

2006-07 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: HARDY OAK EL

Campus #: 015910136

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 910
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: HARDY OAK EL
Campus #: 015910136

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard														
Grade 3 (English) First Administration Only														
Reading	2007	89%	94%	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2006	90%	95%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	82%	85%	93%	98%	> 99%	97%	98%	*	> 99%	99%	97%	*	> 99%
	2006	83%	87%	95%	96%	*	86%	97%	*	> 99%	98%	93%	86%	77%
All Tests	2007	78%	84%	91%	98%	> 99%	97%	98%	*	> 99%	99%	97%	*	> 99%
	2006	79%	85%	94%	96%	*	86%	98%	*	> 99%	98%	93%	88%	77%
TAKS Met 2007 Standard														
Grade 4 (English)														
Reading	2007	84%	90%	93%	97%	*	95%	99%	*	91%	97%	98%	*	> 99%
	2006	83%	90%	94%	98%	> 99%	96%	99%	*	> 99%	98%	98%	> 99%	*
Mathematics	2007	86%	90%	95%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	*	> 99%
	2006	84%	90%	95%	99%	> 99%	96%	> 99%	*	> 99%	> 99%	98%	> 99%	*
Writing	2007	91%	93%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	92%	96%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2007	75%	82%	88%	97%	*	95%	98%	*	91%	97%	97%	*	> 99%
	2006	74%	84%	89%	97%	> 99%	92%	99%	*	> 99%	98%	96%	> 99%	*
TAKS Met 2007 Standard														
Grade 5 (English) First Administration Only														
Reading	2007	83%	91%	92%	97%	88%	> 99%	96%	*	> 99%	97%	97%	> 99%	> 99%
	2006	81%	91%	94%	99%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	86%	> 99%
Mathematics	2007	86%	92%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	82%	90%	95%	99%	> 99%	96%	99%	*	> 99%	99%	98%	> 99%	> 99%
Science	2007	78%	86%	90%	98%	> 99%	96%	99%	*	> 99%	98%	98%	> 99%	> 99%
	2006	76%	87%	92%	99%	> 99%	96%	99%	*	> 99%	99%	98%	*	> 99%
All Tests	2007	69%	80%	83%	95%	88%	96%	95%	*	> 99%	95%	95%	> 99%	> 99%
	2006	66%	79%	86%	96%	> 99%	96%	96%	*	> 99%	94%	99%	86%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	96%	99%	> 99%	99%	99%	*	97%	98%	> 99%	> 99%	> 99%	89%
	2006	87%	93%	97%	99%	> 99%	99%	99%	*	> 99%	99%	99%	95%	> 99%	*
Mathematics	2007	77%	84%	93%	99%	> 99%	99%	99%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
	2006	75%	84%	95%	98%	> 99%	94%	99%	*	> 99%	99%	97%	95%	86%	*
Writing	2007	92%	95%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	91%	96%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Science	2007	71%	83%	90%	98%	> 99%	96%	99%	*	> 99%	98%	98%	> 99%	> 99%	*
	2006	70%	84%	92%	99%	> 99%	96%	99%	*	> 99%	99%	98%	*	> 99%	*
All Tests	2007	70%	79%	88%	97%	> 99%	97%	98%	*	97%	97%	98%	> 99%	> 99%	89%
	2006	67%	79%	91%	97%	> 99%	92%	98%	*	> 99%	98%	96%	91%	87%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	96%	99%	> 99%	99%	99%	*	97%	98%	> 99%	> 99%	> 99%	89%
	2006	87%	93%	97%	99%	> 99%	99%	99%	*	> 99%	99%	99%	95%	> 99%	*
Mathematics	2007	77%	84%	93%	99%	> 99%	99%	99%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
	2006	75%	84%	95%	98%	> 99%	94%	99%	*	> 99%	99%	97%	95%	86%	*
Writing	2007	92%	95%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	91%	96%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Science	2007	66%	77%	86%	97%	89%	94%	99%	*	> 99%	97%	97%	89%	> 99%	*
	2006	64%	77%	92%	97%	> 99%	96%	98%	*	86%	96%	99%	82%	> 99%	*
All Tests	2007	67%	76%	88%	97%	94%	96%	98%	*	97%	97%	97%	92%	> 99%	90%
	2006	65%	76%	91%	97%	> 99%	92%	98%	*	96%	97%	96%	85%	88%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	46%	60%	35%	59%	62%	*	63%	56%	63%	69%	52%	56%
	2006	27%	36%	46%	54%	33%	46%	56%	*	70%	52%	56%	59%	61%	*
Mathematics	2007	25%	32%	46%	63%	53%	54%	65%	*	77%	70%	57%	67%	40%	33%
	2006	23%	29%	47%	57%	33%	43%	62%	*	70%	60%	54%	58%	45%	*
Writing	2007	30%	37%	41%	57%	*	40%	59%	*	70%	46%	66%	*	50%	*
	2006	30%	37%	28%	49%	38%	38%	49%	*	82%	48%	50%	14%	*	*
Science	2007	19%	26%	47%	67%	63%	67%	69%	*	64%	72%	63%	67%	83%	*
	2006	16%	24%	35%	53%	17%	56%	54%	*	67%	59%	47%	*	40%	*
All Tests	2007	13%	18%	26%	38%	18%	32%	40%	*	53%	38%	38%	38%	12%	22%
	2006	11%	15%	23%	31%	11%	21%	32%	*	56%	31%	30%	23%	30%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
	2007	89%	96%	95%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	96%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	87%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	86%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*
Writing	2007	79%	96%	86%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
	2006	68%	89%	80%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
All Tests	2007	82%	93%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	74%	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 910
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School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: HARDY OAK EL
Campus #: 015910136

