

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: MADISON H S

Campus #: 015910005

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 3,111
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: MADISON H S
Campus #: 015910005

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	93%	89%	92%	90%	89%	94%	*	92%	89%	95%	69%	89%	33%
	2006	88%	94%	91%	94%	96%	92%	96%	*	91%	92%	95%	86%	94%	*
Mathematics	2007	61%	70%	65%	73%	59%	66%	82%	*	80%	74%	71%	37%	68%	25%
	2006	58%	70%	63%	67%	60%	61%	75%	*	77%	68%	66%	29%	62%	*
All Tests	2007	60%	70%	63%	71%	59%	65%	81%	*	80%	71%	71%	43%	67%	17%
	2006	57%	70%	62%	67%	60%	61%	75%	*	68%	67%	66%	46%	63%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	89%	87%	89%	96%	87%	89%	*	92%	86%	92%	61%	86%	44%
	2006	86%	93%	87%	93%	94%	92%	94%	*	> 99%	90%	96%	77%	96%	80%
Mathematics	2007	65%	73%	65%	67%	61%	63%	71%	*	72%	70%	64%	23%	60%	71%
	2006	62%	74%	61%	63%	53%	59%	70%	*	54%	66%	61%	17%	55%	20%
Science	2007	59%	72%	60%	67%	60%	59%	77%	*	75%	73%	62%	21%	58%	38%
	2006	61%	78%	61%	76%	69%	71%	83%	*	62%	80%	72%	50%	68%	20%
Soc Studies	2007	87%	94%	87%	95%	92%	93%	96%	*	> 99%	95%	95%	79%	93%	86%
	2006	84%	93%	84%	90%	88%	88%	92%	*	92%	89%	91%	68%	87%	80%
All Tests	2007	51%	61%	51%	53%	44%	49%	60%	*	54%	55%	51%	28%	45%	22%
	2006	50%	67%	48%	57%	48%	54%	63%	*	46%	59%	55%	25%	49%	< 1%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	95%	93%	95%	96%	95%	96%	*	93%	93%	98%	88%	93%	*
	2006	89%	94%	90%	96%	95%	94%	98%	*	95%	93%	98%	82%	94%	*
Mathematics	2007	81%	91%	82%	88%	85%	86%	91%	*	86%	91%	85%	67%	80%	*
	2006	78%	90%	80%	88%	74%	87%	92%	*	89%	88%	88%	50%	80%	*
Science	2007	78%	91%	77%	90%	82%	87%	94%	*	> 99%	92%	88%	58%	81%	*
	2006	76%	90%	76%	89%	79%	86%	94%	*	89%	92%	86%	54%	83%	*
Soc Studies	2007	94%	99%	95%	99%	> 99%	99%	99%	*	> 99%	99%	99%	94%	99%	*
	2006	94%	99%	95%	> 99%	> 99%	99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	99%	*
All Tests	2007	70%	85%	70%	82%	77%	80%	84%	*	80%	83%	80%	62%	71%	*
	2006	66%	83%	68%	82%	68%	78%	88%	*	80%	84%	81%	52%	73%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	90%	92%	94%	90%	93%	> 99%	92%	89%	95%	71%	89%	36%
	2006	87%	93%	89%	94%	95%	92%	96%	75%	94%	92%	96%	82%	95%	62%
Mathematics	2007	77%	84%	70%	74%	68%	70%	81%	50%	78%	77%	72%	40%	68%	39%
	2006	75%	84%	67%	71%	60%	66%	77%	57%	76%	72%	70%	29%	63%	45%
Science	2007	71%	83%	67%	77%	70%	70%	84%	*	84%	81%	73%	38%	66%	42%
	2006	70%	84%	69%	81%	73%	77%	87%	*	78%	85%	78%	51%	73%	29%
Soc Studies	2007	89%	95%	90%	97%	95%	95%	98%	*	> 99%	97%	97%	86%	95%	82%
	2006	87%	94%	89%	94%	93%	92%	95%	*	97%	93%	95%	78%	91%	86%
All Tests	2007	70%	79%	62%	67%	58%	62%	74%	50%	70%	69%	66%	42%	60%	16%
