

## ***2006-07 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: HIDDEN FOREST EL***

***Campus #: 015910123***

***2007 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 594  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: HIDDEN FOREST EL  
Campus #: 015910123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	94%	98%	99%	*	94%	> 99%	*	*	98%	> 99%	83%	> 99%	*
	2006	90%	95%	96%	99%	*	94%	> 99%	*	*	97%	> 99%	*	*	*
Mathematics	2007	82%	85%	91%	95%	*	88%	96%	*	*	93%	97%	*	> 99%	*
	2006	83%	87%	93%	97%	*	94%	98%	*	*	97%	98%	*	*	*
All Tests	2007	78%	84%	90%	94%	*	82%	97%	*	*	91%	97%	83%	> 99%	*
	2006	79%	85%	92%	96%	*	89%	98%	*	*	95%	98%	*	*	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	90%	95%	98%	*	> 99%	97%	*	*	97%	98%	> 99%	*	*
	2006	83%	90%	94%	97%	*	90%	99%	*	*	98%	96%	80%	*	*
Mathematics	2007	86%	90%	95%	99%	*	94%	> 99%	*	*	97%	> 99%	*	*	*
	2006	84%	90%	94%	96%	*	89%	97%	*	*	96%	96%	88%	*	*
Writing	2007	91%	93%	95%	98%	*	> 99%	97%	*	*	97%	98%	> 99%	*	*
	2006	92%	96%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
All Tests	2007	75%	82%	88%	94%	*	94%	94%	*	*	92%	96%	> 99%	*	*
	2006	74%	84%	88%	95%	*	90%	96%	*	*	96%	94%	82%	*	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	91%	95%	98%	*	> 99%	99%	*	*	98%	98%	90%	*	*
	2006	81%	91%	94%	99%	*	> 99%	98%	*	*	98%	> 99%	> 99%	> 99%	*
Mathematics	2007	86%	92%	96%	98%	*	94%	99%	*	*	98%	98%	> 99%	*	*
	2006	82%	90%	95%	96%	*	94%	97%	*	*	> 99%	92%	> 99%	83%	*
Science	2007	78%	86%	93%	92%	*	89%	93%	*	*	94%	90%	80%	*	*
	2006	76%	87%	92%	97%	*	88%	> 99%	*	*	97%	97%	> 99%	> 99%	*
All Tests	2007	69%	80%	89%	90%	*	85%	92%	*	*	91%	89%	82%	*	*
	2006	66%	79%	85%	94%	*	88%	95%	*	*	95%	93%	> 99%	83%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
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Campus Name: HIDDEN FOREST EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2007	79%	81%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	62%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	45%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	30%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	48%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	26%	*	*	*	*	*	*	*	*	*	*	*	*

**TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)**  
**(Standard Accountability Indicator)**

Reading/ELA	2007	89%	94%	98%	99%	*	> 99%	99%	*	> 99%	99%	98%	> 99%	> 99%	*
	2006	87%	93%	97%	98%	*	94%	99%	*	> 99%	98%	98%	90%	> 99%	*
Mathematics	2007	77%	84%	96%	98%	*	94%	99%	*	> 99%	97%	99%	> 99%	> 99%	*
	2006	75%	84%	95%	98%	*	94%	98%	*	> 99%	98%	98%	94%	> 99%	*
Writing	2007	92%	95%	95%	98%	*	> 99%	97%	*	*	97%	98%	> 99%	*	*
	2006	91%	96%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Science	2007	71%	83%	93%	92%	*	89%	93%	*	*	94%	91%	80%	*	*
	2006	70%	84%	92%	97%	*	88%	> 99%	*	*	97%	97%	> 99%	> 99%	*
All Tests	2007	70%	79%	91%	94%	*	91%	94%	*	> 99%	93%	94%	95%	85%	*
	2006	67%	79%	90%	96%	*	89%	98%	*	> 99%	96%	96%	91%	> 99%	*

**TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)**  
**(2008 Preview at Panel Recommended)**

Reading/ELA	2007	88%	93%	98%	99%	*	> 99%	99%	*	> 99%	99%	98%	> 99%	> 99%	*
	2006	87%	93%	97%	98%	*	94%	99%	*	> 99%	98%	98%	90%	> 99%	*
Mathematics	2007	77%	84%	96%	98%	*	94%	99%	*	> 99%	97%	99%	> 99%	> 99%	*
	2006	75%	84%	95%	98%	*	94%	98%	*	> 99%	98%	98%	94%	> 99%	*
Writing	2007	92%	95%	95%	98%	*	> 99%	97%	*	*	97%	98%	> 99%	*	*
	2006	91%	96%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Science	2007	66%	77%	92%	90%	*	83%	91%	*	*	92%	88%	76%	*	*
	2006	64%	77%	90%	96%	*	82%	> 99%	*	*	98%	95%	89%	> 99%	*
All Tests	2007	67%	76%	90%	92%	*	88%	93%	*	> 99%	92%	93%	83%	85%	*
	2006	65%	76%	89%	96%	> 99%	88%	98%	*	> 99%	96%	96%	88%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	41%	47%	53%	*	44%	56%	*	33%	52%	54%	22%	38%	*
	2006	27%	36%	46%	52%	*	48%	53%	*	57%	51%	52%	35%	38%	*
Mathematics	2007	25%	32%	48%	56%	*	44%	59%	*	44%	64%	48%	53%	46%	*
	2006	23%	29%	48%	53%	*	49%	55%	*	50%	60%	47%	39%	38%	*
Writing	2007	30%	37%	39%	29%	*	31%	30%	*	*	30%	29%	40%	*	*
	2006	30%	37%	31%	44%	*	40%	46%	*	*	45%	42%	40%	*	*
Science	2007	19%	26%	48%	61%	*	63%	61%	*	*	71%	51%	80%	*	*
	2006	16%	24%	44%	60%	*	56%	62%	*	*	72%	49%	50%	33%	*
All Tests	2007	13%	18%	26%	31%	*	28%	33%	*	22%	34%	29%	25%	31%	*
	2006	11%	15%	26%	27%	*	27%	28%	*	29%	32%	23%	18%	25%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	96%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	96%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2007	79%	96%	83%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2006	68%	89%	83%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
All Tests	2007	82%	93%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	93%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 594  
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School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: HIDDEN FOREST EL  
Campus #: 015910123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.7%	99.0%	100.0%	95.5%	100.0%	-	100.0%	99.4%	98.6%	100.0%	100.0%	66.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	95.7%	90.9%	60.0%	83.6%	93.8%	-	90.0%	88.9%	93.2%	49.0%	75.0%	55.6%
Not on TAKS	6.7%	7.2%	4.1%	8.1%	40.0%	11.9%	6.2%	-	10.0%	10.5%	5.5%	51.0%	25.0%	11.1%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	3.0%	4.9%	40.0%	7.5%	3.1%	-	10.0%	6.8%	2.7%	30.6%	25.0%	11.1%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	0.4%	3.2%	0.0%	4.5%	3.1%	-	0.0%	3.7%	2.7%	20.4%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.2%	94.3%	95.8%	100.0%	92.5%	96.5%	-	100.0%	95.1%	96.6%	93.9%	90.0%	55.6%
Non-Acct System	6.1%	6.1%	5.2%	3.2%	0.0%	3.0%	3.5%	-	0.0%	4.3%	2.1%	6.1%	10.0%	11.1%
Mobile	5.4%	5.1%	4.7%	3.2%	0.0%	3.0%	3.5%	-	0.0%	4.3%	2.1%	6.1%	10.0%	11.1%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.7%	0.3%	1.0%	0.0%	4.5%	0.0%	-	0.0%	0.6%	1.4%	0.0%	0.0%	33.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	1.0%	0.0%	4.5%	0.0%	-	0.0%	0.6%	1.4%	0.0%	0.0%	33.3%
Other	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,040,283	41,751	303	308	5	67	226	0	10	162	146	49	20	9
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	99.1%	99.0%	100.0%	95.7%	100.0%	-	100.0%	98.7%	99.3%	97.9%	100.0%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.9%	94.4%	92.2%	80.0%	87.0%	94.2%	-	87.5%	89.7%	94.7%	53.2%	92.3%	*
Not on TAKS	6.4%	6.6%	4.9%	6.8%	20.0%	8.7%	5.8%	-	12.5%	9.0%	4.6%	44.7%	7.7%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.5%	4.0%	6.2%	0.0%	7.2%	5.8%	-	12.5%	8.3%	4.0%	40.4%	7.7%	*
TAKS-I/SDAA II Only	0.8%	1.8%	0.4%	0.7%	20.0%	1.4%	0.0%	-	0.0%	0.6%	0.7%	4.3%	0.0%	*
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	93.3%	92.5%	100.0%	88.4%	93.3%	-	100.0%	92.3%	92.7%	93.6%	69.2%	*
Non-Acct System	6.5%	6.6%	5.5%	6.5%	0.0%	7.2%	6.7%	-	0.0%	6.4%	6.6%	4.3%	30.8%	*
Mobile	5.6%	5.5%	5.3%	6.2%	0.0%	7.2%	6.2%	-	0.0%	5.8%	6.6%	4.3%	23.1%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.7%	0.4%	0.3%	0.0%	0.0%	0.4%	-	0.0%	0.6%	0.0%	0.0%	7.7%	*
<b>Not Tested</b>	2.9%	2.5%	1.0%	1.0%	0.0%	4.3%	0.0%	-	0.0%	1.3%	0.7%	2.1%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.0%	0.7%	0.0%	2.9%	0.0%	-	0.0%	0.6%	0.7%	0.0%	0.0%	*
Other	1.0%	0.8%	0.3%	0.3%	0.0%	1.4%	0.0%	-	0.0%	0.6%	0.0%	2.1%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	3,001,657	40,777	346	307	5	69	225	0	8	156	151	47	13	4