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.3%	98.7%	100.0%	95.5%	99.7%	-	100.0%	98.7%	98.7%	100.0%	100.0%	64.7%
By Program														
TAKS (1 or more)	91.1%	91.2%	95.3%	91.6%	85.7%	83.8%	93.9%	-	100.0%	89.1%	94.0%	35.3%	85.7%	52.9%
Not on TAKS	6.7%	7.2%	3.8%	7.1%	14.3%	11.7%	5.7%	-	0.0%	9.6%	4.7%	64.7%	14.3%	11.8%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	2.4%	4.3%	9.5%	6.3%	3.7%	-	0.0%	6.1%	2.6%	39.2%	11.4%	5.9%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.4%	0.0%	0.9%	0.3%	-	0.0%	0.4%	0.4%	3.9%	2.9%	0.0%
Combination	1.4%	2.0%	0.7%	2.4%	4.8%	4.5%	1.7%	-	0.0%	3.1%	1.7%	21.6%	0.0%	5.9%
By Acct Status														
Acct System	91.6%	92.2%	92.4%	91.1%	95.2%	88.3%	92.3%	-	88.2%	93.0%	89.3%	84.3%	80.0%	64.7%
Non-Acct System	6.1%	6.1%	6.7%	7.6%	4.8%	7.2%	7.4%	-	11.8%	5.7%	9.4%	15.7%	20.0%	0.0%
Mobile	5.4%	5.1%	6.4%	7.1%	4.8%	6.3%	7.1%	-	11.8%	5.2%	9.0%	11.8%	17.1%	0.0%
Non-Acct Test	0.7%	1.0%	0.0%	0.4%	0.0%	0.9%	0.3%	-	0.0%	0.4%	0.4%	3.9%	2.9%	0.0%
Not Tested	2.3%	1.7%	0.7%	1.3%	0.0%	4.5%	0.3%	-	0.0%	1.3%	1.3%	0.0%	0.0%	35.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.4%	1.3%	0.0%	4.5%	0.3%	-	0.0%	1.3%	1.3%	0.0%	0.0%	35.3%
Other	0.8%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	41,751	336	463	21	111	297	0	34	229	234	51	35	17
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.5%	99.4%	98.8%	100.0%	97.6%	100.0%	-	90.3%	98.2%	99.5%	97.9%	96.0%	50.0%
By Program														
TAKS (1 or more)	90.7%	90.9%	95.6%	93.9%	95.5%	91.7%	95.2%	-	87.1%	91.2%	96.9%	55.3%	92.0%	25.0%
Not on TAKS	6.4%	6.6%	3.7%	4.9%	4.5%	6.0%	4.8%	-	3.2%	6.9%	2.6%	42.6%	4.0%	25.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	3.0%	3.9%	4.5%	3.6%	4.4%	-	0.0%	5.1%	2.6%	34.0%	0.0%	25.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.2%	1.0%	0.0%	2.4%	0.4%	-	3.2%	1.8%	0.0%	8.5%	4.0%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	93.1%	94.1%	86.4%	92.9%	95.6%	-	90.3%	94.9%	93.3%	93.6%	96.0%	50.0%
Non-Acct System	6.5%	6.6%	6.4%	4.6%	13.6%	4.8%	4.4%	-	0.0%	3.2%	6.2%	4.3%	0.0%	0.0%
Mobile	5.6%	5.5%	5.5%	4.6%	13.6%	4.8%	4.4%	-	0.0%	3.2%	6.2%	4.3%	0.0%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.5%	0.7%	1.2%	0.0%	2.4%	0.0%	-	9.7%	1.8%	0.5%	2.1%	4.0%	50.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.2%	0.0%	1.2%	0.0%	-	0.0%	0.0%	0.5%	2.1%	4.0%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	1.0%	0.0%	1.2%	0.0%	-	9.7%	1.8%	0.0%	0.0%	0.0%	50.0%
Other	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	40,777	306	410	22	84	273	0	31	217	193	47	25	8

