

## ***2006-07 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: LONGS CREEK EL***

***Campus #: 015910134***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 884  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: LONGS CREEK EL  
Campus #: 015910134

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	94%	96%	96%	> 99%	93%	97%	*	> 99%	99%	93%	70%	85%	> 99%
	2006	90%	95%	96%	99%	92%	98%	> 99%	*	> 99%	97%	> 99%	88%	> 99%	*
Mathematics	2007	82%	85%	91%	91%	> 99%	87%	91%	*	> 99%	90%	91%	67%	86%	> 99%
	2006	83%	87%	92%	95%	75%	94%	97%	*	> 99%	94%	95%	> 99%	91%	*
All Tests	2007	78%	84%	90%	89%	> 99%	84%	91%	*	> 99%	90%	88%	58%	83%	> 99%
	2006	79%	85%	90%	93%	67%	92%	97%	*	> 99%	91%	95%	91%	91%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	90%	90%	91%	75%	90%	94%	*	> 99%	90%	93%	80%	83%	*
	2006	83%	90%	93%	88%	90%	84%	89%	*	*	86%	90%	60%	75%	*
Mathematics	2007	86%	90%	94%	91%	75%	88%	95%	*	> 99%	92%	90%	> 99%	88%	*
	2006	84%	90%	92%	90%	89%	87%	93%	*	*	91%	90%	67%	83%	*
Writing	2007	91%	93%	94%	97%	> 99%	95%	97%	*	> 99%	96%	97%	> 99%	> 99%	*
	2006	92%	96%	97%	93%	89%	93%	93%	*	*	90%	96%	83%	91%	*
All Tests	2007	75%	82%	85%	84%	67%	78%	89%	*	> 99%	85%	83%	88%	78%	*
	2006	74%	84%	88%	83%	80%	78%	86%	*	*	78%	88%	50%	72%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	91%	92%	93%	> 99%	94%	91%	*	*	92%	95%	90%	90%	*
	2006	81%	91%	92%	92%	91%	90%	94%	*	*	93%	91%	> 99%	85%	*
Mathematics	2007	86%	92%	92%	93%	> 99%	88%	95%	*	*	95%	89%	91%	90%	*
	2006	82%	90%	92%	92%	91%	86%	97%	*	*	92%	92%	82%	89%	*
Science	2007	78%	86%	90%	91%	89%	85%	95%	*	*	92%	89%	> 99%	86%	*
	2006	76%	87%	89%	88%	91%	84%	90%	*	*	89%	88%	90%	82%	*
All Tests	2007	69%	80%	84%	85%	90%	80%	88%	*	*	85%	86%	83%	80%	*
	2006	66%	79%	80%	84%	83%	80%	88%	*	*	84%	85%	82%	79%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	95%	95%	90%	94%	95%	*	> 99%	94%	95%	88%	86%	86%
	2006	87%	93%	95%	95%	94%	94%	96%	*	> 99%	95%	96%	90%	91%	80%
Mathematics	2007	77%	84%	93%	92%	90%	89%	95%	*	> 99%	93%	92%	87%	90%	> 99%
	2006	75%	84%	93%	94%	84%	91%	97%	*	> 99%	93%	94%	93%	90%	80%
Writing	2007	92%	95%	94%	97%	> 99%	95%	97%	*	> 99%	96%	97%	> 99%	> 99%	*
	2006	91%	96%	97%	93%	89%	93%	93%	*	*	90%	96%	83%	91%	*
Science	2007	71%	83%	90%	91%	89%	85%	95%	*	*	92%	89%	> 99%	86%	*
	2006	70%	84%	89%	88%	91%	84%	90%	*	*	89%	88%	90%	82%	*
All Tests	2007	70%	79%	87%	87%	83%	82%	91%	*	> 99%	87%	87%	81%	81%	71%
	2006	67%	79%	88%	88%	79%	85%	92%	*	> 99%	87%	90%	86%	83%	80%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	95%	95%	90%	94%	95%	*	> 99%	94%	95%	88%	86%	86%
	2006	87%	93%	95%	95%	94%	94%	96%	*	> 99%	95%	96%	90%	91%	80%
Mathematics	2007	77%	84%	93%	92%	90%	89%	95%	*	> 99%	93%	92%	87%	90%	> 99%
	2006	75%	84%	93%	94%	84%	91%	97%	*	> 99%	93%	94%	93%	90%	80%
Writing	2007	92%	95%	94%	97%	> 99%	95%	97%	*	> 99%	96%	97%	> 99%	> 99%	*
	2006	91%	96%	97%	93%	89%	93%	93%	*	*	90%	96%	83%	91%	*
Science	2007	66%	77%	88%	88%	82%	82%	92%	*	*	87%	88%	72%	81%	*
	2006	64%	77%	86%	85%	91%	80%	88%	*	*	85%	85%	63%	77%	*
All Tests	2007	67%	76%	86%	86%	81%	81%	90%	*	> 99%	86%	87%	71%	79%	71%
	2006	65%	76%	87%	87%	79%	83%	91%	*	> 99%	86%	89%	73%	81%	80%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	41%	42%	45%	43%	40%	48%	*	63%	43%	47%	24%	36%	43%
	2006	27%	36%	41%	39%	38%	36%	40%	*	45%	35%	43%	19%	42%	40%
Mathematics	2007	25%	32%	45%	44%	52%	38%	46%	*	76%	45%	44%	39%	40%	29%
	2006	23%	29%	43%	42%	31%	38%	47%	*	55%	44%	40%	29%	41%	40%
Writing	2007	30%	37%	33%	32%	17%	33%	30%	*	83%	32%	33%	< 1%	27%	*
	2006	30%	37%	30%	13%	22%	9%	16%	*	*	8%	20%	33%	< 1%	*
Science	2007	19%	26%	44%	42%	44%	29%	53%	*	*	45%	39%	60%	36%	*
	2006	16%	24%	34%	40%	36%	32%	45%	*	*	44%	36%	30%	21%	*
All Tests	2007	13%	18%	24%	22%	20%	17%	25%	*	47%	23%	21%	22%	16%	14%
	2006	11%	15%	21%	18%	21%	14%	20%	*	18%	17%	19%	11%	16%	20%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinations (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)														
	2007	89%	96%	95%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	96%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%
	2006	87%	96%	97%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%
	2006	86%	97%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*
Writing	2007	79%	96%	90%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*
	2006	68%	89%	77%	> 99%	*	*	*	*	*	*	*	> 99%	*
All Tests	2007	82%	93%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%
	2006	74%	93%	86%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
Total Students: 884  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: LONGS CREEK EL  
Campus #: 015910134

