

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: MONTGOMERY EL

Campus #: 015910122

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 604
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: MONTGOMERY EL
Campus #: 015910122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	84%	81%	65%	90%	92%	*	*	78%	83%	> 99%	78%	*
	2006	90%	95%	84%	93%	92%	94%	93%	*	*	97%	89%	*	94%	> 99%
Mathematics	2007	82%	85%	75%	77%	62%	88%	85%	*	*	74%	79%	*	77%	*
	2006	83%	87%	80%	82%	75%	82%	93%	*	*	84%	79%	*	80%	> 99%
All Tests	2007	78%	84%	68%	72%	57%	83%	77%	*	*	69%	74%	80%	72%	*
	2006	79%	85%	71%	81%	76%	80%	93%	*	*	85%	78%	*	79%	> 99%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	78%	83%	83%	86%	67%	*	*	85%	80%	86%	83%	88%
	2006	83%	90%	79%	68%	64%	74%	75%	*	*	66%	70%	*	62%	*
Mathematics	2007	86%	90%	83%	90%	86%	93%	89%	*	*	91%	89%	> 99%	89%	> 99%
	2006	84%	90%	80%	83%	76%	88%	> 99%	*	*	84%	83%	*	82%	*
Writing	2007	91%	93%	90%	94%	91%	93%	> 99%	*	*	94%	93%	> 99%	93%	88%
	2006	92%	96%	93%	88%	79%	97%	> 99%	*	*	86%	89%	*	86%	*
All Tests	2007	75%	82%	69%	80%	78%	84%	67%	*	*	82%	77%	88%	80%	88%
	2006	74%	84%	68%	62%	52%	68%	80%	*	*	58%	64%	*	55%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	91%	80%	83%	74%	91%	> 99%	*	*	68%	91%	*	80%	*
	2006	81%	91%	75%	87%	85%	87%	94%	*	*	82%	93%	> 99%	94%	*
Mathematics	2007	86%	92%	81%	79%	68%	91%	86%	*	*	73%	83%	*	73%	*
	2006	82%	90%	74%	86%	78%	90%	89%	*	*	83%	89%	> 99%	89%	*
Science	2007	78%	86%	74%	70%	52%	84%	> 99%	*	*	72%	70%	*	65%	*
	2006	76%	87%	67%	86%	83%	85%	94%	*	*	86%	86%	> 99%	85%	*
All Tests	2007	69%	80%	58%	64%	45%	76%	86%	*	*	50%	71%	*	58%	*
	2006	66%	79%	54%	76%	78%	65%	89%	*	*	74%	77%	> 99%	79%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	85%	86%	80%	92%	86%	*	60%	82%	88%	90%	84%	75%
	2006	87%	93%	86%	85%	80%	87%	95%	*	*	85%	85%	90%	84%	> 99%
Mathematics	2007	77%	84%	80%	85%	76%	92%	90%	*	60%	85%	84%	90%	83%	83%
	2006	75%	84%	79%	85%	78%	86%	98%	*	*	87%	83%	93%	84%	> 99%
Writing	2007	92%	95%	91%	94%	91%	93%	> 99%	*	*	94%	93%	> 99%	93%	88%
	2006	91%	96%	93%	88%	79%	97%	> 99%	*	*	86%	89%	*	86%	*
Science	2007	71%	83%	71%	70%	52%	84%	> 99%	*	*	72%	70%	*	65%	*
	2006	70%	84%	65%	86%	83%	85%	94%	*	*	86%	86%	> 99%	85%	*
All Tests	2007	70%	79%	67%	74%	60%	84%	79%	*	60%	74%	74%	77%	73%	75%
	2006	67%	79%	69%	74%	66%	74%	91%	*	*	75%	72%	86%	71%	> 99%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	85%	86%	80%	92%	86%	*	60%	82%	88%	90%	84%	75%
	2006	87%	93%	86%	85%	80%	87%	95%	*	*	85%	85%	90%	84%	> 99%
Mathematics	2007	77%	84%	80%	85%	76%	92%	90%	*	60%	85%	84%	90%	83%	83%
	2006	75%	84%	79%	85%	78%	86%	98%	*	*	87%	83%	93%	84%	> 99%
Writing	2007	92%	95%	91%	94%	91%	93%	> 99%	*	*	94%	93%	> 99%	93%	88%
	2006	91%	96%	93%	88%	79%	97%	> 99%	*	*	86%	89%	*	86%	*
Science	2007	66%	77%	67%	65%	50%	74%	88%	*	*	60%	68%	25%	58%	*
	2006	64%	77%	62%	83%	79%	81%	94%	*	*	81%	86%	88%	83%	*
All Tests	2007	67%	76%	65%	71%	59%	80%	77%	*	60%	69%	73%	52%	69%	77%
	2006	65%	76%	68%	73%	65%	74%	91%	*	*	75%	72%	80%	71%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	20%	27%	25%	23%	46%	*	20%	24%	30%	30%	25%	25%
	2006	27%	36%	19%	21%	14%	22%	32%	*	*	18%	24%	20%	18%	29%
Mathematics	2007	25%	32%	23%	29%	27%	29%	38%	*	20%	33%	26%	60%	28%	50%
	2006	23%	29%	21%	27%	20%	27%	37%	*	*	27%	27%	36%	24%	29%
