

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: LEE H S

Campus #: 015910001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,971
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: LEE H S
Campus #: 015910001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	93%	82%	82%	74%	81%	92%	*	*	78%	86%	80%	79%	17%
	2006	88%	94%	86%	86%	89%	85%	92%	*	*	81%	92%	76%	83%	21%
Mathematics	2007	61%	70%	51%	51%	56%	47%	67%	*	*	52%	51%	38%	46%	13%
	2006	58%	70%	43%	50%	50%	47%	68%	*	*	48%	52%	42%	46%	17%
All Tests	2007	60%	70%	49%	51%	53%	47%	68%	*	*	50%	51%	55%	46%	3%
	2006	57%	70%	44%	50%	50%	46%	68%	*	*	46%	53%	53%	46%	14%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	89%	82%	82%	84%	81%	84%	*	*	75%	88%	67%	79%	19%
	2006	86%	93%	82%	87%	88%	86%	93%	*	*	80%	93%	64%	83%	25%
Mathematics	2007	65%	73%	53%	56%	44%	53%	74%	*	*	56%	56%	43%	54%	26%
	2006	62%	74%	50%	59%	76%	53%	76%	*	*	60%	58%	33%	51%	24%
Science	2007	59%	72%	46%	49%	59%	44%	72%	*	*	55%	45%	*	44%	16%
	2006	61%	78%	49%	55%	76%	47%	85%	*	*	61%	52%	43%	46%	< 1%
Soc Studies	2007	87%	94%	83%	89%	82%	88%	95%	*	*	89%	89%	*	89%	58%
	2006	84%	93%	78%	91%	94%	90%	96%	*	*	90%	92%	78%	88%	67%
All Tests	2007	51%	61%	38%	39%	42%	34%	63%	*	*	39%	39%	47%	35%	4%
	2006	50%	67%	37%	46%	65%	39%	70%	*	*	47%	45%	33%	38%	14%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	95%	91%	88%	> 99%	86%	93%	*	*	82%	92%	80%	82%	14%
	2006	89%	94%	86%	89%	> 99%	87%	96%	*	80%	85%	92%	92%	83%	18%
Mathematics	2007	81%	91%	75%	81%	83%	77%	92%	*	*	81%	80%	*	77%	55%
	2006	78%	90%	70%	80%	> 99%	78%	85%	*	*	87%	74%	63%	77%	36%
Science	2007	78%	91%	69%	74%	92%	68%	92%	*	*	77%	71%	80%	67%	18%
	2006	76%	90%	66%	68%	70%	63%	86%	*	60%	77%	59%	80%	59%	9%
Soc Studies	2007	94%	99%	90%	95%	> 99%	94%	98%	*	*	95%	95%	80%	92%	68%
	2006	94%	99%	92%	98%	> 99%	98%	> 99%	*	> 99%	98%	99%	> 99%	97%	73%
All Tests	2007	70%	85%	61%	66%	83%	60%	83%	*	*	66%	65%	50%	57%	9%
	2006	66%	83%	54%	62%	70%	58%	79%	*	60%	71%	55%	71%	54%	9%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Campus #: 015910001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	84%	83%	84%	82%	90%	*	90%	78%	88%	75%	79%	17%
	2006	87%	93%	85%	87%	91%	86%	94%	*	80%	82%	92%	77%	83%	21%
Mathematics	2007	77%	84%	57%	61%	59%	57%	77%	*	> 99%	60%	61%	42%	56%	29%
	2006	75%	84%	56%	60%	71%	56%	76%	*	67%	61%	59%	45%	55%	22%
Science	2007	71%	83%	57%	60%	72%	55%	82%	*	83%	64%	57%	67%	54%	17%
	2006	70%	84%	57%	61%	74%	54%	85%	*	50%	68%	55%	65%	52%	4%
Soc Studies	2007	89%	95%	85%	92%	90%	91%	97%	*	> 99%	92%	92%	89%	90%	63%
	2006	87%	94%	84%	94%	96%	93%	98%	*	88%	94%	95%	90%	92%	70%
All Tests	2007	70%	79%	47%	51%	56%	46%	71%	*	90%	50%	51%	51%	44%	5%