	2006	67%	79%	59%	67%	57%	62%	73%	50%	67%	68%	66%	39%	60%	23%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	90%	91%	93%	90%	93%	> 99%	92%	89%	94%	68%	89%	36%
	2006	87%	93%	89%	94%	94%	92%	96%	75%	94%	92%	96%	81%	95%	62%
Mathematics	2007	77%	84%	70%	74%	66%	69%	80%	50%	78%	76%	71%	34%	67%	39%
	2006	75%	84%	67%	70%	59%	66%	77%	57%	76%	71%	69%	27%	62%	45%
Science	2007	66%	77%	64%	73%	67%	67%	80%	*	84%	77%	70%	22%	63%	36%
	2006	64%	77%	67%	78%	68%	74%	85%	*	78%	81%	76%	35%	71%	29%
Soc Studies	2007	87%	93%	88%	94%	94%	93%	96%	*	> 99%	94%	95%	70%	92%	69%
	2006	86%	92%	87%	93%	89%	92%	95%	*	97%	92%	94%	74%	90%	86%
All Tests	2007	67%	76%	59%	65%	56%	61%	72%	50%	70%	66%	64%	26%	58%	15%
	2006	65%	76%	59%	66%	55%	61%	72%	50%	67%	66%	65%	29%	59%	23%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	19%	28%	21%	25%	31%	33%	31%	22%	33%	5%	21%	< 1%
	2006	27%	36%	17%	24%	18%	21%	27%	38%	31%	16%	31%	6%	19%	< 1%
Mathematics	2007	25%	32%	16%	15%	7%	12%	20%	< 1%	23%	17%	13%	< 1%	9%	< 1%
	2006	23%	29%	13%	13%	6%	12%	15%	< 1%	17%	15%	11%	3%	7%	< 1%
Science	2007	19%	26%	9%	10%	4%	7%	15%	*	11%	13%	8%	< 1%	4%	< 1%
	2006	16%	24%	9%	11%	4%	8%	15%	*	3%	14%	8%	4%	7%	< 1%
Soc Studies	2007	35%	53%	32%	46%	37%	40%	54%	*	33%	51%	40%	17%	37%	< 1%
	2006	30%	46%	25%	39%	27%	34%	45%	*	41%	45%	32%	12%	29%	< 1%
All Tests	2007	13%	18%	6%	8%	2%	6%	11%	< 1%	12%	8%	8%	1%	5%	< 1%
	2006	11%	15%	4%	5%	3%	4%	6%	< 1%	5%	5%	5%	1%	3%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	88%	91%	96%	90%	90%	*	*	92%	88%	91%	93%	88%
	2006	84%	96%	76%	89%	90%	90%	86%	*	*	90%	86%	89%	92%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	89%	89%	> 99%	88%	86%	*	*	89%	88%	89%	91%	*
	2006	87%	96%	85%	82%	93%	86%	72%	*	*	83%	80%	82%	87%	*
Mathematics	2007	90%	96%	87%	92%	94%	93%	93%	*	*	94%	89%	92%	96%	*
	2006	86%	97%	82%	93%	88%	93%	96%	*	*	96%	89%	93%	96%	*
Writing	2007	79%	96%	80%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	89%	68%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	93%	78%	85%	95%	84%	84%	*	*	86%	82%	85%	89%	*
	2006	74%	93%	64%	84%	85%	85%	81%	*	*	84%	83%	84%	88%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	97.2%	97.7%	97.9%	97.4%	98.0%	100.0%	97.1%	98.0%	97.4%	90.0%	97.6%	91.7%
By Program														
TAKS (1 or more)	91.1%	91.2%	91.5%	91.0%	91.1%	89.8%	91.9%	87.5%	94.3%	88.9%	93.1%	43.7%	87.6%	77.8%
Not on TAKS	6.7%	7.2%	5.4%	6.7%	6.7%	7.6%	6.1%	12.5%	2.9%	9.0%	4.3%	46.2%	10.0%	13.9%
TAKS-I Only	0.3%	0.2%	0.4%	0.6%	0.7%	0.4%	0.8%	0.0%	0.0%	0.7%	0.4%	3.9%	0.4%	0.0%
SDAA II Only	4.6%	4.2%	3.4%	3.2%	3.5%	3.9%	2.5%	12.5%	1.4%	4.4%	1.9%	22.0%	5.1%	5.6%
TAKS-Alt Only	0.4%	0.8%	0.3%	1.2%	1.1%	1.1%	1.2%	0.0%	1.4%	1.6%	0.7%	8.1%	1.6%	2.8%