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	94.4%	96.5%	91.4%	96.3%	97.2%	*	100.0%	94.8%	98.6%	67.3%	94.6%	100.0%
Not on TAKS	6.7%	7.2%	5.4%	3.5%	8.6%	3.7%	2.8%	*	0.0%	5.2%	1.4%	32.7%	5.4%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	3.5%	1.1%	2.9%	1.1%	0.9%	*	0.0%	2.0%	0.0%	10.2%	2.7%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.0%	1.1%	2.9%	1.6%	0.5%	*	0.0%	1.2%	1.0%	10.2%	0.9%	0.0%
Combination	1.4%	2.0%	0.8%	1.3%	2.9%	1.1%	1.4%	*	0.0%	2.0%	0.5%	12.2%	1.8%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.2%	92.4%	95.6%	91.4%	93.6%	98.1%	*	94.4%	94.0%	97.6%	89.8%	93.7%	87.5%
Non-Acct System	6.1%	6.1%	7.3%	4.4%	8.6%	6.4%	1.9%	*	5.6%	6.0%	2.4%	10.2%	6.3%	12.5%
Mobile	5.4%	5.1%	7.0%	3.3%	5.7%	4.8%	1.4%	*	5.6%	4.8%	1.4%	0.0%	5.4%	12.5%
Non-Acct Test	0.7%	1.0%	0.1%	1.1%	2.9%	1.6%	0.5%	*	0.0%	1.2%	1.0%	10.2%	0.9%	0.0%
<b>Not Tested</b>	2.3%	1.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>41,751</b>	<b>304</b>	<b>458</b>	<b>35</b>	<b>188</b>	<b>213</b>	<b>4</b>	<b>18</b>	<b>248</b>	<b>210</b>	<b>49</b>	<b>111</b>	<b>8</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	99.1%	99.3%	97.5%	99.4%	99.5%	*	100.0%	99.2%	99.5%	94.0%	99.1%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.9%	93.0%	96.8%	92.5%	97.0%	97.3%	*	100.0%	96.2%	97.5%	72.0%	94.4%	100.0%
Not on TAKS	6.4%	6.6%	5.8%	2.5%	5.0%	2.4%	2.3%	*	0.0%	3.0%	2.0%	22.0%	4.6%	0.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.2%	0.0%	0.6%	0.0%	*	0.0%	0.0%	0.5%	2.0%	0.9%	0.0%
SDAA II Only	5.4%	4.5%	4.5%	1.4%	5.0%	0.6%	1.4%	*	0.0%	1.7%	1.0%	12.0%	2.8%	0.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.7%	0.9%	0.0%	1.2%	0.9%	*	0.0%	1.3%	0.5%	8.0%	0.9%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	90.8%	90.4%	85.0%	90.9%	90.9%	*	91.7%	90.3%	90.6%	78.0%	81.5%	100.0%
Non-Acct System	6.5%	6.6%	7.5%	8.9%	12.5%	8.5%	8.7%	*	8.3%	8.9%	8.9%	16.0%	17.6%	0.0%
Mobile	5.6%	5.5%	7.0%	7.7%	2.5%	7.9%	8.7%	*	8.3%	7.6%	7.9%	12.0%	13.0%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.2%	0.0%	0.6%	0.0%	*	0.0%	0.0%	0.5%	2.0%	0.9%	0.0%
Katrina/Rita	0.8%	0.7%	0.5%	0.9%	10.0%	0.0%	0.0%	*	0.0%	1.3%	0.5%	2.0%	3.7%	0.0%
<b>Not Tested</b>	2.9%	2.5%	0.9%	0.7%	2.5%	0.6%	0.5%	*	0.0%	0.8%	0.5%	6.0%	0.9%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.7%	2.5%	0.6%	0.5%	*	0.0%	0.8%	0.5%	6.0%	0.9%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>40,777</b>	<b>284</b>	<b>439</b>	<b>40</b>	<b>165</b>	<b>219</b>	<b>3</b>	<b>12</b>	<b>237</b>	<b>202</b>	<b>50</b>	<b>108</b>	<b>5</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	9%	8%	7%	< 1%	12%	5%	*	*	5%	11%	9%	10%	*