	2006	67%	79%	46%	51%	60%	47%	72%	*	60%	52%	51%	52%	46%	13%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	84%	83%	84%	82%	89%	*	90%	77%	88%	66%	79%	17%
	2006	87%	93%	85%	86%	91%	85%	92%	*	80%	80%	92%	68%	83%	21%
Mathematics	2007	77%	84%	57%	60%	59%	56%	76%	*	> 99%	60%	60%	34%	56%	29%
	2006	75%	84%	56%	59%	70%	56%	74%	*	67%	60%	59%	33%	55%	22%
Science	2007	66%	77%	54%	57%	68%	51%	77%	*	83%	58%	56%	16%	50%	17%
	2006	64%	77%	56%	57%	71%	51%	79%	*	50%	62%	53%	24%	49%	4%
Soc Studies	2007	87%	93%	84%	89%	87%	88%	95%	*	> 99%	88%	90%	61%	87%	64%
	2006	86%	92%	82%	91%	96%	90%	97%	*	88%	89%	93%	63%	89%	67%
All Tests	2007	67%	76%	47%	49%	53%	44%	69%	*	90%	47%	50%	20%	42%	5%
	2006	65%	76%	45%	49%	58%	45%	68%	*	60%	49%	49%	28%	44%	13%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	16%	19%	18%	14%	39%	*	30%	13%	23%	3%	13%	< 1%
	2006	27%	36%	12%	15%	20%	12%	27%	*	20%	11%	18%	8%	10%	< 1%
Mathematics	2007	25%	32%	10%	11%	7%	8%	25%	*	40%	12%	11%	4%	8%	< 1%
	2006	23%	29%	7%	11%	7%	8%	24%	*	11%	12%	10%	13%	8%	1%
Science	2007	19%	26%	5%	7%	7%	3%	24%	*	< 1%	8%	6%	< 1%	4%	< 1%
	2006	16%	24%	4%	7%	4%	3%	21%	*	< 1%	6%	7%	6%	3%	< 1%
Soc Studies	2007	35%	53%	23%	36%	41%	31%	62%	*	< 1%	41%	33%	22%	28%	5%
	2006	30%	46%	16%	33%	52%	25%	55%	*	50%	38%	28%	25%	23%	< 1%
All Tests	2007	13%	18%	3%	5%	6%	4%	14%	*	10%	5%	6%	2%	3%	< 1%
	2006	11%	15%	2%	4%	6%	2%	12%	*	< 1%	4%	4%	4%	3%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	81%	92%	94%	92%	89%	*	*	91%	93%	92%	93%	*
	2006	84%	96%	68%	91%	*	93%	79%	*	*	94%	85%	91%	93%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	86%	93%	> 99%	93%	91%	*	*	90%	> 99%	93%	94%	*
	2006	87%	96%	74%	90%	*	91%	83%	*	*	91%	90%	90%	95%	*
Mathematics	2007	90%	96%	80%	91%	89%	91%	88%	*	*	92%	88%	91%	92%	*
	2006	86%	97%	68%	92%	*	95%	77%	*	*	97%	81%	92%	92%	*
Writing	2007	79%	96%	58%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	89%	45%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	93%	71%	86%	89%	86%	82%	*	*	85%	89%	86%	89%	*
	2006	74%	93%	47%	88%	*	90%	71%	*	*	91%	80%	88%	91%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	97.2%	93.5%	89.0%	93.8%	94.5%	*	76.9%	91.3%	95.6%	82.7%	92.5%	63.6%
By Program														
TAKS (1 or more)	91.1%	91.2%	90.3%	84.6%	76.7%	84.7%	86.9%	*	76.9%	78.7%	90.4%	23.6%	81.5%	61.4%
Not on TAKS	6.7%	7.2%	6.0%	8.9%	12.3%	9.0%	7.6%	*	0.0%	12.7%	5.2%	59.1%	11.0%	2.3%
TAKS-I Only	0.3%	0.2%	0.1%	0.6%	0.0%	0.7%	0.4%	*	0.0%	0.9%	0.4%	4.2%	0.6%	0.0%
SDAA II Only	4.6%	4.2%	3.2%	4.5%	9.6%	4.2%	4.7%	*	0.0%	6.6%	2.5%	30.0%	5.8%	0.8%
TAKS-Alt Only	0.4%	0.8%	0.2%	1.1%	1.4%	1.3%	0.4%	*	0.0%	1.3%	1.0%	7.6%	1.4%	0.8%
Combination	1.4%	2.0%	0.7%	2.6%	1.4%	2.8%	2.1%	*	0.0%	3.9%	1.4%	17.3%	3.2%	0.8%