Combination	1.4%	2.0%	0.7%	1.8%	1.4%	2.2%	1.6%	0.0%	0.0%	2.3%	1.3%	12.3%	2.9%	5.6%
By Acct Status														
Acct System	91.6%	92.2%	91.0%	91.2%	85.1%	91.2%	92.6%	87.5%	94.3%	90.8%	91.5%	71.9%	87.6%	80.6%
Non-Acct System	6.1%	6.1%	6.2%	6.5%	12.8%	6.1%	5.4%	12.5%	2.9%	7.1%	5.9%	18.1%	10.0%	11.1%
Mobile	5.4%	5.1%	5.2%	4.8%	11.0%	4.6%	3.4%	12.5%	1.4%	4.8%	4.8%	6.1%	8.0%	8.3%
Non-Acct Test	0.7%	1.0%	0.9%	1.7%	1.8%	1.5%	2.0%	0.0%	1.4%	2.4%	1.1%	12.0%	1.9%	2.8%
Not Tested	2.3%	1.7%	2.9%	2.3%	2.1%	2.6%	2.0%	0.0%	2.9%	2.0%	2.6%	10.0%	2.4%	8.3%
Absent	0.2%	0.1%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	1.4%	0.3%	0.1%	0.6%	0.1%	0.0%
ARD Exempt	0.3%	0.3%	0.8%	1.2%	1.8%	1.4%	0.9%	0.0%	0.0%	1.1%	1.3%	8.1%	1.0%	0.0%
LEP Exempt	1.0%	0.8%	0.4%	0.1%	0.0%	0.2%	0.0%	0.0%	1.4%	0.2%	0.1%	0.0%	0.2%	8.3%
Other	0.8%	0.4%	0.9%	0.8%	0.4%	0.9%	1.0%	0.0%	0.0%	0.5%	1.2%	1.4%	1.1%	0.0%
Total Count	3,040,283	41,751	881	2,469	282	1,058	1,051	8	70	1,275	1,194	359	822	36
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	96.2%	97.0%	97.1%	96.8%	96.9%	100.0%	98.2%	95.6%	98.4%	85.2%	96.0%	88.2%
By Program														
TAKS (1 or more)	90.7%	90.9%	91.9%	92.1%	89.0%	91.8%	92.8%	100.0%	98.2%	89.7%	94.7%	53.8%	88.6%	76.5%
Not on TAKS	6.4%	6.6%	3.8%	4.9%	8.1%	5.0%	4.2%	0.0%	0.0%	5.9%	3.8%	31.4%	7.5%	11.8%
TAKS-I Only	0.1%	0.3%	0.1%	0.5%	1.5%	0.5%	0.4%	0.0%	0.0%	0.6%	0.5%	3.6%	0.7%	0.0%
SDAA II Only	5.4%	4.5%	3.3%	3.9%	6.3%	4.1%	3.3%	0.0%	0.0%	4.8%	3.0%	25.1%	6.6%	11.8%
TAKS-I/SDAA II Only	0.8%	1.8%	0.0%	0.4%	0.4%	0.4%	0.5%	0.0%	0.0%	0.6%	0.3%	2.7%	0.1%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	89.9%	91.2%	86.8%	90.4%	92.8%	100.0%	96.4%	89.3%	93.3%	75.7%	87.0%	88.2%
Non-Acct System	6.5%	6.6%	5.9%	5.8%	10.3%	6.4%	4.2%	0.0%	1.8%	6.3%	5.2%	9.6%	9.1%	0.0%
Mobile	5.6%	5.5%	5.1%	4.7%	6.3%	5.7%	3.5%	0.0%	1.8%	5.2%	4.1%	5.7%	6.7%	0.0%
Non-Acct Test	0.2%	0.3%	0.1%	0.5%	1.5%	0.5%	0.4%	0.0%	0.0%	0.6%	0.5%	3.6%	0.7%	0.0%
Katrina/Rita	0.8%	0.7%	0.2%	0.5%	2.6%	0.2%	0.3%	0.0%	0.0%	0.5%	0.5%	0.3%	1.6%	0.0%
Not Tested	2.9%	2.5%	3.8%	3.0%	2.9%	3.2%	3.1%	0.0%	1.8%	4.4%	1.6%	14.8%	4.0%	11.8%
Absent	0.2%	0.1%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	0.4%	0.2%	0.3%	0.1%	0.0%
ARD Exempt	0.7%	0.8%	1.1%	1.6%	2.2%	1.9%	1.1%	0.0%	0.0%	2.3%	0.8%	10.1%	2.3%	0.0%
LEP Exempt	1.0%	0.7%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	5.9%
Other	1.0%	0.8%	1.7%	1.1%	0.7%	0.8%	1.5%	0.0%	1.8%	1.7%	0.5%	4.4%	1.3%	5.9%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	1,360	2,365	272	980	1,049	8	56	1,221	1,144	366	682	17

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	61%	56%	63%	83%	62%	54%	*	*	67%	55%	50%	55%	*
	2006	51%	61%	71%	76%	82%	72%	80%	*	*	72%	83%	65%	85%	*