Writing	2007	30%	37%	15%	17%	5%	20%	33%	*	*	18%	17%	< 1%	17%	13%
	2006	30%	37%	13%	5%	3%	6%	13%	*	*	7%	4%	*	5%	*
Science	2007	19%	26%	23%	18%	16%	16%	50%	*	*	16%	20%	*	13%	*
	2006	16%	24%	13%	25%	17%	20%	44%	*	*	40%	7%	43%	19%	*
All Tests	2007	13%	18%	9%	12%	7%	10%	31%	*	20%	14%	11%	15%	11%	17%
	2006	11%	15%	7%	7%	4%	3%	23%	*	*	10%	5%	21%	5%	29%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	96%	99%	> 99%	98%	> 99%	*	*	> 99%	95%	99%	99%	*
	2006	84%	96%	88%	98%	96%	> 99%	> 99%	*	*	97%	> 99%	98%	99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	96%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	97%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	96%	89%	92%	> 99%	83%	*	*	*	> 99%	*	92%	92%	*
	2006	68%	89%	67%	87%	60%	*	> 99%	*	*	83%	*	87%	93%	*
All Tests	2007	82%	93%	92%	98%	> 99%	95%	> 99%	*	*	> 99%	90%	98%	97%	*
	2006	74%	93%	78%	96%	90%	> 99%	> 99%	*	*	94%	> 99%	96%	98%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 604
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	98.8%	99.7%	100.0%	99.2%	100.0%	*	100.0%	99.3%	100.0%	98.2%	99.6%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	90.5%	86.4%	87.6%	85.4%	83.7%	*	100.0%	75.9%	96.6%	30.4%	84.5%	93.3%
Not on TAKS	6.7%	7.2%	7.8%	13.2%	12.4%	13.8%	16.3%	*	0.0%	23.4%	3.4%	67.9%	15.1%	6.7%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	6.2%	9.1%	9.7%	8.9%	9.3%	*	0.0%	15.6%	2.8%	46.4%	10.5%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	1.5%	4.2%	2.7%	4.9%	7.0%	*	0.0%	7.8%	0.7%	21.4%	4.6%	6.7%
By Acct Status														
Acct System	91.6%	92.2%	88.4%	81.2%	77.0%	87.8%	76.7%	*	100.0%	81.6%	81.4%	85.7%	80.3%	86.7%
Non-Acct System	6.1%	6.1%	10.5%	18.5%	23.0%	11.4%	23.3%	*	0.0%	17.7%	18.6%	12.5%	19.2%	13.3%
Mobile	5.4%	5.1%	10.1%	18.5%	23.0%	11.4%	23.3%	*	0.0%	17.7%	18.6%	12.5%	19.2%	13.3%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.7%	1.2%	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.7%	0.0%	1.8%	0.4%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.6%	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.7%	0.0%	1.8%	0.4%	0.0%
Total Count	3,040,283	41,751	264	287	113	123	43	2	5	141	145	56	239	15
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	98.3%	99.4%	99.2%	99.3%	100.0%	-	*	99.4%	99.3%	97.1%	99.2%	100.0%
By Program														
TAKS (1 or more)	90.7%	90.9%	91.4%	83.2%	80.0%	85.1%	84.6%	-	*	78.2%	88.9%	25.7%	80.5%	100.0%
Not on TAKS	6.4%	6.6%	6.2%	16.2%	19.2%	14.2%	15.4%	-	*	21.2%	10.4%	71.4%	18.7%	0.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	5.4%	15.9%	18.3%	14.2%	15.4%	-	*	20.6%	10.4%	70.0%	18.3%	0.0%
TAKS-I/SDAA II Only	0.8%	1.8%	1.0%	0.3%	0.8%	0.0%	0.0%	-	*	0.6%	0.0%	1.4%	0.4%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	86.4%	83.5%	83.3%	78.4%	96.2%	-	*	82.4%	84.7%	84.3%	82.4%	70.0%
Non-Acct System	6.5%	6.6%	11.4%	15.9%	15.8%	20.9%	3.8%	-	*	17.0%	14.6%	12.9%	16.8%	30.0%
Mobile	5.6%	5.5%	9.5%	15.2%	14.2%	20.9%	3.8%	-	*	16.4%	13.9%	12.9%	16.0%	30.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.5%	0.6%	1.7%	0.0%	0.0%	-	*	0.6%	0.7%	0.0%	0.8%	0.0%
Not Tested	2.9%	2.5%	1.7%	0.6%	0.8%	0.7%	0.0%	-	*	0.6%	0.7%	2.9%	0.8%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.6%	0.6%	0.8%	0.7%	0.0%	-	*	0.6%	0.7%	2.9%	0.8%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	257	309	120	134	52	0	3	165	144	70	262	10