By Acct Status														
Acct System	91.6%	92.2%	90.6%	84.3%	78.1%	83.5%	90.3%	*	76.9%	80.7%	87.7%	60.3%	82.7%	61.4%
Non-Acct System	6.1%	6.1%	6.2%	9.3%	11.0%	10.2%	4.2%	*	0.0%	10.6%	8.0%	22.4%	9.8%	2.3%
Mobile	5.4%	5.1%	5.2%	7.5%	9.6%	8.2%	3.4%	*	0.0%	8.4%	6.6%	10.5%	7.8%	1.5%
Non-Acct Test	0.7%	1.0%	0.6%	1.8%	1.4%	2.0%	0.8%	*	0.0%	2.2%	1.4%	11.8%	2.0%	0.8%
Not Tested	2.3%	1.7%	2.9%	6.5%	11.0%	6.2%	5.5%	*	23.1%	8.7%	4.4%	17.3%	7.5%	36.4%
Absent	0.2%	0.1%	0.5%	0.5%	1.4%	0.6%	0.0%	*	0.0%	0.6%	0.4%	1.3%	0.5%	0.0%
ARD Exempt	0.3%	0.3%	0.4%	1.8%	0.0%	1.9%	1.7%	*	0.0%	2.3%	1.2%	11.8%	1.9%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	3.0%	6.8%	2.8%	1.7%	*	23.1%	3.8%	2.2%	0.0%	3.7%	35.6%
Other	0.8%	0.4%	1.2%	1.2%	2.7%	1.0%	2.1%	*	0.0%	1.9%	0.5%	4.2%	1.4%	0.8%
Total Count	3,040,283	41,751	704	1,576	73	1,250	236	4	13	773	803	237	1,000	132
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	96.6%	94.4%	87.9%	94.3%	96.9%	*	100.0%	93.0%	95.8%	85.6%	92.7%	64.3%
By Program														
TAKS (1 or more)	90.7%	90.9%	91.1%	86.6%	83.3%	86.3%	89.3%	*	90.9%	81.8%	91.4%	33.8%	84.7%	63.5%
Not on TAKS	6.4%	6.6%	6.0%	7.8%	4.5%	8.0%	7.6%	*	9.1%	11.2%	4.4%	51.8%	8.0%	0.9%
TAKS-I Only	0.1%	0.3%	0.1%	1.5%	3.0%	1.2%	2.7%	*	0.0%	2.2%	0.8%	9.9%	0.9%	0.9%
SDAA II Only	5.4%	4.5%	4.5%	4.4%	1.5%	4.5%	4.4%	*	9.1%	6.2%	2.6%	29.3%	5.1%	0.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.1%	1.9%	0.0%	2.3%	0.4%	*	0.0%	2.8%	1.0%	12.6%	2.0%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	90.4%	86.6%	71.2%	86.6%	91.1%	*	100.0%	83.8%	89.4%	64.9%	85.4%	60.0%
Non-Acct System	6.5%	6.6%	5.8%	7.8%	16.7%	7.7%	5.8%	*	0.0%	9.2%	6.4%	20.7%	7.4%	4.3%
Mobile	5.6%	5.5%	5.2%	6.0%	7.6%	6.5%	2.7%	*	0.0%	6.6%	5.3%	10.8%	5.9%	3.5%
Non-Acct Test	0.2%	0.3%	0.1%	1.5%	3.0%	1.2%	2.7%	*	0.0%	2.2%	0.8%	9.9%	0.9%	0.9%
Katrina/Rita	0.8%	0.7%	0.0%	0.3%	6.1%	0.0%	0.4%	*	0.0%	0.4%	0.3%	0.0%	0.5%	0.0%
Not Tested	2.9%	2.5%	3.4%	5.6%	12.1%	5.7%	3.1%	*	0.0%	7.0%	4.2%	14.4%	7.3%	35.7%
Absent	0.2%	0.1%	0.3%	0.5%	0.0%	0.5%	0.4%	*	0.0%	0.8%	0.3%	1.8%	0.8%	0.0%
ARD Exempt	0.7%	0.8%	1.1%	1.2%	1.5%	1.2%	0.9%	*	0.0%	1.3%	1.0%	7.7%	1.4%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	2.2%	6.1%	2.2%	0.9%	*	0.0%	2.6%	1.8%	0.0%	3.2%	27.8%
Other	1.0%	0.8%	1.1%	1.7%	3.0%	1.8%	0.9%	*	0.0%	2.3%	1.1%	5.0%	1.8%	7.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.1%	1.5%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%
Total Count	3,001,657	40,777	477	1,478	66	1,173	225	3	11	743	735	222	949	115

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	61%	51%	41%	*	40%	*	*	46%	37%	*	34%	16%
	2006	51%	61%	63%	60%	80%	58%	77%	*	55%	67%	> 99%	53%	26%