Mathematics	2007	34%	41%	34%	42%	46%	38%	47%	*	29%	46%	39%	42%	39%	< 1%
	2006	32%	40%	33%	38%	36%	37%	41%	*	43%	38%	39%	26%	35%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.70	0.58	0.88	1.25	0.99	0.50	*	*	0.86	0.91	0.37	0.90	*
	2006	0.56	0.74	0.66	0.87	0.61	0.75	1.13	*	*	0.90	0.81	0.29	0.91	*
Mathematics	2007	0.33	0.35	0.27	0.27	0.39	0.19	0.32	*	0.15	0.34	0.21	0.42	0.21	0.24
	2006	0.34	0.40	0.25	0.40	0.42	0.36	0.45	*	0.31	0.40	0.40	0.27	0.36	*
English Language Learners Progress Measure															
2006-07	70%	76%	54%	71%	*	67%	*	*	*	68%	74%	17%	64%	68%	
2005-06	66%	70%	58%	83%	*	81%	*	*	> 99%	76%	89%	*	69%	73%	
Attendance Rate															
2005-06	95.5%	95.4%	94.7%	93.5%	94.3%	93.0%	93.7%	90.3%	95.2%	93.6%	93.4%	91.5%	92.3%	94.8%	
2004-05	95.7%	95.3%	94.7%	93.7%	94.1%	93.3%	93.8%	91.9%	95.8%	93.8%	93.5%	91.9%	92.7%	95.4%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	1.2%	1.8%	1.0%	2.0%	1.2%	0.6%	0.0%	0.0%	1.0%	1.0%	1.9%	1.4%	3.8%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	89.5%	87.3%	91.4%	87.1%	90.2%	93.0%	*	92.0%	88.8%	93.6%	76.1%	85.4%	90.9%	
Received GED	2.3%	1.6%	2.0%	1.4%	0.0%	2.1%	1.0%	*	4.0%	2.4%	0.6%	0.0%	1.5%	0.0%	
Continued HS	8.6%	6.0%	5.3%	4.9%	6.5%	5.5%	4.1%	*	4.0%	6.1%	3.8%	17.7%	7.7%	0.0%	
Dropped Out (4-yr)	8.8%	2.9%	5.0%	2.4%	6.5%	2.1%	1.9%	*	0.0%	2.7%	2.0%	6.2%	5.4%	9.1%	
Class of 2005															
Graduated	84.0%	88.3%	90.4%	88.6%	90.5%	85.7%	90.2%	-	88.9%	84.4%	92.5%	78.4%	83.3%	*	
Received GED	3.8%	4.1%	3.2%	4.3%	1.6%	4.0%	5.2%	-	0.0%	4.6%	4.1%	4.8%	5.6%	*	
Continued HS	7.9%	5.8%	4.0%	4.5%	6.3%	8.5%	1.5%	-	0.0%	7.0%	2.2%	11.2%	9.3%	*	
Dropped Out (4-yr)	4.3%	1.9%	2.6%	2.6%	1.6%	1.8%	3.1%	-	11.1%	4.0%	1.3%	5.6%	1.9%	*	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	97.1%	95.0%	97.6%	93.5%	97.9%	98.1%	*	100.0%	97.3%	98.0%	93.8%	94.6%	90.9%	
Class of 2005	95.7%	98.1%	97.4%	97.4%	98.4%	98.2%	96.9%	-	88.9%	96.0%	98.7%	94.4%	98.1%	*	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	95.5%	92.5%	96.2%	93.5%	95.7%	97.1%	*	96.0%	94.9%	97.4%	93.8%	93.1%	90.9%	
Class of 2005	91.9%	94.0%	93.9%	93.1%	96.8%	94.2%	91.7%	-	88.9%	91.4%	94.7%	89.6%	92.6%	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 3,111
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: MADISON H S
Campus #: 015910005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	27.6%	17.7%	23.8%	15.2%	20.9%	27.9%	10.0%	38.6%	20.5%	27.1%	3.9%	14.6%	25.6%
2004-05	20.5%	26.2%	16.2%	24.1%	12.5%	18.8%	30.3%	12.5%	43.5%	20.2%	28.0%	3.4%	15.0%	4.3%
RHSP/DAP Graduates														
Class of 2006	75.7%	74.7%	73.5%	73.5%	71.9%	69.1%	76.5%	*	79.2%	68.9%	77.2%	14.1%	59.3%	70.0%