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	10%	21%	17%	26%	9%	< 1%	*	*	32%	9%	*	20%	*
2006	20%	10%	26%	13%	15%	13%	6%	*	*	18%	7%	< 1%	6%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	95%	88%	86%	77%	94%	> 99%	*	*	76%	91%	*	82%	*
2006	89%	95%	88%	92%	86%	95%	> 99%	*	*	89%	96%	> 99%	96%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	68.7%	80.0%	60.0%	*	*	-	-	*	*	*	*	*	*
2005	69.9%	52.2%	78.1%	83.3%	*	*	-	-	-	*	*	*	83.3%	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	66%	75%	*	*	*	*	*	*	*	*	*	*	*
2006	68%	77%	67%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	9%	20%	21%	32%	9%	14%	*	*	27%	17%	*	27%	*
2006	19%	11%	26%	14%	22%	10%	11%	*	*	17%	11%	< 1%	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	95%	90%	86%	77%	94%	> 99%	*	*	88%	85%	*	82%	*
2006	90%	94%	88%	91%	83%	90%	> 99%	*	*	92%	89%	> 99%	94%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	66.9%	91.7%	71.4%	80.0%	*	-	-	-	*	*	*	80.0%	*
2005	69.6%	50.3%	82.1%	*	*	*	-	-	-	-	*	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	76%	75%	86%	*	91%	*	*	*	89%	80%	*	86%	86%
2005-06	66%	70%	75%	80%	*	> 99%	*	*	*	67%	*	*	78%	> 99%
Attendance Rate														
2005-06	95.5%	95.4%	96.2%	95.2%	95.4%	94.9%	95.4%	-	98.1%	94.9%	95.6%	94.1%	95.0%	97.5%
2004-05	95.7%	95.3%	96.5%	95.1%	95.2%	95.1%	94.8%	-	99.0%	95.2%	95.1%	94.3%	94.9%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 604
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	604	100.0%	22,571	61,003	4,576,933
Students By Grade:					
Early Childhood Education	6	1.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	67	11.1%	8.1%	1.5%	4.1%
Kindergarten	70	11.6%	15.5%	7.8%	7.7%
Grade 1	94	15.6%	16.1%	8.2%	8.1%
Grade 2	94	15.6%	15.6%	7.8%	7.7%
Grade 3	86	14.2%	16.0%	7.7%	7.6%
Grade 4	90	14.9%	14.9%	7.7%	7.4%
Grade 5	97	16.1%	12.8%	7.7%	7.4%
Grade 6	0	0.0%	0.5%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	202	33.4%	20.4%	9.5%	14.4%
Hispanic	295	48.8%	67.2%	45.5%	46.3%
White	92	15.2%	10.8%	41.1%	35.7%
Native American	0	0.0%	0.3%	0.3%	0.3%
Asian/Pac. Islander	15	2.5%	1.3%	3.6%	3.3%
Economically Disadvantaged	509	84.3%	84.3%	39.0%	55.5%
Limited English Proficient (LEP)	42	7.0%	30.6%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	33	4.1%	0.7%	3.7%	2.3%
At-Risk	209	34.6%	56.1%	36.6%	48.3%
Mobility (2005-06)	258	38.9%	28.0%	21.5%	22.3%
Number of Students per Teacher	12.8	n/a	14.7	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.8%	3.5%	3.8%	2.9%	15.4%	9.2%	16.1%	11.9%
Grade 1	8.4%	8.1%	5.4%	6.0%	6.3%	16.3%	9.7%	10.2%
Grade 2	6.3%	5.5%	2.8%	3.6%	15.0%	4.6%	3.6%	4.4%
Grade 3	1.5%	4.7%	1.7%	3.0%	4.2%	3.1%	3.0%	2.3%
Grade 4	6.1%	2.1%	1.5%	1.8%	0.0%	1.5%	1.8%	1.3%
Grade 5	1.6%	3.7%	1.8%	2.9%	3.4%	3.3%	1.5%	1.8%
Grade 6	-	1.0%	1.0%	1.2%	-	3.4%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	-	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: MONTGOMERY EL
 Campus #: 015910122