2006	19%	11%	9%	8%	9%	14%	3%	*	*	8%	8%	18%	11%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	95%	97%	96%	> 99%	92%	98%	*	*	97%	95%	> 99%	97%	*
2006	90%	94%	97%	96%	91%	92%	> 99%	*	*	95%	97%	> 99%	93%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	66.9%	77.5%	*	-	*	-	-	-	*	*	-	*	*
2005	69.6%	50.3%	83.3%	*	-	*	*	-	-	*	*	*	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	74%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	76%	88%	93%	*	88%	*	*	> 99%	88%	> 99%	*	> 99%	86%
2005-06	66%	70%	86%	> 99%	*	*	*	*	*	*	*	*	*	> 99%
<b>Attendance Rate</b>														
2005-06	95.5%	95.4%	96.9%	97.1%	97.6%	97.1%	97.0%	*	97.8%	97.1%	97.1%	96.6%	97.0%	97.7%
2004-05	95.7%	95.3%	96.9%	97.1%	97.5%	96.7%	97.2%	98.1%	98.6%	97.2%	97.0%	96.5%	96.3%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	884	100.0%	24,419	61,003	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.8%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	1.5%	4.1%
Kindergarten	130	14.7%	14.9%	7.8%	7.7%
Grade 1	161	18.2%	15.3%	8.2%	8.1%
Grade 2	135	15.3%	16.2%	7.8%	7.7%
Grade 3	157	17.8%	16.7%	7.7%	7.6%
Grade 4	169	19.1%	17.3%	7.7%	7.4%
Grade 5	132	14.9%	14.1%	7.7%	7.4%
Grade 6	0	0.0%	1.9%	7.7%	7.3%
Grade 7	0	0.0%	0.1%	7.4%	7.2%
Grade 8	0	0.0%	0.1%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	65	7.4%	11.7%	9.5%	14.4%
Hispanic	349	39.5%	32.5%	45.5%	46.3%
White	430	48.6%	48.6%	41.1%	35.7%
Native American	7	0.8%	0.5%	0.3%	0.3%
Asian/Pac. Islander	33	3.7%	6.7%	3.6%	3.3%
Economically Disadvantaged	224	25.3%	35.2%	39.0%	55.5%
Limited English Proficient (LEP)	33	3.7%	10.2%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	3.7%	2.3%
At-Risk	130	14.7%	32.0%	36.6%	48.3%
Mobility (2005-06)	102	13.1%	17.2%	21.5%	22.3%
Number of Students per Teacher	15.6	n/a	15.0	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.7%	3.8%	2.9%	15.8%	14.9%	16.1%	11.9%
Grade 1	5.3%	3.4%	5.4%	6.0%	9.1%	6.8%	9.7%	10.2%
Grade 2	0.0%	2.3%	2.8%	3.6%	0.0%	4.3%	3.6%	4.4%
Grade 3	0.0%	1.7%	1.7%	3.0%	0.0%	2.1%	3.0%	2.3%
Grade 4	0.9%	0.8%	1.5%	1.8%	0.0%	1.4%	1.8%	1.3%
Grade 5	1.6%	1.4%	1.8%	2.9%	6.7%	2.1%	1.5%	1.8%
Grade 6	-	0.2%	1.0%	1.2%	-	2.3%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	-	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 884  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: LONGS CREEK EL  
 Campus #: 015910134