Class of 2005	72.3%	70.7%	72.2%	59.8%	53.3%	50.7%	66.3%	-	100.0%	55.6%	63.8%	9.3%	51.1%	*
AP/IB Results														
Tested														
2006	18.9%	22.1%	12.0%	15.9%	9.4%	12.0%	20.0%	*	20.0%	13.4%	17.9%	n/a	n/a	n/a
2005	18.4%	20.9%	12.9%	15.1%	5.7%	10.0%	19.9%	*	22.2%	14.2%	15.9%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	66.8%	54.6%	58.1%	40.0%	42.6%	66.3%	-	66.7%	69.4%	51.4%	n/a	n/a	n/a
2005	51.8%	66.9%	50.0%	64.4%	33.3%	62.2%	68.8%	-	37.5%	68.1%	61.7%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	60.8%	47.1%	53.6%	57.1%	28.8%	60.6%	-	72.0%	69.8%	42.0%	n/a	n/a	n/a
2005	47.4%	58.0%	41.8%	60.1%	36.4%	49.2%	64.4%	-	57.1%	60.4%	59.8%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	65%	54%	67%	61%	69%	67%	*	53%	60%	73%	19%	61%	*
2006	40%	49%	*	56%	36%	52%	64%	*	58%	44%	67%	36%	48%	*
Mathematics														
2007	54%	67%	55%	57%	40%	54%	63%	*	57%	62%	51%	29%	41%	*
2006	51%	66%	*	60%	26%	56%	69%	*	58%	62%	57%	17%	51%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	78.6%	67.1%	78.3%	73.9%	70.5%	81.2%	*	87.0%	79.9%	77.3%	n/a	n/a	n/a
Class of 2005	65.5%	78.4%	62.2%	68.8%	75.6%	53.3%	74.8%	?	?	64.1%	72.6%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	35.6%	24.3%	29.4%	17.6%	15.5%	39.1%	-	35.0%	35.9%	24.7%	n/a	n/a	n/a
Class of 2005	27.4%	36.3%	25.0%	30.9%	20.6%	21.6%	35.2%	*	60.0%	36.7%	26.7%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1033	995	1022	920	977	1069	*	1070	1054	999	n/a	n/a	n/a
Class of 2005	992	1032	994	1010	964	972	1026	*	1002	1030	995	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	22.3	20.6	21.3	18.4	19.2	22.0	-	*	20.3	21.6	n/a	n/a	n/a
Class of 2005	20.0	21.5	20.1	21.0	*	19.6	21.5	*	*	21.0	21.2	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	58%	49%	58%	56%	50%	63%	*	59%	52%	62%	14%	44%	13%
Mathematics	52%	61%	50%	56%	27%	47%	66%	*	81%	62%	51%	9%	40%	11%
Both Subjects	35%	46%	32%	43%	22%	33%	52%	*	52%	44%	41%	5%	28%	0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 3,111
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: MADISON H S
Campus #: 015910005

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	3,111	100.0%	58,626	61,003	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	0.0%	7.7%	7.4%
Grade 6	0	0.0%	0.0%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.4%	7.4%
Grade 9	996	32.0%	33.7%	9.0%	8.7%
Grade 10	871	28.0%	24.1%	7.7%	7.1%
Grade 11	671	21.6%	22.3%	6.4%	6.3%
Grade 12	573	18.4%	19.8%	5.9%	5.7%
Ethnic Distribution:					
African American	342	11.0%	12.7%	9.5%	14.4%
Hispanic	1,324	42.6%	38.9%	45.5%	46.3%
White	1,343	43.2%	42.9%	41.1%	35.7%
Native American	9	0.3%	0.3%	0.3%	0.3%
Asian/Pac. Islander	93	3.0%	5.2%	3.6%	3.3%
Economically Disadvantaged	930	29.9%	34.3%	39.0%	55.5%