Mathematics	2007	34%	41%	29%	27%	23%	25%	48%	*	27%	27%	*	27%	24%
	2006	32%	40%	28%	30%	67%	28%	35%	*	30%	31%	17%	27%	12%
Average TGI Growth														
Reading/ELA	2007	0.55	0.70	0.40	0.09	*	0.08	*	*	0.04	0.14	*	0.01	-0.31
	2006	0.56	0.74	0.51	0.53	0.83	0.51	0.79	*	0.44	0.67	1.14	0.47	0.33
Mathematics	2007	0.33	0.35	0.27	0.11	0.38	0.08	0.17	*	0.17	0.06	*	0.11	0.22
	2006	0.34	0.40	0.21	0.22	0.48	0.21	0.21	*	0.21	0.23	0.18	0.17	0.23
English Language Learners Progress Measure														
2006-07	70%	76%	47%	48%	17%	50%	*	*	*	43%	54%	*	47%	42%
2005-06	66%	70%	46%	53%	*	53%	*	*	*	47%	61%	*	52%	50%
Attendance Rate														
2005-06	95.5%	95.4%	93.5%	91.8%	93.4%	91.6%	92.0%	*	96.2%	91.5%	92.0%	89.8%	91.5%	92.6%
2004-05	95.7%	95.3%	94.1%	91.7%	93.0%	91.1%	93.3%	*	97.8%	91.6%	91.7%	90.2%	91.2%	94.3%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	1.2%	3.7%	0.8%	3.0%	0.7%	0.8%	*	0.0%	1.1%	0.6%	1.6%	0.8%	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	89.5%	83.5%	85.0%	80.0%	85.0%	85.0%	*	100.0%	84.3%	85.7%	70.8%	82.3%	44.4%
Received GED	2.3%	1.6%	2.1%	1.3%	0.0%	0.6%	3.7%	*	0.0%	0.9%	1.7%	1.1%	2.3%	0.0%
Continued HS	8.6%	6.0%	6.0%	8.7%	15.0%	9.6%	5.6%	*	0.0%	9.3%	8.2%	19.1%	9.1%	55.6%
Dropped Out (4-yr)	8.8%	2.9%	8.8%	4.9%	5.0%	4.8%	5.6%	*	0.0%	5.6%	4.3%	9.0%	6.4%	0.0%
Class of 2005														
Graduated	84.0%	88.3%	86.3%	85.5%	82.6%	85.8%	84.0%	-	100.0%	81.1%	90.2%	78.2%	82.3%	58.3%
Received GED	3.8%	4.1%	2.7%	4.7%	8.7%	4.3%	5.3%	-	0.0%	5.0%	4.4%	1.1%	4.5%	0.0%
Continued HS	7.9%	5.8%	4.6%	6.8%	8.7%	6.2%	9.3%	-	0.0%	8.6%	4.9%	11.5%	9.6%	25.0%
Dropped Out (4-yr)	4.3%	1.9%	4.5%	3.0%	0.0%	3.7%	1.3%	-	0.0%	5.4%	0.5%	9.2%	3.5%	16.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	97.1%	91.2%	95.1%	95.0%	95.2%	94.4%	*	100.0%	94.4%	95.7%	91.0%	93.6%	100.0%
Class of 2005	95.7%	98.1%	95.6%	97.0%	100.0%	96.3%	98.7%	-	100.0%	94.6%	99.5%	90.8%	96.5%	83.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	95.5%	88.8%	93.7%	95.0%	94.6%	90.7%	*	100.0%	93.5%	93.9%	89.9%	91.4%	100.0%
Class of 2005	91.9%	94.0%	91.3%	92.3%	91.3%	92.0%	93.3%	-	100.0%	89.6%	95.1%	89.7%	91.9%	83.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 1,971
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: LEE H S
Campus #: 015910001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	27.6%	17.6%	18.9%	21.8%	15.2%	35.4%	*	17.6%	16.6%	21.2%	2.2%	13.6%	8.0%
2004-05	20.5%	26.2%	19.1%	16.7%	11.0%	13.2%	31.6%	*	36.4%	14.1%	19.2%	2.5%	10.5%	4.3%
RHSP/DAP Graduates														
Class of 2006	75.7%	74.7%	78.8%	73.7%	56.3%	73.5%	76.0%	*	100.0%	70.8%	76.4%	3.3%	70.9%	71.4%
Class of 2005	72.3%	70.7%	75.5%	62.9%	68.4%	58.8%	74.6%	-	100.0%	55.9%	70.0%	22.7%	61.3%	11.1%