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.6	20.7	19.0	19.5
Grade 1	20.1	21.2	19.3	19.5
Grade 2	18.6	21.0	19.1	19.6
Grade 3	22.0	22.2	19.3	19.5
Grade 4	20.8	21.2	19.3	20.2
Grade 5	21.8	26.3	22.5	22.3
Grade 6	-	31.9	23.7	21.8
Mixed Grades	30.7	22.2	39.6	25.0
Secondary: English/Language Arts	-	11.8	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	9.7	22.4	20.0
Science	-	10.3	23.4	21.0
Social Studies	-	10.3	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 884  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: LONGS CREEK EL  
Campus #: 015910134

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	73.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.1	86.3%	84.1%	65.3%	62.7%
Teachers	56.8	77.6%	72.8%	52.0%	50.7%
Professional Support	4.3	5.9%	7.6%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	2.7%	3.7%	2.2%	2.8%
Educational Aides:	10.1	13.7%	15.9%	8.9%	10.0%
Total Minority Staff:	15.7	21.5%	17.0%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	3.5%	3.5%	2.3%	9.3%
Hispanic	8.2	14.3%	9.5%	20.7%	20.8%
White	45.7	80.4%	86.0%	76.1%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.8%	0.9%	0.8%	1.2%
Males	3.0	5.3%	5.3%	20.7%	22.8%
Females	53.8	94.7%	94.7%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.5%	6.2%	5.7%	8.1%
1-5 Years Experience	22.0	38.7%	26.4%	26.1%	29.1%
6-10 Years Experience	16.0	28.2%	21.5%	22.7%	19.6%
11-20 Years Experience	12.2	21.4%	25.0%	27.8%	23.6%
Over 20 Years Experience	4.7	8.2%	20.8%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.0 yrs.	12.0 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	8.3 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,653	\$39,135	\$42,849	\$38,095
1-5 Years Experience		\$44,286	\$40,109	\$44,485	\$39,880
6-10 Years Experience		\$46,488	\$42,683	\$46,933	\$42,380
11-20 Years Experience		\$49,821	\$47,432	\$50,584	\$47,042
Over 20 Years Experience		\$57,893	\$55,983	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,148	\$45,744	\$49,378	\$44,897
Professional Support		\$51,254	\$49,806	\$57,904	\$52,940
Campus Administration (School Leadership)		\$67,090	\$65,270	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.1	1.9	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 884  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: LONGS CREEK EL  
Campus #: 015910134

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,245,214	100.0%	\$4,852	\$4,649,081	100.0%	\$5,313	\$128,417,739	100.0%	\$5,494
Instruction (11,95)	\$3,311,054	78.0%	\$3,784	\$3,445,438	74.1%	\$3,938	\$97,027,124	75.6%	\$4,151
Instructional-Related Services (12,13)	\$193,657	4.6%	\$221	\$197,046	4.2%	\$225	\$4,630,514	3.6%	\$198
Instructional Leadership (21)	\$42,556	1.0%	\$49	\$42,556	0.9%	\$49	\$1,520,324	1.2%	\$65
School Leadership (23)	\$274,365	6.5%	\$314	\$276,031	5.9%	\$315	\$8,203,143	6.4%	\$351
Support Services-Student (31,32,33)	\$255,782	6.0%	\$292	\$258,065	5.6%	\$295	\$5,966,527	4.6%	\$255
Other Campus Costs (35,36,51,52,53)	\$167,800	4.0%	\$192	\$429,945	9.2%	\$491	\$11,070,107	8.6%	\$474
<b>By Program:</b>									
Total Operating Expenditures	\$4,077,414	100.0%	\$4,660	\$4,214,000	100.0%	\$4,816	\$116,837,856	100.0%	\$4,998
Bilingual/ESL Education (25)	\$41	0.0%	\$0	\$41	0.0%	\$0	\$3,937,696	3.4%	\$168
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,183	0.0%	\$0
Accelerated Education (24,30)	\$39,445	1.0%	\$45	\$39,695	0.9%	\$45	\$8,426,408	7.2%	\$360
Gifted & Talented Education (21)	\$79,299	1.9%	\$91	\$79,799	1.9%	\$91	\$2,509,445	2.1%	\$107
Regular Education (11)	\$3,115,450	76.4%	\$3,561	\$3,215,060	76.3%	\$3,674	\$82,225,886	70.4%	\$3,518
Special Education (23)	\$843,179	20.7%	\$964	\$879,405	20.9%	\$1,005	\$19,727,238	16.9%	\$844
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	31	3.5%	9.4%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.1%	21.7%	20.6%
Gifted & Talented Education	41	4.6%	6.6%	7.1%	7.5%
Special Education	101	11.4%	10.1%	12.2%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	5.4%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	1.0	1.8%	5.2%	2.3%	3.3%
Gifted & Talented Education	0.5	0.9%	1.3%	1.5%	2.0%
Regular Education	48.0	84.5%	77.1%	69.8%	70.6%
Special Education	7.3	12.9%	10.9%	13.9%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.