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	61%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	61%	62%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	41%	58%	*	*	*	*	*	*	*	*	*	*
	2006	32%	40%	59%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.70	0.72	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.74	0.82	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.35	0.63	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.40	0.53	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	7%	5%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%
	2006	12%	6%	2%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	94%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	10%	8%	3%	13%	< 1%	4%	*	< 1%	3%	3%	< 1%	< 1%
	2006	20%	10%	7%	1%	< 1%	< 1%	2%	*	< 1%	3%	< 1%	14%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	95%	97%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	> 99%	> 99%
	2006	89%	95%	98%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	86%	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	9%	6%	1%	< 1%	< 1%	1%	*	< 1%	< 1%	2%	< 1%	< 1%
	2006	19%	11%	6%	2%	< 1%	4%	2%	*	< 1%	1%	3%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	95%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	90%	94%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
English Language Learners Progress Measure														
	2006-07	70%	76%	92%	94%	*	92%	*	*	*	90%	> 99%	*	*
	2005-06	66%	70%	86%	92%	*	90%	*	*	*	90%	*	*	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	95.4%	96.8%	97.5%	97.9%	97.3%	97.4%	-	98.0%	97.5%	97.4%	97.2%	96.7%	98.1%
2004-05	95.7%	95.3%	96.8%	97.4%	98.4%	97.3%	97.4%	-	98.0%	97.5%	97.4%	97.1%	97.1%	98.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 910
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Campus Name: HARDY OAK EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	910	100.0%	27,275	61,003	4,576,933
Students By Grade:					
Early Childhood Education	7	0.8%	0.5%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.6%	1.5%	4.1%
Kindergarten	156	17.1%	16.2%	7.8%	7.7%
Grade 1	159	17.5%	16.9%	8.2%	8.1%
Grade 2	145	15.9%	16.6%	7.8%	7.7%
Grade 3	170	18.7%	16.5%	7.7%	7.6%
Grade 4	135	14.8%	16.7%	7.7%	7.4%
Grade 5	138	15.2%	13.7%	7.7%	7.4%
Grade 6	0	0.0%	1.2%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.4%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	43	4.7%	8.3%	9.5%	14.4%
Hispanic	219	24.1%	20.2%	45.5%	46.3%
White	582	64.0%	64.0%	41.1%	35.7%
Native American	0	0.0%	0.5%	0.3%	0.3%
Asian/Pac. Islander	66	7.3%	7.0%	3.6%	3.3%
Economically Disadvantaged	65	7.1%	20.7%	39.0%	55.5%
Limited English Proficient (LEP)	40	4.4%	6.5%	6.8%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	3.7%	2.3%
At-Risk	100	11.0%	23.1%	36.6%	48.3%
Mobility (2005-06)	81	11.0%	15.5%	21.5%	22.3%
Number of Students per Teacher	15.3	n/a	15.4	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.2%	3.1%	3.8%	2.9%	15.0%	9.2%	16.1%	11.9%
Grade 1	5.7%	2.4%	5.4%	6.0%	0.0%	5.6%	9.7%	10.2%
Grade 2	0.8%	1.1%	2.8%	3.6%	0.0%	3.1%	3.6%	4.4%
Grade 3	0.9%	1.2%	1.7%	3.0%	0.0%	1.0%	3.0%	2.3%
Grade 4	1.0%	0.4%	1.5%	1.8%	0.0%	0.9%	1.8%	1.3%
Grade 5	0.0%	0.6%	1.8%	2.9%	0.0%	2.1%	1.5%	1.8%
Grade 6	-	0.4%	1.0%	1.2%	-	0.0%	1.7%	1.7%
Grade 7	-	-	1.6%	2.2%	-	-	2.5%	2.4%
Grade 8	-	-	1.2%	1.6%	-	-	3.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 910
 Grade Span: EE - 05
 School Type: Elementary

District Name: NORTH EAST ISD
 Campus Name: HARDY OAK EL
 Campus #: 015910136

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.4	19.1	19.0	19.5
Grade 1	19.9	19.4	19.3	19.5
Grade 2	18.1	19.0	19.1	19.6
Grade 3	21.3	19.7	19.3	19.5
Grade 4	19.3	19.9	19.3	20.2
Grade 5	23.0	22.6	22.5	22.3
Grade 6	-	19.9	23.7	21.8
Mixed Grades	?	36.0	39.6	25.0
Secondary: English/Language Arts	-	-	22.9	20.0
Foreign Languages	-	-	22.9	20.9
Mathematics	-	-	22.4	20.0
Science	-	-	23.4	21.0
Social Studies	-	-	25.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 910
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: HARDY OAK EL
Campus #: 015910136