Limited English Proficient (LEP)	36	1.2%	4.2%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	242	7.1%	5.1%	3.7%	2.3%
At-Risk	1,888	60.7%	47.9%	36.6%	48.3%
Mobility (2005-06)	602	17.6%	18.5%	21.5%	22.3%
Number of Students per Teacher	16.5	n/a	15.5	14.9	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 3,111
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: MADISON H S
Campus #: 015910005

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	607	100.0%	10,691	3,626	240,485
By Ethnicity (incl. Special Ed.):					
African American	57	9.4%	1,149	314	32,183
Hispanic	223	36.7%	3,358	1,355	85,455
White	302	49.8%	5,531	1,819	112,994
Native American	1	0.2%	26	5	816
Asian/Pacific Islander	24	4.0%	627	133	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	161	26.5%	2,779	916	58,504
Recommended H.S. Pgm./DAP	446	73.5%	7,912	2,710	181,981
Special Education Graduates	99	16.3%	1,023	486	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.0	19.5
Grade 1	-	-	19.3	19.5
Grade 2	-	-	19.1	19.6
Grade 3	-	-	19.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	-	-	22.5	22.3
Grade 6	-	-	23.7	21.8
Mixed Grades	-	-	39.6	25.0
Secondary: English/Language Arts	24.2	21.9	22.9	20.0
Foreign Languages	24.2	22.5	22.9	20.9
Mathematics	24.4	21.6	22.4	20.0
Science	25.3	21.7	23.4	21.0
Social Studies	26.7	24.1	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 3,111
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: MADISON H S
Campus #: 015910005

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	244.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	222.5	90.8%	90.9%	65.3%	62.7%
Teachers	188.4	76.9%	78.6%	52.0%	50.7%
Professional Support	27.2	11.1%	8.2%	11.0%	8.2%
Campus Admin. (School Leader.)	7.0	2.9%	4.0%	2.2%	2.8%
Educational Aides:	22.4	9.2%	9.1%	8.9%	10.0%
Total Minority Staff:	47.9	19.6%	21.0%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.6	0.8%	5.9%	2.3%	9.3%
Hispanic	27.0	14.3%	10.2%	20.7%	20.8%
White	158.8	84.3%	82.5%	76.1%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	0.5%	1.1%	0.8%	1.2%
Males	82.8	44.0%	38.5%	20.7%	22.8%
Females	105.6	56.0%	61.5%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	3.2%	7.1%	5.7%	8.1%
1-5 Years Experience	36.3	19.2%	24.5%	26.1%	29.1%
6-10 Years Experience	33.7	17.9%	19.7%	22.7%	19.6%
11-20 Years Experience	73.8	39.2%	24.1%	27.8%	23.6%
Over 20 Years Experience	38.6	20.5%	24.5%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.7 yrs.	12.8 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	8.1 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,832	\$37,566	\$42,849	\$38,095
1-5 Years Experience		\$44,561	\$39,821	\$44,485	\$39,880
6-10 Years Experience		\$47,766	\$42,433	\$46,933	\$42,380