AP/IB Results														
Tested														
2006	18.9%	22.1%	14.0%	13.0%	7.1%	10.5%	21.8%	-	18.2%	9.1%	16.6%	n/a	n/a	n/a
2005	18.4%	20.9%	12.3%	10.7%	7.1%	8.3%	19.0%	-	23.1%	9.1%	12.1%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	66.8%	25.2%	60.7%	*	50.9%	74.2%	*	*	60.0%	61.0%	n/a	n/a	n/a
2005	51.8%	66.9%	21.2%	55.0%	*	55.3%	55.6%	-	*	54.6%	55.3%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	60.8%	16.1%	51.9%	*	43.6%	64.0%	*	*	57.5%	49.5%	n/a	n/a	n/a
2005	47.4%	58.0%	18.3%	38.3%	*	43.3%	31.4%	-	42.9%	43.8%	35.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	65%	51%	46%	73%	38%	68%	*	*	36%	53%	20%	34%	< 1%
2006	40%	49%	*	30%	44%	24%	48%	*	40%	24%	35%	15%	20%	< 1%
Mathematics														
2007	54%	67%	43%	46%	58%	40%	64%	*	*	49%	44%	*	38%	18%
2006	51%	66%	*	48%	30%	46%	60%	*	*	58%	40%	38%	43%	27%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	78.6%	65.5%	64.8%	76.9%	59.0%	74.4%	-	66.7%	55.0%	74.1%	n/a	n/a	n/a
Class of 2005	65.5%	78.4%	62.1%	58.6%	61.5%	49.0%	89.1%	-	100.0%	52.0%	64.5%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	35.6%	10.5%	16.8%	0.0%	11.1%	31.1%	-	*	17.0%	16.7%	n/a	n/a	n/a
Class of 2005	27.4%	36.3%	10.0%	14.4%	37.5%	5.0%	26.5%	-	50.0%	16.7%	12.8%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1033	910	886	813	852	994	-	864	887	886	n/a	n/a	n/a
Class of 2005	992	1032	947	911	958	852	1020	-	1132	942	888	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	22.3	18.5	20.4	*	20.3	21.2	-	*	19.0	21.0	n/a	n/a	n/a
Class of 2005	20.0	21.5	18.4	19.1	*	17.1	21.5	-	*	20.3	18.1	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	58%	41%	54%	43%	50%	67%	*	67%	47%	60%	14%	51%	*
Mathematics	52%	61%	39%	44%	43%	39%	57%	*	67%	45%	43%	5%	33%	*
Both Subjects	35%	46%	23%	30%	29%	23%	49%	*	50%	27%	34%	0%	22%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,971
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: LEE H S
Campus #: 015910001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,971	100.0%	44,226	61,003	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	0.0%	7.7%	7.4%
Grade 6	0	0.0%	0.0%	7.7%	7.3%
Grade 7	0	0.0%	0.5%	7.4%	7.2%
Grade 8	0	0.0%	0.5%	7.4%	7.4%
Grade 9	671	34.0%	33.2%	9.0%	8.7%
Grade 10	506	25.7%	24.5%	7.7%	7.1%
Grade 11	389	19.7%	21.8%	6.4%	6.3%
Grade 12	405	20.5%	19.5%	5.9%	5.7%
Ethnic Distribution: African American	87	4.4%	2.3%	9.5%	14.4%
Hispanic	1,540	78.1%	82.9%	45.5%	46.3%
White	322	16.3%	13.9%	41.1%	35.7%
Native American	4	0.2%	0.2%	0.3%	0.3%
Asian/Pac. Islander	18	0.9%	0.8%	3.6%	3.3%
Economically Disadvantaged	1,199	60.8%	60.5%	39.0%	55.5%