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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	95.4%	96.9%	97.1%	96.4%	96.6%	97.2%	-	98.4%	97.3%	97.0%	97.1%	95.3%	96.0%
2004-05	95.7%	95.3%	97.1%	96.9%	97.4%	96.8%	96.9%	-	98.5%	97.3%	96.6%	97.1%	96.2%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
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School Type: Elementary

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	594	100.0%	22,759	61,003	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	1.5%	4.1%
Kindergarten	90	15.2%	15.5%	7.8%	7.7%
Grade 1	111	18.7%	16.3%	8.2%	8.1%
Grade 2	84	14.1%	16.3%	7.8%	7.7%
Grade 3	92	15.5%	16.0%	7.7%	7.6%
Grade 4	95	16.0%	16.4%	7.7%	7.4%
Grade 5	122	20.5%	14.9%	7.7%	7.4%
Grade 6	0	0.0%	2.8%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	12	2.0%	5.7%	9.5%	14.4%
Hispanic	132	22.2%	15.8%	45.5%	46.3%
White	426	71.7%	71.5%	41.1%	35.7%
Native American	1	0.2%	0.6%	0.3%	0.3%
Asian/Pac. Islander	23	3.9%	6.4%	3.6%	3.3%
Economically Disadvantaged	38	6.4%	15.3%	39.0%	55.5%
Limited English Proficient (LEP)	14	2.4%	4.6%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	3.7%	2.3%
At-Risk	53	8.9%	20.5%	36.6%	48.3%
Mobility (2005-06)	59	11.7%	13.2%	21.5%	22.3%
Number of Students per Teacher	16.9	n/a	15.1	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.8%	3.8%	2.9%	22.2%	10.8%	16.1%	11.9%
Grade 1	4.2%	1.5%	5.4%	6.0%	0.0%	6.4%	9.7%	10.2%
Grade 2	0.0%	0.8%	2.8%	3.6%	0.0%	1.8%	3.6%	4.4%
Grade 3	0.0%	1.1%	1.7%	3.0%	0.0%	0.5%	3.0%	2.3%
Grade 4	0.0%	0.8%	1.5%	1.8%	0.0%	0.8%	1.8%	1.3%
Grade 5	0.0%	0.7%	1.8%	2.9%	0.0%	0.5%	1.5%	1.8%
Grade 6	-	0.2%	1.0%	1.2%	-	1.6%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	-	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 594  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: HIDDEN FOREST EL  
 Campus #: 015910123

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.0	19.0	19.5
Grade 1	21.6	18.8	19.3	19.5
Grade 2	21.0	19.0	19.1	19.6
Grade 3	23.0	18.6	19.3	19.5
Grade 4	19.0	18.7	19.3	20.2
Grade 5	24.4	22.1	22.5	22.3
Grade 6	-	23.3	23.7	21.8
Mixed Grades	?	23.9	39.6	25.0
Secondary: English/Language Arts	-	-	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	-	22.4	20.0
Science	-	-	23.4	21.0
Social Studies	-	-	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 594  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: HIDDEN FOREST EL  
Campus #: 015910123