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	80.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	68.4	84.9%	88.8%	65.3%	62.7%
Teachers	59.5	73.9%	76.6%	52.0%	50.7%
Professional Support	6.9	8.5%	8.9%	11.0%	8.2%
Campus Admin. (School Leader.)	2.0	2.5%	3.3%	2.2%	2.8%
Educational Aides:	12.2	15.1%	11.2%	8.9%	10.0%
Total Minority Staff:	10.7	13.3%	10.6%	37.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	2.3%	9.3%
Hispanic	4.1	6.9%	5.7%	20.7%	20.8%
White	55.4	93.1%	91.3%	76.1%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.8%	1.2%
Males	0.0	0.0%	4.5%	20.7%	22.8%
Females	59.5	100.0%	95.5%	79.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.4%	7.6%	5.7%	8.1%
1-5 Years Experience	15.0	25.2%	28.0%	26.1%	29.1%
6-10 Years Experience	14.0	23.5%	22.3%	22.7%	19.6%
11-20 Years Experience	24.4	41.0%	26.6%	27.8%	23.6%
Over 20 Years Experience	4.1	6.9%	15.4%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.6 yrs.	10.7 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	6.1 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,654	\$39,409	\$42,849	\$38,095
1-5 Years Experience		\$44,562	\$41,043	\$44,485	\$39,880
6-10 Years Experience		\$46,472	\$43,137	\$46,933	\$42,380
11-20 Years Experience		\$50,011	\$47,441	\$50,584	\$47,042
Over 20 Years Experience		\$58,774	\$55,842	\$59,966	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,161	\$45,367	\$49,378	\$44,897
Professional Support		\$53,793	\$49,521	\$57,904	\$52,940
Campus Administration (School Leadership)		\$69,790	\$67,002	\$71,061	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.7	11.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 910
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: HARDY OAK EL
Campus #: 015910136

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,386,064	100.0%	\$5,246	\$4,760,150	100.0%	\$5,694	\$119,182,529	100.0%	\$4,936
Instruction (11,95)	\$3,374,810	76.9%	\$4,037	\$3,547,579	74.5%	\$4,244	\$92,151,089	77.3%	\$3,817
Instructional-Related Services (12,13)	\$200,863	4.6%	\$240	\$208,003	4.4%	\$249	\$4,540,998	3.8%	\$188
Instructional Leadership (21)	\$47,878	1.1%	\$57	\$47,878	1.0%	\$57	\$1,395,705	1.2%	\$58
School Leadership (23)	\$272,141	6.2%	\$326	\$273,912	5.8%	\$328	\$7,675,858	6.4%	\$318
Support Services-Student (31,32,33)	\$296,496	6.8%	\$355	\$298,662	6.3%	\$357	\$5,981,638	5.0%	\$248
Other Campus Costs (35,36,51,52,53)	\$193,876	4.4%	\$232	\$384,116	8.1%	\$459	\$7,437,241	6.2%	\$308
By Program:									
Total Operating Expenditures	\$4,192,188	100.0%	\$5,015	\$4,371,716	100.0%	\$5,229	\$110,899,714	100.0%	\$4,593
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,397,636	1.3%	\$58
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$59,247	1.4%	\$71	\$59,614	1.4%	\$71	\$4,249,950	3.8%	\$176
Gifted & Talented Education (21)	\$40,347	1.0%	\$48	\$40,639	0.9%	\$49	\$1,758,945	1.6%	\$73
Regular Education (11)	\$2,913,550	69.5%	\$3,485	\$3,061,332	70.0%	\$3,662	\$86,699,044	78.2%	\$3,591
Special Education (23)	\$1,179,044	28.1%	\$1,410	\$1,210,131	27.7%	\$1,448	\$16,790,397	15.1%	\$695
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,742	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	39	4.3%	5.9%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.7%	20.6%
Gifted & Talented Education	65	7.1%	5.6%	7.1%	7.5%
Special Education	81	8.9%	9.3%	12.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.1%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	1.5	2.5%	2.6%	2.3%	3.3%
Gifted & Talented Education	1.0	1.7%	1.2%	1.5%	2.0%
Regular Education	48.5	81.5%	82.9%	69.8%	70.6%
Special Education	8.5	14.3%	9.2%	13.9%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.