11-20 Years Experience		\$50,949	\$47,473	\$50,584	\$47,042
Over 20 Years Experience		\$61,590	\$55,706	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$51,075	\$45,920	\$49,378	\$44,897
Professional Support		\$59,841	\$52,292	\$57,904	\$52,940
Campus Administration (School Leadership)		\$79,737	\$68,623	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.9	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 3,111
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: MADISON H S
Campus #: 015910005

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	16,665,413	100.0%	\$5,326	18,453,897	100.0%	\$5,898	\$323,524,059	100.0%	\$5,555
Instruction (11,95)	12,144,864	72.9%	\$3,881	12,990,734	70.4%	\$4,152	\$222,546,695	68.8%	\$3,821
Instructional-Related Services (12,13)	\$591,396	3.5%	\$189	\$645,731	3.5%	\$206	\$9,162,683	2.8%	\$157
Instructional Leadership (21)	\$346,522	2.1%	\$111	\$347,761	1.9%	\$111	\$4,018,317	1.2%	\$69
School Leadership (23)	\$1,133,174	6.8%	\$362	\$1,138,507	6.2%	\$364	\$22,318,802	6.9%	\$383
Support Services-Student (31,32,33)	\$1,047,083	6.3%	\$335	\$1,054,998	5.7%	\$337	\$17,836,985	5.5%	\$306
Other Campus Costs (35,36,51,52,53)	\$1,402,374	8.4%	\$448	\$2,276,166	12.3%	\$727	\$47,640,577	14.7%	\$818
By Program:									
Total Operating Expenditures	15,263,039	100.0%	\$4,878	16,128,369	100.0%	\$5,154	\$274,727,242	100.0%	\$4,717
Bilingual/ESL Education (25)	\$33,052	0.2%	\$11	\$33,510	0.2%	\$11	\$2,334,356	0.8%	\$40
Career & Technology Education (22)	\$2,433,023	15.9%	\$778	\$2,461,206	15.3%	\$787	\$28,892,433	10.5%	\$496
Accelerated Education (24,30)	\$74,745	0.5%	\$24	\$81,321	0.5%	\$26	\$14,661,213	5.3%	\$252
Gifted & Talented Education (21)	\$115,729	0.8%	\$37	\$123,339	0.8%	\$39	\$6,961,216	2.5%	\$120
Regular Education (11)	\$9,628,419	63.1%	\$3,077	10,036,532	62.2%	\$3,208	\$183,599,509	66.8%	\$3,153
Special Education (23)	\$2,978,071	19.5%	\$952	\$3,392,461	21.0%	\$1,084	\$36,772,764	13.4%	\$631
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,505,751	0.5%	\$26

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	31	1.0%	3.6%	6.1%	14.8%
Career & Technology Education	2,209	71.0%	49.9%	21.7%	20.6%
Gifted & Talented Education	138	4.4%	10.4%	7.1%	7.5%
Special Education	468	15.0%	10.0%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	0.5%	1.3%	3.0%	7.6%
Career & Technology Education	30.8	16.3%	10.4%	3.9%	3.9%
Compensatory Education	1.5	0.8%	1.6%	2.3%	3.3%
Gifted & Talented Education	1.6	0.9%	2.7%	1.5%	2.0%
Regular Education	113.9	60.5%	66.1%	69.8%	70.6%
Special Education	22.5	12.0%	9.9%	13.9%	10.0%
Other	17.0	9.0%	8.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.