Limited English Proficient (LEP)	148	7.5%	6.1%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	213	9.4%	5.1%	3.7%	2.3%
At-Risk	1,348	68.4%	62.3%	36.6%	48.3%
Mobility (2005-06)	528	23.2%	20.4%	21.5%	22.3%
Number of Students per Teacher	12.6	n/a	14.7	14.9	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 1,971
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: LEE H S
Campus #: 015910001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	391	100.0%	8,159	3,626	240,485
By Ethnicity (incl. Special Ed.):					
African American	16	4.1%	229	314	32,183
Hispanic	272	69.6%	6,375	1,355	85,455
White	96	24.6%	1,468	1,819	112,994
Native American	1	0.3%	7	5	816
Asian/Pacific Islander	6	1.5%	80	133	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	103	26.3%	1,512	916	58,504
Recommended H.S. Pgm./DAP	288	73.7%	6,647	2,710	181,981
Special Education Graduates	61	15.6%	933	486	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.0	19.5
Grade 1	-	-	19.3	19.5
Grade 2	-	-	19.1	19.6
Grade 3	-	-	19.3	19.5
Grade 4	-	-	19.3	20.2
Grade 5	-	-	22.5	22.3
Grade 6	-	-	23.7	21.8
Mixed Grades	-	-	39.6	25.0
Secondary: English/Language Arts	17.8	20.9	22.9	20.0
Foreign Languages	20.5	21.5	22.9	20.9
Mathematics	18.4	20.7	22.4	20.0
Science	19.3	21.4	23.4	21.0
Social Studies	21.9	22.6	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,971
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: LEE H S
Campus #: 015910001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	192.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	181.4	94.1%	90.7%	65.3%	62.7%
Teachers	156.7	81.3%	78.4%	52.0%	50.7%
Professional Support	17.7	9.2%	8.0%	11.0%	8.2%
Campus Admin. (School Leader.)	7.0	3.6%	4.3%	2.2%	2.8%
Educational Aides:	11.3	5.9%	9.3%	8.9%	10.0%
Total Minority Staff:	66.5	34.5%	51.1%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.0	2.6%	2.3%	2.3%	9.3%
Hispanic	44.7	28.5%	44.0%	20.7%	20.8%
White	107.0	68.3%	52.6%	76.1%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	0.6%	1.0%	0.8%	1.2%
Males	52.0	33.2%	46.8%	20.7%	22.8%
Females	104.7	66.8%	53.2%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	13.5	8.6%	8.0%	5.7%	8.1%
1-5 Years Experience	39.3	25.1%	22.3%	26.1%	29.1%
6-10 Years Experience	39.9	25.5%	17.9%	22.7%	19.6%
11-20 Years Experience	38.3	24.4%	27.4%	27.8%	23.6%
Over 20 Years Experience	25.7	16.4%	24.4%	17.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.1 yrs.	12.9 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	8.7 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,516	\$36,482	\$42,849	\$38,095
1-5 Years Experience		\$45,565	\$39,106	\$44,485	\$39,880
6-10 Years Experience		\$48,033	\$42,087	\$46,933	\$42,380
11-20 Years Experience		\$50,644	\$47,511	\$50,584	\$47,042
