\$258,674	7.6%	\$670	\$5,614,308	4.9%	\$251
Other Campus Costs (35,36,51,52,53)	\$114,012	3.8%	\$295	\$280,016	8.2%	\$725	\$9,804,719	8.5%	\$439
By Program:									
Total Operating Expenditures	\$2,897,014	100.0%	\$7,505	\$3,122,720	100.0%	\$8,090	\$104,791,446	100.0%	\$4,689
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,586,222	2.5%	\$116
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$118,324	4.1%	\$307	\$119,350	3.8%	\$309	\$8,531,604	8.1%	\$382
Gifted & Talented Education (21)	\$78,062	2.7%	\$202	\$78,562	2.5%	\$204	\$1,437,762	1.4%	\$64
Regular Education (11)	\$1,524,671	52.6%	\$3,950	\$1,586,975	50.8%	\$4,111	\$76,463,684	73.0%	\$3,422
Special Education (23)	\$1,175,957	40.6%	\$3,047	\$1,337,833	42.8%	\$3,466	\$15,772,174	15.1%	\$706
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	1.9%	7.4%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	44	10.6%	6.0%	7.1%	7.5%
Special Education	52	12.5%	9.8%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	2.1%	2.8%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	1.5	4.8%	3.6%	2.3%	3.3%
Gifted & Talented Education	1.0	3.2%	0.9%	1.5%	2.0%
Regular Education	21.8	69.5%	83.4%	69.8%	70.6%
Special Education	6.4	20.4%	9.4%	13.9%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.