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.5	19.1	19.0	19.5
Grade 1	17.4	18.0	19.3	19.5
Grade 2	18.2	18.6	19.1	19.6
Grade 3	14.0	18.4	19.3	19.5
Grade 4	18.0	19.0	19.3	20.2
Grade 5	19.4	20.2	22.5	22.3
Grade 6	-	21.5	23.7	21.8
Mixed Grades	12.0	13.4	39.6	25.0
Secondary: English/Language Arts	-	23.3	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	31.6	22.4	20.0
Science	-	-	23.4	21.0
Social Studies	-	10.0	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 604
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: MONTGOMERY EL
Campus #: 015910122

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.3	85.2%	83.3%	65.3%	62.7%
Teachers	47.1	72.6%	70.1%	52.0%	50.7%
Professional Support	6.2	9.5%	9.4%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	3.1%	3.7%	2.2%	2.8%
Educational Aides:	9.6	14.8%	16.7%	8.9%	10.0%
Total Minority Staff:	38.8	59.8%	45.9%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	6.0	12.7%	10.6%	2.3%	9.3%
Hispanic	20.6	43.8%	28.9%	20.7%	20.8%
White	20.5	43.5%	59.3%	76.1%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.8%	1.2%
Males	5.0	10.6%	13.0%	20.7%	22.8%
Females	42.1	89.4%	87.0%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	8.5%	9.0%	5.7%	8.1%
1-5 Years Experience	14.0	29.7%	31.9%	26.1%	29.1%
6-10 Years Experience	14.6	31.1%	20.8%	22.7%	19.6%
11-20 Years Experience	8.5	18.0%	19.1%	27.8%	23.6%
Over 20 Years Experience	6.0	12.7%	19.3%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.4 yrs.	10.8 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.9 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,653	\$38,681	\$42,849	\$38,095
1-5 Years Experience		\$44,143	\$40,683	\$44,485	\$39,880
6-10 Years Experience		\$47,031	\$42,244	\$46,933	\$42,380
11-20 Years Experience		\$49,774	\$46,575	\$50,584	\$47,042
Over 20 Years Experience		\$56,585	\$55,131	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,512	\$44,740	\$49,378	\$44,897
Professional Support		\$54,304	\$49,538	\$57,904	\$52,940
Campus Administration (School Leadership)		\$66,743	\$64,974	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.6	1.3	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 604
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: MONTGOMERY EL
Campus #: 015910122

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,389,140	100.0%	\$5,458	\$4,303,414	100.0%	\$6,930	\$130,258,618	100.0%	\$5,781
Instruction (11,95)	\$2,459,084	72.6%	\$3,960	\$3,069,456	71.3%	\$4,943	\$94,609,561	72.6%	\$4,199
Instructional-Related Services (12,13)	\$140,648	4.1%	\$226	\$177,846	4.1%	\$286	\$5,433,909	4.2%	\$241
Instructional Leadership (21)	\$34,911	1.0%	\$56	\$34,911	0.8%	\$56	\$2,141,105	1.6%	\$95
School Leadership (23)	\$260,354	7.7%	\$419	\$267,556	6.2%	\$431	\$8,301,192	6.4%	\$368
Support Services-Student (31,32,33)	\$291,010	8.6%	\$469	\$294,748	6.8%	\$475	\$6,255,014	4.8%	\$278
Other Campus Costs (35,36,51,52,53)	\$203,133	6.0%	\$327	\$458,897	10.7%	\$739	\$13,517,837	10.4%	\$600
By Program:									
Total Operating Expenditures	\$3,186,007	100.0%	\$5,130	\$3,840,386	100.0%	\$6,184	\$115,965,066	100.0%	\$5,146
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,170,838	11.4%	\$584
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$113,976	3.6%	\$184	\$451,157	11.7%	\$727	\$27,416,710	23.6%	\$1,217
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,180,418	1.0%	\$52
Regular Education (11)	\$2,232,747	70.1%	\$3,595	\$2,415,107	62.9%	\$3,889	\$58,331,824	50.3%	\$2,589
Special Education (23)	\$839,284	26.3%	\$1,352	\$974,122	25.4%	\$1,569	\$15,865,176	13.7%	\$704
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$100	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	38	6.3%	29.0%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	11	1.8%	2.8%	7.1%	7.5%
Special Education	100	16.6%	9.8%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.1%	19.5%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	2.5	5.3%	5.2%	2.3%	3.3%
Gifted & Talented Education	0.3	0.7%	0.9%	1.5%	2.0%
Regular Education	35.1	74.6%	65.5%	69.8%	70.6%
Special Education	8.1	17.3%	8.9%	13.9%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.