Over 20 Years Experience		\$60,936	\$54,963	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$49,782	\$45,599	\$49,378	\$44,897
Professional Support		\$57,732	\$53,170	\$57,904	\$52,940
Campus Administration (School Leadership)		\$73,085	\$66,565	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	16.5	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,971
Grade Span: 09 - 12
School Type: Secondary

District Name: NORTH EAST ISD
Campus Name: LEE H S
Campus #: 015910001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	13,070,031	100.0%	\$6,574	14,432,528	100.0%	\$7,260	\$281,617,170	100.0%	\$6,396
Instruction (11,95)	\$9,237,701	70.7%	\$4,647	\$9,864,891	68.4%	\$4,962	\$183,750,478	65.2%	\$4,173
Instructional-Related Services (12,13)	\$529,820	4.1%	\$267	\$582,716	4.0%	\$293	\$8,830,284	3.1%	\$201
Instructional Leadership (21)	\$304,192	2.3%	\$153	\$305,431	2.1%	\$154	\$4,952,429	1.8%	\$112
School Leadership (23)	\$943,265	7.2%	\$474	\$948,327	6.6%	\$477	\$18,056,562	6.4%	\$410
Support Services-Student (31,32,33)	\$822,881	6.3%	\$414	\$829,373	5.7%	\$417	\$15,863,381	5.6%	\$360
Other Campus Costs (35,36,51,52,53)	\$1,232,172	9.4%	\$620	\$1,901,790	13.2%	\$957	\$50,164,036	17.8%	\$1,139
By Program:									
Total Operating Expenditures	11,837,859	100.0%	\$5,955	12,481,752	100.0%	\$6,279	\$230,493,398	100.0%	\$5,235
Bilingual/ESL Education (25)	\$13,478	0.1%	\$7	\$29,242	0.2%	\$15	\$1,215,783	0.5%	\$28
Career & Technology Education (22)	\$1,585,175	13.4%	\$797	\$1,621,253	13.0%	\$816	\$29,851,752	13.0%	\$678
Accelerated Education (24,30)	\$157,199	1.3%	\$79	\$218,037	1.7%	\$110	\$26,255,119	11.4%	\$596
Gifted & Talented Education (21)	\$618,321	5.2%	\$311	\$625,155	5.0%	\$314	\$2,886,184	1.3%	\$66
Regular Education (11)	\$7,440,806	62.9%	\$3,743	\$7,686,540	61.6%	\$3,866	\$141,656,877	61.5%	\$3,217
Special Education (23)	\$2,022,880	17.1%	\$1,018	\$2,301,525	18.4%	\$1,158	\$27,731,184	12.0%	\$630
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$896,499	0.4%	\$20

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	130	6.6%	5.1%	6.1%	14.8%
Career & Technology Education	1,229	62.4%	67.7%	21.7%	20.6%
Gifted & Talented Education	241	12.2%	9.7%	7.1%	7.5%
Special Education	271	13.7%	11.1%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.2	1.4%	1.1%	3.0%	7.6%
Career & Technology Education	17.9	11.4%	12.9%	3.9%	3.9%
Compensatory Education	1.1	0.7%	1.3%	2.3%	3.3%
Gifted & Talented Education	8.0	5.1%	2.2%	1.5%	2.0%
Regular Education	103.5	66.0%	67.9%	69.8%	70.6%
Special Education	12.5	8.0%	10.0%	13.9%	10.0%
Other	11.5	7.4%	4.7%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.