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.9	84.1%	87.0%	65.3%	62.7%
Teachers	35.2	68.9%	75.0%	52.0%	50.7%
Professional Support	5.8	11.3%	8.7%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	3.9%	3.3%	2.2%	2.8%
Educational Aides:	8.1	15.9%	13.0%	8.9%	10.0%
Total Minority Staff:	7.7	15.0%	8.0%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.9%	2.3%	9.3%
Hispanic	3.0	8.5%	3.6%	20.7%	20.8%
White	32.2	91.5%	93.2%	76.1%	68.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.8%	1.2%
Males	0.0	0.0%	4.6%	20.7%	22.8%
Females	35.2	100.0%	95.4%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.7%	5.1%	5.7%	8.1%
1-5 Years Experience	10.0	28.4%	25.0%	26.1%	29.1%
6-10 Years Experience	9.0	25.6%	20.8%	22.7%	19.6%
11-20 Years Experience	4.1	11.6%	28.5%	27.8%	23.6%
Over 20 Years Experience	10.1	28.7%	20.7%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.4 yrs.	12.1 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	7.6 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,653	\$39,084	\$42,849	\$38,095
1-5 Years Experience		\$44,400	\$40,640	\$44,485	\$39,880
6-10 Years Experience		\$46,779	\$42,664	\$46,933	\$42,380
11-20 Years Experience		\$50,781	\$46,992	\$50,584	\$47,042
Over 20 Years Experience		\$59,235	\$54,734	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$49,911	\$45,706	\$49,378	\$44,897
Professional Support		\$55,299	\$49,656	\$57,904	\$52,940
Campus Administration (School Leadership)		\$65,560	\$68,979	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	5.8	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 594  
Grade Span: KG - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: HIDDEN FOREST EL  
Campus #: 015910123

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,956,150	100.0%	\$5,336	\$3,222,967	100.0%	\$5,818	\$114,380,140	100.0%	\$5,037
Instruction (11,95)	\$2,194,297	74.2%	\$3,961	\$2,282,680	70.8%	\$4,120	\$85,865,340	75.1%	\$3,781
Instructional-Related Services (12,13)	\$158,714	5.4%	\$286	\$162,197	5.0%	\$293	\$4,528,276	4.0%	\$199
Instructional Leadership (21)	\$24,742	0.8%	\$45	\$24,742	0.8%	\$45	\$1,414,387	1.2%	\$62
School Leadership (23)	\$224,013	7.6%	\$404	\$225,179	7.0%	\$406	\$7,811,825	6.8%	\$344
Support Services-Student (31,32,33)	\$244,141	8.3%	\$441	\$245,850	7.6%	\$444	\$5,057,275	4.4%	\$223
Other Campus Costs (35,36,51,52,53)	\$110,243	3.7%	\$199	\$282,319	8.8%	\$510	\$9,703,037	8.5%	\$427
<b>By Program:</b>									
Total Operating Expenditures	\$2,845,907	100.0%	\$5,137	\$2,937,129	100.0%	\$5,302	\$103,849,147	100.0%	\$4,573
Bilingual/ESL Education (25)	\$122	0.0%	\$0	\$122	0.0%	\$0	\$1,970,729	1.9%	\$87
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,271,627	4.1%	\$188
Gifted & Talented Education (21)	\$69,387	2.4%	\$125	\$69,887	2.4%	\$126	\$1,563,863	1.5%	\$69
Regular Education (11)	\$2,266,565	79.6%	\$4,091	\$2,349,085	80.0%	\$4,240	\$78,695,980	75.8%	\$3,466
Special Education (23)	\$509,833	17.9%	\$920	\$518,035	17.6%	\$935	\$17,343,003	16.7%	\$764
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,945	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	12	2.0%	4.0%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	76	12.8%	8.6%	7.1%	7.5%
Special Education	64	10.8%	9.8%	12.2%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.0%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	0.5	1.4%	2.7%	2.3%	3.3%
Gifted & Talented Education	1.0	2.8%	1.4%	1.5%	2.0%
Regular Education	30.5	86.7%	85.1%	69.8%	70.6%
Special Education	3.2	9.0%	9.7%	13.9%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.